Francisco Cuello

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# Education

# Currently Pursuing Master’s in Computer Science

* Member of Upsilon Pi Epsilon
* Coursework including Algorithms, Cybersecurity, Advanced Database Management, Software Engineering, Artificial Intelligence, and Machine Learning
* GPA Thus Far: 3.93
* Anticipated Graduation Date: August 2025

## Bachelor’s In Computer Science

* Member of Upsilon Pi Epsilon
* Coursework including Java Programming, Data Structures, Database Management, Software Engineering/Testing, and Logic
* GPA: 3.2
* Graduation Date: December 2022

**Languages/Frameworks**

# Java

# HTML/CSS (Grid, Flexbox, etc.)

# JavaScript (ES6) (Proficient/Self-taught)

# React JS Framework (Redux, Hooks, Router, etc.)

# SQL (MySQL, Postgres)

# NodeJS

# NoSQL (MongoDB)

# Python

# Other Technical Skills

# Microsoft Office (Word, Excel, PowerPoint)

# Git Version Control (GitHub, etc.)

# Visual Studio Code

# Bash/Command Line

# Figma Design for Frontend Planning

# Other Skills & Abilities

# Fluent in English and Spanish

# Organized

# Dependable

# Able to learn new technologies as readily as necessary to be able to complete the appropriate assigned project at hand effectively

# Able to work very well alone and with others

# Curious

# Self-Motivated

# Attentive to detail

# Relevant Experience

## Student Assistant/Grader | *Florida international university* |  MAY 2022-PRESENT

* Helped students with their projects by:
  + Providing guidance on how to approach complex problems.
  + Offering feedback on project designs and implementation strategies.
  + Clarifying doubts about project requirements and expectations.
  + Assisting with debugging and troubleshooting issues in their code.
* Graded assignments and assessments within three to seven days of the due date to help students understand their standing in the class.
* Attended weekly meetings with the professor to:
  + Update on the grading status.
  + Notify of areas where students faced significant difficulties (e.g., a noticeable number of students making the same error).
* Informed the professor of suspected instances of students copying code from each other or the internet.
* Occasionally, I manually debugged students' programs to:
  + Identify the source of coding errors.
  + Provide appropriate feedback to students.