
THE LINEAR REGRESSION PROCESS

FROM GENERATION TO INTERPRETATION

PRESENTED BY

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Contents

1	Prologue: Standard Deviation	2
2	Getting Least Squares Line of Best Fit	3
2.1	From Summary Statistics	3
2.2	From Output	4
3	Interpretation	4
3.1	Slope	4
3.2	Y-Intercept	4
4	Predicted Values and Residuals	5
5	The Coefficient of Determination r^2 - Comparing Models	6
6	The Correlation Coefficient r	7
6.1	Getting r	7
6.2	Five R Properties	7

The Story

A statistics teacher gives a quiz to a class. The scores were 2, 4, 6, 8, and 15 with one student being absent. Absent student returns the next day...

Student: How am I going to do on the quiz?

Teacher: Well, the class average was...

1 Prologue: Standard Deviation

How much variability, on average, is there around the mean?

<div>L1</div> <div>1</div> <div>2</div> <div>3</div> <div>4</div> <div>5</div> <div>-----</div> <div>L3(5) = 1</div>	<div>L2</div> <div>2</div> <div>4</div> <div>6</div> <div>8</div> <div>15</div> <div>-----</div>	<div>L3</div> <div>0</div> <div>0</div> <div>0</div> <div>0</div> <div>1</div> <div>-----</div>	<div>EDIT CALC TESTS</div> <div>1:1-Var Stats</div> <div>2:2-Var Stats</div> <div>3:Med-Med</div> <div>4:LinReg(ax+b)</div> <div>5:QuadReg</div> <div>6:CubicReg</div> <div>7:QuartReg</div>	<div>1-Var Stats</div> <div>List:L2</div> <div>FreqList:</div> <div>Calculate</div>	<div>1-Var Stats</div> <div>$\bar{x}=7$</div> <div>$\Sigma x=35$</div> <div>$\Sigma x^2=345$</div> <div>$Sx=5$</div> <div>$\sigma x=4.472135955$</div> <div>$n=5$</div>	<div>1-Var Stats</div> <div>$n=5$</div> <div>$\min X=2$</div> <div>$Q1=3$</div> <div>$\text{Med}=6$</div> <div>$Q3=11.5$</div> <div>$\max X=15$</div>
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Score Deviation Squared Deviation

x

2

4

6

8

15

The Story Part 2

A statistics teacher gives a quiz to a class. The scores were 2, 4, 6, 8, and 15 with one student being absent. After surveying the class, the teacher knows the hours studied were 1, 2, 3, 4 and 5, respectively. Absent student returns the next day...

Student: How am I going to do on the quiz?

Teacher: That depends - how long did you study?

2 Getting Least Squares Line of Best Fit

Hours (x)	1	2	3	4	5
Score (y)	2	4	6	8	15

2.1 From Summary Statistics

Formulas (given): $\hat{y} = a + bx$ $b = r \frac{s_y}{s_x}$ $a = \bar{y} - b\bar{x}$

Descriptive Statistics: x, y

Variable	N	N*	Mean	SE Mean	StDev	Minimum	Q1	Median	Q3	Maximum
x	5	0	3.000	0.707	1.581	1.000	1.500	3.000	4.500	5.000
y	5	0	7.00	2.24	5.00	2.00	3.00	6.00	11.50	15.00

Correlations: x, y

Pearson correlation of x and y = 0.949

P-Value = 0.014

2.2 From Output

Regression Analysis: y versus x

The regression equation is

$$y = -2.00 + 3.00x$$

Predictor	Coef	SE Coef	T	P
Constant	-2.000	1.915	-1.04	0.373
x	3.0000	0.5774	5.20	0.014

s = 1.82574 R-sq = 90.0% R-Sq(adj) = 86.7%

Analysis of Variance

Source	DF	SS	MS	F	P
Regression	1	90.000	90.000	27.00	0.014
Residual Error	3	10.000	3.333		
Total	4	100.000			

3 Interpretation

3.1 Slope

Slope represents the **predicted** change in response associated with each unit increase in the explanatory variable, **on average**.

3.2 Y-Intercept

Y-intercept is the predicted value when the explanatory (x) is 0. [Often the y-intercept is useless due to *extrapolation*.]

4 Predicted Values and Residuals

$$\hat{y} = -2 + 3x$$

Hours	Score	Predicted	Residual
x	y	\hat{y}	$y - \hat{y}$
1	2		
2	4		
3	6		
4	8		
5	15		

- Predicted \hat{y} : substitute explanatory (x) values into regression equation.
- Residual $y - \hat{y}$ (also called *regression error*) CHECK THIS; actual minus predicted.

The Story Part 3

A statistics teacher gives a quiz to a class. The scores were 2, 4, 6, 8, and 15 with one student being absent. After surveying the class, the teacher knows the hours studied were 1, 2, 3, 4 and 5, respectively. Absent student returns the next day...

Student: How am I going to do on the quiz?

Teacher: That depends - how long did you study?

Student: Does how long I studied really make a difference?

5 The Coefficient of Determination r^2 - Comparing Models

Regression Analysis: y versus x

The regression equation is

$$y = -2.00 + 3.00x$$

Predictor	Coef	SE Coef	T	P
Constant	-2.000	1.915	-1.04	0.373
x	3.0000	0.5774	5.20	0.014

s = 1.82574 R-sq = 90.0% R-Sq(adj) = 86.7%

Analysis of Variance

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Regression	1	90.000	90.000	27.00	0.014
Residual Error	3	10.000	3.333		
Total	4	100.000			

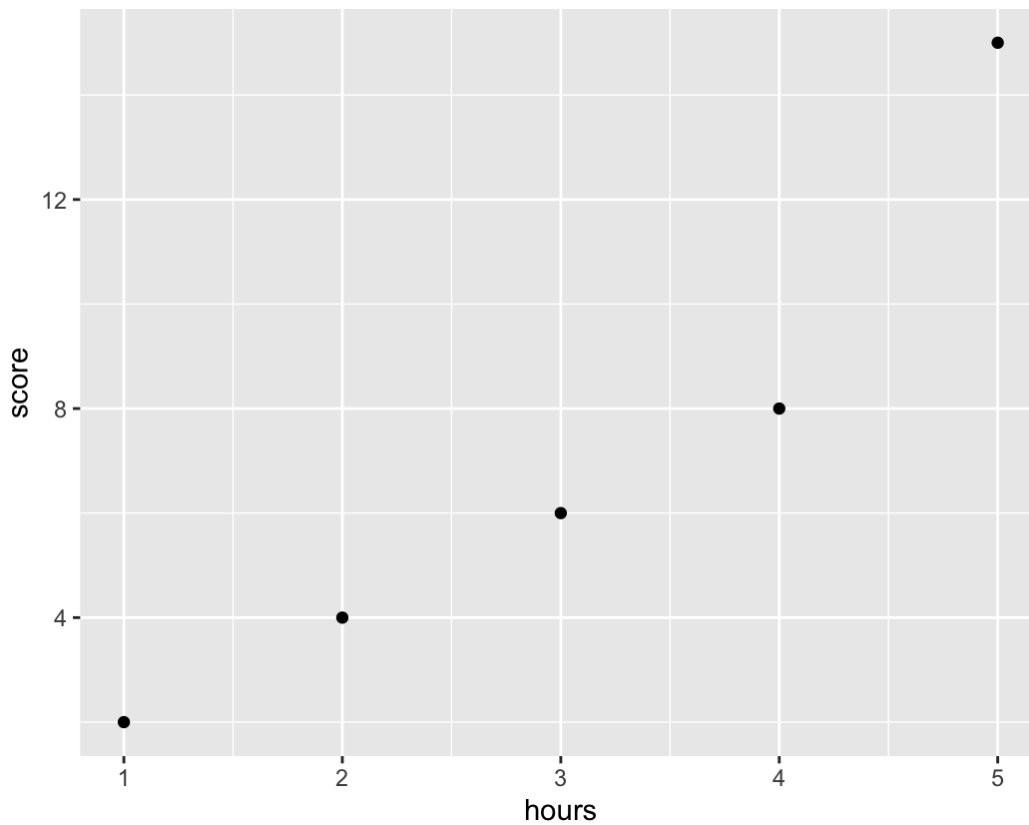
Hours	Score	Predicted	Error	(Error) ²	Residual	(Residual) ²
x	y	\hat{y}	$y - \bar{y}$	$(y - \bar{y})^2$	$y - \hat{y}$	$(y - \hat{y})^2$
1	2					
2	4					
3	6					
4	8					
5	15					

6 The Correlation Coefficient r

6.1 Getting r

- $r = \frac{\sum z_x \cdot z_y}{n-1}$
- Never calculate by hand; use calculator or computer output.
- Know formula *properties*.

The r Formua



```
Link9
y=a*x+b
a=3
b=-2
r^2=.9
r=.9486832981
```

Correlations: x, y
Pearson correlation of x and y = 0.949
P-Value = 0.014

6.2 Five R Properties

- Examples