

University of Vavuniya

First Examination in Information Technology - 2020

First Semester - April/May 2022

IT1134 Fundamentals of Programming (Theory)

Answer Four Questions Only

Time Allowed: Two hours

1. (a) Define what is meant by a computer program in your own words.	[10%]
(b) Briefly describe the functions of the following language translators:	
i. Interpreters	
ii. Compilers	
iii. Assemblers	[15%]
(c) Describe three properties of variables in C++.	[15%]
(d) Differentiate run-time errors and syntax errors in programming with the aid	
of suitable examples.	[20%]
(e) Describe the use of any five primitive (built-in) data types in C++.	[20%]
(f) Write C++ statements:	
i. to include the header files iostream and string.	
ii. to allow you to use cin, cout, and endl without the prefix std::.	
iii. to declare the following variables: name of type string and studyHours	of
type double. String double	
I MI:	nal

iv. to prompt and input a string into name and a double value into stu	dy-
Hours.	[20%]
2. (a) Compare and contrast stack and heap memory.	[15%]
(b) Briefly describe the usage of the following operators by giving examples of ea	
i. arithmetic	
ii. assignment	[4 = 07]
iii. logical	[15%]
(c) State the use of the shift operator ">>" in C++.	[10%]
(d) Trace the output of the following code snippet:	[10%]
int a = 10;	
a++; 0 10 10	
cout<<"Initial value of a is:"< <a; <="" th=""><th></th></a;>	
a<<2;	
cout<<"Final value of a is :"< <a;< th=""><th>st</th></a;<>	st
(e) Write an algorithm to read ten distinct numbers and find the second smaller among them.	[15%]
(f) Draw a flowchart for the above algorithm in question 2.(e).	[15%]
(g) Write C++ statements for the above algorithm in question 2.(e).	[20%]
	[1=0/]
3. (a) Explain how an array is declared in C++ using a list of 10 integers.	[15%]
(b) Compare and contrast the iterative statements while and do while.	[10%]
(a) Write C++ statement(s) to find the row sum of an n*m matrix represented	in
a 2-dimensional array.	[25%]
[This question is continued on the next page	ge]

(d) Discuss the use of pointers in computer programming.	[20%]
(d) Discuss the use of pointers in computer programming.	[30%]
(e) Write C++ statements to swap the values of two variables using pointers.	
an program	[20%]
4. (a) Describe the significance of user-defined functions in a computer program.	[15%]
(b) Explain the concept of scope of an identifier with the aid of suitable examples.	
(c) Describe the principal reason for passing arguments by reference.	[10%]
(d) Write a function declaration and a function definition for a function that takes	
one argument of type int and one argument of type double, and returns a value	[020%]
of type double that is the average of the two arguments.	[25%]
(e) Write an iterative function and a recursive function to display Fibonacci series of	[30%]
first n numbers.	[30,0]
	[20%]
5. (a) Explain how structures are different from arrays in programming.	
(b) Write C++ statements to accomplish each of the following tasks:	
Student to store the following data about a Student: First-	
Name(string), LastName (String), RegistrationNo(String), YearOf-	[20%]
Study(int), and the Course(string).	[2070]
ii. Declare a Student variable and store the following information:	
First Name: Adam,	
Last Name: Bob,	
Registration No: 2020IT01,	
YearOfStudy: 1 and	[10%]
Course: IT.	[15%]
iii. Write a function to print Student information.	

[This question is continued on the next page]

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(c) Consider the following C++ code:
double salary = 78000;
double raise;
 try
 { cout << "Enter the raise: ";
 cin >> raise;
 cout << endl;
 if ( raise < 0.0)
 cout << "Salary increase: $ "<< salary * raise / 100 << endl; }</pre>
 throw raise;
 cout << "Exiting the try block." << endl;</pre>
 catch
cout << "Negative raise: " << x << endl;
  i. Find errors, if any, in the above code and provide the correct code.
                                                                            [15\%]
 ii. Find the output if the inputs are 5 and -4, after the correction of the code.
                                                                            [20\%]
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