## Maribel Castillo Stikeleather

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### **SUMMARY**

New York State-licensed Behavior Analyst with over 15 years in Autism Spectrum Disorder and Special Education. Pioneer in developing innovative programs, virtual coaching, and mentorship in diverse settings. Founder of a leading organization in Applied Behavior Analysis (ABA) and a non-profit championing global inclusivity. With a track record in spearheading international conferences and being a prime speaker on inclusion and for forward-thinking multinational corporations toward sustainable, equitable community.

### **PROFESSIONAL EXPERIENCE**

ASSOCIATION FOR BEHAVIORAL SCIENCE (ABS) INC. PHILIPPINES

APRIL 2022-PRESENT

### FOUNDER / PRESIDENT

- ABS is a non-profit organization that aims create ways to improve the service delivery of behavior analytic and
  other evidence-based practices for marginalized populations, families, practitioners, organizations, and other
  stakeholders. To protect by considering cost-benefit, ethical responsibilities and competency of all service
  providers.
- Our team aims to provide standardized steps for accreditation and certification processes through ongoing training and collaborative consultation with other professionals and provide affordable and most effective services to improve quality of life in an inclusive society through ongoing analyses, collaborations, and datadriven decisions.
- Official launching was attended by the Vice president and Secretary of Education of the country, and other international consultants.

BTS: BEHAVIORAL TEACHING SOLUTIONS USA, CANADA, AND PHILIPPINES

**DECEMBER 2019-PRESENT** 

### FOUNDER / PRESIDENT

- Provides 225 to 270 hours of coursework that meets the Qualified Applied Behavior Analysis Credentialing Board (QABA) requirements for applicants seeking to become Applied Behavior Analysis Technicians (ABATs), RBTs, QASP-S, and Qualified Behavior Analysts (QBAs).
- Collaborates with other disciplines such as Developmental Pediatricians, Educators, Speech Pathologists, Occupational therapists, Physical therapists, and other practitioners to provide access to understanding behavioral science across different settings.
- Completed the three cohorts with eleven (18) participants, one of whom was a self-advocate on the Autism spectrum.
- Initiated a diversity and inclusion training program for practitioners.

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• Received approval from the Philippine Commission in Higher Education Development Center (CHED) for the first Bachelor's Degree in Applied Behavior Analysis through collaboration with an Educational Institution.

## A FRIENDLY FACE AUTISM TREATMENT SERVICES NEW YORK STATE

JANUARY 2023- PRESENT

### PROGRAM CONSULTANT AS LICENSED BEHAVIOR ANALYST

- Monitors implementation with program fidelity.
- · Conducts preference and functional assessment for individualized treatment programs for home programming.
- Designs behavior reduction plans replacing undesirable behaviors with more functional skills linked to the principles of ABA.

# TUCCI LEARNING SOLUTIONS, INC. MONTEREY, CALIFORNIA, USA

NOVEMBER 2020- JUNE 2021

### CLINICAL DIRECTOR (MONTEREY REGION)

- Entrusted with confidential business information, client contracts, business plans, and strategies supporting the company's operation locally and internationally.
- Provided support to the region with more than 60 employees by dealing with the team's clinical concerns for program fidelity while practicing ethically.
- Contributed to the company's procedure of resolving conflicts by its collaborative Action Management process.
- Tracked and ensured Competent Learner Model (CLM) implementation, and compliance regarding legal, ethical, and safety issues, including working with families and vulnerable populations.
- Oversaw clinical services for in-home, school, and community programs, ensuring quality and integrity of services in compliance with the Behavior Analyst Certification Board (BACB) professional conduct and ethical codes.
- Developed agendas and facilitated monthly case review meetings and management planning meetings with Behavior Analysts.
- Conducted company-wide trainings on topics related to formulating, implementing, and monitoring Applied Behavior Analysis (ABA) programming.
- Mentored over twenty (20) employees to become Board Certified Behavior Analysts (BCBAs), Board Certified Assistant Behavior Analysts (BCaBAs), and Registered Behavior Technicians (RBTs).

## TUCCI LEARNING SOLUTIONS INC.

MAY 2016- JUNE 2021

## MONTEREY, CALIFORNIA, USA

### BOARD CERTIFIED BEHAVIOR ANALYST / CLM CERTIFIED SUPERVISING COACH

- Monitored CLM implementation with program fidelity with more than 15 families and 25 staff.
- Conducted preference and functional assessment for individualized treatment programs for home programming and Individualized Educational Plans (IEPs) for school-based clients.
- Conducted trainings for staff, caregivers, and paraprofessionals to enhance skills about ABA and other related topics.
- Designed behavior reduction plans replacing undesirable behaviors with more functional skills linked to the principles of ABA.
- Initiated and coordinated home visit programs for all learners to guarantee the fidelity of program implementation.
- Assisted team members in identifying personal goals, and developing leadership and self-management skills to improve productivity.

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#### ORGANIZATIONAL CONSULTANT

- Provides guidance in organizational management (via video conferencing) to improve more than 100 employees' productivity that impacts students' success.
- Advises executives and senior managers on efficient and cost-effective developmental strategies utilizing ABA via video conferencing.
- Restructuring departments through collaborative consultation to optimize efficiency in line with business objectives aligning to the institution's mission and vision.
- Oversees and supports (via video conferencing) the institution's programs implementation of behavior analysis from elementary school to college.

# INFANT JESUS LEARNING CENTER VALENCIA BOHOL, PHILIPPINES

### **NOVEMBER 2018-PRESENT**

### SPECIAL EDUCATION PROGRAM CONSULTANT

- Provides guidance and oversees Special Education program implementation (in vivo and via video conferencing) in a small village elementary school with more than 90 students and eight (8) teachers.
- Supports assessment processes (via video conferencing) to design individualized programs utilizing evidenced-based strategies.
- Conducts behavior-analytic trainings to support administrators and educators.

# STEPPING STONES CENTER FOR AUTISTIC CHILDREN DUBAI, UNITED ARAB EMIRATES

2015 - 2016

### BEHAVIOR CONSULTANT / CASE SUPERVISOR (SENIOR LEVEL)

- Collaborated and supported the clinical director for program designs, and on-site behavioral and program consultations for more than 80 clients.
- Conducted trainings for more than 50 staff, caregivers, and paraprofessionals to enhance their knowledge about ABA and other related topics.
- Conducted functional assessments; made hypotheses and treatments for more than 15 clients according to the functions of each client's socially significant behaviors.
- Designed programs and provided Individualized Educational Plans (IEPs), goals, and objectives for more than 15 clients based on their individual needs.
- Developed programs that contributed to a tremendous reduction of problem behaviors so five (5) clients were able to join regular classrooms.

# STEPPING STONES CENTER FOR AUTISTIC CHILDREN APRIL 2015-SEPTEMBER 2015 DUBAI, UNITED ARAB EMIRATES

### SENIOR BEHAVIOR THERAPIST

- $\bullet$  Directly implemented individualized ABA-based programs for six (6) clients.
- Provided data-based information in modifying programs upon case supervisor's approval.
- Modified and provided necessary adaptations to tasks and environments to achieve maximum independence and quality of life.

# FUTURE CENTRE FOR SPECIAL NEEDS ABU DHABI, UNITED ARAB EMIRATES

2012 - 2015

CERTIFIED COMPETENT LEARNER MODEL (CLM) SUPERVISING COACH
/ BEHAVIOR SPECIALIST (ADDITIONAL ASSIGNMENT)

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- Worked closely with the CLM Coordinator for recruitment, staff performance, evaluations, and recommendations.
- Designed and oversaw the program implementation for more than 25 students in the Autism department utilizing CLM, an ABA-based program.
- Supervised and monitored performance of more than 15 staff in the Autism department to achieve fluency and mastery of CLM Program implementation.
- Conducted regular departmental training and team building events to enhance trust and collaboration among colleagues.

## FUTURE CENTRE FOR SPECIAL NEEDS

2007 - 2012

## ABU DHABI, UNITED ARAB EMIRATES

### CERTIFIED CLM LEAD INSTRUCTOR / CLASS TEACHER

- Directly implemented individualized ABA-based programs for small groups of students with Autism and other developmental disabilities.
- Provided reliable data for initial assessments, and redesigned programs that helped improve students' independence while working collaboratively with multidisciplinary teams.
- Modified and provided necessary adaptations to tasks and environments to achieve maximum independence and quality of life.

## CHILD START INTERNATIONAL

2006 - 2007

### MAKATI, PHILIPPINES

### SPECIAL EDUCATION PRE- SCHOOL TEACHER

- Directly implemented individualized programs for small groups of students with special needs as preparation for their inclusion in a mainstream educational program.
- Conducted initial assessments and designed programs that helped improved students' independence while working collaboratively with multidisciplinary teams.
- Modified and provided necessary adaptations to tasks and environments to achieve maximum independence and quality of life.

# KENNEDY INTERNATIONAL STUDY CENTER ALABANG MUNTINLUPA, PHILIPPINES

2005-2006

## SPECIAL EDUCATION CLASS ADVISER (GRADE 1) / ESL PROGRAM FACILITATOR

- Directly implemented individualized programs for small groups of students with special needs.
- Conducted initial assessments and designed programs that helped improved students' independence while working collaboratively with multidisciplinary teams.
- Facilitated English as Second Language (ESL) program for Koreans and other English language-challenged students.

### **EDUCATION**

SIMMONS UNIVERSITY- PHD PROGRAM

2021- PRESENT

Applied Behavior Analysis

STANFORD UNIVERSITY- CONTINUING STUDIES PROGRAM

2020

Finding Product Market Fit: Using Design Research for New Product Success - Distance Learning

FLORIDA INSTITUTE OF TECHNOLOGY (ABA TECHNOLOGIES)

2012-2014

Applied Behavior Analysis (ABA) Course Sequence - Distance Learning

UNIVERSITY OF PERPETUAL HELP SYSTEM 2009-2011

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Binan Laguna, Philippines

Master of Arts in Education, Major in Special Education

UNIVERSITY OF PERPETUAL HELP SYSTEM

2004-2005

Binan Laguna, Philippines

Post Baccalaureate in Special Education

ST. MICHAEL'S COLLEGE - LAGUNA

2004-2005

Binan Laguna, Philippines

Bachelor of Science in Secondary Education - Licensed Teacher in August 2006

LYCEUM OF THE PHILIPPINES

1995-1998

Intramuros Manila, Philippines

Bachelor of Science in Foreign Service, Major in Diplomacy

### RESEARCH PRESENTATIONS AND PUBLICATIONS

SPECTRUM SPEAKS: A COFFEE TALK WITH A SELF-ADVOCATE

APRIL 2023

An avenue for neurodivergent and their families toward sustainable inclusive community

48TH ANNUAL CONVENTION - ABAI

MAY 2022

Boston, Massachusetts - Panel Chair

Scaling up of Behavioral Professionals in the Philippines: Challenges and Opportunities during Pandemic

VISUAL GUIDE TO BEHAVIOR ANALYSIS (E-BOOK)

2021

Visual guide to easily learn behavior analysis for parents and practitioners.

VISUAL GUIDE TO BEHAVIOR ANALYSIS 2ND EDITION (IN THE PRESS)

2021

Visual guide to easily learn behavior analysis for parents and practitioners.

### PHILIPPINE INTERNATIONAL AUTISM AWARENESS

APRIL 2021

Organized and conducted a 3-day virtual conference for over 100 self-advocates, families with children with autism, and practitioners across different disciplines (e.g., BCBAs, RBTs, educators, occupational therapists, physical therapists, physicians, pediatricians, etc.).

44TH ANNUAL CONVENTION - ABAI

MAY 2018

San Diego, California - Poster Presentation

Teaching Talker-Echoic Repertoire to Kids with Apraxia, Autism, Speech Delay and other Developmental Disabilities.

### WORKSHOPS AND TRAININGS CONDUCTED

### BEHAVIORAL MISSION PROJECT

JULY 2023

Organized and conducted a probono behavioral mission to serve at least 25 families who have very minimal access to behavior health services through by conducting behavioral assessment to access support from local government

SPECTRUM SPEAKS: A COFFEE TALK WITH A SELF-ADVOCATE

APRIL 2023

Organized and conducted a whole day face-to-face conference to provide an avenue for neurodiverse community

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WORKSHOP ON MENTAL HEALTH FOR MEDICAL PRACTITIONERS

**MARCH 2023** 

Organized and conducted a whole day face-to-face workshop to provide guidelines and behavioral strategies for medical practitioners to provide compassionate-care based services to their patients.

INTERNATIONAL AUTISM AWARENESS: INCLUSION PROGRAM

APRIL 2022

Organized and conducted a 2-day virtual conference to discuss about family-based support program

DON BOSCO COLLEGE

JANUARY 2021

PHILIPPINES - HYBRID TRAINING FOR EDUCATORS AND LEADERS

Transformative leadership towards inclusive society.

SPURGEON SCHOOL FOUNDATION, INC.

FEBRUARY 2021

PHILIPPINES - VIRTUAL TRAINING FOR PARENTS AND EDUCATORS

Pro-bono virtual talk about Mindfulness using Applied Behavior Analysis.

DON BOSCO COLLEGE

JANUARY 2021

PHILIPPINES - VIRTUAL TRAINING FOR PARENTS AND EDUCATORS

Pro-bono virtual talks about Mindfulness using Applied Behavior Analysis.

TESORO DE DIOS JANUARY 2021

NICARAGUA - VIRTUAL TRAINING

Two-day pro-bono mini workshop: Introduction to Applied Behavior Analysis.

INFANT JESUS LEARNING CENTER

**NOVEMBER 2018** 

VALENCIA, BOHOL, PHILIPPINES - IN SITU TRAINING FOR EDUCATORS

Two-day Pro-bono workshop: Introduction to Precision Teaching, Direct Instruction and ABA for educators.

SCRIBBLES AND SCHEMES CENTER

**NOVEMBER 2018** 

BINAN, LAGUNA, PHILIPPINES - IN SITU TRAINING

Two-day Pro-bono workshop: Introduction to Precision Teaching, Direct Instruction and ABA for educators.

TUCCI LEARNING SOLUTIONS INC HEADQUARTERS

**JULY 2018** 

MONTEREY, CALIFORNIA, USA - IN SITU TRAINING

Whole day workshop: Generativity and Competent Learner Model (Co-presenter)

CEREBRAL PALSY FOUNDATION

AUGUST 2014

MOMBASA, KENYA, AFRICA

Two-day pro-bono workshop: Introduction to Applied Behavior Analysis for Parents and Professionals working with kids' with exceptional needs.

THE THERAPY TREE CENTER

AUGUST 2014

KOTA KINABALU, MALAYSIA

Two-day workshop: Introduction to Applied Behavior Analysis for Parents and Professionals working with kids' with exceptional needs.

COLOR MY WORLD AND PACE

JULY 2014

COLOMBO, SRI LANKA

Two-day workshop: Introduction to Applied Behavior Analysis for Parents and Professionals working with kids' with exceptional needs.

ST. PETER BACHMANN FOUNDATION

JULY 2014

CHILAW, SRI LANKA

Two-day pro-bono workshop: Introduction to Applied Behavior Analysis for Parents and Professionals working with kids' with exceptional needs.

JUBILATION WEST CLUB HOUSE

OCTOBER 2013

LAGUNA, PHILIPPINES

Four-day workshop: Competent Learner Model (CLM) Academy, Introduction to Applied Behavior Analysis for Parents and Professionals working with kids' with exceptional needs.

SEMINARS AND TRAININGS ATTENDED

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CONVERGENCE OF HUMAN AND ANIMAL TRAINING AND TECHNOLOGY Virtual Conference - Volunteer	JULY 2021
47TH ANNUAL CONVENTION - ABAI Virtual Conference	MAY 2021
COMPETENT LEARNER MODEL (CLM) COORDINATOR COURSE SEQUENCE Virtual - 12 Credit Course	2020- 2021
STANDARD CELERATION SOCIETY 33RD ANNUAL CONFERENCE Virtual Conference	NOVEMBER 2020
PROFESSIONAL CRISIS MANAGEMENT (PRACTITIONER LEVEL 2)  Monterey, California, USA – In Situ Training	OCTOBER 2020
CONVERGENCE OF HUMAN AND ANIMAL TRAINING AND TECHNOLOGY Seattle, Washington, USA – In situ Conference	JULY 2019
APPLYING PRECISION TEACHING TO MOTOR MOVEMENTS, MINDFULNESS A IN BETWEEN: CHANNEL WRAPPING YOUR WAY TO EFFECTIVE PROGRAM DE Monterey, California, USA – In Situ Training	
MORNINGSIDE ACADEMY SUMMER SCHOOL INSTITUTE Seattle, Washington, USA – In situ Training	JULY 2018
FIRST ACCEPTANCE AND COMMITMENT THERAPY (ACT) BOOT CAMP FOR BEHAVIOR ANALYSTS Reno, Nevada, USA – In situ Conference	MARCH 2018
PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS	
QUALIFIED APPLIED BEHAVIOR ANALYSIS CREDENTIALING BOARD (QABA)  USA - International Standard Committee – <a href="https://www.qababoard.net">https://www.qababoard.net</a>	VOLUNTEER
AMERICAN PSYCHOLOGICAL ASSOCIATION (APA)  USA – https://www.apa.org	MEMBER
ASSOCIATION FOR BEHAVIOR ANALYSIS INTERNATIONAL (ABAI)  USA - https://www.abainternational.org	MEMBER
ASSOCIATION FOR PROFESSIONAL BEHAVIOR ANALYSTS (APBA) CALIFORNIA ASSOCIATION FOR BEHAVIOR ANALYSIS (CALABA)	MEMBER MEMBER
USA – <u>https://calaba.org</u> STANDARD CELERATION SOCIETY	MEMBER
USA – https://celeration.org	
TAGTEACH INTERNATIONAL	MEMBER
USA – <a href="https://tagteachmembers.com">https://tagteachmembers.com</a> PHILIPPINE SOCIETY OF SPECIAL EDUCATORS Abu Dhabi, United Arab Emirates	FOUNDER
USA – <u>https://www.apbahome.net</u>	
AUTISM SOCIETY OF THE PHILIPPINES (ASP)  Philippines – <a href="http://www.autismsocietyphilippines.org">http://www.autismsocietyphilippines.org</a>	MEMBER
THE ADHD SOCIETY OF THE PHILIPPINES  Philippines – https://adhdsocphils.org	MEMBER

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