

Converting To Binary

1. KNOW your powers of 2:

$$2^0 = 1$$

$$2^3 = 8$$

$$2^6 = 64$$

$$2^7 = 128$$

$$2^1 = 2$$

$$2^4 = 16$$

$$2^7 = 128$$

$$2^{10} = 1024$$

$$2^2 = 4$$

$$2^5 = 32$$

$$2^8 = 256$$

2. Decimal (base 10) to Binary (base 2)

ex) 72₁₀

$$\begin{array}{r} -64 \\ \hline 8 \\ -8 \\ \hline \emptyset \end{array} \quad \begin{array}{|l} 2^6 \\ 2^3 \end{array}$$

a. FIND THE largest power of 2 that is less than or equal to your #.

b. SUBTRACT that power of 2 from your #.

c. Repeat steps a + b until you reach \emptyset .

d. NOTE the powers of 2 that you used to complete a-c.

$$2^6, 2^3$$

each blank is marked w/a power of 2 - starting w/ \emptyset on the right most blank.

e. SET up a set of blanks: Specifically one more than the largest power of 2 from step d.

$$(6 + 1 = 7 \text{ blanks})$$

conclusion:

$$72_{10} = 1001000_2$$

$$\begin{array}{cccccccc} 1 & \emptyset & \emptyset & 1 & \emptyset & \emptyset & \emptyset \\ 2^6 & 2^5 & 2^4 & 2^3 & 2^2 & 2^1 & 2^0 \end{array}$$

f. For each power of 2 from step d - mark a 1 on the blank. For all other blanks - mark \emptyset .

CONVERTING FROM Binary

1. Binary to Decimal

1001000₂

a. Find the powers of 2 that belong to the 1's in your binary #.

$$\begin{array}{ccccccc} 1 & 0 & 0 & 1 & 0 & 0 & 0 \\ \hline 2^6 & 2^5 & 2^4 & 2^3 & 2^2 & 2^1 & 2^0 \\ \downarrow & & & \downarrow & & & \\ 2^6 & & & 2^3 & & & \end{array}$$

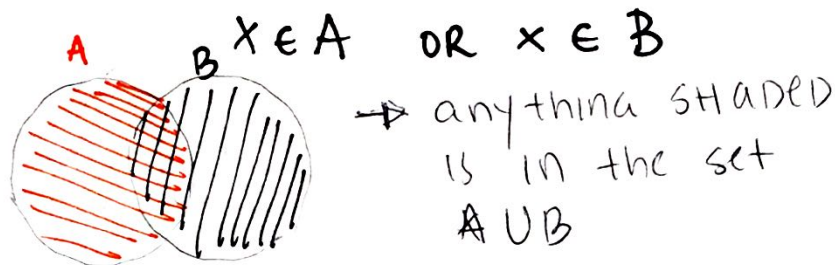
* essentially we are checking which powers of 2 are "used" in the decimal number

$$64 + 8 = \boxed{72_{10}}$$

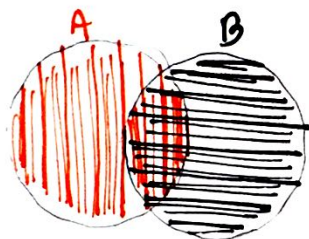
INTRO TO SETS

1. set: we say x is an element of X ($x \in X$) to mean x is an element of the set X .

a. $A \cup B$: A union $B \rightarrow x \in A \cup B$ IF AND ONLY IF (IFF)

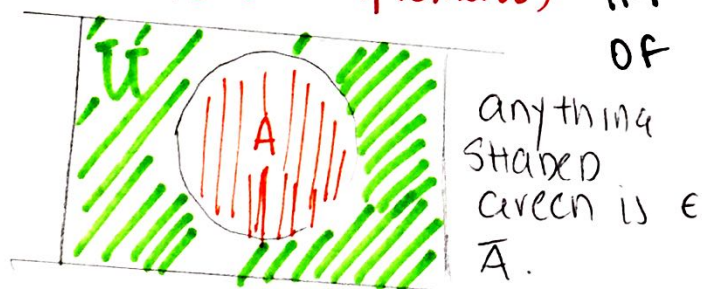


b. $A \cap B$: A INTERSECT $B \rightarrow x \in A \cap B$ IFF $x \in A$ and $x \in B$



The area that is both ORANGE and BLACK is part of the set $A \cap B$

c. $x \in \bar{A}$ (A complement) IFF x is not an element ($x \notin A$) OF A , in a given universe



\rightarrow universe: the set of all numbers is dictated by this rule.

ex) $U = \{1, 2, 3, 4, 5, 6, 7, 8\}$
 \rightarrow this means the only #'s in this universe is 1-8

d. Null set: \emptyset

The empty set - no elements
 $\neq \{\emptyset\}$ is not the null set.

e. cardinality of a set : is the # of \in 's. in that set.

Propositions + Truth Tables

1. a proposition: must be either true or false.

propositions:

1. $3 * 2 = 10$ (False)

2. it is raining (True)

NOT propositions:

1. $3 * 2$ (not an equation!)
(no = sign)

2. shut the door

2. IF p and q are propositions - then we can make other propositions by combining p & q using the logical connections:

a. $\neg p$ or $\neg p \rightarrow$ not p

b. $p \wedge q \rightarrow$ p and q

c. $p \vee q \rightarrow$ p or q

d. $p \rightarrow q \rightarrow$ if p then q .

e. $p \text{ XOR } q \rightarrow$ exclusive OR

3. Truth tables:

p	$\neg p$
T	F
F	T

p	q	$p \wedge q$
T	T	T
T	F	F
F	T	F
F	F	F

p	q	$p \vee q$
T	T	T
T	F	T
F	T	T
F	F	F

p	q	$p \rightarrow q$
T	T	T
T	F	F
F	T	T
F	F	T

p	q	$p \text{ XOR } q$
T	T	F
T	F	T
F	T	T
F	F	F

TRUTH TABLES II

a. $p \rightarrow q$: conditional statement

IF p , then q : if a condition is met, then something else will happen.

p	q	$p \rightarrow q$
T	T	T
T	F	F
F	T	T
F	F	T

p : math dept gets additional \$60k

q : math dept hires 1 new faculty

p	q	
T	T	IF math dept gets book, they hire ✓ T
T	F	math dept got money, didn't hire ✗ F
F	T	math dept got money, hired faculty * Tricky → managed to hire Faculty thru other means! → old faculty retires. * so this is considered <u>TRUE</u>
F	F	math dept doesn't get \$, don't hire faculty ✓ True

b. $p \text{ xor } q$: exclusive OR

p OR q but not both

p : prisoner executed by hangman

q : prisoner executed by firing squad

p	q	$p \text{ xor } q$
T	T	F
T	F	T
F	T	T
F	F	F

p	q	
T	T	→ $p \text{ xor } q$ is false b/c can't die twice
T	F	→ ok b/c died by hanging
F	T	→ ok b/c died by squad
F	F	→ both false, so overall false.

Systems In Depth

a. we study # systems b/c computers only understand binary signals

→ binary signals are best translated into binary numbers.

b. in machine language programming:

→ use hexadecimal

→ it shortens the binary representation.

→ hex

→ base 16 $\emptyset - 9, A - F$

ex) $578_{10} =$

$100100010_2 =$ compressed!
 242_{16}

c. Base- \emptyset # systems will have \emptyset digits to work with

ex) . base-2 has 2 digits: $\emptyset, 1$

• base-8 has 8 digits: $\emptyset, 1, 2, 3, 4, 5, 6, 7$

• base-10 has 10 digits: $\emptyset - \dots 10$

d. understanding Base-10

• $54_{10} \rightarrow (4 * 10^0) + (5 * 10^1)$
 $4 + 50 = 54$
 ← ten's place ← one's place

• $281_{10} \rightarrow (1 * 10^0) + (8 * 10^1) + (2 * 10^2)$
 $1 + 80 + 200 = 281$
 100's 10's 1's
 10^2 10^1 10^0

e. understanding Base-2

$1011_2 \rightarrow (1 * 2^0) + (1 * 2^1) + (0 * 2^2) + (1 * 2^3)$
 $1 + 2 + 0 + 8 =$
 11_{10}
 2^3 2^2 2^1 2^0

(OCTAL TOO)

BINARY System CONT'D

→ Binary Digits → BITS : 0 or 1

→ COUNTING IN BINARY:

0, 1, 10, 11, 100, 101, 110, 111..

↓ ↓ ↑
one bit 2 bits 3 bits

* conclusion: with n bits, we can represent 2^n binary #s.

$n = 1$ bit

$0_2 = 0_{10}$
 $1_2 = 1_{10}$

$n = 2$ bits

$0_2 = 00_2$
 $1_2 = 01_2$
 $2_{10} = 10_2$
 $3_{10} = 11_2$

$n = 3$ bits

$0_{10} = 000_2$
 $1_{10} = 001_2$
 $2_{10} = 010_2$
 $3_{10} = 011_2$
 $4_{10} = 100_2$
 $5_{10} = 101_2$
 $6_{10} = 110_2$
 $7_{10} = 111_2$

Observations:

- lowest #: all 0's
- largest #: all 1's

• $5_{10} = 111_2$

$$(1 * 2^0) + (1 * 2^1) + (1 * 2^2)$$

$$1 + 2 + 4 = 7_{10}$$

→ CONVERT FROM BINARY TO OCTAL

base 8

0
1
2
3
4
5
6
7

base 2

000
001
010
011
100
101
110
111

① OCTAL to BINARY:

3 4 5₈

101₂ 100₂ 101₂

↓ ↓ ↓

1011001₂

1011001₂ = 345₈

* leading 0's can be dropped! +

② Binary to OCTAL ⇒

011 | 100 | 101₂

↓ ↓ ↓

3 4 5

3 4 5₈

SYSTEMS CONT'D

a. OCTAL :

$$\begin{aligned} 345_8 &\rightarrow (5 \times 8^0) + (4 \times 8^1) + 3(8^2) \\ &\quad (5 \times 1) + (4 \times 8) + (3 \times 64) \\ &\quad 5 + 32 + 192 = 229_{10} \end{aligned}$$

b. Why can we just substitute binary bits
FOR OCTAL?

↳ recall : $\overset{0}{2} \overset{1}{1} \overset{1}{1} \overset{0}{4} \overset{0}{4} \overset{1}{4} \overset{0}{1} \overset{1}{1} \overset{1}{2}$

3 4 5
= 345₈

1. Broke into groups of 3
2. add leading 0's to any group w/o 3
3. substitute the binary # for each group

→ we can do this substitute method because:

• OCTAL - 8 bits = 2^3



There is a perfect power of 2 which matches the # of bits in the OCTAL system.

• hexadecimal - 16 bits = 2^4

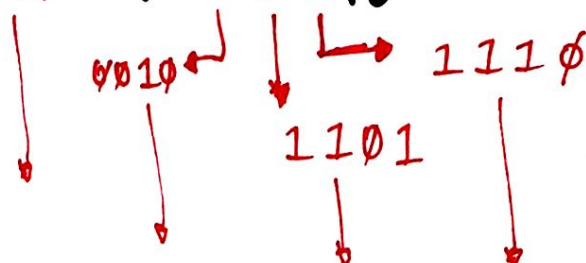
↳ substitution will work here as well.

• decimal - 10 bits → no even power of 2 cannot substitute

SYSTEMS: HEXADECIMAL

Hex	Binary
0	0000
1	0001
2	0010
3	0011
4	0100
5	0101
6	0110
7	0111
8	1000
9	1001
A	1010
B	1011
C	1100
D	1101
E	1110
F	1111

1010 ← A 2 DE₁₆



1010 0010 1101 1110₂ = A2DE₁₆

→ TO CONVERT TO OCTAL: Break into GROUPS OF 3:

001 | 010 | 011 | 011 | 110 | 110₂

1 2 1 3 3 6

= 121336₈ = A2DE₁₆

$$(A * 16^3) + (2 * 16^2) + (D * 16^1) + (E * 16^0)$$

$$(10 * 4096) + (2 * 256) + (13 * 16) + (14 * 1)$$

$$= 41694_{10}$$

→ converting binary to hex:

1. Break into groups of 4

2. ADD LEADING 0's

3. Convert the groups of 4:

0011 | 0010 | 1101₂

3 2 D

$$= 32D_{16}$$

Representing SIGNED Integers:

→ a complement is a number such that

$$x + (-x) = 0$$

$$37 + (-37) = 0$$

BUT: $101_2 + -101_2 \neq 0$ b/c ...

↳ how do you represent this!?

Computer does not understand the sign, it just understands signals, binary ones.

one solu:
use ASCII (-) to store in memory, and represent (-) #s

↳ BUT: WASTE OF memory!
(~ 8-16 bits for it)

→ To GET a (-) # : we will consider $\begin{cases} 1's \text{ complement} \\ 2's \text{ complement} \end{cases}$
RIGHT now: not converting,
JUST learning the RULES of complementing

a. 1's complement: * complement of 0 = 1
complement of 1 = 0

$$\begin{array}{c} 101_2 \\ \downarrow \downarrow \downarrow \\ 010_2 = 10_2 \end{array} \quad \swarrow \text{1's complement}$$

b. 2's complement:

1. Carry out 1's complement on the binary #.

2. ADD 1

$$\begin{array}{r} \text{ex)} \quad 101_2 \\ \downarrow \downarrow \downarrow \\ 010_2 \\ + \quad 1 \\ \hline 011_2 \end{array} \quad \swarrow \text{2's complement}$$

$$\begin{array}{r} \text{ex)} \quad 10100_2 \\ \quad 01011_2 \\ + \quad 1 \\ \hline 01100_2 \\ = 1100_2 \end{array} \quad \swarrow \text{2's complement}$$

* Review
ADDING
Binary
#s *

One's Complement:

0	0 0 0
1	0 0 1
2	0 1 0
3	0 1 1
-3	1 0 0
-2	1 0 1
-1	1 1 0
-0	1 1 1

1. ~~the~~ GET one's complement TO
FIND the (-) of a #.

ex) $000 = 0$ $001 = 1$ $010 = 2$
 $111 = -0$ $110 = -1$ $101 = -2 \dots$

Observations:

1. all (-) #'s start w/ '1'
2. There are 2 codes for 0
→ wasteful...?
3. Total combos - 2^n , where
n is # of bits
4. (+) decimal range: $0 \rightarrow 2^{n-1}$
5. (-) decimal range: $-0 \rightarrow -2^{n-2}$

** keep in mind

in the above examples
we are working in a 3 bit system!

ex) convert 111_2 to decimal, in a 4 bit sys

leading 0: positive $\rightarrow 111_2 = \boxed{7_{10}}$

ex) convert 1011_2 to decimal
in 4 bit binary system

leading 0 \rightarrow so... 1011_2
 $\Rightarrow 4_{10} \rightarrow \boxed{-4_{10}}$

1. Check if leading 1 or 0
 1 - # is (-)
 0 - # is (+)
2. carry out 1's complement
 only if the # is (-)
 → b/c we only complement
 to get (-) #'s!
3. convert to decimal.

2's Complement System:

0000	0
0001	1
0010	2
0011	3
0100	4
0101	5
0110	6
0111	7
1000	-8
1001	-7
1010	-6
1011	-5
1100	-4
1101	-3
1110	-2
1111	-1

OBSERVATION

- NO (-) 0
- * VERY USEFUL!
- also 2's complement just works better with hardware.

use 2's complement to convert

-42₁₀ to binary (in an 8 bit system)

$$\begin{array}{r}
 42: \\
 -32 \rightarrow 2^5 \\
 \hline
 10 \\
 -8 \rightarrow 2^3 \\
 \hline
 2 \rightarrow 2^1 \\
 -2 \\
 \hline
 0
 \end{array}$$

$$\begin{array}{r}
 00101010_2 \\
 + \quad \quad \quad 1 \\
 \hline
 11010110_2
 \end{array}$$

1. B/c # is (-), we have to complement

→ converting from binary to decimal:

11010110₂ in 8 bit

2's complement system.

1. B/c starts w/ 1 → (-) #, so we have to complement it!

$$00101001_2 + 1 \Rightarrow 101010$$

2. now convert back to decimal

$$32 + 8 + 2 = 42_{10}$$

$$\begin{array}{c}
 \downarrow \\
 \boxed{-42_{10}}
 \end{array}$$