P1

November 6, 2021

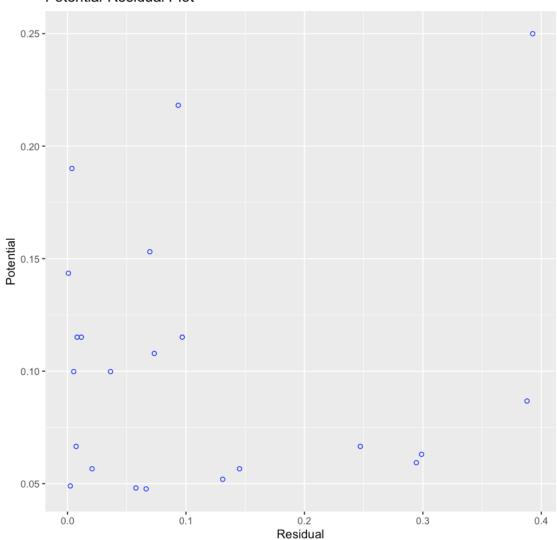
```
[30]: #1
       (a)
 [2]: library(tidyverse)
      library(readr)
 [6]: data_exam <- read.table("Table3.10.txt",
                                head = TRUE,
                                sep = "\t")
      \#data\_exam
     Model 1: F = \beta_0 + \beta_1 P_1 + \varepsilon
 [8]: mod_exam1 <- lm(F ~ P1, data_exam)
      print(summary(mod_exam1))
     Call:
     lm(formula = F ~ P1, data = data_exam)
     Residuals:
        Min
                 1Q Median
                                3Q
                                       Max
     -8.844 -2.020 -0.587 4.043 7.938
     Coefficients:
                  Estimate Std. Error t value Pr(>|t|)
     (Intercept) -22.3424
                               11.5640 -1.932 0.0676 .
     P1
                    1.2605
                                0.1399
                                          9.008 1.78e-08 ***
     Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' ' 1
     Residual standard error: 5.081 on 20 degrees of freedom
     Multiple R-squared: 0.8023,
                                      Adjusted R-squared: 0.7924
     F-statistic: 81.14 on 1 and 20 DF, p-value: 1.779e-08
     Model 2: F = \beta_0 + \beta_2 P_2 + \varepsilon
```

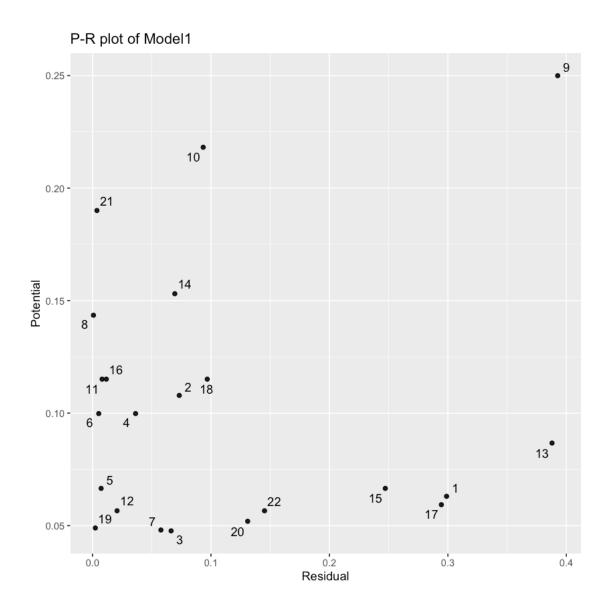
```
[9]: mod_exam2 <- lm(F ~ P2, data_exam)
      print(summary(mod_exam2))
     Call:
     lm(formula = F ~ P2, data = data_exam)
     Residuals:
          Min
                    1Q
                         Median
                                       3Q
                                               Max
     -10.4323 -1.5027
                         0.5421
                                  2.2580
                                            7.5165
     Coefficients:
                 Estimate Std. Error t value Pr(>|t|)
     (Intercept) -1.85355
                             7.56181 -0.245
                                                0.809
     P2
                  1.00427
                             0.09059 11.086 5.44e-10 ***
     Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' 1
     Residual standard error: 4.275 on 20 degrees of freedom
     Multiple R-squared:
                           0.86,
                                     Adjusted R-squared: 0.853
     F-statistic: 122.9 on 1 and 20 DF, p-value: 5.442e-10
     Model 3: F = \beta_0 + \beta_1 P_1 + \beta_2 P_2 + \varepsilon
[11]: mod_exam3 <- lm(F ~ P1 + P2, data_exam)
      print(summary(mod_exam3))
     Call:
     lm(formula = F ~ P1 + P2, data = data_exam)
     Residuals:
         Min
                  1Q Median
                                  3Q
     -8.7328 -2.1703 0.3938 2.6443 6.3660
     Coefficients:
                 Estimate Std. Error t value Pr(>|t|)
     (Intercept) -14.5005
                              9.2356 -1.570 0.13290
     P1
                              0.2330
                                       2.096 0.04971 *
                   0.4883
                                       3.748 0.00136 **
     P2
                   0.6720
                              0.1793
     Signif. codes: 0 '***, 0.001 '**, 0.01 '*, 0.05 '., 0.1 ', 1
     Residual standard error: 3.953 on 19 degrees of freedom
     Multiple R-squared: 0.8863,
                                    Adjusted R-squared: 0.8744
     F-statistic: 74.07 on 2 and 19 DF, p-value: 1.069e-09
```

```
[14]: library(olsrr)
```

```
[15]: p1 <- ols_plot_resid_pot(mod_exam1, print_plot = TRUE)
```

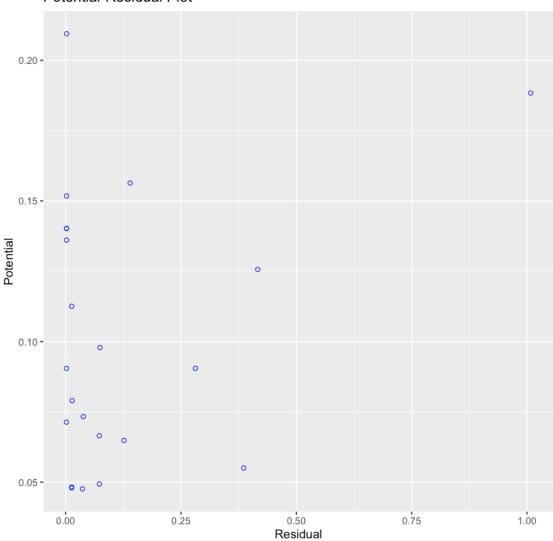
Potential-Residual Plot



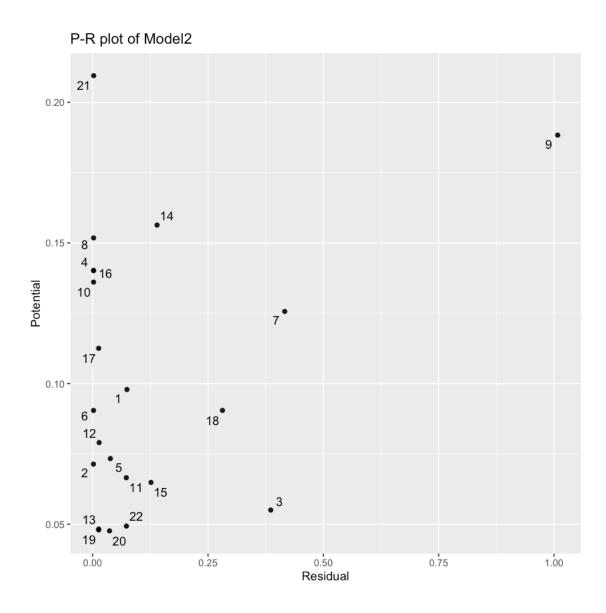


As the P-R plot of model1 shows, we can classify student 21/10 as high-leverage points, student 1/13/15/17 as outliers, student 9 as a combination of both.

Potential-Residual Plot

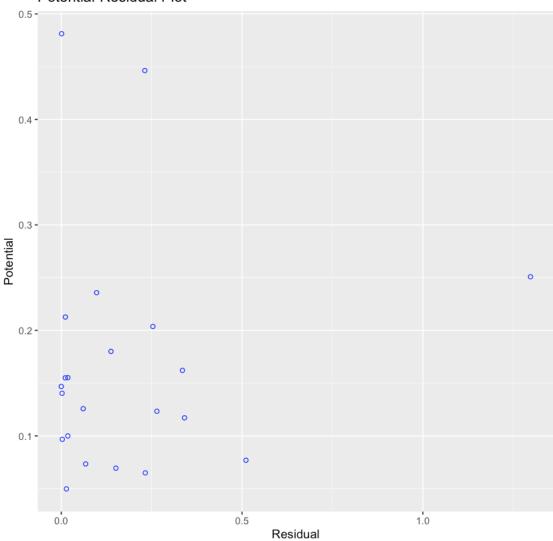


```
[27]: mod_p_R_data2 <- cbind(num = 1:nrow(data_exam), p2$data)
ggplot(data = mod_p_R_data2,aes(x = res, y = pot)) +
geom_point(alpha=0.9) + ggrepel::geom_text_repel(aes(label = num)) +
xlab("Residual") +
ylab("Potential") +
ggtitle("P-R plot of Model2")</pre>
```



As the P-R plot of model2 shows, we can classify student 21 as a high-leverage point, student 3 as an outlier, student 9 as a combination of both.

Potential-Residual Plot



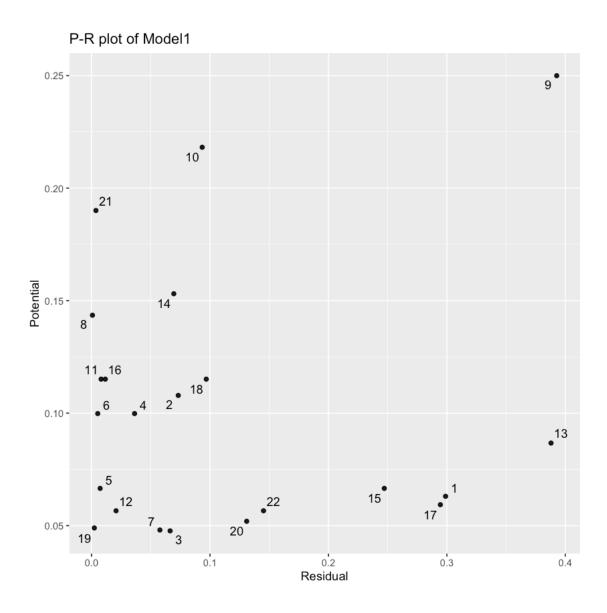
```
[29]: mod_p_R_data3 <- cbind(num = 1:nrow(data_exam), p1$data)
ggplot(data = mod_p_R_data3, aes(x = res, y = pot)) + geom_point(alpha=0.9) +

→ggrepel::geom_text_repel(aes(label = num)) +

xlab("Residual") +

ylab("Potential") +

ggtitle("P-R plot of Model1")
```



As the P-R plot of model 3 shows, we can classify student 21/10 as high-leverage points, student 1/15/13/17 as outlier, student 9 as a combination of both.

(b)

I would like to use model 2 to predict the final score F because the P-R plots of model 3 are more concentrated and indicate fewer outliers and high-leverage points, which means that model 3 utilizes more sample information and has higher accuracy.