Week 1: Introduction - Elementary Data and Control Structures in C

COMP9024 20T2

1/104

Data Structures and Algorithms



Michael Thielscher

Web Site: www.cse.unsw.edu.au/~cs9024

Course Convenor

2/104

Name: Michael Thielscher

Office: K17-401J (turn left from lift and dial 57129)

Phone: 9385 7129

Email: mit@unsw.edu.au

Consults: personal: Thu 3-4pm, Email technical (course contents): Forum

Research: Artificial Intelligence, Robotics, General Problem-Solving Systems

Pastimes: Fiction, Films, Food, Football

... Course Convenor

3/104

Tutors: Sahil Punchhi, s.punchhi@unsw.edu.au

Kevin Luong, kevin.luong@unsw.edu.au

Course admin: Michael Schofield, mschofield@cse.unsw.edu.au

Course Goals

COMP9021 ...

- gets you thinking like a *programmer*
- solving problems by developing programs
- expressing your ideas in the language Python

COMP9024 ...

- gets you thinking like a computer scientist
- knowing fundamental data structures/algorithms
- able to reason about their applicability/effectiveness
- able to analyse the efficiency of programs
- able to code in C

Data structures

• how to store data inside a computer for efficient use

Algorithms

• step-by-step process for solving a problem (within finite amount of space and time)

... Course Goals

COMP9021 ...



... Course Goals

COMP9024 ...



Pre-conditions 7/104

There are no prerequisites for this course.

However we will move at fast pace through the necessary programming fundamentals. You may find it helpful if you are able to:

- produce correct programs from a specification
- understand the state-based model of computation (variables, assignment, function parameters)

- use fundamental data structures (characters, numbers, strings, arrays)
- use fundamental control structures (if, while, for)
- know fundamental programming techniques (recursion)
- fix simple bugs in incorrect programs

Post-conditions 8/104

At the *end* of this course you should be able to:

- choose/develop effective data structures (DS) (graphs, search trees, ...)
- choose/develop algorithms (A) on these DS (graph algorithms, tree algorithms, string algorithms, ...)
- analyse performance characteristics of algorithms
- package a set of DS+A as an abstract data type
- develop and maintain C programs

Access to Course Material

9/104

All course information is placed on the main course website:

• www.cse.unsw.edu.au/~cs9024

Need to login to access material, submit homework and assignment, post on the forum, view your marks

Access livestream lectures, lecture recordings and quizzes (weeks 2, 4, 7, 9) on Moodle:

• COMP9024 Data Structures & Algorithms (T2-2020)

Always give credit when you use someone else's work.

Ideas for the COMP9024 material are drawn from

- slides by John Shepherd (COMP1927 16s2), Hui Wu (COMP9024 16s2) and Alan Blair (COMP1917 14s2)
- Robert Sedgewick's and Alistair Moffat's books, Goodrich and Tamassia's Java book, Skiena and Revilla's programming challenges book

Schedule 10/104

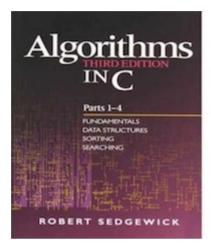
Week	Lectures	Assessment	Notes
1	Introduction, C language	_	
2	Analysis of algorithms	quiz	
3	Dynamic data structures	program	
4	Graph data structures	quiz	
5	Graph algorithms	program	
6	Mid-term test (Thursday)		Large Assignment
7	Search tree data structures	quiz	1
8	Search tree algorithms	program	1

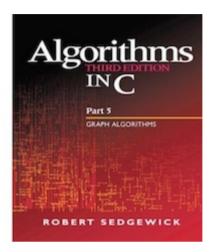
- 9 String algorithms, Approximation quiz
- 10 Randomised algorithms, Review program | due

Resources 11/104

Textbook is a "double-header"

- Algorithms in C, Parts 1-4, Robert Sedgewick
- Algorithms in C, Part 5, Robert Sedgewick





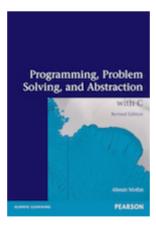
Good books, useful beyond COMP9024 (but coding style ...)

... **Resources** 12/104

Supplementary textbook:

Alistair Moffat
 Programming, Problem Solving, and Abstraction with C

 Pearson Educational, Australia, Revised edition 2013, ISBN 978-1-48-601097-4



Also, numerous online C resources are available.

Lectures 13/104

Lectures will:

present theory

- demonstrate problem-solving methods
- give practical demonstrations

Lectures provide an alternative view to textbook

Lecture slides will be made available before lecture

Feel free to ask questions, but No Idle Chatting

Problem Sets

The weekly homework aims to:

- clarify any problems with lecture material
- work through exercises related to lecture topics
- give practice with algorithm design skills (think before coding)

Problem sets available on web at the time of the lecture

Sample solutions will be posted in the following week

Do them yourself! and Don't fall behind!

Weekly Assessments

15/104

In weeks (1), 3, 5, 8, 10:

- you will be asked to submit 1 or 2 (small) programs
- which will be auto-marked against one or more test cases

In weeks 2, 4, 6, 8:

- you will be given a short quiz (4-5 questions)
- with questions related to the exercises and the lecture

Programs and quizzes contribute 8% + 8% to overall mark.

- First assessment (week 1) is programming practice and will not count
 - o Deadline: Tuesday, 9 June, 11:00:00am

Large Assignment

16/104

The large assignment gives you experience applying tools/techniques (but to a larger programming problem than the homework)

The assignment will be carried out individually.

The assignment will be released after the mid-term test and is due in week 10.

The assignment contributes 12% to overall mark.

16.67% penalty will be applied to the maximum mark for every 24 hours late after the deadline.

- 1 day late: mark is capped at 10 (83.33% of the maximum possible mark)
- 2 days late: mark is capped at 8 (66.67% of the maximum possible mark)

- 3 days late: mark is capped at 6 (50% of the maximum possible mark)
- ...

... Large Assignment

17/104

Advice on doing assignments:

They always take longer than you expect.

Don't leave them to the last minute.

Organising your time \rightarrow no late penalty.

If you do leave them to the last minute:

• take the late penalty rather than copying

Plagiarism

18/104



Just Don't Do it

We get very annoyed by people who plagiarise.

... Plagiarism 19/104

Examples of Plagiarism (student.unsw.edu.au/plagiarism):

1. Copying

Using same or similar idea without acknowledging the source This includes copying ideas from a website, internet

2. Collusion

Presenting work as independent when produced in collusion with others This includes *students providing their work to another student*

• which includes using any form of *publicly readable code repository*

Plagiarism will be checked for and punished (0 marks for assignment and, in severe cases/repeat offenders, 0 marks for course)

For COMP9024 you will need to complete a short new online course on Academic Integrity in Programming Courses

We will ask for your completion certificate

Mid-term Test

1-hour online test in week 6 (*Thursday*, 9 July, at time of the lecture).

Format:

- some multiple-choice questions
- some descriptive/analytical questions with open answers

The mid-term test contributes 12% to overall mark.

Final Exam

2-hour torture written exam during the exam period.

Format:

- some multiple-choice questions
- some descriptive/analytical questions

The final exam contributes 60% to overall mark.

Must score at least 25/60 in the final exam to pass the course.

... Final Exam 22/104

How to pass the mid-term test and the Final Exam:

- do the Homework *yourself*
- do the Homework *every week*
- use C Practice Week 2 to practise programming in C
- practise programming outside classes
- read the lecture notes
- read the corresponding chapters in the textbooks

Assessment Summary

23/104

To pass the course, you must achieve:

- at least 25/60 for exam
- at least 50/100 for total

Summary 24/104

The goal is for you to become a better Computer Scientist

- more confident in your own ability to choose data structures
- more confident in your own ability to develop algorithms
- able to analyse and justify your choices
- producing a better end-product
- ultimately, enjoying the software design and development process

C Programming Language

Why C?

- good example of an imperative language
- gives the programmer great control
- produces fast code
- many libraries and resources
- main language for writing operating systems and compilers; and commonly used for a variety of applications in industry (and science)

Brief History of C

27/104

C and UNIX operating system share a complex history ...

- C was originally designed for and implemented on UNIX
- Dennis Ritchie was the author of C (around 1971)
- In 1973, UNIX was rewritten in C
- B (author: Ken Thompson, 1970) was the predecessor to C, but there was no A
- American National Standards Institute (ANSI) C standard published in 1988
 - o this greatly improved source code portability
- Current standard: C11 (published in 2011)

Basic Structure of a C Program

28/104

Exercise #1: What does this program compute?

```
#include <stdio.h>
int f(int m, int n) {
    while (m != n) {
        if (m > n) {
            m = m-n;
        } else {
            n = n-m;
        }
    }
    return m;
}
int main(void) {
    printf("%d\n", f(30,18));
    return 0;
}
```

Example: Insertion Sort in C

30/104

Reminder — Insertion Sort algorithm:

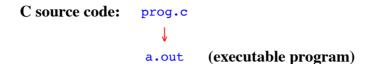
... Example: Insertion Sort in C

31/104

```
#include <stdio.h> // include standard I/O library defs and functions
#define SIZE 6
                   // define a symbolic constant
void insertionSort(int array[], int n) { // function headers must provide types
   int i;
                                           // each variable must have a type
   for (i = 1; i < n; i++) {
                                           // for-loop syntax
      int element = array[i];
      int j = i-1;
      while (j \ge 0 \&\& array[j] > element) \{ // logical AND
         array[j+1] = array[j];
                                               // abbreviated assignment j=j-1
         j--;
      array[j+1] = element;
                                               // statements terminated by ;
                                               // code blocks enclosed in { }
   }
}
```

Compiling with gcc

32/104



To compile a program prog.c, you type the following:

```
prompt$ gcc prog.c

To run the program, type:
```

prompt\$./a.out

... Compiling with gcc

33/104

Command line options:

- The default with gcc is not to give you any warnings about potential problems
- Good practice is to be tough on yourself:

```
prompt$ gcc -Wall prog.c
```

which reports all warnings to anything it finds that is potentially wrong or non ANSI compliant

• The -o option tells gcc to place the compiled object in the named file rather than a.out

```
prompt$ gcc -o prog prog.c
```

Sidetrack: Printing Variable Values with printf()

34/104

Formatted output written to standard output (e.g. screen)

```
printf(format-string, expr<sub>1</sub>, expr<sub>2</sub>, ...);
```

format-string can use the following placeholders:

```
%d decimal %f floating-point
%c character %s string
\n new line \" quotation mark
```

Examples:

Algorithms in C

Basic Elements

Algorithms are built using

- assignments
- conditionals
- loops
- function calls/return statements

Assignments 37/104

- In C, each statement is terminated by a semicolon;
- Curly brackets { } used to enclose statements in a block
- Usual arithmetic operators: +, -, *, /, %
- Usual assignment operators: =, +=, -=, *=, /=, %=
- The operators ++ and -- can be used to increment a variable (add 1) or decrement a variable (subtract 1)
 - It is recommended to put the increment or decrement operator after the variable:

```
// suppose k=6 initially k++; // increment k by 1; afterwards, k=7 n = k--; // first assign k to n, then decrement k by 1 // afterwards, k=6 but n=7
```

• It is also possible (but NOT recommended) to put the operator before the variable:

```
// again, suppose k=6 initially
++k; // increment k by 1; afterwards, k=7
n = --k; // first decrement k by 1, then assign k to n
// afterwards, k=6 and n=6
```

... Assignments

C assignment statements are really expressions

- they return a result: the value being assigned
- the return value is generally ignored

Frequently, assignment is used in loop continuation tests

- to combine the test with collecting the next value
- to make the expression of such loops more concise

Example: The pattern

```
v = getNextItem();
while (v != 0) {
    process(v);
    v = getNextItem();
}
is often written as
while ((v = getNextItem()) != 0) {
    process(v);
}
```

Exercise #2: What are the final values of a and b?

39/104

```
1.
    a = 1; b = 5;
    while (a < b) {
        a++;
        b--;
    }
2.
    a = 1; b = 5;
    while ((a += 2) < b) {
        b--;
    }</pre>
```

```
1. a == 3, b == 3
2. a == 5, b == 4
```

Conditionals 41/104

```
if (expression) {
    some statements;
}

if (expression) {
    some statements;
} else {
    some statements;
}
```

- some statements executed if, and only if, the evaluation of expression is non-zero
- some statements₁ executed when the evaluation of expression is non-zero
- some statements, executed when the evaluation of expression is zero
- Statements can be single instructions or blocks enclosed in { }

... Conditionals

Indentation is very important in promoting the readability of the code

Each logical block of code is indented:

```
// Style 1
                        // Style 2 (my preference)
                                                              // Preferred else-if style
if (x)
                        if (x) {
                                                              if (expression1) {
                                                                 statements<sub>1</sub>;
                           statements;
   statements;
                                                              } else if (exp2) {
                                                                 statements2;
                                                              } else if (exp3) {
                                                                 statements;
                                                              } else {
                                                                 statements<sub>4</sub>;
                                                              }
```

... Conditionals

Relational and logical operators

```
a > b
           a greater than b
a >= b
           a greater than or equal b
a < b
           a less than b
a <= b
           a less than or equal b
a == b
           a equal to b
a != b
           a not equal to b
a && b
           a logical and b
a | b
           a logical or b
! a
           logical not a
```

A relational or logical expression evaluates to 1 if true, and to 0 if false

Exercise #3: Conditionals

44/104

1. What is the output of the following program fragment?

```
if ((x > y) && !(y-x <= 0)) {
    printf("Aye\n");
} else {
    printf("Nay\n");
}</pre>
```

2. What is the resulting value of x after the following assignment?

```
x = (x >= 0) + (x < 0);
```

1. The condition is unsatisfiable, hence the output will always be

Nay

2. No matter what the value of x, one of the conditions will be true (==1) and the other false (==0) Hence the resulting value will be x == 1

46/104 Loops

C has two different "while loop" constructs

```
// while loop
                                // do .. while loop
while (expression) {
                                do {
    some statements;
                                   some statements;
                                } while (expression);
```

The do .. while loop ensures the statements will be executed at least once

```
47/104
... Loops
The "for loop" in C
for (expr1; expr2; expr3) {
   some statements;
}
```

- expr1 is evaluated before the loop starts
- expr2 is evaluated at the beginning of each loop
 - o if it is non-zero, the loop is repeated
- expr3 is evaluated at the end of each loop

```
for (i = 1; i < 10; i++) {
Example:
              printf("%d %d\n", i, i * i);
```

Exercise #4: What is the output of this program?

48/104

```
int i, j;
for (i = 8; i > 1; i /= 2) {
    for (j = i; j >= 1; j--) {
        printf("%d%d\n", i, j);
    printf("\n");
}
```

88

87

81

44

41

22

Functions 50/104

Functions have the form

```
return-type function-name(parameters) {
    declarations
    statements
    return ...;
}
```

- if return type is **void** then the function does not return a value
- if parameters is **void** then the function has no arguments

... Functions 51/104

When a function is called:

- 1. memory is allocated for its parameters and local variables
- 2. the parameter expressions in the calling function are evaluated
- 3. C uses "call-by-value" parameter passing ...
 - the function works only on its own local copies of the parameters, not the ones in the calling function
- 4. local variables need to be assigned before they are used (otherwise they will have "garbage" values)
- 5. function code is executed, until the first return statement is reached

... Functions 52/104

When a **return** statement is executed, the function terminates:

```
return expression;
```

- 1. the returned *expression* will be evaluated
- 2. all local variables and parameters will be thrown away when the function terminates
- 3. the calling function is free to use the returned value, or to ignore it

Example:

```
// Euclid's gcd algorithm (recursive version)
int euclid_gcd(int m, int n) {
   if (n == 0) {
      return m;
   } else {
      return euclid_gcd(n, m % n);
   }
}
```

The return statement can also be used to terminate a function of return-type void:

return;

Data Structures in C

Basic Data Types

54/104

- In C each variable must have a type
- C has the following generic data types:

```
char character 'A', 'e', '#', ...
int integer 2, 17, -5, ...
float floating-point number 3.14159, ...
double double precision floating-point 3.14159265358979, ...
```

There are other types, which are variations on these

• Variable declaration must specify a data type and a name; they can be initialised when they are declared:

```
float x;
char ch = 'A';
int j = i;
```

Aggregate Data Types

55/104

Families of aggregate data types:

- homogeneous ... all elements have same base type
 - arrays (e.g. char s[50], int v[100])
- heterogeneous ... elements may combine different base types
 - o structures (e.g. struct student { char name[30]; int zID; })

Arrays 56/104

An array is

- a collection of same-type variables
- arranged as a linear sequence
- accessed using an integer subscript
- for an array of size N, valid subscripts are 0..N-1

Examples:

```
int a[20];  // array of 20 integer values/variables
char b[10];  // array of 10 character values/variables
```

... Arrays 57/104

Larger example:

```
int fact[MAX];  // array of 20 integer values
fact[0] = 1;
for (i = 1; i < MAX; i++) {
    fact[i] = i * fact[i-1];
}</pre>
```

Sidetrack: C Style

58/104

We can define a symbolic constant at the top of the file

```
#define SPEED_OF_LIGHT 299792458.0
#define ERROR MESSAGE "Out of memory.\n"
```

Symbolic constants make the code easier to understand and maintain

```
#define NAME replacement_text
```

- The compiler's pre-processor will replace all occurrences of NAME with replacement text
- it will **not** make the replacement if NAME is inside quotes ("...") or part of another name

... Sidetrack: C Style

59/104

UNSW Computing provides a style guide for C programs:

C Coding Style Guide (http://wiki.cse.unsw.edu.au/info/CoreCourses/StyleGuide)

Not strictly mandatory for COMP9024, but very useful guideline

Style considerations that *do* matter for your COMP9024 assignments:

- use proper layout, including consistent indentation
 - 3 spaces throughout, or 4 spaces throughout do *not* use TABs
- keep functions short and break into sub-functions as required
- use meaningful names (for variables, functions etc)
- use symbolic constants to avoid burying "magic numbers" in the code
- comment your code

... Sidetrack: C Style

60/104

C has a reputation for allowing obscure code, leading to ...

The International Obfuscated C Code Contest

- Run each year since 1984
- Goal is to produce
 - a working C program
 - whose appearance is obscure
 - whose functionality unfathomable
- Web site: www.ioccc.org
- 100's of examples of bizarre C code (understand these → you are a C master)

61/104

... Sidetrack: C Style

Most artistic code (Eric Marshall, 1986)

```
extern int
                                                     errno
                                                       ;char
                                                          grrr
                            ;main(
 argv, argc )
                              argc
                                                            P();
                       char *argv[];{int
#define x int i,
                       j,cc[4];printf("
                                            choo choo\n"
  ;if
                                                             j ]
         (P( !
                                                 cc[!
                                                      argv[i++ +!-i]
                      j
 P(j
              2
         )>2
                                              i
              for
                                     0;;
                                            i++
                     / cc[1*argc]|-1<4 ] ) ;printf("%d",P(""));}}
exit(argv[argc- 2
                       ; { a;
         a )
                                                 all-
```

... Sidetrack: C Style

62/104

Just plain obscure (Ed Lycklama, 1985)

```
#define o define
#o ___o write
#o ooo (unsigned)
#o o_o_ 1
#o _o_ char
#o _oo goto
#o _oo_ read
#o o_o for
#o o_ main
#o o__ if
#o oo_ 0
#o _o(_,__,_ooo(___))
#o __o (o_o_<<((o_o_<<(o_o_<<o_o_)))+(o_o<<o_o_)))+(o_o_<<(o_o_<<(o_o_<<o_o_)))
o_(){_o_ _=oo_,__,__,__[_o];_oo ____;__:_=_o-o_o; ___:
           __,_=(_-o_o<__?_-o_o:___));o_o(;__;_o(o_o_,"\b",o_o_),__--);
_o(o_o_,___,__=(_-o_o<__?_-o_o:___));o_o(;__;_o(o_o_,"\b",o_o_),__--);
_o(o_o_," ",o_o_);o__(--___)_oo _____;_o(o_o_,"\n",o_o_);____:o__(=_oo_(
00_,___,_0))_00 ____;}
```

Strings 63/104

"String" is a special word for an array of characters

• end-of-string is denoted by '\0' (of type char and always implemented as 0)

Example:

If a character array s[11] contains the string "hello", this is how it would look in memory:

Array Initialisation

Arrays can be initialised by code, or you can specify an initial set of values in declaration.

Examples:

```
char s[6] = {'h', 'e', 'l', 'l', 'o', '\0'};

char t[6] = "hello";

int fib[20] = {1, 1};

int vec[] = {5, 4, 3, 2, 1};

In the third case, fib[0] == fib[1] == 1 while the initial values fib[2] .. fib[19] are undefined.
```

In the last case, C infers the array length (as if we declared vec[5]).

Exercise #5: What is the output of this program?

65/104

```
#include <stdio.h>
 1
 2
 3
    int main(void) {
 4
       int arr[3] = \{10, 10, 10\};
 5
       char str[] = "Art";
 6
       int i;
 7
 8
       for (i = 1; i < 3; i++) {
 9
          arr[i] = arr[i-1] + arr[i] + 1;
10
          str[i] = str[i+1];
11
       printf("Array[2] = %d\n", arr[2]);
12
       printf("String = \"%s\"\n", str);
13
14
       return 0;
15
    }
```

```
Array[2] = 32
String = "At"
```

char str[BUFSIZ];

Sidetrack: Reading Variable Values with scanf() and atoi()

67/104

Formatted input read from standard input (e.g. keyboard)

```
scanf(format-string, expr<sub>1</sub>, expr<sub>2</sub>, ...);
Converting string into integer
int value = atoi(string);
Example:
#include <stdio.h> // includes definition of BUFSIZ (usually =512) and scanf()
#include <stdlib.h> // includes definition of atoi()
```

```
int n;
printf("Enter a string: ");
scanf("%s", str);
n = atoi(str);
printf("You entered: \"%s\". This converts to integer %d.\n", str, n);
Enter a string: 9024
You entered: "9024". This converts to integer 9024.
```

Arrays and Functions

68/104

When an array is passed as a parameter to a function

• the address of the start of the array is actually passed

Example:

```
int total, vec[20];
...
total = sum(vec);
```

Within the function ...

- the types of elements in the array are known
- the size of the array is unknown

... Arrays and Functions

69/104

Since functions do not know how large an array is:

- pass in the size of the array as an extra parameter, or
- include a "termination value" to mark the end of the array

So, the previous example would be more likely done as:

```
int total, vec[20];
...
total = sum(vec,20);
```

Also, since the function doesn't know the array size, it can't check whether we've written an invalid subscript (e.g. in the above example 100 or 20).

Exercise #6: Arrays and Functions

70/104

Implement a function that sums up all elements in an array.

Use the *prototype*

```
int sum(int[], int)
```

```
int sum(int vec[], int dim) {
   int i, total = 0;

for (i = 0; i < dim; i++) {
   total += vec[i];</pre>
```

```
}
return total;
}
```

Multi-dimensional Arrays

72/104

Examples:

};

```
float q[2][2]; int r[3][4];

\begin{bmatrix}
0.5 & 2.7 \\
3.1 & 0.1
\end{bmatrix}

\begin{bmatrix}
5 & 10 & -2 & 4 \\
0 & 2 & 4 & 8 \\
21 & 2 & 1 & 42
\end{bmatrix}
```

```
Note: q[0][1]==2.7 r[1][3]==8 q[1]=={3.1,0.1}

Multi-dimensional arrays can also be initialised:

float q[][] = {
    { 0.5, 2.7 },
    { 3.1, 0.1 }
```

Sidetrack: Defining New Data Types

73/104

C allows us to define new data type (names) via typedef:

```
typedef ExistingDataType NewTypeName;
Examples:
typedef float Temperature;
typedef int Matrix[20][20];
```

... Sidetrack: Defining New Data Types

74/104

Reasons to use typedef:

- give meaningful names to value types (documentation)
 is a given number Temperature, Dollars, Volts, ...?
- allow for easy changes to underlying type

```
typedef float Real;
Real complex_calculation(Real a, Real b) {
          Real c = log(a+b); ... return c;
}
```

- "package up" complex type definitions for easy re-use
 - many examples to follow; Matrix is a simple example

75/104

Structures

A structure

- is a collection of variables, perhaps of different types, grouped together under a single name
- helps to organise complicated data into manageable entities
- exposes the connection between data within an entity
- is defined using the struct keyword

Example:

```
typedef struct {
          char name[30];
          int zID;
} StudentT;
```

... Structures 76/104

One structure can be *nested* inside another:

```
typedef struct {
        int day, month;
} DateT;

typedef struct {
        int hour, minute;
} TimeT;

typedef struct {
        char plate[7]; // e.g. "DSA42X"
        double speed;
        DateT d;
        TimeT t;
} TicketT;
```

... Structures 77/104

Possible memory layout produced for TicketT object:

Note: padding is needed to ensure that plate lies on an 8-byte block.

Don't normally care about internal layout, since fields are accessed by name.

78/104

... Structures

Defining a structured data type itself does not allocate any memory

We need to declare a variable in order to allocate memory

```
DateT christmas;
```

The components of the structure can be accessed using the "dot" operator

```
christmas.day = 25;
christmas.month = 12;
```

... Structures 79/104

With the above TicketT type, we declare and use variables as ...

... Structures 80/104

A structure can be passed as a parameter to a function:

```
void print_date(DateT d) {
          printf("%d/%d\n", d.day, d.month);
}
int is_winter(DateT d) {
          return ( (d.month >= 6) && (d.month <= 8) );
}</pre>
```

Data Abstraction

Abstract Data Types

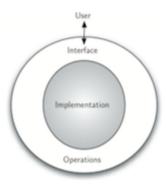
82/104

A data type is ...

- a set of *values* (atomic or structured values) e.g. *integer stacks*
- a collection of *operations* on those values e.g. push, pop, isEmpty?

An abstract data type ...

- is a logical description of how we view the data and operations
- without regard to how they will be implemented
- creates an *encapsulation* around the data
- is a form of information hiding



... Abstract Data Types

83/104

Users of the ADT see only the interface

Builders of the ADT provide an implementation

ADT interface provides

- a user-view of the data structure
- function signatures (prototypes) for all operations
- semantics of operations (via documentation)
- \Rightarrow a "contract" between ADT and its clients

ADT implementation gives

- concrete definition of the data structures
- function implementations for all operations

... Abstract Data Types

84/104

ADT interfaces are *opaque*

• clients cannot see the implementation via the interface

ADTs are important because ...

- facilitate decomposition of complex programs
- make implementation changes invisible to clients
- improve readability and structuring of software
- allow for reuse of modules in other systems

ADOs and ADTs

We want to distinguish ...

- ADO = abstract data object
- ADT = abstract data type

Warning: Sedgewick's first few examples are ADOs, not ADTs.

Example: Abstract Stack Data Object

86/104

Stack, aka pushdown stack or LIFO data structure (last in, first out)

Assume (for the time being) stacks of char values

Operations:

- create an empty stack
- insert (push) an item onto stack
- remove (pop) most recently pushed item
- check whether stack is empty

Applications:

- undo sequence in a text editor
- · bracket matching algorithm
- ...

... Example: Abstract Stack Data Object

87/104

Example of use:

Stack	Operation	Return value
?	create	-
-	isempty	true
-	push a	-
a	push b	-
a b	push c	-
a b c	pop	c
a b	isempty	false

Stack vs Queue

88/104

Queue, aka FIFO data structure (first in, first out)

Insert and delete are called enqueue and dequeue

Applications:

- the checkout at a supermarket
- people queueing to go onto a bus

- objects flowing through a pipe (where they cannot overtake each other)
- chat messages
- web page requests arriving at a web server
- printing jobs arriving at a printer
- ...

Exercise #7: Stack vs Queue

89/104

Consider the previous example but with a queue instead of a stack.

Which element would have been taken out ("dequeued") first?

a

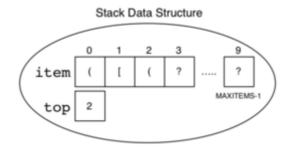
Stack as ADO 91/104

Note:

- no explicit reference to Stack object
- this makes it an Abstract Data Object (ADO)

... Stack as ADO 92/104

Implementation may use the following data structure:



... Stack as ADO 93/104

Implementation (in a file named Stack.c):

```
#include "Stack.h"
```

```
#include <assert.h>
// define the Data Structure
typedef struct {
                                     // insert char on top of stack
   char item[MAXITEMS];
                                     void StackPush(char ch) {
   int top;
                                        assert(stackObject.top < MAXITEMS-1);</pre>
} stackRep;
                                        stackObject.top++;
                                        int i = stackObject.top:
// define the Data Object
                                        stackObject.item[i] = ch;
static stackRep stackObject;
// set up empty stack
                                     // remove char from top of stack
void StackInit() {
                                     char StackPop() {
   stackObject.top = -1;
                                        assert(stackObject.top > -1);
                                        int i = stackObject.top;
                                        char ch = stackObject.item[i];
// check whether stack is empty
                                        stackObject.top--;
int StackIsEmpty() {
                                        return ch;
   return (stackObject.top < 0);</pre>
```

- assert (test) terminates program with error message if test fails
- static Type Var declares Var as local to Stack.c

Exercise #8: Bracket Matching

94/104

Bracket matching ... check whether all opening brackets such as '(', '[', '{' have matching closing brackets ')', ']', '}'

Which of the following expressions are balanced?

```
1. (a+b) * c
2. a[i]+b[j]*c[k])
3. (a[i]+b[j])*c[k]
4. a(a+b]*c
5. void f(char a[], int n) {int i; for(i=0;i<n;i++) { a[i] = (a[i]*a[i])*(i+1); }}
6. a(a+b * c</pre>
```

- 1. balanced
- 2. not balanced (case 1: an opening bracket is missing)
- balanced
- 4. not balanced (case 2: closing bracket doesn't match opening bracket)
- 5. balanced
- 6. not balanced (case 3: missing closing bracket)

... Stack as ADO 96/104

Bracket matching algorithm, to be implemented as a *client* for Stack ADO:

```
pop top of stack

if brackets do not match then

return false // wrong closing bracket (case 2)

end if

end if

end for

if stack is not empty then return false // some brackets unmatched (case 3)

else return true
```

... Stack as ADO 97/104

Execution trace of client on sample input:

```
([{}])
```

Next char	Stack	Check
-	empty	-
((-
[])	-
{	}])	-
}])	{ vs } ✓
]	([vs] ✓
)	empty	(vs) √
eof	empty	-

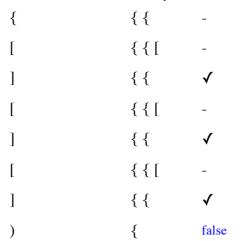
Exercise #9: Bracket Matching Algorithm

98/104

Trace the algorithm on the input

```
void f(char a[], int n) {
   int i;
   for(i=0;i<n;i++) { a[i] = a[i]*a[i])*(i+1); }
}</pre>
```

Next bracket	Stack	Check
start	empty	-
((-
[[])	-
]	(✓
)	empty	✓
{	{	-
({ (-
)	{	✓



Exercise #10: Implement Bracket Matching Algorithm in C

100/104

• Use Stack ADT

```
#include "Stack.h"
```

• *Sidetrack: Character I/O Functions in C* (requires <stdio.h>)

```
int getchar(void);
```

• returns character read from standard input as an int, or returns **EOF** on end of file (keyboard: CTRL-D on Unix, CTRL-Z on Windows)

```
int putchar(int ch);
```

- writes the character ch to standard output
- returns the character written, or EOF on error

Managing Abstract Data Types and Objects in C

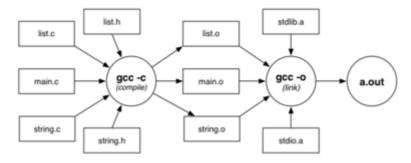
Compilers 102/104

Compilers are programs that

- convert program source code to executable form
- "executable" might be machine code or bytecode

The Gnu C compiler (gcc)

- applies source-to-source transformation (pre-processor)
- compiles source code to produce object files
- links object files and *libraries* to produce *executables*



... Compilers 103/104

Compilation/linking with qcc

```
gcc -c Stack.c
produces Stack.o, from Stack.c and Stack.h

gcc -c brackets.c
produces brackets.o, from brackets.c and Stack.h

gcc -o rbt brackets.o Stack.o
links brackets.o, Stack.o and libraries
producing executable program called rbt
```

Note that stdio, assert included implicitly.

gcc is a multi-purpose tool

• compiles (-c), links, makes executables (-o)

Summary 104/104

- Introduction to Algorithms and Data Structures
- C programming language, compiling with gcc
 - Basic data types (char, int, float)
 - Basic programming constructs (if ... else conditionals, while loops, for loops)
 - Basic data structures (atomic data types, arrays, structures)
- Introduction to ADTs
 - Compilation
- Suggested reading (Moffat):
 - o introduction to C ... Ch. 1; Ch. 2.1-2.3, 2.5-2.6;
 - o conditionals and loops ... Ch. 3.1-3.3; Ch. 4.1-4.4
 - o arrays ... Ch. 7.1, 7.5-7.6
 - o structures ... Ch. 8.1
- Suggested reading (Sedgewick):
 - o introduction to ADTs ... Ch. 4.1-4.3

Produced: 29 May 2020