

**Student Name:** FARIAS LUCAS

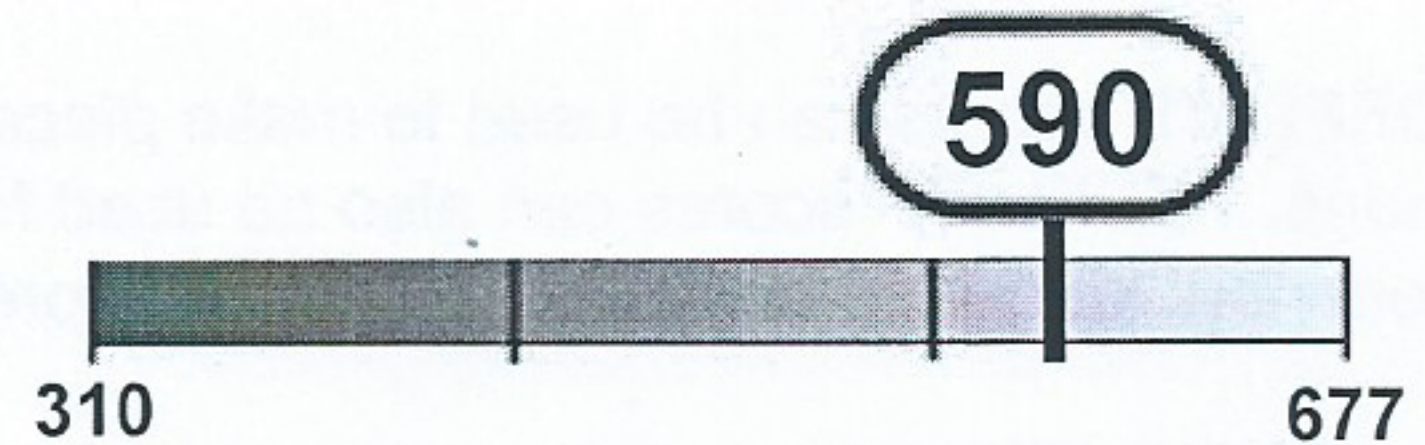
**Student Number:**

**Date of Birth:** 1999-10-08

**Gender:** Male

**Test Date:** 2016-12-20

**YOUR TOTAL SCORE**



**Listening Comprehension**

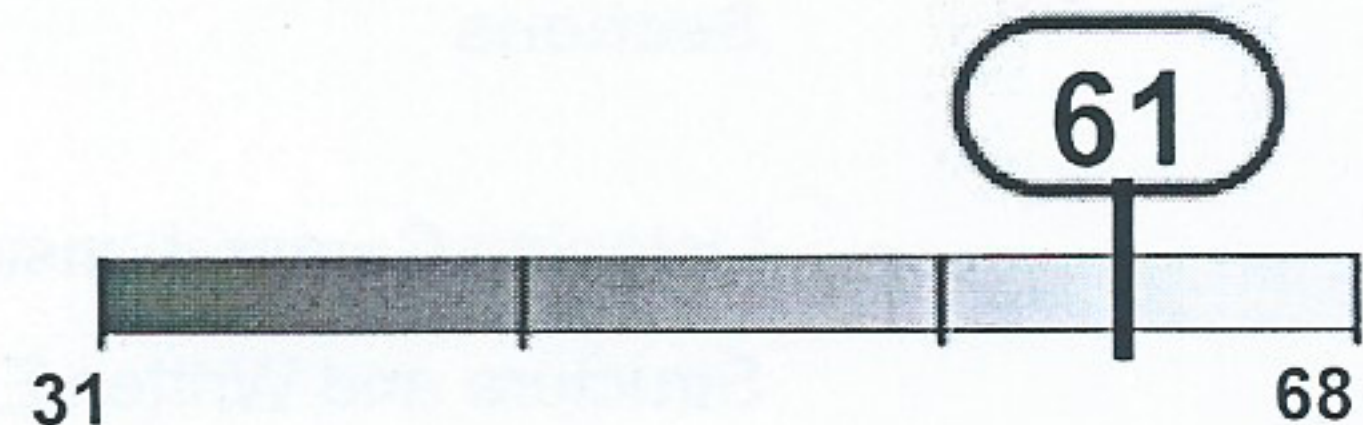
Test takers at this level are usually able to:

When listening to a short dialogue

- integrate information across two utterances in order to understand an implied meaning
- understand the meaning of a variety of idioms and colloquial expressions (e.g., "It's probably for the best," "All I can say is . . .")

When listening to a short academic lecture or extended conversation

- understand a main idea or purpose that is explicitly stated or reinforced
- understand explicitly stated details that are reinforced or marked as important

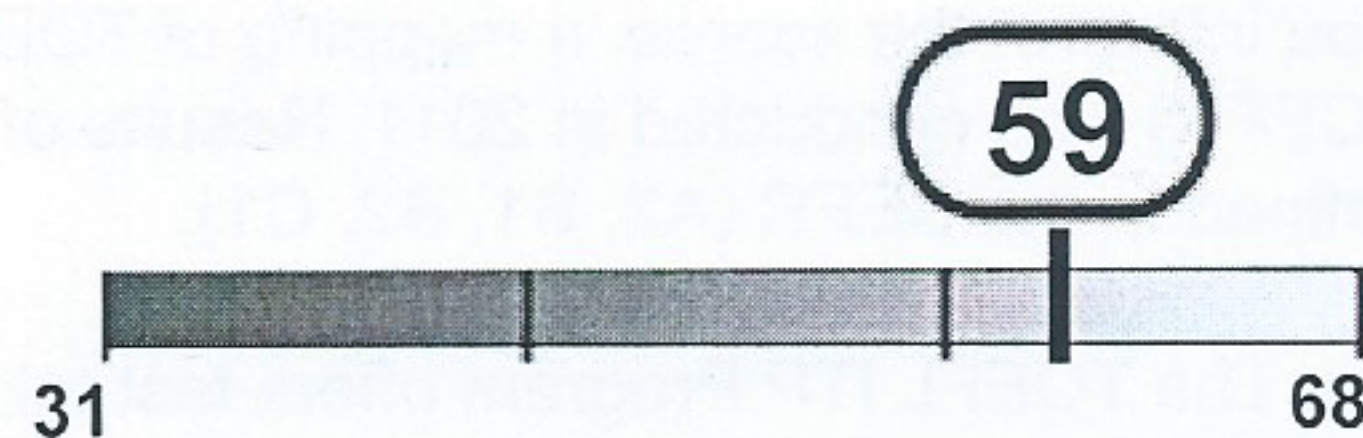


CEFR  
Level  
**B2**

**Structure and Written Expression**

Test takers at this level are usually able to:

- use suffixes and other morphemes in crafting appropriate word forms
- modify nouns by adding participles, relative clauses, appositives, etc.
- deal with multiple and less frequent uses of common words
- understand limitations imposed by the use of specific vocabulary, as with phrasal verbs such as "refer to" in which only a particular preposition may follow a particular verb
- recognize acceptable variations on basic grammatical rules as well as exceptions to those rules



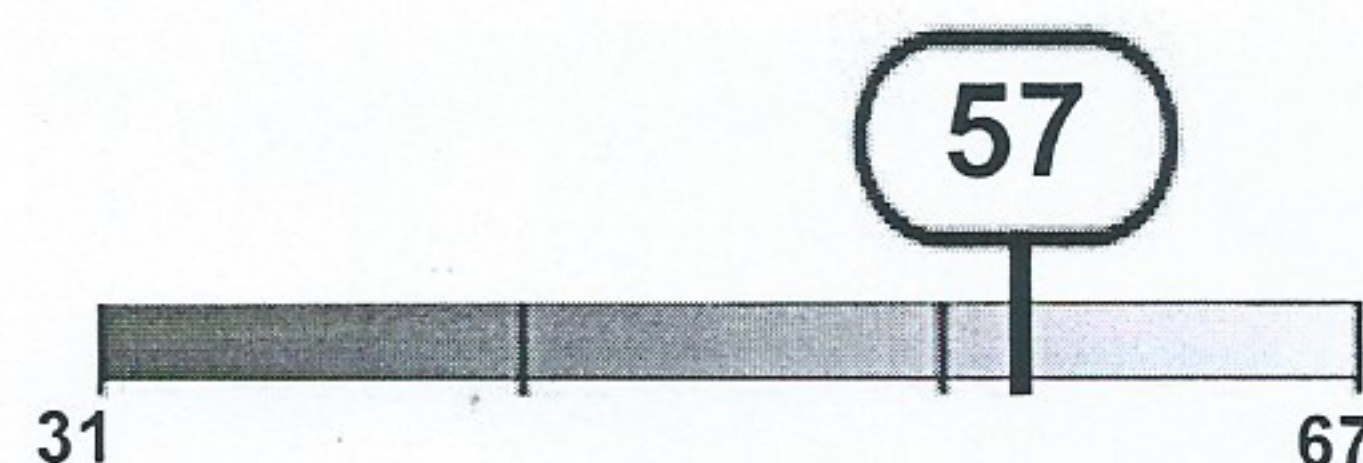
CEFR  
Level  
**B2**

**Reading Comprehension**

Test takers at this level are usually able to:

Process information across typical academic texts to understand detailed information and major ideas both explicitly stated and implied, when texts

- contain high-frequency academic vocabulary and typical academic discourse markers
- are on concrete topics that discuss the physical and social sciences (e.g., glacier formation, moon terrain, theories of child development)



CEFR  
Level  
**B2**