

Neo Task1 Speaking Questions

Reasons Collocations

1: The question asks for a preference between watching entertainment TV programs or educational programs and why.

- **Side:** Educational Programs

- **Topic Sentence 1:**

Educational programs provide viewers with valuable knowledge and insights.

- **Developing :**

They cover a wide range of topics that enhance viewers' understanding of the world.

- **Rephrase :**

Educational TV offers viewers significant insights and learning.

- **Collocations :**

valuable knowledge, enhance understanding, wide range of topics

- **Topic Sentence 2:**

Watching educational programs can inspire personal growth and development.

- **Developing :**

These programs often motivate individuals to learn more and apply new skills in their lives.

- **Rephrase :**

Educational shows can drive personal advancement and skill enhancement.

- **Collocations :**

inspire growth, personal development, apply new skills

- **Side:** Entertainment Programs

- **Topic Sentence 1:**

Entertainment programs provide a necessary escape from daily stress.

- **Developing :**

People often use entertainment TV to relax and unwind after a long day at work or school.

- **Rephrase :**

Entertainment TV offers an essential way to relax and de-stress.

- **Collocations :**
daily stress, escape from reality, relax and unwind
 - **Topic Sentence 2:**
Watching entertainment programs can foster social connections.
 - **Developing :**
These programs often become conversation starters and help people bond over shared interests.
 - **Rephrase :**
Entertainment shows can serve as common ground for social interaction
 - **Collocations :**
connect with others, conversation starters, shared interests
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2: The debate centers around whether natural talent or hard work is more crucial for an athlete's success.

- **Side:** Hard Work
 - **Topic Sentence 1:**
Hard work is essential for developing skills and achieving success.
 - **Developing :**
Through dedication and effort, athletes can refine their abilities and improve their performance.
 - **Rephrase :**
Diligence is crucial for honing athletic skills.
 - **Collocations :**
dedication, skill refinement, consistent effort
 - **Topic Sentence 2:**
Hard work fosters resilience and determination in athletes.
 - **Developing :**
Athletes who train rigorously often develop a strong mindset, enabling them to overcome challenges.
 - **Rephrase :**
Effort builds mental toughness in athletes.
 - **Collocations :**
resilience, mental toughness, overcoming challenges
- **Side:** Natural Talent
 - **Topic Sentence 1:**
Natural talent provides a foundational advantage in sports.

- **Developing :**
Athletes with innate skills often excel at a young age, showcasing their potential early on.
 - **Rephrase :**
Inherent abilities give athletes a head start in their careers.
 - **Collocations :**
innate skills, early potential, natural abilities
 - **Topic Sentence 2:**
Natural talent can lead to exceptional performance under pressure.
 - **Developing :**
Gifted athletes may possess a unique instinct for the game, allowing them to react swiftly and effectively.
 - **Rephrase :**
Inborn talent enables athletes to perform exceptionally in critical moments.
 - **Collocations :**
exceptional performance, pressure situations, instinctive reactions
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3: The question explores preferences between listening to recorded music and attending live music performances.

- **Side:** Live Music Performances

- **Topic Sentence 1:**
Attending live music performances creates a unique and immersive experience.
 - **Developing :**
The energy of a live audience and the atmosphere of the venue contribute to a memorable event.
 - **Rephrase :**
Live performances offer an unforgettable atmosphere.
 - **Collocations :**
live audience, concert experience, musical atmosphere
- **Topic Sentence 2:**
Live music performances provide an opportunity to connect with artists.
 - **Developing :**
Fans can interact with musicians and feel a sense of community with other attendees.
 - **Rephrase :**
Live shows foster connections between fans and artists.

- **Collocations :**
artist interaction, community feeling, fan engagement
- **Side:** Recorded Music
 - **Topic Sentence 1:**
Listening to recorded music offers convenience and accessibility.
 - **Developing :**
People can enjoy their favorite songs anytime and anywhere without the need for a specific venue or time.
 - **Rephrase :**
Recorded music provides easy access to music at any moment.
 - **Collocations :**
music streaming, personal playlists, on-demand listening
 - **Topic Sentence 2:**
Recorded music allows for a personalized listening experience.
 - **Developing :**
Listeners can curate their playlists to match their mood or activity, enhancing their enjoyment.
 - **Rephrase :**
Personal playlists enhance the listening experience.
 - **Collocations :**
custom playlists, mood music, personalized experience

4: The debate is about whether the most essential lessons can be taught only outside a traditional classroom setting.

- **Side:** Agree
 - **Topic Sentence 1:**
Life experiences provide lessons that are often more impactful than classroom learning.
 - **Developing :**
Practical experiences such as travel, work, and interpersonal relationships teach valuable life skills not typically covered in academic curricula.
 - **Rephrase :**
Real-world experiences often have a deeper educational impact than traditional academic settings.
 - **Collocations :**
life experiences, practical experiences, academic curricula

- **Topic Sentence 2:**
Problem-solving in real-world situations builds resilience and adaptability.
 - **Developing :**
Handling unforeseen challenges in everyday life fosters critical thinking and an ability to adapt, which can't be easily replicated in a classroom environment.
 - **Rephrase :**
Dealing with real-life problems helps cultivate resilience and adaptability.
 - **Collocations :**
problem-solving, real-world situations, critical thinking
- **Side:** Disagree
 - **Topic Sentence 1:**
Teachers guide students in critical thinking and in-depth analysis.
 - **Developing :**
Expert educators facilitate the development of analytical skills and independent thought, which are crucial for understanding complex concepts.
 - **Rephrase :**
Instructors promote the cultivation of critical thinking and complex analysis.
 - **Collocations :**
critical thinking, in-depth analysis, analytical skills
 - **Topic Sentence 2:**
Classrooms provide structured environments for comprehensive learning.
 - **Developing :**
Educational institutions offer a controlled and systematic approach to acquiring essential theoretical knowledge and foundational skills.
 - **Rephrase :**
Classroom settings offer a methodical framework for acquiring fundamental knowledge.
 - **Collocations :**
structured environments, comprehensive learning, theoretical knowledge

5: The debate centers around the preference for shopping in large shopping malls versus smaller shops.

- **Side:** Large Shopping Malls

- **Topic Sentence 1:**
Shopping in large malls offers a diverse selection of products.
 - **Developing :**
Customers can find a variety of brands and items all in one place, enhancing convenience.
 - **Rephrase :**
Malls provide a wide range of choices for shoppers.
 - **Collocations :**
variety of stores, one-stop shopping, product diversity
 - **Topic Sentence 2:**
Large malls often provide entertainment options.
 - **Developing :**
Many malls include cinemas, food courts, and play areas, making shopping a more enjoyable experience.
 - **Rephrase :**
Malls enhance the shopping experience with entertainment facilities.
 - **Collocations :**
entertainment options, family-friendly activities, leisure facilities
 - **Side: Smaller Shops**
 - **Topic Sentence 1:**
Shopping in smaller shops supports local businesses.
 - **Developing :**
Purchasing from local stores helps boost the community's economy and fosters personal connections.
 - **Rephrase :**
Local shops contribute to the community's financial health.
 - **Collocations :**
support local, community economy, personal service
 - **Topic Sentence 2:**
Smaller shops often provide personalized customer service.
 - **Developing :**
Customers can receive tailored advice and a more intimate shopping experience.
 - **Rephrase :**
Personalized service is a hallmark of smaller retail stores.
 - **Collocations :**
personalized service, customer care, tailored advice
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6: The debate centers around whether students should send questions about coursework and assignments via email or ask them in person.

- **Side:** Email Communication

- **Topic Sentence 1:**

Email allows for more thoughtful questions.

- **Developing :**

Students can take their time to formulate their questions clearly before sending them.

- **Rephrase :**

Using email enables students to craft their inquiries more carefully.

- **Collocations :**

clear communication, thoughtful inquiries, written questions

- **Topic Sentence 2:**

Email provides a written record of communication.

- **Developing :**

Students can refer back to previous emails for clarification and avoid misunderstandings.

- **Rephrase :**

Having a written record helps in tracking discussions.

- **Collocations :**

written record, reference material, avoid misunderstandings

- **Side:** In-Person Communication

- **Topic Sentence 1:**

In-person questions foster immediate feedback.

- **Developing :**

Students can receive instant clarification and engage in a dialogue with the teacher.

- **Rephrase :**

Asking questions face-to-face allows for quick responses.

- **Collocations :**

immediate feedback, engage in dialogue, instant clarification

- **Topic Sentence 2:**

In-person communication builds rapport between students and teachers.

- **Developing :**

Face-to-face interactions can strengthen relationships and create a more supportive learning environment.

- **Rephrase :**
Meeting in person enhances the connection between students and educators.
 - **Collocations :**
build rapport, strengthen relationships, supportive environment
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7: The question explores whether people will read less in the future, inviting a discussion on the impact of technology and changing lifestyles on reading habits.

- **Side:** Continued Value of Reading

- **Topic Sentence 1:**

- Despite technological advancements, reading remains a vital skill.

- **Developing :**
Books and articles provide in-depth knowledge and critical thinking skills that are essential in various fields.
 - **Rephrase :**
Reading continues to be an essential source of knowledge and cognitive development.
 - **Collocations :**
critical thinking, in-depth knowledge, essential skills

- **Topic Sentence 2:**

- The emergence of audiobooks and e-readers is transforming how people consume literature.

- **Developing :**
These technologies make reading more accessible, allowing individuals to engage with texts in new formats.
 - **Rephrase :**
Innovative reading formats are making literature more accessible than ever.
 - **Collocations :**
audiobook popularity, e-reader convenience, accessibility of literature

- **Side:** Increased Technology Usage

- **Topic Sentence 1:**

- The rise of digital media is leading to decreased reading of traditional texts.

- **Developing :**
With the prevalence of social media and video content, individuals often prefer quick, visual information over lengthy articles or books.

- **Rephrase :**
The dominance of digital platforms is reducing the time spent on reading conventional literature.
 - **Collocations :**
digital media consumption, visual information preference, social media impact
 - **Topic Sentence 2:**
People's busy lifestyles contribute to less time available for reading.
 - **Developing :**
As work and personal commitments increase, individuals often prioritize other activities over reading.
 - **Rephrase :**
A hectic lifestyle often leaves little room for dedicated reading time.
 - **Collocations :**
busy lifestyles, time constraints, prioritizing activities
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8: The debate centers around whether university students should engage in part-time jobs while studying.

- **Side:** Opposition to Part-Time Jobs
 - **Topic Sentence 1:**
Students may miss out on social and extracurricular activities.
 - **Developing :**
Working part-time can limit time available for networking and personal development opportunities.
 - **Rephrase :**
Employment can restrict students' social engagement.
 - **Collocations :**
social life, extracurricular activities, networking opportunities
 - **Topic Sentence 2:**
Part-time jobs can negatively impact academic performance.
 - **Developing :**
Balancing work and study may lead to stress and reduced focus on coursework.
 - **Rephrase :**
Working can detract from students' academic success.
 - **Collocations :**
academic performance, stress management, time management
- **Side:** Support for Part-Time Jobs

- **Topic Sentence 1:**

Part-time jobs provide valuable work experience.

- **Developing :**

Students gain practical skills and insights into the workforce, enhancing their employability after graduation.

- **Rephrase :**

Working part-time equips students with essential job skills.

- **Collocations :**

work experience, employability skills, practical knowledge

- **Topic Sentence 2:**

Part-time jobs can help students manage their finances.

- **Developing :**

Earning an income allows students to cover living expenses and reduce reliance on loans.

- **Rephrase :**

Having a job helps students financially support themselves.

- **Collocations :**

financial independence, living expenses, student loans

9: The question explores personal preferences regarding spending time alone versus spending time with family.

- **Side:** Spending Time Alone

- **Topic Sentence 1:**

Spending time alone fosters self-reflection and personal growth.

- **Developing :**

When individuals take time for themselves, they can engage in introspection and develop a deeper understanding of their thoughts and feelings.

- **Rephrase :**

Alone time encourages personal insight and development.

- **Collocations :**

self-discovery, personal development, introspection

- **Topic Sentence 2:**

Alone time allows for pursuing individual interests and hobbies.

- **Developing :**

Engaging in activities that one enjoys can lead to increased happiness and fulfillment.

- **Rephrase :**

Time alone enables the pursuit of personal passions.

- **Collocations :**
individual interests, hobbies, personal fulfillment
- **Side:** Spending Time with Family
 - **Topic Sentence 1:**
Spending time with family strengthens relationships and bonds.
 - **Developing :**
Quality time with family members fosters connection and creates lasting memories.
 - **Rephrase :**
Family time enhances relationships and creates memories.
 - **Collocations :**
family bonding, quality time, lasting memories
 - **Topic Sentence 2:**
Family interactions provide emotional support and security.
 - **Developing :**
Being with family can offer comfort and reassurance during challenging times.
 - **Rephrase :**
Family offers emotional comfort and stability.
 - **Collocations :**
emotional support, security, comfort

10: The debate centers around personal preferences for working in an office versus working from home.

- **Side:** Office Work
 - **Topic Sentence 1:**
Working in an office fosters collaboration and teamwork.
 - **Developing :**
In-person interactions can lead to more effective communication and brainstorming.
 - **Rephrase :**
Being in a shared space enhances cooperative efforts.
 - **Collocations :**
team dynamics, face-to-face interaction, collaborative environment
 - **Topic Sentence 2:**
Office work provides a structured environment that can boost productivity.

- **Developing :**
The separation between home and work helps individuals focus better on tasks.
 - **Rephrase :**
A dedicated workspace encourages higher efficiency.
 - **Collocations :**
work–life balance, dedicated workspace, increased focus
 - **Side:** Remote Work
 - **Topic Sentence 1:**
Working from home offers greater flexibility in managing time.
 - **Developing :**
Individuals can create their own schedules that suit their personal lives.
 - **Rephrase :**
Home–based work allows for a customized daily routine.
 - **Collocations :**
time management, flexible hours, personal schedule
 - **Topic Sentence 2:**
Remote work can lead to significant cost savings.
 - **Developing :**
Employees save on commuting and work–related expenses, which can enhance overall satisfaction.
 - **Rephrase :**
Working from home reduces financial burdens associated with office work.
 - **Collocations :**
cost efficiency, commuting expenses, financial savings
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11: The question explores preferences between facing challenges independently or seeking assistance from others during difficult situations.

- **Side:** Facing Challenges Alone
 - **Topic Sentence 1:**
Facing challenges alone fosters personal growth.
 - **Developing :**
When individuals tackle problems independently, they develop resilience and self–reliance.
 - **Rephrase :**
Confronting difficulties solo enhances one's ability to grow personally.

- **Collocations :**
personal growth, self-reliance, independence
- **Topic Sentence 2:**
Solving problems alone can lead to a sense of accomplishment.
 - **Developing :**
Overcoming obstacles without help can boost confidence and self-esteem.
 - **Rephrase :**
Achieving goals independently can significantly enhance one's confidence.
 - **Collocations :**
sense of accomplishment, boost confidence, self-esteem
- **Side:** Seeking Help from Others
 - **Topic Sentence 1:**
Having support can reduce stress during difficult times.
 - **Developing :**
Emotional and practical support from others can alleviate the burden of challenges.
 - **Rephrase :**
Receiving help can lessen the pressure associated with tough situations.
 - **Collocations :**
reduce stress, emotional support, practical help
 - **Topic Sentence 2:**
Collaborating with others can provide diverse perspectives.
 - **Developing :**
When facing challenges together, individuals can benefit from different viewpoints and solutions.
 - **Rephrase :**
Working with others offers a variety of insights and approaches to problems.
 - **Collocations :**
diverse perspectives, collaborative solutions, teamwork

12: The debate centers around whether individuals should listen to music on headphones while traveling or prefer to travel in silence.

- **Side:** Listening to Music
 - **Topic Sentence 1:**
Listening to music enhances the travel experience.

- **Developing :**
Music can uplift mood and make journeys more enjoyable.
- **Rephrase :**
Enjoying music can significantly improve the quality of travel.
- **Collocations :**
enhance experience, uplift mood, enjoyable journey
- **Topic Sentence 2:**
Music can help drown out unpleasant noises.
 - **Developing :**
Headphones provide a personal sound environment that reduces distractions.
 - **Rephrase :**
Using headphones creates a private auditory space that minimizes disturbances.
 - **Collocations :**
drown out noise, personal sound environment, reduce distractions
- **Side: Traveling in Silence**
 - **Topic Sentence 1:**
Silence can promote relaxation and reduce stress.
 - **Developing :**
A quiet journey can be calming and help clear the mind.
 - **Rephrase :**
A peaceful travel environment encourages relaxation and mental clarity.
 - **Collocations :**
promote relaxation, reduce stress, calming journey
 - **Topic Sentence 2:**
Traveling in silence allows for greater mindfulness.
 - **Developing :**
Quiet moments can lead to reflection and awareness of surroundings.
 - **Rephrase :**
Experiencing silence fosters a deeper connection with the environment.
 - **Collocations :**
greater mindfulness, quiet moments, deeper connection

13: The debate centers around whether technology creates more distance between people or fosters closer connections.

- **Side:** Technology Brings People Together

- **Topic Sentence 1:**

Technology enables long-distance communication.

- **Developing :**

Video calls and messaging apps allow families and friends to stay connected regardless of distance.

- **Rephrase :**

Digital tools facilitate connections across great distances.

- **Collocations :**

video calls, instant messaging, global communication

- **Topic Sentence 2:**

Online communities can foster support and belonging.

- **Developing :**

People with shared interests can connect and form supportive networks through technology.

- **Rephrase :**

Digital platforms create spaces for like-minded individuals to unite.

- **Collocations :**

online communities, support networks, shared interests

- **Side:** Technology Distances People

- **Topic Sentence 1:**

Technology can lead to reduced face-to-face interactions.

- **Developing :**

As people increasingly communicate through screens, they may neglect in-person relationships.

- **Rephrase :**

Digital communication often replaces personal interactions.

- **Collocations :**

screen time, face-to-face, social isolation

- **Topic Sentence 2:**

Social media can create a false sense of connection.

- **Developing :**

While people may have many online friends, these relationships often lack depth and intimacy.

- **Rephrase :**

Online connections may not equate to real friendships.

- **Collocations :**

virtual friendships, superficial connections, online presence

14: The debate centers around the preference for jobs that involve technology versus those that do not.

- **Side:** Non-Technology Jobs

- **Topic Sentence 1:**

Jobs without heavy technology often promote interpersonal skills.

- **Developing :**

These roles encourage face-to-face communication and collaboration with others.

- **Rephrase :**

Positions that minimize technology enhance social interaction.

- **Collocations :**

interpersonal skills, team collaboration, face-to-face communication

- **Topic Sentence 2:**

Non-technology jobs can lead to a better work-life balance.

- **Developing :**

These positions may have more predictable hours and less stress from constant connectivity.

- **Rephrase :**

Roles that do not rely on technology often support a healthier work-life balance.

- **Collocations :**

work-life balance, predictable hours, stress reduction

- **Side:** Technology-Driven Jobs

- **Topic Sentence 1:**

Jobs that involve technology often offer greater efficiency.

- **Developing :**

Utilizing computers and technology can streamline tasks and improve productivity.

- **Rephrase :**

Positions that leverage technology tend to enhance work efficiency.

- **Collocations :**

work efficiency, technology integration, productivity enhancement

- **Topic Sentence 2:**

Technology-driven jobs provide opportunities for innovation.

- **Developing :**

Working with advanced tools allows for creative problem-solving and new ideas.

- **Rephrase :**
Positions that focus on technology foster innovative thinking.
 - **Collocations :**
creative solutions, innovative tools, problem-solving
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15: The importance of university students engaging in social activities like clubs or sports groups.

- **Side:** Benefits of Social Engagement
 - **Topic Sentence 1:**
Engaging in social activities enhances personal development.
 - **Developing :**
Participating in clubs or sports helps students build essential life skills such as teamwork and leadership.
 - **Rephrase :**
Involvement in social activities fosters growth in personal skills.
 - **Collocations :**
personal growth, teamwork skills, leadership development
 - **Topic Sentence 2:**
Social activities provide a sense of community and belonging.
 - **Developing :**
Joining clubs or sports groups allows students to connect with peers, reducing feelings of isolation.
 - **Rephrase :**
Participation in social activities creates a supportive community.
 - **Collocations :**
sense of belonging, peer connection, community support
- **Side:** Focus on Academics
 - **Topic Sentence 1:**
Not all students thrive in social settings.
 - **Developing :**
Some individuals may prefer solitude or have different interests that do not align with typical social activities.
 - **Rephrase :**
Some students may not benefit from social engagement.
 - **Collocations :**
individual preferences, social anxiety, different interests
 - **Topic Sentence 2:**
Prioritizing academics is crucial for university success.

- **Developing :**
Students may find that dedicating time to studies leads to better grades and understanding of their field.
 - **Rephrase :**
Focusing on studies is essential for academic achievement.
 - **Collocations :**
academic success, study time, better grades
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16: The debate centers around whether newspapers provide a better source of information about current news events compared to television.

- **Side:** Newspapers
 - **Topic Sentence 1:**
Newspapers offer in-depth analysis of news stories.
 - **Developing :**
They provide detailed articles that explore various angles and contexts of events.
 - **Rephrase :**
Newspapers deliver comprehensive insights into news topics.
 - **Collocations :**
in-depth analysis, detailed articles, news stories
 - **Topic Sentence 2:**
Reading newspapers allows for a more thoughtful engagement with the news.
 - **Developing :**
Readers can take their time to reflect on the information presented, leading to better understanding.
 - **Rephrase :**
Newspapers encourage a reflective approach to news consumption.
 - **Collocations :**
thoughtful engagement, reflective reading, better understanding
- **Side:** Television
 - **Topic Sentence 1:**
Television provides immediate access to breaking news.
 - **Developing :**
Viewers can receive real-time updates and visuals that enhance their understanding of events.
 - **Rephrase :**
Television delivers instant news coverage.

- **Collocations :**
immediate access, breaking news, real-time updates
 - **Topic Sentence 2:**
Television engages viewers through visual storytelling.
 - **Developing :**
The combination of images, sound, and narration can make news more compelling and easier to digest.
 - **Rephrase :**
Television captivates audiences with visual narratives.
 - **Collocations :**
visual storytelling, compelling news, easier to digest
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17: The debate centers around the preference for working in an office setting versus working from home.

- **Side:** Office Setting
 - **Topic Sentence 1:**
Working in an office fosters collaboration and teamwork.
 - **Developing :**
In-person interactions can lead to more effective communication and idea sharing.
 - **Rephrase :**
Office environments enhance cooperation and group dynamics.
 - **Collocations :**
team collaboration, face-to-face communication, workplace synergy
 - **Topic Sentence 2:**
An office setting provides a structured work environment.
 - **Developing :**
Having a designated workspace helps individuals maintain focus and productivity.
 - **Rephrase :**
A structured office promotes better concentration and efficiency.
 - **Collocations :**
work structure, productivity boost, focused environment
- **Side:** Work from Home
 - **Topic Sentence 1:**
Working from home offers greater flexibility and comfort.

- **Developing :**
Individuals can create their own schedules and work in a relaxed environment.
 - **Rephrase :**
Remote work allows for personalized work conditions and time management.
 - **Collocations :**
flexible hours, home comfort, personalized workspace
 - **Topic Sentence 2:**
Remote work can lead to reduced commuting stress and costs.
 - **Developing :**
Eliminating the daily commute saves time and money, enhancing work-life balance.
 - **Rephrase :**
Avoiding commutes improves overall well-being and efficiency.
 - **Collocations :**
commuting costs, time savings, work-life balance
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18: The debate centers around whether students studying abroad should live with roommates from the same cultural background or with those from different countries.

- **Side:** Different Countries
 - **Topic Sentence 1:**
Living with roommates from different countries promotes cultural exchange and understanding.
 - **Developing :**
This exposure can broaden perspectives and enhance global awareness.
 - **Rephrase :**
Diverse backgrounds encourage learning and acceptance.
 - **Collocations :**
cultural exchange, global awareness, diverse perspectives
 - **Topic Sentence 2:**
Interacting with individuals from various cultures can improve adaptability skills.
 - **Developing :**
Students learn to navigate different viewpoints, which is valuable in a globalized world.

- **Rephrase :**
Exposure to diversity enhances adaptability.
 - **Collocations :**
adaptability skills, different viewpoints, globalized world
 - **Side:** Same Cultural Background
 - **Topic Sentence 1:**
Living with roommates from the same cultural background fosters a sense of comfort and familiarity.
 - **Developing :**
This environment can help students adjust more easily to their new surroundings.
 - **Rephrase :**
Roommates from similar cultures provide a supportive atmosphere.
 - **Collocations :**
cultural comfort, shared values, familiar environment
 - **Topic Sentence 2:**
Shared cultural experiences can enhance social bonding.
 - **Developing :**
Having common traditions and practices can strengthen friendships among roommates.
 - **Rephrase :**
Cultural similarities can deepen connections.
 - **Collocations :**
social bonding, shared traditions, cultural similarities
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19: The debate centers around whether college students should take classes during the summer or take the time off to rest or work.

- **Side:** Taking Classes During Summer
 - **Topic Sentence 1:**
Taking classes in the summer allows students to accelerate their education.
 - **Developing :**
By enrolling in summer courses, students can complete their degree requirements more quickly.
 - **Rephrase :**
Summer classes enable students to speed up their academic progress.
 - **Collocations :**
accelerate education, complete requirements, summer courses

- **Topic Sentence 2:**
Summer classes can help students retain knowledge and skills.
 - **Developing :**
Continuing education during the summer prevents the loss of information learned in previous semesters.
 - **Rephrase :**
Studying in the summer helps maintain academic skills.
 - **Collocations :**
retain knowledge, prevent loss, academic skills
- **Side: Taking Time Off**
 - **Topic Sentence 1:**
Working during the summer provides valuable real-world experience.
 - **Developing :**
Summer jobs can help students develop skills and build networks that are beneficial for their future careers.
 - **Rephrase :**
Summer employment offers practical experience and networking opportunities.
 - **Collocations :**
real-world experience, develop skills, build networks
 - **Topic Sentence 2:**
Taking the summer off allows students to recharge and avoid burnout.
 - **Developing :**
Resting during the summer can lead to improved mental health and better performance in future semesters.
 - **Rephrase :**
A break in summer helps students refresh and enhance their well-being.
 - **Collocations :**
recharge, avoid burnout, mental health

20: The importance of children spending time away from home visiting relatives or friends for their development.

- **Side: Positive Impact on Social Skills**
 - **Topic Sentence 1:**
Spending time away from home helps children develop essential social skills.

- **Developing :**
Interactions with relatives and friends expose children to diverse social situations.
- **Rephrase :**
Time spent away from home fosters crucial interpersonal abilities in children.
- **Collocations :**
social skills, interpersonal relationships, communication abilities
- **Topic Sentence 2:**
Such experiences promote adaptability and independence in children.
 - **Developing :**
Living temporarily in different environments encourages children to adjust and be self-reliant.
 - **Rephrase :**
These experiences cultivate flexibility and self-sufficiency in young individuals.
 - **Collocations :**
adaptability, independence, self-reliance
- **Side: Potential Emotional Challenges**
 - **Topic Sentence 1:**
Living away from home can lead to feelings of anxiety and homesickness in children.
 - **Developing :**
Separation from familiar surroundings may cause emotional distress and insecurity.
 - **Rephrase :**
Being away from home might trigger anxiety and a longing for familiarity.
 - **Collocations :**
emotional distress, homesickness, anxiety levels
 - **Topic Sentence 2:**
Frequent changes in environment may disrupt a child's sense of stability.
 - **Developing :**
Children thrive on routine, and constant transitions can create confusion and instability.
 - **Rephrase :**
Regular shifts in their surroundings can undermine a child's feeling of security.

- **Collocations :**
stability, routine disruption, sense of security
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21: The debate centers around the preference for buying used books versus new books.

- **Side:** New Books
 - **Topic Sentence 1:**
New books offer the latest information and editions.
 - **Developing :**
Purchasing new books ensures access to the most current content and updates.
 - **Rephrase :**
Freshly published books provide up-to-date knowledge.
 - **Collocations :**
latest editions, current information, new releases
 - **Topic Sentence 2:**
New books are in pristine condition.
 - **Developing :**
Buying new books guarantees that they are free from wear and tear, enhancing the reading experience.
 - **Rephrase :**
Brand new books are in perfect shape.
 - **Collocations :**
excellent condition, no damage, fresh pages
- **Side:** Used Books
 - **Topic Sentence 1:**
Buying used books is more economical.
 - **Developing :**
Used books often come at a significantly lower price, making them accessible to a wider audience.
 - **Rephrase :**
Purchasing second-hand books is cost-effective.
 - **Collocations :**
affordable options, budget-friendly, cost savings
 - **Topic Sentence 2:**
Used books can have unique character and history.

- **Developing :**
Each used book carries its own story, often reflected in notes or highlights from previous readers.
 - **Rephrase :**
Second-hand books possess a distinct charm and narrative.
 - **Collocations :**
personal touch, historical value, unique finds
-

22: The question analyzes whether popular celebrities serve as good role models for young people.

- **Side:** Negative Role Models
 - **Topic Sentence 1:**
The glamorous lifestyles of celebrities can create unrealistic expectations.
 - **Developing :**
Young people may feel pressured to emulate these lifestyles, leading to dissatisfaction with their own lives.
 - **Rephrase :**
Celebrity lifestyles can lead to unrealistic aspirations among youth.
 - **Collocations :**
glamorous lifestyles, unrealistic expectations, pressure to emulate
 - **Topic Sentence 2:**
Some celebrities exhibit negative behaviors that can mislead young people.
 - **Developing :**
Issues like substance abuse and irresponsible actions can set poor examples for impressionable youth.
 - **Rephrase :**
Certain celebrities may influence young people negatively through their actions.
 - **Collocations :**
substance abuse, irresponsible behavior, poor examples
- **Side:** Positive Role Models
 - **Topic Sentence 1:**
Celebrities often engage in charitable activities, setting a positive example.
 - **Developing :**
By participating in philanthropy, they encourage young people to contribute to their communities.
 - **Rephrase :**
Celebrities promote community service through their charitable actions.

- **Collocations :**
charitable activities, community service, philanthropy
 - **Topic Sentence 2:**
Many celebrities inspire young people through their achievements.
 - **Developing :**
Successful musicians, actors, and athletes often demonstrate hard work and dedication, motivating youth to pursue their own goals.
 - **Rephrase :**
Celebrities can motivate young individuals by showcasing their success.
 - **Collocations :**
hard work, dedication, inspire youth
-

23: The statement argues that schools fostering creativity and imagination lead to the most successful students.

- **Side:** Critique of Creativity Focus
 - **Topic Sentence 1:**
Not all successful students thrive in creative environments.
 - **Developing :**
Some students excel in structured settings that emphasize discipline and traditional learning methods.
 - **Rephrase :**
Certain students perform better in structured educational systems.
 - **Collocations :**
structured environments, discipline, traditional learning
 - **Topic Sentence 2:**
Success can be measured in various ways beyond creativity.
 - **Developing :**
Academic achievement, standardized test scores, and practical skills also play critical roles in determining success.
 - **Rephrase :**
Success encompasses more than just creative abilities.
 - **Collocations :**
academic achievement, standardized test scores, practical skills
- **Side:** Support for Creativity in Schools
 - **Topic Sentence 1:**
Encouraging creativity enhances problem-solving skills.

- **Developing :**
When students engage in creative activities, they learn to approach challenges from multiple angles.
 - **Rephrase :**
Promoting creativity develops students' ability to solve problems effectively.
 - **Collocations :**
problem-solving skills, creative activities, multiple angles
 - **Topic Sentence 2:**
Creativity fosters a passion for learning.
 - **Developing :**
Students who are encouraged to use their imagination are more likely to explore subjects deeply and enjoy their education.
 - **Rephrase :**
Imaginative encouragement leads to a greater enthusiasm for learning.
 - **Collocations :**
passion for learning, explore subjects, enjoy education
-

24: The question explores whether first impressions provide significant insights into a person's character or if a deeper understanding requires more time.

- **Side:** First Impressions

- **Topic Sentence 1:**
First observations can reveal key personality traits.
 - **Developing :**
People often display their core characteristics through body language, tone of voice, and initial interactions.
 - **Rephrase :**
Initial encounters can highlight essential aspects of a person's character.
 - **Collocations :**
body language, tone of voice, initial interactions
- **Topic Sentence 2:**
Quick judgments can be accurate in many cases.
 - **Developing :**
Research shows that snap judgments often align with long-term assessments of personality.
 - **Rephrase :**
Rapid evaluations can frequently reflect true character.

- **Collocations :**
snap judgments, accurate assessments, true character
- **Side:** Long-Term Understanding
 - **Topic Sentence 1:**
It takes time to fully understand a person's complexities.
 - **Developing :**
People often have layers that are not immediately visible, requiring deeper interactions to uncover.
 - **Rephrase :**
Understanding someone deeply necessitates time and interaction.
 - **Collocations :**
complexities, deeper interactions, hidden layers
 - **Topic Sentence 2:**
First impressions can be misleading.
 - **Developing :**
Individuals may present themselves differently in initial meetings due to nerves or social expectations.
 - **Rephrase :**
Initial perceptions can sometimes misrepresent true character.
 - **Collocations :**
misleading impressions, social expectations, nervous behavior

25: The debate centers around whether spending a lot of money on a vacation for special experiences is better than opting for a budget-friendly vacation.

- **Side:** Budget Vacations
 - **Topic Sentence 1:**
Traveling on a budget encourages creativity and resourcefulness.
 - **Developing :**
Finding affordable options can lead to discovering hidden gems and local culture.
 - **Rephrase :**
Budget travel fosters innovation and exploration.
 - **Collocations :**
affordable travel, local experiences, creative planning
 - **Topic Sentence 2:**
Spending less on vacations allows for more frequent travel.

- **Developing :**
When people save money, they can take more trips throughout the year, enriching their lives with diverse experiences.
- **Rephrase :**
Lower costs enable more travel opportunities.
- **Collocations :**
frequent trips, diverse experiences, travel savings
- **Side:** Luxury Vacations
 - **Topic Sentence 1:**
Spending more on vacations allows for unique and memorable experiences.
 - **Developing :**
High-end vacations often provide exclusive activities and accommodations that create lasting memories.
 - **Rephrase :**
Investing in vacations can lead to unforgettable experiences.
 - **Collocations :**
luxury travel, exclusive experiences, memorable trips
 - **Topic Sentence 2:**
A lavish vacation can enhance relaxation and enjoyment.
 - **Developing :**
When people spend more, they often enjoy better services and amenities, leading to a more enjoyable trip.
 - **Rephrase :**
Higher spending can result in greater relaxation and satisfaction.
 - **Collocations :**
premium services, enhanced comfort, total relaxation

26: The debate centers around whether university students should engage in clubs or activities alongside their academic work or focus solely on their studies.

- **Side:** Focus on Schoolwork
 - **Topic Sentence 1:**
Focusing on schoolwork can lead to better academic performance.
 - **Developing :**
Students who prioritize their studies often achieve higher grades and deeper understanding of their subjects.
 - **Rephrase :**
Devoting time to academics enhances educational outcomes.

- **Collocations :**
academic performance, higher grades, subject understanding
- **Topic Sentence 2:**
Concentrating on studies reduces stress and time management issues.
 - **Developing :**
Students can manage their time more effectively, leading to less anxiety about deadlines and assignments.
 - **Rephrase :**
Prioritizing studies minimizes stress and improves time management.
 - **Collocations :**
stress reduction, time management, anxiety, deadlines
- **Side:** Participation in Clubs and Activities
 - **Topic Sentence 1:**
Engaging in clubs and activities enhances personal development.
 - **Developing :**
These experiences help students develop essential life skills such as teamwork and leadership.
 - **Rephrase :**
Involvement in extracurriculars fosters growth in personal skills.
 - **Collocations :**
personal development, life skills, teamwork, leadership
 - **Topic Sentence 2:**
Participation in extracurriculars fosters social connections.
 - **Developing :**
Building relationships with peers can create a supportive network that benefits both academic and personal life.
 - **Rephrase :**
Joining clubs helps in forming valuable social networks.
 - **Collocations :**
social connections, supportive network, peer relationships

27: The debate centers around whether people prefer surprise visits from friends or prefer to be informed in advance before a visit.

- **Side:** Planned Visits
 - **Topic Sentence 1:**
Planned visits allow for better preparation and organization.

- **Developing :**
Knowing in advance gives individuals the chance to tidy up and prepare for their guests, ensuring a more enjoyable experience.
- **Rephrase :**
Advance notice enables better preparation for hosting.
- **Collocations :**
better preparation, enjoyable experience, tidy up
- **Topic Sentence 2:**
They help manage time and expectations effectively.
 - **Developing :**
When friends inform each other about visits, it allows for scheduling and reduces the stress of unexpected interruptions.
 - **Rephrase :**
They facilitate effective time management and reduce stress.
 - **Collocations :**
manage time, reduce stress, effective scheduling
- **Side: Surprise Visits**
 - **Topic Sentence 1:**
Surprise visits can create spontaneous joy and excitement.
 - **Developing :**
When friends drop by unexpectedly, it often leads to fun and memorable moments that might not happen otherwise.
 - **Rephrase :**
Unexpected visits can lead to delightful and memorable experiences.
 - **Collocations :**
spontaneous joy, memorable moments, unexpected visits
 - **Topic Sentence 2:**
They foster a sense of closeness and spontaneity in friendships.
 - **Developing :**
Surprise visits can strengthen bonds as they show a level of comfort and trust between friends.
 - **Rephrase :**
They enhance the feeling of intimacy and trust in friendships.
 - **Collocations :**
foster closeness, strengthen bonds, trust between friends

28: The question examines the relative importance of good luck and hard work in achieving career success.

- **Side:** Importance of Hard Work

- **Topic Sentence 1:**

Hard work is often the foundation of success in any career.

- **Developing :**

Diligent effort leads to skill development and increased opportunities.

- **Rephrase :**

Consistent effort is crucial for achieving career goals.

- **Collocations :**

dedication and perseverance, effort and achievement, skill development, career advancement

- **Topic Sentence 2:**

Successful individuals frequently attribute their achievements to their hard work.

- **Developing :**

Many successful people have shared stories of their relentless efforts despite facing obstacles.

- **Rephrase :**

Numerous achievers credit their accomplishments to persistent labor.

- **Collocations :**

success stories, overcoming challenges, resilience and determination, personal achievement

- **Side:** Role of Good Luck

- **Topic Sentence 1:**

Good luck can significantly influence the trajectory of a person's career.

- **Developing :**

Serendipitous events or opportunities can open doors that hard work alone cannot.

- **Rephrase :**

Fortuitous circumstances can greatly affect career paths.

- **Collocations :**

unexpected opportunities, chance encounters, serendipity in careers, luck and timing

- **Topic Sentence 2:**

Many successful individuals acknowledge the role of luck in their achievements.

- **Developing :**

They often highlight how being in the right place at the right time contributed to their success.

- **Rephrase :**
Numerous achievers recognize luck as a factor in their accomplishments.
 - **Collocations :**
right place and time, fortunate circumstances, acknowledging luck, success and chance
-

29: The statement discusses whether good teachers should acknowledge their mistakes or lack of knowledge.

- **Side:** Agree
 - **Topic Sentence 1:**
Good teachers foster a culture of honesty.
 - **Developing :**
By admitting mistakes, teachers model integrity and encourage students to be open about their own errors.
 - **Rephrase :**
Teachers who acknowledge their faults promote a transparent environment.
 - **Collocations :**
honesty in teaching, modeling integrity, open communication
 - **Topic Sentence 2:**
Acknowledging mistakes enhances learning.
 - **Developing :**
When teachers admit they don't know something, it shows students that learning is a continuous process.
 - **Rephrase :**
Recognizing gaps in knowledge illustrates that education is ongoing.
 - **Collocations :**
continuous learning, growth mindset, student engagement
- **Side:** Disagree
 - **Topic Sentence 1:**
Confidence is key to effective teaching.
 - **Developing :**
Students often look to teachers for guidance; showing uncertainty can lead to confusion.
 - **Rephrase :**
Demonstrating confidence is crucial for effective instruction.
 - **Collocations :**
effective teaching, student guidance, teacher confidence

- **Topic Sentence 2:**

Teachers should maintain authority in the classroom.

- **Developing :**

If teachers frequently admit mistakes, it may undermine their credibility and students' respect.

- **Rephrase :**

Constant admissions of error can weaken a teacher's authority.

- **Collocations :**

classroom authority, teacher credibility, student respect

30: The question analyzes whether providing employees with extra free time during the workday to socialize or engage in non-work activities can lead to increased productivity.

- **Side:** Opposition to Extra Free Time

- **Topic Sentence 1:**

Extra free time may lead to distractions and decreased focus.

- **Developing :**

If employees spend too much time socializing, they might struggle to return to their work tasks effectively.

- **Rephrase :**

Too much socializing can divert attention from work.

- **Collocations :**

distraction risk, focus loss, work interruptions

- **Topic Sentence 2:**

Not all employees may use free time productively.

- **Developing :**

Some individuals might prefer to engage in non-productive activities, which could negate the intended benefits.

- **Rephrase :**

Some employees may waste their free time instead of using it wisely.

- **Collocations :**

unproductive behavior, time management, work efficiency

- **Side:** Support for Extra Free Time

- **Topic Sentence 1:**

Extra free time allows employees to recharge and reduce stress.

- **Developing :**

When employees take breaks to socialize or relax, they return to their tasks with renewed energy and focus.

- **Rephrase :**
Having additional time for relaxation helps employees regain their energy.
 - **Collocations :**
employee well-being, stress reduction, work-life balance
 - **Topic Sentence 2:**
Socializing fosters teamwork and collaboration.
 - **Developing :**
Engaging in non-work activities can strengthen relationships among colleagues, leading to better communication and cooperation.
 - **Rephrase :**
Building relationships through socializing enhances teamwork.
 - **Collocations :**
team dynamics, collaborative environment, work relationships
-

31: The debate centers around whether universities should invite speakers with controversial opinions or focus on a more uniform set of viewpoints.

- **Side:** Controversial Speakers Should Not Be Invited

- **Topic Sentence 1:**
Inviting controversial speakers can create a hostile environment for students.
 - **Developing :**
Such speakers may provoke strong negative reactions, leading to divisiveness among the student body.
 - **Rephrase :**
Hosting speakers with polarizing views might foster an unwelcoming atmosphere.
 - **Collocations :**
hostile environment, negative reactions, student body, divisive opinions
- **Topic Sentence 2:**
Universities should prioritize academic integrity by avoiding extreme viewpoints.
 - **Developing :**
Focusing on credible and respected speakers helps maintain the institution's reputation.
 - **Rephrase :**
Maintaining academic standards requires careful selection of speakers.

- **Collocations :**
academic integrity, extreme viewpoints, credible speakers,
institution's reputation
- **Side:** Variety of Speakers Should Be Featured
 - **Topic Sentence 1:**
Diverse opinions encourage critical thinking and debate among students.
 - **Developing :**
Exposure to different viewpoints helps students develop their own informed perspectives.
 - **Rephrase :**
A range of opinions stimulates intellectual growth and discussion.
 - **Collocations :**
critical thinking, diverse opinions, informed perspectives,
intellectual growth
 - **Topic Sentence 2:**
Inviting speakers with controversial views reflects the real-world complexity of issues.
 - **Developing :**
Students must learn to navigate and understand differing opinions to prepare for future challenges.
 - **Rephrase :**
Engaging with complex issues is essential for real-world preparedness.
 - **Collocations :**
real-world complexity, differing opinions, future challenges,
engaging issues

32: The debate centers around whether building a new housing complex in the only green space of a crowded city is a good idea.

- **Side:** Opposition to Housing Complex
 - **Topic Sentence 1:**
Removing the only green space would negatively impact residents' well-being.
 - **Developing :**
Access to parks is crucial for mental health and community interaction, especially in crowded areas.
 - **Rephrase :**
Eliminating the park could harm the community's health and social connections.

- **Collocations :**
mental health, community interaction, green space
- **Topic Sentence 2:**
The park serves as a vital recreational area for residents.
 - **Developing :**
It provides a space for exercise, relaxation, and social activities, which are essential in urban settings.
 - **Rephrase :**
The park is important for recreation and leisure in the city.
 - **Collocations :**
recreational area, exercise space, urban leisure
- **Side:** Support for Housing Complex
 - **Topic Sentence 1:**
Building a housing complex can alleviate the housing shortage in the city.
 - **Developing :**
With increasing population density, more housing is essential to accommodate residents.
 - **Rephrase :**
Constructing new homes can help meet the growing demand for living spaces.
 - **Collocations :**
housing shortage, population density, urban development
 - **Topic Sentence 2:**
The new complex could provide modern amenities and improve living conditions.
 - **Developing :**
New developments often include updated facilities that enhance the quality of life for residents.
 - **Rephrase :**
A new housing project can offer better living standards and conveniences.
 - **Collocations :**
modern amenities, quality of life, residential facilities

33: The question analyzes the importance of social media involvement for business success in today's environment.

- **Side:** Opposition to Social Media Necessity
 - **Topic Sentence 1:**
Not all businesses require social media to thrive.

- **Developing :**
Some industries, such as manufacturing or B2B services, may find traditional marketing methods more effective.
- **Rephrase :**
Certain businesses can succeed without social media.
- **Collocations :**
traditional marketing, B2B services, industry-specific strategies
- **Topic Sentence 2:**
Over-reliance on social media can lead to negative consequences.
 - **Developing :**
Businesses may face backlash from social media missteps, which can harm their reputation.
 - **Rephrase :**
Dependence on social media can result in reputational risks.
 - **Collocations :**
reputational risks, social media missteps, backlash
- **Side: Support for Social Media Involvement**
 - **Topic Sentence 1:**
Active social media engagement enhances brand visibility.
 - **Developing :**
Businesses that utilize social media platforms can reach a larger audience and increase their brand recognition.
 - **Rephrase :**
Being active on social media boosts a company's presence.
 - **Collocations :**
brand visibility, social media platforms, audience engagement
 - **Topic Sentence 2:**
Social media facilitates direct communication with customers.
 - **Developing :**
Through social media, businesses can interact with their customers in real-time, addressing concerns and gathering feedback.
 - **Rephrase :**
Social media allows for immediate customer interaction.
 - **Collocations :**
customer feedback, real-time interaction, direct communication

34: The debate centers around whether businesses should be mandated to allocate a portion of their profits to social programs benefiting the community or if they should have the autonomy to decide how to spend their profits.

- **Side:** Mandatory Social Investment

- **Topic Sentence 1:**

Businesses have a social responsibility to contribute to community welfare.

- **Developing :**

By investing in social programs, companies can help address local issues and improve the quality of life for residents.

- **Rephrase :**

Companies should fulfill their obligation to support the communities they operate in.

- **Collocations :**

social responsibility, community welfare, local issues, corporate accountability

- **Topic Sentence 2:**

Mandating social investment can enhance a company's reputation.

- **Developing :**

When businesses actively participate in social initiatives, they build trust and loyalty among consumers.

- **Rephrase :**

Compulsory contributions can bolster a company's public image.

- **Collocations :**

brand reputation, consumer trust, loyalty building, public image

- **Side:** Voluntary Profit Allocation

- **Topic Sentence 1:**

Businesses should have the freedom to allocate profits as they see fit.

- **Developing :**

Allowing companies to decide enables them to invest in areas that align with their values and goals.

- **Rephrase :**

Companies should retain the discretion to manage their profits.

- **Collocations :**

profit allocation, business autonomy, investment choices, corporate strategy

- **Topic Sentence 2:**

Voluntary contributions can lead to more impactful social programs.

- **Developing :**

When businesses choose to invest in social initiatives, they are more likely to support projects that resonate with their mission.

- **Rephrase :**
Discretionary spending can result in more effective community engagement.
 - **Collocations :**
impactful programs, community engagement, mission alignment, effective spending
-

35: The question analyzes whether it is beneficial for students to live with a roommate who is studying the same subject.

- **Side:** Benefits of Same-Subject Roommates
 - **Topic Sentence 1:**
Living with a roommate studying the same subject fosters collaboration.
 - **Developing :**
Students can easily share resources, study together, and help each other understand complex topics.
 - **Rephrase :**
Having a roommate in the same field encourages teamwork in academic pursuits.
 - **Collocations :**
study sessions, shared resources, academic support
 - **Topic Sentence 2:**
Shared interests can enhance motivation and engagement.
 - **Developing :**
When roommates are passionate about the same subject, they can inspire each other to stay focused and motivated.
 - **Rephrase :**
Common academic interests can boost each other's enthusiasm for learning.
 - **Collocations :**
mutual motivation, shared passion, increased engagement
- **Side:** Drawbacks of Same-Subject Roommates
 - **Topic Sentence 1:**
Diverse perspectives can enhance learning experiences.
 - **Developing :**
Roommates from different fields can introduce new ideas and approaches, enriching the overall educational experience.
 - **Rephrase :**
Varied academic backgrounds can broaden one's understanding.

- **Collocations :**
different viewpoints, broadened horizons, enriched learning
 - **Topic Sentence 2:**
Living with a roommate in the same subject can lead to competition.
 - **Developing :**
This competition may create stress and tension, negatively impacting their relationship and academic performance.
 - **Rephrase :**
Having a roommate in the same field might foster unhealthy rivalry.
 - **Collocations :**
academic pressure, stressful environment, competition
-

36: The debate centers around whether recent university graduates should engage in volunteer or community service before starting their careers or if they should begin working immediately after graduation.

- **Side:** Starting Work Immediately
 - **Topic Sentence 1:**
Immediate employment provides practical experience.
 - **Developing :**
Starting work right away allows graduates to apply their academic knowledge in real-world situations, enhancing their resumes.
 - **Rephrase :**
Working immediately offers hands-on experience.
 - **Collocations :**
practical experience, real-world application, resume enhancement
 - **Topic Sentence 2:**
Beginning a career right after graduation ensures financial stability.
 - **Developing :**
Starting to work allows graduates to earn an income sooner, which can help them pay off student loans and support themselves.
 - **Rephrase :**
Entering the workforce quickly promotes financial security.
 - **Collocations :**
financial stability, income generation, student loans
- **Side:** Volunteer or Community Service
 - **Topic Sentence 1:**
Engaging in volunteer work enhances personal development.

- **Developing :**
Volunteering allows graduates to gain valuable life skills, such as teamwork and leadership, which are essential in any career.
 - **Rephrase :**
Participating in community service fosters individual growth.
 - **Collocations :**
personal growth, life skills, teamwork experience
 - **Topic Sentence 2:**
Volunteering can provide networking opportunities.
 - **Developing :**
Through community service, graduates can meet professionals and build connections that may lead to future job opportunities.
 - **Rephrase :**
Community service opens doors to professional networking.
 - **Collocations :**
networking opportunities, professional connections, future employment
-

37: The debate centers around whether providing employees with extra free time during the workday can enhance productivity.

- **Side:** Increased Productivity.
 - **Topic Sentence 1:**
Extra free time can lead to improved employee productivity.
 - **Developing :**
When employees have time to relax and socialize, they return to work refreshed and more focused.
 - **Rephrase :**
Allowing employees downtime can boost their efficiency.
 - **Collocations :**
employee productivity, work-life balance, mental well-being
 - **Topic Sentence 2:**
Social interactions during work can foster teamwork.
 - **Developing :**
Engaging with colleagues can strengthen relationships, leading to better collaboration on projects.
 - **Rephrase :**
Interpersonal connections at work can enhance team dynamics.
 - **Collocations :**
team collaboration, interpersonal skills, work relationships

- **Side:** Potential Distractions.

- **Topic Sentence 1:**

Extra free time may lead to distractions that hinder productivity.

- **Developing :**

Employees might misuse their free time, leading to decreased focus on tasks.

- **Rephrase :**

Additional downtime could result in a lack of concentration.

- **Collocations :**

time management, distraction risks, work focus

- **Topic Sentence 2:**

Not all employees may benefit equally from extra free time.

- **Developing :**

Some individuals may feel pressured to socialize, which can increase stress rather than alleviate it.

- **Rephrase :**

Extra time might not be advantageous for everyone.

- **Collocations :**

individual differences, stress levels, social pressure

38: The debate centers around whether individuals prefer re-reading familiar books or exploring new ones.

- **Side:** Exploring New Books

- **Topic Sentence 1:**

Reading new books stimulates creativity and broadens perspectives.

- **Developing :**

Engaging with different narratives exposes readers to diverse ideas and cultures.

- **Rephrase :**

New literature can inspire innovative thinking and cultural awareness.

- **Collocations :**

stimulates creativity, broadens perspectives, diverse narratives

- **Topic Sentence 2:**

Exploring new books can lead to personal growth and learning.

- **Developing :**

Each new book presents an opportunity to learn something different, enriching one's knowledge base.

- **Rephrase :**
New readings contribute to ongoing personal development.
- **Collocations :**
personal growth, ongoing learning, knowledge enrichment
- **Side:** Re-reading Familiar Books
 - **Topic Sentence 1:**
Re-reading books allows for deeper understanding and appreciation.
 - **Developing :**
Familiarity with the text enables readers to notice details they might have missed initially.
 - **Rephrase :**
Going back to a book can enhance comprehension and enjoyment.
 - **Collocations :**
deeper understanding, enhanced appreciation, familiar text
 - **Topic Sentence 2:**
Re-reading can evoke nostalgia and emotional connection.
 - **Developing :**
Many readers find comfort in revisiting stories that resonate with their personal experiences.
 - **Rephrase :**
Returning to a beloved book can bring back cherished memories.
 - **Collocations :**
emotional connection, nostalgic feelings, personal experiences

39: The question explores whether individuals should only participate in activities or hobbies where they possess skill or talent.

- **Side:** Engaging in Talented Activities
 - **Topic Sentence 1:**
Focusing on talents can foster deeper expertise.
 - **Developing :**
By concentrating on activities they are good at, individuals can refine their skills and become experts in their chosen fields.
 - **Rephrase :**
Specializing in talents can lead to mastery.
 - **Collocations :**
expertise development, skill refinement, focused practice

- **Topic Sentence 2:**
Participating in activities where one is skilled can lead to greater satisfaction.
 - **Developing :**
When individuals engage in hobbies they excel at, they often experience a sense of achievement and fulfillment.
 - **Rephrase :**
Excelling in hobbies can enhance personal satisfaction.
 - **Collocations :**
skill development, personal achievement, hobby satisfaction
- **Side:** Exploring New Activities
 - **Topic Sentence 1:**
Participating in diverse activities can enhance creativity.
 - **Developing :**
Engaging in various hobbies can stimulate creativity and innovation by exposing individuals to different perspectives.
 - **Rephrase :**
Diverse activities can boost creative thinking.
 - **Collocations :**
creative stimulation, innovative thinking, diverse experiences
 - **Topic Sentence 2:**
Trying new hobbies can lead to personal growth and discovery.
 - **Developing :**
Engaging in unfamiliar activities allows individuals to explore their interests and develop new skills.
 - **Rephrase :**
Exploring new hobbies promotes personal development.
 - **Collocations :**
personal growth, skill exploration, new interests

40: The importance of helping newcomers feel welcome in a neighborhood.

- **Side:** Community Integration
 - **Topic Sentence 1:**
Welcoming newcomers fosters a sense of belonging.
 - **Developing :**
When people feel accepted, they are more likely to engage with their neighbors and contribute positively to the community.

- **Rephrase :**
Creating an inclusive environment encourages participation.
- **Collocations :**
sense of belonging, community engagement, positive contributions
- **Topic Sentence 2:**
Helping newcomers can enhance cultural diversity.
 - **Developing :**
New residents often bring unique perspectives and traditions that enrich the community's cultural fabric.
 - **Rephrase :**
Diversity can be a valuable asset to the neighborhood.
 - **Collocations :**
cultural diversity, unique perspectives, enriching traditions
- **Side:** Personal Boundaries
 - **Topic Sentence 1:**
Some residents may prefer to maintain their privacy.
 - **Developing :**
Not everyone is comfortable with social interactions, and some may feel overwhelmed by too much attention.
 - **Rephrase :**
Respecting personal space is essential for some individuals.
 - **Collocations :**
personal privacy, social interactions, overwhelming attention
 - **Topic Sentence 2:**
Community dynamics can change with too much intervention.
 - **Developing :**
Excessive efforts to integrate newcomers might disrupt existing relationships and community balance.
 - **Rephrase :**
Intervention can sometimes lead to unintended consequences.
 - **Collocations :**
community dynamics, existing relationships, unintended consequences

41: The debate centers around whether it is preferable to remain quiet or to engage in conversation while watching movies and television shows with friends and family.

- **Side:** Interactive Viewing

- **Topic Sentence 1:**
Talking during movies fosters a shared experience among viewers.
 - **Developing :**
Engaging in conversation can enhance enjoyment and create memorable moments with friends and family.
 - **Rephrase :**
Discussion enriches the collective viewing experience.
 - **Collocations :**
shared experience, enhanced enjoyment, memorable interactions
 - **Topic Sentence 2:**
Sharing opinions can lead to deeper understanding of the content.
 - **Developing :**
Discussing themes and characters can spark insightful conversations and interpretations.
 - **Rephrase :**
Dialogue encourages critical thinking about the film.
 - **Collocations :**
deeper understanding, insightful conversations, critical thinking
 - **Side: Quiet Viewing**
 - **Topic Sentence 1:**
Remaining quiet allows for a more immersive experience.
 - **Developing :**
When viewers are silent, they can fully engage with the plot and characters without distractions.
 - **Rephrase :**
Silence enhances the ability to connect deeply with the film.
 - **Collocations :**
immersive experience, full attention, distraction-free environment
 - **Topic Sentence 2:**
Quietness promotes respect for the creators' work.
 - **Developing :**
By not talking, viewers show appreciation for the film's narrative and artistic elements.
 - **Rephrase :**
Silence reflects a recognition of the filmmakers' efforts.
 - **Collocations :**
respect for art, appreciation of creativity, acknowledging effort
-

42: The debate centers around whether older doctors possess more knowledge than their younger counterparts.

- **Side:** Older Doctors

- **Topic Sentence 1:**

Older doctors have extensive experience in their field.

- **Developing :**

Years of practice allow them to encounter a wide variety of cases, enhancing their diagnostic skills.

- **Rephrase :**

Veteran physicians benefit from a wealth of practical experience.

- **Collocations :**

clinical experience, diagnostic skills, patient care

- **Topic Sentence 2:**

They are often more familiar with traditional treatment methods.

- **Developing :**

Older doctors may have a deeper understanding of established practices that have proven effective over time.

- **Rephrase :**

They possess a strong grasp of conventional medical techniques.

- **Collocations :**

traditional methods, effective treatments, medical practices

- **Side:** Younger Doctors

- **Topic Sentence 1:**

Younger doctors are often more up-to-date with the latest medical advancements.

- **Developing :**

They have recently completed their education, which includes the newest research and technologies.

- **Rephrase :**

Recent graduates are well-versed in contemporary medical innovations.

- **Collocations :**

latest research, medical technology, current practices

- **Topic Sentence 2:**

They tend to be more adaptable to new treatment protocols.

- **Developing :**

Younger doctors are trained to embrace change and can quickly implement new guidelines.

- **Rephrase :**
They are more flexible in adopting new medical practices.
 - **Collocations :**
adaptability, treatment protocols, guideline implementation
-

43: The question discusses whether children should be encouraged to engage with news media from a young age.

- **Side:** Caution Against News Exposure
 - **Topic Sentence 1:**
Children might misinterpret news information due to their developmental stage.
 - **Developing :**
Young children may lack the maturity to understand complex news stories accurately.
 - **Rephrase :**
Children's developmental limitations can lead to misunderstandings of news.
 - **Collocations :**
misinterpretation, developmental stage, understanding complexity
 - **Topic Sentence 2:**
Children may be overwhelmed by negative news content.
 - **Developing :**
Exposure to distressing news can lead to anxiety and fear in young minds.
 - **Rephrase :**
Negative news can cause emotional distress in children.
 - **Collocations :**
emotional distress, anxiety, fear exposure
- **Side:** Encouragement of News Consumption
 - **Topic Sentence 1:**
News consumption can enhance children's awareness of the world.
 - **Developing :**
Being informed about global issues helps children understand different cultures and perspectives.
 - **Rephrase :**
Staying updated on news broadens children's worldview.
 - **Collocations :**
global awareness, cultural understanding, perspective taking

- **Topic Sentence 2:**

Exposing children to news helps them develop critical thinking skills.

- **Developing :**

By understanding current events, children learn to analyze information and form their own opinions.

- **Rephrase :**

Introducing news to children fosters their ability to think critically.

- **Collocations :**

critical thinking, current events, information analysis

44: The debate centers around students' preferences for teacher supervision styles: close supervision versus independent work with occasional checks.

- **Side:** Close Supervision

- **Topic Sentence 1:**

Having a teacher who supervises closely can enhance student learning.

- **Developing :**

Frequent checks ensure that students stay on track and receive immediate feedback.

- **Rephrase :**

Regular oversight can significantly improve the educational experience.

- **Collocations :**

frequent feedback, student engagement, learning support

- **Topic Sentence 2:**

Close supervision can help students feel more secure in their learning environment.

- **Developing :**

Knowing that a teacher is monitoring progress can reduce anxiety and boost confidence.

- **Rephrase :**

A watchful teacher can create a comforting atmosphere for students.

- **Collocations :**

student confidence, anxiety reduction, supportive environment

- **Side:** Independent Work

- **Topic Sentence 1:**

Students often thrive when given the freedom to work independently.

- **Developing :**

This autonomy encourages self-discipline and fosters critical thinking skills.

- **Rephrase :**
Independence in learning can cultivate essential life skills.
 - **Collocations :**
self-discipline, critical thinking, autonomous learning
 - **Topic Sentence 2:**
Occasional checks by a teacher can provide a balanced approach to learning.
 - **Developing :**
This method allows students to explore their ideas while still receiving guidance when needed.
 - **Rephrase :**
A mix of independence and support can optimize the learning process.
 - **Collocations :**
balanced approach, guidance, exploration
-

45: The question discusses whether children should be required to assist with household tasks as soon as they are capable.

- **Side:** Opposition to Household Tasks
 - **Topic Sentence 1:**
Requiring children to do chores can lead to stress.
 - **Developing :**
Children already face academic pressures, and adding household responsibilities may overwhelm them and hinder their development.
 - **Rephrase :**
Mandating chores can increase stress levels in children.
 - **Collocations :**
stress, academic pressure, overwhelm
 - **Topic Sentence 2:**
Childhood should be a time for play and exploration.
 - **Developing :**
Focusing too much on chores can limit children's opportunities for creative play and social interaction, which are crucial for their growth.
 - **Rephrase :**
Childhood should prioritize play and discovery over chores.
 - **Collocations :**
play, exploration, creative development
- **Side:** Support for Household Tasks

- **Topic Sentence 1:**

Involving children in household tasks fosters responsibility.

- **Developing :**

When children participate in chores, they learn to take ownership of their actions and understand the importance of contributing to the family.

- **Rephrase :**

Engaging children in chores helps them develop a sense of accountability.

- **Collocations :**

responsibility, family contribution, ownership of tasks

- **Topic Sentence 2:**

Helping with household tasks enhances life skills.

- **Developing :**

By participating in chores, children acquire essential skills such as cooking, cleaning, and time management that will benefit them in adulthood.

- **Rephrase :**

Assisting with chores equips children with valuable life skills.

- **Collocations :**

life skills, cooking, cleaning, time management

46: The debate centers around whether the government should impose fines on individuals who use cellphones while walking across the street.

- **Side:** Opposition to Fines

- **Topic Sentence 1:**

Fining individuals may not effectively change behavior.

- **Developing :**

People may continue to use their phones regardless of the penalties, leading to ineffective enforcement.

- **Rephrase :**

Penalties might not lead to significant behavioral changes.

- **Collocations :**

behavior change, enforcement issues, ineffective penalties

- **Topic Sentence 2:**

Such laws could infringe on personal freedoms.

- **Developing :**

Imposing fines for cellphone use while walking may be seen as an overreach of government authority.

- **Rephrase :**
This legislation could violate individual liberties.
- **Collocations :**
personal freedoms, government authority, overreach
- **Side:** Support for Fines
 - **Topic Sentence 1:**
Fines can raise awareness about the dangers of distracted walking.
 - **Developing :**
When people face financial penalties, they are more likely to reconsider their habits and prioritize their surroundings.
 - **Rephrase :**
Financial penalties can promote awareness of walking distractions.
 - **Collocations :**
distracted walking, awareness campaigns, behavior change
 - **Topic Sentence 2:**
Enacting fines can enhance public safety.
 - **Developing :**
By discouraging cellphone use while walking, the likelihood of accidents can be reduced.
 - **Rephrase :**
Imposing fines may lead to safer pedestrian behavior.
 - **Collocations :**
public safety, pedestrian accidents, cellphone distractions

47: The debate centers on whether individuals should spend extra money on tangible objects or on experiential activities.

- **Side:** Spending on Experiences
 - **Topic Sentence 1:**
Experiences create lasting memories that enrich our lives.
 - **Developing :**
Activities like vacations and concerts often lead to unforgettable moments that can be cherished forever.
 - **Rephrase :**
Engaging in experiences fosters memorable life events.
 - **Collocations :**
lasting memories, enrich lives, unforgettable moments, cherished experiences

- **Topic Sentence 2:**
Experiential spending can promote personal growth and learning.
 - **Developing :**
Traveling and attending events expose individuals to new cultures and ideas, broadening their perspectives.
 - **Rephrase :**
Investing in experiences can enhance personal development.
 - **Collocations :**
personal growth, new cultures, broaden perspectives, learning opportunities
- **Side:** Spending on Objects
 - **Topic Sentence 1:**
Investing in objects can provide lasting value and utility.
 - **Developing :**
Physical items like clothes and electronics can be used repeatedly and serve practical purposes.
 - **Rephrase :**
Purchasing tangible goods often leads to long-term benefits.
 - **Collocations :**
lasting value, practical purposes, tangible goods, repeated use
 - **Topic Sentence 2:**
Objects can also serve as status symbols and enhance social standing.
 - **Developing :**
Owning luxury items can elevate one's image in social circles and create a sense of pride.
 - **Rephrase :**
Tangible possessions can boost one's social status.
 - **Collocations :**
status symbols, social standing, luxury items, sense of pride

48: The debate centers on whether governments should financially support arts institutions like museums and theaters.

- **Side:** Opposition to Arts Funding
 - **Topic Sentence 1:**
Government funds should prioritize essential services over the arts.
 - **Developing :**
Basic needs like healthcare and education should receive funding before arts institutions.

- **Rephrase :**
Essential services must take precedence in funding allocations.
- **Collocations :**
essential services, healthcare funding, education support
- **Topic Sentence 2:**
The arts can thrive without government intervention.
 - **Developing :**
Private donations and ticket sales can sustain arts institutions effectively.
 - **Rephrase :**
Arts institutions can be self-sufficient through private funding.
 - **Collocations :**
private donations, ticket sales, self-sustainability
- **Side:** Support for Arts Funding
 - **Topic Sentence 1:**
Government funding for the arts promotes cultural enrichment.
 - **Developing :**
By supporting museums and theaters, governments help preserve and promote cultural heritage.
 - **Rephrase :**
Financial aid from the government enhances cultural development.
 - **Collocations :**
cultural heritage, public funding, artistic expression
 - **Topic Sentence 2:**
Investing in the arts can boost the economy.
 - **Developing :**
Arts institutions attract tourism and create jobs, contributing to economic growth.
 - **Rephrase :**
Arts investment stimulates economic activity.
 - **Collocations :**
economic growth, job creation, tourism attraction

49: The debate centers around whether homework is beneficial for younger children or should be reserved for older students.

- **Side:** Homework for All Ages

- **Topic Sentence 1:**
Regular homework reinforces learning and helps children retain information.
 - **Developing :**
Revisiting material at home solidifies knowledge and enhances academic performance.
 - **Rephrase :**
Homework reinforces classroom learning and improves retention of information.
 - **Collocations :**
academic performance, knowledge retention, reinforcement of learning
- **Topic Sentence 2:**
Homework helps instill discipline and responsibility in children from a young age.
 - **Developing :**
By completing assignments, children learn to manage their time and prioritize tasks.
 - **Rephrase :**
Assignments teach children time management and responsibility early on.
 - **Collocations :**
time management, responsibility, discipline
- **Side:** Homework for Younger Children
 - **Topic Sentence 1:**
Younger children benefit more from play and social interaction than from homework.
 - **Developing :**
Playtime is crucial for developing social skills and creativity, which homework may restrict.
 - **Rephrase :**
Play is essential for social and creative development, often limited by homework.
 - **Collocations :**
social skills, creative development, importance of play
 - **Topic Sentence 2:**
Homework can overwhelm younger children and hinder their love for learning.

- **Developing :**
Excessive homework may lead to stress and burnout, making children less enthusiastic about school.
 - **Rephrase :**
Too much homework can create stress and reduce children's interest in education.
 - **Collocations :**
stress levels, love for learning, enthusiasm for school
-

50: The debate centers around choosing between two apartments: one that is expensive but close to campus, and another that is affordable but farther away.

- **Side:** Affordability
 - **Topic Sentence 1:**
Choosing a more affordable apartment reduces financial stress.
 - **Developing :**
Lower rent allows for better budget management, enabling students to allocate funds for other essential expenses.
 - **Rephrase :**
A cheaper apartment alleviates financial pressure.
 - **Collocations :**
financial stress, budget management, essential expenses
 - **Topic Sentence 2:**
Living farther away can encourage a healthier lifestyle.
 - **Developing :**
The distance may promote walking or biking, contributing to physical fitness and well-being.
 - **Rephrase :**
A longer commute can foster a healthier lifestyle.
 - **Collocations :**
healthier lifestyle, walking, biking
- **Side:** Proximity to Campus
 - **Topic Sentence 1:**
Living close to campus enhances convenience.
 - **Developing :**
Being within walking distance allows for easy access to classes and campus activities, saving time and transportation costs.
 - **Rephrase :**
Residing near campus offers significant convenience.

- **Collocations :**
walking distance, easy access, time-saving
 - **Topic Sentence 2:**
Proximity can improve academic performance.
 - **Developing :**
Students living closer to campus may find it easier to attend study groups and utilize campus resources effectively.
 - **Rephrase :**
Living nearby can boost academic success.
 - **Collocations :**
academic performance, study groups, campus resources
-

51: The debate centers around whether individuals moving to a new country should adapt to the local culture or maintain their original traditions.

- **Side:** Adaptation to New Culture
 - **Topic Sentence 1:**
Adapting to the cultural habits of a new country fosters integration.
 - **Developing :**
By embracing local customs, newcomers can build relationships and feel a sense of belonging.
 - **Rephrase :**
Embracing local traditions helps newcomers connect with their new environment.
 - **Collocations :**
cultural integration, social acceptance, community bonds
 - **Topic Sentence 2:**
Adapting can enhance personal and professional opportunities.
 - **Developing :**
Understanding local practices can lead to better job prospects and social networks.
 - **Rephrase :**
Adapting to local culture can open doors to new opportunities.
 - **Collocations :**
career advancement, networking opportunities, cultural understanding
- **Side:** Preserving Original Traditions
 - **Topic Sentence 1:**
Maintaining original habits and traditions preserves cultural identity.

- **Developing :**
Keeping one's traditions alive contributes to cultural diversity and enriches society.
 - **Rephrase :**
Holding onto original customs fosters cultural richness.
 - **Collocations :**
cultural preservation, identity retention, diversity enhancement
 - **Topic Sentence 2:**
Original traditions can provide comfort and a sense of stability.
 - **Developing :**
In a new environment, familiar customs can help individuals cope with change.
 - **Rephrase :**
Familiar traditions offer reassurance in times of transition.
 - **Collocations :**
emotional support, stability in change, comfort in familiarity
-

52: The importance of young people learning domestic skills like cooking, sewing, and childcare.

- **Side:** Opposition to Mandatory Domestic Skills Learning
 - **Topic Sentence 1:**
Domestic skills can be learned later in life when needed.
 - **Developing :**
Many people acquire these skills as they encounter real-life situations, making early training less critical.
 - **Rephrase :**
Learning domestic skills can occur at a more relevant time in life.
 - **Collocations :**
timing, real-life application, skill acquisition
 - **Topic Sentence 2:**
Not all young people have the same interests or career paths.
 - **Developing :**
For some, focusing on academic or professional skills may be more beneficial than learning domestic skills.
 - **Rephrase :**
Individual interests may prioritize other skills over domestic training.
 - **Collocations :**
career focus, personal interests, skill prioritization

- **Side:** Support for Learning Domestic Skills

- **Topic Sentence 1:**

Domestic skills enhance practical knowledge and responsibility.

- **Developing :**

Understanding how to manage a household prepares young people for future responsibilities, including family life and financial management.

- **Rephrase :**

Mastering domestic skills equips youth with essential life management abilities.

- **Collocations :**

practical knowledge, responsibility, household management

- **Topic Sentence 2:**

Learning domestic skills fosters independence in young people.

- **Developing :**

By acquiring skills such as cooking and sewing, young individuals can take care of themselves and make informed choices about their daily lives.

- **Rephrase :**

Gaining domestic skills promotes self-sufficiency among youth.

- **Collocations :**

self-reliance, life skills, independent living

53: The statement discusses the impact of entertainment technology on people's reading habits, suggesting that its popularity leads to a decline in reading books for pleasure.

- **Side:** Entertainment Technology

- **Topic Sentence 1:**

Entertainment technology offers instant gratification that books cannot match.

- **Developing :**

With the rise of streaming services and social media, people often prefer quick, engaging content over the time commitment of reading.

- **Rephrase :**

The immediacy of entertainment technology appeals more than the slower pace of reading.

- **Collocations :**

instant gratification, streaming services, social media engagement

- **Topic Sentence 2:**
The convenience of entertainment technology makes it more accessible than reading.
 - **Developing :**
Many people can access movies and shows on their devices anywhere, making it easier to consume than carrying a book.
 - **Rephrase :**
Entertainment technology's portability enhances its appeal over traditional reading.
 - **Collocations :**
portable devices, easy access, on-the-go entertainment
- **Side:** Reading Books
 - **Topic Sentence 1:**
Reading books fosters deeper understanding and critical thinking.
 - **Developing :**
Books require more cognitive engagement, allowing readers to analyze and reflect on complex ideas.
 - **Rephrase :**
Books encourage a level of thoughtfulness that quick entertainment does not.
 - **Collocations :**
critical thinking, deep understanding, cognitive engagement
 - **Topic Sentence 2:**
Books provide a unique escape and imaginative experience.
 - **Developing :**
Unlike visual media, reading allows individuals to create their own mental images, enhancing creativity.
 - **Rephrase :**
The imaginative aspect of reading offers a distinct form of escapism.
 - **Collocations :**
imaginative experience, creative thinking, mental imagery

54: The debate centers on whether individuals prefer independent work environments or structured workplaces where tasks are clearly defined.

- **Side:** Independent Work Environment
 - **Topic Sentence 1:**
Working independently fosters creativity and innovation.

- **Developing :**
When individuals have the freedom to approach tasks in their own way, they often come up with unique solutions.
- **Rephrase :**
Having autonomy in work encourages original thinking.
- **Collocations :**
creative solutions, innovative approaches, personal responsibility
- **Topic Sentence 2:**
Independence in work enhances job satisfaction.
 - **Developing :**
Employees who can make decisions and manage their tasks tend to feel more fulfilled and engaged.
 - **Rephrase :**
Autonomy in the workplace leads to greater employee happiness.
 - **Collocations :**
job satisfaction, employee engagement, personal fulfillment
- **Side: Structured Work Environment**
 - **Topic Sentence 1:**
Clear instructions can lead to increased efficiency.
 - **Developing :**
When employees know exactly what is expected of them, they can focus on completing tasks more effectively.
 - **Rephrase :**
Defined roles and tasks enhance productivity.
 - **Collocations :**
task clarity, efficient workflow, role definition
 - **Topic Sentence 2:**
Guidance from supervisors can support professional development.
 - **Developing :**
In a structured environment, employees receive feedback and mentorship that can help them grow their skills.
 - **Rephrase :**
Supervised work promotes skill enhancement.
 - **Collocations :**
professional growth, mentorship, skill development

55: The question explores preferences between participating in performances and being an audience member.

- **Side:** Being in the Audience

- **Topic Sentence 1:**

Watching performances allows for relaxation and enjoyment.

- **Developing :**

Being an audience member provides a chance to unwind and appreciate the artistry without the pressure of performing.

- **Rephrase :**

Enjoying performances offers a stress-free way to experience art.

- **Collocations :**

relaxation, art appreciation, audience experience

- **Topic Sentence 2:**

Audiences can gain inspiration and insight from performances.

- **Developing :**

Observing talented performers can motivate individuals and provide new perspectives on various themes.

- **Rephrase :**

Watching performances can inspire and broaden one's understanding.

- **Collocations :**

inspiration, new perspectives, cultural insight

- **Side:** Participating in Performances

- **Topic Sentence 1:**

Participating in performances fosters creativity and self-expression.

- **Developing :**

Engaging in theatrical plays or musical concerts allows individuals to showcase their talents and express their emotions.

- **Rephrase :**

Being part of a performance enhances one's ability to express themselves creatively.

- **Collocations :**

self-expression, creative outlet, performing arts

- **Topic Sentence 2:**

Performing can build confidence and social skills.

- **Developing :**

Taking part in performances often requires collaboration and communication, which can improve interpersonal skills.

- **Rephrase :**

Engaging in performances boosts confidence and enhances social interactions.

- **Collocations :**
confidence building, social interaction, teamwork
-

56: The debate centers around whether it is preferable to remain quiet or to engage in conversation while watching movies and television shows with friends and family.

- **Side:** Interactive Viewing

- **Topic Sentence 1:**

- Talking during movies fosters connection among viewers.

- **Developing :**

- Sharing opinions and reactions can enhance the social experience and create memorable moments.

- **Rephrase :**

- Engagement through conversation strengthens bonds.

- **Collocations :**

- foster connection, social experience, memorable moments

- **Topic Sentence 2:**

- Discussion can enhance understanding of the content.

- **Developing :**

- Talking about scenes or characters can lead to deeper insights and varied interpretations.

- **Rephrase :**

- Conversation enriches comprehension.

- **Collocations :**

- enhance understanding, deeper insights, varied interpretations

- **Side:** Quiet Viewing

- **Topic Sentence 1:**

- Remaining quiet allows for a more immersive experience.

- **Developing :**

- When everyone is silent, viewers can fully engage with the story and appreciate the nuances of the film or show.

- **Rephrase :**

- Silence enhances the overall viewing experience.

- **Collocations :**

- immersive experience, full attention, story appreciation

- **Topic Sentence 2:**

- Quietness minimizes distractions.

- **Developing :**
When viewers talk during a movie, it can disrupt the flow and lead to missed plot points or important dialogue.
 - **Rephrase :**
Silence helps maintain focus on the content.
 - **Collocations :**
minimize distractions, disrupt flow, missed dialogue
-

57: The debate centers around whether it is better for universities to require students to choose a major upon entry or to allow them to decide later.

- **Side:** Delayed Major Selection
 - **Topic Sentence 1:**
Allowing students to wait before choosing a major can lead to more informed decisions.
 - **Developing :**
Students have the opportunity to explore different subjects and discover their true interests.
 - **Rephrase :**
Postponing major selection can result in better-informed academic choices.
 - **Collocations :**
exploration, true interests, informed decisions
 - **Topic Sentence 2:**
Delaying major selection can reduce the pressure on students during their first year.
 - **Developing :**
This can lead to a more enjoyable and less stressful transition into university life.
 - **Rephrase :**
Waiting to choose a major can alleviate first-year stress for students.
 - **Collocations :**
pressure reduction, stress relief, enjoyable transition
- **Side:** Immediate Major Selection
 - **Topic Sentence 1:**
Choosing a major upon entering university can provide students with a clear academic direction.
 - **Developing :**
This clarity helps students focus their studies and career goals from the start.

- **Rephrase :**
Selecting a major early can guide students in their educational journey.
 - **Collocations :**
academic focus, career goals, clear direction
 - **Topic Sentence 2:**
Early major selection can enhance the efficiency of degree completion.
 - **Developing :**
Students can plan their coursework more effectively, potentially graduating on time.
 - **Rephrase :**
Deciding on a major early can lead to a more streamlined path to graduation.
 - **Collocations :**
degree completion, course planning, on-time graduation
-

58: The debate centers around whether all college students should be mandated to take math classes or if only those pursuing careers that require math should be obligated to study it.

- **Side:** Mandatory Math Classes for All Students

- **Topic Sentence 1:**
Requiring all college students to take math classes enhances critical thinking skills.
 - **Developing :**
Math teaches logical reasoning and problem-solving, which are essential skills in any field.
 - **Rephrase :**
Mandating math courses improves analytical abilities across disciplines.
 - **Collocations :**
critical thinking, logical reasoning, problem-solving, essential skills
- **Topic Sentence 2:**
Math provides a foundational knowledge that is applicable in various life situations.
 - **Developing :**
Understanding basic math concepts is crucial for managing personal finances and making informed decisions.
 - **Rephrase :**
A solid grasp of math is vital for everyday financial literacy.

- **Collocations :**
financial literacy, personal finances, informed decisions, basic concepts
- **Side:** Math Classes for Relevant Career Paths Only
 - **Topic Sentence 1:**
Only students pursuing math-related careers should be required to take math classes.
 - **Developing :**
This approach allows students to focus on subjects that are directly relevant to their future jobs.
 - **Rephrase :**
Students should concentrate on courses pertinent to their career paths.
 - **Collocations :**
career relevance, focused learning, job preparation, subject specialization
 - **Topic Sentence 2:**
Mandating math for all may discourage students who excel in non-math disciplines.
 - **Developing :**
Students who are not inclined toward math might disengage, leading to lower overall academic performance.
 - **Rephrase :**
Compulsory math could demotivate students strong in other areas.
 - **Collocations :**
academic performance, student engagement, disengagement, non-math disciplines

59: The debate centers around the use of extreme methods, such as surgery, to alter one's appearance in the pursuit of attractiveness.

- **Side:** Opposition to Appearance Alteration
 - **Topic Sentence 1:**
Extreme methods can lead to health risks.
 - **Developing :**
Surgical procedures often come with potential complications and long recovery times.
 - **Rephrase :**
Surgery carries inherent health risks.

- **Collocations :**
health risks, surgical complications, recovery time
- **Topic Sentence 2:**
Society should promote natural beauty instead of altering appearances.
 - **Developing :**
Encouraging acceptance of natural looks can foster a healthier self-image among individuals.
 - **Rephrase :**
Promoting natural beauty can enhance self-acceptance.
 - **Collocations :**
natural beauty, self-acceptance, body positivity
- **Side:** Support for Appearance Alteration
 - **Topic Sentence 1:**
Changing one's appearance can boost self-esteem.
 - **Developing :**
Many individuals feel more confident and happier after undergoing procedures that enhance their looks.
 - **Rephrase :**
Enhancing appearance can lead to increased self-confidence.
 - **Collocations :**
self-esteem, personal satisfaction, confidence boost
 - **Topic Sentence 2:**
Surgical methods can provide significant physical improvements.
 - **Developing :**
For some, these procedures can correct physical features that cause distress or social anxiety.
 - **Rephrase :**
Surgery can effectively address physical concerns.
 - **Collocations :**
physical enhancement, corrective surgery, social anxiety

60: The debate revolves around whether a boss or manager should maintain close friendships with their employees, weighing the potential benefits against the risks.

- **Side:** Against Close Friendships
 - **Topic Sentence 1:**
Close friendships can lead to favoritism in the workplace.

- **Developing :**
When a manager is friends with certain employees, it may create an imbalance in how rewards and opportunities are distributed.
 - **Rephrase :**
Friendship can result in biased treatment of employees.
 - **Collocations :**
favoritism in promotions, biased decision-making, workplace relationships
 - **Topic Sentence 2:**
Personal relationships can complicate professional boundaries.
 - **Developing :**
A close friendship may blur the lines between professional and personal interactions, leading to misunderstandings.
 - **Rephrase :**
Friendships may hinder clear professional boundaries.
 - **Collocations :**
professional boundaries, personal interactions, misunderstandings
 - **Side: For Close Friendships**
 - **Topic Sentence 1:**
Close friendships can enhance team cohesion and morale.
 - **Developing :**
When managers build friendships with employees, it fosters a supportive work environment that can lead to increased productivity.
 - **Rephrase :**
Friendships can boost team spirit and motivation.
 - **Collocations :**
team cohesion, employee morale, supportive environment
 - **Topic Sentence 2:**
Friendships can improve communication between managers and employees.
 - **Developing :**
A friendly relationship encourages open dialogue, making it easier for employees to voice concerns and suggestions.
 - **Rephrase :**
Friendships facilitate better communication.
 - **Collocations :**
open dialogue, employee feedback, communication channels
-

61: This debate analyzes the pros and cons of two apartment options: one that is expensive but close to campus and another that is affordable but farther away.

- **Side:** Affordability of Rent

- **Topic Sentence 1:**

Choosing a more affordable apartment can alleviate financial stress.

- **Developing :**

Lower rent allows students to allocate funds to other essential expenses, such as food and supplies.

- **Rephrase :**

Opting for cheaper housing can reduce economic burdens.

- **Collocations :**

financial stability, budget management, cost-effective

- **Topic Sentence 2:**

Living farther away can provide a quieter living environment.

- **Developing :**

Less proximity to campus often means less noise and distractions, which can be beneficial for studying.

- **Rephrase :**

A distant location may offer a more peaceful atmosphere for academic focus.

- **Collocations :**

quiet environment, study concentration, peaceful living

- **Side:** Proximity to Campus

- **Topic Sentence 1:**

Living close to campus can significantly enhance academic performance.

- **Developing :**

Being within walking distance allows for easier access to classes and resources, reducing time spent commuting.

- **Rephrase :**

Residing near the university can greatly improve study habits.

- **Collocations :**

walking distance, academic success, time management

- **Topic Sentence 2:**

Proximity to campus fosters a stronger social life.

- **Developing :**

Students are more likely to participate in campus activities and events when they live nearby.

- **Rephrase :**
Living close encourages greater involvement in university life.
 - **Collocations :**
social engagement, campus events, student community
-

62: The debate centers around whether building a new housing complex on the only green space in a crowded city is a good idea, considering the implications for the community and environment.

- **Side:** Opposition to Housing Complex
 - **Topic Sentence 1:**
Preserving the green space is vital for community well-being.
 - **Developing :**
Parks provide essential recreational areas and improve mental health for residents in crowded cities.
 - **Rephrase :**
Maintaining green areas is crucial for the health and happiness of the community.
 - **Collocations :**
community well-being, mental health, recreational areas
 - **Topic Sentence 2:**
The loss of the park would negatively impact biodiversity.
 - **Developing :**
Urban green spaces are critical habitats for various species, and their removal can lead to ecological imbalances.
 - **Rephrase :**
Eliminating the park could harm local wildlife and disrupt ecosystems.
 - **Collocations :**
biodiversity loss, ecological balance, urban wildlife
- **Side:** Support for Housing Complex
 - **Topic Sentence 1:**
Building a housing complex can alleviate the housing shortage in the city.
 - **Developing :**
With increasing population density, more housing is essential to accommodate residents and reduce homelessness.
 - **Rephrase :**
Constructing new homes can help meet the growing demand for living spaces.

- **Collocations :**
housing shortage, population density, affordable housing
 - **Topic Sentence 2:**
The new complex could stimulate the local economy.
 - **Developing :**
More residents would lead to increased demand for local businesses, creating jobs and boosting economic activity.
 - **Rephrase :**
A new housing development can enhance economic growth in the area.
 - **Collocations :**
local economy, job creation, economic activity
-

63: The question analyzes whether requiring first-year students to take a library resource and research skills class is beneficial.

- **Side:** Opposition to the Class Requirement
 - **Topic Sentence 1:**
Mandatory classes can create unnecessary stress for first-year students.
 - **Developing :**
Many students already face challenges adjusting to university life, and adding a required class may overwhelm them.
 - **Rephrase :**
Compulsory courses can increase stress levels among new students.
 - **Collocations :**
unnecessary stress, adjusting challenges, overwhelmed students
 - **Topic Sentence 2:**
Students may have varying levels of research skills upon entering university.
 - **Developing :**
Some students may already possess strong research abilities, making the class redundant for them.
 - **Rephrase :**
Research skills among students can vary significantly.
 - **Collocations :**
varying levels, strong research abilities, redundant class
- **Side:** Support for the Class Requirement
 - **Topic Sentence 1:**
Learning to navigate library resources is essential for academic success.

- **Developing :**
First-year students often struggle with finding credible sources, and this class would equip them with necessary research skills.
 - **Rephrase :**
Mastering library resources is crucial for achieving academic goals.
 - **Collocations :**
academic success, credible sources, research skills
 - **Topic Sentence 2:**
Writing a long research paper enhances critical thinking and writing abilities.
 - **Developing :**
This class would not only teach students how to gather information but also how to analyze and synthesize it effectively.
 - **Rephrase :**
Crafting a research paper improves analytical and writing skills.
 - **Collocations :**
critical thinking, writing abilities, information synthesis
-

64: The debate centers around whether professors should answer student questions during a lecture or wait until the end, and which method is more effective for learning.

- **Side:** Answering Questions During Lecture

- **Topic Sentence 1:**
It helps to reinforce understanding of complex topics.
 - **Developing :**
Addressing questions as they arise can clarify difficult concepts, making the material more accessible.
 - **Rephrase :**
Immediate responses can solidify comprehension of challenging subjects.
 - **Collocations :**
complex topics, clarification, material accessibility
- **Topic Sentence 2:**
Answering questions during the lecture enhances student engagement.
 - **Developing :**
This approach allows students to clarify doubts immediately, fostering a more interactive learning environment.
 - **Rephrase :**
Responding to inquiries in real-time boosts student participation.

- **Collocations :**
student engagement, interactive learning, real-time feedback
 - **Side:** Waiting Until the End to Answer Questions
 - **Topic Sentence 1:**
It encourages students to think critically and formulate their questions.
 - **Developing :**
Waiting until the end allows students to reflect on the lecture and ask more thoughtful questions.
 - **Rephrase :**
This approach promotes deeper critical thinking and inquiry.
 - **Collocations :**
critical thinking, thoughtful questions, reflection
 - **Topic Sentence 2:**
This method allows for a more structured and uninterrupted flow of information.
 - **Developing :**
Professors can present their material without interruptions, ensuring that all key points are covered.
 - **Rephrase :**
A continuous lecture format ensures comprehensive coverage of the subject matter.
 - **Collocations :**
structured flow, uninterrupted lecture, key points
-

65: The question explores preferences between organizing social events and simply attending them.

- **Side:** Attending Events
 - **Topic Sentence 1:**
Attending events allows for relaxation and enjoyment without the stress of planning.
 - **Developing :**
Guests can simply enjoy the festivities and socialize without the responsibilities that come with organizing.
 - **Rephrase :**
Being a guest offers a stress-free way to enjoy social gatherings.
 - **Collocations :**
stress-free, enjoyment, socializing
 - **Topic Sentence 2:**
Attending events provides opportunities to meet new people.

- **Developing :**
As a guest, one can interact with a diverse group of attendees, expanding their social network.
- **Rephrase :**
Being a guest opens doors to new social connections.
- **Collocations :**
networking, new acquaintances, social opportunities
- **Side:** Organizing Events
 - **Topic Sentence 1:**
Organizing events allows for creativity and personal expression.
 - **Developing :**
When planning a party, one can choose themes, decorations, and activities that reflect their personality and interests.
 - **Rephrase :**
Planning events provides an opportunity to showcase one's creativity.
 - **Collocations :**
event planning, creative themes, personal touch
 - **Topic Sentence 2:**
Organizing events fosters stronger connections among attendees.
 - **Developing :**
By bringing people together in a well-planned environment, hosts can create memorable experiences that strengthen relationships.
 - **Rephrase :**
Hosting events enhances social bonds among guests.
 - **Collocations :**
social connections, memorable experiences, relationship building

66: The statement suggests that students who engage in regular physical activity and exercise are more likely to achieve academic success.

- **Side:** Counterarguments Against Physical Activity
 - **Topic Sentence 1:**
Academic success depends on various factors beyond physical activity.
 - **Developing :**
Factors such as study habits, time management, and access to resources play a crucial role in academic performance.
 - **Rephrase :**
Success in school relies on multiple elements, not just exercise.

- **Collocations :**
study habits, time management, academic resources
- **Topic Sentence 2:**
Not all students have the same access to physical activity.
 - **Developing :**
Some students may face barriers such as lack of facilities or time constraints, which can affect their ability to exercise regularly.
 - **Rephrase :**
Access to exercise varies among students.
 - **Collocations :**
access issues, facility availability, time constraints
- **Side:** Support for Physical Activity
 - **Topic Sentence 1:**
Regular exercise enhances cognitive function.
 - **Developing :**
Physical activity increases blood flow to the brain, which can improve memory and concentration.
 - **Rephrase :**
Engaging in exercise boosts brain performance.
 - **Collocations :**
cognitive enhancement, memory improvement, concentration boost
 - **Topic Sentence 2:**
Physical activity reduces stress and anxiety.
 - **Developing :**
Exercise releases endorphins, which help to alleviate stress, allowing students to focus better on their studies.
 - **Rephrase :**
Working out helps manage stress levels.
 - **Collocations :**
stress relief, anxiety reduction, mental health

67: The question explores preferences for visiting art museums, either with friends or alone, and the reasons behind these choices.

- **Side:** Visiting Alone
 - **Topic Sentence 1:**
Visiting an art museum alone allows for personal reflection and deeper contemplation.

- **Developing :**
Being alone enables one to connect with the art on a personal level without distractions.
 - **Rephrase :**
Solo visits facilitate a more intimate engagement with the artworks.
 - **Collocations :**
personal reflection, introspection, individual experience
 - **Topic Sentence 2:**
Going alone provides the freedom to explore at one's own pace.
 - **Developing :**
Without the need to accommodate others, one can spend as much time as desired on each piece.
 - **Rephrase :**
Solo visits allow for a flexible and unhurried exploration of the museum.
 - **Collocations :**
flexible schedule, unhurried exploration, personal pace
 - **Side: Visiting with Friends**
 - **Topic Sentence 1:**
Going to an art museum with friends enhances the experience through shared insights.
 - **Developing :**
Discussing artworks with friends can lead to deeper understanding and appreciation of the art.
 - **Rephrase :**
Sharing the experience with friends can enrich one's perspective on the art.
 - **Collocations :**
shared experience, group discussion, art appreciation
 - **Topic Sentence 2:**
Visiting with friends can make the outing more enjoyable and memorable.
 - **Developing :**
The social aspect of visiting together can create lasting memories and strengthen friendships.
 - **Rephrase :**
Experiencing art together can forge stronger bonds among friends.
 - **Collocations :**
memorable outing, friendship bonding, enjoyable experience
-

68: The debate centers around whether shopping at specialty shops or supermarkets is the better option for grocery shopping.

- **Side:** Specialty Shops

- **Topic Sentence 1:**

Specialty shops offer higher quality products.

- **Developing :**

Items like fresh meats and baked goods are often made with better ingredients and care.

- **Rephrase :**

Products from specialty shops tend to be of superior quality.

- **Collocations :**

fresh ingredients, artisan products, local suppliers

- **Topic Sentence 2:**

Shopping at specialty shops supports local businesses.

- **Developing :**

Purchasing from local butchers and bakers helps sustain the community's economy.

- **Rephrase :**

Buying from specialty shops contributes to the local economy.

- **Collocations :**

community support, local economy, small businesses

- **Side:** Supermarkets

- **Topic Sentence 1:**

Supermarkets provide convenience by offering a wide variety of products.

- **Developing :**

Customers can find everything they need in one location, saving time and effort.

- **Rephrase :**

Supermarkets are convenient as they stock a diverse range of items.

- **Collocations :**

one-stop shopping, time-saving, variety of products

- **Topic Sentence 2:**

Supermarkets often have lower prices due to bulk purchasing.

- **Developing :**

Buying in larger quantities allows supermarkets to offer discounts that specialty shops cannot match.

- **Rephrase :**
Supermarkets can provide more affordable prices through bulk buying.
 - **Collocations :**
bulk discounts, affordable prices, cost-effective
-

69: The question discusses the importance of teaching children independence at an early age.

- **Side:** Caution Against Early Independence
 - **Topic Sentence 1:**
Children may not be emotionally ready for independence at a young age.
 - **Developing :**
Forcing independence too early can lead to stress and anxiety, as children may struggle to cope with responsibilities.
 - **Rephrase :**
Pushing for independence prematurely can overwhelm children emotionally.
 - **Collocations :**
emotional readiness, stress, anxiety
 - **Topic Sentence 2:**
Independence should be balanced with guidance.
 - **Developing :**
While independence is important, children also need support and guidance to navigate their learning experiences effectively.
 - **Rephrase :**
A balance of independence and support is crucial for healthy development.
 - **Collocations :**
guidance, support, healthy development
- **Side:** Support for Early Independence
 - **Topic Sentence 1:**
Teaching independence early fosters self-confidence in children.
 - **Developing :**
When children learn to make decisions and solve problems on their own, they develop a sense of self-worth and capability.
 - **Rephrase :**
Instilling independence from a young age builds children's self-esteem.

- **Collocations :**
self-confidence, decision-making skills, problem-solving abilities
 - **Topic Sentence 2:**
Early independence prepares children for future challenges.
 - **Developing :**
By learning to handle responsibilities early, children are better equipped to face the complexities of adulthood.
 - **Rephrase :**
Gaining independence early helps children tackle future obstacles more effectively.
 - **Collocations :**
future challenges, responsibility, adult life
-

70: The debate centers around whether parents should have the right to read their children's text messages and emails without their permission.

- **Side:** Privacy Rights
 - **Topic Sentence 1:**
Children have a right to privacy that should be respected.
 - **Developing :**
Respecting privacy fosters trust and independence in children.
 - **Rephrase :**
Upholding privacy encourages children to develop autonomy.
 - **Collocations :**
trust building, personal space, independence development
 - **Topic Sentence 2:**
Invasion of privacy can harm the parent-child relationship.
 - **Developing :**
When parents invade privacy, it may lead to resentment and communication breakdown.
 - **Rephrase :**
Intruding on privacy can damage the bond between parents and children.
 - **Collocations :**
relationship damage, communication issues, trust erosion
- **Side:** Safety Concerns
 - **Topic Sentence 1:**
Reading messages can help parents identify harmful influences.

- **Developing :**
By being aware of their children's communications, parents can intervene when necessary.
 - **Rephrase :**
Awareness of messages allows for timely intervention.
 - **Collocations :**
harmful influences, intervention opportunities, awareness
 - **Topic Sentence 2:**
Parents have a responsibility to ensure their children's safety.
 - **Developing :**
Monitoring messages can help protect children from potential dangers online.
 - **Rephrase :**
Oversight of communications is essential for child safety.
 - **Collocations :**
online safety, risk prevention, parental guidance
-

71: The debate centers around whether a university should close its computer lab due to the prevalence of personal laptops among students.

- **Side:** Closing the Computer Lab

- **Topic Sentence 1:**
Most students have personal laptops, making the computer lab less necessary.
 - **Developing :**
With the availability of personal devices, students can work from anywhere, reducing the need for a dedicated lab space.
 - **Rephrase :**
The presence of personal laptops diminishes the requirement for a computer lab.
 - **Collocations :**
personal devices, work from anywhere, dedicated space
- **Topic Sentence 2:**
Maintaining the lab incurs unnecessary costs for the university.
 - **Developing :**
The expenses related to staffing, maintenance, and equipment can be redirected to other essential services.
 - **Rephrase :**
Keeping the lab open leads to avoidable financial burdens.

- **Collocations :**
unnecessary costs, financial burdens, essential services
 - **Side:** Keeping the Computer Lab Open
 - **Topic Sentence 1:**
The computer lab provides essential resources for students without personal laptops.
 - **Developing :**
Not all students can afford laptops, and the lab ensures equal access to technology for everyone.
 - **Rephrase :**
The lab guarantees that all students have access to necessary technology.
 - **Collocations :**
equal access, essential resources, afford laptops
 - **Topic Sentence 2:**
The lab fosters a collaborative environment for group work and study.
 - **Developing :**
Students can work together on projects and share resources more effectively in a dedicated space.
 - **Rephrase :**
The lab encourages teamwork and resource sharing among students.
 - **Collocations :**
collaborative environment, group work, resource sharing
-

72: The question discusses whether limiting the number of student clubs, sports, or organizations a student can join is beneficial for ensuring adequate study time.

- **Side:** Encouraging Participation
 - **Topic Sentence 1:**
Participating in multiple clubs fosters essential life skills.
 - **Developing :**
Engagement in various activities helps students develop teamwork, leadership, and social skills.
 - **Rephrase :**
Joining different organizations cultivates important interpersonal skills.
 - **Collocations :**
life skills, teamwork, leadership development
 - **Topic Sentence 2:**
Limiting participation may hinder personal growth and exploration.

- **Developing :**
Students benefit from diverse experiences that help them discover their interests and passions.
- **Rephrase :**
Restricting involvement can stifle students' opportunities for self-discovery.
- **Collocations :**
personal growth, self-discovery, diverse experiences
- **Side: Limiting Participation**
 - **Topic Sentence 1:**
Limiting the number of clubs can enhance academic performance.
 - **Developing :**
Fewer commitments allow students to focus more on their studies, leading to better grades.
 - **Rephrase :**
Restricting club involvement can improve students' academic results.
 - **Collocations :**
academic focus, better grades, time management
 - **Topic Sentence 2:**
It can reduce stress and prevent burnout among students.
 - **Developing :**
With fewer obligations, students can manage their time better and maintain a healthier balance.
 - **Rephrase :**
This approach can help alleviate student stress and avoid exhaustion.
 - **Collocations :**
stress reduction, healthy balance, time management

73: The proposal suggests that car owners should pay an extra fee for vehicles that do not meet the city's environmental standards for air pollution.

- **Side: Opposition to the Fee**
 - **Topic Sentence 1:**
The fee may disproportionately affect low-income families.
 - **Developing :**
Many individuals may struggle to afford the additional cost, leading to financial strain.
 - **Rephrase :**
This fee could place an unfair burden on economically disadvantaged households.

- **Collocations :**
economic disparity, financial strain, low-income families
- **Topic Sentence 2:**
There may be limited alternatives for those with non-compliant vehicles.
 - **Developing :**
Not all car owners can easily switch to compliant vehicles due to financial or availability issues.
 - **Rephrase :**
Many individuals might not have feasible options to replace their vehicles.
 - **Collocations :**
vehicle alternatives, financial constraints, compliance issues
- **Side:** Support for the Fee
 - **Topic Sentence 1:**
Implementing this fee can significantly reduce air pollution.
 - **Developing :**
By discouraging the use of non-compliant vehicles, the city can improve air quality and public health.
 - **Rephrase :**
This fee could lead to a notable decrease in air contaminants.
 - **Collocations :**
air quality, public health, environmental standards
 - **Topic Sentence 2:**
The additional fee can generate revenue for environmental initiatives.
 - **Developing :**
Funds collected from this fee could be used to support public transportation and green projects.
 - **Rephrase :**
This fee could provide financial resources for eco-friendly programs.
 - **Collocations :**
revenue generation, green projects, public transportation

74: The debate centers around whether a government should regulate unhealthy food and drinks for the health of its citizens or if individuals should have the freedom to make their own consumption choices.

- **Side:** Government Responsibility
 - **Topic Sentence 1:**
Governments have a duty to protect public health.

- **Developing :**
By regulating unhealthy food and drinks, they can reduce health risks and promote healthier lifestyles.
- **Rephrase :**
It is the government's obligation to safeguard the health of its citizens.
- **Collocations :**
public health, health risks, government regulation
- **Topic Sentence 2:**
Regulation can lead to better health outcomes.
 - **Developing :**
When unhealthy options are limited, people are more likely to choose nutritious foods.
 - **Rephrase :**
Limiting unhealthy choices can improve overall health.
 - **Collocations :**
nutritious foods, health outcomes, choice limitation
- **Side: Individual Freedom**
 - **Topic Sentence 1:**
Individuals should have the right to make their own dietary choices.
 - **Developing :**
Personal freedom allows people to take responsibility for their own health and lifestyle.
 - **Rephrase :**
People should be free to decide what they eat.
 - **Collocations :**
personal choice, dietary decisions, individual responsibility
 - **Topic Sentence 2:**
Education, not regulation, is the key to healthier choices.
 - **Developing :**
Informing citizens about nutrition empowers them to make better decisions without government interference.
 - **Rephrase :**
Knowledge about food can lead to healthier eating habits.
 - **Collocations :**
nutrition education, healthy choices, informed decisions

75: The debate centers around whether our personalities change as we age or remain constant from childhood.

- **Side:** Personality Changes

- **Topic Sentence 1:**

As individuals experience life events, their personalities often evolve.

- **Developing :**

Major life experiences, such as education, relationships, and career challenges, can significantly shape one's character.

- **Rephrase :**

Life experiences can lead to changes in personality traits.

- **Collocations :**

life experiences, personal growth, character development

- **Topic Sentence 2:**

Psychological studies suggest that personality traits can shift over time.

- **Developing :**

Research indicates that factors like age and social environment contribute to changes in personality.

- **Rephrase :**

Research shows that personality can be influenced by age and environment.

- **Collocations :**

psychological studies, personality traits, social environment

- **Side:** Personality Stability

- **Topic Sentence 1:**

Many believe that core personality traits remain stable throughout life.

- **Developing :**

Traits such as introversion or extroversion are often consistent from childhood into adulthood.

- **Rephrase :**

Core traits tend to stay the same as we age.

- **Collocations :**

core traits, personality stability, childhood consistency

- **Topic Sentence 2:**

Childhood experiences lay the foundation for adult personality.

- **Developing :**

The environment and upbringing during formative years play a crucial role in shaping enduring personality traits.

- **Rephrase :**

Early experiences significantly influence adult personality.

- **Collocations :**

childhood experiences, upbringing, enduring traits

76: The debate revolves around the preference for shopping at a convenient but expensive store versus a distant but cheaper store.

- **Side:** Convenient Shopping

- **Topic Sentence 1:**

- Shopping at a nearby store saves time and effort.

- **Developing :**

- When a store is close, it allows for quick trips, making it easier to pick up essentials without a significant time commitment.

- **Rephrase :**

- Proximity to a store enables swift shopping experiences.

- **Collocations :**

- time-saving, easy access, quick trips, convenience factor

- **Topic Sentence 2:**

- Local stores often provide a personalized shopping experience.

- **Developing :**

- Frequent visits to nearby stores can foster relationships with staff, leading to better service and tailored recommendations.

- **Rephrase :**

- Regular visits enhance customer-service interactions.

- **Collocations :**

- customer service, personal connections, tailored recommendations, loyalty benefits

- **Side:** Cost-Effective Shopping

- **Topic Sentence 1:**

- Shopping at a store with lower prices can lead to significant savings over time.

- **Developing :**

- By choosing cheaper options, consumers can allocate their budget to other necessities or savings.

- **Rephrase :**

- Lower prices contribute to better financial management.

- **Collocations :**

- budget-friendly, financial savings, cost-effective, affordable options

- **Topic Sentence 2:**

- Distant stores may offer a wider variety of products at lower prices.

- **Developing :**

- Larger retailers often have better stock and diverse selections, which can be more beneficial for consumers.

- **Rephrase :**
Broader selections can enhance shopping choices.
 - **Collocations :**
product variety, wider selection, retail competition, better deals
-

77: The question examines whether parents should dissuade their children from entering competitive careers with uncertain success, like professional sports or entertainment.

- **Side:** Discouragement of Competitive Careers
 - **Topic Sentence 1:**
Parents should discourage children from pursuing uncertain careers.
 - **Developing :**
These fields often have low success rates, leading to potential disappointment and financial instability.
 - **Rephrase :**
It is wise for parents to steer their children away from careers with unpredictable outcomes.
 - **Collocations :**
financial instability, low success rates, career disappointment
 - **Topic Sentence 2:**
Encouraging alternative paths can lead to more fulfilling careers.
 - **Developing :**
By focusing on stable professions, children can achieve long-term satisfaction and success.
 - **Rephrase :**
Promoting more stable career options can result in greater job satisfaction.
 - **Collocations :**
long-term satisfaction, stable professions, career fulfillment
- **Side:** Encouragement of Competitive Careers
 - **Topic Sentence 1:**
Success in competitive fields can inspire others and create opportunities.
 - **Developing :**
Achieving success in these areas can motivate peers and open doors for future generations.
 - **Rephrase :**
Success in competitive careers can serve as an inspiration and create pathways for others.

- **Collocations :**
inspiration for others, creating opportunities, motivational success
 - **Topic Sentence 2:**
Parents should support their children's dreams in competitive fields.
 - **Developing :**
Pursuing passions can lead to personal growth and resilience, regardless of the outcome.
 - **Rephrase :**
Supporting children's ambitions in competitive areas fosters personal development.
 - **Collocations :**
personal growth, pursuing passions, resilience building
-

78: The statement suggests that making enemies can be a necessary step towards achieving success in life.

- **Side:** Making Enemies Can Foster Growth
 - **Topic Sentence 1:**
Having adversaries can drive individuals to improve themselves.
 - **Developing :**
When faced with opposition, people often work harder to prove their critics wrong.
 - **Rephrase :**
Opposition can motivate personal development.
 - **Collocations :**
drive improvement, prove critics wrong, foster competition
 - **Topic Sentence 2:**
Enemies can clarify one's goals and values.
 - **Developing :**
Conflict often forces individuals to reassess their priorities and strengthen their resolve.
 - **Rephrase :**
Conflicts can sharpen focus on objectives.
 - **Collocations :**
clarify goals, strengthen resolve, assess priorities
- **Side:** Making Enemies Can Hinder Success
 - **Topic Sentence 1:**
Creating enemies can lead to unnecessary conflict and distraction.

- **Developing :**
Conflict can divert attention from important tasks, hindering progress.
 - **Rephrase :**
Enemies can create distractions that impede success.
 - **Collocations :**
unnecessary conflict, divert attention, impede progress
 - **Topic Sentence 2:**
Building relationships is often more beneficial than making enemies.
 - **Developing :**
Collaboration and support from others can create more opportunities for success.
 - **Rephrase :**
Positive relationships yield greater success.
 - **Collocations :**
build relationships, create opportunities, collaborative support
-

79: The question analyzes whether requiring all first-year university students to take a writing or composition course is beneficial.

- **Side:** Benefits of Writing Courses

- **Topic Sentence 1:**
Writing courses enhance critical thinking skills.
 - **Developing :**
These courses encourage students to analyze different perspectives and articulate their thoughts clearly.
 - **Rephrase :**
Composition classes improve analytical abilities.
 - **Collocations :**
critical thinking, articulate thoughts, analyze perspectives
- **Topic Sentence 2:**
Writing is essential for effective communication in any field.
 - **Developing :**
Strong writing skills are crucial for success in both academic and professional environments.
 - **Rephrase :**
Effective communication relies on good writing skills.
 - **Collocations :**
effective communication, professional success, academic writing

- **Side:** Drawbacks of Mandatory Writing Courses

- **Topic Sentence 1:**

Mandatory writing courses may not cater to all students' needs.

- **Developing :**

Students in technical fields may find these courses less relevant to their specific career goals.

- **Rephrase :**

Not all students benefit equally from required writing classes.

- **Collocations :**

relevant skills, technical fields, career goals

- **Topic Sentence 2:**

Such requirements can lead to increased stress for students.

- **Developing :**

Balancing writing assignments with other coursework can overwhelm first-year students.

- **Rephrase :**

Mandatory courses may add unnecessary pressure.

- **Collocations :**

increased stress, coursework balance, first-year challenges

80: The statement discusses whether the growing variety of online resources complicates the search for reliable information.

- **Side:** Access to Diverse and Reliable Information

- **Topic Sentence 1:**

The Internet provides access to a wide range of credible sources.

- **Developing :**

Users can find reputable websites, academic journals, and expert opinions that enhance their research.

- **Rephrase :**

Online resources offer a variety of trustworthy information.

- **Collocations :**

academic resources, expert opinions, credible websites

- **Topic Sentence 2:**

Advanced search tools help filter reliable information.

- **Developing :**

Search engines and databases allow users to refine their searches to find accurate data quickly.

- **Rephrase :**
Sophisticated search features assist in locating trustworthy information.
- **Collocations :**
search engines, filter tools, data accuracy
- **Side:** Increased Difficulty in Finding Reliable Information
 - **Topic Sentence 1:**
The vast amount of information can overwhelm users.
 - **Developing :**
With so many sources available, individuals may struggle to discern which ones are credible.
 - **Rephrase :**
The sheer volume of online content can confuse users.
 - **Collocations :**
information overload, source credibility, reliable data
 - **Topic Sentence 2:**
Misinformation spreads rapidly across the Internet.
 - **Developing :**
False information can easily be shared, making it challenging to identify trustworthy sources.
 - **Rephrase :**
The quick dissemination of false data complicates the search for truth.
 - **Collocations :**
fake news, viral misinformation, trustworthy sources

81: The question analyzes the leadership styles of two candidates for a corporate leadership position, focusing on their decision-making approaches.

- **Side:** Consultative Decision Maker
 - **Topic Sentence 1:**
A leader who consults others before making decisions can build a strong team dynamic.
 - **Developing :**
Involving team members fosters collaboration and enhances morale, leading to better overall performance.
 - **Rephrase :**
Consultative leadership strengthens team relationships.
 - **Collocations :**
team collaboration, enhanced morale, strong relationships

- **Topic Sentence 2:**
Deliberate decision-making can lead to more informed and sustainable outcomes.
 - **Developing :**
Taking time to gather diverse perspectives can minimize risks and improve decision quality.
 - **Rephrase :**
Thoughtful decision-making results in better long-term solutions.
 - **Collocations :**
informed decisions, sustainable outcomes, risk minimization
- **Side:** Quick Decision Maker
 - **Topic Sentence 1:**
A leader who makes quick decisions can drive immediate results.
 - **Developing :**
In fast-paced business environments, timely decisions can capitalize on fleeting opportunities.
 - **Rephrase :**
A leader who acts swiftly can achieve prompt outcomes.
 - **Collocations :**
quick decisions, immediate results, timely actions
 - **Topic Sentence 2:**
Quick decision-making can foster a culture of agility within the organization.
 - **Developing :**
This approach encourages employees to adapt rapidly to changes and challenges.
 - **Rephrase :**
Fast decision-making promotes organizational flexibility.
 - **Collocations :**
agility, organizational culture, rapid adaptation

82: The debate centers around whether parents should assist children in solving their problems or if children should learn to resolve issues independently.

- **Side:** Independent Problem-Solving
 - **Topic Sentence 1:**
Solving problems alone encourages critical thinking and decision-making skills.

- **Developing :**
These skills are essential for navigating adulthood and making informed choices.
- **Rephrase :**
Independent problem-solving enhances critical thinking and decision-making abilities.
- **Collocations :**
critical thinking, decision-making, adult responsibilities
- **Topic Sentence 2:**
Children should learn to solve problems independently to develop resilience.
 - **Developing :**
Facing challenges on their own prepares them for future obstacles in life.
 - **Rephrase :**
Learning to tackle issues independently builds children's resilience.
 - **Collocations :**
independent thinking, resilience building, life skills
- **Side: Parental Assistance**
 - **Topic Sentence 1:**
Parental involvement fosters a sense of security and confidence in children.
 - **Developing :**
When parents assist, children are more likely to take risks and learn from their experiences.
 - **Rephrase :**
Having parents involved boosts children's confidence and willingness to tackle problems.
 - **Collocations :**
confidence building, risk-taking, learning experiences
 - **Topic Sentence 2:**
Parents play a crucial role in guiding children through challenges.
 - **Developing :**
Their support can provide a safety net that encourages children to explore solutions without fear of failure.
 - **Rephrase :**
The involvement of parents is essential in helping children navigate difficulties.

- **Collocations :**
parental guidance, emotional support, problem-solving skills
-

83: The question analyzes the impact of changing the science program in a local elementary school from hands-on experiments to video demonstrations.

- **Side:** Hands-On Experiments

- **Topic Sentence 1:**

Hands-on experiments foster critical thinking and problem-solving skills.

- **Developing :**
Engaging directly with experiments encourages students to ask questions and explore scientific methods actively.
- **Rephrase :**
Conducting experiments promotes inquiry and analytical skills among students.
- **Collocations :**
critical thinking, problem-solving, active learning

- **Topic Sentence 2:**

Experiments provide a memorable learning experience.

- **Developing :**
Students are more likely to retain information when they physically engage with the material rather than just observing.
- **Rephrase :**
Active participation in experiments leads to better retention of knowledge.
- **Collocations :**
memorable learning, knowledge retention, active participation

- **Side:** Video Demonstrations

- **Topic Sentence 1:**

Video demonstrations can enhance understanding of complex concepts.

- **Developing :**
Visual aids in videos can clarify difficult scientific principles that may be hard to grasp through hands-on experiments alone.
- **Rephrase :**
Watching videos can help students better comprehend challenging scientific ideas.
- **Collocations :**
visual learning, complex concepts, scientific principles

- **Topic Sentence 2:**

Videos can save time and resources in the classroom.

- **Developing :**
By using videos, teachers can cover more material without the logistical challenges of setting up experiments.
 - **Rephrase :**
Utilizing videos allows for more efficient use of class time and resources.
 - **Collocations :**
time efficiency, resource management, classroom logistics
-

84: The debate centers around whether high schools should require students to take music and art classes or not.

- **Side:** Mandatory Music and Art Classes
 - **Topic Sentence 1:**
Requiring music and art classes fosters creativity in students.
 - **Developing :**
These subjects encourage innovative thinking and self-expression.
 - **Rephrase :**
Making these classes mandatory promotes creative skills.
 - **Collocations :**
creative expression, artistic skills, innovative thinking
 - **Topic Sentence 2:**
Music and art classes enhance emotional well-being.
 - **Developing :**
Engaging in these activities can reduce stress and improve mental health.
 - **Rephrase :**
Participation in these classes boosts students' emotional health.
 - **Collocations :**
emotional health, stress relief, mental wellness
- **Side:** Optional Music and Art Classes
 - **Topic Sentence 1:**
Not requiring music and art classes allows for a more focused curriculum.
 - **Developing :**
Students can concentrate on subjects that align with their career goals.
 - **Rephrase :**
An optional approach lets students tailor their education.

- **Collocations :**
focused curriculum, career alignment, academic priorities
 - **Topic Sentence 2:**
Optional classes provide students with the freedom to explore their interests.
 - **Developing :**
This choice encourages personal responsibility and autonomy in learning.
 - **Rephrase :**
Allowing options cultivates independent learning.
 - **Collocations :**
personal choice, independent learning, self-directed education
-

85: The debate centers around whether class participation should be included in students' grades or if grading should solely focus on written assignments.

- **Side:** Class Participation Grading
 - **Topic Sentence 1:**
Including class participation in grades encourages active engagement.
 - **Developing :**
When students are graded on their participation, they are more likely to contribute to discussions and collaborate with peers.
 - **Rephrase :**
Grading participation fosters a more interactive learning environment.
 - **Collocations :**
active engagement, peer collaboration, class discussions
 - **Topic Sentence 2:**
Participation assessments can develop essential communication skills.
 - **Developing :**
Regularly engaging in discussions helps students improve their ability to articulate thoughts and ideas effectively.
 - **Rephrase :**
Evaluating participation enhances students' verbal communication abilities.
 - **Collocations :**
communication skills, articulate thoughts, verbal expression
- **Side:** Written Assignments Grading
 - **Topic Sentence 1:**
Grading based solely on written assignments ensures objectivity.

- **Developing :**
Written work can be assessed using clear criteria, making it easier to evaluate students' knowledge and understanding.
 - **Rephrase :**
Focusing on written assignments provides a fair assessment of academic performance.
 - **Collocations :**
objective grading, clear criteria, academic performance
 - **Topic Sentence 2:**
Written assignments allow for deeper analysis and critical thinking.
 - **Developing :**
Research papers and tests require students to engage in thorough research and reflection, promoting a deeper understanding of the material.
 - **Rephrase :**
Written tasks foster critical thinking and in-depth analysis.
 - **Collocations :**
deeper analysis, critical thinking, thorough research
-

86: The debate centers around whether parents should protect their children from making mistakes or allow them to learn through their own experiences.

- **Side:** Allowing Mistakes

- **Topic Sentence 1:**
Experiencing failure teaches valuable life lessons.
 - **Developing :**
Mistakes provide opportunities for children to learn about consequences and responsibility.
 - **Rephrase :**
Failures can impart important lessons about life.
 - **Collocations :**
life lessons, responsibility, consequences
- **Topic Sentence 2:**
Allowing children to make their own mistakes fosters independence and resilience.
 - **Developing :**
When children learn from their errors, they develop problem-solving skills and the ability to cope with challenges.
 - **Rephrase :**
Making mistakes helps children grow and become self-reliant.

- **Collocations :**
independence, problem-solving, resilience
 - **Side:** Protecting Children
 - **Topic Sentence 1:**
Parents should shield their children from making mistakes to ensure their safety.
 - **Developing :**
By preventing errors, parents can protect their children from potential harm and negative consequences.
 - **Rephrase :**
Guarding children from errors can help keep them safe.
 - **Collocations :**
child safety, prevent mistakes, negative consequences
 - **Topic Sentence 2:**
Mistakes can lead to low self-esteem in children.
 - **Developing :**
When children face failure, it can diminish their confidence and discourage them from trying new things.
 - **Rephrase :**
Experiencing failure may harm a child's self-worth.
 - **Collocations :**
self-esteem, confidence issues, fear of failure
-

87: The question discusses whether individuals should dedicate time daily to reading the news to stay informed about global events.

- **Side:** Challenges of Daily News Reading
 - **Topic Sentence 1:**
Daily news consumption can lead to information overload.
 - **Developing :**
With the vast amount of news available, individuals may feel overwhelmed and unable to process information effectively.
 - **Rephrase :**
Too much news can overwhelm individuals.
 - **Collocations :**
information overload, news fatigue, cognitive burden
 - **Topic Sentence 2:**
Not all news sources provide accurate information.

- **Developing :**
Many news outlets may present biased or misleading information, which can distort understanding of global events.
- **Rephrase :**
Some news sources may not be reliable.
- **Collocations :**
biased reporting, misleading information, reliable sources
- **Side:** Importance of News Reading
 - **Topic Sentence 1:**
Reading the news daily fosters global awareness.
 - **Developing :**
By keeping up with international news, individuals can understand different cultures and global issues.
 - **Rephrase :**
Staying updated on news enhances one's understanding of the world.
 - **Collocations :**
global awareness, cultural understanding, international issues
 - **Topic Sentence 2:**
Daily news reading promotes informed decision-making.
 - **Developing :**
Being aware of current events allows individuals to make better choices in their personal and professional lives.
 - **Rephrase :**
Staying informed helps in making educated decisions.
 - **Collocations :**
informed decisions, current events, personal choices

88: The question analyzes the choice between a high-paying job with long hours and a lower-paying job with regular hours.

- **Side:** High Salary Job
 - **Topic Sentence 1:**
A high salary can provide financial security and opportunities.
 - **Developing :**
With a higher income, one can afford better living conditions, save for the future, and invest in personal interests.
 - **Rephrase :**
A greater income ensures financial stability and opens doors to various opportunities.

- **Collocations :**
financial security, better living, personal investments
- **Topic Sentence 2:**
Long hours can lead to career advancement.
 - **Developing :**
Working extra hours often demonstrates commitment and can lead to promotions and recognition in the workplace.
 - **Rephrase :**
Extended work hours may result in faster career growth.
 - **Collocations :**
career advancement, work commitment, promotional opportunities
- **Side:** Lower Salary Job
 - **Topic Sentence 1:**
A balanced work-life schedule promotes overall well-being.
 - **Developing :**
Having regular hours allows for personal time, reducing stress and improving mental health.
 - **Rephrase :**
Maintaining a work-life balance enhances personal well-being.
 - **Collocations :**
work-life balance, mental health, personal time
 - **Topic Sentence 2:**
Regular hours provide time for family and personal interests.
 - **Developing :**
With a predictable schedule, one can engage in family activities and pursue hobbies, leading to a fulfilling life.
 - **Rephrase :**
Consistent hours allow for quality time with loved ones and personal pursuits.
 - **Collocations :**
family time, personal interests, fulfilling life

89: The debate centers on whether childhood participation in sports leads to increased aggression in adulthood.

- **Side:** Opposing the statement.
 - **Topic Sentence 1:**
Playing sports can actually teach valuable life skills such as teamwork and discipline.

- **Developing :**
These skills often lead to more cooperative and less aggressive behaviors in adulthood.
 - **Rephrase :**
Sports participation can instill important skills that reduce aggression.
 - **Collocations :**
teamwork skills, discipline, cooperative behavior
 - **Topic Sentence 2:**
Many athletes learn to manage emotions through sports, leading to emotional maturity.
 - **Developing :**
This emotional regulation can help individuals handle conflicts more peacefully as adults.
 - **Rephrase :**
Sports can enhance emotional maturity, reducing aggression.
 - **Collocations :**
emotional regulation, conflict resolution, maturity
 - **Side:** Supporting the statement.
 - **Topic Sentence 1:**
Engaging in competitive sports can foster aggressive behaviors.
 - **Developing :**
Children often learn to win at all costs, which can translate into aggressive attitudes later in life.
 - **Rephrase :**
Participation in competitive sports may cultivate aggressive tendencies.
 - **Collocations :**
competitive spirit, aggressive behavior, win at all costs
 - **Topic Sentence 2:**
Team sports can create a culture of aggression among players.
 - **Developing :**
The environment in some sports encourages hostility towards opponents, which can persist into adulthood.
 - **Rephrase :**
Team sports may promote a hostile culture that lingers into later life.
 - **Collocations :**
team dynamics, hostile environment, rivalry
-

90: The question explores preferences between professions that allow for independent work versus those that involve teamwork.

- **Side:** Independent Work Professions

- **Topic Sentence 1:**

Working independently fosters creativity and self-discipline.

- **Developing :**

Individuals can explore their ideas without external constraints, leading to innovative solutions.

- **Rephrase :**

Solo work encourages personal creativity and accountability.

- **Collocations :**

self-motivation, creative freedom, personal responsibility

- **Topic Sentence 2:**

Independent professions often provide flexible schedules.

- **Developing :**

This flexibility allows individuals to balance work and personal life more effectively.

- **Rephrase :**

Solo careers often come with adaptable working hours.

- **Collocations :**

work-life balance, flexible hours, personal time

- **Side:** Teamwork Professions

- **Topic Sentence 1:**

Teamwork can lead to stronger support systems.

- **Developing :**

Having colleagues provides emotional and professional support, which can improve job satisfaction.

- **Rephrase :**

Working with others creates a supportive environment.

- **Collocations :**

peer support, job satisfaction, work relationships

- **Topic Sentence 2:**

Working in a team enhances collaboration and idea sharing.

- **Developing :**

Team environments allow for diverse perspectives, leading to more comprehensive solutions.

- **Rephrase :**

Collaborative work promotes shared ideas and teamwork.

- **Collocations :**
team dynamics, collaborative efforts, group synergy
-

91: The debate centers around whether professors should be promoted and receive pay raises based solely on positive student evaluations of their teaching.

- **Side:** Opposition to the Policy

- **Topic Sentence 1:**

Student evaluations may not accurately reflect a professor's teaching abilities.

- **Developing :**

Factors such as course difficulty or student biases can influence evaluations, leading to unfair assessments.

- **Rephrase :**

Evaluations might not truly represent a professor's effectiveness.

- **Collocations :**

evaluation bias, course difficulty, unfair assessment

- **Topic Sentence 2:**

Focusing solely on student evaluations can undermine academic rigor.

- **Developing :**

Professors may prioritize pleasing students over delivering challenging material, which can dilute educational quality.

- **Rephrase :**

This focus could compromise the integrity of academic standards.

- **Collocations :**

academic rigor, educational quality, challenging material

- **Side:** Support for the Policy

- **Topic Sentence 1:**

Positive student evaluations can serve as a reliable indicator of teaching effectiveness.

- **Developing :**

When students feel engaged and satisfied with their learning experience, it often reflects the professor's ability to communicate and connect with them.

- **Rephrase :**

Student feedback can effectively gauge a professor's teaching skills.

- **Collocations :**

student satisfaction, teaching effectiveness, positive feedback

- **Topic Sentence 2:**

Implementing this policy can motivate professors to improve their teaching methods.

- **Developing :**

Knowing that their career advancement is tied to student evaluations encourages professors to innovate and adapt their teaching styles.

- **Rephrase :**

This policy can incentivize educators to enhance their instructional approaches.

- **Collocations :**

career advancement, teaching innovation, motivational incentives

92: The question discusses the policy of universities restricting parents' access to their child's grades without permission.

- **Side:** Opposition to the Policy

- **Topic Sentence 1:**

Parents should be involved in their child's education.

- **Developing :**

Access to grades allows parents to support and guide their children effectively during their academic journey.

- **Rephrase :**

Parental involvement is crucial for student success.

- **Collocations :**

parental involvement, academic support, student success

- **Topic Sentence 2:**

It can hinder communication between parents and students.

- **Developing :**

Without access to grades, parents may feel disconnected and unable to assist their children in addressing academic challenges.

- **Rephrase :**

The policy may create barriers in parent-student communication.

- **Collocations :**

communication barriers, academic challenges, parent-student relationship

- **Side:** Support for the Policy

- **Topic Sentence 1:**

This policy promotes student independence.

- **Developing :**
By requiring student consent, universities encourage young adults to take responsibility for their academic performance.
 - **Rephrase :**
The policy fosters a sense of autonomy in students.
 - **Collocations :**
student independence, academic responsibility, personal growth
 - **Topic Sentence 2:**
It protects students' privacy rights.
 - **Developing :**
Students have the right to keep their academic records confidential, which is essential for their personal development.
 - **Rephrase :**
The policy safeguards the privacy of students.
 - **Collocations :**
privacy rights, confidential information, personal development
-

93: The debate centers around preferred learning methods, specifically comparing textbook reading to listening to lectures.

- **Side:** Listening to Lectures
 - **Topic Sentence 1:**
Lectures can stimulate interest and motivation through dynamic presentation.
 - **Developing :**
The energy of a live lecture can make learning more enjoyable and memorable.
 - **Rephrase :**
Dynamic lectures can boost enthusiasm for the subject matter.
 - **Collocations :**
motivational speaking, dynamic presentations, active learning
 - **Topic Sentence 2:**
Listening to lectures provides immediate access to expert insights and explanations.
 - **Developing :**
Lectures often include real-time examples and clarifications that can enhance understanding.
 - **Rephrase :**
Attending lectures offers direct engagement with knowledgeable speakers.

- **Collocations :**
expert insights, real-time feedback, interactive learning
- **Side:** Textbook Reading
 - **Topic Sentence 1:**
Textbooks enable learners to revisit complex topics at their own pace.
 - **Developing :**
This flexibility allows for better retention of information as students can take their time to understand difficult sections.
 - **Rephrase :**
Textbooks offer the advantage of reviewing challenging material whenever needed.
 - **Collocations :**
flexible learning, self-study, revisiting material
 - **Topic Sentence 2:**
Reading textbooks allows for deeper comprehension of the material.
 - **Developing :**
Textbooks provide detailed explanations and examples that can enhance understanding.
 - **Rephrase :**
Studying from textbooks fosters a more thorough grasp of concepts.
 - **Collocations :**
in-depth analysis, detailed explanations, self-paced learning

94: The debate centers around the preference for using smartphones or navigational devices versus exploring independently and asking for directions while traveling in unfamiliar places.

- **Side:** Exploring Independently
 - **Topic Sentence 1:**
Exploring on your own fosters a sense of adventure and discovery.
 - **Developing :**
Travelers can stumble upon hidden gems that are not found on maps.
 - **Rephrase :**
Independent exploration leads to unexpected discoveries.
 - **Collocations :**
hidden gems, local culture, spontaneous adventures
 - **Topic Sentence 2:**
Asking locals for directions can lead to meaningful interactions.

- **Developing :**
Engaging with residents can provide insights into the culture and community.
- **Rephrase :**
Inquiring locals enriches cultural understanding.
- **Collocations :**
local insights, cultural exchange, community interaction
- **Side:** Using Smartphones
 - **Topic Sentence 1:**
Smartphones provide instant access to maps and information.
 - **Developing :**
This allows travelers to navigate efficiently without the risk of getting lost.
 - **Rephrase :**
Mobile devices offer immediate navigation assistance.
 - **Collocations :**
real-time navigation, digital maps, location services
 - **Topic Sentence 2:**
Smartphones can enhance the travel experience with additional features.
 - **Developing :**
They offer recommendations for nearby attractions, restaurants, and reviews.
 - **Rephrase :**
Mobile apps enrich the travel journey with useful suggestions.
 - **Collocations :**
travel apps, user reviews, local attractions

95: The debate centers around whether watching television is a productive use of time.

- **Side:** Against Watching Television
 - **Topic Sentence 1:**
Television can serve as a valuable source of information.
 - **Developing :**
Educational programs and documentaries can enhance knowledge on various subjects.
 - **Rephrase :**
Viewing television can provide significant educational benefits.

- **Collocations :**
informative content, educational programming, knowledge enhancement
- **Topic Sentence 2:**
Television offers a platform for cultural exchange.
 - **Developing :**
Shows from different countries can introduce viewers to diverse cultures and perspectives.
 - **Rephrase :**
Television facilitates exposure to various cultural viewpoints.
 - **Collocations :**
cultural awareness, global perspectives, diverse storytelling
- **Side:** For Watching Television
 - **Topic Sentence 1:**
Television can be a significant time-waster.
 - **Developing :**
Excessive viewing can lead to procrastination and decreased productivity.
 - **Rephrase :**
Watching too much television can hinder effective time management.
 - **Collocations :**
time management, productivity loss, distraction
 - **Topic Sentence 2:**
Television can contribute to a sedentary lifestyle.
 - **Developing :**
Long hours of sitting while watching TV can have negative health impacts.
 - **Rephrase :**
Prolonged television watching can lead to health problems.
 - **Collocations :**
sedentary behavior, health risks, physical inactivity

96: The debate centers on whether natural talent or hard work is more crucial for success in the arts.

- **Side:** Hard Work
 - **Topic Sentence 1:**
Success in the arts can be achieved through dedication and hard work.

- **Developing :**
Many artists improve their skills significantly through persistent practice and learning.
 - **Rephrase :**
Commitment and effort can lead to artistic success regardless of natural talent.
 - **Collocations :**
dedicated practice, skill improvement, artistic dedication
 - **Topic Sentence 2:**
Hard work can often compensate for a lack of natural ability.
 - **Developing :**
Artists who invest time in honing their craft can surpass those who rely solely on talent.
 - **Rephrase :**
Diligence can sometimes outweigh the advantages of innate ability.
 - **Collocations :**
time investment, craft honing, surpassing talent
 - **Side: Natural Ability**
 - **Topic Sentence 1:**
Natural talent is often seen as a prerequisite for artistic success.
 - **Developing :**
Many believe that innate skills allow artists to express themselves more authentically and creatively from the start.
 - **Rephrase :**
Inherent skills are frequently viewed as essential for achieving success in the arts.
 - **Collocations :**
natural talent, artistic expression, creative potential
 - **Topic Sentence 2:**
Artists with natural ability may have an advantage in their fields.
 - **Developing :**
Those born with a gift often find it easier to grasp complex concepts and techniques.
 - **Rephrase :**
Individuals endowed with natural skills may excel more readily in their artistic endeavors.
 - **Collocations :**
gifted artists, complex techniques, artistic advantage
-

97: The decision between living in a new dormitory with modern amenities versus an older, historically significant dormitory.

- **Side:** Historic Dormitory

- **Topic Sentence 1:**

Staying in the historic dormitory connects students to a rich legacy.

- **Developing :**

This connection to former famous students can inspire current residents in their academic pursuits.

- **Rephrase :**

Living in the historic dormitory links students to a profound heritage.

- **Collocations :**

rich legacy, inspiration, famous students

- **Topic Sentence 2:**

The historic dormitory offers a unique living experience with character.

- **Developing :**

Its unique architecture and ambiance create a distinctive atmosphere that modern buildings may lack.

- **Rephrase :**

The historic dormitory provides a one-of-a-kind living experience.

- **Collocations :**

unique experience, distinctive atmosphere, architectural character

- **Side:** Modern Dormitory

- **Topic Sentence 1:**

Living in the new dormitory provides essential modern conveniences.

- **Developing :**

These conveniences, such as high-speed internet and updated facilities, enhance the overall living experience.

- **Rephrase :**

Residing in the new dormitory offers vital contemporary amenities.

- **Collocations :**

modern conveniences, high-speed internet, updated facilities

- **Topic Sentence 2:**

The new dormitory fosters a community with contemporary social spaces.

- **Developing :**

These spaces encourage interaction among students, promoting a vibrant campus life.

- **Rephrase :**
The modern dormitory encourages a community through its social areas.
 - **Collocations :**
social spaces, student interaction, vibrant campus life
-

98: The debate centers around whether playing games or sports for enjoyment or solely for the purpose of winning is a better approach.

- **Side:** Playing for Enjoyment
 - **Topic Sentence 1:**
Playing games for enjoyment fosters social connections.
 - **Developing :**
Engaging in sports for fun allows individuals to build friendships and teamwork skills.
 - **Rephrase :**
Participating in games for pleasure enhances social bonds.
 - **Collocations :**
social interaction, team building, friendship development
 - **Topic Sentence 2:**
Enjoyment leads to better mental health.
 - **Developing :**
Playing for fun reduces stress and promotes a positive mindset.
 - **Rephrase :**
Playing games for enjoyment improves psychological well-being.
 - **Collocations :**
stress relief, positive mindset, mental wellness
- **Side:** Playing to Win
 - **Topic Sentence 1:**
Playing with the goal of winning encourages personal growth.
 - **Developing :**
Striving for victory motivates individuals to improve their skills and performance.
 - **Rephrase :**
Aiming to win drives personal development.
 - **Collocations :**
skill enhancement, personal achievement, competitive spirit
 - **Topic Sentence 2:**
Winning can instill a sense of discipline and commitment.

- **Developing :**
Focusing on victory requires dedication and hard work, which are valuable life skills.
 - **Rephrase :**
A focus on winning cultivates discipline and dedication.
 - **Collocations :**
dedication, hard work, disciplinary skills
-

99: The question analyzes whether limiting the number of hours students can work at university jobs is beneficial for promoting academic success.

- **Side:** Limiting Work Hours
 - **Topic Sentence 1:**
Limiting work hours can enhance students' academic performance.
 - **Developing :**
By reducing work hours, students have more time to focus on their studies, leading to better grades and understanding of the material.
 - **Rephrase :**
Restricting work hours may improve students' academic outcomes.
 - **Collocations :**
academic performance, study time, better grades
 - **Topic Sentence 2:**
Fewer work hours can reduce student stress levels.
 - **Developing :**
With less time spent working, students can manage their time better, leading to a healthier work-life balance.
 - **Rephrase :**
Reducing work hours may alleviate student stress.
 - **Collocations :**
stress levels, work-life balance, time management
- **Side:** Maintaining Work Hours
 - **Topic Sentence 1:**
Allowing students to work more hours can provide essential financial support.
 - **Developing :**
Many students rely on their jobs to pay for tuition and living expenses, and limiting hours could create financial strain.
 - **Rephrase :**
Permitting more work hours can help students financially.

- **Collocations :**
financial support, tuition fees, living expenses
 - **Topic Sentence 2:**
Working can teach students valuable time management skills.
 - **Developing :**
Balancing work and study can help students develop important skills that are beneficial in their future careers.
 - **Rephrase :**
Employment can enhance students' time management abilities.
 - **Collocations :**
time management, career skills, work experience
-

100: The debate centers on whether specific areas of Earth should be permanently protected from human development or if all areas should be available for human use as the population increases.

- **Side:** Human Development
 - **Topic Sentence 1:**
Human adaptation requires the use of land and resources.
 - **Developing :**
As the population expands, it is necessary to modify the environment to meet the needs of society, such as food and shelter.
 - **Rephrase :**
Adapting our surroundings is necessary to fulfill the demands of a growing population.
 - **Collocations :**
resource management, land use, sustainable development
 - **Topic Sentence 2:**
Human development is essential for economic growth and innovation.
 - **Developing :**
Utilizing land for agriculture, infrastructure, and housing is crucial to support a growing population and improve living standards.
 - **Rephrase :**
Developing land is vital for fostering economic progress and technological advancements.
 - **Collocations :**
economic growth, infrastructure development, population support
- **Side:** Preservation of Nature
 - **Topic Sentence 1:**
Preserving natural areas contributes to climate regulation.

- **Developing :**
Forests and wetlands play a significant role in absorbing carbon dioxide, thus combating climate change.
 - **Rephrase :**
Protecting natural landscapes is essential for maintaining climate balance.
 - **Collocations :**
climate change, carbon absorption, ecosystem services
 - **Topic Sentence 2:**
Certain places on Earth must be preserved to protect biodiversity.
 - **Developing :**
These areas serve as habitats for countless species, many of which are endangered and rely on these environments for survival.
 - **Rephrase :**
It is crucial to safeguard specific locations to maintain ecological diversity.
 - **Collocations :**
biodiversity conservation, endangered species, natural habitats
-

101: The debate centers around preferences for films that are either exciting and entertaining versus those that are serious and educational.

- **Side:** Exciting and Entertaining Films

- **Topic Sentence 1:**
Exciting films provide a thrilling escape from reality.
 - **Developing :**
These films often feature action-packed sequences and engaging plots that captivate audiences.
 - **Rephrase :**
Thrilling movies offer a captivating break from everyday life.
 - **Collocations :**
action sequences, engaging plots, thrilling experiences
- **Topic Sentence 2:**
They foster social connections through shared experiences.
 - **Developing :**
Watching exciting films with friends or family can enhance bonding and create lasting memories.
 - **Rephrase :**
They strengthen relationships by creating memorable moments together.

- **Collocations :**
shared experiences, social bonding, memorable moments
 - **Side:** Serious and Educational Films
 - **Topic Sentence 1:**
Serious films often convey important messages that provoke thought.
 - **Developing :**
These films can address social issues, inspiring viewers to reflect on their own beliefs and actions.
 - **Rephrase :**
Thought-provoking movies encourage viewers to consider significant societal themes.
 - **Collocations :**
social issues, thought-provoking, inspiring reflection
 - **Topic Sentence 2:**
They can provide valuable lessons and insights.
 - **Developing :**
Educational films often teach viewers about history, culture, or moral dilemmas, enriching their knowledge.
 - **Rephrase :**
Informative movies enhance understanding of various subjects.
 - **Collocations :**
valuable lessons, cultural insights, historical context
-

102: The debate centers on whether close supervision or autonomy in the workplace is more effective for managing employees.

- **Side:** Autonomy
 - **Topic Sentence 1:**
Allowing autonomy boosts employee morale and creativity.
 - **Developing :**
When employees have the freedom to work independently, they feel more valued and are likely to produce innovative solutions.
 - **Rephrase :**
Independence enhances job satisfaction and creativity.
 - **Collocations :**
employee morale, creative solutions, job satisfaction
 - **Topic Sentence 2:**
It promotes trust between managers and employees.

- **Developing :**
When managers give employees the space to work, it builds a sense of trust and respect in the workplace.
- **Rephrase :**
Autonomy cultivates a trusting work environment.
- **Collocations :**
trust building, respectful workplace, manager-employee relationship
- **Side:** Close Supervision
 - **Topic Sentence 1:**
Close supervision ensures high-quality work.
 - **Developing :**
Frequent checks allow managers to catch errors early and provide immediate feedback.
 - **Rephrase :**
Regular oversight guarantees that work meets standards.
 - **Collocations :**
quality control, frequent feedback, immediate corrections
 - **Topic Sentence 2:**
It fosters accountability among employees.
 - **Developing :**
When employees know they are being monitored, they are more likely to stay focused and meet deadlines.
 - **Rephrase :**
Supervision encourages responsibility in task completion.
 - **Collocations :**
employee accountability, task focus, deadline adherence

103: The question explores whether one should offer help to friends with their problems only when they explicitly request it.

- **Side:** Helping Friends Proactively
 - **Topic Sentence 1:**
Offering help without being asked can strengthen friendships.
 - **Developing :**
When friends see that you care enough to offer assistance, it can deepen the bond and trust between you.
 - **Rephrase :**
Proactively helping can enhance the relationship.

- **Collocations :**
strengthen bonds, deepen trust, show care
- **Topic Sentence 2:**
Sometimes friends may not realize they need help until it is offered.
 - **Developing :**
By providing support, you can help them see solutions they might have overlooked.
 - **Rephrase :**
Help can reveal overlooked solutions.
 - **Collocations :**
offer support, recognize needs, see solutions
- **Side: Respecting Boundaries**
 - **Topic Sentence 1:**
Helping only when asked respects personal boundaries.
 - **Developing :**
Some individuals prefer to handle their issues independently and may feel overwhelmed by unsolicited advice.
 - **Rephrase :**
Respecting boundaries is crucial.
 - **Collocations :**
personal space, independent handling, unsolicited advice
 - **Topic Sentence 2:**
Unsolicited help can lead to misunderstandings.
 - **Developing :**
Offering help without invitation may be perceived as intrusive, potentially straining the friendship.
 - **Rephrase :**
Intrusive help can harm relationships.
 - **Collocations :**
lead to misunderstandings, strain friendships, perceived as intrusive

104: The debate centers around whether students can learn school subjects as effectively through online videos as they can from traditional classroom teaching.

- **Side: Classroom Teaching**
 - **Topic Sentence 1:**
Classroom environments promote collaborative learning.

- **Developing :**
Students can work together on projects and discussions, which can deepen their understanding of subjects.
- **Rephrase :**
Learning in groups can enhance comprehension through collaboration.
- **Collocations :**
group work, peer learning, collaborative projects
- **Topic Sentence 2:**
Classroom teaching fosters direct interaction with teachers.
 - **Developing :**
Students can ask questions and receive immediate feedback, which enhances their understanding.
 - **Rephrase :**
In-person classes allow for real-time communication with instructors.
 - **Collocations :**
immediate feedback, teacher-student interaction, personalized instruction
- **Side: Online Learning**
 - **Topic Sentence 1:**
Online videos provide flexible learning opportunities.
 - **Developing :**
Students can access educational content anytime and anywhere, allowing them to learn at their own pace.
 - **Rephrase :**
Students have the advantage of learning whenever and wherever they choose.
 - **Collocations :**
flexible schedule, self-paced learning, accessible resources
 - **Topic Sentence 2:**
Visual and auditory elements enhance understanding.
 - **Developing :**
Many online videos incorporate animations and demonstrations that can clarify complex concepts.
 - **Rephrase :**
The use of visuals and sounds in videos can make difficult topics easier to grasp.

- **Collocations :**
visual aids, multimedia learning, engaging content
-

105: The debate centers around whether students should memorize factual information like historical dates or rely on the Internet for such information.

- **Side:** Memorization of Factual Information
 - **Topic Sentence 1:**
Memorizing factual information enhances cognitive skills.
 - **Developing :**
When students memorize dates and facts, they improve their memory and retention abilities, which are crucial for learning.
 - **Rephrase :**
Learning to memorize facts boosts mental capabilities.
 - **Collocations :**
cognitive development, memory skills, retention abilities
 - **Topic Sentence 2:**
Historical dates provide context for understanding events.
 - **Developing :**
Knowing when events occurred helps students grasp the timeline and significance of historical developments.
 - **Rephrase :**
Understanding dates is key to comprehending history.
 - **Collocations :**
historical context, event significance, timeline understanding
- **Side:** Reliance on the Internet
 - **Topic Sentence 1:**
The Internet offers instant access to vast information.
 - **Developing :**
Students can quickly look up historical dates online, making memorization less critical.
 - **Rephrase :**
Online resources provide immediate information access.
 - **Collocations :**
instant access, online resources, information retrieval
 - **Topic Sentence 2:**
Relying on the Internet encourages critical thinking.

- **Developing :**
Instead of memorizing, students can analyze and evaluate information from various sources.
 - **Rephrase :**
Using the Internet fosters analytical skills.
 - **Collocations :**
critical analysis, source evaluation, analytical skills
-

106: The debate centers around whether socializing on social media is preferable to in-person interactions.

- **Side:** In-Person Interaction

- **Topic Sentence 1:**

- In-person interactions foster deeper emotional connections.

- **Developing :**
Face-to-face communication allows for non-verbal cues and a more genuine exchange of feelings.
 - **Rephrase :**
Meeting in person enhances emotional bonds through direct interaction.
 - **Collocations :**
emotional connection, body language, genuine interaction

- **Topic Sentence 2:**

- Socializing in person encourages better communication skills.

- **Developing :**
Engaging directly with others helps individuals develop their verbal and non-verbal communication abilities.
 - **Rephrase :**
Face-to-face socializing improves interpersonal communication skills.
 - **Collocations :**
communication skills, interpersonal interaction, social cues

- **Side:** Social Media Interaction

- **Topic Sentence 1:**

- Social media allows for broader connections across distances.

- **Developing :**
People can easily connect with friends and family who live far away, fostering relationships that might not be possible otherwise.

- **Rephrase :**
Online platforms enable relationships that transcend geographical barriers.
 - **Collocations :**
global connections, virtual friendships, online communication
 - **Topic Sentence 2:**
Social media provides a platform for diverse perspectives.
 - **Developing :**
Users can engage with a variety of viewpoints and cultures, enriching their understanding of the world.
 - **Rephrase :**
Online interactions expose individuals to a wide range of ideas and cultures.
 - **Collocations :**
cultural exchange, diverse opinions, online communities
-

107: The question examines whether young children should be allowed to use calculators in math classes and exams.

- **Side:** Against Calculator Use

- **Topic Sentence 1:**
Over-reliance on calculators can lead to a lack of confidence in problem-solving.
 - **Developing :**
Students may become dependent on technology, reducing their ability to tackle math challenges independently.
 - **Rephrase :**
Dependence on calculators can undermine students' self-assurance in solving math problems.
 - **Collocations :**
problem-solving, student confidence, mathematical challenges
- **Topic Sentence 2:**
Allowing calculators can hinder the development of basic math skills.
 - **Developing :**
If children rely on calculators, they may struggle with fundamental arithmetic operations.
 - **Rephrase :**
Using calculators might impede the acquisition of essential math abilities.

- **Collocations :**
basic skills, math operations, arithmetic proficiency
 - **Side:** For Calculator Use
 - **Topic Sentence 1:**
Calculators prepare students for real-world applications of math.
 - **Developing :**
In everyday life, technology is often used for calculations, so familiarity with calculators is beneficial.
 - **Rephrase :**
Using calculators equips students with skills applicable in daily life.
 - **Collocations :**
real-world applications, technology use, daily calculations
 - **Topic Sentence 2:**
Calculators can enhance learning by allowing students to focus on complex concepts.
 - **Developing :**
With calculators, children can explore higher-level math without getting bogged down by tedious calculations.
 - **Rephrase :**
Using calculators enables students to concentrate on advanced mathematical ideas.
 - **Collocations :**
enhanced learning, complex concepts, higher-level math
-

108: The question examines whether parents should promote popularity and likability in their children at school.

- **Side:** Encouraging Popularity
 - **Topic Sentence 1:**
Popularity can enhance social skills.
 - **Developing :**
Being well-liked helps children develop important interpersonal skills that are beneficial throughout life.
 - **Rephrase :**
Being popular aids in the development of social abilities.
 - **Collocations :**
social skills, interpersonal relationships, peer acceptance
 - **Topic Sentence 2:**
Popularity can lead to better opportunities.

- **Developing :**
Children who are well-liked may have more access to social networks and opportunities in school and beyond.
- **Rephrase :**
Being popular opens doors to various opportunities.
- **Collocations :**
better opportunities, social networks, school activities
- **Side:** Focusing on Authenticity
 - **Topic Sentence 1:**
Encouraging popularity may lead to inauthentic behavior.
 - **Developing :**
Children might feel pressured to change themselves to fit in, which can harm their self-esteem.
 - **Rephrase :**
Promoting popularity can result in a loss of authenticity.
 - **Collocations :**
inauthentic behavior, self-esteem, peer pressure
 - **Topic Sentence 2:**
True friendships are more valuable than popularity.
 - **Developing :**
Focusing on building genuine relationships fosters deeper connections and emotional support.
 - **Rephrase :**
Genuine friendships outweigh the importance of being popular.
 - **Collocations :**
true friendships, genuine relationships, emotional support

109: The question asks which job to choose between a large, established company and a small startup, both offering similar salaries and benefits.

- **Side:** Established Company
 - **Topic Sentence 1:**
Working for a large, established company provides job security.
 - **Developing :**
Such companies often have stable financial backing and a proven track record, reducing the risk of layoffs.
 - **Rephrase :**
Employment at a well-known firm offers a sense of stability.

- **Collocations :**
job security, financial stability, reputation management
- **Topic Sentence 2:**
Established companies typically offer more comprehensive training programs.
 - **Developing :**
These programs are designed to enhance employee skills and ensure career development.
 - **Rephrase :**
Large firms usually provide extensive professional development opportunities.
 - **Collocations :**
professional development, training programs, employee growth
- **Side:** Startup Company
 - **Topic Sentence 1:**
Joining a startup can lead to greater opportunities for innovation and creativity.
 - **Developing :**
In a smaller team, employees often have more freedom to contribute ideas and shape projects.
 - **Rephrase :**
Working at a startup encourages a culture of creativity and innovation.
 - **Collocations :**
innovation, creative freedom, team collaboration
 - **Topic Sentence 2:**
Startups often provide a more dynamic work environment.
 - **Developing :**
Employees may enjoy a less formal atmosphere and a closer-knit team, fostering collaboration.
 - **Rephrase :**
A startup offers a vibrant and engaging workplace culture.
 - **Collocations :**
dynamic environment, team bonding, flexible culture

110: The debate centers around whether intelligence is the primary factor influencing students' success in school.

- **Side:** Intelligence as Key Factor

- **Topic Sentence 1:**

Intelligence plays a crucial role in a student's academic success.

- **Developing :**

Students with higher intelligence often grasp concepts more quickly and perform better on standardized tests.

- **Rephrase :**

Cognitive ability significantly impacts academic achievement.

- **Collocations :**

academic performance, standardized tests, cognitive ability

- **Topic Sentence 2:**

Intelligent students are more likely to excel in problem-solving tasks.

- **Developing :**

Their ability to analyze and synthesize information enhances their learning experience.

- **Rephrase :**

Analytical skills foster greater educational outcomes.

- **Collocations :**

problem-solving, analytical skills, educational outcomes

- **Side:** Other Factors Matter

- **Topic Sentence 1:**

Factors such as motivation and perseverance are equally, if not more, important.

- **Developing :**

Students who are motivated are more likely to put in the effort necessary to succeed, regardless of their intelligence level.

- **Rephrase :**

Determination can outweigh raw intellectual ability.

- **Collocations :**

student motivation, academic effort, perseverance

- **Topic Sentence 2:**

Support systems, including teachers and family, significantly influence student success.

- **Developing :**

Students who receive encouragement and guidance tend to perform better academically.

- **Rephrase :**

A strong support network enhances educational achievements.

- **Collocations :**

support systems, teacher guidance, family encouragement

111: The debate centers around whether individuals should read movie reviews before watching a film or experience the movie without prior opinions from critics.

- **Side:** Reading Reviews

- **Topic Sentence 1:**

- Reading reviews helps viewers set realistic expectations.

- **Developing :**

- Critics often provide insights into the film's strengths and weaknesses, allowing audiences to gauge whether it aligns with their preferences.

- **Rephrase :**

- Critics' insights can help viewers understand what to expect from the film.

- **Collocations :**

- movie expectations, film critiques, audience insights

- **Topic Sentence 2:**

- Reviews can enhance the viewing experience by providing context.

- **Developing :**

- Understanding the background or themes discussed in reviews can deepen appreciation for the film's narrative and artistic choices.

- **Rephrase :**

- Context from reviews can enrich the overall film experience.

- **Collocations :**

- film context, narrative depth, artistic choices

- **Side:** Watching Without Reviews

- **Topic Sentence 1:**

- Experiencing a movie without reviews allows for a fresh perspective.

- **Developing :**

- Without preconceived notions, viewers can form their own opinions based solely on their experience.

- **Rephrase :**

- A fresh viewing experience fosters personal interpretation.

- **Collocations :**

- personal opinion, fresh perspective, unbiased viewing

- **Topic Sentence 2:**

- Avoiding reviews can lead to a more genuine emotional response.

- **Developing :**

- When viewers are not influenced by critics, their reactions to the film's plot twists and emotional moments are more authentic.

- **Rephrase :**
Genuine reactions are more likely without external influences.
 - **Collocations :**
emotional response, authentic reactions, plot twists
-

112: The question analyzes whether people are more drawn to negative news stories compared to positive ones.

- **Side:** Interest in Negative News

- **Topic Sentence 1:**

Negative news captures attention due to its shocking nature.

- **Developing :**
Stories about disasters or scandals often evoke strong emotional responses, making them more memorable.
- **Rephrase :**
People tend to remember shocking news better.
- **Collocations :**
shocking headlines, emotional impact, disaster coverage

- **Topic Sentence 2:**

Negative news often feels more relevant to personal safety.

- **Developing :**
When people hear about crime or health risks, they may feel compelled to stay informed to protect themselves.
- **Rephrase :**
Awareness of risks is heightened by negative news.
- **Collocations :**
safety concerns, risk awareness, crime reports

- **Side:** Interest in Positive News

- **Topic Sentence 1:**

Positive news can inspire and uplift individuals.

- **Developing :**
Stories of kindness or achievements can motivate people and foster a sense of community.
- **Rephrase :**
Uplifting stories can encourage and inspire.
- **Collocations :**
inspiring stories, community spirit, acts of kindness

- **Topic Sentence 2:**

Positive news helps counterbalance the negativity in daily life.

- **Developing :**
In a world filled with challenges, positive stories provide hope and a sense of normalcy.
 - **Rephrase :**
Good news offers a refreshing perspective.
 - **Collocations :**
hopeful narratives, balance in news, normalcy in reporting
-

113: The debate revolves around whether libraries should primarily serve as quiet spaces for reading and studying or as social hubs for interaction and community engagement.

- **Side: Quiet Libraries**
 - **Topic Sentence 1:**
Libraries should be quiet places to promote concentration.
 - **Developing :**
A serene environment allows individuals to focus better on their studies and reading.
 - **Rephrase :**
A tranquil atmosphere enhances the ability to concentrate.
 - **Collocations :**
quiet environment, focus on studies, reading concentration
 - **Topic Sentence 2:**
Silence in libraries respects diverse learning styles.
 - **Developing :**
Different people require various levels of quiet to absorb information effectively.
 - **Rephrase :**
Maintaining silence accommodates various learning preferences.
 - **Collocations :**
respect for silence, learning styles, effective studying
- **Side: Social Libraries**
 - **Topic Sentence 1:**
Social libraries can stimulate creativity and innovation.
 - **Developing :**
Interaction among individuals can lead to new ideas and collaborative projects.
 - **Rephrase :**
Encouraging socialization can spark creativity and innovation.

- **Collocations :**
stimulate creativity, collaborative projects, innovation through interaction
 - **Topic Sentence 2:**
Libraries should foster social interaction to build community.
 - **Developing :**
Creating spaces for discussion and collaboration can strengthen community ties.
 - **Rephrase :**
Encouraging social engagement can enhance community bonds.
 - **Collocations :**
community engagement, social interaction, collaborative spaces
-

114: The debate centers around whether students should be required to participate in volunteer work as part of a new university policy.

- **Side:** Opposition to Volunteer Work Requirement
 - **Topic Sentence 1:**
Mandatory volunteer work may lead to resentment among students.
 - **Developing :**
Forcing students to volunteer can create a negative attitude towards community service, undermining its true value.
 - **Rephrase :**
Compulsory volunteerism could foster negative feelings towards community involvement.
 - **Collocations :**
forced participation, negative attitudes, volunteer resentment
 - **Topic Sentence 2:**
Students already face significant academic pressures and time constraints.
 - **Developing :**
Adding a volunteer requirement may overwhelm students, detracting from their academic performance.
 - **Rephrase :**
Imposing volunteer obligations could burden students already managing heavy coursework.
 - **Collocations :**
academic pressure, time management, student workload
- **Side:** Support for Volunteer Work Requirement
 - **Topic Sentence 1:**
Volunteer work provides valuable life skills and experiences.

- **Developing :**
Through volunteering, students can develop teamwork, communication, and leadership skills that are essential in their future careers.
- **Rephrase :**
Participating in volunteer efforts equips students with important skills for their professional lives.
- **Collocations :**
life skills, teamwork development, career preparation
- **Topic Sentence 2:**
Mandatory volunteer work fosters a sense of community responsibility among students.
 - **Developing :**
Engaging in volunteer activities helps students understand the importance of giving back to society.
 - **Rephrase :**
Compulsory volunteer service instills a commitment to community involvement in students.
 - **Collocations :**
community engagement, social responsibility, volunteer activities