

1. The following arguments are all weak. identify the type of weakness and write it.

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Personal attack, Use of personal experience, Misleading statistics, Not taking into account alternative viewpoint, Hasty Generalization, Inappropriate comparison

- i) Many examples can be found of people who were chain smokers for the most part of their life but still lived until age sixty-nine or above. Therefore, smoking really is not that bad as it is portrayed by the media.**
- ii) There is a very small percentage of people who declare themselves atheist. Therefore, atheism is not that popular of a belief. (The survey was conducted on 25 people)**
- iii) Broccoli has significantly less fat than the leading candy bar.**
- iv) Prof. Smith says to Prof. White, "You are much too hard on your students," and Prof. White replies, "But certainly you are not the one to say so. Just last week I heard several of your students complaining."**
- v) If plastic use is not banned, it is not possible to stop water pollution in Bangladesh.**

2. Write a specific solution in one complete sentence for each problem given below.

Problems	Solutions
i) Asia is the home to the majority of children under 5 suffering from chronic malnutrition.	
ii) Millions of children worldwide are trapped in child labor, depriving them of their childhood and their rights of health and education.	
iii) Drought, water shortage and desertification worldwide are reducing agricultural productivity and thus food availability.	

iv) Bangladesh is witnessing an alarming increase of mob violence sparking concerns from rights activists concerning lawlessness in the country.	
v) In Bangladesh, tolerance of domestic violence is twice as high as in the rest of the developing world.	

3. *The table below compares few ride sharing and taxi services in Dhaka in terms of pricing and consumer experience. Using the data given in the table, write four individual comparative sentences in your answer script.*

Table 1.0: Comparative pricing and consumer experience for ride sharing and taxi services: (Amount in BDT)

Services	Initial Fee	Cost per minute	Cost per Km	Service Fee	Consumer complaints (daily percentage)
Pathao (Bike)	25	0.5	12	0	5%
Pathao (Car)	50	2.5	20	0	20%
Uber (Moto)	30	1	12	0	2.98%
Uber X	40	3	18	0	15%
Uber Premium	80	3	22	0	6%
Toma Taxi Cab	85	4.25	34 (after 2km)	20	3%

4. **Based on the Outline given below, write a 4 paragraph- essay on the topic “Harmful Effects of Technology on Students”.**

I. INTRODUCTION

II. BODY

A. Supporting Paragraph 1:

Main Idea- Negative effect on time management

Supporting Details -

- i) Social networking sites, games, messages
- ii) Loss of focus
- iii) Loss of time

B. Supporting Paragraph 2

Main Idea- Negative effect on skill development

Supporting Details -

- i) Creativity
- ii) Language skill
- iii) Mathematical Skill
- iv) Plagiarism

III. CONCLUSION

Please note the following:

- The essay should include an introduction, two body paragraphs and a conclusion.
- Write your Introduction using 80- 100 words. Underline your Thesis Statement.
- Write the two body paragraphs each using no more than 150 words.
- Write a brief Conclusion using no more than 60 words.
- Wherever relevant in the essay, use the notes given in the box below with in- text citation.

- *Social network sites and games, tempt students away from planned learning activities.*
Source: <https://www.livestrong.com/>
- *Computer-based tools such as spelling and grammar checkers as well as calculators, complete assignments not knowing how to manually perform those functions.*
<https://www.livestrong.com/>
- *A New York Times article: constant stimulation by email, text messages, and online video games, obstacle to the focus and productivity, short attention span, struggle to manage time wisely and resist impulsive behavior. Source: <https://www.livestrong.com/>*
- *decline in higher-order thinking skills, intellectual laziness, rise of more video-based information resources as opposed to textual resources. Source: <https://www.livestrong.com/>*
- *Various studies, link between use of entertainment technologies and poor academic performance (<http://kidslox.com/>)*
- *Link between technology use and Plagiarism(<http://kidslox.com/>)*
- *Use of technology, presentation, information retrieval, communication, writing within classroom (Bugeja, 2017)*

