DISCRETE MATHEMATICS MIDTERM EXAM

90 minutes. April 1, 2011

| Id | Fullname | Signature | | |
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| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Total |
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| /20 | /15 | /15 | /15 | /20 | /15 | /100 |

- 1. Let P(x): "x is a clear explanation", Q(x): "x is satisfactory", and R(x): "x is an excuse". Suppose that the universe of discourse for x is the set of all English text. Express each of the following statements using these predicates:
 - (a) All clear explanations are satisfactory.
 - (b) Some excuses are unsatisfactory.
 - (c) Some excuses are not clear explanations.
 - (d) Does (c) follow from (a) and (b)? If not, is there a correct conclusion? Explain your answer.

2. If $A \triangle B = A$ what can be said about the sets A and B? Explain. Note: $A \triangle B = (A \cup B) - (A \cap B)$

3. (ANSWER THIS QUESTION ON THE FRONT SIDE OF THE SECOND PAPER). How many positive integers n less than 6000 satisfy qcd(n, 6000) = 1?

4. What is wrong with the following "proof" that $a^n = 1$ for all $n \in \mathbb{N}$ whenever $a \neq 0$:

$$BASIS\,STEP \quad : \quad a^0 = 1$$

$$INDUCTIVE\,STEP \quad : \quad a^{n+1} = \frac{a^n \cdot a^n}{a^{n-1}} = \frac{1 \cdot 1}{1} = 1$$

5. Let $m \in \mathbb{Z}^+$ where m is an odd integer. Prove that there exists a positive integer n such that m divides $2^n - 1$. (*Hint*: You can use the pigeonhole principle.)

6. (ANSWER THIS QUESTION ON THE BACK SIDE OF THE SECOND PAPER). Let $f: A \to B$ be an onto function. Define the relation R on A such that aRb if f(a) = f(b). Is R an equivalence relation?