## Theme 2 - Unit 1 - Introduction

## **Key vocabulary**

transition	when something changes from one state to another.	تحول — انتقال
scary	frightening - terrifying	مخيف
apprehensive	worried or nervous about something.	قلق
prospects	future chances of success.	امال - طموحات
abroad	in or to another country.	بالخارج
degree	qualification obtained after completing a university course.	درجة علمية
foreign	relating to a country that is not your own	أجنبي
challenging	difficult in an interesting or enjoyable way.	تحدي
rewarding	making you feel happy and satisfied.	مُرضي
confident	sure that you have the ability to do things well.	واثق
independent	able to manage and do things by yourself.	مستقل
culture	beliefs, way of life and customs in a society.	ثقافة

# Theme 2 - Vocabulary

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Unit	T

university	جامعة	cope with	يتأقلم على
major = important	رئيسي – هام	balance	توازن
classmates	زملاء	urgent	عاجل
education	التعليم	regularly	بانتظام
adapt to	يتكيف مع	variety = different	مختلف _ متنوع
excited	فرحان	stress	ضغط
challenges	تحديات	experience	خبرة
fill with	يملئ بـ	reduce	يقلل
worries	قلق	tutor = teacher	معلم
tips	نصائح	get lost	يتوه _ يضل الطريق
physically	جسديا	situated on	يقع في
confidence	<b>ق</b> قة	regard = consider	يعتبر
shy	خجول	purpose	غرض
improve = develop	يحسن ــ يطور	borrow	يستعير _ يستلف
college	كلية	photocopy	ينسخ
homesick	متشوق للعودة لبيته	illegal	غير قانوني
divide	يقسم	faulty	به عیب

apprehensive	worried and a little afraid	قلق
homesickness	feeling of missing your home.	الحنين للوطن
campus	university land and buildings.	حرم الجامعة
prioritise	put things in order of importance.	يعطي أولوية
deadline	date by which something has to be done.	الموعد النهائي
emotions	feelings.	مشاعر
anxiety	worry.	القلق
independence	freedom and ability to make your own decisions.	استقلالية

Theme 2	<ul> <li>Vocabulary</li> </ul>	Unit 2
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omozina	مدهش	cool	حدداً الأو
amazing	مدمس	C001	جميل ــ رائع
difficult	صعب	awesome	مدهش ـ مذهل
neighbour	جار	realise	يدر ك
expect	يتوقع	prestigious	مرموق
institution	معهد	entrepreneur	متعهد
portal	بوابة الكترونية	vote	يصوت
represent	يمثل	offer	يعرض
graduate	يتخرج	prove	يبر هن – يثبت
nationality	جنسية	facilities	تسهيلات
brilliant	رائع	club	نادي

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### Theme 2 - Unit 1 - Exercise on vocabulary

For each item, si	hade in the bubble⊂	Onext to the correct	t option.
1. He applied for an	other job because he ca	annot wi	th his demanding boss.
			( 2019/2020 1 <sup>st</sup> s. )
○ release	orefuse	◯ cope	◯ reject
<b>2.</b> December 31 <sup>st</sup> is	the for	r applications.	( 2018/2019 2 <sup>nd</sup> s. )
odeadline deadline	finish	outcome	job
3. Leaving school is	an important	in a young	person's life.
transition	ouniversity	○ college	transport
<b>4.</b> The buildings of a	university or college a	nd the land around the	em is called
ofaculty	o department	o campus	◯ flat
<b>5.</b> The long delay of	the meeting had made	the boss quite	·
worry	o apprehensive	happiness	confusing
<b>6.</b> I like your dress.	It is really	·	( 2016/2017 2 <sup>nd</sup> s. )
○bad	awesome	terrible	○ horrible
<b>7.</b> You should make	a list of all your jobs yo	ou have to do and	them.
neglect	o avoid	miss	oprioritise
<b>8.</b> Waiting for exam	results is a time of great	at	
happiness	anxiety	○ cheerful	anxious
<b>9.</b> The application _	is the	e first of January.	( 2017/2018 2 <sup>nd</sup> s. )
ofinish	o deadline	session	job
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<b>10.</b> Going away to th	ne university has made me	much more	and confident.
confidence	oconfusing	independent	independence
<b>11.</b> My sister has the	e ability to	_ stress.	( 2017/2018 1 <sup>st</sup> s. )
ogo with	ocommunicate with	ocope with	ofinish with
<b>12.</b> He came out of t	he interview feeling	and happy	<i>/</i> .
oconfident confident	independence	confidence	confused
<b>13.</b> Companies shou	ld not consur	ners about their pro	ducts. ( <b>2016/2017 1</b> st <b>s.</b> )
Clead	succeed	mislead	head
<b>14.</b> Getting the right	qualifications will improve	e your	_ for the future.
o degrees	changes	campus	prospects
<b>15.</b> Teaching is not v	very financially	, but it is very	challenging.
rewarding	rewards	Opleased	ofulfill
<b>16.</b> Ayda feels	because this is her t	first time to study ab	proad.( 2016/2017 2 <sup>nd</sup> s. )
homesick	happy	worry	homesickness
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#### Theme 2 - Unit 2 - Grammar

### **Past Perfect**

had ('d) / hadn't + p.p.

- She had cooked the food before she went out with her friends.

Usage

- 1. An event which happened before another event in the past.
- They had played football **before** they ate their lunch.
- **After** we had seen the film in the cinema, we went home.
- Before my friend arrived, I'd finished my homework.
- She didn't watch TV until she had done her homework.

- After / As soon as I had written the letter, I posted it.
- Ahmed helped his father after / as soon as he had come home.

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Before

past simple + past perfect ( had + p.p. )

When
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- Before / When I posted the letter, I had written it.
- Ahmed <u>had come</u> home **before / when** he <u>helped</u> his father.

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didn't + inf. + until / till + past perfect ( had + p.p. )
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- I didn't post the letter until / till I had written it.
- Ahmed didn't help his father until he had come home.

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past simple + because + past perfect ( had + p.p. )
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- Our team  $\underline{\text{won}}$  the match because they  $\underline{\text{had played}}$  well.

### 2. Regrets about the past after wish and if only.

- I wish I'd worked harder at school.
- *If only* I <u>hadn't spent</u> all my money.
- All students wished they hadn't wasted their time.
- Oh no, it's raining! If only I had remembered my umbrella.

#### 3. Statements in reported speech.

- My friend **said** he'd found a new job.
- He **told** me that he <u>had travelled</u> to America.
- ⇒ Use these verbs with statements in reported speech

( said – told – reported – admitted – suggested – explained – imagined – discovered – confirmed – promised .... )

### 4. Questions in reported speech.

- The teacher *asked* me where I'd been.
- I **asked** Ali what he had done the week before.
- ⇒ Use these verbs with questions in reported speech

(asked – wondered – requested ....)

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	Theme 2 - Unit 2	- Exercise on g	rammar
For each item, sh	ade in the bubble 🔾 ne	ext to the correct	option.
1- Before he came to	Oman, my friend	in Egy	pt for five years.
o studied	○ has studied	$\bigcirc$ styding	had studied
<b>2-</b> My friend advised	me to see a doctor. I wish	ı I	his advice now.
─ took	○ has taken	had taken	have taken
<b>3-</b> If only I	where I put my	mobile phone yeste	erday.
odidn't forget	hasn't forgotten	owouldn't forgo	et○ hadn't forgotten
<b>4-</b> My teacher asked	me why I	my homework.	
odon't do	haven't done	○ hasn't done	hadn't done
<b>5-</b> He said that he	in an E	nglish course before	e applying for the job.
o enroll	hasn't enrooled	○ had enrolled	has enrolled
<b>6-</b> After he the photograph, he showed it to his friend.		friend.	
owill take	○ takes	had taken	has taken
<b>7-</b> At the age of seve	n, my parents	me to Jordan	
$\bigcirc$ are taking	○ took		had taken
<b>8-</b> I wish I	where I left m	ıy jacket.	
O had known	could know	○ knew	have known
<b>9-</b> After the robbers _	, they	were taken to jail.	
had arrested	o had been arrested	owere arrestin	g $\bigcirc$ arrested
<b>10-</b> He didn't buy a n	ew car until he	the old on	ie.
	is selling	sold	has sold
11- When I saw her,	I realized that I	her nam	ne.
oforgot	o has forgotten	had forgotter	n 🔾 forget
12- My father wonder	red whether I	my homework	before going for a walk.
odid did	○ had done	odone done	○ do
<b>13-</b> We were hungry	because we	since the early	morning.
can't eat	oweren't eaten	owouldn't eate	en 🔵 hadn't eaten
14- Tariq told me tha	t he	his driving test.	

 $\bigcirc$  isn't pass  $\bigcirc$  hasn't passed  $\bigcirc$  wasn't passed  $\bigcirc$  hadn't passed

<b>15-</b> Ali said he	time to finish his es	say.	
◯ hadn't had	○ hasn't had	odoesn't have	
<b>16-</b> Last summer my	father	us to Salalah.	
had taken	◯ took	takes	o will take
<b>17-</b> I wish I	so fast. I had a t	errible accident.	
◯ hadn't driven	o haven't drive	had driven	odrove
<b>18-</b> Before the police	arrived, the robber	away.	
oruns cruns	o will run	had run	is running
<b>19-</b> He had studied in	Oman before he	to the U	SA.
○ travel	○ had travelled	travelled	○ has travelled
<b>20-</b> He said he	the keys o	on the table.	
leaves	o has left		◯ leave
21- He had worked fo	or a restaurant before he _	t	o a big hotel.
had moved	o moved	o moving	
<b>22-</b> Before the police	arrived, the robber	by the	e crowd.
ocaught	○ had been caught	o were caught	○ catch
<b>23-</b> If only I	shopping yesterday. Th	nere was a great off	er.
ohad gone	has gone	gone	o went
<b>24-</b> I	the man who had saved	the child yesterday	<b>/</b>
○ have seen	○ saw		
<b>25-</b> I	out until I had eaten m	y lunch.	
	○ haven't gone	odidn't go	hasn't go
<b>26-</b> Salim didn't come	e to school till he	homewor	rk.
odid did	odone	○ had done	o doing
<b>27-</b> After I	TV, I went out.		
had watched	have watched	watched	has watched
<b>28-</b> I	studying before I wen	t to bed.	
ofinished	○ had finished	ofinish	have finished
<b>29-</b> Before he visited	his uncle, he	to Muscat	
travelled	○ had travelled	o was travelled	travelling
<b>30-</b> If only she	all her mo	ney.	
odidn't spend	○ hadn't spent	○ hasn't spent	wasn't spent
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## Theme 2 - Vocabulary

## Unit 3

interested in	مهتم بـ	management	إدارة
advantage	ميزة	stranger	غريب
disadvantage	عيب	museum	متحف
positive	ايجابي	theatre	مسرح
attitude	سلوك	enthusiast	مسر ح متحمس
adapt to	يتكيف مع	yacht	یخت
culture	ثقافة	cyclist	راكب الدراجة
experience	خبرة – تجربة	countryside	الريف
prepare		roundabout	الدوار
find out	يكتشف	facilities	تسهيلات
college	كلية	beach	شاطئ
accommodation	سكن ــ اقامة	harbor	ميناء
support	يدعم – يشجع	view	منظر
inland	داخلي	scenery	منظر طبيعي
leisure	وقت فراغ		مهرجان
features	معالم – سمات – مميزات	fort	حصن
involve	يشمل – يضم	crowded	مزدحم مشغول
confident	واثق يمكّن	busy	مشغول
enable		•	مز عج شیق مثیر
behave	سلوك	interesting	شيق
associate with	مرتبطب	- C	مثير
improve = make better	يحسن – يطور		سياحي
scary = frightening		quiet	هادئ
influence = affect		modern	حديث
manage = cope	يتأقلم – يدير		آمن
issue = problem	مشكلة	historical	تاريخي
attractions	مناطق الجذب السياحي	diagram	تاريخي رسم توضيحي
career	مهنة		

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## Theme 2 – Unit 3 – Exercise on vocabulary

F	For each item, shade in the bubble next to the correct option.			
1.	<b>1.</b> I'm looking for a quiet and pla		ace to work on my school project.( 2019/20 s.:	
	opeaceful	noisy	busy	stressful
2.	The best way to he	elp our environment is to	our wa	ste. ( <b>2017/18 s.1</b> )
	increase	○ rise	reduce	○ raise
3.	She will deliver a s	peech in the	_ ceremony in the ι	university next week.
	ograduate	ograduation	obirthday	transport
4.	Hotel	is included in the price of	the holiday.	
	○ harbour	issue	campus	accommodation
5.	For all students, th	e way you think will	how you b	oehave.
	influence	○ reduce	increase	confuse
6.	electric cars have r	many They	are environmentall	ly friendly. (2016/17 s.2)
	risks	o advantages	disadvantage	s
7.	To be successful, it	t is important to have a p	ositive	(2016/17 s.2)
	scenery	accommodation	view	o attitude
8.	It is important to v	risit schools and give stud	ents abo	ut their health. <b>(2015/16 s.1</b>
	advice	oprizes	brochures	oreports
9.	Ask your teacher fo	or advice if you have any	concer	rning the course.
	college	o deadline	session	issue
10	. Studying abroad	is a good chance to	your langu	age skills.
	○ improve	influence	affect	○ control
11	. On travelling abro	oad, call your family regul	arly to reduce	·
	homesick	homesickness	studying	learning
12	. Some students ar	re in studyin	g abroad to learn al	oout new culture.
	oconfident	independent	interesting	o interested
_				
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13	It was a really moment when they had an accident last year.			
	○ happy	coscary	interesting	o wonderful
14	• Marketing	companies to promo	ote their products a	nd services. (2014/15 s.2)
	forces	causes	o enables	o persuades
15	Our city has many	beautiful	like shopping malls	and theatrs.
	○ features	rewards	challenges	○ characters
16	The boys	very badly toward	s the guests.	
	ostudied studied	○ made	o improved	o behaved
17	. After their father's	death, they had to	the new I	ife of poverty.
	oprepare prepare	adapt to	o persuade	o mislead
18	. Oman has a plenty	y of areas suc	h as Nizwa fort and	Muttrah souq.
	○ modern	○ historical	new	noisy
19	. It was a really	moment when I	won the first prize	
	orterrifying	coscary	○ interesting	o excited
20	. The train passes t	hrough some beautiful	around	the mountains and the river.
	ofestivals	opictures	coscenery	o facilities
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## Theme 2 - Vocabulary

Unit	4
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			T
rovers	كشافة	medicine	الطب
leader	قائد	perform	يؤدي
organise	ينظم	suffer from	يعاني من
foundation programme		exam nerves	قلق الاختبار
set up	ينشأ - يؤسس	can't afford	لا يستطيع تحمله
placement test	اختبار قياس مستوى	worried about	قلق من
direct	يوجه	apply for	يتقدم لـ
upset	منز عج	scholarship	منحة در اسية
report v.	يبلغ	afford	يتحمل
purpose	هدف – غرض	ambitious	شخص لديه طموح
look for		ambition	طموح
corridor	ممر ــ طرقة	engineering	الهندسة
supervisor	مشرف	engineer	مهندس
mean	يقصد – يعني	IT programmer	مبرمج تكنولوجيا معلومات
explain	يفسر – يشرح	applications	تطبيقات
understand	يفهم	plan v.	يخطط
advice	نصيحة	poem	قصيدة
clarification	توضيح	express	يعبر عن
clear	واضح	patience	الصبر
surgeon	جراح	achievement	انجاز

## Theme 2 - Vocabulary

### Unit 5

co-ordinator	منسق	official	رسمي
purpose	غرض – هدف	brief	مختصر
welcome	يرحب	formal	رسمي
practise	يمارس	informal	غير رسمي
spare time	وقت الفراغ	grateful	ممتن
administration	الادارة	draft	مسودة
helpful	مفيد	edit	يعدل
friendly	ودود - طیب	proofread	يصحح الاخطاء

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## Theme 2 – Listening Exercise

LIST	'ENI	NG 1 (Items 1-7)				(7 marks)
	You are going to hear a conversation between <b>Tom and a camp manager</b> .					
Lisie	en, a	nd shade in the bubble (	) nex	а ю іпе соттесі ориоп.		
1.	Tom	found out about the job	adver	tisement		
	0	at the university	0	online	0	in the camp
2.	Acco	ording to Mrs. Hamilton, t	he se	curity guard's job will be f	or	weeks.
	0	two	0	four	0	seven
3.	Mos	t of the students who join	the d	camp come from		·
	0	Africa	0	Asia	0	Europe
4.	Mrs.	. Hamilton says that the g	uards	are responsible for		·
	0	arranging activities	0	accompanying students on trips	0	preparing meals
5.	The	security guards need to _		·		
	0	be sports' experts	0	know the place very well	0	speak different languages
				,		
6.		om gets this job, the		will be free.		
	0	accommodation	0	meals	0	transport
7.		•		amp from	·	
	0	9 am to 2 pm	0	10 am to 4 am	O	4 pm to 10 pm

LISTENING 2 (Items 8-15)  You are going to hear a talk about <b>a trip to Sweden</b> .					(·	(8 marks)	
<u>art</u>	One:	For each item, write a	short o	answer ( <b>not more tha</b>	ın FOU	R WORDS	).
8. Why did the company send him for a course instead of his friend?							
Ве	cause						
. '	Which	celebration was taking	g place	when the family arrived	l?		
<b>10.</b> What Swedish food did they eat first?							
1.	What	t is the weather like in	the nor	thern part of Swedish?			
		,		oubble next to the co	-	ption.	
LZ.				none of the shops sold clothes they liked	0		-
L3.	While	e he was attending the	course	, his wife spent her tim	e		•
	0	playing tennis	0	walking	0	cycling	
14.	They	travelled to Karlskron	a by				
	0	bus	0	plane	0	bicycle	
L5.	In th	ne `leaf market', the fat	her like	the the	most.		
	0	delicious stompa	0	handmade crafts	0	giant ballo	ons
					LI	STENING SCORE	
							15
			Link fo	r the listening tape			
		https://drive.google.com/file	a/d/1K3n	MAIK O TOTAL DEL EDNIA	zatyh/vie	w?usn=sharin	ισ

Omar Bin Al Khatab School (10-12)

Prepared by/ Ibrahim Said

## Theme 2 – Writing Exercise

WRITING	(5 marks)
Write at least <b>100 words</b> on the following topic:	
" Studying abroad is better than studyi	ng in Omani universities."
Do you agree or not? Give y	our reasons.
Your writing should be <b>clear</b> and <b>organised</b> .	
Prepared by/ Ibrahim Said	Omar Bin Al Khatab School (10-12)

WRITING ( cond.)	
-	·
	·
	·
Prepared by/ Ibrahim Said	Omar Bin Al Khatab School (10-12)