

# Discrete Structures

Spring 2024 – Week

4

## Valid Arguments

Lecture 1

# Preliminary

- A compound proposition that is always true, no matter what the truth values of the propositional variables that occur in it, is called a **tautology**.
- A compound proposition that is always false is called a **contradiction**.
- A compound proposition that is neither a tautology nor a contradiction is called a **contingency**

# Tautology, Contradiction, Contingency – Examples

- Either it will rain tomorrow, or it will not rain tomorrow – a *tautology*
- It is raining now, and it is not raining now – a *contradiction*
- If we go to store, we will buy some apples – a *contingency*

# Tautology, Contradiction, Contingency – Using Truth Table

- Either it will rain tomorrow, or it will not rain tomorrow
- Let  $p$  denote “it will rain tomorrow”

- $p \vee \neg p$

$p$	$\neg p$	$p \vee \neg p$
T	F	T
F	T	T

Spring 2024 - CT162 - Week 4 5

# Tautology, Contradiction, Contingency – Using Truth Table

- It is raining now, and it is not raining now
- Let  $p$  denote “it is raining now”
- $p \wedge \neg p$

$p$	$\neg p$	$p \wedge \neg p$
T	F	F
F	T	F

Spring 2024 - CT162 - Week 4 6

# Tautology, Contradiction, Contingency – Using Truth Table

- If we go to store, we will buy some apples
- Let  $p$  denote “we go to store”, and  $q$  denote “we buy apples”
- $p \rightarrow q$

$p$	
-----	--

T	T
---	---

T	
F	

F	F
---	---

Spring 2024 - CT162 - Week 4 7

# Tautology, Contradiction, Contingency – Exercise

- Construct truth tables to test the following sentences for tautology, contradiction and contingency

$$1. \neg (p \wedge \neg p)$$

$$2. p \vee (q \rightarrow p)$$

$$3. \neg p \sqcap p$$

# Argument

- An argument in propositional logic is a sequence of propositions
- All but the final proposition in the argument are called **premises / hypotheses**
- The final proposition is called the **conclusion**



# Argument – Example

- Consider the following argument (sequence of propositions)
- *“If you have a current password, then you can log onto the network.”* •
- “You have a current password.”*
- *Therefore, “You can log onto the network.”*

- To determine if it is a valid argument?

Spring 2024 - CT162 - Week 4 10

## Validity of an Argument

- A **valid argument** is an argument in which the conclusion must be true whenever the premises are true
- An argument is **valid** if and only if it is impossible for all the premises to be true and the conclusion to be false

# Argument Form

- Using  $p$  to represent “You have a current password” and  $q$  to represent “You can log onto the network.”
- Then, the argument has the form

- $p \rightarrow q$
  - $p$
  - $\therefore q$
- 
- Symbol  $\therefore$  denotes “therefore.”

Spring 2024 - CT162 - Week 4 12

## Validity of an Argument

- In this example, when both  $p \rightarrow q$  and  $p$  are true,  $q$  must also be true
- This form of argument is **valid** because whenever all its premises are true, the conclusion must also be true

# Validity of Argument

P	Q	$P \rightarrow Q$	$(P \rightarrow Q) \wedge P$
T	T	T	T
T	F	F	F

F	T	T	F
F	F	T	F

Spring 2024 - CT162 - Week 4 14

# Validity of an Argument

- An argument is **valid** if the truth of all its premises implies that the conclusion is true.
- For  $p$  and  $q$  being propositional variables, the statement  $((p \rightarrow q) \wedge p) \rightarrow q$  is a **tautology**
- In the case of a valid argument we say the conclusion follows from the premises

# Validity of Argument

$P$	$Q$	$P \rightarrow Q$	$(P \rightarrow Q) \wedge P$	$((P \rightarrow Q) \wedge P) \rightarrow Q$
T	T	T	T	T
T	F	F	F	T
F	T	T	F	T
F	F	T	F	T

# Invalid Argument – Example

- If it is raining, then the streets are wet. The streets are wet. Therefore, it is raining.”



## Another Example

- Consider the following argument (sequence of propositions)

- *“If it is raining, then the streets are wet”*
- *“The streets are wet”*
- *Therefore, “It is raining”*
- Determine if it is a valid argument?

Spring 2024 - CT162 - Week 4 18

## Argument Form

- Using  $p$  to represent “It is raining” and  $q$  to represent “Streets are

wet'' • Then, the argument has the form

- $p \rightarrow q$
- $q$
- $\therefore p$

Spring 2024 - CT162 - Week 4 19

## Validity of an Argument

$P$ $T$	$Q$ $T$	$P \rightarrow Q$ $T$	$(P \rightarrow Q) \wedge Q$ $T$
------------	------------	--------------------------	-------------------------------------

T	F	F	F
F	T	T	T
F	F	T	F

Validity of Argument – Not a Tautology

P	Q	$P \supset Q$	$(P \supset Q) \wedge Q$	$((P \supset Q) \wedge Q) \supset P$
T	T	T	T	T
T	F	F	F	T
F	T	T	T	F
F	F	T	F	T

# Validity of an Argument – Important Note!

- Important to distinguish between the notions of the truth and the validity
- While individual statements / propositions may be either true or false, arguments cannot.
- Similarly, arguments may be described as valid or invalid, but statements / propositions cannot

# Validity of an Argument – Important Note!

- It is important to understand that the premises of an argument do not have *actually to be true* in order for the argument to be valid
- It is possible for valid arguments to contain either true or false premises / hypotheses

- An argument is valid if the premises and conclusion are related to each other in the right way so that if the premises *were* true, then the conclusion would have to be true as well

Spring 2024 - CT162 - Week 4 23

## Valid Argument with false premises

- All numbers are positive
- All positive numbers are larger than 5
- Therefore, all numbers are larger than 5

# Valid Argument with False Premises

- Consider the following argument
- *‘If I teach Discrete Mathematics, I am a Superman’*
- *‘I teach Discrete Mathematics’*



- *Therefore, ‘I am a Superman’*
- A Valid Argument with a False Premise

Spring 2024 - CT162 - Week 4 25

## Sound Argument

- An argument is *sound* if and only if it is both **valid**, and all of its premises are **actually true**.
- Otherwise, a deductive argument is *unsound*.

# Validity of an Argument

- The key to showing that an argument in propositional logic is valid is to show that its **argument form** is valid

- Need to know the techniques to show that argument forms are valid Spring

2024 - CT162 - Week 4 27

# Rules of Inference

# Rules of Inference for Propositional Logic

- A truth table can be used to show that an argument form is valid by showing that whenever the premises are true, the conclusion must also be true.
- However, it's a tedious approach.
- If an argument form involves 10 different propositional variables, to use a truth table to show this argument form is valid requires  $2^{10} = 1024$

different rows.

Spring 2024 - CT162 - Week 4 29

# Rules of Inference

- **Rules of inference** – simple argument forms
- These rules of inference can be used as building blocks to construct more complicated valid argument forms

# Rules of Inference

<i>Rule of Inference</i>	<i>Tautology</i>	<i>Name</i>
$\begin{array}{l} p \\ p \rightarrow q \\ \hline \therefore q \end{array}$	$(p \wedge (p \rightarrow q)) \rightarrow q$	Modus ponens
$\begin{array}{l} \neg q \\ p \rightarrow q \\ \hline \therefore \neg p \end{array}$	$(\neg q \wedge (p \rightarrow q)) \rightarrow \neg p$	Modus tollens
$\begin{array}{l} p \rightarrow q \\ q \rightarrow r \\ \hline \therefore p \rightarrow r \end{array}$	$((p \rightarrow q) \wedge (q \rightarrow r)) \rightarrow (p \rightarrow r)$	Hypothetical syllogism
$\begin{array}{l} p \vee q \\ \neg p \\ \hline \therefore q \end{array}$	$((p \vee q) \wedge \neg p) \rightarrow q$	Disjunctive syllogism

## Rules of Inference (contd.)

$\frac{p}{\therefore p \vee q}$	$p \rightarrow (p \vee q)$	Addition
$\frac{p \wedge q}{\therefore p}$	$(p \wedge q) \rightarrow p$	Simplification
$\frac{p}{q}$ $\therefore p \wedge q$	$((p) \wedge (q)) \rightarrow (p \wedge q)$	Conjunction
$\frac{p \vee q}{\neg p \vee r}$ $\therefore q \vee r$	$((p \vee q) \wedge (\neg p \vee r)) \rightarrow (q \vee r)$	Resolution

# 1. Modus Ponens



$$\frac{p \rightarrow q}{p} \quad \therefore q$$

**Corresponding Tautology:**  
 $(p \wedge (p \rightarrow q)) \rightarrow q$

**Example:**

Let  $p$  be “It is snowing.”

Let  $q$  be “I will study discrete math.”

“If it is snowing, then I will study discrete math.”

“It is snowing.”

“Therefore , I will study discrete math.”

## 2. Modus Tollens

$$\frac{p \rightarrow q \quad \neg q}{\therefore \neg p}$$

**Corresponding Tautology:**

$$(\neg q \wedge (p \rightarrow q)) \rightarrow \neg p$$

**Example:**

Let  $p$  be “it is snowing.”

Let  $q$  be “I will study discrete math.”

“If it is snowing, then I will study discrete math.”

“I will not study discrete math.”

“Therefore, it is not snowing.”

### 3. Hypothetical Syllogism

$$\frac{p \rightarrow q \quad q \rightarrow r}{\therefore p \rightarrow r}$$

**Corresponding Tautology:**

$$((p \rightarrow q) \wedge (q \rightarrow r)) \rightarrow (p \rightarrow r)$$

**Example:**

Let  $p$  be “it snows.”

Let  $q$  be “I will study discrete math.”

Let  $r$  be “I will get an A.”

“If it snows, then I will study discrete math.”

“If I study discrete math, I will get an A.”

“Therefore , If it snows, I will get an A.”

## 4. Disjunctive Syllogism

$$\frac{p \vee q \quad \neg p}{\therefore q}$$

**Corresponding Tautology:**  
 $(\neg p \wedge (p \vee q)) \rightarrow q$

**Example:**

Let  $p$  be “I will study discrete math.”

Let  $q$  be “I will study English literature.”

“I will study discrete math or I will study English literature.”

“I will not study discrete math.”

“Therefore , I will study English literature.”

## 5. Addition

$$\frac{p}{\therefore p \vee q}$$

**Corresponding Tautology:**

$$p \rightarrow (p \vee q)$$

**Example:**

Let  $p$  be “I will study discrete math.”

Let  $q$  be “I will visit Las Vegas.”

“I will study discrete math.”

“Therefore, I will study discrete math or I will visit Las Vegas.”

## 6. Simplification

$$\frac{p \wedge q}{\therefore q}$$

**Corresponding Tautology:**

$$(p \wedge q) \rightarrow p$$

**Example:**

Let  $p$  be “I will study discrete math.”

Let  $q$  be “I will study English literature.”

“I will study discrete math and English literature”

“Therefore, I will study discrete math.”

## 7. Conjunction

$$\frac{p \quad q}{\therefore p \wedge q} \quad \text{Corresponding Tautology: } ((p) \wedge (q)) \rightarrow (p \wedge q)$$

### Example:

Let  $p$  be “I will study discrete math.”

Let  $q$  be “I will study English literature.”

“I will study discrete math.”

“I will study English literature.”

“Therefore, I will study discrete math and I will study English literature.”

Spring 2024 - CT162 - Week

## 8. Resolution

$$\frac{\neg p \vee r}{p \vee q} \text{Corresponding Tautology:}$$
$$\therefore q \vee r \quad ((\neg p \vee r) \wedge (p \vee q)) \rightarrow (q \vee r)$$

### Example:

Let  $p$  be “I will study discrete math.”

Let  $r$  be “I will study English literature.”

Let  $q$  be “I will study databases.”

“I will not study discrete math or I will study English literature.”

“I will study discrete math or I will study databases.”

“Therefore, I will study databases or I will study English literature.”



# Using the Rules of Inference to Build Valid Arguments

- A valid argument is a sequence of statements. Each statement is either a premise or follows from previous statements by rules of inference. • The last statement is called conclusion.
- A valid argument takes the following form:
  - S1
  - S2
  - .
  - .
  - S<sub>n</sub>
  - ∴ C

# Valid Arguments – Example I

- From the single proposition  $p \wedge (p \rightarrow q)$
- Show that  $q$  is a conclusion
- **Solution:**

Step	Reason
1. $p \wedge (p \rightarrow q)$	Premise
2. $p$	Simplification using (1)
3. $p \rightarrow q$	Simplification using (1)
4. $q$	Modus Ponens using (2) and (3)

# Valid Arguments – Example II

- With the following hypotheses:
- *‘It is not sunny this afternoon and it is colder than yesterday.’*
- *‘We will go swimming only if it is sunny.’*
- *‘If we do not go swimming, then we will take a canoe trip.’*
- *‘If we take a canoe trip, then we will be home by sunset.’*
- Using the inference rules, construct a valid argument for the

conclusion: • *“We will be home by sunset.”*

Spring 2024 - CT162 - Week 4 43

## Valid Arguments – Example II

- **Solution:**
- Choose propositional variables
- **p:** “It is sunny this afternoon.” **r:** “We will go swimming.” **t:** “We will be home by sunset.” **q:** “It is colder than yesterday.” **s:** “We will take a canoe trip.”
- Translation into propositional logic:

Hypotheses:  $\neg p \wedge q, r \rightarrow p, \neg r \rightarrow s, s \rightarrow t$   
Conclusion:  $t$

Spring 2024 - CT162 - Week 4 44

## Valid Arguments – Example II

- Construct the Valid Argument

Step	Reason
1. $\neg p \wedge q$	Premise
2. $\neg p$	Simplification using (1)
3. $r \rightarrow p$	Premise
4. $\neg r$	Modus tollens using (2) and (3)
5. $\neg r \rightarrow s$	Premise
6. $s$	Modus ponens using (4) and (5)
7. $s \rightarrow t$	Premise
8. $t$	Modus ponens using (6) and (7)

Spring 2024 - CT162 - Week 4 45

# Exercises on Rules of Inference

## Lecture 3

# What Rule of Inference is used in the Argument?

- Alice is a mathematics major.
- Therefore, Alice is either a mathematics major or a computer science major.

# What Rule of Inference is used in the Argument?

- Jerry is a mathematics major and a computer science major.
- Therefore, Jerry is a mathematics major.



# What Rule of Inference is used in the Argument?

- If it is rainy, then the pool will be closed.

- It is rainy.
- Therefore, the pool is closed.

What Rule of Inference is used in the Argument?

- If it snows today, the university will close.
- The university is not closed today.
- Therefore, it did not snow today.

What Rule of Inference is used in the

# Argument?

- If I go swimming, then I will stay in the sun too long.
- If I stay in the sun too long, then I will sunburn.
- Therefore, if I go swimming, then I will sunburn.

# Using Rules of Inferences

- Use rules of inference to show that the hypotheses:
- *“If it does not rain or if it is not foggy, then the sailing race will be held and the lifesaving demonstration will go on,”*
- *“If the sailing race is held, then the trophy will be awarded,”* and
- *“The trophy was not awarded”*
- 
- Imply the conclusion *“It rained.”*

# Using Rules of Inferences

- Use rules of inference to show that the hypotheses
- *“John works hard,”*
- *“If John works hard, then he is a dull boy,”* and
- *“If John is a dull boy, then he will not get the job”*
- Imply the conclusion *“John will not get the job.”*

# Using Rules of Inferences

- Show that the premises
- *“If you send me an e-mail message, then I will finish writing the program,”* •  
*“If you do not send me an e-mail message, then I will go to sleep early,”* and •  
*“If I go to sleep early, then I will wake up feeling refreshed”*
- Lead to the conclusion *“If I do not finish writing the program, then I will wake up feeling refreshed.”*

# Using Rules of Inference

- From the given premises, what relevant conclusion or conclusions can be drawn? Explain the rules of inference used to obtain each conclusion
- *“I am either clever or lucky.”*
- *“I am not lucky.”*
- *“If I am lucky, then I will win the lottery.”*



# Using Rules of Inference

- From the given premises, what relevant conclusion or conclusions can be drawn? Explain the rules of inference used to obtain each conclusion
- *“If I eat spicy foods, then I have strange dreams.”*
- *“I have strange dreams if there is thunder while I sleep.”*
- *“I did not have strange dreams.”*