Course Code: CSE-404

Course Title: Software Engineering and ISD Lab



Experiment No:03

Experiment Title: Logical design and data modeling of Online Based Education System

Submitted By:

Group No:07

Group Members:

Class Roll	Name
340	Sajia Bintea Jahangir
345	Fariha Rahman
358	Sayeda Parvin

Submitted to:

Dr Mohammad Zahidur Rahman

Professor

Department of Computer Science and Engineering Jahangirnagar University

Dr Md. Humayun Kabir

Professor

Department of Computer Science and Engineering Jahangirnagar University

1. Introduction:

It is an online-based education system designed to facilitate course enrollment and quiz administration. It aims to provide an interactive platform that enables learners to access educational courses, interact with educators, and participate in quizzes to assess their understanding and knowledge retention. It focuses on creating a user-friendly interface that enhances the learning experience and promotes effective evaluation.

2. Objectives:

The main objectives of 'Online Based Education System' are as follows:

- Provide learners with a wide range of courses covering diverse subjects and topics.
- Enable learners to easily enroll in courses of their choice and access course materials.
- Facilitate effective communication and interaction between learners and educators.
- Administer quizzes to assess learners' comprehension and progress.
- Deliver immediate feedback and performance evaluation to learners after quiz completion.
- Track learners' progress and provide personalized recommendations for further learning.

3. User Management:

User Registration: Users can create an account by providing their personal information and credentials.

User Authentication: Verify user identity through login credentials.

User Profiles: Users can manage their profiles, including personal information, profile picture, and preferences.

4. Course Management:

Course Creation: Instructors can create new courses by providing course details, objectives, and curriculum.

Course Enrollment: Users can enroll in courses they are interested in.

Course Progress Tracking: Track the progress of users in each enrolled course, including completed lessons, quizzes, and assignments.

Course Ratings and Reviews: Users can rate and review courses they have completed.

5. Content Delivery:

Lesson Materials: Instructors can upload various types of content such as text, images, videos, and presentations for each lesson.

Discussion Forums: Users can participate in course-specific discussion forums to interact with instructors and fellow learners.

Notifications: Users receive notifications about new lessons, announcements, and upcoming deadlines.

6. Assessment and Feedback:

Quizzes and Assignments: Instructors can create quizzes and assignments to assess the understanding and progress of learners.

Automated Grading: Implement automated grading for objective-based quizzes, while subjective assignments are manually graded.

Feedback and Grades: Provide learners with feedback and grades on their performance in quizzes and assignments.

7. Communication:

Messaging System: Users can communicate with each other and instructors through a messaging system.

Announcements: Instructors can send course announcements to all enrolled learners. **Support:** Users can seek technical and administrative support through a support ticket system.

8. Payment and Billing:

Course Pricing: Instructors can set prices for their courses.

Payment Gateway Integration: Integrate with a secure payment gateway to handle course purchases and transactions.

Billing History: Users can view their payment history, invoices, and receipts.

9. ER Diagram

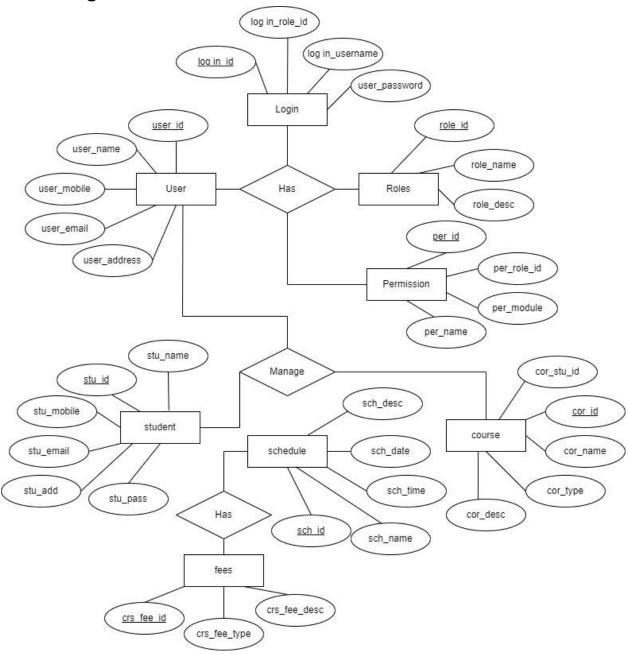


Fig: ER Diagram of Online Based Education System

10. Database Schema with keys

```
CREATE TABLE users (
 id INT NOT NULL AUTO INCREMENT,
 username VARCHAR(255) NOT NULL,
 email VARCHAR(255) NOT NULL,
 password VARCHAR(255) NOT NULL,
 created at DATETIME NOT NULL,
 updated at DATETIME NOT NULL,
 PRIMARY KEY (id)
);
CREATE TABLE courses (
 id INT NOT NULL AUTO INCREMENT,
name VARCHAR(255) NOT NULL,
description VARCHAR(255) NOT NULL,
created at DATETIME NOT NULL,
 updated at DATETIME NOT NULL,
 PRIMARY KEY (id)
);
CREATE TABLE lessons (
id INT NOT NULL AUTO INCREMENT,
course id INT NOT NULL,
title VARCHAR(255) NOT NULL,
description VARCHAR(255) NOT NULL,
content TEXT NOT NULL,
created_at DATETIME NOT NULL,
 updated at DATETIME NOT NULL,
PRIMARY KEY (id),
 FOREIGN KEY (course id) REFERENCES courses (id)
);
CREATE TABLE assignments (
id INT NOT NULL AUTO INCREMENT,
lesson id INT NOT NULL,
title VARCHAR(255) NOT NULL,
description VARCHAR(255) NOT NULL,
due date DATETIME NOT NULL,
created at DATETIME NOT NULL,
 updated at DATETIME NOT NULL,
```

```
PRIMARY KEY (id),
FOREIGN KEY (lesson id) REFERENCES lessons (id)
);
CREATE TABLE submissions (
 id INT NOT NULL AUTO INCREMENT,
assignment id INT NOT NULL,
 user id INT NOT NULL,
content TEXT NOT NULL.
grade INT NOT NULL,
created at DATETIME NOT NULL.
 updated at DATETIME NOT NULL,
 PRIMARY KEY (id),
 FOREIGN KEY (assignment id) REFERENCES assignments (id),
 FOREIGN KEY (user id) REFERENCES users (id)
);
CREATE TABLE grades (
 id INT NOT NULL AUTO INCREMENT,
 assignment id INT NOT NULL,
user id INT NOT NULL,
grade INT NOT NULL,
created at DATETIME NOT NULL,
updated at DATETIME NOT NULL,
 PRIMARY KEY (id),
 FOREIGN KEY (assignment id) REFERENCES assignments (id),
 FOREIGN KEY (user id) REFERENCES users (id)
);
CREATE TABLE notifications (
 id INT NOT NULL AUTO INCREMENT,
user id INT NOT NULL,
title VARCHAR(255) NOT NULL,
message VARCHAR(255) NOT NULL,
created at DATETIME NOT NULL,
updated at DATETIME NOT NULL,
PRIMARY KEY (id),
 FOREIGN KEY (user id) REFERENCES users (id)
);
```

Here is a brief explanation of the purpose of each table:

- 1. Users table: This table stores information about the users of the online education system.
- 2. Courses table: This table stores information about the courses that are available in the online education system.
- 3. Lessons table: This table stores information about the lessons that are included in each course.
- 4. Assignments table: This table stores information about the assignments that are assigned to users in each lesson.
- 5. Submissions table: This table stores information about the submissions that users make for each assignment.
- 6. Grades table: This table stores information about the grades that users receive for their assignments.
- 7. Notifications table: This table stores information about the notifications that are sent to users.

This is just a basic schema, and it can be expanded or modified to meet the specific needs of our online education system.

11. Conclusion:

The logical design and data modeling outlined above provides an entity relationship(ER) diagram for developing online based education systems, focusing on different relationships between entities and attributes as the main features. Further design and implementation details would be required to bring the system to life.

Course Code: CSE - 404

Software Engineering and ISD Lab

Project Name: Online Based Education System

Experiment No: 03

Experiment Name: Logical Design and Data Modeling.

Group Members:

- 1) 345 Faniha Rahman
- 2) 340 Sajia Bintea Jahangin
- 3) 358 Sayeda Panvin

Submitted to:

- 1) Dn. Md Humayun Kabin Professon Department of CSE, JU
- 2) Dr. Mohammad Zahidun Rahman Professor Department of CSE, JU

Roll: 340 Group: 07

Experiment No: -03

Experiment Name: - Logical design and data modeling Of Online based Education System.

1. Usen Management:

Usen Registation :

Usen's can create an account by providing their personal information and credentials.

Usen Authentication:

Venify usen identify through login enedintials

User Profiles:

Usens can manage their profiles, including personal information, profile picture and preferences

2. Course Management:

Course creation: Instructors can create new courses details, objective, and curriculum.

Counte Ennollment:

Usens can ennot in courses they interested in

Course Progress Tracking:

Track the progress of users in such envolve

cruse, including completed lessons, quizzes and

Cruse Rating and Reviews:

Usens can note and neview counses they have completed.

3. Content Defivery:

Lesson Marchals =

Instructors can upload various types of content such as teset, images, videos, and presentations for each lesson.

Discussion Fonum:

Usens can participate in course specific discussion forum to interact with instructors and fellow learners

Motification!

Usans can participate in course specific discussion forum to intenet apcoming deadlins.

4- Assement and feedback?

Quitzs and Assignment 2

Instructions can create quitzes and assignments to assess the undenstanding and progress of learners.

· Automatic Chading:

Implement automated grading for objective-based quizzes, while subjective assignments are manually graded.

Feedback and Connades:

Provide learners with feedback and grades on their penformance inp quitts and assignments.

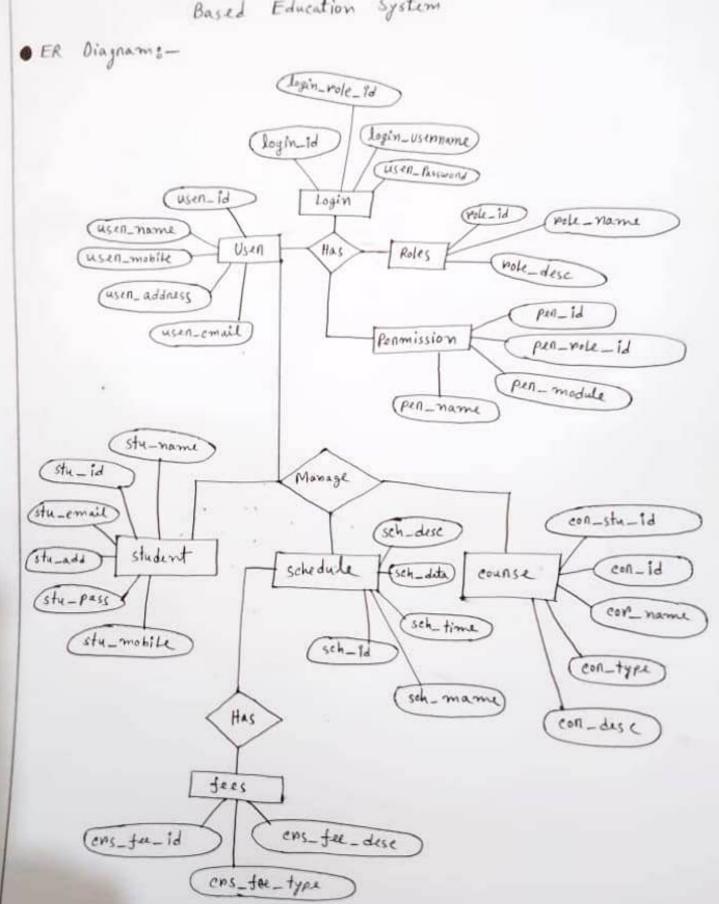
Communications:

Messaging system
Announcement
Support
Rayment and billing

Experiment No: 03

Experiment Name: Logical design and data modeling of Online

Based Education System



Name: faniha Rahman 20: 345 Exam Roll:191327

Project Name: Online Bosed Education system Expeniment No:03

Experiment Name: Logical design and Dota Modeling of our project using tools

Group: 07

Database Schemas with Keys:

Cheate database Online_Education;

id int not null auto-inchement;
username vanchan(255) not null;
email vanchan(255) not noul,
pass word vanchan(255) not null,
cneated-at datetime not null,
updated-at datetime not null,
primany key (id)

cheate table be courses (

id int not null auto-inchement,
name vanchar (255) not null,
description vanchar (255) not null,
eneated at datetime not null,

updated at datetime not null, Primary key (id) create table lessons (id int not null auto-increment, counse it int not null, title vanchan (255) not null, description vanchan (255) not null, content text not null, cheated at datetime not oul, updated at datefine not null, primary key (id), foneign key (course_id) no fenences courses (id) create table assignments (id int not oull auto inchement, lesson id fort not null, fittle vanchan (255) not null description vanchar (255) not null, due-date datetime not nul, created at datetime not null updated at datetime not null,

primary key (id), foneign key (Lesson-id) netenences lessons (id) cheate table submissions (id int not null auto-increment, assignment it int not null, wen id int not null, content tent not null, grade int not null, cheated at datetime not oull updated at deterime not null. primary key(id), foneign key (assignment-id) neterrences assignments (id) foneign key (wen-id) neferences wens (id)

cheate table grades (
id int not null auto-inchement,
assignment-id int not null,
usen-id int not null,
grade int not null,

cheated-at datetime not null,
updated-at datetime not null,
primary key (id),
foreign key (assignment-id) references
assignments (id),
foreign key (user-id) referencess were (id)
);

cheate table notifications (
id int not null auto-inchement,
usen id posint not null,
title vanchan(255) not null,
mersage vanchan(255) not null,
primary key (id),
foreign key (usen-id) references usens (id)
):

Hene is a brief explanation of the purpose of each table:

1. Usens table: This table stones information about the wens of the online education system.

- 2. Courses table: This table stones information about the courses.
- 3. Lessons table: This table stones information about the lessons
- 4. Assignments table: This table stones information about the assignments
- 5. Submissions table: This table stones information about the submissions that users makes for each assignment.
- 6. Grades table: This table stones information about the magnades that were necesive for their assignments
- information about the notifications that one sent to wens.
- This is gust a basic schema, and it can be expanded on mossified to meet the specific needs of our appliable online education system.