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Teaching Evaluations

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Teaching Evaluations

This document contains the student evaluations for the courses in which I have served as a Teaching Assistant (TA) at the PhD level at the European University Institute. I first provide snippets of the evaluations relevant to my role as TA. At the end, I provide the complete documents for reference.

The first course is Statistics and Econometrics II - Econometrics of Microdata, co-taught by [Sule Alan](#) and [Thomas F. Crossley](#).

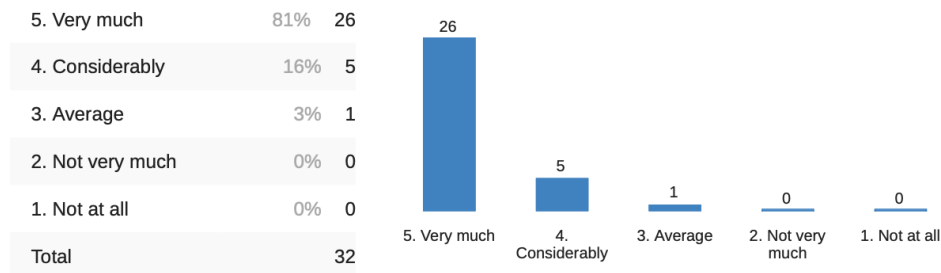
The second course is Microeconomics III - Information Economics, taught by [Andrea Mattozzi](#).

Statistics and Econometrics II - Econometrics of Microdata

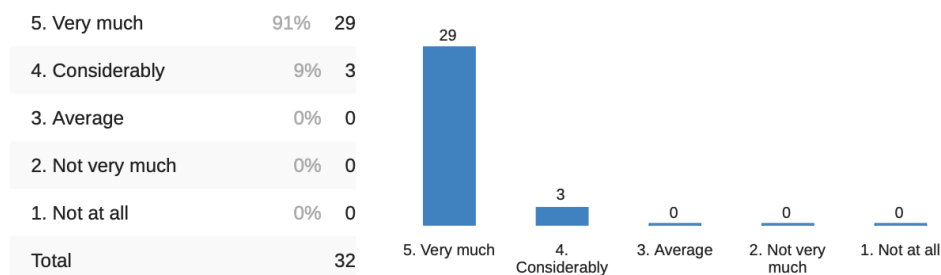
Sule Alan and Thomas F. Crossley, 2023

co-TAd with Sofia Sierra Vasquez

Q18. Do you think the teaching assistant (Doctoral Researcher or Post-Doctoral Fellow) was well organised and prepared?



Q19. Do you think the teaching assistant (Doctoral Researcher or Post-Doctoral Fellow) was available and approachable outside seminar hours?



Q20. Please provide your open comments and feedback in relation to individual teaching assistants (please specify the teaching assistant):

The two teaching assistants were incredible! They not only corrected the problem sets, but also gave us additional explanations to better understand certain concepts. In addition, they explained extremely well and it was always easy to follow them. I also really enjoyed the review session, for which they had prepared a lot of material. In particular, the summary tables on the different types of models were extremely helpful.

Both TAs are really good and approachable. Their solutions and explanations are helpful to understand problems in the PS.

Both Sofia and Felipe were nice to work with and were well prepared.

Both teaching assistants were very knowledgeable and excellent in clearing up any doubts I had about the materials

both were excellent TA's

Filipe and Sofia were both very good in explaining and summarizing the topics of the lectures and in their corrections they tried to go beyond the simple sharing of solutions to problem sets and actually tried to explain most concepts in depth.

Filipe had a strong understanding of the material and was able to effectively communicate concepts to students. When individuals were having trouble he found alternative ways to explain the material in a specific targeted way.

Sofia Sierra is a good instructor, always available for clarifications and suggestions.

Felipe is a very smart PhD student. He was always very prepared and his explanations were very clear. He is was an outstanding support. Sofia was also very prepared and always available for further explanations.

Filipe and Sofia have been two of the best TAs I have had so far. They complemented the professor's explanations by making sure we understood the trickier concepts.

I only attended few TA sessions, since I thought the solutions to the problem sets were sufficient. However, I did talk to Felipe during and outside of the office hours a couple of times. His explanations were always very clear, he was very helpful and provided plenty of good tips and insights! I think he did a great job!

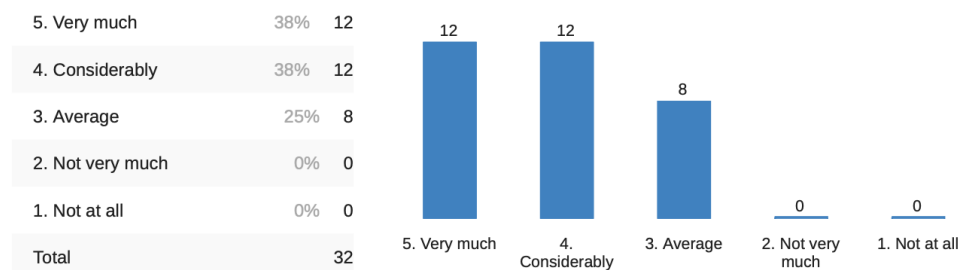
Both TA were very nice, approachable and manage the subject very well. Besides, to deeping the understanding of the subject, both of them are very helpful.

Both of the TAs were prepared well and was able to answer questions even if they were a little out of the scope of the lecture. They were available and even answered questions on weekend.

Filipe and Sophia were very available to answer our questions, they provide us nice TA session with clearly developed solutions (they took a lot of time to make recap in table so that it was easier to understand and also to put colors in the solutions while developing formulas etc...)

Teaching Assistant Sessions

Q42. Was there sufficient time to discuss the problem set in the T.A. class?



Q43. If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

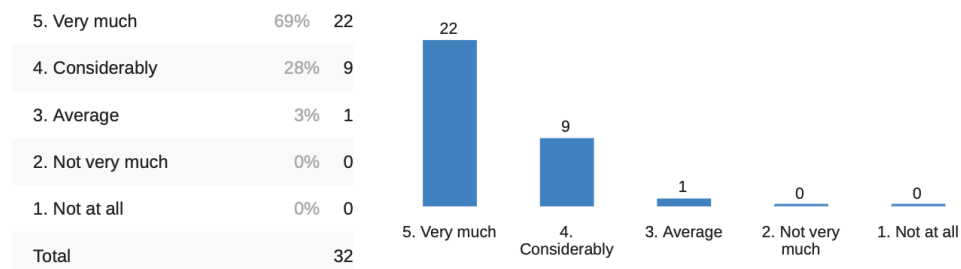
applies equally to both

I already did! Why do these questionnaires have the same questions all over again?!

As I explained before, both of them was very helpful and well prepared for the sessions. I attended both TA sessions and office hours and they helped me a lot in terms of understanding. They went beyond the questions sets and actually improved my understanding of the material.

Both Sofia and Felipe did an amazing job. One could see that both understand the material in depth and both are highly interested in the subject. It was great!

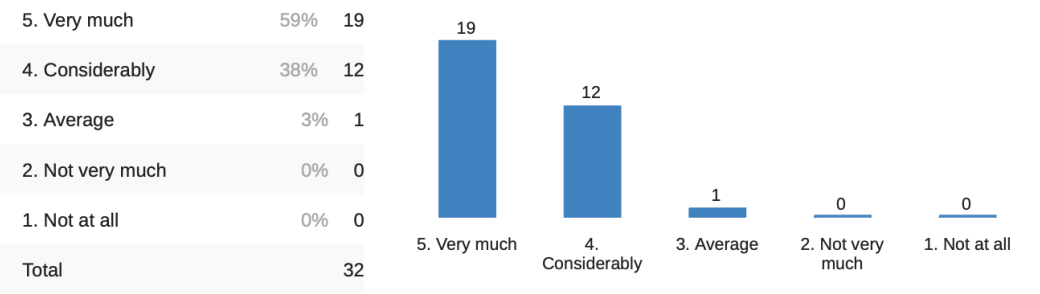
Q44. Did the T.A. explain harder/trickier parts of the problem set well?



Q45. If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

applies equally to both
explained above
Both did

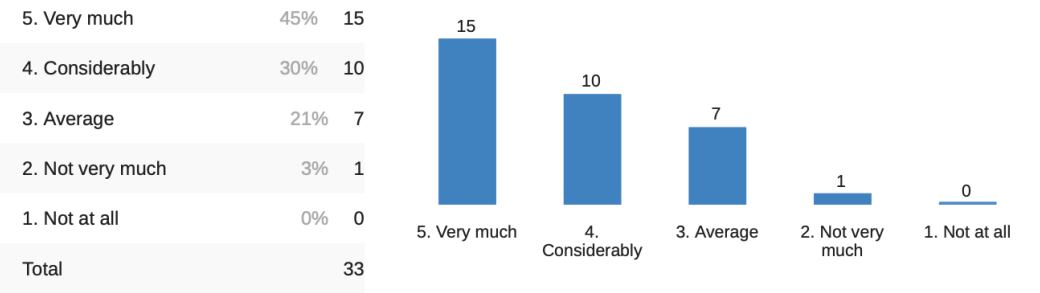
Q46. Did the T.A. respond to the problems and difficulties raised by the class?



Q47 If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

applies equally to both

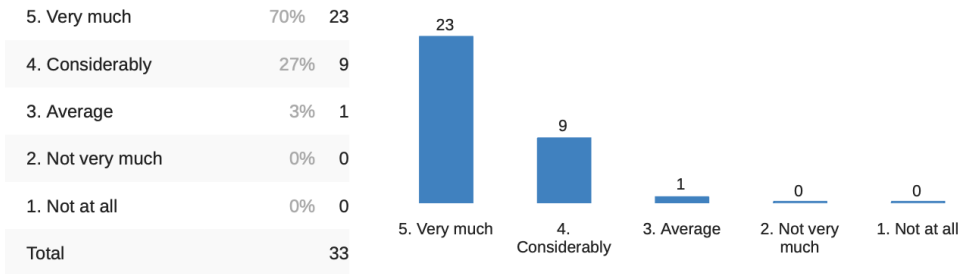
Q48. Did you feel that the T.A. sessions were more useful than simply reading written solutions?



Q49. If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

applies equally to both. Answer mostly due to solutions provided being absolutely excellent!

Q50. Did you feel that the T.A. understood the material sufficiently better than the students?



Q51. If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

applies equally to both

Last but not least, the TAs were amazing. Both Filipe and Sofia made a great job. Their feedback on the problem sets was super detailed and extremely useful. Their lectures were very useful as well, there was a value added on attending the exercise classes, which is not always the case. They master the material and you could tell. In general, they were super helpful and I learnt from them a lot. I hope they both stay in Academia!

Microeconomics III - Information Economics

Andrea Mattozzi, 2024

co-TAd with Olivia Masi

T.A. sessions

Q31 - Was there sufficient time to discuss the problem set in the T.A class?

5. Very much	38%	8
4. Considerably	33%	7
3. Average	24%	5
2. Not very much	5%	1
1. Not at all	0%	0
Total		21

Q32 - If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

Filipe did a good job in solving the problem sets during the sessions. Olivia did a good job in solving the problem sets during the sessions.

Olivia was an amazing TA that gave clear explanations and helped a lot to deepen my understanding of concepts and techniques. She could answer any question very much to the point. The feedback provided on the problem sets was neat and she was always available to help.

Both Olivia and Filipe were great TAs. They explained the problem sets carefully and slowly, going through each step of the solution. They were also able to reply to questions raised by the students and were fully available to meet outside of the class to clarify any additional doubts.

TAs were very helpful in answering specific questions on the problem sets. But in the TA session there was often not enough time for more than a superficial discussion of the problem set

Q33 - Did the T.A. explain harder/trickier parts of the problem set well?

5. Very much	48%	10
4. Considerably	38%	8
3. Average	14%	3
2. Not very much	0%	0
1. Not at all	0%	0
Total		21

Q34 - If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

Felipe was an amazing TA that gave clear explanations and helped a lot to deepen my understanding of concepts and techniques. He could answer any question very much to the point. The feedback provided on the problem sets was neat and he was always available to help.

Q35 - Did the T.A. respond to the problems and difficulties raised by the class?

5. Very much	43%	9
4. Considerably	43%	9
3. Average	14%	3
2. Not very much	0%	0
1. Not at all	0%	0
Total		21

Q39 - Did you feel that the T.A. understood the material sufficiently better than the students?

5. Very much	57%	12
4. Considerably	33%	7
3. Average	10%	2
2. Not very much	0%	0
1. Not at all	0%	0
Total		21

Complete Evaluation Reports for both courses attached below.