HOW TO WRITE THESES WITH TWO LINE TITLES

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DOCTOR OF PHILOSOPHY

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I certify that I have read this dissertation and that, in my opinion, it is fully adequate in scope and quality as a dissertation for the degree of Doctor of Philosophy.

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Preface

This thesis tells you all you need to know about...

Acknowledgments

I would like to thank...

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Introduction

> The major challenge for language documentation in the next decade or two is what could be called the transcription challenge. This is a multilayered challenge that goes far beyond the practical challenge of speeding up the transcription process. [...] Despite its centrality to language documentation, transcription remains critically undertheorized and understudied. Further progress in language documentation, and ultimately also its overall success, crucially depends on further investigating and understanding the transcription process, broadly conceived.
>
> Himmelmann, N. P. (2018). Meeting the transcription challenge. In B. McDonnell, A. Berez-Kroeker & G. Holton (Eds.), *Reflections on language documentation: 20 years after Himmelmann 1998*. University of Hawai'i Press.

Language documentation is typically considered a sub-field of linguistics and its purpose is "to provide a comprehensive record of the linguistic practices characteristic of a given speech community" (Himmelmann, 1998, p. 166). Many aspects of its practice, however, require continual integration of developments beyond linguistics. As the target languages are often spoken by minoritised Indigenous communities, it is necessary to proactively consider evolving norms regarding fair and ethical collaboration (Holton et al., 2022). Concurrently, data protocols must not only continually integrate these norms but also technological advancements that more effectively enable the creation, processing, storage, and distribution of recorded materials (Berez-Kroeker et al., 2023). In both respective areas, there are ongoing developments that constitute paradigm shifts: 1) decolonising, community-centred approaches to working with Indigenous communities, and 2) speech and language processing systems powered by foundation models (FMs). Integrating considerations from the former and leveraging advancements in the latter, I examine in this dissertation how these FM-powered systems can help create contextually-appropriate solutions to combat a major bottleneck in language documentation workflows — the transcription of recorded materials.

1.1 Language documentation and the transcription bottleneck

It is generally recognised that there are about 7,000 languages spoken in the world today and that at least half of them may not exist by the end of the century (Austin & Sallabank, 2011). Many of these languages are spoken by Indigenous and minoritised communities, who are under cultural, economic, and technological pressures to shift to using more dominant regional, national, or global languages. For example, education may be conducted entirely in more widely-used regional or national languages and technological interfaces may only exist in a national or global language. Such pressures can lead to language endangerment, as younger generations gradually adopt the more widely-used languages until there remain no living first-language or 'L1' speakers, at which point a language may become 'dormant'.

There are many ongoing revitalisation efforts to fight these pressures by encouraging the learning and active use of endangered languages, safeguard the knowledge of elder L1 speakers by recording them, as well as efforts to 'awaken' dormant ones based on archival recordings. However, as recording speech is considerably easier than transcribing the recorded speech, many recording collections of these languages remain only partially transcribed, if at all (Cox et al., 2019). Yet, raw audio data comprising untranscribed speech is difficult to index and search, limiting how efficiently content within the materials can be discovered and used (e.g. for creating language learning materials). Indeed, the difficulty is so ubiquitous that it has been termed the "transcription bottleneck" (Foley et al., 2018; Seifart et al., 2018; Cox et al., 2019) and the consequences of hard-to-access materials so dire that there are warnings against inadvertently creating "data graveyards, i.e. large heaps of data with little or no use to anyone" (Himmelmann, 2006, p. 4).

There are several contributing factors that result in this bottleneck with respect to transcribing minoritised languages. First, unlike major languages such as English, searchable high-quality transcriptions cannot simply be derived using a high-performance automatic speech recognition (ASR) system, whose development itself has conventionally required large quantities of transcribed speech. Second, there is typically no option for large-scale crowd-sourcing of target language transcriptions as by definition of endangerment there may be very few speakers and only a subset of speakers may be literate in this language (i.e. not the regional or national language of formal education). Third, there may not be a standardised orthography for the target language, in which case a project-specific working orthography is often developed, resulting in transcriptions with both intra- and inter-transcriber variation, requiring additional time for review and corrections. Finally, in some instances, there may also be an additional personnel bottleneck resulting from limitations on who can listen to and transcribe certain recordings (e.g. of culturally-sensitive materials such as descriptions of ceremonial procedures). Taken altogether, surveys of transcription time have reported typically requiring about 30 to 50 hours of work to transcribe one hour of recorded speech (Michaud, Castelli et al., 2014; Durantin et al., 2017; Zahrer et al., 2020).

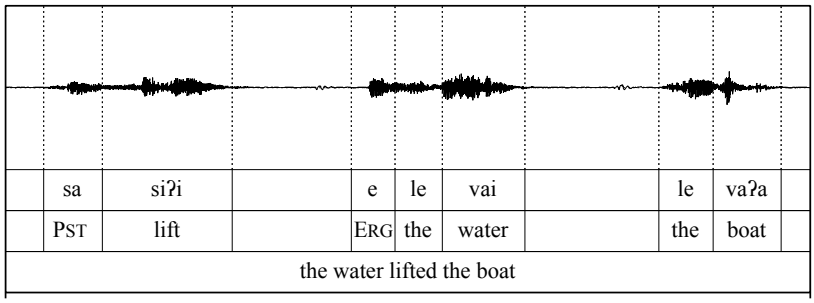

Figure 1.1: A fully transcribed and translated Samoan utterance.

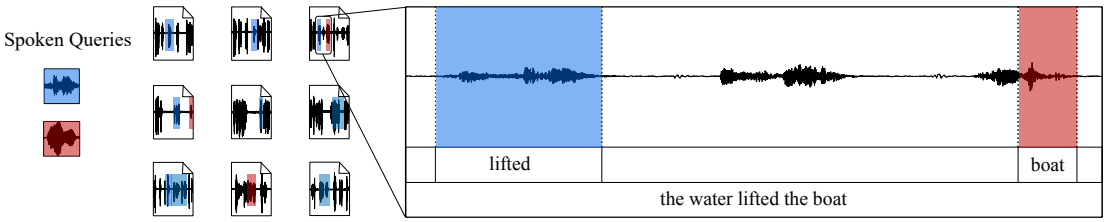

Figure 1.2: A sparsely transcribed and translated Samoan corpus and utterance.

Chapter 2

Conclusions

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Appendix A

A Long Proof

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