Sadia Afrin

Software Developer





About Me

I have a logical mind with a practical approach to problem solving and a drive to see things through to completion. I'm friendly and love to help others. I am eager to learn, I enjoy overcoming challenges and I have a genuine interest in all things IT.

I have a loving family and enjoy good food. To give my best I need encouragement and a friendly workplace.



Interests

I love food, photography, DIY and interior design. Also, as geeky as this may sound, I ♥ apps. Updates are like Christmas presents to me!



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Education

BICT (Bachelor of Information and Communication Technologies) July 2015 - PRESENT

Manukau Institute of Technology

In last semester of degree (6 Months)

A+ in all papers (95% and above) & top student in 18 out of 20 papers.

Secondary and Higher School Certificate 2011 & 2013

Overseas

Achieved an A+ Grade in all subjects.

Skills

Tools

★★★☆ MVC/.NET Core (C#) SQL Server/PostgreSQL **★★★☆☆** HTML/Pug **★★★☆** LESS/SASS **★★★☆** JavaScript & jQuery Bootstrap (v3 & v4) ★★★☆ Java/Android **★★★☆☆** Node.js **★★★☆☆ Python ★★★☆☆** WPF/Windows Forms **★★★☆ Linux Shell Scripting**

Languages and Technologies

Visual Studio
SQL Server Mgmt Studio
Git/GitHub
AWS
Docker
Android Studio
WebStorm
Xcode
Oracle VM
Wireshark/Nmap
Adobe (PS, Al, Animate)



Experience

February 2018 - Forsite

July 2018 INTERN DEVELOPER

For my final semester, I worked at an innovative company called Forsite. I got to try my hand at everything from **Android** and **iOS** development to **Node.js**, **PostgresSQL**, **Docker** and **AWS**. The experience of working in a fast-paced **Agile** environment taught me about how an efficient team functions. By exposing me to practices like **test-driven development**, **pair programming**, **Scrum**, **code reviews**, and **continuous integration and deployment**, Forsite has really helped me to get accustomed to the development cycle. In return, I used my existing UX/design skills to lift their customer facing apps and pages into the 21st century.

April - May 2017

Manukau Institute of Technology

July - December 2016 TUTORIAL ASSISTANT & PASS FACILITATOR

I worked at MIT as both a PASS (Peer assisted Study Sessions) facilititor and a TA (Tutorial Assistant) after being recommended by the Programme Leader and a Senior Lecturer. I taught students in a Python Programming course and an Object Oriented Programming course. As a PASS facilitator, I held hour-long sessions twice a week where I went through the topics covered by the teacher in class and created exercises to help the students learn better. A sound knowledge of OOP was required to be able to carry this out. As a TA, my responsibilities included helping in class, creating mock tests, and assisting in marking and interviews. I also helped students outside class with exam preparation and course content.

July 2016 - Carrick Institute

December 2016 WEB DEVELOPER

The Carrick Institute provides a course called "Leap the Q". They needed a website so that students could access necessary course information. I built the website as my first job, including hosting and domain name purchasing. The fully responsive website includes advanced HTML, CSS and Javascript (jQuery) and calls out to third party APIs with AJAX.

Strengths

Hard Working

I dedicate at least 10 hours (7am - 5pm) in MIT every day besides the work I do at home so that I can achieve a high level of expertise and go beyond the course expectations.

I take great pride in the work I produce and strongly believe that academics is the cornerstone of a successful career. **The lowest mark I have ever received is** 95/100

Effective Team Player

I was a group leader for several projects at MIT and also worked under a group leader for some. My groups achieved the highest scores in the class by using the strengths of every member effectively.

Quality Driven

I produce high quality work consistently and my projects have been chosen as models for future students inside and outside MIT. One of my assignments was used as a model solution at the University of North Carolina at Chapel Hill, U.S.A.

Leader and Mentor

Being a PASS facilitator and tutorial assistant were incredible opportunities to hone my leadership skills. I taught the class simple techniques for software development to spark their interest in the subject and motivated them to practice programming regularly.

As a tutorial assistant, I took on additional responsibilities that went beyond my job description to motivate and encourage students to stay focused.

I was selected to represent MIT's student body among a panel of students and teachers to meet with NZQA for a discussion on new course structures at MIT

Proactive

I advised teachers on revising course material after receiving feedback from students. I was able to provide enough feedback to significantly influence decisions made by the lecturer.

Love Challenges

I won awards for having the most students in attendance at PASS sessions amongst all other PASS facilitators at MIT. I have a reputation for being very competitive and I think competition brings out the best in me. I have received a congratulatory letter from the Dean every semester, confirming that I have topped 18 out of 20 papers (so far).

Self-Organising

I created study material and real-world examples to ease students into difficult OOP concepts for my PASS sessions. I needed to create them at the same time as my efforts to achieve high scores in my papers and freelance work. My time was very scarce and I planned accurately to get everything done ahead of time.

Confident Public Speaker

MIT integrates presentations in many of its papers and I've always excelled at delivering effective speeches. I have been appreciated by my lecturers and peers for my conversational approach to presentations.

Projects



Car Rental Windows Forms Application



Tax Calculator Modern UI WPF Application



Language Learning Android App



HTML5 Websites



Web-based Robotics with Smartphone



Photographers' Association MVC5 Website With SQL Server



Themeable Rich Text Editor



System Analysis of Courier System



Flash Platform Game

Research

Māori Values in IT

I designed a poster and published a paper highlighting issues for Māori in IT which was accepted at the CITRENZ conference. The research was done using entirely secondary sources (mainly other papers and articles) and highlights the importance of input from Māori and awareness of Māori cultural values in IT projects. The poster is currently showcased at the Te Tuinga Whānau Trust.

Creative Repurposing of Accessible Technologies (CRAT)

I wrote a research paper with help from John Calder, Senior Lecturer of MIT, where I took a \$38 Android phone and conducted a series of experiments to find the full potential of a cheap/old phone. I did gamepad control, motion detection, video streaming, GPS tracking and speech recognition and compared high-end devices with the cheap alternative to prove the point that repurposing cheap/old phones may be the next big thing when it comes to teaching and experimenting.

References

Dr Bruce Bryant

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Sadia is a wonderful and smart human being who created a web site for me, expertly. She is very well liked by academic staff and students. She is a credit to her country.

Dr Seyed Reza Shahamiri

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Get Sadia was one of my students in few of my software development courses during which she proved to be among the best students I have ever trained. Her commitment to her work is exemplary. She performed excellent in all of my courses by studying very hard, and going extra miles to complete her assignments and projects, every time coming up with new initiatives to surprise me; I use her projects as samples of best student submissions. I cannot remember she ever missed a class or being distracted. In additional to her technical skills, her communication and soft skills are superb too. I wish her all the best and am confident that she will be a very successful software engineer.

Dr Sam Subramanian

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I love students like you who work for 48 hours/day. Please use me as your referee when you apply for employment. I give this facility to not more than 2 students per class I teach every semester...However, they have to work towards it (like you).

John Calder

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