

Theme 3 – Unit 1 - Introduction**Key vocabulary**

hospitality industry	group of industries relating to travel and entertainment.	صناعة الضيافة – صناعة السياحة
source	place where something comes from.	مصدر
employment	work.	توظيف
chef	professional cook.	طباخ
cabin crew	group of people who take care of passengers on a plane or ship.	طاقم
cruises	holidays at sea on large ships.	رحلة بحرية
stunning	extremely attractive or beautiful.	مذهل – رائع
scenery	natural features of a country such as mountains, deserts and forests.	مناظر طبيعية
variety	different things.	تنوع
training	teaching someone to do a particular job or activity.	تدريب
skilled	having the ability and experience to do something well.	ماهر
professionals	people who work in jobs that need special education and training.	محترفين
formal	official.	رسمي
qualifications	something such as a degree or diploma that you get when you finish a course of study.	مؤهلات

Theme 3 Vocabulary – Unit 1

trek	go on a walk that is long and difficult.	يسير في رحلة شاقة
canyon	long deep valley with steep sides.	وادي ضيق منحدر
awesome	impressive, extremely good.	رائع - فائق
explore	find out about an area.	يستكشف
wildlife	animals, birds and plants living in a natural area.	حياة البرية
proud	pleased and happy about something good.	فخور
omnivorous	eating all types of food especially both plants and meat.	أكلي اللحوم والاعشاب
herbivorous	eating only plants.	أكلي النباتات
carnivorous	eating only meat.	أكلي اللحوم
piscivorous	eating only fish.	أكلي الاسماك

tourism	السياحة	mixture	خليط
hospitality	الضيافة	loads of = a lot of	كثير من
opportunity	فرصة	outdoors	الانشطة الخارجية
growth	نمو	expect	يتوقع
size	حجم	culture	ثقافة
adventure	مغامرة	heritage	تراث
sight-seeing	زيارة الاماكن السياحية	silversmith	صانع الفضة
demand = need	حاجة – طلب	dhow	مركب شراعي
destination	وجهه	craftsmen	الحرفيين
appealing	جذاب	handicrafts	المصنوعات اليدوية
offer	يقدم - يعرض	coastline	ساحل
scuba diving	رياضة الغوص	population	عدد السكان
rock climbing	تسلق الصخور	borders	حدود
brave	شجاع	species	فصائل – أنواع
abseil down	يهبط	cyclone	إعصار

dramatic	مثير – رائع - مميز	bottlenose	منقار
breathhtaking	مثير – فائن – مذهل	competent	كفء - مؤهل
amazing	مدهش	shallow water	مياه ضحلة
excellent	ممتاز	blowhole	فتحة تنفس
perfect	رائع – مذهل	split into = divided into	مقسم إلى
landscape	المناظر الطبيعية	instructor	مدرب
skyscraper	ناطحة سحاب	giant = huge	عملاق – ضخمة
fort	حصن	aubergine	بادنجان
castle	قلعة	smooth	أملس – ناعم
museum	متحف	shiny	لامع
cave	كهف	hard	صلب

Theme 3 – Unit 1 – Exercise on vocabulary

For each item, shade in the bubble ☐ next to the correct option.

1. Graduates are finding it more difficult to find _____.
☐ employer ☐ employment ☐ employ ☐ employee
2. They are going on a Red Sea _____ to see the marine animals.
☐ cruise ☐ crew ☐ explore ☐ training
3. The girl looks really _____ in that dress. She is beautiful.
☐ awful ☐ stunning ☐ bad ☐ horrible
4. The tourists thanked the Omani people for their _____ during their visit.
☐ hospital ☐ host ☐ campus ☐ hospitality
5. In Oman, visitors have _____ of things to see and do.
☐ difference ☐ limited ☐ little ☐ variety
6. Hundreds of tourists _____ through the mountains every year,
☐ trek ☐ trace ☐ play ☐ pretend
7. The Omani people were _____ when the national team won the Gulf Cup.
☐ proud ☐ sad ☐ annoyed ☐ ashamed
8. As soon as I arrived in Malaysia, I started to _____ the city.
☐ discover ☐ explore ☐ invent ☐ travel
9. If you are brave enough, you can abseil down the _____ of Wadi Ghul.
☐ oceans ☐ canyons ☐ coasts ☐ beaches
10. Our country has an important _____ habitat for many animals.
☐ wildfire ☐ wildly ☐ wild ☐ wildlife
11. Oman has become an attractive _____ for tourists.
☐ infection ☐ population ☐ destination ☐ education
12. The party last night was _____. I had a great time!
☐ horrible ☐ awesome ☐ bad ☐ terrifying
13. Australia has fantastic _____. There are so many different kinds of animals and birds.
☐ wildlife ☐ trek ☐ canyon ☐ destination
14. My brother enjoys challenges. He wants to _____ across the Sahara desert.
☐ trek ☐ treat ☐ expand ☐ mislead
15. Studying abroad helps students to learn about new _____.
☐ population ☐ awesome ☐ culture ☐ citizen

Theme 3 Vocabulary – Unit 2

travel agent	organising trips and holidays.	وكيل سفريات
chef	planning and creating menus.	طباخ
airline cabin crew	taking care of passenger safety.	طاقم الطائرة
tour guide	showing people interesting places.	مرشد سياحي
hotel manager	making sure a hotel runs smoothly.	مدير فندق

entertainment	تسلية – ترفيه	gallery	معرض
balance (v.)	يوازن	reservation	حجز
tasks	مهام	database	قاعدة البيانات
oversea	يراقب – يشاهد	sales	مبيعات
function	وظيفة - مهمة	marketing	التسويق
handle = deal with	يتعامل مع	attract	يجذب
patient (adj.)	صبور	client	عميل
pleasant	ممتع - مُرضي	complain	يشكو
attitude	انطباع	complaint	شكوى
responsible for	مسؤول عن	babysitter	جليسة اطفال
responsibility	مسؤولية	waiter	جرسون – نادل
safety	امان	waitress	نادلة
passion	شغف	nurse	ممرضة
select = choose	يختار	cleaner	منظف
create	يصنع	weird = strange	غريب
food supplies	مكونات الطعام	fabulous	رائع – مذهل
direct (v.)	يوجه	smoothly	بسلاسة

Theme 3 – Unit 2 - Grammar

First conditionals

If + present simple → will / 'll / won't + inf.

will / 'll / won't + inf. → if + present simple

- **If** you study hard, you will pass the exam.
- **If** you don't hurry, you 'll miss the bus.
- He won't win the match **if** he doesn't play well.

We can use some modal verbs instead of will with first conditional 'If' clauses to express a variety of meanings.

1. should → (advice, suggestion)

- If you feel ill, you **should** see the doctor.
- If we have free time today, we **should** go for a picnic.

2. need to → (necessity)

- If you want to be a doctor, you **need to** get formal qualifications.
- If you want to be a chef, you **need to** enjoy cooking.

3. might / can → (possibility)

- If we go to Oman, we **might** visit Salalah.
- If we visit Oman, we **can** see many species of birds.

4. may → (permission)

- If you finish your homework, you **may** watch TV.
- If you finish your work, you **may** go home early.

5. could → (request)

- If you go to the souq, **could** you buy me some fruits?
- If you have free time, **could** you help me with my homework?

Theme 3 – Unit 2 – Exercise on grammar

For each item, shade in the bubble ☐ next to the correct option.

1. If I _____ good marks in my exams, I will be very happy.
☐ get ☐ will get ☐ gets ☐ getting
2. If you visit Oman, what places _____ you go to?
☐ could ☐ might ☐ would ☐ did
3. If people want to stay healthy, they _____ eat a lot of vegetables.
☐ could ☐ can ☐ should ☐ would
4. If he _____ harder, he will lose his job.
☐ won't work ☐ doesn't work ☐ works ☐ don't work
5. If you leave the office after me, _____ you please switch off the light?
☐ could ☐ should ☐ might ☐ will
6. If you finish your homework early, you _____ watch a little TV.
☐ may ☐ will ☐ could ☐ can
7. You _____ the exam if you don't study.
☐ don't pass ☐ will pass ☐ won't pass ☐ pass
8. I will buy it _____ enough money.
☐ if have ☐ if I ☐ if I have ☐ if
9. If I _____ him, will he answer the phone?
☐ call ☐ will call ☐ called ☐ won't call
10. If you _____ good at languages, you might be a tour guide.
☐ can ☐ are ☐ be ☐ being
11. If he doesn't get a job, he _____ be happy.
☐ not ☐ won't be ☐ doesn't ☐ will not
12. We will go to the beach this evening if the rain _____.
☐ stop ☐ stops ☐ stopped ☐ will stop
13. The children will be tired if they _____ go to bed soon.
☐ didn't ☐ won't ☐ doesn't ☐ don't
14. If you practice a lot, you will _____ quickly.
☐ improve ☐ improves ☐ improving ☐ improved
15. They _____ play football if they don't finish their homework.
☐ don't ☐ doesn't ☐ didn't ☐ won't
16. If it _____ tomorrow, I will go for a walk.
☐ doesn't rain ☐ won't rain ☐ didn't rain ☐ hadn't rained

Theme 3 Vocabulary – Unit 3

popular	something that is liked by a lot of people.	معروف – مشهور
destination	place that someone is travelling to.	وجهه
major (adj.)	the most important.	رئيسي
flagship (n.)	best and most important one.	الأفضل – الأهم
architecture (n.)	design of a building.	فن العمارة
steadily (adv.)	slowly and continuously.	تدريجياً
variety (n.)	different types of things.	تنوع
draw (v.)	attract.	يجذب
interest (n.)	appeal.	جذب
flock (v.)	go somewhere in large numbers.	يسير في جماعات
cruise	a holiday on large ships.	رحلة بحرية
cruise ship	a floating luxury hotel.	فندق عائم
luxury	very great comfort and pleasure.	فاخر
superb	excellent, extremely good.	ممتاز
amenities	things that make a place comfortable and enjoyable.	وسائل الترفيه
voyage	journey by sea.	رحلة بحرية
massive	very large, huge, giant, gigantic, enormous.	ضخم – هائل
staff	people working for an organization.	طاقم العمل – موظفين
security	protection from danger.	حماية

guest house	نزل الضيافة	historical	تاريخي
economy	اقتصاد	building	مبنى
tourist	سائح	report	تقرير
palace	قصر	float	يطفو
attractions	مناطق جذب سياحي	spa	جاكوزي – حمام بخار
countryside	الريف	provide	يمد
amusement park	ملاهي	fitness centre	مركز لياقة – جيم

theme park	مدينة ترفيهية – ملاهي	maintenance	صيانة
festival	مهرجان	medical	طبي
resort	منتجع سياحي	department	قسم
ancient	قديم	comfortable	مريح
modern	حديث	enjoyable	ممتع
canal	قناة	employ (v.)	يوظف
coastal	ساحلي	employee	عامل
thick forests	غابات كثيفة	sink – sank	يغرق

Exercise on vocabulary & grammar**Vocabulary (Items 1 – 5)****(2½ marks)***For each item, shade in the bubble (○) next to the correct option.*

1. December 31st is the _____ for the application.

- ☐ therapy ☐ deadline ☐ control ☐ disease

2. The _____ told us about the history of the castle.

- ☐ engineer ☐ consumer ☐ chef ☐ guide

3. My nephew is a complete video games _____.

- ☐ addicted ☐ addiction ☐ shopaholic ☐ addict

4. When we went to Sri Lanka, we wanted to _____ as many places as possible.

- ☐ expand ☐ explore ☐ export ☐ excuse

5. Companies should not _____ consumers about their products.

- ☐ advertise ☐ produce ☐ mislead ☐ control

Grammar (Items 6 – 10)**(2½ marks)***For each item, shade in the bubble (○) next to the correct option.*

Salim: (6) ☐ **Do** / ☐ **Did** you play football yesterday?

Ali: Yes, I played (7) ☐ **with** / ☐ **of** Tony and Ahmed.

Salim: (8) ☐ **Where** / ☐ **What** did you do after you played football?

Ali: We all went swimming.

Salim: Are you (9) ☐ **go** / ☐ **going** swimming again this afternoon?

Ali: No, we aren't. We're planning to help Mr. John plant

(10) ☐ **some** / ☐ **any** flowers.

Salim: You'll be very busy then.

Ali: Yes, we don't mind because Mr. John is our favourite teacher.

READING 1 (Items 1-7)**(7 marks)**

Read the texts. Are the statements which follow each text **True** or **False**?

For each item, shade in the bubble ☐ under the correct option.

1. Majid got the chance to visit Jabal Shams and hiked some of the trails there. It was a perfect outdoor experience for him. He took lots of photos during his visit, and he posted a few of them on social media.

Statement	True	False
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Majid posted all the photos of Jabal Shams on social media.

☐ ☐

2. At the age of sixteen, Hana Johnson started an online business called "Friends Creative Gallery". It aimed to display and sell her friends handmade products. Within six months, it became popular and today her website is visited by ten million teenagers. Her business now is worth \$15 million.

Statement	True	False
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Hana's business is successful.

☐ ☐

3. Manchester airport is the UK's third biggest airport. It is the busiest airport in the UK outside London, serving over 25 million passengers every year. It also offers direct flights to more than 190 different destinations.

Statement	True	False
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More than 190 million passengers travel through Manchester airport yearly.

☐ ☐

4. Madagascar has different weather in different parts of the country. The east coast is hot and wet with heavy rainfall. However, the west coast is dry and cold. Tourists avoid visiting eastern Madagascar between January and March because the rain can make road travel very difficult.

Statement	True	False
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The best time to visit the east coast of Madagascar is from January to March.

☐ ☐

5. A company wants to build a very large supermarket in our city. The company says customers will be able to find everything they want at low prices. Owners of small local shops are worried that the new supermarket could ruin their businesses.

Statement	True	False
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The shops' owners in the city are happy about the building of the new supermarket.

☐ ☐

6. Regular exercises such as walking and running play a big part in your fitness routine. According to studies, running is best if you are looking to get thin because runners feel less hungry after exercising than walkers. However, walking helps lower the risk of heart disease more than running.

Statement	True	False
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Running is better than walking for people who wants to be thin.

☐ ☐

7. Our public library was built 3 years ago. On the ground floor, you can find books for children and adults while on the second floor there is a learning lab equipped with computers. However, children are not allowed to go to the second floor.

Statement	True	False
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Children are only allowed to enter the library's ground floor.

☐ ☐

Theme 3 Vocabulary – Unit 4

overview (n)	general description.	نظرة عامة
vocational (adj)	relating to training for a particular job.	مهني
train (v)	teach someone to do something.	يدرب
formal (adj)	official.	رسمي
qualifications (n)	degree, diploma or certificate to show you have completed a course.	مؤهلات
skills (n)	abilities.	مهارات

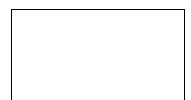
service	خدمة	prospects	احتمالات
develop	يطور	experience	خبرة
consider = think about	يفكر في	apply for	يتقدم لـ
management	إدارة	certificate	شهادة
events	أحداث	recognize	يتعرف على
convention	مؤتمر	equipment	معدات
graduate	خريج	expert	خبير
internationally	عالمياً – دولياً	specifically	على وجه التحديد
complain	يشكو	disappointing	محبط
complaint	شكوى	apologise	يعتذر
accompany	يصطحب – يرافق	apology	إعتذار
blame	يلوم	urgent	عاجل
insist	يصر	frankly	بصراحة
maintain	يبقي على – يحافظ - يصون	up to standard	على المستوى
anxious	قلق	passenger	مسافر - راكب
appointment	موعد	baggage	أمتعة
interested in	مهتم بـ	refuse	يرفض
institute	معهد	aisle	ممر
facilities	تسهيلات	wallet	محفظة

Theme 4 – Listening Exercise**LISTENING 1 (Items 1-7)****(7 marks)**

You are going to hear a conversation between **Ahmed and Sameer**.

Listen, and shade in the bubble ☐ next to the correct option.

1. Ahmed and Sameer will travel to Duqm by _____.
☐ car ☐ boat ☐ plane
2. Ali is Ahmed's _____.
☐ son ☐ father ☐ friend
3. _____ is the executive manager.
☐ Ahmed ☐ Hilal ☐ Sameer
4. The most important consideration in choosing the new factory's location is the _____.
☐ size of the area ☐ distance from the port ☐ environmental impact
5. Sameer and Ahmed will stay in Duqm for _____ days.
☐ two ☐ three ☐ four
6. The dinner will be held at _____.
☐ Duqm Rock Garden ☐ the beach ☐ the restaurant
7. Sameer will prepare a list of employees to invite to dinner in order to _____.
☐ remember everyone ☐ buy gifts ☐ control the budget

**Listening link**

https://drive.google.com/file/d/1mTcSH_CwZqvCYbYks3JIU_gooVFfYnW6/view?usp=sharing

LISTENING 2 (Items 8-15)**(8 marks)**

You are going to hear a radio programme about **“Colorado’s Little Hero”**.

Part One: For each item, write a short answer (**not more than FOUR WORDS**).

8. When did the accident happen?

_____ (year)

9. How many people were in the car?

10. What was the weather like when Kevin decided to find help?

11. Which language did the farm workers speak?

Part Two: For each item, shade in the bubble ☐ next to the correct option.

12. The police found Kevin’s mother at _____.

☐ midnight

☐ 1 am

☐ 1.10 am

13. Kevin’s sisters were _____.

☐ very scared

☐ sleeping quietly

☐ watching what was happening

14. The mother was _____ when the police arrived.

☐ conscious

☐ badly injured

☐ not breathing

15. Kevin was interviewed _____ times by the media.

☐ four

☐ five

☐ seven

**LISTENING
SCORE**

15

Listening link

<https://drive.google.com/file/d/18dYoEtxqAw8k8j-b4LWFnyzGEst2WjJh/view?usp=sharing>

Theme 3 Vocabulary – Unit 5

draft	a piece of writing that is not yet in its finalized form.	مسودة
revise	to change a piece of writing by adding new information, making improvements or correcting mistakes.	يراجع
proofread	to read something through in order to correct any mistakes.	يصحح الأخطاء

The structure and purpose of the main parts of an essay

The introduction	gives the background and structure of the essay.
A paragraph	is a group of sentences about one main idea.
The main body	contains the most important ideas of the essay.
A topic sentence	gives the main idea of a paragraph.
The supporting details	add reasons and examples to the main idea.
The conclusion	ends the essay and gives a summary.

meal	وجبة	plan	يخطط
habits	عادات	organise	ينظم
cost	يكلف	hand (v)	يسلم
fortune	ثروة	gather	يجمع
effort	مجهود	avoid	يتجنب
stare	يحملق	chat	يتحدث
surprised	مندهش	recommendation	توصية
upset	منزعج	marinated	منقوع - متبل
march over	يمشي باتجاه - توجه	wrapped	ملفوف في
How dare!	كيف تجرؤ!	grilled	مشوي
insult	يُهين	delicious = tasty	لذيذ
explain	يفسر	rude	وقح
misunderstanding	سوء تفاهم	varied	تنوع
bill	فاتورة	cutlery	أدوات المائدة
enroll	يسجل في	reasonable	معقول - مناسب

attentive = helpful	مهتم – مفيد	cockroach	صرصور
efficient	كُفء	décor	ديكور - زخرفة
earn	يكسب	errors	اخطاء
atmosphere	جو	cleanliness	نظافة
intimate = friendly	ودي	impression	انطباع
cosy	دافئ - مريح	enjoyable	ممتع
stuff = eat too much	ينهم – يتخم	frustrating	محبط
buffet	بوفيه	relaxing	مريح
cistern	خزان ماء أرضي		

Write a **story** of at least **100 words** on the following topic:

Your writing should be clear, well-organised and interesting.

[illegible]

[illegible]

Write a **story** of at least **100 words** on the following topic:

Include details such as:

The good/bad things that happened. How you coped with the bad situation.

Your writing should be **clear** and **organized**.

[illegible]

[illegible]