

Using the Illinois Report Card Data to Teach Statistics

MMC Conference of Workshops

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1 Variables

The ISBE raw data file *rx17.txt* contains 1,471 variables. The variable definitions are in the Excel file *RC17_layout.xlsx* and have been categorized into the groups shown below. The first number represents available variables in each group while the second is the number actually imported into the processed data file. The import script produces 316 variables from 20 of the 21 categories for all 3,796 Illinois public schools. (None of the NAEP variables were imported.) Usable files will be discussed in section 4.2.1.

School information (13 variables;12 imported)	AP courses (168;42)
Student demographics (396;71)	IB courses (168;42)
ACT (44;11)	Dual credit (168;42)
Instructional setting (92;2)	AP exams (36;12)
Teacher and admin statistics (78;26)	Post secondary remediation (4;1)
District financial (67;40)	Response rate (5E survey) (4;2)
Region and legislative (3;2)	Health and wellness (3;1)
National Assmnt. of Educ. Progress (NAEP) (184;0)	Teacher Attendance (4;1)
College and Career readiness (16;3) CTE (4;1)	Teacher Evaluation (2;1)
Advanced coursework (12;3)	School District Count (3;1)

2 Descriptive Statistics via State Demographics

2.1 Categorical Count (Raw)

```
school_type <- rc17 %>%  
  count(SCHOOL_TYPE_NAME, sort = TRUE) %>%  
  mutate(rel_freq = n/sum(n))  
school_type
```

```
## # A tibble: 4 x 3  
##   SCHOOL_TYPE_NAME      n rel_freq  
##   <chr>          <int>   <dbl>  
## 1 ELEMENTARY      2406   0.634  
## 2 HIGH SCHOOL      644   0.170  
## 3 MIDDLE SCHL      604   0.159  
## 4 CHARTER SCH      142   0.0374
```

2.2 Categorical Count (Formatted)

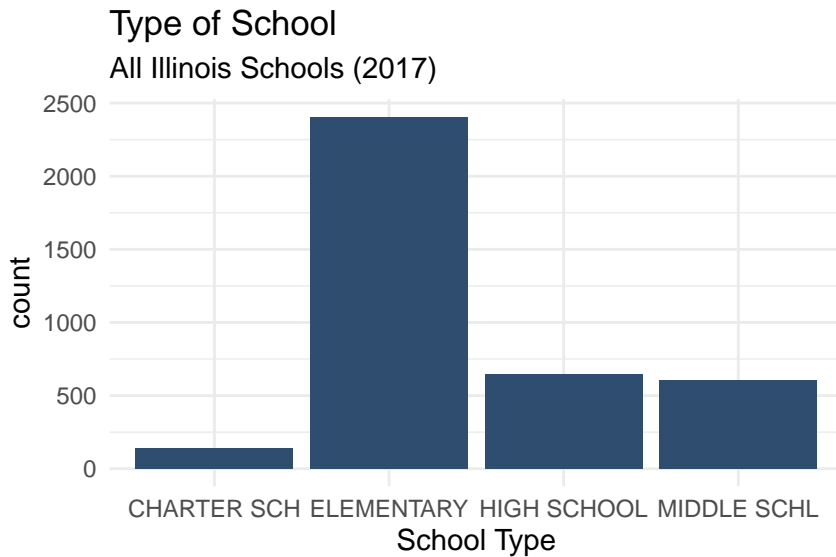
```
kable(school_type) %>%  
  kable_styling(bootstrap_options = "striped", full_width = F)
```

SCHOOL_TYPE_NAME	n	rel_freq
ELEMENTARY	2406	0.6338251
HIGH SCHOOL	644	0.1696523
MIDDLE SCHL	604	0.1591149
CHARTER SCH	142	0.0374078

2.3 Categorical Plot

```
ggplot(rc17, aes(x=factor(SCHOOL_TYPE_NAME)))+  
  geom_bar(fill="#2F4E6F")+
```

```
labs(title = "Type of School", x = "School Type", subtitle = "All Illinois Schools (2017)") +
theme_minimal()
```



2.4 Categorical Analysis I

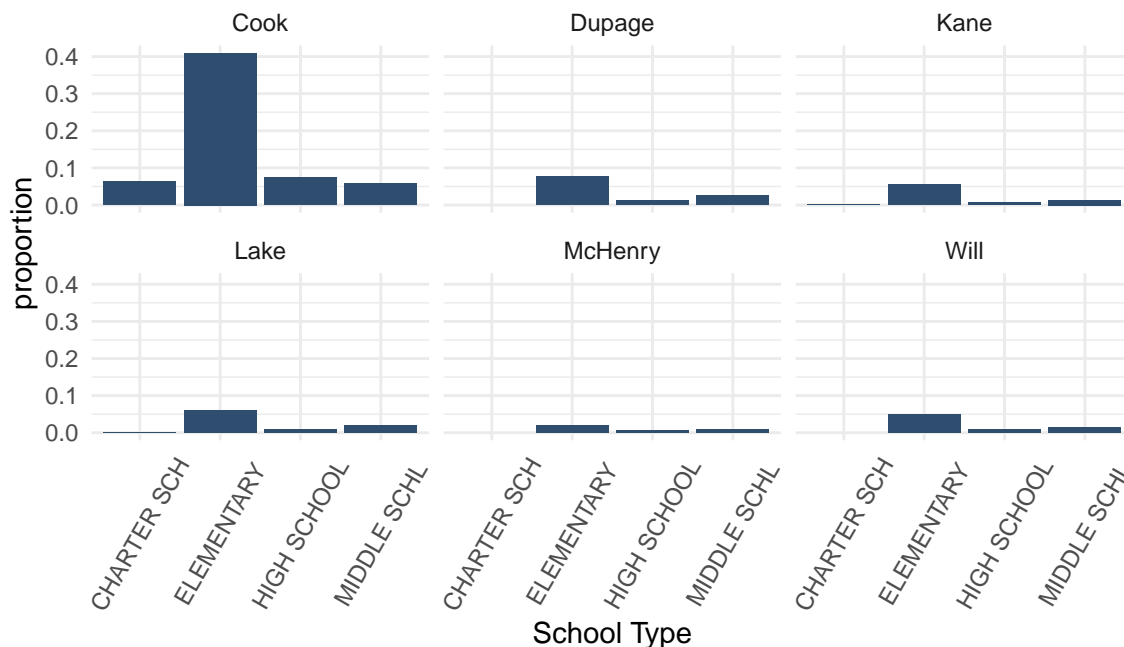
Write a short analysis for the types of schools in the state of Illinois.

2.5 Categorical Analysis II

```
rc17 %>%
filter(COUNTY == "Dupage" | COUNTY == "Will" | COUNTY == "Kane" |
        COUNTY == "Lake" | COUNTY == "Cook" | COUNTY == "McHenry") %>%
ggplot(aes(x=factor(SCHOOL_TYPE_NAME), y = (..count..)/sum(..count..))) +
  geom_bar(fill="#2F4E6F")+
  facet_wrap(~COUNTY, nrow = 2) +
  labs(title = "Type of School by County",
        x = "School Type",
        y = "proportion",
        subtitle = "Six Counties in the Chicago Metropolitan Region (2017)") +
  theme_minimal() +
  theme(axis.text.x = element_text(angle = 60, vjust = 0.5))
```

Type of School by County

Six Counties in the Chicago Metropolitan Region (2017)



Write a short analysis for the types of schools in the six county region.

3 Software

3.1 R and RStudio

R is open source, free, industry-standard statistical analysis software that was first introduced in 1993. (R is an adaptation of the S language that was invented at Bell Labs in 1976.) RStudio, which arrived in 2011, is a free development environment for using R. Both R and RStudio have a bit of an initial learning curve, but mastering a few basic commands opens up a world of analysis options. The RStudio installation page [<https://rstudio.com/products/rstudio/download/#download>] provides instructions for setting up both R and RStudio. Suggestions for learning R are in the Appendix.

3.2 Fathom

Key Curriculum Press, the creators of The Geometer's Sketchpad software, sells Fathom (\$39 USD) at [<https://fathom.concord.org>]. Fathom is graphical statistical analysis software which accomplishes most tasks through a drag and drop interface. Its primary audience is teachers and students, but has reached end-of-life status. It can still be purchased and used but no further developments are expected.

3.3 Others

Excel, JMP, and SAS are other software platforms that can be used for analysis but will not be discussed here. The report card data will be provided in .csv format which can be imported by these programs.

4 Data Import

4.1 Data Files

INSERT GRAPHIC HERE

4.1.1 Super Easy Method

All graphs from this presentation are available for download at [INSERT MMC GITHUB HTML LINK]. ???Look in the appendix section.

4.1.2 Easy Method

A reasonably sized (2.7MB) data file containing 316 variables for the 2,049 schools in the Chicagoland six county region is available at [GITHUB LINK]. The six counties are Cook, Dupage, Kane, Lake, McHenry and Will. This data file can be imported into RStudio, Fathom, Excel, etc.

4.1.3 Some Variables for All Schools

I used the import script `import_rc17.txt` to select 316 variables for all 3,796 Illinois schools. A 5MB data file is available at []. Again, this data file can be imported into RStudio, Fathom, Excel, etc.

4.1.4 Starting from Scratch

The original raw data is available on the ISBE Report Card Data Library web page [https://www.isbe.net/Pages/Illinois-State-Report-Card-Data.aspx]. You will need to download both the fixed width data file (`rc17.txt` 2.4MB becomes 35.4MB) and the variable definitions (`RC17_layout.xlsx`). Use and/or modify `import_rc17.txt` [https://github.com/fbriody/MMC2020] to get a subset of the data into RStudio.

Subsetting and exporting is a two step process. First, use R to create the subset:

```
sixco <- rc17 %>%  
  filter(COUNTY %in% c("Cook", "Lake", "Will", "Kane", "McHenry", "Dupage"))
```

Then, export:

```
write.csv(sixco,"sixco.csv", row.names = FALSE)
```

The resulting .csv can be imported by another software platform. (Note there is no need to export if you are staying in Studio. Just refer to your new subset, in this case `sixco`.) You can customize the above command(s) to suit your needs.

4.2 Processed into Fathom

4.2.1 Import

csv import attribute names

4.2.2 Displays

missing values and shift or option inspecting adding a third variable act v LowInc with school type

4.3 Importing .csv into Excel

Use Excel to import `rc17.csv`. *****CHANGE NAME to `rc17_fb.csv`??*****

5 Numeric Summaries (REORDER THESE SECTIONS)

5.1 Lists

5.1.1 Number of High Schools in the Six County Region

```
sixco %>%
  filter(SCHOOL_TYPE_NAME == "HIGH SCHOOL") %>%
  group_by(COUNTY) %>%
  summarise(count = n())
```

```
## # A tibble: 6 x 2
##   COUNTY count
##   <chr>   <int>
## 1 Cook      151
## 2 Dupage     23
## 3 Kane       16
## 4 Lake       21
## 5 McHenry    14
## 6 Will       17
```

5.1.2 Single List of Scores

Subsetting based on a criteria produces a single list of scores.

```
mchenry_act <- rc17 %>%
  filter(COUNTY == "McHenry", is.na(ACT_COMP_SCHOOL) == FALSE )
mchenry_act$ACT_COMP_SCHOOL
```

```
## [1] 22.4 19.7 18.1 23.1 22.6 23.8 22.7 24.0 21.1 19.9 22.9 22.9 21.4 21.2
```

Adding `sort()` orders the scores. Remove the comma and the `decreasing` option to produce an increasing list.

```
sort(mchenry_act$ACT_COMP_SCHOOL, decreasing = TRUE)
```

```
## [1] 24.0 23.8 23.1 22.9 22.9 22.7 22.6 22.4 21.4 21.2 21.1 19.9 19.7 18.1
```

5.1.3 Lake County ACT Scores (Ordered and Formatted)

```
lake_ACT <- rc17 %>%
  filter(SCHOOL_TYPE_NAME == "HIGH SCHOOL", COUNTY == "Lake") %>%
  arrange(desc(ACT_COMP_SCHOOL)) %>%
  select(COUNTY, SCHOOL_NAME, ACT = ACT_COMP_SCHOOL)
kable(lake_ACT)
```

Table 1: Types of School Districts

	Dupage	Lake
LARGE	182	150
MEDIUM	52	38
SMALL	0	4

COUNTY	SCHOOL_NAME	ACT
Lake	Adlai E Stevenson High School	26.9
Lake	Deerfield High School	26.4
Lake	Lake Forest High School	26.3
Lake	Libertyville High School	25.9
Lake	Highland Park High School	25.2
Lake	Vernon Hills High School	25.1
Lake	Lake Zurich High School	24.9
Lake	Barrington High School	24.8
Lake	Grayslake Central High School	23.3
Lake	Lakes Community High School	22.6
Lake	Grayslake North High School	22.4
Lake	Warren Township High School	22.1
Lake	Wauconda High School	21.8
Lake	Antioch Comm High School	21.7
Lake	Mundelein Cons High School	21.4
Lake	Grant Community High School	21.3
Lake	New Tech High - Zion-Benton East	20.1
Lake	Zion-Benton Twnshp Hi Sch	18.6
Lake	Waukegan High School	17.9
Lake	Round Lake Senior High School	17.8
Lake	North Chicago Community High Sch	17.5

Create a boxplot for Lake County ACT scores. How could you compare to DuPage county?

5.2 Two-Way Tables

```
district_type <- rc17 %>%
  filter(COUNTY == "Lake" | COUNTY == "Dupage") %>%
  group_by(COUNTY)

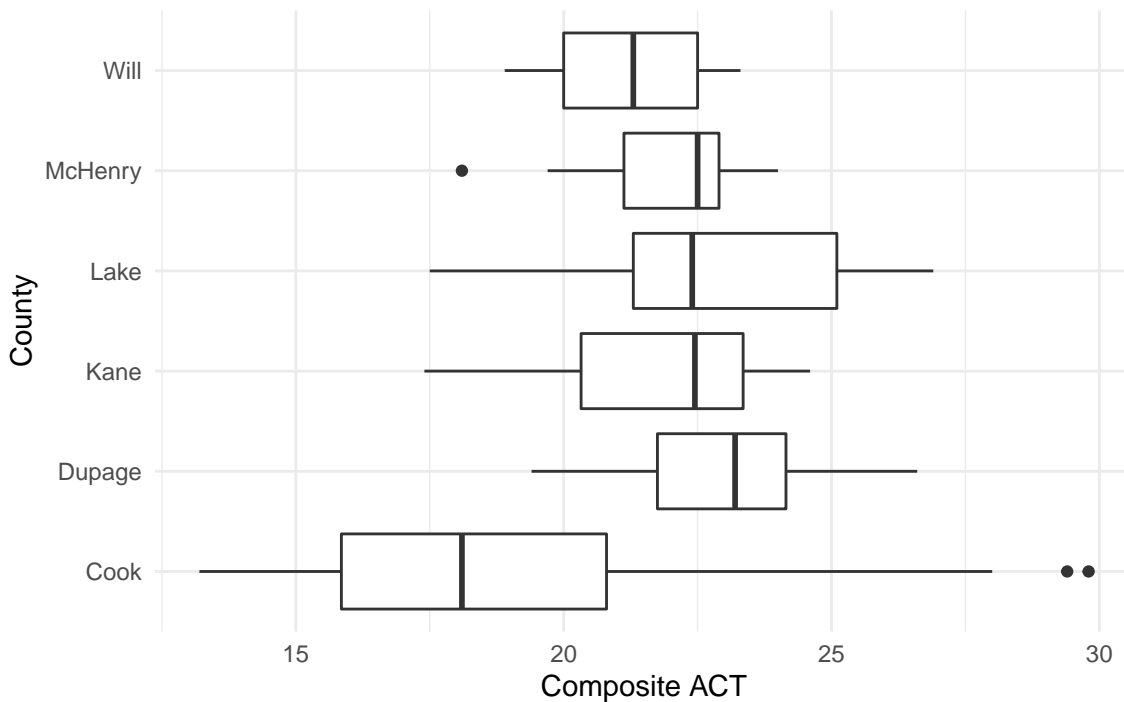
two_way <- with(district_type, table(DISTRICT_SIZE_NAME, COUNTY))

kable(two_way, caption = "Types of School Districts") %>%
  kable_styling(bootstrap_options = "striped", full_width = F)
```

5.3 Resistant Measures

```
## Warning: Removed 4 rows containing non-finite values (stat_boxplot).
```


Composite ACT Scores for High Schools



5.4 Mean vs Median

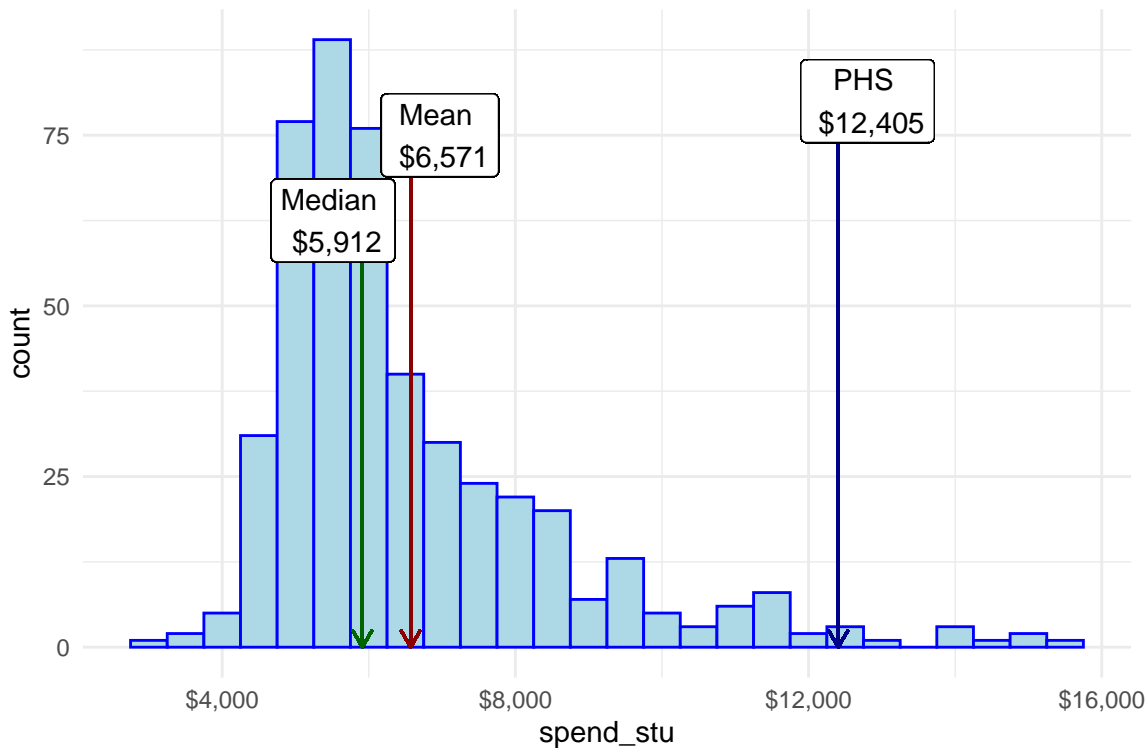
5.4.1 Instructional Spending per Pupil by District

5.4.1.1 Numeric Summary

```
rc17 %>%
  filter(SCHOOL_TYPE_NAME == "HIGH SCHOOL") %>%
  group_by(DISTRICT_NAME) %>%
  summarise(spend_stu = mean(INSTRUCT_EXPEND_PER_PUPIL_DISTRICT201516, na.rm = TRUE)) %>%
  summary()
```

```
## DISTRICT_NAME      spend_stu
## Length:473        Min.   : 2975
## Class :character   1st Qu.: 5263
## Mode  :character   Median : 5912
##                      Mean   : 6571
##                      3rd Qu.: 7315
##                      Max.   :15535
##                      NA's   :1
```

5.4.1.2 Plot



6 Single Values

6.1 Finding a School

```
rc17 %>%
  filter(str_detect(SCHOOL_NAME, "Morton")) %>%
  select(SCHOOL_ID, SCHOOL_NAME, ACT_COMP_SCHOOL)
```

```
## # A tibble: 7 x 3
##   SCHOOL_ID      SCHOOL_NAME      ACT_COMP_SCHOOL
##   <chr>         <chr>          <dbl>
## 1 060162010170001 J Sterling Morton East High Sch    18.4
## 2 060162010170002 J Sterling Morton West High Sch    18.7
## 3 060162010170003 J Sterling Morton Freshman Cntr     NA
## 4 070161450022004 Morton Gingerwood Elem School    NA
## 5 150162990252844 Morton Elem Career Academy         NA
## 6 530907090260006 Morton High School                23.3
## 7 530907090261005 Morton Jr High School              NA
```

6.2 Using a Filter

```
prospect <- rc17 %>%
  filter(str_detect(SCHOOL_NAME, "Prospect High School"))
prospect_act <- prospect$ACT_COMP_SCHOOL
prospect_act
```

```
## [1] 25
```

6.3 Using a Function

```
phs_value <- function(unk) {
  x <- rc17 %>%
```

```

  filter(SCHOOL_ID == "050162140170005")
  x[unk]
}

phs_value("ACT_COMP_SCHOOL")

```

```

## # A tibble: 1 x 1
##   ACT_COMP_SCHOOL
##             <dbl>
## 1              25

```

6.4 Single Values in Fathom

7 Correlation and Regression

7.1 Guess the Correlation

- ACT Composite vs Chronically Truant (#) Guess:_____ Actual:_____
- ACT Composite vs Chronically Truant (%) Guess:_____ Actual:_____
- ACT Composite vs Student Mobility Guess:_____ Actual:_____
- ACT Composite vs Attendance rate (%) Guess:_____ Actual:_____

7.2 Predicting ACT Scores

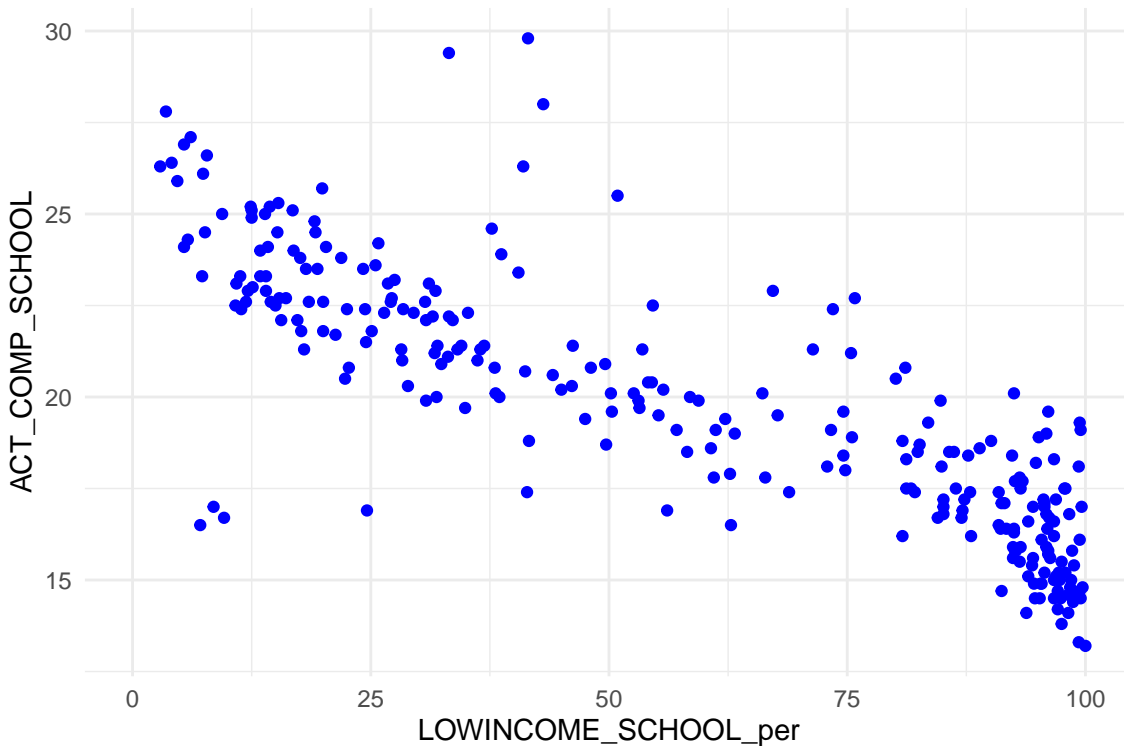
Suppose you choose 3 variables (Composite ACT Score, Enrollment and Attendance Rate) for all schools in the Six County region. What question(s) and display(s) would you explore?

7.3 Scatterplot Analysis

7.3.1 Outliers and Influential

```
ACTvLI <- sixco %>%  
  ggplot(mapping = aes(x = LOWINCOME_SCHOOL_per, y = ACT_COMP_SCHOOL)) +  
  geom_point(color="Blue") +  
  theme_minimal()  
ACTvLI
```

Warning: Removed 1779 rows containing missing values (geom_point).



Add some labels using the `ggrepel` package. (Also notice the layering of information.)

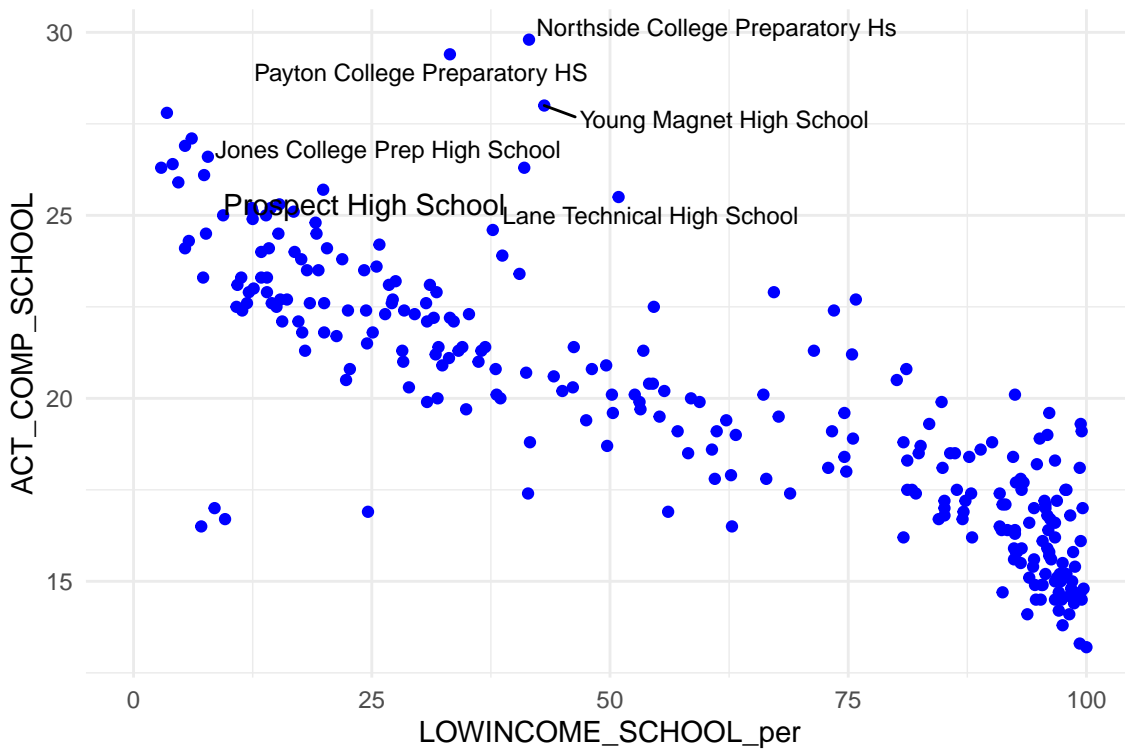
```
library(ggrepel)
```

```
ACTvLI +  
  geom_text(aes(label=ifelse(SCHOOL_ID == "050162140170005",  
                             as.character(SCHOOL_NAME), '')), hjust=0, vjust=0) +  
  geom_text_repel(aes(LOWINCOME_SCHOOL_per, ACT_COMP_SCHOOL,  
                      label = ifelse(ACT_COMP_SCHOOL > 25 &  
                                     LOWINCOME_SCHOOL_per > 25,  
                                     SCHOOL_NAME, "")), size = 3)
```

Warning: Removed 1779 rows containing missing values (geom_point).

Warning: Removed 1779 rows containing missing values (geom_text).

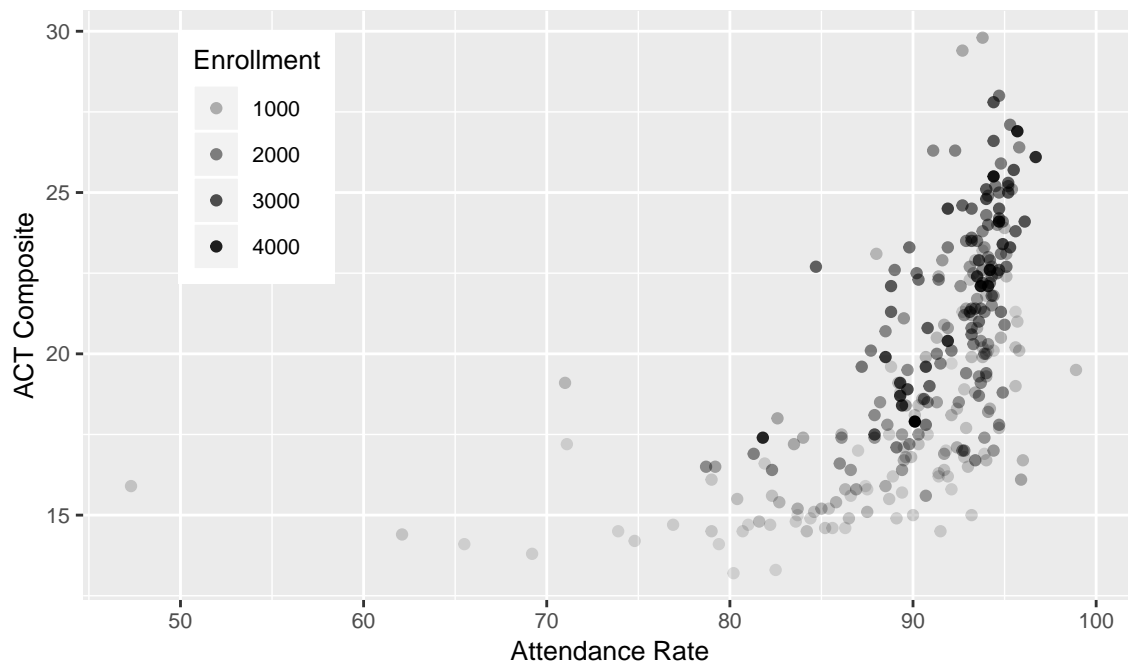
Warning: Removed 1779 rows containing missing values (geom_text_repel).



7.3.2 Adding a Third Variable

Predicting ACT from Attendance

Six County High Schools



7.3.3 Regression in Fathom

Force a variable to be numeric (option) or categorical (shift). Adding a Third Variable: Are charter schools different?

7.4 Regression Output

7.4.1 All Schools

```
summary(lm(sixco$ACT_COMP_SCHOOL~sixco$ATTENDANCE_RATE_SCHOOL_perALL))

##
## Call:
## lm(formula = sixco$ACT_COMP_SCHOOL ~ sixco$ATTENDANCE_RATE_SCHOOL_perALL)
##
## Residuals:
##      Min       1Q   Median       3Q      Max
## -5.7088 -2.2108 -0.2343  1.8209 10.9398
##
## Coefficients:
##              Estimate Std. Error t value Pr(>|t|)
## (Intercept)    -11.26875     2.61192   -4.314 2.25e-05
## sixco$ATTENDANCE_RATE_SCHOOL_perALL  0.34311     0.02887  11.886 < 2e-16
##
## (Intercept)          ***
## sixco$ATTENDANCE_RATE_SCHOOL_perALL ***
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 2.844 on 268 degrees of freedom
## (1779 observations deleted due to missingness)
## Multiple R-squared:  0.3452, Adjusted R-squared:  0.3427
## F-statistic: 141.3 on 1 and 268 DF, p-value: < 2.2e-16
```

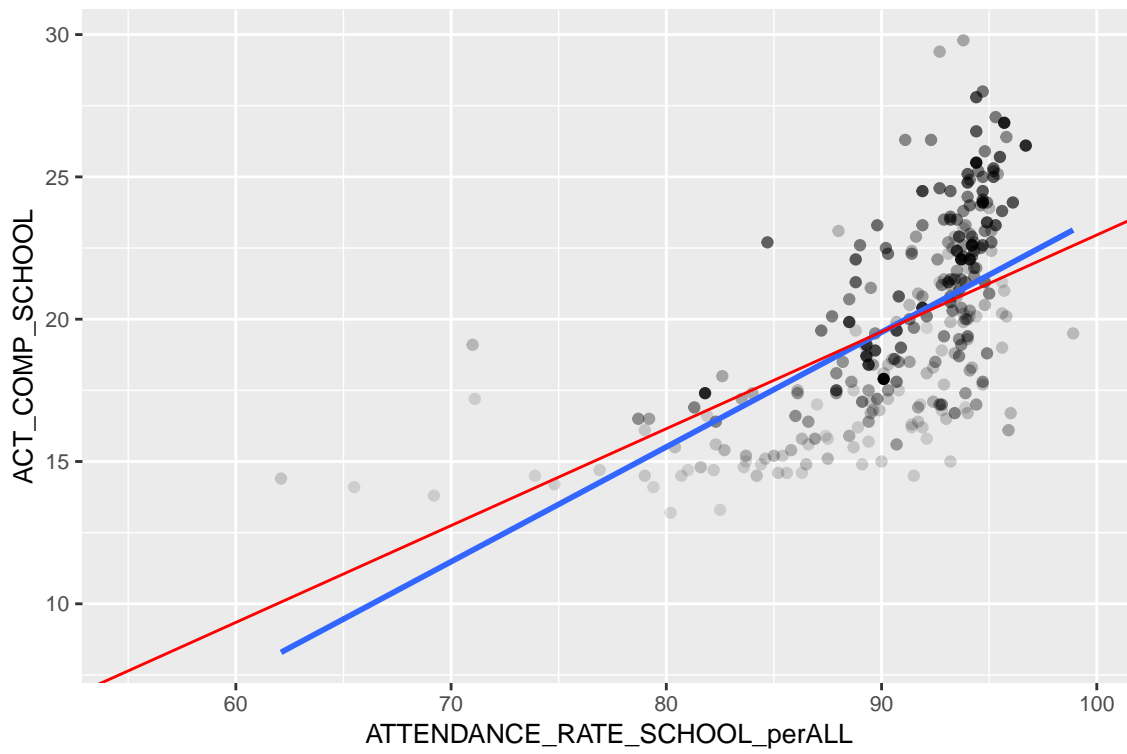
7.4.2 Influential Removed

```
sixco_removed <- sixco %>%
  filter(ATTENDANCE_RATE_SCHOOL_perALL>50)

summary(lm(sixco_removed$ACT_COMP_SCHOOL~sixco_removed$ATTENDANCE_RATE_SCHOOL_perALL))

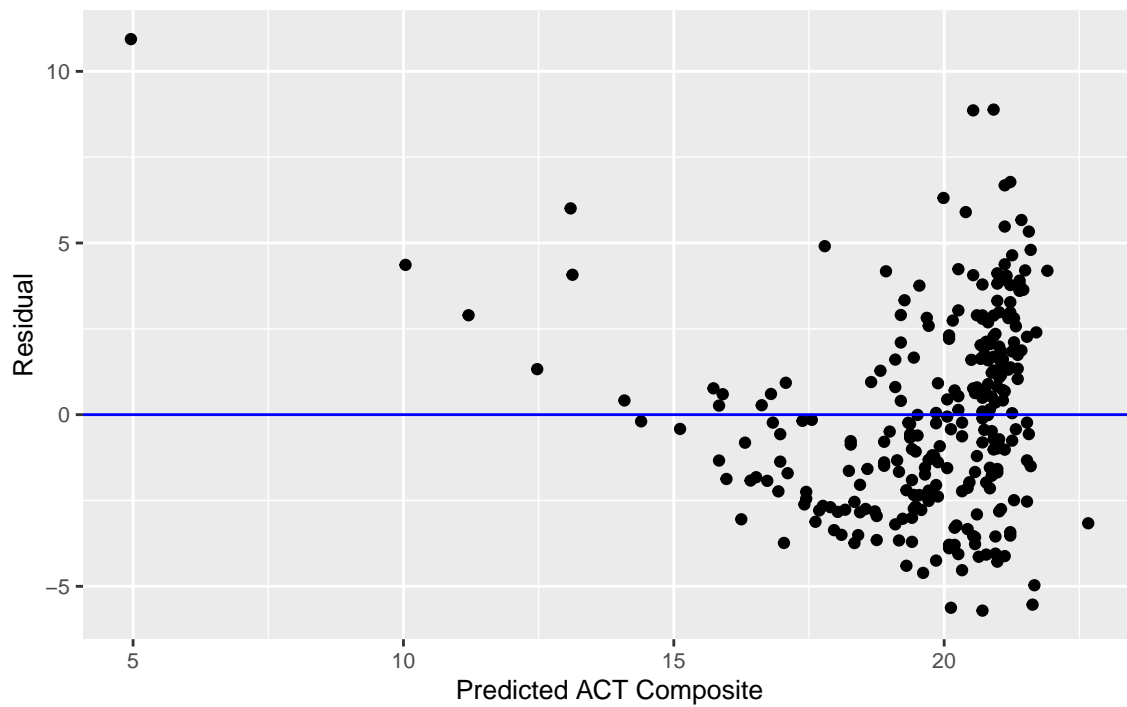
##
## Call:
## lm(formula = sixco_removed$ACT_COMP_SCHOOL ~ sixco_removed$ATTENDANCE_RATE_SCHOOL_perALL)
##
## Residuals:
##      Min       1Q   Median       3Q      Max
## -5.8340 -2.1147 -0.1728  1.6627  8.7676
##
## Coefficients:
##              Estimate Std. Error t value
## (Intercept)    -16.74644     2.81182  -5.956
## sixco_removed$ATTENDANCE_RATE_SCHOOL_perALL  0.40322     0.03104  12.993
##              Pr(>|t|)
## (Intercept)    8.13e-09 ***
## sixco_removed$ATTENDANCE_RATE_SCHOOL_perALL < 2e-16 ***
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 2.75 on 267 degrees of freedom
## (1778 observations deleted due to missingness)
## Multiple R-squared:  0.3873, Adjusted R-squared:  0.385
## F-statistic: 168.8 on 1 and 267 DF, p-value: < 2.2e-16
```

7.4.3 Both Models



7.4.4 Residual Plot

Residual Plot for Predicting School ACT from School Attendance Rate (%)



8 Random Selection and Simulation

8.1 Rolling a die

```
set.seed(2020)
one_die <- sample(1:6, 10, replace = TRUE)
one_die
```

```
## [1] 4 4 6 1 1 4 2 6 1 5
```

8.2 Random Selection

```
four_schools <- sample_n(rc17, 4)
four_schools[c("SCHOOL_NAME", "SCHOOL_TOTAL_ENROLLMENT")]
```

```
## # A tibble: 4 x 2
##   SCHOOL_NAME                SCHOOL_TOTAL_ENROLLMENT
##   <chr>                      <dbl>
## 1 South Side Elementary School      312
## 2 Coventry Elem School             565
## 3 Plano High School                714
## 4 Wanda Kendall Elem School        236
```

```
mean(four_schools$SCHOOL_TOTAL_ENROLLMENT)
```

```
## [1] 456.75
```

8.3 Stratified Sample

```
strat_samp <- sixco %>%
  filter(SCHOOL_TYPE_NAME == "HIGH SCHOOL") %>%
  group_by(COUNTY) %>%
  sample_n(3)
strat_samp[c("SCHOOL_NAME", "COUNTY", "SCHOOL_TOTAL_ENROLLMENT")]
```

```
## # A tibble: 18 x 3
## # Groups:   COUNTY [6]
##   SCHOOL_NAME                COUNTY SCHOOL_TOTAL_ENROLLMENT
##   <chr>                      <chr>          <dbl>
## 1 Marshall Metropolitan High School Cook           358
## 2 Proviso West High School      Cook          1850
## 3 Chicago Vocational Career Acad HS Cook           901
## 4 Westmont High School          Dupage           449
## 5 Glenbard East High School     Dupage          2244
## 6 Hinsdale South High School    Dupage          1507
## 7 Kaneland Senior High School   Kane            1342
## 8 East High School              Kane            3848
## 9 St Charles North High School   Kane            1985
## 10 Highland Park High School     Lake            2040
## 11 Libertyville High School      Lake            1935
## 12 Zion-Benton Twnshp Hi Sch     Lake            2263
## 13 Woodstock North High School   McHenry           942
## 14 Huntley High School           McHenry          2996
## 15 Crystal Lake South High School McHenry          1527
## 16 Bolingbrook High School       Will             3469
## 17 Lincoln-Way Central High School Will             2157
## 18 Wilmington High School       Will             465
```


8.4 Confidence Interval Simulation

INCLUDE SD IN TABLE SO CAN CALCULATE INTERVAL BY HAND

```
rand_samp <- function(samples, vari, samp_size) {
  sixco_hs_nona <- sixco_hs[!is.na(sixco_hs[vari]), ] #remove schools with no value
  a <- matrix(ncol = 6, nrow = samples)
  for (k in 1:samples){
    dat_fra <- sample_n(sixco_hs_nona, samp_size)
    t_star <- qt(.975, df = samp_size - 1)
    x_bar <- mean(dat_fra[[vari]])
    stan_dev <- sd(dat_fra[[vari]])
    lower_b <- x_bar - t_star*stan_dev/(samp_size)**.5
    upper_b <- x_bar + t_star*stan_dev/(samp_size)**.5
    v1 <- k
    v2 <- x_bar
    v3 <- lower_b
    v4 <- upper_b
    v5 <- mean(sixco_hs[[vari]], na.rm = TRUE)
    v6 <- samp_size
    a[k,] <- c(v1, v2, v3, v4, v5, v6)}
  colnames(a) <- c("Sample", "Mean", "L_Bound", "U_Bound", "Parameter", "Sample_Size")
  return(a)
}
```

```
sum(dat_fra[[vari]] != "", na.rm = TRUE)
```

```
confid_ints <- as_tibble(rand_samp(29, "ACT_COMP_SCHOOL", 25))
confid_ints
```

```
## # A tibble: 29 x 6
##   Sample Mean L_Bound U_Bound Parameter Sample_Size
##   <dbl> <dbl>   <dbl>   <dbl>   <dbl>       <dbl>
## 1     1    18.7    17.3    20.1    20.1         25
## 2     2    21.0    19.3    22.6    20.1         25
## 3     3    20.1    18.6    21.6    20.1         25
## 4     4    19.6    18.2    21.0    20.1         25
## 5     5    19.3    17.8    20.8    20.1         25
## 6     6    20.3    19.1    21.4    20.1         25
## 7     7    20.6    19.3    21.9    20.1         25
## 8     8    21.1    19.8    22.3    20.1         25
## 9     9    20.6    19.1    22.0    20.1         25
## 10    10    19.6    18.3    21.0    20.1         25
## # ... with 19 more rows
```

```
ggplot(confid_ints, mapping = aes(x=L_Bound, xend = U_Bound, y = Sample)) +
  geom_point(aes(x=Mean, y=Sample)) +
  geom_vline(xintercept = mean(confid_ints$Parameter),
    linetype="dashed",
    color = "grey",
    size=1) +
  geom_dumbbell(size_xend=0, size_x=0,
    color = ifelse(confid_ints$U_Bound < confid_ints$Parameter |
      confid_ints$L_Bound > confid_ints$Parameter,
      "red", "black")) +
  labs(x = "",
    title = paste(max(confid_ints$Sample),
      "Samples of size n =",
      max(confid_ints$Sample_Size))
```

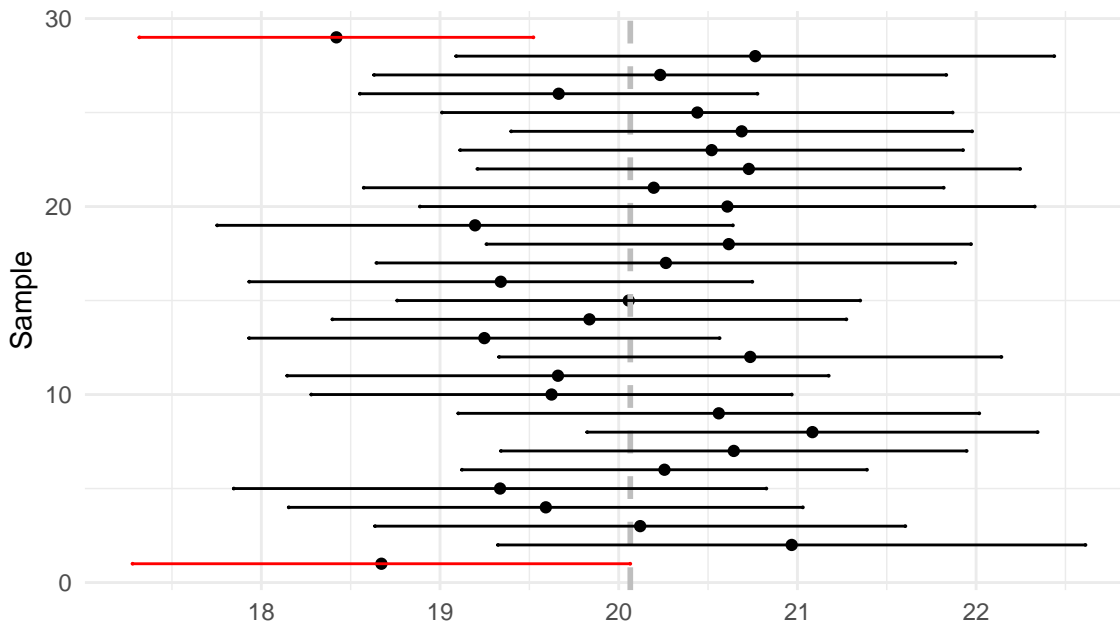
```

    ),
    subtitle = paste("Parameter = ",round(confid_ints$Parameter,2))
  ) +
  theme_minimal()

```

29 Samples of size n = 25

Parameter = 20.06



8.5 Binomial

A basketball player claims he makes 70% of his free throws. During a recent game he made only 4 of 10. Does this cast doubt on his 70% claim or could making only 4 of 10 happen to a 70% shooter?

```

free_throws <- rbinom(300, 10, .7)
free_throws

```

```

## [1] 7 7 7 9 8 8 6 6 8 9 6 5 8 7 6 8 7 7 7 8 7 9 8
## [24] 6 8 7 8 4 7 6 9 5 5 8 6 7 7 6 8 7 9 9 5 9 8 8
## [47] 8 8 6 9 8 7 7 5 7 8 8 9 7 6 8 5 7 4 7 6 5 9 7
## [70] 6 7 5 5 7 8 9 5 6 6 7 9 7 8 6 8 9 7 7 9 7 7 9
## [93] 8 9 7 8 8 7 7 6 10 6 5 5 7 9 8 8 6 9 7 8 7 6 7
## [116] 9 6 7 5 8 7 8 9 5 7 5 8 8 5 10 8 6 6 7 9 9 7 7
## [139] 8 7 8 5 7 8 4 7 5 7 7 9 5 7 7 8 5 8 8 8 8 5 10
## [162] 8 9 8 6 8 10 6 5 4 7 6 6 9 8 4 7 5 7 8 7 7 7 7
## [185] 7 7 7 6 6 9 8 7 7 8 8 9 9 7 9 6 6 6 6 6 7 10 5
## [208] 8 5 6 6 6 6 9 8 7 9 7 7 4 8 6 8 9 7 8 8 7 8 7
## [231] 7 6 7 8 4 5 8 7 8 7 7 7 6 5 7 6 6 6 8 7 7 7 9
## [254] 8 6 6 8 6 5 6 6 8 7 10 7 9 9 7 9 5 8 6 7 6 6 7
## [277] 5 9 7 8 6 5 3 8 8 8 8 7 6 4 6 8 6 5 9 8 9 8 3
## [300] 7

```

```

sort(free_throws)

```

```

## [1] 3 3 4 4 4 4 4 4 4 4 4 5 5 5 5 5 5 5 5 5 5 5
## [24] 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 6 6
## [47] 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
## [70] 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
## [93] 6 6 6 6 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7

```

```
## [116] 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
## [139] 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
## [162] 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 8
## [185] 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
## [208] 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
## [231] 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
## [254] 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
## [277] 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 10 10 10 10
## [300] 10
```

```
table(free_throws)
```

```
## free_throws
## 3 4 5 6 7 8 9 10
## 2 8 32 55 86 72 39 6
```

9 Appendix

9.1 Learning More

9.1.1 R and RStudio

R4DS ### Fathom ### Statistics DePaul, Udacity, CodeAcademy, DataCamp Generic Graphs