Linear Regression Lines (Part 1)

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Lecture 3

Agenda

- What are linear regression lines?
- Explore single variable regression lines
- Explore multi-variable regression lines
- How to capture non-linearity with linear regression lines
- Learn how to interpret regression coefficients
- How to deal with dummy variables
- Lab
- Use sklearn library

Linear Regression Lines

- Linear regression is a simple approach to supervised learning. It assumes that the dependence of Y (Your quantitative output) on $X_1, X_2,, X_p$ (your inputs) is linear
- Linear Regression Lines are:
 - Simple to explain
 - Highly interpretable
 - Model training and prediction are fast
 - No tuning is required (excluding regularization)
 - (Input) Features don't need scaling
 - Can perform well with a small number of observations
 - Well-understood
 - Not too flexible

Simple Linear regression Using a single predictor

We assume a model

$$Y = \beta_0 + \beta_1 X + \epsilon,$$

 Where beta0 and beta1 are two unknown constants that represent the intercept and slope, also known as coefficients or parameters and epsilon is the error term.

we predict y using:

$$\hat{y} = \hat{\beta}_0 + \hat{\beta}_1 x,$$

 Y_hat indicates a prediction of Y on the basis of X = x. The hat symbol denotes an estimated value.

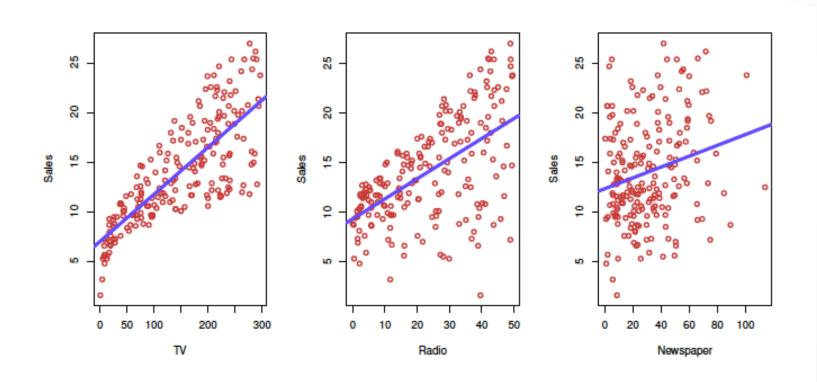
Linear Regression for the advertising data

Consider the advertising data we worked on last session:

Questions we might ask:

- Is there a relationship between advertising budget and sales?
- How strong is the relationship between advertising budget band sales?
- Which media does contribute to sales the most?
- How accurately can we predict future sales?
- How good does our linear model perform?
- Is there synergy among the advertising media? (We talk about this next session)

Advertising Data



Estimation of the parameters by least squares

- Let $\hat{y}_i = \hat{\beta}_0 + \hat{\beta}_1 x_i$ be the prediction for Y based on the i^{th} value of X. Then $e_i = y_i \hat{y}_i$ represents the i^{th} residual.
- We define the residual sum of squares (RSS) as

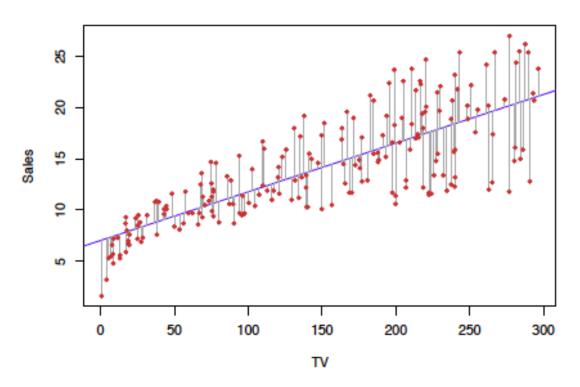
$$RSS = e_1^2 + e_2^2 + \dots + e_n^2,$$

Or equivalently as

RSS =
$$(y_1 - \hat{\beta}_0 - \hat{\beta}_1 x_1)^2 + (y_2 - \hat{\beta}_0 - \hat{\beta}_1 x_2)^2 + \dots + (y_n - \hat{\beta}_0 - \hat{\beta}_1 x_n)^2$$
.

• The least square approach chooses \hat{eta}_0 and \hat{eta}_1 to minimize the RSS.

Example: Advertising Data



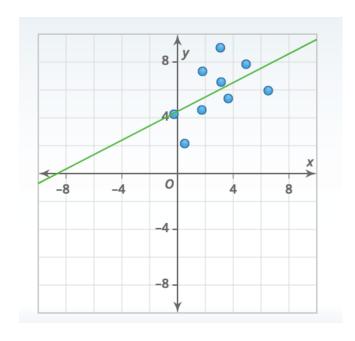
The least squares fit for the regression of Sales onto TV.

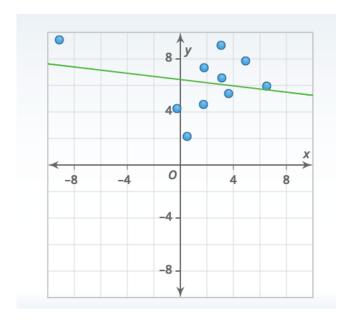
 In this case linear fit captures the essence of the relationship, although it is somewhat deficient in the left of the plot.

Results for the advertising Data

	Coefficient	Std. Error	t-statistic	p-value
Intercept	7.0325	0.4578	15.36	< 0.0001
TV	0.0475	0.0027	17.67	< 0.0001

The effect of outliers on Regression lines





Multiple Linear Regression

Here is our model is

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_p X_p + \epsilon,$$

 We interpret Beta_j as the average effect on Y of a one unit increase in X_j, holding other predictors fixed. In the advertising example, the model becomes

sales =
$$\beta_0 + \beta_1 \times TV + \beta_2 \times radio + \beta_3 \times newspaper + \epsilon$$

Interpreting regression coefficients

- The ideal scenario is when the predictors are uncorrelated
 - A balanced design
 - Each coefficient can be estimated and tested separately.
 - Interpretations such as "a unit change in X_j is associated with a Beta_j change in Y, while all the other variables stay fixed", are possible.
- Correlations amongst predictors cause problems:
 - The variance of all coefficients tends to increase, sometimes dramatically.
 - Interpretations become hazardous when X_j changes, everything else changes.
- Claims of causality should be avoided for observational data.

The woes of (interpreting) regression coefficients

- "Data analysis and regression" Mosteller and Tukey 1977
 - A regression coefficient Beta_j estimates the expected change in Y per unit change in X_j, with other predictors held fixed. But predictors usually change together.
 - Example: Y = Number of tackles by a football player in a season;
 W and H are his weight and height. Fitted regression model is:

$$\hat{Y} = b_0 + .50W - .10H$$
 How do we interpret -0.1?

- "Essentially, all models are wrong, but some are useful"
 George Box
- "The only way to find out what will happen when a complex system is disturbed is to disturb the system, not merely to observe it passively." Fred Mosteller and John Tukey, paraphrasing George Box

Estimation and Prediction for Multiple Regression

• Given Estimates $\hat{\beta}_0, \hat{\beta}_1, \dots \hat{\beta}_p$, we can make predictions using the formula

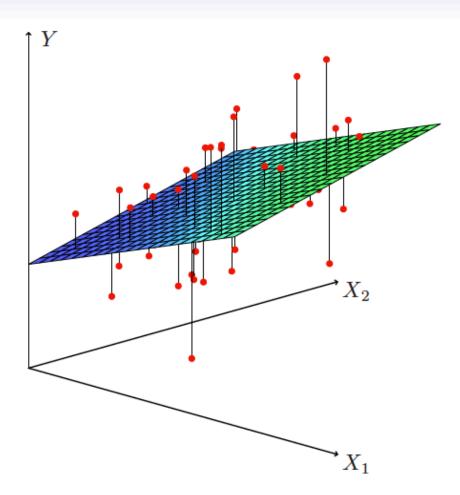
$$\hat{y} = \hat{\beta}_0 + \hat{\beta}_1 x_1 + \hat{\beta}_2 x_2 + \dots + \hat{\beta}_p x_p$$

• We estimate $\beta_0, \beta_1, \dots, \beta_p$ as the values that minimize the sum of squared residuals

RSS =
$$\sum_{i=1}^{n} (y_i - \hat{y}_i)^2$$

= $\sum_{i=1}^{n} (y_i - \hat{\beta}_0 - \hat{\beta}_1 x_{i1} - \hat{\beta}_2 x_{i2} - \dots - \hat{\beta}_p x_{ip})^2$

This is done using any standard statistical software.



Results for advertising data

	Coefficient	Std. Error	t-statistic	p-value
Intercept	2.939	0.3119	9.42	< 0.0001
TV	0.046	0.0014	32.81	< 0.0001
radio	0.189	0.0086	21.89	< 0.0001
newspaper	-0.001	0.0059	-0.18	0.8599

Correlations:

	TV	radio	newspaper	sales
TV	1.0000	0.0548	0.0567	0.7822
radio		1.0000	0.3541	0.5762
newspaper			1.0000	0.2283
sales				1.0000

Some important Questions

- Is at least one of the predictors X_1, X_2, \ldots, X_p useful in predicting the response?
- Do all the predictors help to explain Y, or is only a subset of the predictors useful?
- How well does the model fit the data?
- Given a set of predictor values, what response value should we predict, and how accurate is our prediction?

Linear Regression Models – adding non-linear terms

$$Y = \beta_0 + \beta_1 X + \beta_2 X^2 + \epsilon$$

$$Y = \beta_0 + \beta_1 X + \beta_2 X^2 + \beta_3 X^3 + \epsilon$$

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \beta_3 X_1 X_2 + \epsilon$$

$$Y = \beta_0 e^{\beta_1 X} \quad \Leftrightarrow \quad \Upsilon = B_0 + \beta_1 X \quad where \quad \Upsilon = log_e(\Upsilon) \text{ and } B_0 = log_e(\beta_0)$$

Qualitative Predictors

- Example: Let's investigate differences in credit card balances between males and females.
 - Our output, Y, is credit card balance
 - We assume we only want to use gender as a predictor
 - We create a new variable:

$$x_i = \begin{cases} 1 & \text{if } i \text{th person is female} \\ 0 & \text{if } i \text{th person is male} \end{cases}$$

Resulting model:

$$y_i = \beta_0 + \beta_1 x_i + \epsilon_i = \begin{cases} \beta_0 + \beta_1 + \epsilon_i & \text{if } i \text{th person is female} \\ \beta_0 + \epsilon_i & \text{if } i \text{th person is male.} \end{cases}$$

Intrepretation?

Let's interpret the results

Results for gender model:

	Coefficient	Std. Error	t-statistic	p-value
Intercept	509.80	33.13	15.389	< 0.0001
<pre>gender[Female]</pre>	19.73	46.05	0.429	0.6690

Qualitative predictors with more than two levels

 With more than two levels, we create additional dummy variables. For example, for the ethnicity variable we create two dummy variables. The first could be

$$x_{i1} = \begin{cases} 1 & \text{if } i \text{th person is Asian} \\ 0 & \text{if } i \text{th person is not Asian,} \end{cases}$$

and the second could be

$$x_{i2} = \begin{cases} 1 & \text{if } i \text{th person is Caucasian} \\ 0 & \text{if } i \text{th person is not Caucasian.} \end{cases}$$

Dummy Variables and Results for ethnicity

 Then both of these variables can be used in the regression equation, in order to obtain the model

$$y_i = \beta_0 + \beta_1 x_{i1} + \beta_2 x_{i2} + \epsilon_i = \begin{cases} \beta_0 + \beta_1 + \epsilon_i & \text{if ith person is Asian} \\ \beta_0 + \beta_2 + \epsilon_i & \text{if ith person is Caucasian} \\ \beta_0 + \epsilon_i & \text{if ith person is AA.} \end{cases}$$

	Coefficient	Std. Error	t-statistic	p-value
Intercept	531.00	46.32	11.464	< 0.0001
ethnicity[Asian]	-18.69	65.02	-0.287	0.7740
ethnicity[Caucasian]	-12.50	56.68	-0.221	0.8260

Summary

- We learned:
 - What are regression lines advantages and limitations
 - Single variable and multi-variable regression lines
 - How to interpret coefficients of regression lines
 - Different classes of non-linear functions that can be handled using regression lines.
 - Using dummy variables how to interpret dummy variables
- What we are going to learn next session:
 - Hypothesis test test of significance on regression coefficients
 - P-Value
 - Different types of error
 - Interaction effects

Python - sklearn library

- Before leaving class please make sure you have sklearn library. Type "import sklearn" on your ipython notebook. If it runs, perfect, otherwise, you need to install sklearn on your computer.
- To install sklearn library type "conda install scikit-learn" on your terminal window/command line
- Also, please check if you have seaborn package.
- If not type "conda install seaborn" on your terminal window/ command line