

FARUK İNCE

STUDENT

PROFESSIONAL SUMMARY

As a statistics student, I'm an engineering candidate with both front-end and back-end internship experience in software development. I have experience developing APIs using Python and FastAPI, and designing user-centric interfaces with React and Next.js. I've fostered collaboration within teams by applying Object-Oriented Programming, documentation, and test-driven development principles throughout the software development process.

SKILLS

- React.js
- TypeScript
- Next.js
- Python

EXPERIENCE

APP BUILDING 01/2025 to Current

Ankara, 06 (Remote)

- Developed applications leveraging advanced artificial intelligence tools, integrating intelligent features and automations to enhance functionality, user experience, and overall project performance.

FRONTEND DEVELOPER INTERN 07/2025 to 09/2025

Privia Security, İstanbul (Remote)

- Developed and maintained user-facing features using React.js, Next.js, and TypeScript
- Collaborated closely with backend engineers to integrate RESTful APIs
- Improved application performance and resolved UI/UX bugs to enhance user experience

MEMBER 01/2024 to Current

Ankara University Science and Statistics Student Community, Ankara

- Pursuing a Bachelor's degree in Statistics at Ankara University, building a strong foundation in data analysis, probability, and problem-solving through quantitative methods. While continuing my academic journey in statistics, I am currently focused on computer science.

BACKEND DEVELOPER INTERN 10/2024 to 02/2025

Passchanger, Ankara

- Designed and implemented backend APIs using Python and FastAPI
- Integrated authentication, session handling, and core data processing logic
- Wrote unit tests and contributed to technical documentation and internal wikis

ADDITIONAL INFORMATION

Languages: English, Turkish

EDUCATION

Ankara University, Ankara, 06, Turkey
Bachelor's Degree, Statistics, Expected in 07/2026

COURSES

- AI Fundamentals, DataCamp May 2025 — June 2025
- Agile 101, Pupilica May 2025