

# FARUQ ENIOLA HAMMED

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## EDUCATION

Bachelor of Science: **Computer Science and Mathematics**  
Philander Smith College, Cumulative GPA: **4.0/4.0**

Graduation Date: **May 2022**  
**Little Rock, AR**

## TECHNICAL SKILLS

**Programming Languages/Tools:** C++, Java, Python, Microsoft Word, Microsoft Excel, Microsoft PowerPoint  
**Relevant Courses:** Data Structures, Applied Computer Science, Calculus I, II & III, Linear Algebra

## PROJECTS

### School Administration Project

- Developed a School Administration tool using object-oriented programming principles and vectors in **C++** that allow users to organize the students, teachers and courses in a school
- Currently upgrading the project's efficiency by using more efficient data structures and algorithms

### Hotel Administration Project

- Collaborated with a team to create a Hotel Administration tool in **C++** that enables the user to manage the customers, employees, rooms and cleaning services in a hotel

## EXPERIENCE

- |  |                                |                                    |
|--|--------------------------------|------------------------------------|
| <b>STEPP-UP Instructional Assistant,</b>   | <b>Philander Smith College</b> | <b>October 2018 – October 2019</b> |
| <ul style="list-style-type: none"><li>• Facilitated 41 middle school students on using RobotC for VEX programming and Scratch for graphics/game development</li><li>• Devised interactive teaching modules and improved student performance by gamifying the learning experience</li></ul>   |                                |                                    |
| <b>START Summer Intern,</b>  | <b>Philander Smith College</b> | <b>June 2019 – July 2019</b>       |
| <ul style="list-style-type: none"><li>• Provided 30 students with supplementary academic support that assisted 90% of the students to make As and Bs</li><li>• Recognized the learning styles of individual students and aligned teaching styles for a personalized tutoring experience</li><li>• Received the Best Tutor Award for excellent service and admirable leadership</li></ul> |                                |                                    |

## LEADERSHIP AND PROFESSIONAL DEVELOPMENT

- |   |                                 |                                       |
|---|---------------------------------|---------------------------------------|
| <b>Jopwell U Ambassador,</b>  | <b>Philander Smith College,</b> | <b>August 2019 - Present</b>          |
| <ul style="list-style-type: none"><li>• Teach students from underrepresented populations how to leverage Jopwell and LinkedIn for professional development</li><li>• Hosted sessions that focused on the importance of good branding and effective resume building</li></ul>  |                                 |                                       |
| <b>Student Government Association,</b>  | <b>Philander Smith College</b>  | <b>April 2019 - Present</b>           |
| <b>Senator for Natural and Physical Science Department</b> <ul style="list-style-type: none"><li>• Assist the Student Government Board with making decisions that reflect the interests of the students in the STEM department</li><li>• Assess the department and submit reports based on activities to the Vice President of the Student Government Board</li></ul>               |                                 |                                       |
| <b>Volunteer Math Tutoring,</b>   | <b>Philander Smith College</b>  | <b>September 2018 - November 2019</b> |
| <ul style="list-style-type: none"><li>• Clarified complex topics to increase the grades of 50% of students from Cs to As and Bs</li><li>• Identified the educational needs of 20 students and suggest effective supplementary teaching methods</li><li>• Cooperated with the Mathematics Department Chair to provide math tutoring in Algebra, Trigonometry and, Calculus</li></ul> |                                 |                                       |
| <b>JumpStart UGrad STEM Forum Participant,</b>  | <b>JumpStart, Chicago,</b>      | <b>August 2019</b>                    |
| <ul style="list-style-type: none"><li>• 1 of 40 students selected to participate in an intensive program geared towards proffering insights into tech consulting through case studies, workshops and networking with industry leaders</li><li>• Proposed a biometric campus security system that solves the problem of missing or stolen student ID cards</li></ul>                 |                                 |                                       |
| <b>2019 Research Participant/Trekker,</b>   | <b>i-Trek, Boston Area, MA</b>  | <b>August 2019</b>                    |
| <ul style="list-style-type: none"><li>• 1 of 6 students selected to participate in the 2019 i-Trek Research Tryouts, a program designed to provide students with the skills and resources necessary to excel in STEM undergraduate and graduate programs</li><li>• Commenced research aimed at reducing implicit racial bias in technology with other participants</li></ul>        |                                 |                                       |
| <b>Software Engineering Assembly,</b>   | <b>NCAR, Boulder, Colorado</b>  | <b>April 2019</b>                     |
| <ul style="list-style-type: none"><li>• 1 of 8 students that received the travel scholarship to attend the 2019 SEA Scientific Software Conference and Tutorials Workshop -- Improving Scientific Software -- presented by the National Center for Atmospheric Research</li></ul>   |                                 |                                       |

## HONORS AND AWARDS

- **4.0 Scholar Award/President's List**, fall 2018 and Spring 2019 – an award for maintaining a 4.0 GPA
- **Presidential Scholar** -- awarded a full-funded scholarship to attend Philander Smith College
- **Gold and Bronze Medals**, University of Arkansas at Little Rock Annual Math Jeopardy and Calculus Bowl
- **Finalist**, International Youth Math Challenge