

Neo Task1 Speaking Questions Reasons Collocations

1: The question asks for a preference between watching entertainment TV programs or educational programs and why.

- **Side:** Educational Programs

- **Topic Sentence 1:**

Educational programs provide viewers with valuable knowledge and insights.

- **Developing:**

They cover a wide range of topics that enhance viewers' understanding of the world.

- **Rephrase:**

Educational TV offers viewers significant insights and learning.

- **Collocations:**

valuable knowledge, enhance understanding, wide range of topics

- **Topic Sentence 2:**

Watching educational programs can inspire personal growth and development.

- **Developing:**

These programs often motivate individuals to learn more and apply new skills in their lives.

- **Rephrase:**

Educational shows can drive personal advancement and skill enhancement.

- **Collocations:**

inspire growth, personal development, apply new skills

- **Side:** Entertainment Programs

- **Topic Sentence 1:**

Entertainment programs provide a necessary escape from daily stress.

- **Developing:**
People often use entertainment TV to relax and unwind after a long day at work or school.
 - **Rephrase:**
Entertainment TV offers an essential way to relax and de-stress.
 - **Collocations:**
daily stress, escape from reality, relax and unwind
 - **Topic Sentence 2:**
Watching entertainment programs can foster social connections.
 - **Developing:**
These programs often become conversation starters and help people bond over shared interests.
 - **Rephrase:**
Entertainment shows can serve as common ground for social interaction
 - **Collocations:**
connect with others, conversation starters, shared interests
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2: The debate centers around whether natural talent or hard work is more crucial for an athlete's success.

- **Side: Hard Work**
 - **Topic Sentence 1:**
Hard work is essential for developing skills and achieving success.
 - **Developing:**
Through dedication and effort, athletes can refine their abilities and improve their performance.
 - **Rephrase:**
Diligence is crucial for honing athletic skills.
 - **Collocations:**
dedication, skill refinement, consistent effort
 - **Topic Sentence 2:**
Hard work fosters resilience and determination in athletes.
 - **Developing:**
Athletes who train rigorously often develop a strong mindset, enabling them to overcome challenges.
 - **Rephrase:**
Effort builds mental toughness in athletes.

- **Collocations:**
resilience, mental toughness, overcoming challenges
 - **Side:** Natural Talent
 - **Topic Sentence 1:**
Natural talent provides a foundational advantage in sports.
 - **Developing:**
Athletes with innate skills often excel at a young age, showcasing their potential early on.
 - **Rephrase:**
Inherent abilities give athletes a head start in their careers.
 - **Collocations:**
innate skills, early potential, natural abilities
 - **Topic Sentence 2:**
Natural talent can lead to exceptional performance under pressure.
 - **Developing:**
Gifted athletes may possess a unique instinct for the game, allowing them to react swiftly and effectively.
 - **Rephrase:**
Inborn talent enables athletes to perform exceptionally in critical moments.
 - **Collocations:**
exceptional performance, pressure situations, instinctive reactions
-

3: The question explores preferences between listening to recorded music and attending live music performances.

- **Side:** Live Music Performances
 - **Topic Sentence 1:**
Attending live music performances creates a unique and immersive experience.
 - **Developing:**
The energy of a live audience and the atmosphere of the venue contribute to a memorable event.
 - **Rephrase:**
Live performances offer an unforgettable atmosphere.
 - **Collocations:**
live audience, concert experience, musical atmosphere

- **Topic Sentence 2:**
Live music performances provide an opportunity to connect with artists.
 - **Developing:**
Fans can interact with musicians and feel a sense of community with other attendees.
 - **Rephrase:**
Live shows foster connections between fans and artists.
 - **Collocations:**
artist interaction, community feeling, fan engagement
- **Side:** Recorded Music
 - **Topic Sentence 1:**
Listening to recorded music offers convenience and accessibility.
 - **Developing:**
People can enjoy their favorite songs anytime and anywhere without the need for a specific venue or time.
 - **Rephrase:**
Recorded music provides easy access to music at any moment.
 - **Collocations:**
music streaming, personal playlists, on-demand listening
 - **Topic Sentence 2:**
Recorded music allows for a personalized listening experience.
 - **Developing:**
Listeners can curate their playlists to match their mood or activity, enhancing their enjoyment.
 - **Rephrase:**
Personal playlists enhance the listening experience.
 - **Collocations:**
custom playlists, mood music, personalized experience

4: The debate is about whether the most essential lessons can be taught only outside a traditional classroom setting.

- **Side:** Agree
 - **Topic Sentence 1:**
Life experiences provide lessons that are often more impactful than classroom learning.

- **Developing:**
Practical experiences such as travel, work, and interpersonal relationships teach valuable life skills not typically covered in academic curricula.
 - **Rephrase:**
Real-world experiences often have a deeper educational impact than traditional academic settings.
 - **Collocations:**
life experiences, practical experiences, academic curricula
- **Topic Sentence 2:**
Problem-solving in real-world situations builds resilience and adaptability.
 - **Developing:**
Handling unforeseen challenges in everyday life fosters critical thinking and an ability to adapt, which can't be easily replicated in a classroom environment.
 - **Rephrase:**
Dealing with real-life problems helps cultivate resilience and adaptability.
 - **Collocations:**
problem-solving, real-world situations, critical thinking
- **Side:** Disagree
 - **Topic Sentence 1:**
Teachers guide students in critical thinking and in-depth analysis.
 - **Developing:**
Expert educators facilitate the development of analytical skills and independent thought, which are crucial for understanding complex concepts.
 - **Rephrase:**
Instructors promote the cultivation of critical thinking and complex analysis.
 - **Collocations:**
critical thinking, in-depth analysis, analytical skills
 - **Topic Sentence 2:**
Classrooms provide structured environments for comprehensive learning.
 - **Developing:**
Educational institutions offer a controlled and systematic approach to acquiring essential theoretical knowledge and foundational skills.

- **Rephrase:**
Classroom settings offer a methodical framework for acquiring fundamental knowledge.
 - **Collocations:**
structured environments, comprehensive learning, theoretical knowledge
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5: The debate centers around the preference for shopping in large shopping malls versus smaller shops.

- **Side: Large Shopping Malls**
 - **Topic Sentence 1:**
Shopping in large malls offers a diverse selection of products.
 - **Developing:**
Customers can find a variety of brands and items all in one place, enhancing convenience.
 - **Rephrase:**
Malls provide a wide range of choices for shoppers.
 - **Collocations:**
variety of stores, one-stop shopping, product diversity
 - **Topic Sentence 2:**
Large malls often provide entertainment options.
 - **Developing:**
Many malls include cinemas, food courts, and play areas, making shopping a more enjoyable experience.
 - **Rephrase:**
Malls enhance the shopping experience with entertainment facilities.
 - **Collocations:**
entertainment options, family-friendly activities, leisure facilities
- **Side: Smaller Shops**
 - **Topic Sentence 1:**
Shopping in smaller shops supports local businesses.
 - **Developing:**
Purchasing from local stores helps boost the community's economy and fosters personal connections.

- **Rephrase:**
Local shops contribute to the community's financial health.
 - **Collocations:**
support local, community economy, personal service
 - **Topic Sentence 2:**
Smaller shops often provide personalized customer service.
 - **Developing:**
Customers can receive tailored advice and a more intimate shopping experience.
 - **Rephrase:**
Personalized service is a hallmark of smaller retail stores.
 - **Collocations:**
personalized service, customer care, tailored advice
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6: The debate centers around whether students should send questions about coursework and assignments via email or ask them in person.

- **Side: Email Communication**
 - **Topic Sentence 1:**
Email allows for more thoughtful questions.
 - **Developing:**
Students can take their time to formulate their questions clearly before sending them.
 - **Rephrase:**
Using email enables students to craft their inquiries more carefully.
 - **Collocations:**
clear communication, thoughtful inquiries, written questions
 - **Topic Sentence 2:**
Email provides a written record of communication.
 - **Developing:**
Students can refer back to previous emails for clarification and avoid misunderstandings.
 - **Rephrase:**
Having a written record helps in tracking discussions.
 - **Collocations:**
written record, reference material, avoid misunderstandings
- **Side: In-Person Communication**

- **Topic Sentence 1:**

In-person questions foster immediate feedback.

- **Developing:**

Students can receive instant clarification and engage in a dialogue with the teacher.

- **Rephrase:**

Asking questions face-to-face allows for quick responses.

- **Collocations:**

immediate feedback, engage in dialogue, instant clarification

- **Topic Sentence 2:**

In-person communication builds rapport between students and teachers.

- **Developing:**

Face-to-face interactions can strengthen relationships and create a more supportive learning environment.

- **Rephrase:**

Meeting in person enhances the connection between students and educators.

- **Collocations:**

build rapport, strengthen relationships, supportive environment

7: The question explores whether people will read less in the future, inviting a discussion on the impact of technology and changing lifestyles on reading habits.

- **Side:** Continued Value of Reading

- **Topic Sentence 1:**

Despite technological advancements, reading remains a vital skill.

- **Developing:**

Books and articles provide in-depth knowledge and critical thinking skills that are essential in various fields.

- **Rephrase:**

Reading continues to be an essential source of knowledge and cognitive development.

- **Collocations:**

critical thinking, in-depth knowledge, essential skills

- **Topic Sentence 2:**

The emergence of audiobooks and e-readers is transforming how people consume literature.

- **Developing:**
These technologies make reading more accessible, allowing individuals to engage with texts in new formats.
- **Rephrase:**
Innovative reading formats are making literature more accessible than ever.
- **Collocations:**
audiobook popularity, e-reader convenience, accessibility of literature
- **Side:** Increased Technology Usage
 - **Topic Sentence 1:**
The rise of digital media is leading to decreased reading of traditional texts.
 - **Developing:**
With the prevalence of social media and video content, individuals often prefer quick, visual information over lengthy articles or books.
 - **Rephrase:**
The dominance of digital platforms is reducing the time spent on reading conventional literature.
 - **Collocations:**
digital media consumption, visual information preference, social media impact
 - **Topic Sentence 2:**
People's busy lifestyles contribute to less time available for reading.
 - **Developing:**
As work and personal commitments increase, individuals often prioritize other activities over reading.
 - **Rephrase:**
A hectic lifestyle often leaves little room for dedicated reading time.
 - **Collocations:**
busy lifestyles, time constraints, prioritizing activities

8: The debate centers around whether university students should engage in part-time jobs while studying.

- **Side:** Opposition to Part-Time Jobs

- **Topic Sentence 1:**

Students may miss out on social and extracurricular activities.

- **Developing:**

Working part-time can limit time available for networking and personal development opportunities.

- **Rephrase:**

Employment can restrict students' social engagement.

- **Collocations:**

social life, extracurricular activities, networking opportunities

- **Topic Sentence 2:**

Part-time jobs can negatively impact academic performance.

- **Developing:**

Balancing work and study may lead to stress and reduced focus on coursework.

- **Rephrase:**

Working can detract from students' academic success.

- **Collocations:**

academic performance, stress management, time management

- **Side: Support for Part-Time Jobs**

- **Topic Sentence 1:**

Part-time jobs provide valuable work experience.

- **Developing:**

Students gain practical skills and insights into the workforce, enhancing their employability after graduation.

- **Rephrase:**

Working part-time equips students with essential job skills.

- **Collocations:**

work experience, employability skills, practical knowledge

- **Topic Sentence 2:**

Part-time jobs can help students manage their finances.

- **Developing:**

Earning an income allows students to cover living expenses and reduce reliance on loans.

- **Rephrase:**

Having a job helps students financially support themselves.

- **Collocations:**

financial independence, living expenses, student loans

9: The question explores personal preferences regarding spending time alone versus spending time with family.

- **Side:** Spending Time Alone

- **Topic Sentence 1:**

- Spending time alone fosters self-reflection and personal growth.

- **Developing:**

- When individuals take time for themselves, they can engage in introspection and develop a deeper understanding of their thoughts and feelings.

- **Rephrase:**

- Alone time encourages personal insight and development.

- **Collocations:**

- self-discovery, personal development, introspection

- **Topic Sentence 2:**

- Alone time allows for pursuing individual interests and hobbies.

- **Developing:**

- Engaging in activities that one enjoys can lead to increased happiness and fulfillment.

- **Rephrase:**

- Time alone enables the pursuit of personal passions.

- **Collocations:**

- individual interests, hobbies, personal fulfillment

- **Side:** Spending Time with Family

- **Topic Sentence 1:**

- Spending time with family strengthens relationships and bonds.

- **Developing:**

- Quality time with family members fosters connection and creates lasting memories.

- **Rephrase:**

- Family time enhances relationships and creates memories.

- **Collocations:**

- family bonding, quality time, lasting memories

- **Topic Sentence 2:**

- Family interactions provide emotional support and security.

- **Developing:**

- Being with family can offer comfort and reassurance during challenging times.

- **Rephrase:**
Family offers emotional comfort and stability.
 - **Collocations:**
emotional support, security, comfort
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10: The debate centers around personal preferences for working in an office versus working from home.

- **Side:** Office Work
 - **Topic Sentence 1:**
Working in an office fosters collaboration and teamwork.
 - **Developing:**
In-person interactions can lead to more effective communication and brainstorming.
 - **Rephrase:**
Being in a shared space enhances cooperative efforts.
 - **Collocations:**
team dynamics, face-to-face interaction, collaborative environment
 - **Topic Sentence 2:**
Office work provides a structured environment that can boost productivity.
 - **Developing:**
The separation between home and work helps individuals focus better on tasks.
 - **Rephrase:**
A dedicated workspace encourages higher efficiency.
 - **Collocations:**
work-life balance, dedicated workspace, increased focus
- **Side:** Remote Work
 - **Topic Sentence 1:**
Working from home offers greater flexibility in managing time.
 - **Developing:**
Individuals can create their own schedules that suit their personal lives.
 - **Rephrase:**
Home-based work allows for a customized daily routine.

- **Collocations:**
time management, flexible hours, personal schedule
 - **Topic Sentence 2:**
Remote work can lead to significant cost savings.
 - **Developing:**
Employees save on commuting and work-related expenses, which can enhance overall satisfaction.
 - **Rephrase:**
Working from home reduces financial burdens associated with office work.
 - **Collocations:**
cost efficiency, commuting expenses, financial savings
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11: The question explores preferences between facing challenges independently or seeking assistance from others during difficult situations.

- **Side: Facing Challenges Alone**
 - **Topic Sentence 1:**
Facing challenges alone fosters personal growth.
 - **Developing:**
When individuals tackle problems independently, they develop resilience and self-reliance.
 - **Rephrase:**
Confronting difficulties solo enhances one's ability to grow personally.
 - **Collocations:**
personal growth, self-reliance, independence
 - **Topic Sentence 2:**
Solving problems alone can lead to a sense of accomplishment.
 - **Developing:**
Overcoming obstacles without help can boost confidence and self-esteem.
 - **Rephrase:**
Achieving goals independently can significantly enhance one's confidence.
 - **Collocations:**
sense of accomplishment, boost confidence, self-esteem
- **Side: Seeking Help from Others**

- **Topic Sentence 1:**

Having support can reduce stress during difficult times.

- **Developing:**

Emotional and practical support from others can alleviate the burden of challenges.

- **Rephrase:**

Receiving help can lessen the pressure associated with tough situations.

- **Collocations:**

reduce stress, emotional support, practical help

- **Topic Sentence 2:**

Collaborating with others can provide diverse perspectives.

- **Developing:**

When facing challenges together, individuals can benefit from different viewpoints and solutions.

- **Rephrase:**

Working with others offers a variety of insights and approaches to problems.

- **Collocations:**

diverse perspectives, collaborative solutions, teamwork

12: The debate centers around whether individuals should listen to music on headphones while traveling or prefer to travel in silence.

- **Side:** Listening to Music

- **Topic Sentence 1:**

Listening to music enhances the travel experience.

- **Developing:**

Music can uplift mood and make journeys more enjoyable.

- **Rephrase:**

Enjoying music can significantly improve the quality of travel.

- **Collocations:**

enhance experience, uplift mood, enjoyable journey

- **Topic Sentence 2:**

Music can help drown out unpleasant noises.

- **Developing:**

Headphones provide a personal sound environment that reduces distractions.

- **Rephrase:**
Using headphones creates a private auditory space that minimizes disturbances.
 - **Collocations:**
drown out noise, personal sound environment, reduce distractions
- **Side:** Traveling in Silence
 - **Topic Sentence 1:**
Silence can promote relaxation and reduce stress.
 - **Developing:**
A quiet journey can be calming and help clear the mind.
 - **Rephrase:**
A peaceful travel environment encourages relaxation and mental clarity.
 - **Collocations:**
promote relaxation, reduce stress, calming journey
 - **Topic Sentence 2:**
Traveling in silence allows for greater mindfulness.
 - **Developing:**
Quiet moments can lead to reflection and awareness of surroundings.
 - **Rephrase:**
Experiencing silence fosters a deeper connection with the environment.
 - **Collocations:**
greater mindfulness, quiet moments, deeper connection

13: The debate centers around whether technology creates more distance between people or fosters closer connections.

- **Side:** Technology Brings People Together
 - **Topic Sentence 1:**
Technology enables long-distance communication.
 - **Developing:**
Video calls and messaging apps allow families and friends to stay connected regardless of distance.
 - **Rephrase:**
Digital tools facilitate connections across great distances.

- **Collocations:**
video calls, instant messaging, global communication
 - **Topic Sentence 2:**
Online communities can foster support and belonging.
 - **Developing:**
People with shared interests can connect and form supportive networks through technology.
 - **Rephrase:**
Digital platforms create spaces for like-minded individuals to unite.
 - **Collocations:**
online communities, support networks, shared interests
 - **Side: Technology Distances People**
 - **Topic Sentence 1:**
Technology can lead to reduced face-to-face interactions.
 - **Developing:**
As people increasingly communicate through screens, they may neglect in-person relationships.
 - **Rephrase:**
Digital communication often replaces personal interactions.
 - **Collocations:**
screen time, face-to-face, social isolation
 - **Topic Sentence 2:**
Social media can create a false sense of connection.
 - **Developing:**
While people may have many online friends, these relationships often lack depth and intimacy.
 - **Rephrase:**
Online connections may not equate to real friendships.
 - **Collocations:**
virtual friendships, superficial connections, online presence
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14: The debate centers around the preference for jobs that involve technology versus those that do not.

- **Side: Non-Technology Jobs**
 - **Topic Sentence 1:**
Jobs without heavy technology often promote interpersonal skills.

- **Developing:**
These roles encourage face-to-face communication and collaboration with others.
- **Rephrase:**
Positions that minimize technology enhance social interaction.
- **Collocations:**
interpersonal skills, team collaboration, face-to-face communication
- **Topic Sentence 2:**
Non-technology jobs can lead to a better work-life balance.
 - **Developing:**
These positions may have more predictable hours and less stress from constant connectivity.
 - **Rephrase:**
Roles that do not rely on technology often support a healthier work-life balance.
 - **Collocations:**
work-life balance, predictable hours, stress reduction
- **Side: Technology-Driven Jobs**
 - **Topic Sentence 1:**
Jobs that involve technology often offer greater efficiency.
 - **Developing:**
Utilizing computers and technology can streamline tasks and improve productivity.
 - **Rephrase:**
Positions that leverage technology tend to enhance work efficiency.
 - **Collocations:**
work efficiency, technology integration, productivity enhancement
 - **Topic Sentence 2:**
Technology-driven jobs provide opportunities for innovation.
 - **Developing:**
Working with advanced tools allows for creative problem-solving and new ideas.
 - **Rephrase:**
Positions that focus on technology foster innovative thinking.

- **Collocations:**
creative solutions, innovative tools, problem-solving
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15: The importance of university students engaging in social activities like clubs or sports groups.

- **Side:** Benefits of Social Engagement
 - **Topic Sentence 1:**
Engaging in social activities enhances personal development.
 - **Developing:**
Participating in clubs or sports helps students build essential life skills such as teamwork and leadership.
 - **Rephrase:**
Involvement in social activities fosters growth in personal skills.
 - **Collocations:**
personal growth, teamwork skills, leadership development
 - **Topic Sentence 2:**
Social activities provide a sense of community and belonging.
 - **Developing:**
Joining clubs or sports groups allows students to connect with peers, reducing feelings of isolation.
 - **Rephrase:**
Participation in social activities creates a supportive community.
 - **Collocations:**
sense of belonging, peer connection, community support
- **Side:** Focus on Academics
 - **Topic Sentence 1:**
Not all students thrive in social settings.
 - **Developing:**
Some individuals may prefer solitude or have different interests that do not align with typical social activities.
 - **Rephrase:**
Some students may not benefit from social engagement.
 - **Collocations:**
individual preferences, social anxiety, different interests

- **Topic Sentence 2:**

Prioritizing academics is crucial for university success.

- **Developing:**

Students may find that dedicating time to studies leads to better grades and understanding of their field.

- **Rephrase:**

Focusing on studies is essential for academic achievement.

- **Collocations:**

academic success, study time, better grades

16: The debate centers around whether newspapers provide a better source of information about current news events compared to television.

- **Side:** Newspapers

- **Topic Sentence 1:**

Newspapers offer in-depth analysis of news stories.

- **Developing:**

They provide detailed articles that explore various angles and contexts of events.

- **Rephrase:**

Newspapers deliver comprehensive insights into news topics.

- **Collocations:**

in-depth analysis, detailed articles, news stories

- **Topic Sentence 2:**

Reading newspapers allows for a more thoughtful engagement with the news.

- **Developing:**

Readers can take their time to reflect on the information presented, leading to better understanding.

- **Rephrase:**

Newspapers encourage a reflective approach to news consumption.

- **Collocations:**

thoughtful engagement, reflective reading, better understanding

- **Side:** Television

- **Topic Sentence 1:**

Television provides immediate access to breaking news.

- **Developing:**
Viewers can receive real-time updates and visuals that enhance their understanding of events.
 - **Rephrase:**
Television delivers instant news coverage.
 - **Collocations:**
immediate access, breaking news, real-time updates
 - **Topic Sentence 2:**
Television engages viewers through visual storytelling.
 - **Developing:**
The combination of images, sound, and narration can make news more compelling and easier to digest.
 - **Rephrase:**
Television captivates audiences with visual narratives.
 - **Collocations:**
visual storytelling, compelling news, easier to digest
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17: The debate centers around the preference for working in an office setting versus working from home.

- **Side: Office Setting**
 - **Topic Sentence 1:**
Working in an office fosters collaboration and teamwork.
 - **Developing:**
In-person interactions can lead to more effective communication and idea sharing.
 - **Rephrase:**
Office environments enhance cooperation and group dynamics.
 - **Collocations:**
team collaboration, face-to-face communication, workplace synergy
 - **Topic Sentence 2:**
An office setting provides a structured work environment.
 - **Developing:**
Having a designated workspace helps individuals maintain focus and productivity.

- **Rephrase:**
A structured office promotes better concentration and efficiency.
 - **Collocations:**
work structure, productivity boost, focused environment
- **Side:** Work from Home
 - **Topic Sentence 1:**
Working from home offers greater flexibility and comfort.
 - **Developing:**
Individuals can create their own schedules and work in a relaxed environment.
 - **Rephrase:**
Remote work allows for personalized work conditions and time management.
 - **Collocations:**
flexible hours, home comfort, personalized workspace
 - **Topic Sentence 2:**
Remote work can lead to reduced commuting stress and costs.
 - **Developing:**
Eliminating the daily commute saves time and money, enhancing work-life balance.
 - **Rephrase:**
Avoiding commutes improves overall well-being and efficiency.
 - **Collocations:**
commuting costs, time savings, work-life balance

18: The debate centers around whether students studying abroad should live with roommates from the same cultural background or with those from different countries.

- **Side:** Different Countries
 - **Topic Sentence 1:**
Living with roommates from different countries promotes cultural exchange and understanding.
 - **Developing:**
This exposure can broaden perspectives and enhance global awareness.
 - **Rephrase:**
Diverse backgrounds encourage learning and acceptance.

- **Collocations:**
cultural exchange, global awareness, diverse perspectives
- **Topic Sentence 2:**
Interacting with individuals from various cultures can improve adaptability skills.
 - **Developing:**
Students learn to navigate different viewpoints, which is valuable in a globalized world.
 - **Rephrase:**
Exposure to diversity enhances adaptability.
 - **Collocations:**
adaptability skills, different viewpoints, globalized world
- **Side:** Same Cultural Background
 - **Topic Sentence 1:**
Living with roommates from the same cultural background fosters a sense of comfort and familiarity.
 - **Developing:**
This environment can help students adjust more easily to their new surroundings.
 - **Rephrase:**
Roommates from similar cultures provide a supportive atmosphere.
 - **Collocations:**
cultural comfort, shared values, familiar environment
 - **Topic Sentence 2:**
Shared cultural experiences can enhance social bonding.
 - **Developing:**
Having common traditions and practices can strengthen friendships among roommates.
 - **Rephrase:**
Cultural similarities can deepen connections.
 - **Collocations:**
social bonding, shared traditions, cultural similarities

19: The debate centers around whether college students should take classes during the summer or take the time off to rest or work.

- **Side:** Taking Classes During Summer

- **Topic Sentence 1:**

Taking classes in the summer allows students to accelerate their education.

- **Developing:**

By enrolling in summer courses, students can complete their degree requirements more quickly.

- **Rephrase:**

Summer classes enable students to speed up their academic progress.

- **Collocations:**

accelerate education, complete requirements, summer courses

- **Topic Sentence 2:**

Summer classes can help students retain knowledge and skills.

- **Developing:**

Continuing education during the summer prevents the loss of information learned in previous semesters.

- **Rephrase:**

Studying in the summer helps maintain academic skills.

- **Collocations:**

retain knowledge, prevent loss, academic skills

- **Side: Taking Time Off**

- **Topic Sentence 1:**

Working during the summer provides valuable real-world experience.

- **Developing:**

Summer jobs can help students develop skills and build networks that are beneficial for their future careers.

- **Rephrase:**

Summer employment offers practical experience and networking opportunities.

- **Collocations:**

real-world experience, develop skills, build networks

- **Topic Sentence 2:**

Taking the summer off allows students to recharge and avoid burnout.

- **Developing:**

Resting during the summer can lead to improved mental health and better performance in future semesters.

- **Rephrase:**

A break in summer helps students refresh and enhance their well-being.

- **Collocations:**
recharge, avoid burnout, mental health
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20: The importance of children spending time away from home visiting relatives or friends for their development.

- **Side:** Positive Impact on Social Skills
 - **Topic Sentence 1:**
Spending time away from home helps children develop essential social skills.
 - **Developing:**
Interactions with relatives and friends expose children to diverse social situations.
 - **Rephrase:**
Time spent away from home fosters crucial interpersonal abilities in children.
 - **Collocations:**
social skills, interpersonal relationships, communication abilities
 - **Topic Sentence 2:**
Such experiences promote adaptability and independence in children.
 - **Developing:**
Living temporarily in different environments encourages children to adjust and be self-reliant.
 - **Rephrase:**
These experiences cultivate flexibility and self-sufficiency in young individuals.
 - **Collocations:**
adaptability, independence, self-reliance
- **Side:** Potential Emotional Challenges
 - **Topic Sentence 1:**
Living away from home can lead to feelings of anxiety and homesickness in children.
 - **Developing:**
Separation from familiar surroundings may cause emotional distress and insecurity.
 - **Rephrase:**
Being away from home might trigger anxiety and a longing for familiarity.

- **Collocations:**
emotional distress, homesickness, anxiety levels
 - **Topic Sentence 2:**
Frequent changes in environment may disrupt a child's sense of stability.
 - **Developing:**
Children thrive on routine, and constant transitions can create confusion and instability.
 - **Rephrase:**
Regular shifts in their surroundings can undermine a child's feeling of security.
 - **Collocations:**
stability, routine disruption, sense of security
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21: The debate centers around the preference for buying used books versus new books.

- **Side:** New Books
 - **Topic Sentence 1:**
New books offer the latest information and editions.
 - **Developing:**
Purchasing new books ensures access to the most current content and updates.
 - **Rephrase:**
Freshly published books provide up-to-date knowledge.
 - **Collocations:**
latest editions, current information, new releases
 - **Topic Sentence 2:**
New books are in pristine condition.
 - **Developing:**
Buying new books guarantees that they are free from wear and tear, enhancing the reading experience.
 - **Rephrase:**
Brand new books are in perfect shape.
 - **Collocations:**
excellent condition, no damage, fresh pages
- **Side:** Used Books
 - **Topic Sentence 1:**
Buying used books is more economical.

- **Developing:**
Used books often come at a significantly lower price, making them accessible to a wider audience.
 - **Rephrase:**
Purchasing second-hand books is cost-effective.
 - **Collocations:**
affordable options, budget-friendly, cost savings
 - **Topic Sentence 2:**
Used books can have unique character and history.
 - **Developing:**
Each used book carries its own story, often reflected in notes or highlights from previous readers.
 - **Rephrase:**
Second-hand books possess a distinct charm and narrative.
 - **Collocations:**
personal touch, historical value, unique finds
-

22: The question analyzes whether popular celebrities serve as good role models for young people.

- **Side: Negative Role Models**
 - **Topic Sentence 1:**
The glamorous lifestyles of celebrities can create unrealistic expectations.
 - **Developing:**
Young people may feel pressured to emulate these lifestyles, leading to dissatisfaction with their own lives.
 - **Rephrase:**
Celebrity lifestyles can lead to unrealistic aspirations among youth.
 - **Collocations:**
glamorous lifestyles, unrealistic expectations, pressure to emulate
 - **Topic Sentence 2:**
Some celebrities exhibit negative behaviors that can mislead young people.
 - **Developing:**
Issues like substance abuse and irresponsible actions can set poor examples for impressionable youth.

- **Rephrase:**
Certain celebrities may influence young people negatively through their actions.
- **Collocations:**
substance abuse, irresponsible behavior, poor examples
- **Side:** Positive Role Models
 - **Topic Sentence 1:**
Celebrities often engage in charitable activities, setting a positive example.
 - **Developing:**
By participating in philanthropy, they encourage young people to contribute to their communities.
 - **Rephrase:**
Celebrities promote community service through their charitable actions.
 - **Collocations:**
charitable activities, community service, philanthropy
 - **Topic Sentence 2:**
Many celebrities inspire young people through their achievements.
 - **Developing:**
Successful musicians, actors, and athletes often demonstrate hard work and dedication, motivating youth to pursue their own goals.
 - **Rephrase:**
Celebrities can motivate young individuals by showcasing their success.
 - **Collocations:**
hard work, dedication, inspire youth

23: The statement argues that schools fostering creativity and imagination lead to the most successful students.

- **Side:** Critique of Creativity Focus
 - **Topic Sentence 1:**
Not all successful students thrive in creative environments.
 - **Developing:**
Some students excel in structured settings that emphasize discipline and traditional learning methods.

- **Rephrase:**
Certain students perform better in structured educational systems.
 - **Collocations:**
structured environments, discipline, traditional learning
 - **Topic Sentence 2:**
Success can be measured in various ways beyond creativity.
 - **Developing:**
Academic achievement, standardized test scores, and practical skills also play critical roles in determining success.
 - **Rephrase:**
Success encompasses more than just creative abilities.
 - **Collocations:**
academic achievement, standardized test scores, practical skills
 - **Side: Support for Creativity in Schools**
 - **Topic Sentence 1:**
Encouraging creativity enhances problem-solving skills.
 - **Developing:**
When students engage in creative activities, they learn to approach challenges from multiple angles.
 - **Rephrase:**
Promoting creativity develops students' ability to solve problems effectively.
 - **Collocations:**
problem-solving skills, creative activities, multiple angles
 - **Topic Sentence 2:**
Creativity fosters a passion for learning.
 - **Developing:**
Students who are encouraged to use their imagination are more likely to explore subjects deeply and enjoy their education.
 - **Rephrase:**
Imaginative encouragement leads to a greater enthusiasm for learning.
 - **Collocations:**
passion for learning, explore subjects, enjoy education
-

24: The question explores whether first impressions provide significant insights into a person's character or if a deeper understanding requires more time.

- **Side:** First Impressions

- **Topic Sentence 1:**

- First observations can reveal key personality traits.

- **Developing:**

- People often display their core characteristics through body language, tone of voice, and initial interactions.

- **Rephrase:**

- Initial encounters can highlight essential aspects of a person's character.

- **Collocations:**

- body language, tone of voice, initial interactions

- **Topic Sentence 2:**

- Quick judgments can be accurate in many cases.

- **Developing:**

- Research shows that snap judgments often align with long-term assessments of personality.

- **Rephrase:**

- Rapid evaluations can frequently reflect true character.

- **Collocations:**

- snap judgments, accurate assessments, true character

- **Side:** Long-Term Understanding

- **Topic Sentence 1:**

- It takes time to fully understand a person's complexities.

- **Developing:**

- People often have layers that are not immediately visible, requiring deeper interactions to uncover.

- **Rephrase:**

- Understanding someone deeply necessitates time and interaction.

- **Collocations:**

- complexities, deeper interactions, hidden layers

- **Topic Sentence 2:**

- First impressions can be misleading.

- **Developing:**
Individuals may present themselves differently in initial meetings due to nerves or social expectations.
 - **Rephrase:**
Initial perceptions can sometimes misrepresent true character.
 - **Collocations:**
misleading impressions, social expectations, nervous behavior
-

25: The debate centers around whether spending a lot of money on a vacation for special experiences is better than opting for a budget-friendly vacation.

- **Side:** Budget Vacations
 - **Topic Sentence 1:**
Traveling on a budget encourages creativity and resourcefulness.
 - **Developing:**
Finding affordable options can lead to discovering hidden gems and local culture.
 - **Rephrase:**
Budget travel fosters innovation and exploration.
 - **Collocations:**
affordable travel, local experiences, creative planning
 - **Topic Sentence 2:**
Spending less on vacations allows for more frequent travel.
 - **Developing:**
When people save money, they can take more trips throughout the year, enriching their lives with diverse experiences.
 - **Rephrase:**
Lower costs enable more travel opportunities.
 - **Collocations:**
frequent trips, diverse experiences, travel savings
- **Side:** Luxury Vacations
 - **Topic Sentence 1:**
Spending more on vacations allows for unique and memorable experiences.
 - **Developing:**
High-end vacations often provide exclusive activities and accommodations that create lasting memories.

- **Rephrase:**
Investing in vacations can lead to unforgettable experiences.
 - **Collocations:**
luxury travel, exclusive experiences, memorable trips
 - **Topic Sentence 2:**
A lavish vacation can enhance relaxation and enjoyment.
 - **Developing:**
When people spend more, they often enjoy better services and amenities, leading to a more enjoyable trip.
 - **Rephrase:**
Higher spending can result in greater relaxation and satisfaction.
 - **Collocations:**
premium services, enhanced comfort, total relaxation
-

26: The debate centers around whether university students should engage in clubs or activities alongside their academic work or focus solely on their studies.

- **Side:** Focus on Schoolwork
 - **Topic Sentence 1:**
Focusing on schoolwork can lead to better academic performance.
 - **Developing:**
Students who prioritize their studies often achieve higher grades and deeper understanding of their subjects.
 - **Rephrase:**
Devoting time to academics enhances educational outcomes.
 - **Collocations:**
academic performance, higher grades, subject understanding
 - **Topic Sentence 2:**
Concentrating on studies reduces stress and time management issues.
 - **Developing:**
Students can manage their time more effectively, leading to less anxiety about deadlines and assignments.
 - **Rephrase:**
Prioritizing studies minimizes stress and improves time management.
 - **Collocations:**
stress reduction, time management, anxiety, deadlines

- **Side:** Participation in Clubs and Activities

- **Topic Sentence 1:**

Engaging in clubs and activities enhances personal development.

- **Developing:**

These experiences help students develop essential life skills such as teamwork and leadership.

- **Rephrase:**

Involvement in extracurriculars fosters growth in personal skills.

- **Collocations:**

personal development, life skills, teamwork, leadership

- **Topic Sentence 2:**

Participation in extracurriculars fosters social connections.

- **Developing:**

Building relationships with peers can create a supportive network that benefits both academic and personal life.

- **Rephrase:**

Joining clubs helps in forming valuable social networks.

- **Collocations:**

social connections, supportive network, peer relationships

27: The debate centers around whether people prefer surprise visits from friends or prefer to be informed in advance before a visit.

- **Side:** Planned Visits

- **Topic Sentence 1:**

Planned visits allow for better preparation and organization.

- **Developing:**

Knowing in advance gives individuals the chance to tidy up and prepare for their guests, ensuring a more enjoyable experience.

- **Rephrase:**

Advance notice enables better preparation for hosting.

- **Collocations:**

better preparation, enjoyable experience, tidy up

- **Topic Sentence 2:**

They help manage time and expectations effectively.

- **Developing:**
When friends inform each other about visits, it allows for scheduling and reduces the stress of unexpected interruptions.
- **Rephrase:**
They facilitate effective time management and reduce stress.
- **Collocations:**
manage time, reduce stress, effective scheduling
- **Side: Surprise Visits**
 - **Topic Sentence 1:**
Surprise visits can create spontaneous joy and excitement.
 - **Developing:**
When friends drop by unexpectedly, it often leads to fun and memorable moments that might not happen otherwise.
 - **Rephrase:**
Unexpected visits can lead to delightful and memorable experiences.
 - **Collocations:**
spontaneous joy, memorable moments, unexpected visits
 - **Topic Sentence 2:**
They foster a sense of closeness and spontaneity in friendships.
 - **Developing:**
Surprise visits can strengthen bonds as they show a level of comfort and trust between friends.
 - **Rephrase:**
They enhance the feeling of intimacy and trust in friendships.
 - **Collocations:**
foster closeness, strengthen bonds, trust between friends

28: The question examines the relative importance of good luck and hard work in achieving career success.

- **Side: Importance of Hard Work**
 - **Topic Sentence 1:**
Hard work is often the foundation of success in any career.
 - **Developing:**
Diligent effort leads to skill development and increased opportunities.

- **Rephrase:**
Consistent effort is crucial for achieving career goals.
 - **Collocations:**
dedication and perseverance, effort and achievement, skill development, career advancement
- **Topic Sentence 2:**
Successful individuals frequently attribute their achievements to their hard work.
 - **Developing:**
Many successful people have shared stories of their relentless efforts despite facing obstacles.
 - **Rephrase:**
Numerous achievers credit their accomplishments to persistent labor.
 - **Collocations:**
success stories, overcoming challenges, resilience and determination, personal achievement
- **Side: Role of Good Luck**
 - **Topic Sentence 1:**
Good luck can significantly influence the trajectory of a person's career.
 - **Developing:**
Serendipitous events or opportunities can open doors that hard work alone cannot.
 - **Rephrase:**
Fortuitous circumstances can greatly affect career paths.
 - **Collocations:**
unexpected opportunities, chance encounters, serendipity in careers, luck and timing
 - **Topic Sentence 2:**
Many successful individuals acknowledge the role of luck in their achievements.
 - **Developing:**
They often highlight how being in the right place at the right time contributed to their success.
 - **Rephrase:**
Numerous achievers recognize luck as a factor in their accomplishments.

- **Collocations:**
right place and time, fortunate circumstances, acknowledging luck, success and chance
-

29: The statement discusses whether good teachers should acknowledge their mistakes or lack of knowledge.

- **Side:** Agree
 - **Topic Sentence 1:**
Good teachers foster a culture of honesty.
 - **Developing:**
By admitting mistakes, teachers model integrity and encourage students to be open about their own errors.
 - **Rephrase:**
Teachers who acknowledge their faults promote a transparent environment.
 - **Collocations:**
honesty in teaching, modeling integrity, open communication
 - **Topic Sentence 2:**
Acknowledging mistakes enhances learning.
 - **Developing:**
When teachers admit they don't know something, it shows students that learning is a continuous process.
 - **Rephrase:**
Recognizing gaps in knowledge illustrates that education is ongoing.
 - **Collocations:**
continuous learning, growth mindset, student engagement
- **Side:** Disagree
 - **Topic Sentence 1:**
Confidence is key to effective teaching.
 - **Developing:**
Students often look to teachers for guidance; showing uncertainty can lead to confusion.
 - **Rephrase:**
Demonstrating confidence is crucial for effective instruction.
 - **Collocations:**
effective teaching, student guidance, teacher confidence

- **Topic Sentence 2:**

Teachers should maintain authority in the classroom.

- **Developing:**

If teachers frequently admit mistakes, it may undermine their credibility and students' respect.

- **Rephrase:**

Constant admissions of error can weaken a teacher's authority.

- **Collocations:**

classroom authority, teacher credibility, student respect

30: The question analyzes whether providing employees with extra free time during the workday to socialize or engage in non-work activities can lead to increased productivity.

- **Side:** Opposition to Extra Free Time

- **Topic Sentence 1:**

Extra free time may lead to distractions and decreased focus.

- **Developing:**

If employees spend too much time socializing, they might struggle to return to their work tasks effectively.

- **Rephrase:**

Too much socializing can divert attention from work.

- **Collocations:**

distraction risk, focus loss, work interruptions

- **Topic Sentence 2:**

Not all employees may use free time productively.

- **Developing:**

Some individuals might prefer to engage in non-productive activities, which could negate the intended benefits.

- **Rephrase:**

Some employees may waste their free time instead of using it wisely.

- **Collocations:**

unproductive behavior, time management, work efficiency

- **Side:** Support for Extra Free Time

- **Topic Sentence 1:**

Extra free time allows employees to recharge and reduce stress.

- **Developing:**
When employees take breaks to socialize or relax, they return to their tasks with renewed energy and focus.
 - **Rephrase:**
Having additional time for relaxation helps employees regain their energy.
 - **Collocations:**
employee well-being, stress reduction, work-life balance
 - **Topic Sentence 2:**
Socializing fosters teamwork and collaboration.
 - **Developing:**
Engaging in non-work activities can strengthen relationships among colleagues, leading to better communication and cooperation.
 - **Rephrase:**
Building relationships through socializing enhances teamwork.
 - **Collocations:**
team dynamics, collaborative environment, work relationships
-

31: The debate centers around whether universities should invite speakers with controversial opinions or focus on a more uniform set of viewpoints.

- **Side:** Controversial Speakers Should Not Be Invited
 - **Topic Sentence 1:**
Inviting controversial speakers can create a hostile environment for students.
 - **Developing:**
Such speakers may provoke strong negative reactions, leading to divisiveness among the student body.
 - **Rephrase:**
Hosting speakers with polarizing views might foster an unwelcoming atmosphere.
 - **Collocations:**
hostile environment, negative reactions, student body, divisive opinions
 - **Topic Sentence 2:**
Universities should prioritize academic integrity by avoiding extreme viewpoints.

- **Developing:**
Focusing on credible and respected speakers helps maintain the institution's reputation.
- **Rephrase:**
Maintaining academic standards requires careful selection of speakers.
- **Collocations:**
academic integrity, extreme viewpoints, credible speakers, institution's reputation
- **Side:** Variety of Speakers Should Be Featured
 - **Topic Sentence 1:**
Diverse opinions encourage critical thinking and debate among students.
 - **Developing:**
Exposure to different viewpoints helps students develop their own informed perspectives.
 - **Rephrase:**
A range of opinions stimulates intellectual growth and discussion.
 - **Collocations:**
critical thinking, diverse opinions, informed perspectives, intellectual growth
 - **Topic Sentence 2:**
Inviting speakers with controversial views reflects the real-world complexity of issues.
 - **Developing:**
Students must learn to navigate and understand differing opinions to prepare for future challenges.
 - **Rephrase:**
Engaging with complex issues is essential for real-world preparedness.
 - **Collocations:**
real-world complexity, differing opinions, future challenges, engaging issues

32: The debate centers around whether building a new housing complex in the only green space of a crowded city is a good idea.

- **Side:** Opposition to Housing Complex

- **Topic Sentence 1:**

Removing the only green space would negatively impact residents' well-being.

- **Developing:**

Access to parks is crucial for mental health and community interaction, especially in crowded areas.

- **Rephrase:**

Eliminating the park could harm the community's health and social connections.

- **Collocations:**

mental health, community interaction, green space

- **Topic Sentence 2:**

The park serves as a vital recreational area for residents.

- **Developing:**

It provides a space for exercise, relaxation, and social activities, which are essential in urban settings.

- **Rephrase:**

The park is important for recreation and leisure in the city.

- **Collocations:**

recreational area, exercise space, urban leisure

- **Side:** Support for Housing Complex

- **Topic Sentence 1:**

Building a housing complex can alleviate the housing shortage in the city.

- **Developing:**

With increasing population density, more housing is essential to accommodate residents.

- **Rephrase:**

Constructing new homes can help meet the growing demand for living spaces.

- **Collocations:**

housing shortage, population density, urban development

- **Topic Sentence 2:**

The new complex could provide modern amenities and improve living conditions.

- **Developing:**

New developments often include updated facilities that enhance the quality of life for residents.

- **Rephrase:**
A new housing project can offer better living standards and conveniences.
 - **Collocations:**
modern amenities, quality of life, residential facilities
-

33: The question analyzes the importance of social media involvement for business success in today's environment.

- **Side:** Opposition to Social Media Necessity
 - **Topic Sentence 1:**
Not all businesses require social media to thrive.
 - **Developing:**
Some industries, such as manufacturing or B2B services, may find traditional marketing methods more effective.
 - **Rephrase:**
Certain businesses can succeed without social media.
 - **Collocations:**
traditional marketing, B2B services, industry-specific strategies
 - **Topic Sentence 2:**
Over-reliance on social media can lead to negative consequences.
 - **Developing:**
Businesses may face backlash from social media missteps, which can harm their reputation.
 - **Rephrase:**
Dependence on social media can result in reputational risks.
 - **Collocations:**
reputational risks, social media missteps, backlash
- **Side:** Support for Social Media Involvement
 - **Topic Sentence 1:**
Active social media engagement enhances brand visibility.
 - **Developing:**
Businesses that utilize social media platforms can reach a larger audience and increase their brand recognition.
 - **Rephrase:**
Being active on social media boosts a company's presence.

- **Collocations:**
brand visibility, social media platforms, audience engagement
 - **Topic Sentence 2:**
Social media facilitates direct communication with customers.
 - **Developing:**
Through social media, businesses can interact with their customers in real-time, addressing concerns and gathering feedback.
 - **Rephrase:**
Social media allows for immediate customer interaction.
 - **Collocations:**
customer feedback, real-time interaction, direct communication
-

34: The debate centers around whether businesses should be mandated to allocate a portion of their profits to social programs benefiting the community or if they should have the autonomy to decide how to spend their profits.

- **Side:** Mandatory Social Investment
 - **Topic Sentence 1:**
Businesses have a social responsibility to contribute to community welfare.
 - **Developing:**
By investing in social programs, companies can help address local issues and improve the quality of life for residents.
 - **Rephrase:**
Companies should fulfill their obligation to support the communities they operate in.
 - **Collocations:**
social responsibility, community welfare, local issues, corporate accountability
 - **Topic Sentence 2:**
Mandating social investment can enhance a company's reputation.
 - **Developing:**
When businesses actively participate in social initiatives, they build trust and loyalty among consumers.
 - **Rephrase:**
Compulsory contributions can bolster a company's public image.

- **Collocations:**
brand reputation, consumer trust, loyalty building, public image
- **Side:** Voluntary Profit Allocation
 - **Topic Sentence 1:**
Businesses should have the freedom to allocate profits as they see fit.
 - **Developing:**
Allowing companies to decide enables them to invest in areas that align with their values and goals.
 - **Rephrase:**
Companies should retain the discretion to manage their profits.
 - **Collocations:**
profit allocation, business autonomy, investment choices, corporate strategy
 - **Topic Sentence 2:**
Voluntary contributions can lead to more impactful social programs.
 - **Developing:**
When businesses choose to invest in social initiatives, they are more likely to support projects that resonate with their mission.
 - **Rephrase:**
Discretionary spending can result in more effective community engagement.
 - **Collocations:**
impactful programs, community engagement, mission alignment, effective spending

35: The question analyzes whether it is beneficial for students to live with a roommate who is studying the same subject.

- **Side:** Benefits of Same-Subject Roommates
 - **Topic Sentence 1:**
Living with a roommate studying the same subject fosters collaboration.
 - **Developing:**
Students can easily share resources, study together, and help each other understand complex topics.

- **Rephrase:**
Having a roommate in the same field encourages teamwork in academic pursuits.
 - **Collocations:**
study sessions, shared resources, academic support
 - **Topic Sentence 2:**
Shared interests can enhance motivation and engagement.
 - **Developing:**
When roommates are passionate about the same subject, they can inspire each other to stay focused and motivated.
 - **Rephrase:**
Common academic interests can boost each other's enthusiasm for learning.
 - **Collocations:**
mutual motivation, shared passion, increased engagement
 - **Side: Drawbacks of Same-Subject Roommates**
 - **Topic Sentence 1:**
Diverse perspectives can enhance learning experiences.
 - **Developing:**
Roommates from different fields can introduce new ideas and approaches, enriching the overall educational experience.
 - **Rephrase:**
Varied academic backgrounds can broaden one's understanding.
 - **Collocations:**
different viewpoints, broadened horizons, enriched learning
 - **Topic Sentence 2:**
Living with a roommate in the same subject can lead to competition.
 - **Developing:**
This competition may create stress and tension, negatively impacting their relationship and academic performance.
 - **Rephrase:**
Having a roommate in the same field might foster unhealthy rivalry.
 - **Collocations:**
academic pressure, stressful environment, competition
-

36: The debate centers around whether recent university graduates should engage in volunteer or community service before starting their careers or if they should begin working immediately after graduation.

- **Side:** Starting Work Immediately

- **Topic Sentence 1:**

- Immediate employment provides practical experience.

- **Developing:**

- Starting work right away allows graduates to apply their academic knowledge in real-world situations, enhancing their resumes.

- **Rephrase:**

- Working immediately offers hands-on experience.

- **Collocations:**

- practical experience, real-world application, resume enhancement

- **Topic Sentence 2:**

- Beginning a career right after graduation ensures financial stability.

- **Developing:**

- Starting to work allows graduates to earn an income sooner, which can help them pay off student loans and support themselves.

- **Rephrase:**

- Entering the workforce quickly promotes financial security.

- **Collocations:**

- financial stability, income generation, student loans

- **Side:** Volunteer or Community Service

- **Topic Sentence 1:**

- Engaging in volunteer work enhances personal development.

- **Developing:**

- Volunteering allows graduates to gain valuable life skills, such as teamwork and leadership, which are essential in any career.

- **Rephrase:**

- Participating in community service fosters individual growth.

- **Collocations:**

- personal growth, life skills, teamwork experience

- **Topic Sentence 2:**

- Volunteering can provide networking opportunities.

- **Developing:**
Through community service, graduates can meet professionals and build connections that may lead to future job opportunities.
 - **Rephrase:**
Community service opens doors to professional networking.
 - **Collocations:**
networking opportunities, professional connections, future employment
-

37: The debate centers around whether providing employees with extra free time during the workday can enhance productivity.

- **Side:** Increased Productivity.
 - **Topic Sentence 1:**
Extra free time can lead to improved employee productivity.
 - **Developing:**
When employees have time to relax and socialize, they return to work refreshed and more focused.
 - **Rephrase:**
Allowing employees downtime can boost their efficiency.
 - **Collocations:**
employee productivity, work-life balance, mental well-being
 - **Topic Sentence 2:**
Social interactions during work can foster teamwork.
 - **Developing:**
Engaging with colleagues can strengthen relationships, leading to better collaboration on projects.
 - **Rephrase:**
Interpersonal connections at work can enhance team dynamics.
 - **Collocations:**
team collaboration, interpersonal skills, work relationships
- **Side:** Potential Distractions.
 - **Topic Sentence 1:**
Extra free time may lead to distractions that hinder productivity.

- **Developing:**
Employees might misuse their free time, leading to decreased focus on tasks.
 - **Rephrase:**
Additional downtime could result in a lack of concentration.
 - **Collocations:**
time management, distraction risks, work focus
 - **Topic Sentence 2:**
Not all employees may benefit equally from extra free time.
 - **Developing:**
Some individuals may feel pressured to socialize, which can increase stress rather than alleviate it.
 - **Rephrase:**
Extra time might not be advantageous for everyone.
 - **Collocations:**
individual differences, stress levels, social pressure
-

38: The debate centers around whether individuals prefer re-reading familiar books or exploring new ones.

- **Side:** Exploring New Books
 - **Topic Sentence 1:**
Reading new books stimulates creativity and broadens perspectives.
 - **Developing:**
Engaging with different narratives exposes readers to diverse ideas and cultures.
 - **Rephrase:**
New literature can inspire innovative thinking and cultural awareness.
 - **Collocations:**
stimulates creativity, broadens perspectives, diverse narratives
 - **Topic Sentence 2:**
Exploring new books can lead to personal growth and learning.
 - **Developing:**
Each new book presents an opportunity to learn something different, enriching one's knowledge base.
 - **Rephrase:**
New readings contribute to ongoing personal development.

- **Collocations:**
personal growth, ongoing learning, knowledge enrichment
 - **Side:** Re-reading Familiar Books
 - **Topic Sentence 1:**
Re-reading books allows for deeper understanding and appreciation.
 - **Developing:**
Familiarity with the text enables readers to notice details they might have missed initially.
 - **Rephrase:**
Going back to a book can enhance comprehension and enjoyment.
 - **Collocations:**
deeper understanding, enhanced appreciation, familiar text
 - **Topic Sentence 2:**
Re-reading can evoke nostalgia and emotional connection.
 - **Developing:**
Many readers find comfort in revisiting stories that resonate with their personal experiences.
 - **Rephrase:**
Returning to a beloved book can bring back cherished memories.
 - **Collocations:**
emotional connection, nostalgic feelings, personal experiences
-

39: The question explores whether individuals should only participate in activities or hobbies where they possess skill or talent.

- **Side:** Engaging in Talented Activities
 - **Topic Sentence 1:**
Focusing on talents can foster deeper expertise.
 - **Developing:**
By concentrating on activities they are good at, individuals can refine their skills and become experts in their chosen fields.
 - **Rephrase:**
Specializing in talents can lead to mastery.
 - **Collocations:**
expertise development, skill refinement, focused practice

- **Topic Sentence 2:**
Participating in activities where one is skilled can lead to greater satisfaction.
 - **Developing:**
When individuals engage in hobbies they excel at, they often experience a sense of achievement and fulfillment.
 - **Rephrase:**
Excelling in hobbies can enhance personal satisfaction.
 - **Collocations:**
skill development, personal achievement, hobby satisfaction
- **Side: Exploring New Activities**
 - **Topic Sentence 1:**
Participating in diverse activities can enhance creativity.
 - **Developing:**
Engaging in various hobbies can stimulate creativity and innovation by exposing individuals to different perspectives.
 - **Rephrase:**
Diverse activities can boost creative thinking.
 - **Collocations:**
creative stimulation, innovative thinking, diverse experiences
 - **Topic Sentence 2:**
Trying new hobbies can lead to personal growth and discovery.
 - **Developing:**
Engaging in unfamiliar activities allows individuals to explore their interests and develop new skills.
 - **Rephrase:**
Exploring new hobbies promotes personal development.
 - **Collocations:**
personal growth, skill exploration, new interests

40: The importance of helping newcomers feel welcome in a neighborhood.

- **Side: Community Integration**
 - **Topic Sentence 1:**
Welcoming newcomers fosters a sense of belonging.
 - **Developing:**
When people feel accepted, they are more likely to engage with their neighbors and contribute positively to the community.

- **Rephrase:**
Creating an inclusive environment encourages participation.
- **Collocations:**
sense of belonging, community engagement, positive contributions
- **Topic Sentence 2:**
Helping newcomers can enhance cultural diversity.
 - **Developing:**
New residents often bring unique perspectives and traditions that enrich the community's cultural fabric.
 - **Rephrase:**
Diversity can be a valuable asset to the neighborhood.
 - **Collocations:**
cultural diversity, unique perspectives, enriching traditions
- **Side: Personal Boundaries**
 - **Topic Sentence 1:**
Some residents may prefer to maintain their privacy.
 - **Developing:**
Not everyone is comfortable with social interactions, and some may feel overwhelmed by too much attention.
 - **Rephrase:**
Respecting personal space is essential for some individuals.
 - **Collocations:**
personal privacy, social interactions, overwhelming attention
 - **Topic Sentence 2:**
Community dynamics can change with too much intervention.
 - **Developing:**
Excessive efforts to integrate newcomers might disrupt existing relationships and community balance.
 - **Rephrase:**
Intervention can sometimes lead to unintended consequences.
 - **Collocations:**
community dynamics, existing relationships, unintended consequences

41: The debate centers around whether it is preferable to remain quiet or to engage in conversation while watching movies and television shows with friends and family.

- **Side:** Interactive Viewing

- **Topic Sentence 1:**

Talking during movies fosters a shared experience among viewers.

- **Developing:**

Engaging in conversation can enhance enjoyment and create memorable moments with friends and family.

- **Rephrase:**

Discussion enriches the collective viewing experience.

- **Collocations:**

shared experience, enhanced enjoyment, memorable interactions

- **Topic Sentence 2:**

Sharing opinions can lead to deeper understanding of the content.

- **Developing:**

Discussing themes and characters can spark insightful conversations and interpretations.

- **Rephrase:**

Dialogue encourages critical thinking about the film.

- **Collocations:**

deeper understanding, insightful conversations, critical thinking

- **Side: Quiet Viewing**

- **Topic Sentence 1:**

Remaining quiet allows for a more immersive experience.

- **Developing:**

When viewers are silent, they can fully engage with the plot and characters without distractions.

- **Rephrase:**

Silence enhances the ability to connect deeply with the film.

- **Collocations:**

immersive experience, full attention, distraction-free environment

- **Topic Sentence 2:**

Quietness promotes respect for the creators' work.

- **Developing:**

By not talking, viewers show appreciation for the film's narrative and artistic elements.

- **Rephrase:**

Silence reflects a recognition of the filmmakers' efforts.

- **Collocations:**

respect for art, appreciation of creativity, acknowledging effort

42: The debate centers around whether older doctors possess more knowledge than their younger counterparts.

- **Side:** Older Doctors

- **Topic Sentence 1:**

Older doctors have extensive experience in their field.

- **Developing:**

Years of practice allow them to encounter a wide variety of cases, enhancing their diagnostic skills.

- **Rephrase:**

Veteran physicians benefit from a wealth of practical experience.

- **Collocations:**

clinical experience, diagnostic skills, patient care

- **Topic Sentence 2:**

They are often more familiar with traditional treatment methods.

- **Developing:**

Older doctors may have a deeper understanding of established practices that have proven effective over time.

- **Rephrase:**

They possess a strong grasp of conventional medical techniques.

- **Collocations:**

traditional methods, effective treatments, medical practices

- **Side:** Younger Doctors

- **Topic Sentence 1:**

Younger doctors are often more up-to-date with the latest medical advancements.

- **Developing:**

They have recently completed their education, which includes the newest research and technologies.

- **Rephrase:**

Recent graduates are well-versed in contemporary medical innovations.

- **Collocations:**
latest research, medical technology, current practices
 - **Topic Sentence 2:**
They tend to be more adaptable to new treatment protocols.
 - **Developing:**
Younger doctors are trained to embrace change and can quickly implement new guidelines.
 - **Rephrase:**
They are more flexible in adopting new medical practices.
 - **Collocations:**
adaptability, treatment protocols, guideline implementation
-

43: The question discusses whether children should be encouraged to engage with news media from a young age.

- **Side:** Caution Against News Exposure
 - **Topic Sentence 1:**
Children might misinterpret news information due to their developmental stage.
 - **Developing:**
Young children may lack the maturity to understand complex news stories accurately.
 - **Rephrase:**
Children's developmental limitations can lead to misunderstandings of news.
 - **Collocations:**
misinterpretation, developmental stage, understanding complexity
 - **Topic Sentence 2:**
Children may be overwhelmed by negative news content.
 - **Developing:**
Exposure to distressing news can lead to anxiety and fear in young minds.
 - **Rephrase:**
Negative news can cause emotional distress in children.
 - **Collocations:**
emotional distress, anxiety, fear exposure
- **Side:** Encouragement of News Consumption

- **Topic Sentence 1:**

News consumption can enhance children's awareness of the world.

- **Developing:**

Being informed about global issues helps children understand different cultures and perspectives.

- **Rephrase:**

Staying updated on news broadens children's worldview.

- **Collocations:**

global awareness, cultural understanding, perspective taking

- **Topic Sentence 2:**

Exposing children to news helps them develop critical thinking skills.

- **Developing:**

By understanding current events, children learn to analyze information and form their own opinions.

- **Rephrase:**

Introducing news to children fosters their ability to think critically.

- **Collocations:**

critical thinking, current events, information analysis

44: The debate centers around students' preferences for teacher supervision styles: close supervision versus independent work with occasional checks.

- **Side:** Close Supervision

- **Topic Sentence 1:**

Having a teacher who supervises closely can enhance student learning.

- **Developing:**

Frequent checks ensure that students stay on track and receive immediate feedback.

- **Rephrase:**

Regular oversight can significantly improve the educational experience.

- **Collocations:**

frequent feedback, student engagement, learning support

- **Topic Sentence 2:**

Close supervision can help students feel more secure in their learning environment.

- **Developing:**
Knowing that a teacher is monitoring progress can reduce anxiety and boost confidence.
 - **Rephrase:**
A watchful teacher can create a comforting atmosphere for students.
 - **Collocations:**
student confidence, anxiety reduction, supportive environment
 - **Side: Independent Work**
 - **Topic Sentence 1:**
Students often thrive when given the freedom to work independently.
 - **Developing:**
This autonomy encourages self-discipline and fosters critical thinking skills.
 - **Rephrase:**
Independence in learning can cultivate essential life skills.
 - **Collocations:**
self-discipline, critical thinking, autonomous learning
 - **Topic Sentence 2:**
Occasional checks by a teacher can provide a balanced approach to learning.
 - **Developing:**
This method allows students to explore their ideas while still receiving guidance when needed.
 - **Rephrase:**
A mix of independence and support can optimize the learning process.
 - **Collocations:**
balanced approach, guidance, exploration
-

45: The question discusses whether children should be required to assist with household tasks as soon as they are capable.

- **Side: Opposition to Household Tasks**
 - **Topic Sentence 1:**
Requiring children to do chores can lead to stress.

- **Developing:**
Children already face academic pressures, and adding household responsibilities may overwhelm them and hinder their development.
- **Rephrase:**
Mandating chores can increase stress levels in children.
- **Collocations:**
stress, academic pressure, overwhelm
- **Topic Sentence 2:**
Childhood should be a time for play and exploration.
 - **Developing:**
Focusing too much on chores can limit children's opportunities for creative play and social interaction, which are crucial for their growth.
 - **Rephrase:**
Childhood should prioritize play and discovery over chores.
 - **Collocations:**
play, exploration, creative development
- **Side: Support for Household Tasks**
 - **Topic Sentence 1:**
Involving children in household tasks fosters responsibility.
 - **Developing:**
When children participate in chores, they learn to take ownership of their actions and understand the importance of contributing to the family.
 - **Rephrase:**
Engaging children in chores helps them develop a sense of accountability.
 - **Collocations:**
responsibility, family contribution, ownership of tasks
 - **Topic Sentence 2:**
Helping with household tasks enhances life skills.
 - **Developing:**
By participating in chores, children acquire essential skills such as cooking, cleaning, and time management that will benefit them in adulthood.
 - **Rephrase:**
Assisting with chores equips children with valuable life skills.

- **Collocations:**
life skills, cooking, cleaning, time management
-

46: The debate centers around whether the government should impose fines on individuals who use cellphones while walking across the street.

- **Side:** Opposition to Fines

- **Topic Sentence 1:**

- Fining individuals may not effectively change behavior.

- **Developing:**

- People may continue to use their phones regardless of the penalties, leading to ineffective enforcement.

- **Rephrase:**

- Penalties might not lead to significant behavioral changes.

- **Collocations:**

- behavior change, enforcement issues, ineffective penalties

- **Topic Sentence 2:**

- Such laws could infringe on personal freedoms.

- **Developing:**

- Imposing fines for cellphone use while walking may be seen as an overreach of government authority.

- **Rephrase:**

- This legislation could violate individual liberties.

- **Collocations:**

- personal freedoms, government authority, overreach

- **Side:** Support for Fines

- **Topic Sentence 1:**

- Fines can raise awareness about the dangers of distracted walking.

- **Developing:**

- When people face financial penalties, they are more likely to reconsider their habits and prioritize their surroundings.

- **Rephrase:**

- Financial penalties can promote awareness of walking distractions.

- **Collocations:**

- distracted walking, awareness campaigns, behavior change

- **Topic Sentence 2:**

- Enacting fines can enhance public safety.

- **Developing:**
By discouraging cellphone use while walking, the likelihood of accidents can be reduced.
 - **Rephrase:**
Imposing fines may lead to safer pedestrian behavior.
 - **Collocations:**
public safety, pedestrian accidents, cellphone distractions
-

47: The debate centers on whether individuals should spend extra money on tangible objects or on experiential activities.

- **Side: Spending on Experiences**
 - **Topic Sentence 1:**
Experiences create lasting memories that enrich our lives.
 - **Developing:**
Activities like vacations and concerts often lead to unforgettable moments that can be cherished forever.
 - **Rephrase:**
Engaging in experiences fosters memorable life events.
 - **Collocations:**
lasting memories, enrich lives, unforgettable moments, cherished experiences
 - **Topic Sentence 2:**
Experiential spending can promote personal growth and learning.
 - **Developing:**
Traveling and attending events expose individuals to new cultures and ideas, broadening their perspectives.
 - **Rephrase:**
Investing in experiences can enhance personal development.
 - **Collocations:**
personal growth, new cultures, broaden perspectives, learning opportunities
- **Side: Spending on Objects**
 - **Topic Sentence 1:**
Investing in objects can provide lasting value and utility.
 - **Developing:**
Physical items like clothes and electronics can be used repeatedly and serve practical purposes.

- **Rephrase:**
Purchasing tangible goods often leads to long-term benefits.
 - **Collocations:**
lasting value, practical purposes, tangible goods, repeated use
 - **Topic Sentence 2:**
Objects can also serve as status symbols and enhance social standing.
 - **Developing:**
Owning luxury items can elevate one's image in social circles and create a sense of pride.
 - **Rephrase:**
Tangible possessions can boost one's social status.
 - **Collocations:**
status symbols, social standing, luxury items, sense of pride
-

48: The debate centers on whether governments should financially support arts institutions like museums and theaters.

- **Side:** Opposition to Arts Funding
 - **Topic Sentence 1:**
Government funds should prioritize essential services over the arts.
 - **Developing:**
Basic needs like healthcare and education should receive funding before arts institutions.
 - **Rephrase:**
Essential services must take precedence in funding allocations.
 - **Collocations:**
essential services, healthcare funding, education support
 - **Topic Sentence 2:**
The arts can thrive without government intervention.
 - **Developing:**
Private donations and ticket sales can sustain arts institutions effectively.
 - **Rephrase:**
Arts institutions can be self-sufficient through private funding.
 - **Collocations:**
private donations, ticket sales, self-sustainability
- **Side:** Support for Arts Funding

- **Topic Sentence 1:**

Government funding for the arts promotes cultural enrichment.

- **Developing:**

By supporting museums and theaters, governments help preserve and promote cultural heritage.

- **Rephrase:**

Financial aid from the government enhances cultural development.

- **Collocations:**

cultural heritage, public funding, artistic expression

- **Topic Sentence 2:**

Investing in the arts can boost the economy.

- **Developing:**

Arts institutions attract tourism and create jobs, contributing to economic growth.

- **Rephrase:**

Arts investment stimulates economic activity.

- **Collocations:**

economic growth, job creation, tourism attraction

49: The debate centers around whether homework is beneficial for younger children or should be reserved for older students.

- **Side:** Homework for All Ages

- **Topic Sentence 1:**

Regular homework reinforces learning and helps children retain information.

- **Developing:**

Revisiting material at home solidifies knowledge and enhances academic performance.

- **Rephrase:**

Homework reinforces classroom learning and improves retention of information.

- **Collocations:**

academic performance, knowledge retention, reinforcement of learning

- **Topic Sentence 2:**

Homework helps instill discipline and responsibility in children from a young age.

- **Developing:**
By completing assignments, children learn to manage their time and prioritize tasks.
- **Rephrase:**
Assignments teach children time management and responsibility early on.
- **Collocations:**
time management, responsibility, discipline
- **Side:** Homework for Younger Children
 - **Topic Sentence 1:**
Younger children benefit more from play and social interaction than from homework.
 - **Developing:**
Playtime is crucial for developing social skills and creativity, which homework may restrict.
 - **Rephrase:**
Play is essential for social and creative development, often limited by homework.
 - **Collocations:**
social skills, creative development, importance of play
 - **Topic Sentence 2:**
Homework can overwhelm younger children and hinder their love for learning.
 - **Developing:**
Excessive homework may lead to stress and burnout, making children less enthusiastic about school.
 - **Rephrase:**
Too much homework can create stress and reduce children's interest in education.
 - **Collocations:**
stress levels, love for learning, enthusiasm for school

50: The debate centers around choosing between two apartments: one that is expensive but close to campus, and another that is affordable but farther away.

- **Side:** Affordability
 - **Topic Sentence 1:**
Choosing a more affordable apartment reduces financial stress.

- **Developing:**
Lower rent allows for better budget management, enabling students to allocate funds for other essential expenses.
- **Rephrase:**
A cheaper apartment alleviates financial pressure.
- **Collocations:**
financial stress, budget management, essential expenses
- **Topic Sentence 2:**
Living farther away can encourage a healthier lifestyle.
 - **Developing:**
The distance may promote walking or biking, contributing to physical fitness and well-being.
 - **Rephrase:**
A longer commute can foster a healthier lifestyle.
 - **Collocations:**
healthier lifestyle, walking, biking
- **Side: Proximity to Campus**
 - **Topic Sentence 1:**
Living close to campus enhances convenience.
 - **Developing:**
Being within walking distance allows for easy access to classes and campus activities, saving time and transportation costs.
 - **Rephrase:**
Residing near campus offers significant convenience.
 - **Collocations:**
walking distance, easy access, time-saving
 - **Topic Sentence 2:**
Proximity can improve academic performance.
 - **Developing:**
Students living closer to campus may find it easier to attend study groups and utilize campus resources effectively.
 - **Rephrase:**
Living nearby can boost academic success.
 - **Collocations:**
academic performance, study groups, campus resources

51: The debate centers around whether individuals moving to a new country should adapt to the local culture or maintain their original traditions.

- **Side:** Adaptation to New Culture

- **Topic Sentence 1:**

Adapting to the cultural habits of a new country fosters integration.

- **Developing:**

By embracing local customs, newcomers can build relationships and feel a sense of belonging.

- **Rephrase:**

Embracing local traditions helps newcomers connect with their new environment.

- **Collocations:**

cultural integration, social acceptance, community bonds

- **Topic Sentence 2:**

Adapting can enhance personal and professional opportunities.

- **Developing:**

Understanding local practices can lead to better job prospects and social networks.

- **Rephrase:**

Adapting to local culture can open doors to new opportunities.

- **Collocations:**

career advancement, networking opportunities, cultural understanding

- **Side:** Preserving Original Traditions

- **Topic Sentence 1:**

Maintaining original habits and traditions preserves cultural identity.

- **Developing:**

Keeping one's traditions alive contributes to cultural diversity and enriches society.

- **Rephrase:**

Holding onto original customs fosters cultural richness.

- **Collocations:**

cultural preservation, identity retention, diversity enhancement

- **Topic Sentence 2:**

Original traditions can provide comfort and a sense of stability.

- **Developing:**

In a new environment, familiar customs can help individuals cope with change.

- **Rephrase:**
Familiar traditions offer reassurance in times of transition.
 - **Collocations:**
emotional support, stability in change, comfort in familiarity
-

52: The importance of young people learning domestic skills like cooking, sewing, and childcare.

- **Side:** Opposition to Mandatory Domestic Skills Learning
 - **Topic Sentence 1:**
Domestic skills can be learned later in life when needed.
 - **Developing:**
Many people acquire these skills as they encounter real-life situations, making early training less critical.
 - **Rephrase:**
Learning domestic skills can occur at a more relevant time in life.
 - **Collocations:**
timing, real-life application, skill acquisition
 - **Topic Sentence 2:**
Not all young people have the same interests or career paths.
 - **Developing:**
For some, focusing on academic or professional skills may be more beneficial than learning domestic skills.
 - **Rephrase:**
Individual interests may prioritize other skills over domestic training.
 - **Collocations:**
career focus, personal interests, skill prioritization
- **Side:** Support for Learning Domestic Skills
 - **Topic Sentence 1:**
Domestic skills enhance practical knowledge and responsibility.
 - **Developing:**
Understanding how to manage a household prepares young people for future responsibilities, including family life and financial management.

- **Rephrase:**
Mastering domestic skills equips youth with essential life management abilities.
 - **Collocations:**
practical knowledge, responsibility, household management
 - **Topic Sentence 2:**
Learning domestic skills fosters independence in young people.
 - **Developing:**
By acquiring skills such as cooking and sewing, young individuals can take care of themselves and make informed choices about their daily lives.
 - **Rephrase:**
Gaining domestic skills promotes self-sufficiency among youth.
 - **Collocations:**
self-reliance, life skills, independent living
-

53: The statement discusses the impact of entertainment technology on people's reading habits, suggesting that its popularity leads to a decline in reading books for pleasure.

- **Side:** Entertainment Technology
 - **Topic Sentence 1:**
Entertainment technology offers instant gratification that books cannot match.
 - **Developing:**
With the rise of streaming services and social media, people often prefer quick, engaging content over the time commitment of reading.
 - **Rephrase:**
The immediacy of entertainment technology appeals more than the slower pace of reading.
 - **Collocations:**
instant gratification, streaming services, social media engagement
 - **Topic Sentence 2:**
The convenience of entertainment technology makes it more accessible than reading.

- **Developing:**
Many people can access movies and shows on their devices anywhere, making it easier to consume than carrying a book.
- **Rephrase:**
Entertainment technology's portability enhances its appeal over traditional reading.
- **Collocations:**
portable devices, easy access, on-the-go entertainment
- **Side: Reading Books**
 - **Topic Sentence 1:**
Reading books fosters deeper understanding and critical thinking.
 - **Developing:**
Books require more cognitive engagement, allowing readers to analyze and reflect on complex ideas.
 - **Rephrase:**
Books encourage a level of thoughtfulness that quick entertainment does not.
 - **Collocations:**
critical thinking, deep understanding, cognitive engagement
 - **Topic Sentence 2:**
Books provide a unique escape and imaginative experience.
 - **Developing:**
Unlike visual media, reading allows individuals to create their own mental images, enhancing creativity.
 - **Rephrase:**
The imaginative aspect of reading offers a distinct form of escapism.
 - **Collocations:**
imaginative experience, creative thinking, mental imagery

54: The debate centers on whether individuals prefer independent work environments or structured workplaces where tasks are clearly defined.

- **Side: Independent Work Environment**
 - **Topic Sentence 1:**
Working independently fosters creativity and innovation.
 - **Developing:**
When individuals have the freedom to approach tasks in their own way, they often come up with unique solutions.

- **Rephrase:**
Having autonomy in work encourages original thinking.
 - **Collocations:**
creative solutions, innovative approaches, personal responsibility
- **Topic Sentence 2:**
Independence in work enhances job satisfaction.
 - **Developing:**
Employees who can make decisions and manage their tasks tend to feel more fulfilled and engaged.
 - **Rephrase:**
Autonomy in the workplace leads to greater employee happiness.
 - **Collocations:**
job satisfaction, employee engagement, personal fulfillment
- **Side: Structured Work Environment**
 - **Topic Sentence 1:**
Clear instructions can lead to increased efficiency.
 - **Developing:**
When employees know exactly what is expected of them, they can focus on completing tasks more effectively.
 - **Rephrase:**
Defined roles and tasks enhance productivity.
 - **Collocations:**
task clarity, efficient workflow, role definition
 - **Topic Sentence 2:**
Guidance from supervisors can support professional development.
 - **Developing:**
In a structured environment, employees receive feedback and mentorship that can help them grow their skills.
 - **Rephrase:**
Supervised work promotes skill enhancement.
 - **Collocations:**
professional growth, mentorship, skill development

55: The question explores preferences between participating in performances and being an audience member.

- **Side: Being in the Audience**

- **Topic Sentence 1:**

Watching performances allows for relaxation and enjoyment.

- **Developing:**

Being an audience member provides a chance to unwind and appreciate the artistry without the pressure of performing.

- **Rephrase:**

Enjoying performances offers a stress-free way to experience art.

- **Collocations:**

relaxation, art appreciation, audience experience

- **Topic Sentence 2:**

Audiences can gain inspiration and insight from performances.

- **Developing:**

Observing talented performers can motivate individuals and provide new perspectives on various themes.

- **Rephrase:**

Watching performances can inspire and broaden one's understanding.

- **Collocations:**

inspiration, new perspectives, cultural insight

- **Side: Participating in Performances**

- **Topic Sentence 1:**

Participating in performances fosters creativity and self-expression.

- **Developing:**

Engaging in theatrical plays or musical concerts allows individuals to showcase their talents and express their emotions.

- **Rephrase:**

Being part of a performance enhances one's ability to express themselves creatively.

- **Collocations:**

self-expression, creative outlet, performing arts

- **Topic Sentence 2:**

Performing can build confidence and social skills.

- **Developing:**

Taking part in performances often requires collaboration and communication, which can improve interpersonal skills.

- **Rephrase:**
Engaging in performances boosts confidence and enhances social interactions.
 - **Collocations:**
confidence building, social interaction, teamwork
-

56: The debate centers around whether it is preferable to remain quiet or to engage in conversation while watching movies and television shows with friends and family.

- **Side:** Interactive Viewing
 - **Topic Sentence 1:**
Talking during movies fosters connection among viewers.
 - **Developing:**
Sharing opinions and reactions can enhance the social experience and create memorable moments.
 - **Rephrase:**
Engagement through conversation strengthens bonds.
 - **Collocations:**
foster connection, social experience, memorable moments
 - **Topic Sentence 2:**
Discussion can enhance understanding of the content.
 - **Developing:**
Talking about scenes or characters can lead to deeper insights and varied interpretations.
 - **Rephrase:**
Conversation enriches comprehension.
 - **Collocations:**
enhance understanding, deeper insights, varied interpretations
- **Side:** Quiet Viewing
 - **Topic Sentence 1:**
Remaining quiet allows for a more immersive experience.
 - **Developing:**
When everyone is silent, viewers can fully engage with the story and appreciate the nuances of the film or show.
 - **Rephrase:**
Silence enhances the overall viewing experience.
 - **Collocations:**
immersive experience, full attention, story appreciation

- **Topic Sentence 2:**

Quietness minimizes distractions.

- **Developing:**

When viewers talk during a movie, it can disrupt the flow and lead to missed plot points or important dialogue.

- **Rephrase:**

Silence helps maintain focus on the content.

- **Collocations:**

minimize distractions, disrupt flow, missed dialogue

57: The debate centers around whether it is better for universities to require students to choose a major upon entry or to allow them to decide later.

- **Side:** Delayed Major Selection

- **Topic Sentence 1:**

Allowing students to wait before choosing a major can lead to more informed decisions.

- **Developing:**

Students have the opportunity to explore different subjects and discover their true interests.

- **Rephrase:**

Postponing major selection can result in better-informed academic choices.

- **Collocations:**

exploration, true interests, informed decisions

- **Topic Sentence 2:**

Delaying major selection can reduce the pressure on students during their first year.

- **Developing:**

This can lead to a more enjoyable and less stressful transition into university life.

- **Rephrase:**

Waiting to choose a major can alleviate first-year stress for students.

- **Collocations:**

pressure reduction, stress relief, enjoyable transition

- **Side:** Immediate Major Selection

- **Topic Sentence 1:**

Choosing a major upon entering university can provide students with a clear academic direction.

- **Developing:**

This clarity helps students focus their studies and career goals from the start.

- **Rephrase:**

Selecting a major early can guide students in their educational journey.

- **Collocations:**

academic focus, career goals, clear direction

- **Topic Sentence 2:**

Early major selection can enhance the efficiency of degree completion.

- **Developing:**

Students can plan their coursework more effectively, potentially graduating on time.

- **Rephrase:**

Deciding on a major early can lead to a more streamlined path to graduation.

- **Collocations:**

degree completion, course planning, on-time graduation

58: The debate centers around whether all college students should be mandated to take math classes or if only those pursuing careers that require math should be obligated to study it.

- **Side:** Mandatory Math Classes for All Students

- **Topic Sentence 1:**

Requiring all college students to take math classes enhances critical thinking skills.

- **Developing:**

Math teaches logical reasoning and problem-solving, which are essential skills in any field.

- **Rephrase:**

Mandating math courses improves analytical abilities across disciplines.

- **Collocations:**

critical thinking, logical reasoning, problem-solving, essential skills

- **Topic Sentence 2:**

Math provides a foundational knowledge that is applicable in various life situations.

- **Developing:**

Understanding basic math concepts is crucial for managing personal finances and making informed decisions.

- **Rephrase:**

A solid grasp of math is vital for everyday financial literacy.

- **Collocations:**

financial literacy, personal finances, informed decisions, basic concepts

- **Side:** Math Classes for Relevant Career Paths Only

- **Topic Sentence 1:**

Only students pursuing math-related careers should be required to take math classes.

- **Developing:**

This approach allows students to focus on subjects that are directly relevant to their future jobs.

- **Rephrase:**

Students should concentrate on courses pertinent to their career paths.

- **Collocations:**

career relevance, focused learning, job preparation, subject specialization

- **Topic Sentence 2:**

Mandating math for all may discourage students who excel in non-math disciplines.

- **Developing:**

Students who are not inclined toward math might disengage, leading to lower overall academic performance.

- **Rephrase:**

Compulsory math could demotivate students strong in other areas.

- **Collocations:**

academic performance, student engagement, disengagement, non-math disciplines

59: The debate centers around the use of extreme methods, such as surgery, to alter one's appearance in the pursuit of attractiveness.

- **Side:** Opposition to Appearance Alteration

- **Topic Sentence 1:**

Extreme methods can lead to health risks.

- **Developing:**

Surgical procedures often come with potential complications and long recovery times.

- **Rephrase:**

Surgery carries inherent health risks.

- **Collocations:**

health risks, surgical complications, recovery time

- **Topic Sentence 2:**

Society should promote natural beauty instead of altering appearances.

- **Developing:**

Encouraging acceptance of natural looks can foster a healthier self-image among individuals.

- **Rephrase:**

Promoting natural beauty can enhance self-acceptance.

- **Collocations:**

natural beauty, self-acceptance, body positivity

- **Side:** Support for Appearance Alteration

- **Topic Sentence 1:**

Changing one's appearance can boost self-esteem.

- **Developing:**

Many individuals feel more confident and happier after undergoing procedures that enhance their looks.

- **Rephrase:**

Enhancing appearance can lead to increased self-confidence.

- **Collocations:**

self-esteem, personal satisfaction, confidence boost

- **Topic Sentence 2:**

Surgical methods can provide significant physical improvements.

- **Developing:**

For some, these procedures can correct physical features that cause distress or social anxiety.

- **Rephrase:**

Surgery can effectively address physical concerns.

- **Collocations:**

physical enhancement, corrective surgery, social anxiety

60: The debate revolves around whether a boss or manager should maintain close friendships with their employees, weighing the potential benefits against the risks.

- **Side:** Against Close Friendships

- **Topic Sentence 1:**

- Close friendships can lead to favoritism in the workplace.

- **Developing:**

- When a manager is friends with certain employees, it may create an imbalance in how rewards and opportunities are distributed.

- **Rephrase:**

- Friendship can result in biased treatment of employees.

- **Collocations:**

- favoritism in promotions, biased decision-making, workplace relationships

- **Topic Sentence 2:**

- Personal relationships can complicate professional boundaries.

- **Developing:**

- A close friendship may blur the lines between professional and personal interactions, leading to misunderstandings.

- **Rephrase:**

- Friendships may hinder clear professional boundaries.

- **Collocations:**

- professional boundaries, personal interactions, misunderstandings

- **Side:** For Close Friendships

- **Topic Sentence 1:**

- Close friendships can enhance team cohesion and morale.

- **Developing:**

- When managers build friendships with employees, it fosters a supportive work environment that can lead to increased productivity.

- **Rephrase:**

- Friendships can boost team spirit and motivation.

- **Collocations:**

- team cohesion, employee morale, supportive environment

- **Topic Sentence 2:**

Friendships can improve communication between managers and employees.

- **Developing:**

A friendly relationship encourages open dialogue, making it easier for employees to voice concerns and suggestions.

- **Rephrase:**

Friendships facilitate better communication.

- **Collocations:**

open dialogue, employee feedback, communication channels

61: This debate analyzes the pros and cons of two apartment options: one that is expensive but close to campus and another that is affordable but farther away.

- **Side:** Affordability of Rent

- **Topic Sentence 1:**

Choosing a more affordable apartment can alleviate financial stress.

- **Developing:**

Lower rent allows students to allocate funds to other essential expenses, such as food and supplies.

- **Rephrase:**

Opting for cheaper housing can reduce economic burdens.

- **Collocations:**

financial stability, budget management, cost-effective

- **Topic Sentence 2:**

Living farther away can provide a quieter living environment.

- **Developing:**

Less proximity to campus often means less noise and distractions, which can be beneficial for studying.

- **Rephrase:**

A distant location may offer a more peaceful atmosphere for academic focus.

- **Collocations:**

quiet environment, study concentration, peaceful living

- **Side:** Proximity to Campus

- **Topic Sentence 1:**

Living close to campus can significantly enhance academic performance.

- **Developing:**
Being within walking distance allows for easier access to classes and resources, reducing time spent commuting.
 - **Rephrase:**
Residing near the university can greatly improve study habits.
 - **Collocations:**
walking distance, academic success, time management
 - **Topic Sentence 2:**
Proximity to campus fosters a stronger social life.
 - **Developing:**
Students are more likely to participate in campus activities and events when they live nearby.
 - **Rephrase:**
Living close encourages greater involvement in university life.
 - **Collocations:**
social engagement, campus events, student community
-

62: The debate centers around whether building a new housing complex on the only green space in a crowded city is a good idea, considering the implications for the community and environment.

- **Side:** Opposition to Housing Complex
 - **Topic Sentence 1:**
Preserving the green space is vital for community well-being.
 - **Developing:**
Parks provide essential recreational areas and improve mental health for residents in crowded cities.
 - **Rephrase:**
Maintaining green areas is crucial for the health and happiness of the community.
 - **Collocations:**
community well-being, mental health, recreational areas
 - **Topic Sentence 2:**
The loss of the park would negatively impact biodiversity.
 - **Developing:**
Urban green spaces are critical habitats for various species, and their removal can lead to ecological imbalances.

- **Rephrase:**
Eliminating the park could harm local wildlife and disrupt ecosystems.
- **Collocations:**
biodiversity loss, ecological balance, urban wildlife
- **Side:** Support for Housing Complex
 - **Topic Sentence 1:**
Building a housing complex can alleviate the housing shortage in the city.
 - **Developing:**
With increasing population density, more housing is essential to accommodate residents and reduce homelessness.
 - **Rephrase:**
Constructing new homes can help meet the growing demand for living spaces.
 - **Collocations:**
housing shortage, population density, affordable housing
 - **Topic Sentence 2:**
The new complex could stimulate the local economy.
 - **Developing:**
More residents would lead to increased demand for local businesses, creating jobs and boosting economic activity.
 - **Rephrase:**
A new housing development can enhance economic growth in the area.
 - **Collocations:**
local economy, job creation, economic activity

63: The question analyzes whether requiring first-year students to take a library resource and research skills class is beneficial.

- **Side:** Opposition to the Class Requirement
 - **Topic Sentence 1:**
Mandatory classes can create unnecessary stress for first-year students.
 - **Developing:**
Many students already face challenges adjusting to university life, and adding a required class may overwhelm them.

- **Rephrase:**
Compulsory courses can increase stress levels among new students.
 - **Collocations:**
unnecessary stress, adjusting challenges, overwhelmed students
- **Topic Sentence 2:**
Students may have varying levels of research skills upon entering university.
 - **Developing:**
Some students may already possess strong research abilities, making the class redundant for them.
 - **Rephrase:**
Research skills among students can vary significantly.
 - **Collocations:**
varying levels, strong research abilities, redundant class
- **Side:** Support for the Class Requirement
 - **Topic Sentence 1:**
Learning to navigate library resources is essential for academic success.
 - **Developing:**
First-year students often struggle with finding credible sources, and this class would equip them with necessary research skills.
 - **Rephrase:**
Mastering library resources is crucial for achieving academic goals.
 - **Collocations:**
academic success, credible sources, research skills
 - **Topic Sentence 2:**
Writing a long research paper enhances critical thinking and writing abilities.
 - **Developing:**
This class would not only teach students how to gather information but also how to analyze and synthesize it effectively.
 - **Rephrase:**
Crafting a research paper improves analytical and writing skills.

- **Collocations:**
critical thinking, writing abilities, information synthesis
-

64: The debate centers around whether professors should answer student questions during a lecture or wait until the end, and which method is more effective for learning.

- **Side:** Answering Questions During Lecture
 - **Topic Sentence 1:**
It helps to reinforce understanding of complex topics.
 - **Developing:**
Addressing questions as they arise can clarify difficult concepts, making the material more accessible.
 - **Rephrase:**
Immediate responses can solidify comprehension of challenging subjects.
 - **Collocations:**
complex topics, clarification, material accessibility
 - **Topic Sentence 2:**
Answering questions during the lecture enhances student engagement.
 - **Developing:**
This approach allows students to clarify doubts immediately, fostering a more interactive learning environment.
 - **Rephrase:**
Responding to inquiries in real-time boosts student participation.
 - **Collocations:**
student engagement, interactive learning, real-time feedback
- **Side:** Waiting Until the End to Answer Questions
 - **Topic Sentence 1:**
It encourages students to think critically and formulate their questions.
 - **Developing:**
Waiting until the end allows students to reflect on the lecture and ask more thoughtful questions.
 - **Rephrase:**
This approach promotes deeper critical thinking and inquiry.
 - **Collocations:**
critical thinking, thoughtful questions, reflection

- **Topic Sentence 2:**

This method allows for a more structured and uninterrupted flow of information.

- **Developing:**

Professors can present their material without interruptions, ensuring that all key points are covered.

- **Rephrase:**

A continuous lecture format ensures comprehensive coverage of the subject matter.

- **Collocations:**

structured flow, uninterrupted lecture, key points

65: The question explores preferences between organizing social events and simply attending them.

- **Side:** Attending Events

- **Topic Sentence 1:**

Attending events allows for relaxation and enjoyment without the stress of planning.

- **Developing:**

Guests can simply enjoy the festivities and socialize without the responsibilities that come with organizing.

- **Rephrase:**

Being a guest offers a stress-free way to enjoy social gatherings.

- **Collocations:**

stress-free, enjoyment, socializing

- **Topic Sentence 2:**

Attending events provides opportunities to meet new people.

- **Developing:**

As a guest, one can interact with a diverse group of attendees, expanding their social network.

- **Rephrase:**

Being a guest opens doors to new social connections.

- **Collocations:**

networking, new acquaintances, social opportunities

- **Side:** Organizing Events

- **Topic Sentence 1:**

Organizing events allows for creativity and personal expression.

- **Developing:**

When planning a party, one can choose themes, decorations, and activities that reflect their personality and interests.

- **Rephrase:**

Planning events provides an opportunity to showcase one's creativity.

- **Collocations:**

event planning, creative themes, personal touch

- **Topic Sentence 2:**

Organizing events fosters stronger connections among attendees.

- **Developing:**

By bringing people together in a well-planned environment, hosts can create memorable experiences that strengthen relationships.

- **Rephrase:**

Hosting events enhances social bonds among guests.

- **Collocations:**

social connections, memorable experiences, relationship building

66: The statement suggests that students who engage in regular physical activity and exercise are more likely to achieve academic success.

- **Side:** Counterarguments Against Physical Activity

- **Topic Sentence 1:**

Academic success depends on various factors beyond physical activity.

- **Developing:**

Factors such as study habits, time management, and access to resources play a crucial role in academic performance.

- **Rephrase:**

Success in school relies on multiple elements, not just exercise.

- **Collocations:**

study habits, time management, academic resources

- **Topic Sentence 2:**

Not all students have the same access to physical activity.

- **Developing:**
Some students may face barriers such as lack of facilities or time constraints, which can affect their ability to exercise regularly.
- **Rephrase:**
Access to exercise varies among students.
- **Collocations:**
access issues, facility availability, time constraints
- **Side:** Support for Physical Activity
 - **Topic Sentence 1:**
Regular exercise enhances cognitive function.
 - **Developing:**
Physical activity increases blood flow to the brain, which can improve memory and concentration.
 - **Rephrase:**
Engaging in exercise boosts brain performance.
 - **Collocations:**
cognitive enhancement, memory improvement, concentration boost
 - **Topic Sentence 2:**
Physical activity reduces stress and anxiety.
 - **Developing:**
Exercise releases endorphins, which help to alleviate stress, allowing students to focus better on their studies.
 - **Rephrase:**
Working out helps manage stress levels.
 - **Collocations:**
stress relief, anxiety reduction, mental health

67: The question explores preferences for visiting art museums, either with friends or alone, and the reasons behind these choices.

- **Side:** Visiting Alone
 - **Topic Sentence 1:**
Visiting an art museum alone allows for personal reflection and deeper contemplation.
 - **Developing:**
Being alone enables one to connect with the art on a personal level without distractions.

- **Rephrase:**
Solo visits facilitate a more intimate engagement with the artworks.
 - **Collocations:**
personal reflection, introspection, individual experience
 - **Topic Sentence 2:**
Going alone provides the freedom to explore at one's own pace.
 - **Developing:**
Without the need to accommodate others, one can spend as much time as desired on each piece.
 - **Rephrase:**
Solo visits allow for a flexible and unhurried exploration of the museum.
 - **Collocations:**
flexible schedule, unhurried exploration, personal pace
 - **Side: Visiting with Friends**
 - **Topic Sentence 1:**
Going to an art museum with friends enhances the experience through shared insights.
 - **Developing:**
Discussing artworks with friends can lead to deeper understanding and appreciation of the art.
 - **Rephrase:**
Sharing the experience with friends can enrich one's perspective on the art.
 - **Collocations:**
shared experience, group discussion, art appreciation
 - **Topic Sentence 2:**
Visiting with friends can make the outing more enjoyable and memorable.
 - **Developing:**
The social aspect of visiting together can create lasting memories and strengthen friendships.
 - **Rephrase:**
Experiencing art together can forge stronger bonds among friends.
 - **Collocations:**
memorable outing, friendship bonding, enjoyable experience
-

68: The debate centers around whether shopping at specialty shops or supermarkets is the better option for grocery shopping.

- **Side:** Specialty Shops

- **Topic Sentence 1:**

- Specialty shops offer higher quality products.

- **Developing:**

- Items like fresh meats and baked goods are often made with better ingredients and care.

- **Rephrase:**

- Products from specialty shops tend to be of superior quality.

- **Collocations:**

- fresh ingredients, artisan products, local suppliers

- **Topic Sentence 2:**

- Shopping at specialty shops supports local businesses.

- **Developing:**

- Purchasing from local butchers and bakers helps sustain the community's economy.

- **Rephrase:**

- Buying from specialty shops contributes to the local economy.

- **Collocations:**

- community support, local economy, small businesses

- **Side:** Supermarkets

- **Topic Sentence 1:**

- Supermarkets provide convenience by offering a wide variety of products.

- **Developing:**

- Customers can find everything they need in one location, saving time and effort.

- **Rephrase:**

- Supermarkets are convenient as they stock a diverse range of items.

- **Collocations:**

- one-stop shopping, time-saving, variety of products

- **Topic Sentence 2:**

- Supermarkets often have lower prices due to bulk purchasing.

- **Developing:**
Buying in larger quantities allows supermarkets to offer discounts that specialty shops cannot match.
 - **Rephrase:**
Supermarkets can provide more affordable prices through bulk buying.
 - **Collocations:**
bulk discounts, affordable prices, cost-effective
-

69: The question discusses the importance of teaching children independence at an early age.

- **Side:** Caution Against Early Independence
 - **Topic Sentence 1:**
Children may not be emotionally ready for independence at a young age.
 - **Developing:**
Forcing independence too early can lead to stress and anxiety, as children may struggle to cope with responsibilities.
 - **Rephrase:**
Pushing for independence prematurely can overwhelm children emotionally.
 - **Collocations:**
emotional readiness, stress, anxiety
 - **Topic Sentence 2:**
Independence should be balanced with guidance.
 - **Developing:**
While independence is important, children also need support and guidance to navigate their learning experiences effectively.
 - **Rephrase:**
A balance of independence and support is crucial for healthy development.
 - **Collocations:**
guidance, support, healthy development
- **Side:** Support for Early Independence
 - **Topic Sentence 1:**
Teaching independence early fosters self-confidence in children.

- **Developing:**
When children learn to make decisions and solve problems on their own, they develop a sense of self-worth and capability.
 - **Rephrase:**
Instilling independence from a young age builds children's self-esteem.
 - **Collocations:**
self-confidence, decision-making skills, problem-solving abilities
 - **Topic Sentence 2:**
Early independence prepares children for future challenges.
 - **Developing:**
By learning to handle responsibilities early, children are better equipped to face the complexities of adulthood.
 - **Rephrase:**
Gaining independence early helps children tackle future obstacles more effectively.
 - **Collocations:**
future challenges, responsibility, adult life
-

70: The debate centers around whether parents should have the right to read their children's text messages and emails without their permission.

- **Side:** Privacy Rights
 - **Topic Sentence 1:**
Children have a right to privacy that should be respected.
 - **Developing:**
Respecting privacy fosters trust and independence in children.
 - **Rephrase:**
Upholding privacy encourages children to develop autonomy.
 - **Collocations:**
trust building, personal space, independence development
 - **Topic Sentence 2:**
Invasion of privacy can harm the parent-child relationship.
 - **Developing:**
When parents invade privacy, it may lead to resentment and communication breakdown.

- **Rephrase:**
Intruding on privacy can damage the bond between parents and children.
- **Collocations:**
relationship damage, communication issues, trust erosion
- **Side:** Safety Concerns
 - **Topic Sentence 1:**
Reading messages can help parents identify harmful influences.
 - **Developing:**
By being aware of their children's communications, parents can intervene when necessary.
 - **Rephrase:**
Awareness of messages allows for timely intervention.
 - **Collocations:**
harmful influences, intervention opportunities, awareness
 - **Topic Sentence 2:**
Parents have a responsibility to ensure their children's safety.
 - **Developing:**
Monitoring messages can help protect children from potential dangers online.
 - **Rephrase:**
Oversight of communications is essential for child safety.
 - **Collocations:**
online safety, risk prevention, parental guidance

71: The debate centers around whether a university should close its computer lab due to the prevalence of personal laptops among students.

- **Side:** Closing the Computer Lab
 - **Topic Sentence 1:**
Most students have personal laptops, making the computer lab less necessary.
 - **Developing:**
With the availability of personal devices, students can work from anywhere, reducing the need for a dedicated lab space.
 - **Rephrase:**
The presence of personal laptops diminishes the requirement for a computer lab.

- **Collocations:**
personal devices, work from anywhere, dedicated space
- **Topic Sentence 2:**
Maintaining the lab incurs unnecessary costs for the university.
 - **Developing:**
The expenses related to staffing, maintenance, and equipment can be redirected to other essential services.
 - **Rephrase:**
Keeping the lab open leads to avoidable financial burdens.
 - **Collocations:**
unnecessary costs, financial burdens, essential services
- **Side:** Keeping the Computer Lab Open
 - **Topic Sentence 1:**
The computer lab provides essential resources for students without personal laptops.
 - **Developing:**
Not all students can afford laptops, and the lab ensures equal access to technology for everyone.
 - **Rephrase:**
The lab guarantees that all students have access to necessary technology.
 - **Collocations:**
equal access, essential resources, afford laptops
 - **Topic Sentence 2:**
The lab fosters a collaborative environment for group work and study.
 - **Developing:**
Students can work together on projects and share resources more effectively in a dedicated space.
 - **Rephrase:**
The lab encourages teamwork and resource sharing among students.
 - **Collocations:**
collaborative environment, group work, resource sharing

72: The question discusses whether limiting the number of student clubs, sports, or organizations a student can join is beneficial for ensuring adequate study time.

- **Side:** Encouraging Participation

- **Topic Sentence 1:**

Participating in multiple clubs fosters essential life skills.

- **Developing:**

Engagement in various activities helps students develop teamwork, leadership, and social skills.

- **Rephrase:**

Joining different organizations cultivates important interpersonal skills.

- **Collocations:**

life skills, teamwork, leadership development

- **Topic Sentence 2:**

Limiting participation may hinder personal growth and exploration.

- **Developing:**

Students benefit from diverse experiences that help them discover their interests and passions.

- **Rephrase:**

Restricting involvement can stifle students' opportunities for self-discovery.

- **Collocations:**

personal growth, self-discovery, diverse experiences

- **Side: Limiting Participation**

- **Topic Sentence 1:**

Limiting the number of clubs can enhance academic performance.

- **Developing:**

Fewer commitments allow students to focus more on their studies, leading to better grades.

- **Rephrase:**

Restricting club involvement can improve students' academic results.

- **Collocations:**

academic focus, better grades, time management

- **Topic Sentence 2:**

It can reduce stress and prevent burnout among students.

- **Developing:**

With fewer obligations, students can manage their time better and maintain a healthier balance.

- **Rephrase:**

This approach can help alleviate student stress and avoid exhaustion.

- **Collocations:**
stress reduction, healthy balance, time management
-

73: The proposal suggests that car owners should pay an extra fee for vehicles that do not meet the city's environmental standards for air pollution.

- **Side:** Opposition to the Fee

- **Topic Sentence 1:**

The fee may disproportionately affect low-income families.

- **Developing:**

Many individuals may struggle to afford the additional cost, leading to financial strain.

- **Rephrase:**

This fee could place an unfair burden on economically disadvantaged households.

- **Collocations:**

economic disparity, financial strain, low-income families

- **Topic Sentence 2:**

There may be limited alternatives for those with non-compliant vehicles.

- **Developing:**

Not all car owners can easily switch to compliant vehicles due to financial or availability issues.

- **Rephrase:**

Many individuals might not have feasible options to replace their vehicles.

- **Collocations:**

vehicle alternatives, financial constraints, compliance issues

- **Side:** Support for the Fee

- **Topic Sentence 1:**

Implementing this fee can significantly reduce air pollution.

- **Developing:**

By discouraging the use of non-compliant vehicles, the city can improve air quality and public health.

- **Rephrase:**

This fee could lead to a notable decrease in air contaminants.

- **Collocations:**

air quality, public health, environmental standards

- **Topic Sentence 2:**

The additional fee can generate revenue for environmental initiatives.

- **Developing:**

Funds collected from this fee could be used to support public transportation and green projects.

- **Rephrase:**

This fee could provide financial resources for eco-friendly programs.

- **Collocations:**

revenue generation, green projects, public transportation

74: The debate centers around whether a government should regulate unhealthy food and drinks for the health of its citizens or if individuals should have the freedom to make their own consumption choices.

- **Side:** Government Responsibility

- **Topic Sentence 1:**

Governments have a duty to protect public health.

- **Developing:**

By regulating unhealthy food and drinks, they can reduce health risks and promote healthier lifestyles.

- **Rephrase:**

It is the government's obligation to safeguard the health of its citizens.

- **Collocations:**

public health, health risks, government regulation

- **Topic Sentence 2:**

Regulation can lead to better health outcomes.

- **Developing:**

When unhealthy options are limited, people are more likely to choose nutritious foods.

- **Rephrase:**

Limiting unhealthy choices can improve overall health.

- **Collocations:**

nutritious foods, health outcomes, choice limitation

- **Side:** Individual Freedom

- **Topic Sentence 1:**

Individuals should have the right to make their own dietary choices.

- **Developing:**
Personal freedom allows people to take responsibility for their own health and lifestyle.
 - **Rephrase:**
People should be free to decide what they eat.
 - **Collocations:**
personal choice, dietary decisions, individual responsibility
 - **Topic Sentence 2:**
Education, not regulation, is the key to healthier choices.
 - **Developing:**
Informing citizens about nutrition empowers them to make better decisions without government interference.
 - **Rephrase:**
Knowledge about food can lead to healthier eating habits.
 - **Collocations:**
nutrition education, healthy choices, informed decisions
-

75: The debate centers around whether our personalities change as we age or remain constant from childhood.

- **Side: Personality Changes**
 - **Topic Sentence 1:**
As individuals experience life events, their personalities often evolve.
 - **Developing:**
Major life experiences, such as education, relationships, and career challenges, can significantly shape one's character.
 - **Rephrase:**
Life experiences can lead to changes in personality traits.
 - **Collocations:**
life experiences, personal growth, character development
 - **Topic Sentence 2:**
Psychological studies suggest that personality traits can shift over time.
 - **Developing:**
Research indicates that factors like age and social environment contribute to changes in personality.
 - **Rephrase:**
Research shows that personality can be influenced by age and environment.

- **Collocations:**
psychological studies, personality traits, social environment
- **Side:** Personality Stability
 - **Topic Sentence 1:**
Many believe that core personality traits remain stable throughout life.
 - **Developing:**
Traits such as introversion or extroversion are often consistent from childhood into adulthood.
 - **Rephrase:**
Core traits tend to stay the same as we age.
 - **Collocations:**
core traits, personality stability, childhood consistency
 - **Topic Sentence 2:**
Childhood experiences lay the foundation for adult personality.
 - **Developing:**
The environment and upbringing during formative years play a crucial role in shaping enduring personality traits.
 - **Rephrase:**
Early experiences significantly influence adult personality.
 - **Collocations:**
childhood experiences, upbringing, enduring traits

76: The debate revolves around the preference for shopping at a convenient but expensive store versus a distant but cheaper store.

- **Side:** Convenient Shopping
 - **Topic Sentence 1:**
Shopping at a nearby store saves time and effort.
 - **Developing:**
When a store is close, it allows for quick trips, making it easier to pick up essentials without a significant time commitment.
 - **Rephrase:**
Proximity to a store enables swift shopping experiences.
 - **Collocations:**
time-saving, easy access, quick trips, convenience factor
 - **Topic Sentence 2:**
Local stores often provide a personalized shopping experience.

- **Developing:**
Frequent visits to nearby stores can foster relationships with staff, leading to better service and tailored recommendations.
- **Rephrase:**
Regular visits enhance customer-service interactions.
- **Collocations:**
customer service, personal connections, tailored recommendations, loyalty benefits
- **Side:** Cost-Effective Shopping
 - **Topic Sentence 1:**
Shopping at a store with lower prices can lead to significant savings over time.
 - **Developing:**
By choosing cheaper options, consumers can allocate their budget to other necessities or savings.
 - **Rephrase:**
Lower prices contribute to better financial management.
 - **Collocations:**
budget-friendly, financial savings, cost-effective, affordable options
 - **Topic Sentence 2:**
Distant stores may offer a wider variety of products at lower prices.
 - **Developing:**
Larger retailers often have better stock and diverse selections, which can be more beneficial for consumers.
 - **Rephrase:**
Broader selections can enhance shopping choices.
 - **Collocations:**
product variety, wider selection, retail competition, better deals

77: The question examines whether parents should dissuade their children from entering competitive careers with uncertain success, like professional sports or entertainment.

- **Side:** Discouragement of Competitive Careers
 - **Topic Sentence 1:**
Parents should discourage children from pursuing uncertain careers.

- **Developing:**
These fields often have low success rates, leading to potential disappointment and financial instability.
- **Rephrase:**
It is wise for parents to steer their children away from careers with unpredictable outcomes.
- **Collocations:**
financial instability, low success rates, career disappointment
- **Topic Sentence 2:**
Encouraging alternative paths can lead to more fulfilling careers.
 - **Developing:**
By focusing on stable professions, children can achieve long-term satisfaction and success.
 - **Rephrase:**
Promoting more stable career options can result in greater job satisfaction.
 - **Collocations:**
long-term satisfaction, stable professions, career fulfillment
- **Side: Encouragement of Competitive Careers**
 - **Topic Sentence 1:**
Success in competitive fields can inspire others and create opportunities.
 - **Developing:**
Achieving success in these areas can motivate peers and open doors for future generations.
 - **Rephrase:**
Success in competitive careers can serve as an inspiration and create pathways for others.
 - **Collocations:**
inspiration for others, creating opportunities, motivational success
 - **Topic Sentence 2:**
Parents should support their children's dreams in competitive fields.
 - **Developing:**
Pursuing passions can lead to personal growth and resilience, regardless of the outcome.
 - **Rephrase:**
Supporting children's ambitions in competitive areas fosters personal development.

- **Collocations:**
personal growth, pursuing passions, resilience building
-

78: The statement suggests that making enemies can be a necessary step towards achieving success in life.

- **Side:** Making Enemies Can Foster Growth
 - **Topic Sentence 1:**
Having adversaries can drive individuals to improve themselves.
 - **Developing:**
When faced with opposition, people often work harder to prove their critics wrong.
 - **Rephrase:**
Opposition can motivate personal development.
 - **Collocations:**
drive improvement, prove critics wrong, foster competition
 - **Topic Sentence 2:**
Enemies can clarify one's goals and values.
 - **Developing:**
Conflict often forces individuals to reassess their priorities and strengthen their resolve.
 - **Rephrase:**
Conflicts can sharpen focus on objectives.
 - **Collocations:**
clarify goals, strengthen resolve, assess priorities
- **Side:** Making Enemies Can Hinder Success
 - **Topic Sentence 1:**
Creating enemies can lead to unnecessary conflict and distraction.
 - **Developing:**
Conflict can divert attention from important tasks, hindering progress.
 - **Rephrase:**
Enemies can create distractions that impede success.
 - **Collocations:**
unnecessary conflict, divert attention, impede progress
 - **Topic Sentence 2:**
Building relationships is often more beneficial than making enemies.

- **Developing:**
Collaboration and support from others can create more opportunities for success.
 - **Rephrase:**
Positive relationships yield greater success.
 - **Collocations:**
build relationships, create opportunities, collaborative support
-

79: The question analyzes whether requiring all first-year university students to take a writing or composition course is beneficial.

- **Side:** Benefits of Writing Courses
 - **Topic Sentence 1:**
Writing courses enhance critical thinking skills.
 - **Developing:**
These courses encourage students to analyze different perspectives and articulate their thoughts clearly.
 - **Rephrase:**
Composition classes improve analytical abilities.
 - **Collocations:**
critical thinking, articulate thoughts, analyze perspectives
 - **Topic Sentence 2:**
Writing is essential for effective communication in any field.
 - **Developing:**
Strong writing skills are crucial for success in both academic and professional environments.
 - **Rephrase:**
Effective communication relies on good writing skills.
 - **Collocations:**
effective communication, professional success, academic writing
- **Side:** Drawbacks of Mandatory Writing Courses
 - **Topic Sentence 1:**
Mandatory writing courses may not cater to all students' needs.
 - **Developing:**
Students in technical fields may find these courses less relevant to their specific career goals.

- **Rephrase:**
Not all students benefit equally from required writing classes.
 - **Collocations:**
relevant skills, technical fields, career goals
 - **Topic Sentence 2:**
Such requirements can lead to increased stress for students.
 - **Developing:**
Balancing writing assignments with other coursework can overwhelm first-year students.
 - **Rephrase:**
Mandatory courses may add unnecessary pressure.
 - **Collocations:**
increased stress, coursework balance, first-year challenges
-

80: The statement discusses whether the growing variety of online resources complicates the search for reliable information.

- **Side:** Access to Diverse and Reliable Information
 - **Topic Sentence 1:**
The Internet provides access to a wide range of credible sources.
 - **Developing:**
Users can find reputable websites, academic journals, and expert opinions that enhance their research.
 - **Rephrase:**
Online resources offer a variety of trustworthy information.
 - **Collocations:**
academic resources, expert opinions, credible websites
 - **Topic Sentence 2:**
Advanced search tools help filter reliable information.
 - **Developing:**
Search engines and databases allow users to refine their searches to find accurate data quickly.
 - **Rephrase:**
Sophisticated search features assist in locating trustworthy information.
 - **Collocations:**
search engines, filter tools, data accuracy
- **Side:** Increased Difficulty in Finding Reliable Information

- **Topic Sentence 1:**

The vast amount of information can overwhelm users.

- **Developing:**

With so many sources available, individuals may struggle to discern which ones are credible.

- **Rephrase:**

The sheer volume of online content can confuse users.

- **Collocations:**

information overload, source credibility, reliable data

- **Topic Sentence 2:**

Misinformation spreads rapidly across the Internet.

- **Developing:**

False information can easily be shared, making it challenging to identify trustworthy sources.

- **Rephrase:**

The quick dissemination of false data complicates the search for truth.

- **Collocations:**

fake news, viral misinformation, trustworthy sources

81: The question analyzes the leadership styles of two candidates for a corporate leadership position, focusing on their decision-making approaches.

- **Side:** Consultative Decision Maker

- **Topic Sentence 1:**

A leader who consults others before making decisions can build a strong team dynamic.

- **Developing:**

Involving team members fosters collaboration and enhances morale, leading to better overall performance.

- **Rephrase:**

Consultative leadership strengthens team relationships.

- **Collocations:**

team collaboration, enhanced morale, strong relationships

- **Topic Sentence 2:**

Deliberate decision-making can lead to more informed and sustainable outcomes.

- **Developing:**
Taking time to gather diverse perspectives can minimize risks and improve decision quality.
 - **Rephrase:**
Thoughtful decision-making results in better long-term solutions.
 - **Collocations:**
informed decisions, sustainable outcomes, risk minimization
 - **Side: Quick Decision Maker**
 - **Topic Sentence 1:**
A leader who makes quick decisions can drive immediate results.
 - **Developing:**
In fast-paced business environments, timely decisions can capitalize on fleeting opportunities.
 - **Rephrase:**
A leader who acts swiftly can achieve prompt outcomes.
 - **Collocations:**
quick decisions, immediate results, timely actions
 - **Topic Sentence 2:**
Quick decision-making can foster a culture of agility within the organization.
 - **Developing:**
This approach encourages employees to adapt rapidly to changes and challenges.
 - **Rephrase:**
Fast decision-making promotes organizational flexibility.
 - **Collocations:**
agility, organizational culture, rapid adaptation
-

82: The debate centers around whether parents should assist children in solving their problems or if children should learn to resolve issues independently.

- **Side: Independent Problem-Solving**
 - **Topic Sentence 1:**
Solving problems alone encourages critical thinking and decision-making skills.
 - **Developing:**
These skills are essential for navigating adulthood and making informed choices.

- **Rephrase:**
Independent problem-solving enhances critical thinking and decision-making abilities.
 - **Collocations:**
critical thinking, decision-making, adult responsibilities
 - **Topic Sentence 2:**
Children should learn to solve problems independently to develop resilience.
 - **Developing:**
Facing challenges on their own prepares them for future obstacles in life.
 - **Rephrase:**
Learning to tackle issues independently builds children's resilience.
 - **Collocations:**
independent thinking, resilience building, life skills
 - **Side: Parental Assistance**
 - **Topic Sentence 1:**
Parental involvement fosters a sense of security and confidence in children.
 - **Developing:**
When parents assist, children are more likely to take risks and learn from their experiences.
 - **Rephrase:**
Having parents involved boosts children's confidence and willingness to tackle problems.
 - **Collocations:**
confidence building, risk-taking, learning experiences
 - **Topic Sentence 2:**
Parents play a crucial role in guiding children through challenges.
 - **Developing:**
Their support can provide a safety net that encourages children to explore solutions without fear of failure.
 - **Rephrase:**
The involvement of parents is essential in helping children navigate difficulties.
 - **Collocations:**
parental guidance, emotional support, problem-solving skills
-

83: The question analyzes the impact of changing the science program in a local elementary school from hands-on experiments to video demonstrations.

- **Side:** Hands-On Experiments

- **Topic Sentence 1:**

- Hands-on experiments foster critical thinking and problem-solving skills.

- **Developing:**

- Engaging directly with experiments encourages students to ask questions and explore scientific methods actively.

- **Rephrase:**

- Conducting experiments promotes inquiry and analytical skills among students.

- **Collocations:**

- critical thinking, problem-solving, active learning

- **Topic Sentence 2:**

- Experiments provide a memorable learning experience.

- **Developing:**

- Students are more likely to retain information when they physically engage with the material rather than just observing.

- **Rephrase:**

- Active participation in experiments leads to better retention of knowledge.

- **Collocations:**

- memorable learning, knowledge retention, active participation

- **Side:** Video Demonstrations

- **Topic Sentence 1:**

- Video demonstrations can enhance understanding of complex concepts.

- **Developing:**

- Visual aids in videos can clarify difficult scientific principles that may be hard to grasp through hands-on experiments alone.

- **Rephrase:**

- Watching videos can help students better comprehend challenging scientific ideas.

- **Collocations:**

- visual learning, complex concepts, scientific principles

- **Topic Sentence 2:**

- Videos can save time and resources in the classroom.

- **Developing:**
By using videos, teachers can cover more material without the logistical challenges of setting up experiments.
 - **Rephrase:**
Utilizing videos allows for more efficient use of class time and resources.
 - **Collocations:**
time efficiency, resource management, classroom logistics
-

84: The debate centers around whether high schools should require students to take music and art classes or not.

- **Side:** Mandatory Music and Art Classes
 - **Topic Sentence 1:**
Requiring music and art classes fosters creativity in students.
 - **Developing:**
These subjects encourage innovative thinking and self-expression.
 - **Rephrase:**
Making these classes mandatory promotes creative skills.
 - **Collocations:**
creative expression, artistic skills, innovative thinking
 - **Topic Sentence 2:**
Music and art classes enhance emotional well-being.
 - **Developing:**
Engaging in these activities can reduce stress and improve mental health.
 - **Rephrase:**
Participation in these classes boosts students' emotional health.
 - **Collocations:**
emotional health, stress relief, mental wellness
- **Side:** Optional Music and Art Classes
 - **Topic Sentence 1:**
Not requiring music and art classes allows for a more focused curriculum.

- **Developing:**
Students can concentrate on subjects that align with their career goals.
 - **Rephrase:**
An optional approach lets students tailor their education.
 - **Collocations:**
focused curriculum, career alignment, academic priorities
 - **Topic Sentence 2:**
Optional classes provide students with the freedom to explore their interests.
 - **Developing:**
This choice encourages personal responsibility and autonomy in learning.
 - **Rephrase:**
Allowing options cultivates independent learning.
 - **Collocations:**
personal choice, independent learning, self-directed education
-

85: The debate centers around whether class participation should be included in students' grades or if grading should solely focus on written assignments.

- **Side:** Class Participation Grading
 - **Topic Sentence 1:**
Including class participation in grades encourages active engagement.
 - **Developing:**
When students are graded on their participation, they are more likely to contribute to discussions and collaborate with peers.
 - **Rephrase:**
Grading participation fosters a more interactive learning environment.
 - **Collocations:**
active engagement, peer collaboration, class discussions
 - **Topic Sentence 2:**
Participation assessments can develop essential communication skills.
 - **Developing:**
Regularly engaging in discussions helps students improve their ability to articulate thoughts and ideas effectively.

- **Rephrase:**
Evaluating participation enhances students' verbal communication abilities.
- **Collocations:**
communication skills, articulate thoughts, verbal expression
- **Side:** Written Assignments Grading
 - **Topic Sentence 1:**
Grading based solely on written assignments ensures objectivity.
 - **Developing:**
Written work can be assessed using clear criteria, making it easier to evaluate students' knowledge and understanding.
 - **Rephrase:**
Focusing on written assignments provides a fair assessment of academic performance.
 - **Collocations:**
objective grading, clear criteria, academic performance
 - **Topic Sentence 2:**
Written assignments allow for deeper analysis and critical thinking.
 - **Developing:**
Research papers and tests require students to engage in thorough research and reflection, promoting a deeper understanding of the material.
 - **Rephrase:**
Written tasks foster critical thinking and in-depth analysis.
 - **Collocations:**
deeper analysis, critical thinking, thorough research

86: The debate centers around whether parents should protect their children from making mistakes or allow them to learn through their own experiences.

- **Side:** Allowing Mistakes
 - **Topic Sentence 1:**
Experiencing failure teaches valuable life lessons.
 - **Developing:**
Mistakes provide opportunities for children to learn about consequences and responsibility.
 - **Rephrase:**
Failures can impart important lessons about life.

- **Collocations:**
life lessons, responsibility, consequences
- **Topic Sentence 2:**
Allowing children to make their own mistakes fosters independence and resilience.
 - **Developing:**
When children learn from their errors, they develop problem-solving skills and the ability to cope with challenges.
 - **Rephrase:**
Making mistakes helps children grow and become self-reliant.
 - **Collocations:**
independence, problem-solving, resilience
- **Side: Protecting Children**
 - **Topic Sentence 1:**
Parents should shield their children from making mistakes to ensure their safety.
 - **Developing:**
By preventing errors, parents can protect their children from potential harm and negative consequences.
 - **Rephrase:**
Guarding children from errors can help keep them safe.
 - **Collocations:**
child safety, prevent mistakes, negative consequences
 - **Topic Sentence 2:**
Mistakes can lead to low self-esteem in children.
 - **Developing:**
When children face failure, it can diminish their confidence and discourage them from trying new things.
 - **Rephrase:**
Experiencing failure may harm a child's self-worth.
 - **Collocations:**
self-esteem, confidence issues, fear of failure

87: The question discusses whether individuals should dedicate time daily to reading the news to stay informed about global events.

- **Side: Challenges of Daily News Reading**
 - **Topic Sentence 1:**
Daily news consumption can lead to information overload.

- **Developing:**
With the vast amount of news available, individuals may feel overwhelmed and unable to process information effectively.
 - **Rephrase:**
Too much news can overwhelm individuals.
 - **Collocations:**
information overload, news fatigue, cognitive burden
 - **Topic Sentence 2:**
Not all news sources provide accurate information.
 - **Developing:**
Many news outlets may present biased or misleading information, which can distort understanding of global events.
 - **Rephrase:**
Some news sources may not be reliable.
 - **Collocations:**
biased reporting, misleading information, reliable sources
 - **Side: Importance of News Reading**
 - **Topic Sentence 1:**
Reading the news daily fosters global awareness.
 - **Developing:**
By keeping up with international news, individuals can understand different cultures and global issues.
 - **Rephrase:**
Staying updated on news enhances one's understanding of the world.
 - **Collocations:**
global awareness, cultural understanding, international issues
 - **Topic Sentence 2:**
Daily news reading promotes informed decision-making.
 - **Developing:**
Being aware of current events allows individuals to make better choices in their personal and professional lives.
 - **Rephrase:**
Staying informed helps in making educated decisions.
 - **Collocations:**
informed decisions, current events, personal choices
-

88: The question analyzes the choice between a high-paying job with long hours and a lower-paying job with regular hours.

- **Side:** High Salary Job

- **Topic Sentence 1:**

- A high salary can provide financial security and opportunities.

- **Developing:**

- With a higher income, one can afford better living conditions, save for the future, and invest in personal interests.

- **Rephrase:**

- A greater income ensures financial stability and opens doors to various opportunities.

- **Collocations:**

- financial security, better living, personal investments

- **Topic Sentence 2:**

- Long hours can lead to career advancement.

- **Developing:**

- Working extra hours often demonstrates commitment and can lead to promotions and recognition in the workplace.

- **Rephrase:**

- Extended work hours may result in faster career growth.

- **Collocations:**

- career advancement, work commitment, promotional opportunities

- **Side:** Lower Salary Job

- **Topic Sentence 1:**

- A balanced work-life schedule promotes overall well-being.

- **Developing:**

- Having regular hours allows for personal time, reducing stress and improving mental health.

- **Rephrase:**

- Maintaining a work-life balance enhances personal well-being.

- **Collocations:**

- work-life balance, mental health, personal time

- **Topic Sentence 2:**

- Regular hours provide time for family and personal interests.

- **Developing:**
With a predictable schedule, one can engage in family activities and pursue hobbies, leading to a fulfilling life.
 - **Rephrase:**
Consistent hours allow for quality time with loved ones and personal pursuits.
 - **Collocations:**
family time, personal interests, fulfilling life
-

89: The debate centers on whether childhood participation in sports leads to increased aggression in adulthood.

- **Side:** Opposing the statement.
 - **Topic Sentence 1:**
Playing sports can actually teach valuable life skills such as teamwork and discipline.
 - **Developing:**
These skills often lead to more cooperative and less aggressive behaviors in adulthood.
 - **Rephrase:**
Sports participation can instill important skills that reduce aggression.
 - **Collocations:**
teamwork skills, discipline, cooperative behavior
 - **Topic Sentence 2:**
Many athletes learn to manage emotions through sports, leading to emotional maturity.
 - **Developing:**
This emotional regulation can help individuals handle conflicts more peacefully as adults.
 - **Rephrase:**
Sports can enhance emotional maturity, reducing aggression.
 - **Collocations:**
emotional regulation, conflict resolution, maturity
- **Side:** Supporting the statement.
 - **Topic Sentence 1:**
Engaging in competitive sports can foster aggressive behaviors.

- **Developing:**
Children often learn to win at all costs, which can translate into aggressive attitudes later in life.
 - **Rephrase:**
Participation in competitive sports may cultivate aggressive tendencies.
 - **Collocations:**
competitive spirit, aggressive behavior, win at all costs
 - **Topic Sentence 2:**
Team sports can create a culture of aggression among players.
 - **Developing:**
The environment in some sports encourages hostility towards opponents, which can persist into adulthood.
 - **Rephrase:**
Team sports may promote a hostile culture that lingers into later life.
 - **Collocations:**
team dynamics, hostile environment, rivalry
-

90: The question explores preferences between professions that allow for independent work versus those that involve teamwork.

- **Side:** Independent Work Professions
 - **Topic Sentence 1:**
Working independently fosters creativity and self-discipline.
 - **Developing:**
Individuals can explore their ideas without external constraints, leading to innovative solutions.
 - **Rephrase:**
Solo work encourages personal creativity and accountability.
 - **Collocations:**
self-motivation, creative freedom, personal responsibility
 - **Topic Sentence 2:**
Independent professions often provide flexible schedules.
 - **Developing:**
This flexibility allows individuals to balance work and personal life more effectively.
 - **Rephrase:**
Solo careers often come with adaptable working hours.

- **Collocations:**
work-life balance, flexible hours, personal time
 - **Side:** Teamwork Professions
 - **Topic Sentence 1:**
Teamwork can lead to stronger support systems.
 - **Developing:**
Having colleagues provides emotional and professional support, which can improve job satisfaction.
 - **Rephrase:**
Working with others creates a supportive environment.
 - **Collocations:**
peer support, job satisfaction, work relationships
 - **Topic Sentence 2:**
Working in a team enhances collaboration and idea sharing.
 - **Developing:**
Team environments allow for diverse perspectives, leading to more comprehensive solutions.
 - **Rephrase:**
Collaborative work promotes shared ideas and teamwork.
 - **Collocations:**
team dynamics, collaborative efforts, group synergy
-

91: The debate centers around whether professors should be promoted and receive pay raises based solely on positive student evaluations of their teaching.

- **Side:** Opposition to the Policy
 - **Topic Sentence 1:**
Student evaluations may not accurately reflect a professor's teaching abilities.
 - **Developing:**
Factors such as course difficulty or student biases can influence evaluations, leading to unfair assessments.
 - **Rephrase:**
Evaluations might not truly represent a professor's effectiveness.
 - **Collocations:**
evaluation bias, course difficulty, unfair assessment

- **Topic Sentence 2:**
Focusing solely on student evaluations can undermine academic rigor.
 - **Developing:**
Professors may prioritize pleasing students over delivering challenging material, which can dilute educational quality.
 - **Rephrase:**
This focus could compromise the integrity of academic standards.
 - **Collocations:**
academic rigor, educational quality, challenging material
- **Side:** Support for the Policy
 - **Topic Sentence 1:**
Positive student evaluations can serve as a reliable indicator of teaching effectiveness.
 - **Developing:**
When students feel engaged and satisfied with their learning experience, it often reflects the professor's ability to communicate and connect with them.
 - **Rephrase:**
Student feedback can effectively gauge a professor's teaching skills.
 - **Collocations:**
student satisfaction, teaching effectiveness, positive feedback
 - **Topic Sentence 2:**
Implementing this policy can motivate professors to improve their teaching methods.
 - **Developing:**
Knowing that their career advancement is tied to student evaluations encourages professors to innovate and adapt their teaching styles.
 - **Rephrase:**
This policy can incentivize educators to enhance their instructional approaches.
 - **Collocations:**
career advancement, teaching innovation, motivational incentives

92: The question discusses the policy of universities restricting parents' access to their child's grades without permission.

- **Side:** Opposition to the Policy

- **Topic Sentence 1:**

Parents should be involved in their child's education.

- **Developing:**

Access to grades allows parents to support and guide their children effectively during their academic journey.

- **Rephrase:**

Parental involvement is crucial for student success.

- **Collocations:**

parental involvement, academic support, student success

- **Topic Sentence 2:**

It can hinder communication between parents and students.

- **Developing:**

Without access to grades, parents may feel disconnected and unable to assist their children in addressing academic challenges.

- **Rephrase:**

The policy may create barriers in parent-student communication.

- **Collocations:**

communication barriers, academic challenges, parent-student relationship

- **Side:** Support for the Policy

- **Topic Sentence 1:**

This policy promotes student independence.

- **Developing:**

By requiring student consent, universities encourage young adults to take responsibility for their academic performance.

- **Rephrase:**

The policy fosters a sense of autonomy in students.

- **Collocations:**

student independence, academic responsibility, personal growth

- **Topic Sentence 2:**

It protects students' privacy rights.

- **Developing:**

Students have the right to keep their academic records confidential, which is essential for their personal development.

- **Rephrase:**
The policy safeguards the privacy of students.
 - **Collocations:**
privacy rights, confidential information, personal development
-

93: The debate centers around preferred learning methods, specifically comparing textbook reading to listening to lectures.

- **Side:** Listening to Lectures
 - **Topic Sentence 1:**
Lectures can stimulate interest and motivation through dynamic presentation.
 - **Developing:**
The energy of a live lecture can make learning more enjoyable and memorable.
 - **Rephrase:**
Dynamic lectures can boost enthusiasm for the subject matter.
 - **Collocations:**
motivational speaking, dynamic presentations, active learning
 - **Topic Sentence 2:**
Listening to lectures provides immediate access to expert insights and explanations.
 - **Developing:**
Lectures often include real-time examples and clarifications that can enhance understanding.
 - **Rephrase:**
Attending lectures offers direct engagement with knowledgeable speakers.
 - **Collocations:**
expert insights, real-time feedback, interactive learning
- **Side:** Textbook Reading
 - **Topic Sentence 1:**
Textbooks enable learners to revisit complex topics at their own pace.
 - **Developing:**
This flexibility allows for better retention of information as students can take their time to understand difficult sections.

- **Rephrase:**
Textbooks offer the advantage of reviewing challenging material whenever needed.
 - **Collocations:**
flexible learning, self-study, revisiting material
 - **Topic Sentence 2:**
Reading textbooks allows for deeper comprehension of the material.
 - **Developing:**
Textbooks provide detailed explanations and examples that can enhance understanding.
 - **Rephrase:**
Studying from textbooks fosters a more thorough grasp of concepts.
 - **Collocations:**
in-depth analysis, detailed explanations, self-paced learning
-

94: The debate centers around the preference for using smartphones or navigational devices versus exploring independently and asking for directions while traveling in unfamiliar places.

- **Side:** Exploring Independently
 - **Topic Sentence 1:**
Exploring on your own fosters a sense of adventure and discovery.
 - **Developing:**
Travelers can stumble upon hidden gems that are not found on maps.
 - **Rephrase:**
Independent exploration leads to unexpected discoveries.
 - **Collocations:**
hidden gems, local culture, spontaneous adventures
 - **Topic Sentence 2:**
Asking locals for directions can lead to meaningful interactions.
 - **Developing:**
Engaging with residents can provide insights into the culture and community.
 - **Rephrase:**
Inquiring locals enriches cultural understanding.
 - **Collocations:**
local insights, cultural exchange, community interaction

- **Side:** Using Smartphones

- **Topic Sentence 1:**

Smartphones provide instant access to maps and information.

- **Developing:**

This allows travelers to navigate efficiently without the risk of getting lost.

- **Rephrase:**

Mobile devices offer immediate navigation assistance.

- **Collocations:**

real-time navigation, digital maps, location services

- **Topic Sentence 2:**

Smartphones can enhance the travel experience with additional features.

- **Developing:**

They offer recommendations for nearby attractions, restaurants, and reviews.

- **Rephrase:**

Mobile apps enrich the travel journey with useful suggestions.

- **Collocations:**

travel apps, user reviews, local attractions

95: The debate centers around whether watching television is a productive use of time.

- **Side:** Against Watching Television

- **Topic Sentence 1:**

Television can serve as a valuable source of information.

- **Developing:**

Educational programs and documentaries can enhance knowledge on various subjects.

- **Rephrase:**

Viewing television can provide significant educational benefits.

- **Collocations:**

informative content, educational programming, knowledge enhancement

- **Topic Sentence 2:**

Television offers a platform for cultural exchange.

- **Developing:**
Shows from different countries can introduce viewers to diverse cultures and perspectives.
- **Rephrase:**
Television facilitates exposure to various cultural viewpoints.
- **Collocations:**
cultural awareness, global perspectives, diverse storytelling
- **Side:** For Watching Television
 - **Topic Sentence 1:**
Television can be a significant time-waster.
 - **Developing:**
Excessive viewing can lead to procrastination and decreased productivity.
 - **Rephrase:**
Watching too much television can hinder effective time management.
 - **Collocations:**
time management, productivity loss, distraction
 - **Topic Sentence 2:**
Television can contribute to a sedentary lifestyle.
 - **Developing:**
Long hours of sitting while watching TV can have negative health impacts.
 - **Rephrase:**
Prolonged television watching can lead to health problems.
 - **Collocations:**
sedentary behavior, health risks, physical inactivity

96: The debate centers on whether natural talent or hard work is more crucial for success in the arts.

- **Side:** Hard Work
 - **Topic Sentence 1:**
Success in the arts can be achieved through dedication and hard work.
 - **Developing:**
Many artists improve their skills significantly through persistent practice and learning.

- **Rephrase:**
Commitment and effort can lead to artistic success regardless of natural talent.
- **Collocations:**
dedicated practice, skill improvement, artistic dedication
- **Topic Sentence 2:**
Hard work can often compensate for a lack of natural ability.
 - **Developing:**
Artists who invest time in honing their craft can surpass those who rely solely on talent.
 - **Rephrase:**
Diligence can sometimes outweigh the advantages of innate ability.
 - **Collocations:**
time investment, craft honing, surpassing talent
- **Side: Natural Ability**
 - **Topic Sentence 1:**
Natural talent is often seen as a prerequisite for artistic success.
 - **Developing:**
Many believe that innate skills allow artists to express themselves more authentically and creatively from the start.
 - **Rephrase:**
Inherent skills are frequently viewed as essential for achieving success in the arts.
 - **Collocations:**
natural talent, artistic expression, creative potential
 - **Topic Sentence 2:**
Artists with natural ability may have an advantage in their fields.
 - **Developing:**
Those born with a gift often find it easier to grasp complex concepts and techniques.
 - **Rephrase:**
Individuals endowed with natural skills may excel more readily in their artistic endeavors.
 - **Collocations:**
gifted artists, complex techniques, artistic advantage

- **Side:** Historic Dormitory

- **Topic Sentence 1:**

Staying in the historic dormitory connects students to a rich legacy.

- **Developing:**

This connection to former famous students can inspire current residents in their academic pursuits.

- **Rephrase:**

Living in the historic dormitory links students to a profound heritage.

- **Collocations:**

rich legacy, inspiration, famous students

- **Topic Sentence 2:**

The historic dormitory offers a unique living experience with character.

- **Developing:**

Its unique architecture and ambiance create a distinctive atmosphere that modern buildings may lack.

- **Rephrase:**

The historic dormitory provides a one-of-a-kind living experience.

- **Collocations:**

unique experience, distinctive atmosphere, architectural character

- **Side:** Modern Dormitory

- **Topic Sentence 1:**

Living in the new dormitory provides essential modern conveniences.

- **Developing:**

These conveniences, such as high-speed internet and updated facilities, enhance the overall living experience.

- **Rephrase:**

Residing in the new dormitory offers vital contemporary amenities.

- **Collocations:**

modern conveniences, high-speed internet, updated facilities

- **Topic Sentence 2:**

The new dormitory fosters a community with contemporary social spaces.

- **Developing:**
These spaces encourage interaction among students, promoting a vibrant campus life.
 - **Rephrase:**
The modern dormitory encourages a community through its social areas.
 - **Collocations:**
social spaces, student interaction, vibrant campus life
-

98: The debate centers around whether playing games or sports for enjoyment or solely for the purpose of winning is a better approach.

- **Side:** Playing for Enjoyment
 - **Topic Sentence 1:**
Playing games for enjoyment fosters social connections.
 - **Developing:**
Engaging in sports for fun allows individuals to build friendships and teamwork skills.
 - **Rephrase:**
Participating in games for pleasure enhances social bonds.
 - **Collocations:**
social interaction, team building, friendship development
 - **Topic Sentence 2:**
Enjoyment leads to better mental health.
 - **Developing:**
Playing for fun reduces stress and promotes a positive mindset.
 - **Rephrase:**
Playing games for enjoyment improves psychological well-being.
 - **Collocations:**
stress relief, positive mindset, mental wellness
- **Side:** Playing to Win
 - **Topic Sentence 1:**
Playing with the goal of winning encourages personal growth.
 - **Developing:**
Striving for victory motivates individuals to improve their skills and performance.

- **Rephrase:**
Aiming to win drives personal development.
 - **Collocations:**
skill enhancement, personal achievement, competitive spirit
 - **Topic Sentence 2:**
Winning can instill a sense of discipline and commitment.
 - **Developing:**
Focusing on victory requires dedication and hard work, which are valuable life skills.
 - **Rephrase:**
A focus on winning cultivates discipline and dedication.
 - **Collocations:**
dedication, hard work, disciplinary skills
-

99: The question analyzes whether limiting the number of hours students can work at university jobs is beneficial for promoting academic success.

- **Side:** Limiting Work Hours
 - **Topic Sentence 1:**
Limiting work hours can enhance students' academic performance.
 - **Developing:**
By reducing work hours, students have more time to focus on their studies, leading to better grades and understanding of the material.
 - **Rephrase:**
Restricting work hours may improve students' academic outcomes.
 - **Collocations:**
academic performance, study time, better grades
 - **Topic Sentence 2:**
Fewer work hours can reduce student stress levels.
 - **Developing:**
With less time spent working, students can manage their time better, leading to a healthier work-life balance.
 - **Rephrase:**
Reducing work hours may alleviate student stress.
 - **Collocations:**
stress levels, work-life balance, time management

- **Side:** Maintaining Work Hours

- **Topic Sentence 1:**

Allowing students to work more hours can provide essential financial support.

- **Developing:**

Many students rely on their jobs to pay for tuition and living expenses, and limiting hours could create financial strain.

- **Rephrase:**

Permitting more work hours can help students financially.

- **Collocations:**

financial support, tuition fees, living expenses

- **Topic Sentence 2:**

Working can teach students valuable time management skills.

- **Developing:**

Balancing work and study can help students develop important skills that are beneficial in their future careers.

- **Rephrase:**

Employment can enhance students' time management abilities.

- **Collocations:**

time management, career skills, work experience

100: The debate centers on whether specific areas of Earth should be permanently protected from human development or if all areas should be available for human use as the population increases.

- **Side:** Human Development

- **Topic Sentence 1:**

Human adaptation requires the use of land and resources.

- **Developing:**

As the population expands, it is necessary to modify the environment to meet the needs of society, such as food and shelter.

- **Rephrase:**

Adapting our surroundings is necessary to fulfill the demands of a growing population.

- **Collocations:**

resource management, land use, sustainable development

- **Topic Sentence 2:**

Human development is essential for economic growth and innovation.

- **Developing:**

Utilizing land for agriculture, infrastructure, and housing is crucial to support a growing population and improve living standards.

- **Rephrase:**

Developing land is vital for fostering economic progress and technological advancements.

- **Collocations:**

economic growth, infrastructure development, population support

- **Side:** Preservation of Nature

- **Topic Sentence 1:**

Preserving natural areas contributes to climate regulation.

- **Developing:**

Forests and wetlands play a significant role in absorbing carbon dioxide, thus combating climate change.

- **Rephrase:**

Protecting natural landscapes is essential for maintaining climate balance.

- **Collocations:**

climate change, carbon absorption, ecosystem services

- **Topic Sentence 2:**

Certain places on Earth must be preserved to protect biodiversity.

- **Developing:**

These areas serve as habitats for countless species, many of which are endangered and rely on these environments for survival.

- **Rephrase:**

It is crucial to safeguard specific locations to maintain ecological diversity.

- **Collocations:**

biodiversity conservation, endangered species, natural habitats

101: The debate centers around preferences for films that are either exciting and entertaining versus those that are serious and educational.

- **Side:** Exciting and Entertaining Films

- **Topic Sentence 1:**

Exciting films provide a thrilling escape from reality.

- **Developing:**

These films often feature action-packed sequences and engaging plots that captivate audiences.

- **Rephrase:**

Thrilling movies offer a captivating break from everyday life.

- **Collocations:**

action sequences, engaging plots, thrilling experiences

- **Topic Sentence 2:**

They foster social connections through shared experiences.

- **Developing:**

Watching exciting films with friends or family can enhance bonding and create lasting memories.

- **Rephrase:**

They strengthen relationships by creating memorable moments together.

- **Collocations:**

shared experiences, social bonding, memorable moments

- **Side: Serious and Educational Films**

- **Topic Sentence 1:**

Serious films often convey important messages that provoke thought.

- **Developing:**

These films can address social issues, inspiring viewers to reflect on their own beliefs and actions.

- **Rephrase:**

Thought-provoking movies encourage viewers to consider significant societal themes.

- **Collocations:**

social issues, thought-provoking, inspiring reflection

- **Topic Sentence 2:**

They can provide valuable lessons and insights.

- **Developing:**

Educational films often teach viewers about history, culture, or moral dilemmas, enriching their knowledge.

- **Rephrase:**

Informative movies enhance understanding of various subjects.

- **Collocations:**
valuable lessons, cultural insights, historical context
-

102: The debate centers on whether close supervision or autonomy in the workplace is more effective for managing employees.

- **Side:** Autonomy

- **Topic Sentence 1:**

Allowing autonomy boosts employee morale and creativity.

- **Developing:**

When employees have the freedom to work independently, they feel more valued and are likely to produce innovative solutions.

- **Rephrase:**

Independence enhances job satisfaction and creativity.

- **Collocations:**

employee morale, creative solutions, job satisfaction

- **Topic Sentence 2:**

It promotes trust between managers and employees.

- **Developing:**

When managers give employees the space to work, it builds a sense of trust and respect in the workplace.

- **Rephrase:**

Autonomy cultivates a trusting work environment.

- **Collocations:**

trust building, respectful workplace, manager-employee relationship

- **Side:** Close Supervision

- **Topic Sentence 1:**

Close supervision ensures high-quality work.

- **Developing:**

Frequent checks allow managers to catch errors early and provide immediate feedback.

- **Rephrase:**

Regular oversight guarantees that work meets standards.

- **Collocations:**

quality control, frequent feedback, immediate corrections

- **Topic Sentence 2:**

It fosters accountability among employees.

- **Developing:**

When employees know they are being monitored, they are more likely to stay focused and meet deadlines.

- **Rephrase:**

Supervision encourages responsibility in task completion.

- **Collocations:**

employee accountability, task focus, deadline adherence

103: The question explores whether one should offer help to friends with their problems only when they explicitly request it.

- **Side:** Helping Friends Proactively

- **Topic Sentence 1:**

Offering help without being asked can strengthen friendships.

- **Developing:**

When friends see that you care enough to offer assistance, it can deepen the bond and trust between you.

- **Rephrase:**

Proactively helping can enhance the relationship.

- **Collocations:**

strengthen bonds, deepen trust, show care

- **Topic Sentence 2:**

Sometimes friends may not realize they need help until it is offered.

- **Developing:**

By providing support, you can help them see solutions they might have overlooked.

- **Rephrase:**

Help can reveal overlooked solutions.

- **Collocations:**

offer support, recognize needs, see solutions

- **Side:** Respecting Boundaries

- **Topic Sentence 1:**

Helping only when asked respects personal boundaries.

- **Developing:**

Some individuals prefer to handle their issues independently and may feel overwhelmed by unsolicited advice.

- **Rephrase:**
Respecting boundaries is crucial.
 - **Collocations:**
personal space, independent handling, unsolicited advice
 - **Topic Sentence 2:**
Unsolicited help can lead to misunderstandings.
 - **Developing:**
Offering help without invitation may be perceived as intrusive, potentially straining the friendship.
 - **Rephrase:**
Intrusive help can harm relationships.
 - **Collocations:**
lead to misunderstandings, strain friendships, perceived as intrusive
-

104: The debate centers around whether students can learn school subjects as effectively through online videos as they can from traditional classroom teaching.

- **Side:** Classroom Teaching
 - **Topic Sentence 1:**
Classroom environments promote collaborative learning.
 - **Developing:**
Students can work together on projects and discussions, which can deepen their understanding of subjects.
 - **Rephrase:**
Learning in groups can enhance comprehension through collaboration.
 - **Collocations:**
group work, peer learning, collaborative projects
 - **Topic Sentence 2:**
Classroom teaching fosters direct interaction with teachers.
 - **Developing:**
Students can ask questions and receive immediate feedback, which enhances their understanding.
 - **Rephrase:**
In-person classes allow for real-time communication with instructors.

- **Collocations:**
immediate feedback, teacher-student interaction, personalized instruction
 - **Side:** Online Learning
 - **Topic Sentence 1:**
Online videos provide flexible learning opportunities.
 - **Developing:**
Students can access educational content anytime and anywhere, allowing them to learn at their own pace.
 - **Rephrase:**
Students have the advantage of learning whenever and wherever they choose.
 - **Collocations:**
flexible schedule, self-paced learning, accessible resources
 - **Topic Sentence 2:**
Visual and auditory elements enhance understanding.
 - **Developing:**
Many online videos incorporate animations and demonstrations that can clarify complex concepts.
 - **Rephrase:**
The use of visuals and sounds in videos can make difficult topics easier to grasp.
 - **Collocations:**
visual aids, multimedia learning, engaging content
-

105: The debate centers around whether students should memorize factual information like historical dates or rely on the Internet for such information.

- **Side:** Memorization of Factual Information
 - **Topic Sentence 1:**
Memorizing factual information enhances cognitive skills.
 - **Developing:**
When students memorize dates and facts, they improve their memory and retention abilities, which are crucial for learning.
 - **Rephrase:**
Learning to memorize facts boosts mental capabilities.
 - **Collocations:**
cognitive development, memory skills, retention abilities

- **Topic Sentence 2:**
Historical dates provide context for understanding events.
 - **Developing:**
Knowing when events occurred helps students grasp the timeline and significance of historical developments.
 - **Rephrase:**
Understanding dates is key to comprehending history.
 - **Collocations:**
historical context, event significance, timeline understanding
- **Side:** Reliance on the Internet
 - **Topic Sentence 1:**
The Internet offers instant access to vast information.
 - **Developing:**
Students can quickly look up historical dates online, making memorization less critical.
 - **Rephrase:**
Online resources provide immediate information access.
 - **Collocations:**
instant access, online resources, information retrieval
 - **Topic Sentence 2:**
Relying on the Internet encourages critical thinking.
 - **Developing:**
Instead of memorizing, students can analyze and evaluate information from various sources.
 - **Rephrase:**
Using the Internet fosters analytical skills.
 - **Collocations:**
critical analysis, source evaluation, analytical skills

106: The debate centers around whether socializing on social media is preferable to in-person interactions.

- **Side:** In-Person Interaction
 - **Topic Sentence 1:**
In-person interactions foster deeper emotional connections.
 - **Developing:**
Face-to-face communication allows for non-verbal cues and a more genuine exchange of feelings.

- **Rephrase:**
Meeting in person enhances emotional bonds through direct interaction.
 - **Collocations:**
emotional connection, body language, genuine interaction
 - **Topic Sentence 2:**
Socializing in person encourages better communication skills.
 - **Developing:**
Engaging directly with others helps individuals develop their verbal and non-verbal communication abilities.
 - **Rephrase:**
Face-to-face socializing improves interpersonal communication skills.
 - **Collocations:**
communication skills, interpersonal interaction, social cues
 - **Side: Social Media Interaction**
 - **Topic Sentence 1:**
Social media allows for broader connections across distances.
 - **Developing:**
People can easily connect with friends and family who live far away, fostering relationships that might not be possible otherwise.
 - **Rephrase:**
Online platforms enable relationships that transcend geographical barriers.
 - **Collocations:**
global connections, virtual friendships, online communication
 - **Topic Sentence 2:**
Social media provides a platform for diverse perspectives.
 - **Developing:**
Users can engage with a variety of viewpoints and cultures, enriching their understanding of the world.
 - **Rephrase:**
Online interactions expose individuals to a wide range of ideas and cultures.
 - **Collocations:**
cultural exchange, diverse opinions, online communities
-

107: The question examines whether young children should be allowed to use calculators in math classes and exams.

- **Side:** Against Calculator Use

- **Topic Sentence 1:**

Over-reliance on calculators can lead to a lack of confidence in problem-solving.

- **Developing:**

Students may become dependent on technology, reducing their ability to tackle math challenges independently.

- **Rephrase:**

Dependence on calculators can undermine students' self-assurance in solving math problems.

- **Collocations:**

problem-solving, student confidence, mathematical challenges

- **Topic Sentence 2:**

Allowing calculators can hinder the development of basic math skills.

- **Developing:**

If children rely on calculators, they may struggle with fundamental arithmetic operations.

- **Rephrase:**

Using calculators might impede the acquisition of essential math abilities.

- **Collocations:**

basic skills, math operations, arithmetic proficiency

- **Side:** For Calculator Use

- **Topic Sentence 1:**

Calculators prepare students for real-world applications of math.

- **Developing:**

In everyday life, technology is often used for calculations, so familiarity with calculators is beneficial.

- **Rephrase:**

Using calculators equips students with skills applicable in daily life.

- **Collocations:**

real-world applications, technology use, daily calculations

- **Topic Sentence 2:**

Calculators can enhance learning by allowing students to focus on complex concepts.

- **Developing:**
With calculators, children can explore higher-level math without getting bogged down by tedious calculations.
 - **Rephrase:**
Using calculators enables students to concentrate on advanced mathematical ideas.
 - **Collocations:**
enhanced learning, complex concepts, higher-level math
-

108: The question examines whether parents should promote popularity and likability in their children at school.

- **Side:** Encouraging Popularity
 - **Topic Sentence 1:**
Popularity can enhance social skills.
 - **Developing:**
Being well-liked helps children develop important interpersonal skills that are beneficial throughout life.
 - **Rephrase:**
Being popular aids in the development of social abilities.
 - **Collocations:**
social skills, interpersonal relationships, peer acceptance
 - **Topic Sentence 2:**
Popularity can lead to better opportunities.
 - **Developing:**
Children who are well-liked may have more access to social networks and opportunities in school and beyond.
 - **Rephrase:**
Being popular opens doors to various opportunities.
 - **Collocations:**
better opportunities, social networks, school activities
- **Side:** Focusing on Authenticity
 - **Topic Sentence 1:**
Encouraging popularity may lead to inauthentic behavior.
 - **Developing:**
Children might feel pressured to change themselves to fit in, which can harm their self-esteem.

- **Rephrase:**
Promoting popularity can result in a loss of authenticity.
 - **Collocations:**
inauthentic behavior, self-esteem, peer pressure
 - **Topic Sentence 2:**
True friendships are more valuable than popularity.
 - **Developing:**
Focusing on building genuine relationships fosters deeper connections and emotional support.
 - **Rephrase:**
Genuine friendships outweigh the importance of being popular.
 - **Collocations:**
true friendships, genuine relationships, emotional support
-

109: The question asks which job to choose between a large, established company and a small startup, both offering similar salaries and benefits.

- **Side:** Established Company
 - **Topic Sentence 1:**
Working for a large, established company provides job security.
 - **Developing:**
Such companies often have stable financial backing and a proven track record, reducing the risk of layoffs.
 - **Rephrase:**
Employment at a well-known firm offers a sense of stability.
 - **Collocations:**
job security, financial stability, reputation management
 - **Topic Sentence 2:**
Established companies typically offer more comprehensive training programs.
 - **Developing:**
These programs are designed to enhance employee skills and ensure career development.
 - **Rephrase:**
Large firms usually provide extensive professional development opportunities.

- **Collocations:**
professional development, training programs, employee growth
 - **Side:** Startup Company
 - **Topic Sentence 1:**
Joining a startup can lead to greater opportunities for innovation and creativity.
 - **Developing:**
In a smaller team, employees often have more freedom to contribute ideas and shape projects.
 - **Rephrase:**
Working at a startup encourages a culture of creativity and innovation.
 - **Collocations:**
innovation, creative freedom, team collaboration
 - **Topic Sentence 2:**
Startups often provide a more dynamic work environment.
 - **Developing:**
Employees may enjoy a less formal atmosphere and a closer-knit team, fostering collaboration.
 - **Rephrase:**
A startup offers a vibrant and engaging workplace culture.
 - **Collocations:**
dynamic environment, team bonding, flexible culture
-

110: The debate centers around whether intelligence is the primary factor influencing students' success in school.

- **Side:** Intelligence as Key Factor
 - **Topic Sentence 1:**
Intelligence plays a crucial role in a student's academic success.
 - **Developing:**
Students with higher intelligence often grasp concepts more quickly and perform better on standardized tests.
 - **Rephrase:**
Cognitive ability significantly impacts academic achievement.
 - **Collocations:**
academic performance, standardized tests, cognitive ability

- **Topic Sentence 2:**
Intelligent students are more likely to excel in problem-solving tasks.
 - **Developing:**
Their ability to analyze and synthesize information enhances their learning experience.
 - **Rephrase:**
Analytical skills foster greater educational outcomes.
 - **Collocations:**
problem-solving, analytical skills, educational outcomes
- **Side: Other Factors Matter**
 - **Topic Sentence 1:**
Factors such as motivation and perseverance are equally, if not more, important.
 - **Developing:**
Students who are motivated are more likely to put in the effort necessary to succeed, regardless of their intelligence level.
 - **Rephrase:**
Determination can outweigh raw intellectual ability.
 - **Collocations:**
student motivation, academic effort, perseverance
 - **Topic Sentence 2:**
Support systems, including teachers and family, significantly influence student success.
 - **Developing:**
Students who receive encouragement and guidance tend to perform better academically.
 - **Rephrase:**
A strong support network enhances educational achievements.
 - **Collocations:**
support systems, teacher guidance, family encouragement

111: The debate centers around whether individuals should read movie reviews before watching a film or experience the movie without prior opinions from critics.

- **Side: Reading Reviews**
 - **Topic Sentence 1:**
Reading reviews helps viewers set realistic expectations.

- **Developing:**
Critics often provide insights into the film's strengths and weaknesses, allowing audiences to gauge whether it aligns with their preferences.
- **Rephrase:**
Critics' insights can help viewers understand what to expect from the film.
- **Collocations:**
movie expectations, film critiques, audience insights
- **Topic Sentence 2:**
Reviews can enhance the viewing experience by providing context.
 - **Developing:**
Understanding the background or themes discussed in reviews can deepen appreciation for the film's narrative and artistic choices.
 - **Rephrase:**
Context from reviews can enrich the overall film experience.
 - **Collocations:**
film context, narrative depth, artistic choices
- **Side: Watching Without Reviews**
 - **Topic Sentence 1:**
Experiencing a movie without reviews allows for a fresh perspective.
 - **Developing:**
Without preconceived notions, viewers can form their own opinions based solely on their experience.
 - **Rephrase:**
A fresh viewing experience fosters personal interpretation.
 - **Collocations:**
personal opinion, fresh perspective, unbiased viewing
 - **Topic Sentence 2:**
Avoiding reviews can lead to a more genuine emotional response.
 - **Developing:**
When viewers are not influenced by critics, their reactions to the film's plot twists and emotional moments are more authentic.
 - **Rephrase:**
Genuine reactions are more likely without external influences.
 - **Collocations:**
emotional response, authentic reactions, plot twists

112: The question analyzes whether people are more drawn to negative news stories compared to positive ones.

- **Side:** Interest in Negative News

- **Topic Sentence 1:**

- Negative news captures attention due to its shocking nature.

- **Developing:**

- Stories about disasters or scandals often evoke strong emotional responses, making them more memorable.

- **Rephrase:**

- People tend to remember shocking news better.

- **Collocations:**

- shocking headlines, emotional impact, disaster coverage

- **Topic Sentence 2:**

- Negative news often feels more relevant to personal safety.

- **Developing:**

- When people hear about crime or health risks, they may feel compelled to stay informed to protect themselves.

- **Rephrase:**

- Awareness of risks is heightened by negative news.

- **Collocations:**

- safety concerns, risk awareness, crime reports

- **Side:** Interest in Positive News

- **Topic Sentence 1:**

- Positive news can inspire and uplift individuals.

- **Developing:**

- Stories of kindness or achievements can motivate people and foster a sense of community.

- **Rephrase:**

- Uplifting stories can encourage and inspire.

- **Collocations:**

- inspiring stories, community spirit, acts of kindness

- **Topic Sentence 2:**

- Positive news helps counterbalance the negativity in daily life.

- **Developing:**

- In a world filled with challenges, positive stories provide hope and a sense of normalcy.

- **Rephrase:**
Good news offers a refreshing perspective.
 - **Collocations:**
hopeful narratives, balance in news, normalcy in reporting
-

113: The debate revolves around whether libraries should primarily serve as quiet spaces for reading and studying or as social hubs for interaction and community engagement.

- **Side:** Quiet Libraries

- **Topic Sentence 1:**

Libraries should be quiet places to promote concentration.

- **Developing:**
A serene environment allows individuals to focus better on their studies and reading.
 - **Rephrase:**
A tranquil atmosphere enhances the ability to concentrate.
 - **Collocations:**
quiet environment, focus on studies, reading concentration

- **Topic Sentence 2:**

Silence in libraries respects diverse learning styles.

- **Developing:**
Different people require various levels of quiet to absorb information effectively.
 - **Rephrase:**
Maintaining silence accommodates various learning preferences.
 - **Collocations:**
respect for silence, learning styles, effective studying

- **Side:** Social Libraries

- **Topic Sentence 1:**

Social libraries can stimulate creativity and innovation.

- **Developing:**
Interaction among individuals can lead to new ideas and collaborative projects.
 - **Rephrase:**
Encouraging socialization can spark creativity and innovation.

- **Collocations:**
stimulate creativity, collaborative projects, innovation through interaction
 - **Topic Sentence 2:**
Libraries should foster social interaction to build community.
 - **Developing:**
Creating spaces for discussion and collaboration can strengthen community ties.
 - **Rephrase:**
Encouraging social engagement can enhance community bonds.
 - **Collocations:**
community engagement, social interaction, collaborative spaces
-

114: The debate centers around whether students should be required to participate in volunteer work as part of a new university policy.

- **Side:** Opposition to Volunteer Work Requirement
 - **Topic Sentence 1:**
Mandatory volunteer work may lead to resentment among students.
 - **Developing:**
Forcing students to volunteer can create a negative attitude towards community service, undermining its true value.
 - **Rephrase:**
Compulsory volunteerism could foster negative feelings towards community involvement.
 - **Collocations:**
forced participation, negative attitudes, volunteer resentment
 - **Topic Sentence 2:**
Students already face significant academic pressures and time constraints.
 - **Developing:**
Adding a volunteer requirement may overwhelm students, detracting from their academic performance.
 - **Rephrase:**
Imposing volunteer obligations could burden students already managing heavy coursework.

- **Collocations:**
academic pressure, time management, student workload
- **Side:** Support for Volunteer Work Requirement
 - **Topic Sentence 1:**
Volunteer work provides valuable life skills and experiences.
 - **Developing:**
Through volunteering, students can develop teamwork, communication, and leadership skills that are essential in their future careers.
 - **Rephrase:**
Participating in volunteer efforts equips students with important skills for their professional lives.
 - **Collocations:**
life skills, teamwork development, career preparation
 - **Topic Sentence 2:**
Mandatory volunteer work fosters a sense of community responsibility among students.
 - **Developing:**
Engaging in volunteer activities helps students understand the importance of giving back to society.
 - **Rephrase:**
Compulsory volunteer service instills a commitment to community involvement in students.
 - **Collocations:**
community engagement, social responsibility, volunteer activities