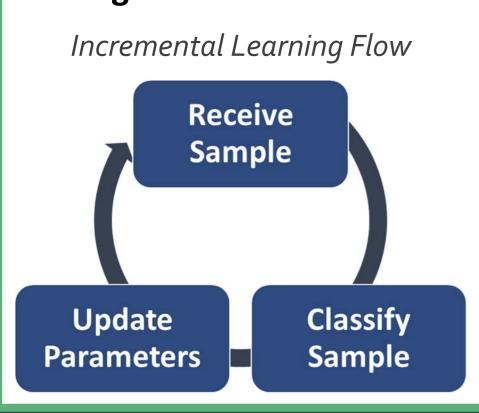
Incremental Learning for Image Classification

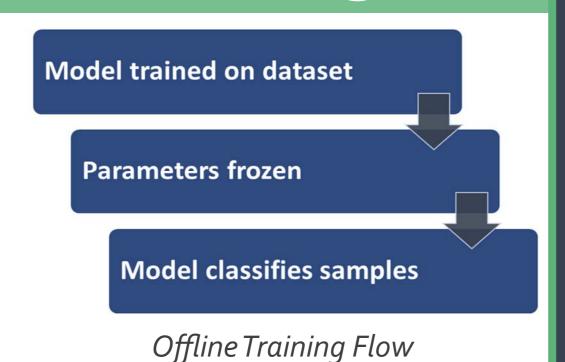
Finlay Boyle supervised by Dr Donald Sturgeon

Catastrophic Forgetting | Computer Vision | Machine Learning | Optical Character Recognition | Performance Evaluation

Incremental Learning

Typically when training a neural network, the whole dataset is available and split into batches. These overlapping batches are repeatedly used to train the model—this is called **offline** training.





For incremental/continual learning, data arrives sequentially then the network is trained on each sample as they appear with the purpose of adapting to changes in the dataset and overcoming catastrophic forgetting.

Abstract and Aims

Catastrophic forgetting continues to be a challenge for neural networks trained using the traditional batched approach. Incremental learning aims to overcome the phenomenon by providing an alternative philosophy to train models. There exist multiple different solution paradigms within incremental learning. This project aims to explore different approaches and provide a unified evaluation of the effectiveness of the state of the art techniques for incremental learning when applied to image classification and optical character recognition problems.

Catastrophic Forgetting: The complete and sudden loss of previously acquired knowledge in a neural network [1].

Related Work

Initial designs for incremental learning techniques focused on **regularisation**. To limit forgetting, weights that are deemed important are protected from changes by **penalising weight changes with respect to the importance of the connection using loss functions**. Elastic Weight Consolidation [2] estimated the importance from observations of weights and the results were pioneering for incremental learning.

Memory-based approaches are at the forefront of the literature. The sequential data is too much store, instead exemplars are sampled from incoming data [3]. These are used periodically to remind the network of acquired knowledge. An emerging extension of this is using generative modelling to implicitly store exemplars and is an active area of research in the literature [4].

State-of-the-art approaches include:

- Mnemonics—bilevel optimisation to find exemplars [5]
- FearNet—multiple networks imitating short and long term memory [6]
- ACAE-REMIND—compressing exemplars to network features [7]

Methodology

Research Question: What are the most effective strategies to improve incremental learning performance for image classification in neural networks?

The major issues in the literature are the lack of comparability between proposed techniques and existing state-of-the-art and a lack of standardisation in the formulation of the problem [8]. I intend to implement different approaches in PyTorch in order to compare and evaluate their effectiveness on realistic datasets.

Promising techniques are often evaluated on MNIST and CIFAR-10, limiting the applicability of their results. Realistic datasets have greater complexity such as a CIFAR-100, ImageNet and Kuzushiji recognition.

Techniques will be evaluated using average forgetting, top-5 accuracy, wall-clock time, memory consumption and overall accuracy [9].



ImageNet is far more complex than MNIST

Validity

It is important that any reputable research accounts for validity. The selected metrics are clearly designed to measure the performance of incremental learning techniques ensuring **face** validity. My planned experiments are derived from the literature and are reflective of the experimental design of other researchers enhancing the **concurrent** and **construct** validity. I will also use standard datasets for **predictive** validity to ensure that future work is comparable.

References

- [1]: M. McCloskey and N. J. Cohen, "Catastrophic interference in connectionist networks: The sequential learning problem," in Psychology of
- learning and motivation. Elsevier, 1989, vol. 24, pp. 109–165.
 [2]: J. Kirkpatrick et al., "Overcoming catastrophic forgetting in neural networks," Proceedings of the national academy of sciences, vol. 114, no. 13, pp. 3521–3526, 2017
- [3]: A. Prabhu, P. H. Torr, and P. K. Dokania, "GDumb: A simple approach that questions our progress in continual learning," in European confer-
- ence on computer vision. Springer, 2020, pp. 524– 540.
- [4]: H. Shin et al., "Continual learning with deep generative replay," Advances in neural information processing systems, vol. 30, 2017.
 [5]: Y. Liu et al., "Mnemonics training: Multi-class incremental learning without forgetting," in Proceedings of the IEEE/CVF conference on Com-
- puter Vision and Pattern Recognition, 2020, pp. 12 245–12 254
 [6]: R. Kemker and C. Kanan, "Fearnet: Brain-inspired model for incremental learning," arXiv preprint arXiv:1711.10563, 2017.
- [7]: K. Wang, J. van de Weijer, and L. Herranz, "ACAE-REMIND for online continual learning with compressed feature replay," Pattern Recognition
- Letters, vol. 150, pp. 122–129, 2021
 [8]: G. I. Parisi et al., "Continual lifelong learning with neural networks: A review," Neural Networks, vol. 113, pp. 54–71, 2019
- [9]: A. Chaudhry et al., "Riemannian walk for incremental learning: Understanding forgetting and intransigence," Proceedings of the European Conference on Computer Vision (ECCV), 2018, pp. 532–547.