FREDERICO B L PRADO

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EDUCATION

Universidade Estadual de Campinas

Jan 2014 - Jul 2017

B.A in Linguistics

Institute of Language Studies

McMaster University

Sep 2017 - 2019

Master of Science degree, Cognitive Science of Language Program

McMaster University

Sep 2019 - present

PhD Candidate, Cognitive Science of Language Program

RESEARCH EXPERIENCE

McMaster University

Sep 2019 - Ongoing

PhD Thesis: Finite control in Brazilian Portuguese

- · Under supervision of Dr. Ivona Kučerová.
- · Committee members: Dr. Alison Biggs, Dr. Jon Sprouse.
- · A formal account of a syntactic cross-clausal dependency termed *Hyper-raising* in the literature.
- · Major contributions of the thesis:
- · I present a novel data set from Brazilian Portuguese that shows there is an empirical gap in the literature: formal models in the existing literature make incorrect predictions about hyperraising.
- · I show hyper-raising is not really raising in any way, but a control dependency.
- · I address the empirical gap by demonstrating a formal implementation of a control model.
- · Expected defence date: July 2023

McMaster University

Sep 2017 - Jul 2019

Master's Thesis: Null Subjects in Brazilian Portuguese, an alternative approach

- · Under supervision of Dr. Ivona Kučerová.
- · An analysis of null subject phenomena in Brazilian Portuguese that aims to give a new approach in light of new data on null subject in matrix clauses and WH-movement intervention effects.

Universidade Estadual de Campinas

May 2016 - May 2017

Undergraduate thesis: Reassessing multiple adjectival modification in Pirahã

- · Under supervision of Dr. Filomena Sândalo.
- · Conducted fieldwork with native Pirahã speakers at Humaitá, AM.
- · Gathered data on adjective usage by employing predefined elicitation tests.
- · Granted an undergrad research grant by CNPq Brazilian National Council for Scientific and Technological Development.

PRESENTATIONS AND EVENTS

The Canadian Linguistic Association

2022 CLA meeting

· Conference talk: Movement across finite clause boundaries, the case of hyper raising in Brazilian Portuguese

The annual Montreal-Ottawa-Toronto-Hamilton Syntax Conference MOTH 2022

· Conference talk: Hyper raising in Brazilian Portuguese

The annual Montreal-Ottawa-Toronto-Hamilton Syntax Conference Apr 2021 MOTH 2021

· Conference talk: Deriving the double subject in Brazilian Portuguese through anti-locality

The Canadian Linguistic Association

Jun 2019

2019 CLA meeting

· Poster presented: Brazilian Portuguese null subjects in light of a hybrid discourse-oriented system

Universidade de São Paulo

Oct 2016

V Workshop on Indigenous Languages

· Conference talk: Multiple adjectival modification in Pirahã

PROFESSIONAL EXPERIENCE

McMaster University

May 2022 - September 2022

Research assistant

- · Research assistant at the Syntax Lab at the The Centre for Advanced Research in Experimental and Applied Linguistics (ARiEAL)
- · Tasked with designing and implementing linguistic research experiments using eye tracking technology
- · Further given the responsibility of writing reference materials for training future lab members in Eye Tracking research
- · Using SR Research's EyeLink® toolkit
- · Hardware: EyeLink Portable Duo
- · Software: Experiment Builder
- · Relevant programming languages: R (data wrangling, processing)
- · Implemented experiments on syntactic dependencies and the processing effects of A versus A' dependencies

McMaster University

Sept 2017 - Present

Teaching Assistant

- · Worked as a teaching assistant for the following courses:
- · Introduction to Linguistics I (Marking, office hours)
- · Syntax (Marking)
- · Semantics (Marking)
- · Structure of Modern English (Marking, teaching tutorials)

Jun 2022

Apr 2022

- · Morphology (Marking, office hours)
- · Pragmatics (Marking)

Translating 2015-2018

Freelance translating

- · Worked seasonally on freelance contracts as a translator (English/Portuguese)
- · Initially worked translating and proofreading dissertations for graduate students at the Institute of Electrical Engineering at the State University of Campinas
- · Translated and proofread the documentation of the R Package SADS.
- Translated and proofread texts and documentation for two art exhibitions: Fields of Invisibility and The Other Transatlantic (São Paulo, Brazil).

RELEVANT COURSES

Core Courses: Undergrad

Syntax and Syntax Theory Models in phonology Psycholinguistics

Brazilian indigenous languages

Language acquisition

Other Courses: Undergrad

Microeconomics I Calculus 101

Probability and Statistics

Japanese language (6 semesters)

General economic history

Core Courses: Graduate

Fundamentals of the Cognitive Neuroscience of Language I and II

Laboratory Methods of Visual Language Research

Language Analysis Methods: Syntax and Semantics

Advanced Syntax and Semantics

SKILLS

Technology

Proficient user of LATEX.

- · Working knowledge of GNU/Linux operating systems.
- · Knows how to design and implement linguistic experiments using the IBEX platform.
- · Experience designing and implementing eye-tracking experiments using Eyelink software and hardware.
- · Knows data wrangling, processing and analysis methods using R.
- · Practical knowledge of BASH scripting and git.
- · Comfortable doing linguistic fieldwork.

General

- · Analytical training highly focused on dealing with pattern recognition and evaluating different theories in their predictive power.
- · Used to going through the full extent of a research project pipeline: stating questions and choosing methodology, reviewing the literature, collecting and analyzing data, hypotheses testing and presenting results in a concise and accurate fashion.
- · Used with self-teaching new interfaces, paradigms and tools on the go used to working in a interdisciplinary field intersecting theoretical linguistics and cognitive science.

- · Interdisciplinary training focused on statistics, cognitive science, formal linguistics and neuroscience.
- \cdot Proficient literature researcher, can search for and summarize existing theories on a given topic/field with very little input.
- · Comfortable presenting complex research, authoral or not, to different audiences with varying degrees with complexity.

Languages

Native: Portuguese — Fluent: English (IELTS: 8 band overall score for General Training) —Studied: Japanese, French, Spanish— Investigated: Pirahã