Farnaz Zamiri Zeraati

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Education

University of Maryland Expected Jan. 2027
Ph.D. in Computer Science College Park, MD

n.D. in Computer Science Cottege Fark, ML

University of Maryland

M.Sc. in Computer Science

Aug. 2024

College Park, MD

Polytechnic University of Madrid Sep. 2019 – Jan. 2020

Master in Human Computer Interaction (1 semester before joining UMD)

Madrid, Spain

Amirkabir University of Technology 2014 – 2019

B.Sc. in Computer Engineering Tehran, Iran

Thesis: Design and implementation of an obstacle detection and warning system for the visually impaired

Research Interests

Human-Centered AI; Accessibility; Applied Machine Learning (HCI); Augmented Reality

Professional Experiences

Graduate Research Assistant

June 2022 – Present

University of Maryland, Intelligent Assistive Machines (IAM) Lab

Advisor: Hernisa Kacorri

- Conducting research in HCI, Accessibility, and AI, focusing on personalized visual question answering (VQA) systems for blind and low-vision users.
- Designing and leading user studies with blind participants to examine personalization techniques, verification strategies, and interaction preferences with LLMs and VQA systems.
- Developing and evaluating image subset selection methods to assess few-shot personalization performance of object detection models.
- Analyzing model performance across users and subset sizes, producing insights into accuracy and personalization trade-offs.

Mentor and Project Lead

Summer 2025

Institute for Trustworthy AI in Law and Society (TRAILS)

- Supervising and mentoring five undergraduate fellows on a 10-week research project at the intersection of AI, HCI, and Accessibility.
- Leading the design and implementation of a computational framework to evaluate the trustworthiness and stability of AI outputs in VQA systems for blind users.
- Directing efforts in dataset annotation, evaluation metrics, and experimental analysis, integrating technical with user-centered perspectives.

Graduate Research Assistant

Feb. 2020 - Jan. 2022

University of Maryland, Center for Advanced Transportation Technology (CATT)

Supervisor: Kaveh Farokhi Sadabadi

- Developing a system for helping visually impaired pedestrians know their surroundings, using computer vision techniques.
- Developing a system for alerting the user of any imminent crash hazard while driving, using the information received from the cameras at an intersection.
- Researching localizing vehicles and pedestrians with Dedicated Short Range Communication (DSRC) using Universal Software Radio Peripheral (USRP).

Research Intern July 2017 – Oct. 2017

Iran Telecommunication Research Center (ITRC)

Tehran, Iran

• Developing and performing user study of an Interactive system, helping kids to learn colors in different languages, through color sensor, Raspberry pi and a web application.

Publications

- Kamikubo, R., **Zeraati, F.Z.**, Lee, K. and Kacorri, H. *AccessShare: Co-designing Data Access and Sharing with Blind People.* In ACM SIGACCESS Conference on Computers and Accessibility (ASSETS 2024).
- Hong, J., Gandhi, J., Essuah Mensah, E., **Zeraati, F.Z.**, Jarjue, E.H., Lee, K. and Kacorri, H. *Blind Users Accessing Their Training Images in Teachable Object Recognizers*. In ACM SIGACCESS Conference on Computers and Accessibility (ASSETS 2022). **Best Paper Nominee**
- Mahmoudi, M.T., **Zeraati**, **F.Z.** and Yassini, P. A color sensing AR-based interactive learning system for kids. In 12th Iranian and 6th International Conference on e-Learning and e-Teaching (ICeLeT) (pp. 013-020). IEEE, 2018
- Mahmoudi, M.T., Zeraati, F.Z. and Yassini, P. 2020. Color Sensing AR-Based Approach for Supporting Vocabulary Learning in Children. International Journal of Information and Communication Technology Research, 12(2), pp. 35-45.

Talks and Posters

Graduate Student Workshop, Summit for AI Institutes Leadership (SAIL) • [Talk, Poster] Supporting Blind People by Verifying AI Responses (To be Presented in October)	2025
• 42nd Annual HCIL Symposium, University of Maryland • [Talk] Training with Less: How People Select Data with Higher Value for AI	2025
Department of Computer Sceince 50th Anniversary, University of Maryland [Poster] Accessible Data Inspection in Teachable Object Recognizers for the Blind	2023
39th Annual HCIL Symposium, University of Maryland [Poster] MyCam: A Teachable Object Recognizer for the Blind	2022

Technical Skills

Skills: Python, SQL, JavaScript, HTML/CSS, Java, MATLAB, C, R, Android, Arduino Platforms and Tools: Figma, Tableau, D3.js, Fusion 360, Vision-Language Models (VLMS), Nvivo, Raspberry Pi, TensorFlow, PyTorch, Unity

Teaching and Mentoring

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University of Maryland, College Park	
• Peer Mentor, Intelligent Assistive Machines Lab	Spring 2024
• Teaching Assistant, Web Application Development with JavaScript	Fall 2023
• Teaching Assistant, Inclusive Design in HCI	Fall 2022
Amirkabir University of Technology, Iran	
• Teaching Assistant, Embedded and Real-Time Systems	Fall 2017
• Teaching Assistant, Technical English	Spring 2017
• Teaching Assistant, Electric Circuits	Fall 2016