FAZEEL KHALID

Junior Software Engineer

E: fazeel.k.khalid@gmail.com

P: +92 335-2316132

W: https://github.com/fazeelkhalid

L: https://www.linkedin.com/in/fazeel-khalid

A: Lahore, Pakistan

SKILLS

Laravel

ASP.Net

Python

Java

CPP

MYSQL

SQL

Linux

LANGUAGES

English

Urdu

German

PROFILE

To succeed in an environment of growth and excellence and earn a job that provides me job satisfaction and self-development and helps me in achieving personal as well as organizational goals.

EDUCATION

BS Computer Science | National University of Computer and Emerging Sciences (FAST-NU), Lahore

Aug 2019 - May 2023

EXPERIENCE

Junior Software Engineer | FastDev, Lahore

Mar 2022

- Responsible for maintaining and improving the company's product built on the Laravel framework.
- Attend stakeholder meetings to gather requirements and ensure effective communication between development and business teams.
- Implement new features and functionalities to enhance the product's capabilities.
- Provide round-the-clock support to customers, ensuring their issues are addressed promptly and effectively.

EXTRA-CURRICULAR ACTIVITIES

Code Clash | SOFTEC, Lahore

Apr 2022

- Secured the **5th position** among a pool of talented participants.
- Demonstrated strong problem-solving skills and proficiency in coding.

Hackathon | IT MINISTRY OF PAKISTAN, Lahore

Jan 2021

1. Actively participated in a national-level competition organized by the IT Ministry of Pakistan as part of a three-member team.
2. Successfully advanced through seven challenging rounds, securing a position in the second last round of the competition.

PROJECTS

Festifyer

Innovative event management website designed to streamline and elevate the planning process.

The Peaceful Sleeper

It is a tutorial website that educates parents on interacting effectively with their children. It provides valuable insights and guidance on building strong connections and communication skills.

ETSAS

Exam Tracking and Submission Assurance System helps the student submit the exam automatically without their intervention, and the Teacher can track the student's progress. The instructor can place some application-level restrictions on the student.