

# **Principles of Inheritance and Variation**

# Mendel's Laws of Inheritance

- Genetics is the subject that deals with (Pg. 69, E)
  - A) inheritance
  - B) variation of characteristics
  - C) reproduction
  - D) both (a) and (b)
- 2. The basis of heredity is (Pg. 69, E)
  - A) variation
- B) inheritance
- C) mutation
- D) linkage
- 3. Humans knew from as early as 8000–1000 BC that one of the causes of variation was hidden in **(Pg. 69, E)** 
  - A) sexual reproduction
  - B) asexual reproduction
  - C) vegetative propagation
  - D) none of these
- 4. Choose the incorrect statement from the following. (Pg. 69, M)
  - A) Humans knew from very early that sexual reproduction is one of the causes of variation.
  - B) They exploited the variation to obtain plants and animals of desirable characters through selective breeding.
  - C) Sahiwal cows were obtained through artificial selection and domestication from ancestral wild cows.
  - D) Our ancestors were very well aware about the scientific basis of inheritance of characters and variation.
- 5. Which one from the following is the period for Mendel's hybridization experiments? (Pg. 70, E)
  - A) 1840–1850
- B) 1857-1869
- C) 1870-1877
- D) 1856-1863
- 6. Who proposed the 'Laws of Inheritance' in living organisms? (**Pg. 70, E**)
  - A) Mendel
- B) Morgan
- C) de Vries
- D) Correns
- 7. Match Column-I with Column-II and choose the correct answer from the codes given below. (**Pg. 70, M**)

| (   | Column-I    |     | Column-II       |
|-----|-------------|-----|-----------------|
| (A) | Genetics    | (1) | Process of      |
|     |             |     | passing         |
|     |             |     | characters from |
|     |             |     | parent to       |
|     |             |     | offspring       |
| (B) | Inheritance | (2) | Laws of         |
|     |             |     | inheritance     |
| (C) | Variation   | (3) | A branch of     |
| , , |             | , , | Biology         |
| (D) | Mendel      | (4) | Degree of       |
|     |             |     | difference of   |
|     |             |     | progeny from    |
|     |             |     | their parents   |

|    | A | В | С | D |
|----|---|---|---|---|
| A) | 1 | 4 | 2 | 3 |
| B) | 4 | 2 | 3 | 1 |
| C) | 3 | 1 | 4 | 2 |
| D) | 2 | 3 | 1 | 4 |

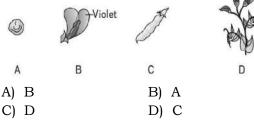
- 8. Mendel investigated characters in the garden pea plant that were manifested as two (Pg. 70, E)
  - A) linked traits
- B) opposing traits
- C) similar traits
- D) none of these
- 9. How many pairs of contrasting characters in pea plants were studied by Mendel in his experiments? (Pg. 70, E)
  - A) Six
- B) Eight
- C) Seven
- D) Four
- 10. Which contrasting trait was not studied by Mendel during his experiments? (Pg. 70, E)
  - A) Seed colour
- B) Leaf colour
- C) Flower colour
- D) Stem height
- 11. Among the following, which one is not a dominating trait? **(Pg. 70, E)** 
  - A) Axial position of flower
  - B) Green colour of pod
  - C) Violet colour of flower
  - D) Green colour of seed
- 12. A true-breeding line is one that (Pg. 70, E)
  - A) has undergone continuous self-pollination
  - B) shows stable trait inheritance

- C) shows expressions of trait for several generations
- D) all of these
- 13. Match Column-I with Column-II and choose the correct option from the codes given below. (Pg. 70, M)

|     | Column-I      |     | Column-II       |
|-----|---------------|-----|-----------------|
| (A) | Axial flower  | (1) | Undergone       |
|     |               |     | continuous      |
|     |               |     | self-           |
|     |               |     | pollination     |
| (B) | Terminal      | (2) | Father of       |
|     | flower        |     | genetics        |
| (C) | Mendel        | (3) | Dominant        |
|     |               |     | trait           |
| (D) | True-breeding | (4) | Recessive trait |
|     | line          |     |                 |

|    | A | В | С | D |
|----|---|---|---|---|
| A) | 3 | 4 | 2 | 1 |
| B) | 4 | 3 | 1 | 2 |
| C) | 1 | 2 | 4 | 3 |
| D) | 2 | 1 | 3 | 4 |

14. Refer to the given figures (A-D) showing traits of pea plant studied by Mendel. Among these, choose the dominant trait. (Pg. 70, M)



- 15. Which technique was used by Mendel during his experiments on pea plant? (**Pg.** 70, E)
  - A) Artificial pollination
  - B) Cross pollination
  - C) Self-pollination
  - D) All of these
- 16. Choose the correct statement(s) from the following. (Pg. 70, M)
  - (I) During Mendel's investigation, statistical analysis and mathematical logic were applied to problems in Biology.

- (II) Mendel investigated characters in the garden pea plant that were manifested as two opposing traits.
- (III) Mendel conducted artificial pollination experiments using several true-breeding pea lines.
- (IV) Mendel selected eight true-breeding pea plant varieties as pairs.
- A) I and II
- B) III and IV
- C) I, II and III
- D) All of these
- 17. The contrasting trait(s) selected by Mendel was/were (Pg. 70, E)
  - A) smooth or wrinkled seed
  - B) yellow or green seed
  - C) smooth or inflated pods
  - D) all of these
- 18. Assertion: Mendel conducted hybridization experiments on garden pea plant.

Reason: He proposed laws of inheritance in living organisms. (Pg. 70, M)

- A) Both assertion and reason are true and reason is the correct explanation of assertion.
- B) Both assertion and reason are true but reason is not correct explanation of assertion.
- C) Assertion is true, but reason is false.
- D) Both assertion and reason are false.
- 19. Assertion: Mendel used contrasting traits for his studies.

Reason: He used *Ocimum* plant for his experiments. (Pg. 70, M)

- A) Both assertion and reason are true and reason is the correct explanation of assertion.
- B) Both assertion and reason are true but reason is not correct explanation of assertion.
- C) Assertion is true, but reason is false.
- D) Both assertion and reason are false.
- 20. Assertion: Mendel used true-breeding pea lines for his experiments.

Reason: A true-breeding line is one that has undergone continuous self-pollination. (**Pg. 70, M**)

- A) Both assertion and reason are true and reason is the correct explanation of assertion.
- B) Both assertion and reason are true but reason is not correct explanation of assertion.
- C) Assertion is true, but reason is false.
- D) Both assertion and reason are false.

# Inheritance of one Gene

- 21. The first hybrid generation of Mendel's experiment is known as **(Pg. 71, E)** 
  - A) Filial<sub>1</sub> progeny
  - B) F<sub>1</sub>-generation
  - C) Father generation
  - D) Both (A) and (B)
- 22. When Mendel crossed true-breeding tall and dwarf plants, in F<sub>1</sub>-generation all tall plants were obtained. On self-crossing in the F<sub>2</sub> generation, he obtained **(Pg. 71, E)** 
  - A) 1/4th dwarf and 3/4th tall plants
  - B) 3/4th dwarf and 1/4th tall plants
  - C) 2/4th dwarf and 2/4th tall plants
  - D) All dwarf plants
- 23. During the study of inheritance of one character in  $F_2$  generation, Mendel obtained phenotype in (**Pg. 71, E**)
  - A) 2:1 ratio
- B) 3:1 ratio
- C) 1:2:1 ratio
- D 1:1:1:1 ratio
- 24. The 'factors' of Mendel are today known as (**Pg. 71, E**)
  - A) genome
- B) gene
- C) DNA
- D) allele
- 25. The slightly different forms of the same genes are called **(Pg. 71, E)** 
  - A) genome
- B) DNA
- C) allele
- D) cistron
- 26. Alleles are (Pg. 72, E)
  - A) true-breeding homozygotes
  - B) different molecular forms of a gene
  - C) heterozygotes
  - D) different phenotype
- 27. What would be the phenotype of a plant that had a genotype 'Tt'? Here 'T' represent tall trait while 't' represents dwarf trait. (**Pg. 72, E**)
  - A) Tall
  - B) Intermediate height

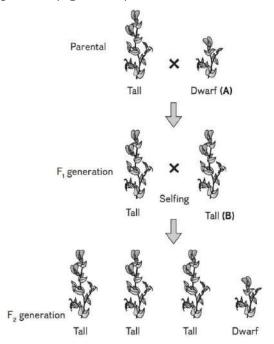
- C) Dwarf
- D) None of these
- 28. In homozygous condition, a particular gene has (**Pg. 72, E**)
  - A) different alleles on homologous chromosomes.
  - B) no alleles on homologous chromosomes.
  - C) same alleles on homologous chromosomes.
  - D) none of these
- 29. Tall and dwarf are the two alleles of gene of height. The dominant trait is (**Pg. 72, E**)
  - A) dwarf
  - B) tall
  - C) both are equally dominant
  - D) both are recessive
- 30. Match Column-I with Column-II and choose the correct option from the codes given below. (Pg. 72, M)

| 511011 | 1 Delew. (1 g. 1 | <del></del> |                 |
|--------|------------------|-------------|-----------------|
|        | Column-I         | Column-II   |                 |
| (A)    | Genes            | (1)         | Slightly        |
|        |                  |             | different forms |
|        |                  |             | of the same     |
|        |                  |             | gene            |
| (B)    | Alleles          | (2)         | Genetic         |
|        |                  |             | composition of  |
|        |                  |             | an organism     |
| (C)    | Genotype         | (3)         | Physical        |
|        |                  |             | appearance of   |
|        |                  |             | an organism     |
| (D)    | Phenotype        | (4)         | Unit of         |
|        |                  |             | inheritance     |

|    | A | В | С | D |
|----|---|---|---|---|
| A) | 4 | 1 | 2 | 3 |
| B) | 1 | 4 | 3 | 2 |
| C) | 3 | 2 | 4 | 1 |
| D) | 2 | 3 | 1 | 4 |

- 31. A cross that is performed for the study of a single character is (**Pg. 72, E**)
  - A) dihybrid cross
  - B) test cross
  - C) monohybrid cross
  - D) back cross
- 32. The given figure is the diagrammatic representation of a monohybrid cross. In the figure, some plants are mentioned as A

and B. What will be the genotype of these plants? (Pg. 72, E)



- A) A tt, B Tt
- B) A Tt, B tt
- C) A TT, B TT
- D) A Tt, B Tt
- 33. Choose the incorrect statement about Mendel's monohybrid cross. (**Pg. 73, E**)
  - A) The recessive parental trait is expressed without any blending in  $F_2$  generation.
  - B) The alleles of parental pair segregate from each other and both alleles are transmitted to a gamete.
  - C) The segregation of alleles is a random process.
  - D) There is a 50% chance of a gamete containing either allele.
- 34. The production of gametes by the parents the formation of zygotes, the F1 and F2 plants, can be understood by using (**Pg. 73**, **E**)
  - A) Wenn diagram
  - B) Pie diagram
  - C) A pyramid diagram
  - D) Punnett square
- 35. Select the correct statement. (Pg. 73, E)
  - A) Franklin Stahl coined the term 'linkage'.

- B) Punnett square was developed by a British scientist.
- C) Spliceosomes take part in translation.
- D) Transduction was discovered by S Altman.
- 36. In the test cross, organism whose genotype is to be determined, is crossed with the

(Pg. 74, E)

- A) recessive parent
- B) dominant parent
- C) both parents one by one
- D) none of these
- 37. On crossing two tall plants, in F1-generation few dwarf offspring were obtained. What would be the genotype of the both the parent? (Pg. 74, E)
  - A) TT and Tt
- B) Tt and Tt
- C) TT and TT
- D) TT and tt
- 38. Based on his observations of monohybrid cross, Mendel proposed which law of inheritance? (Pg. 74, E)
  - A) Law of dominance
  - B) Law of segregation
  - C) Law of independent assortment
  - D) Both (A) and (B)
- 39. According to Mendel, characters are controlled by discrete units called

(Pg. 74, E)

- A) genes
- B) factors
- C) alleles
- D) allelomorph
- 40. Choose the incorrect statement about law of dominance. (Pg. 74, E)
  - A) It is used to explain the expression of only one of the parental characters in a monohybrid cross in  $F_1$ -generation.
  - B) It does not explain the expression of both parental characters in  $F_{2}$ -generation.
  - C) It also explains the proportion of 3: 1 obtained in  $F_2$ -generation.
  - D) It states that characters are controlled by discrete units called factors.
- 41. Match Column-I with Column-II and choose the correct option from the codes given below. (**Pg. 73, M**)

|     | Column-I     |     | Column-II   |
|-----|--------------|-----|-------------|
| (A) | First law of | (1) | Law of      |
|     | inheritance  |     | segregation |

| Second law of inheritance | (2)                                | 3: 1                             |
|---------------------------|------------------------------------|----------------------------------|
| Monohybrid                | (3)                                | Law of                           |
| cross                     |                                    | dominance                        |
| Test cross                | (4)                                | 1: 1                             |
|                           | inheritance<br>Monohybrid<br>cross | inheritance Monohybrid (3) cross |

|    | A | В | С | D |
|----|---|---|---|---|
| A) | 3 | 1 | 2 | 4 |
| B) | 1 | 3 | 4 | 2 |
| C) | 2 | 3 | 1 | 4 |
| D) | 4 | 2 | 3 | 1 |

- 42. The second law of inheritance, i.e., law of segregation is based on the fact that **(Pg. 74, E)** 
  - A) alleles do not show any blending.
  - B) both characters are recovered as such in F2 generation.
  - C) one allele dominates the other allele.
  - D) Both (A) and (B)
- 43. The factor controlling any character is discrete and independent. It was concluded on the basis of (Pg. 75, E)
  - A) results of F3-generation of a cross.
  - B) observations of a cross made between the plants having two contrasting traits where offspring shows only one trait without any blending.
  - C) self-pollination of F1-offspring.
  - D) cross pollination of parental generations.
- 44. In Antirrhinum (Snapdragon), a red flower was crossed with a white flower and in F1 generation, pink flowers were obtained. When pink flowers were selfed, the F2 generation showed white, red and pink flowers. Choose the incorrect statement from the following. (Pg. 75, E)
  - A) The experiment does not follow the principle of dominance.
  - B) Pink colour in F1 is due to incomplete dominance.
  - C) Ratio of F2 is ½ (Red): 2/4 (Pink): ¼ (white).
  - D) Law of segregation does not apply in this experiment.
- 45. It was being observed that sometimes, the F1 shows a phenotype that does not resemble either of the two parents and

remains in between the two. It can be explained by (Pg. 75, E)

- A) Law of dominance
- B) Law of segregation
- C) Law of incomplete dominance
- D) None of these
- 46. The genotypic ratio obtained in incomplete dominance is **(Pg. 76, E)** 
  - A) 3:1
- B) 1:1:2
- C) 2:1:1
- D) 1:2:1
- 47. In case of co-dominance, the F1 progeny (Pg. 77, E)
  - A) resembles either of the two parents
  - B) is in between of parents
  - C) resembles both the parents
  - D) none of these
- 48. A person of AB blood group has I<sub>A</sub> and I<sub>B</sub> genes. It is an example of **(Pg. 77, E)** 
  - A) pleiotropy
- B) segregation
- C) co-dominance
- D) None of these
- 49. In a marriage between male with blood group A and female with blood group B, the progeny had either blood group AB or B. What could be the possible genotype of parents? (**Pg. 77, E**)
  - A) I<sub>A</sub>i (Male); IBi (Female)
  - B) I<sub>A</sub>i (Male); IBIB (Female)
  - C) I<sub>A</sub>I<sub>A</sub> (Male); IBIB (Female)
  - D) I<sub>A</sub>I<sub>A</sub> (Male); IBi (Female)
- 50. A person has 'O' blood group. His mother has 'A' while father has 'B' blood group. What would be the genotype of mother and father? (**Pg. 77, E**)
  - A) Mother is homozygous for 'A' blood group and father is heterozygous for 'B' blood group.
  - B) Mother is heterozygous for 'A' blood group and father is homozygous for 'B' blood group.
  - C) Both mother and father are homozygous for 'A' and 'B' blood groups respectively.
  - D) Both mother and father are heterozygous for 'A' and 'B' blood groups respectively.
- 51. Which of the following characteristics represent 'inheritance of blood groups' in humans? (Pg. 77, E)

- (I) Dominance
- (II) Co-dominance
- (III) Multiple dominance
- (IV) Incomplete dominance
- (V) Polygenic inheritance
- A) II, III and V
- B) I, II and III
- C) II, IV and V
- D) I, III and V
- 52. A man with blood group 'A' marries a woman with blood 'B'. What are all possible blood groups of their offsprings? (Pg. 77, E)
  - A) A, B and AB only
  - B) A, B, AB and O
  - C) O only
  - D) A and B only
- 53. The genotypes of a husband and wife are  $I_AI_B$  and  $I_Ai$ . Among the blood types of their children, how many different genotypes and phenotypes are possible? **(Pg. 77, E)** 
  - A) 3 genotypes: 4 phenotypes
  - B) 4 genotypes: 3 phenotypes
  - C) 4 genotypes: 4 phenotypes
  - D) 3 genotypes: 3 phenotypes
- 54. Multi alleles are present (Pg. 77, E)
  - A) at different loci on the same chromosome
  - B) at the same locus of the chromosome
  - C) on non-sister chromatids
  - D) on different chromosome
- 55. Match Column-I with Column-II and choose the correct answer from the codes given below. (Pg. 74-78. M)

| 8   | 51 ven below. (2 g. 1 . 10, 112) |     |                 |  |  |
|-----|----------------------------------|-----|-----------------|--|--|
|     | Column-I                         |     | Column-II       |  |  |
| (A) | Dominance                        | (1) | ABO blood       |  |  |
|     |                                  |     | group           |  |  |
| (B) | Co-                              | (2) | Appearance of   |  |  |
|     | dominance                        |     | pink flowers in |  |  |
|     |                                  |     | snapdragon in   |  |  |
|     |                                  |     | F1 generation   |  |  |
| (C) | Incomplete                       | (3) | Starch          |  |  |
|     | dominance                        |     | synthesis in    |  |  |
|     |                                  |     | pea seeds       |  |  |
| (D) | Pleiotropy                       | (4) | Appearance of   |  |  |
|     |                                  |     | violet flowers  |  |  |
|     |                                  |     | in F1           |  |  |
|     |                                  |     | generation in   |  |  |
|     |                                  |     | garden pea      |  |  |

|   |   | A | В | С | D |
|---|---|---|---|---|---|
| A | ) | 4 | 1 | 2 | 3 |

| B) | 1 | 4 | 3 | 2 |
|----|---|---|---|---|
| C) | 3 | 2 | 4 | 1 |
| D) | 2 | 3 | 1 | 4 |

- 56. ABO blood grouping is a good example of **(Pg. 77, E)** 
  - A) incomplete dominance
  - B) mutation
  - C) multiple alleles
  - D) pleiotropy
- 57. Sometimes a single gene product may produce more than one effect. This phenomenon is known as **(Pg. 77, E)** 
  - A) mosaicism
- B) pleiotropy
- C) multiple allelism D) polygeny
- 58. Starch synthesis in pea seeds is an example of (Pg. 77, E)
  - A) multiple allelism
  - B) incomplete dominance
  - C) co-dominance
  - D) pleiotropy
- 59. Pea seeds having Bb genotype produce starch grains of (Pg. 78, E)
  - A) large size
  - B) small size
  - C) intermediate size
  - D) they do not produce starch.
- 60. Choose the incorrect statement from the following about pleiotropy. (Pg. 78, E)
  - A) In pleiotropy, a single gene produces more than one effect.
  - B) Starch synthesis in pea seeds is controlled by one gene.
  - C) Pea seeds having BB genotypes, produce small starch grains.
  - D) bb homozygotes of pea produce wrinkled seeds.
- 61. Assertion: The law of dominance is used to explain the expression of only one of the parental characters in a monohybrid cross.

Reason: It also explains the proportion of 3: 1 obtained at F2 generation. (Pg. 78, H)

A) Both assertion and reason are true and reason is the correct explanation of assertion.

- B) Both assertion and reason are true but reason is not correct explanation of assertion.
- C) Assertion is true, but reason is false.
- D) Both assertion and reason are false.
- 62. Assertion: The pink flower of dog plant show incomplete dominance.

Reason: In pink flowers, both alleles are expressed equally. (Pg. 78, E)

- A) Both assertion and reason are true and reason is the correct explanation of assertion.
- B) Both assertion and reason are true but reason is not correct explanation of assertion.
- C) Assertion is true, but reason is false.
- D) Both assertion and reason are false.
- 63. Assertion: A person having I<sub>A</sub>I<sub>B</sub> genotype has AB blood group.

Reason:  $I_A$  and  $I_B$  alleles are co-dominant (**Pg. 78, E**)

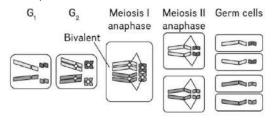
- A) Both assertion and reason are true and reason is the correct explanation of assertion.
- B) Both assertion and reason are true but reason is not correct explanation of assertion.
- C) Assertion is true, but reason is false.
- D) Both assertion and reason are false.

### Inheritance of two Genes

- 64. Crosses that are performed to study two contrasting characters at a time are called (Pg. 78, E)
  - A) monohybrid cross
  - B) dihybrid cross
  - C) test cross
  - D) back cross
- 65. The phenotypic ratio obtained by Mendel in his dihybrid cross was (**Pg. 79, E**)
  - A) 1:2:1:2
- B) 3:2:2:1
- C) 9:3:3:1
- D) 2:3:1:2
- 66. The third law of inheritance proposed by Mendel is (**Pg. 79, E**)
  - A) Law of dominance
  - B) Law of independent assortment
  - C) Law of incomplete dominance
  - D) Law of segregation

- 67. The ratio 9: 3: 3: 1 of a dihybrid cross denotes that **(Pg. 79, E)** 
  - A) it is a multigenic inheritance.
  - B) the alleles of two genes are interacting with each other.
  - C) it is a case of multiple allelism.
  - D) the alleles of two genes are segregating independently.
- 68. The numbers of phenotypes and genotypes in  $F_2$  generation of a Mendelian dihybrid cross are **(Pg. 79, E)** 
  - A) phenotypes 4: genotypes 16
  - B) phenotypes 4: genotypes 8
  - C) phenotypes 9: genotypes 4
  - D) phenotypes 4: genotypes 9
- 69. Mendel's law of independent assortment is true for the genes situated on the **(Pg. 79, E)** 
  - A) same chromosome
  - B) non-homologous chromosomes
  - C) homologous chromosomes
  - D) extra nuclear genetic element
- 70. Genes A and B are linked. The F<sub>1</sub> heterozygote of a dihybrid cross involving these genes is crossed with homozygous recessive parental type (aabb). What would be the ratio of offspring in the next generation? (**Pg. 80, E**)
  - A) 1: 1
- B) 1: 1: 1: 1
- C) 9: 3: 3: 1
- D) 3: 1
- 71. Mendel's work remained unrecognized for many years. Find out the true reason for the same. (Pg. 81, H)
  - (I) Mendel's concept of genes was not accepted by his contemporaries as an explanation for the continuous variation seen in nature.
  - (II) The approach of using mathematics was new and unacceptable by other biologists.
  - (III) He could not provide any physical proof for the existence of factors. (IV) Communication was not easy in those days and his work could not be widely published.
  - A) I and II
  - B) II and III
  - C) III and IV

- D) All of these
- 72. Mendel's results on the inheritance of characters were rediscovered by: (Pg. 81, E)
  - A) de Vries
- B) Correns
- C) von Tschermak
- D) all of these
- 73. Among the following, who noted that the behaviour of chromosomes was parallel to the behavior of genes?
  - A) Walter Sutton
- B) Theodore Boveri
- C) Von Tschermak D) Both (A) and (B)
- 74. Refer to the given figure showing meiosis and germ cell formation in a cell with four chromosomes. Which law of Mendel can be effectively explained by this figure? (Pg. 81, M)



- A) Law of dominance
- B) Law of segregation
- C) Law of independent assortment
- D) All of these
- 75. The chromosomal theory of inheritance was proposed by (Pg. 83, E)
  - A) Sutton
- B) Boveri
- C) Morgan
- D) Both (A) and (B)
- 76. Match Column-I with Column-II and choose the correct option from the codes given below. (Pg. 83, M)

|     | , 0          | <u> </u> |                |
|-----|--------------|----------|----------------|
|     | Column-I     |          | Column-II      |
| (A) | Mendel       | (1)      | Rediscovery of |
|     |              |          | Mendel's law   |
| (B) | Correns,     | (2)      | Worked on      |
|     | Tschermak    |          | Drosophila     |
|     | and Vries    |          | melanogaster   |
| (C) | Sutton and   | (3)      | Law of         |
|     | Boveri       |          | independent    |
|     |              |          | assortment     |
| (D) | T. H. Morgan | (4)      | Chromosomal    |
|     |              |          | theory of      |
|     |              |          | inheritance    |

|    | _ |   |   |   |
|----|---|---|---|---|
|    | A | В | С | D |
| A) | 3 | 1 | 4 | 2 |
| B) | 1 | 4 | 3 | 2 |

| C) | 2 | 3 | 1 | 4 |
|----|---|---|---|---|
| D) | 4 | 2 | 3 | 1 |

- 77. Morgan performed his experiments on (Pg. 83, E)
  - A) Garden pea
- B) Drosophila
- C) Snapdragon
- D) None of these
- 78. When two genes are located on the same chromosome, the proportion of parental gene combination is (Pg. 83, E)
  - A) higher than non-parental
  - B) lower than non-parental
  - C) equal to non-parental
  - D) None of these
- 79. Genes which are present on the same chromosome (Pg. 83, E)
  - A) do not form any linkage group.
  - B) affect the phenotype by forming interactive groups.
  - C) form a linkage group.
  - D) form different groups depending upon their relative distance.
- 80. The term used to describe the generation of nonparental gene combination is (Pg. 83, E)
  - A) linkage
- B) recombination
- C) mutation
- D) none of these
- 81. Which type of relationship is found between the distance of genes and percentage of recombination? (Pg. 83, E)
  - A) Inverse
- B) Parallel
- C) Direct
- D) None of these
- 82. Among the following which will not cause variations among siblings? (Pg. 83, H)
  - A) Linkage
  - B) Independent assortment of genes
  - C) Crossing over
  - D) Mutation
- 83. Match Column-I with Column-II and choose the correct answer from the codes given below. (Pg. 83, H)

| _   | . —           |     |              |
|-----|---------------|-----|--------------|
|     | Column-I      |     | Column-II    |
| (A) | Linkage       | (1) | Non-parallel |
|     |               |     | gene         |
|     |               |     | combination  |
| (B) | Recombination | (2) | Genetic map  |
| (C) | Sturtevant    | (3) | Unit of      |
|     |               |     | distance     |
|     |               |     | between      |
|     |               |     | genes        |

| (D) | Centimorgan | (4) | Physical       |
|-----|-------------|-----|----------------|
|     |             |     | association of |
|     |             |     | genes          |

|    | A | В | С | D |
|----|---|---|---|---|
| A) | 3 | 2 | 4 | 1 |
| B) | 2 | 3 | 1 | 4 |
| C) | 4 | 1 | 2 | 3 |
| D) | 1 | 4 | 3 | 2 |

- 84. What map unit (centimorgan) is adopted in the construction of genetic maps? (**Pg. 85, E**)
  - A) A unit distance between two expressed genes, representing 10% cross over.
  - B) A unit distance between two expressed genes, representing 100% cross over.
  - C) A unit distance between genes on chromosomes, representing 1% cross over.
  - D) A unit distance between genes on chromosomes, representing 50% cross over.
- 85. The concept of genetic map was given by (**Pg. 85, E**)
  - A) de Vries
- B) Morgan
- C) Sturtevant
- D) Mendel
- 86. Assertion: Mendel proposed the law of independent assortment on the basis of results of dihybrid cross.

Reason: When two pairs of traits are combined in a hybrid, segregation of one pair of characters is independent of the other pair of characters. (**Pg. 85, H**)

- A) Both assertion and reason are true and the reason is the correct explanation of assertion.
- B) Both assertion and reason are true but the reason is not the correct explanation of assertion.
- C) Assertion is true but reason is false.
- D) Both assertion and reason are false.
- 87. Assertion: The chromosomal theory of inheritance was proposed by T. H. Morgan. Reason: Morgan worked on garden pea plants to give this theory. (**Pg. 85, H**)

- A) Both assertion and reason are true and the reason is the correct explanation of assertion.
- B) Both assertion and reason are true but the reason is not the correct explanation of assertion.
- C) Assertion is true but reason is false.
- D) Both assertion and reason are false.
- 88. Assertion: Morgan coined the term linkage to describe the physical association of genes on a chromosome.

Reason: Linkage shows more non-parental type combination of genes. (**Pg. 85, H**)

- A) Both assertion and reason are true and the reason is the correct explanation of assertion.
- B) Both assertion and reason are true but the reason is not the correct explanation of assertion.
- C) Assertion is true but reason is false.
- D) Both assertion and reason are false.

# Sex Determination

- 89. X-body was discovered by (**Pg. 85, E**)
  - A) Mendel
- B) Morgan
- C) Henking
- D) de Vries
- 90. In XO type of sex determination, who does possess the X chromosome? (**Pg. 86, E**)
  - A) Female
  - B) Male
  - C) Sometimes female and sometimes male
  - D) None of these
- 91. X-chromosome is designated as (**Pg. 86, E**)
  - A) autosome
  - B) sex chromosome
  - C) somatic chromosome
  - D) none of these
- 92. Which type of sex determination is found in grasshoppers? (**Pg. 86, E**)
  - A) XX XY type
- B) XX XO type
- C) ZZ ZW type
- D) None of these
- 93. In a specific taxon of insects, some possess 17 chromosomes while others have 18 chromosomes. These 17 and 18 chromosomes bearing organisms are [NCERT Exemplar]
  - A) All males
  - B) All females

- C) Females and males, respectively
- D) Males and females, respectively
- 94. In Drosophila, males possess (Pg. 86, E)
  - A) XO chromosomes
  - B) XX chromosomes
  - C) XY chromosomes
  - D) YY chromosomes
- 95. Match Column-I with Column-II and choose the correct option from the codes given below. (Pg. 86, M)

|     | Column-I        |     | Column-II   |
|-----|-----------------|-----|-------------|
| (A) | X-body          | (1) | Autosomes   |
| (B) | X and Y         | (2) | Henking     |
|     | chromosome      |     |             |
| (C) | Somatic         | (3) | Grasshopper |
|     | chromosome      |     |             |
| (D) | XO-types of sex | (4) | Allosomes   |
|     | determination   |     |             |

|     | A | В | С | D |
|-----|---|---|---|---|
| (a) | 2 | 4 | 1 | 3 |
| (b) | 4 | 2 | 1 | 3 |
| (c) | 3 | 1 | 4 | 2 |
| (d) | 1 | 3 | 2 | 4 |

- 96. XY type of sex determination is found in (Pg. 86, E)
  - A) Drosophila
- B) humans
- C) grasshopper
- D) both (A) and (B)
- 97. Choose the incorrect statement about XY type of sex determination. (Pg. 86, E)
  - A) Both males and females have same number of chromosomes.
  - B) The counter part of X chromosome is distinctly smaller and called Y chromosome.
  - C) Males and females possess different number of autosomes.
  - D) This type of sex determination is found in Drosophila.
- 98. Male heterogamety is found in (Pg. 86, E)
  - A) grasshopper
- B) Drosophila
- C) humans
- D) all of these
- 99. In female heterogamety, females
  - A) one type of gametes
  - B) two types of gametes

- C) three types of gametes
- D) none of these
- 100. ZZ/ZW type of sex determination is the characteristics feature of [NCERT Exemplar]
  - A) platypus
- B) snails
- C) peacock
- D) cockroach
- 101. Among the following, which has a different mechanism of sex determination? (Pg. 87,

#### E)

- A) Birds
- B) Humans
- C) Drosophila
- D) None of these
- 102. Refer to the given figure which is followed by few statements. Choose the incorrect statement about it.







- A) It shows male heterogamety.
- B) Both possess same types of autosomes.
- C) The sex of progeny is determined by females.
- D) This type of sex determination is different from humans.
- 103. In humans, sex is determined by (**Pg. 87**, E)
  - A) females
  - B) males
  - C) environmental factors
  - D) none of these
- 104. Match Column-I with Column-II and choose the correct option from the codes given below. (Pg. 86-87, E)

| 8-1-0- | - 3010 ( <b>- 8</b> . |     | = /           |
|--------|-----------------------|-----|---------------|
|        | Column-I              |     | Column-II     |
| (A)    | XO-type               | (1) | Drosophila    |
| (B)    | XY-type               | (2) | Grasshopper   |
| (C)    | ZZ-ZW type            | (3) | Birds         |
|        |                       | (4) | Humans        |
|        |                       |     | progeny from  |
|        |                       |     | their parents |

|     | A   | В   | С   |
|-----|-----|-----|-----|
| (a) | 1,4 | 2   | 3   |
| (b) | 2   | 1,4 | 3   |
| (c) | 3,2 | 1   | 4   |
| (d) | 4   | 3   | 2,1 |

105. Match the items of Column I with Column II. (**Pg. 87, E**)

|     | Column-I      |     | Column-II     |
|-----|---------------|-----|---------------|
| (A) | XX-XO method  | (1) | Turner's      |
|     | of sex        |     | syndrome      |
|     | determination |     |               |
| (B) | XX-XY method  | (2) | Female        |
|     | of sex        |     | heterogametic |
|     | determination |     |               |
| (C) | Karyotype-45  | (3) | Grasshopper   |
| (D) | ZW-ZZ method  | (4) | Female        |
|     | of sex        |     | homogametic   |
|     | determination |     |               |

#### Codes-

|    | A | В | С | D |
|----|---|---|---|---|
| A) | 4 | 2 | 1 | 3 |
| B) | 2 | 4 | 1 | 3 |
| C) | 1 | 4 | 2 | 3 |
| D) | 3 | 4 | 1 | 2 |

- 106. Select the incorrect statement. (Pg. 87, M)
  - A) Male fruit fly is heterogametic.
  - B) In male grasshoppers, 50% of sperms have no sex chromosome.
  - C) In domesticated fowls, sex of progeny depends on the type of sperm rather than egg.
  - D) Human males have one of their sex chromosome much shorter than the other.
- 107. Assertion: Grasshoppers show male heterogamety.

Reason: Male grasshoppers produce two types of gametes. (Pg. 87, H)

- A) Both assertion and reason are true and the reason is the correct explanation of assertion.
- B) Both assertion and reason are true but the reason is not the correct explanation of assertion.
- C) Assertion is true but reason is false.
- D) Both assertion and reason are false.
- 108. Assertion: In fruitfly, sex of progeny is decided by females.

Reason: Females produce two types of gametes. (Pg. 87, H)

A) Both assertion and reason are true and the reason is the correct explanation of assertion.

- B) Both assertion and reason are true but the reason is not the correct explanation of assertion.
- C) Assertion is true but reason is false.
- D) Both assertion and reason are false.
- 109. Assertion: Birds show female heterogamety.

Reason: In birds, the sex of progeny is determined by males. (**Pg. 87, H**)

- A) Both assertion and reason are true and the reason is the correct explanation of assertion.
- B) Both assertion and reason are true but the reason is not the correct explanation of assertion.
- C) Assertion is true but reason is false.
- D) Both assertion and reason are false.

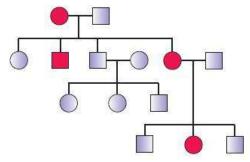
### **Mutation and Genetic Disorders**

- 110. The phenomenon which results in alteration of DNA sequences is (**Pg. 88, E**)
  - A) mutation
- B) transpiration
- C) transcription
- D) translation
- 111. Chromosomal aberrations are commonly observed in (**Pg. 88, E**)
  - A) cardiac cells
- B) cancer cells
- C) skeletal cells
- D) none of these
- 112. A classical example of point mutation is (**Pg. 88, E**)
  - A) gout
  - B) night blindness
  - C) sickle cell anaemia
  - D) Turner's syndrome
- 113. The factors that cause mutations are called (**Pg. 88, E**)
  - A) mutagens
- B) teratogens
- C) allergens
- D) none of these
- 114. An analysis of traits in several of generations of a family is called (**Pg. 88, E**)
  - A) mutation
  - B) pedigree analysis
  - C) genetic map formation
  - D) none of these
- 115. In a pedigree analysis, the given symbol represents (**Pg. 88, E**)



- A) affected individuals
- B) mating
- C) consanguineous mating
- D) unspecified sex
- 116. Pedigree analysis is used to study the inheritance pattern of a gene over generations. The character that is studied in the pedigree analysis is equivalent to [NCERT Exemplar]
  - A) Mendelian trait
  - B) Maternal trait
  - C) Polygamic trait
  - D) Quantitative trait
- 117. Mendelian disorders are mainly determined by alteration or mutation in the (**Pg. 89, E**)
  - A) chromosomes
  - B) single gene
  - C) array of genes
  - D) none of these
- 118. Among the following which one is a Mendelian disorder? (**Pg. 89, E**)
  - A) Haemophilia
  - B) Sickle cell anaemia
  - C) Cystic fibrosis
  - D) All of these
- 119. Choose the incorrect statement about Mendelian disorders. (**Pg. 89, E**)
  - A) These are usually caused by mutation in a single gene.
  - B) These disorders are transmitted to the offspring according to the laws of inheritance.
  - C) Mendelian disorders are always sex linked.
  - D) The trait in question can be dominant or recessive.
- 120. A genetic disease transmitted from a carrier female that is phenotypically normal to only some male progeny is [NCERT Exemplar]
  - A) sex-linked dominant
  - B) sex-linked recessive

- C) autosomal dominant
- D) autosomal recessive
- 121. Refer to the given pedigree analysis. It is related to the analysis of (**Pg. 89, E**)



- A) autosomal dominant trait
- B) autosomal recessive trait
- C) sex-linked dominant trait
- D) sex-linked recessive trait
- 122. Haemophilia is a/an (Pg. 90, E)
  - A) sex-linked recessive disease
  - B) sex-linked dominant disease
  - C) autosomal recessive disease
  - D) autosomal dominant disease
- 123. The possibility of a female becoming a haemophilic is (**Pg. 90, E**)
  - A) extremely high
- B) extremely rare
- C) equal to a male
- D) none of these
- 124. Haemophilia A and B are due to deficiencies of respectively clotting factor (Pg. 90, E)
  - A) VIII and IX
- B) IX and VIII
- C) VII and IX
- D) X and VII
- 125. Sickle cell anaemia is a/an (Pg. 90, E)
  - A) sex-linked recessive disease
  - B) sex-linked dominant disease
  - C) autosomal recessive disease
  - D) autosomal dominant disease
- 126. In sickle cell anaemia, valine replaces glutamic acid. This valine is coded by the triplet [NCERT Exemplar]
  - A) AAG
- B) GGG
- C) GUG
- D) GAA
- 127. Sickle Cell Anaemia (SCA) is transferred from parents to offspring when (**Pg. 90, E**)
  - A) father is affected and mother is normal.
  - B) father is normal and mother is carrier.
  - C) father is normal and mother is affected.
  - D) both mother and father are carrier.

128. Match Column-I with Column-II and choose the correct option from the codes

| :     | 11     | /D-         | $\alpha$ | 131 |
|-------|--------|-------------|----------|-----|
| given | below. | IPg.        | 90.      | Ŀı  |
| 8     |        | (- <b>D</b> | ,        | _,  |

|     | Column-I      |     | Column-II  |
|-----|---------------|-----|------------|
| (A) | Myotonic      | (1) | Autosomal  |
|     | dystrophy     |     | recessive  |
| (B) | Sickle cell   | (2) | Sex-linked |
|     | anaemia       |     | recessive  |
| (C) | Haemophilia   | (3) | Sex-linked |
|     |               |     | dominant   |
| (D) | Rett syndrome | (4) | Autosomal  |
|     |               |     | dominant   |

#### Codes-

|     | A | В | С | D |
|-----|---|---|---|---|
| (a) | 4 | 1 | 2 | 3 |
| (b) | 4 | 2 | 3 | 1 |
| (c) | 3 | 4 | 1 | 2 |
| (d) | 2 | 3 | 4 | 1 |

- 129. Thalassemia and sickle cell anaemia are caused due to a problem in globin molecule synthesis. Select the correct statement. (Pg. 90, E)
  - A) Both are due to a quantitative defect in globin chain synthesis.
  - B) Thalassemia is due to less synthesis of globin molecules.
  - C) Sickle cell anaemia due to is quantitative problem of globin molecules.
  - D) Both are due to qualitative defect in globin chain synthesis.
- 130. The person suffering from phenylketonuria disease lacks enzyme (Pg. 91, E)
  - A) phenylalanine hydroxylase
  - B) phosphates
  - C) enolase
  - D) none of these
- 131. Phenylketonuria is an inborn error in which affected individual lacks an enzyme that converts (Pg. 91, E)
  - A) phenylalanine into tyrosine
  - B) tyrosine into phenylalanine
  - C) glutamic acid into valine
  - D) valine into glutamic acid
- 132. Phenylketonuria is a/an (**Pg. 91, E**)
  - A) autosomal dominant trait
  - B) autosomal recessive trait

- C) sex-linked dominant trait
- D) sex-linked recessive trait
- 133. If a colourblind man marries a women who is homozygous for normal colour vision. the probability of their son being colour blind is (**Pg. 89, E**)
  - A) 0.75

B) 1

C) 0

D) 0.5 25.

- 134. The chromosomal disorders are
  - A) absence of one or more chromosomes
  - B) excess of one or more chromosomes
  - C) abnormal arrangement of chromosomes
  - D) all of these
- 135. Condition of having  $2n \pm 1$  or  $2n \pm 2$ chromosomes is called [NCERT Exemplar]
  - A) polyploidy
- B) aneuploidy
- C) allopolyploidy
- D) monosomy
- 136. An increase in a whole set of chromosomes in an organism is called (Pg. 91, E)
  - A) aneuploidy
- B) linkage
- C) polyploidy
- D) none of these
- 137. Condition (2n + 1) of chromosomes is known as (Pg. 88, E)
  - A) trisomy
- B) monosomy
- C) polyploidy
- D) haploidy
- 138. Match Column-I with Column-II and choose the correct option from the codes given below. (Pg. 88, E)

| 0   | \ 0           | <del>, ,</del> |                |  |  |
|-----|---------------|----------------|----------------|--|--|
|     | Column-I      |                | Column-II      |  |  |
| (A) | Deletion      | (1)            | Loss of a gene |  |  |
|     |               |                | or a segment   |  |  |
|     |               |                | of chromosome  |  |  |
| (B) | Duplication   | (2)            | A segment of   |  |  |
|     |               |                | chromosome is  |  |  |
|     |               |                | turned around  |  |  |
|     |               |                | 180° within a  |  |  |
|     |               |                | chromosome     |  |  |
| (C) | Inversion     | (3)            | Presence of a  |  |  |
|     |               |                | gene or        |  |  |
|     |               |                | segment of     |  |  |
|     |               |                | chromosome     |  |  |
|     |               |                | more than      |  |  |
|     |               |                | once           |  |  |
| (D) | Translocation | (4)            | Exchange of    |  |  |
|     |               |                | segments       |  |  |
|     |               |                | between two    |  |  |
|     |               |                | homologous     |  |  |
|     |               |                | chromosomes    |  |  |

| A | В | С | D |
|---|---|---|---|

| A) | 1 | 3 | 2 | 4 |
|----|---|---|---|---|
| B) | 4 | 2 | 3 | 1 |
| C) | 3 | 1 | 4 | 2 |
| D) | 2 | 4 | 1 | 3 |

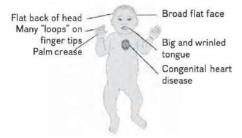
139. Match Column-I with Column-II and choose the correct option from the codes given below. (**Pg. 91, E**)

| _   | ` •        | • • |                 |
|-----|------------|-----|-----------------|
|     | Column-I   |     | Column-II       |
| (A) | Aneuploidy | (1) | An increase in  |
|     |            |     | whole set of    |
|     |            |     | chromosomes     |
| (B) | Polyploidy | (2) | 2n + 1          |
| (C) | Trisomy    | (3) | Gain or loss of |
|     |            |     | a chromosome    |
| (D) | Monosomy   | (4) | 2n - 1          |
|     |            |     |                 |

#### Codes-

|   |    | A | В | С | D |
|---|----|---|---|---|---|
|   | A) | 1 | 3 | 4 | 2 |
|   | B) | 3 | 1 | 2 | 4 |
| Γ | C) | 4 | 2 | 3 | 1 |
| Ī | D) | 2 | 4 | 1 | 3 |

- 140. A disease caused by an autosomal primary nondisjunction is [(**Pg. 91, E**)
  - A) Klinefelter's syndrome
  - B) Turner's syndrome
  - C) Sickle cell anaemia
  - D) Down's syndrome
- 141. Refer to the given figure. It is showing the characteristic features of (**Pg. 92, E**)



- A) Down's syndrome
- B) Turner's syndrome
- C) Klinefelter's syndrome
- D) None of these
- 142. The disease caused by the trisomy of chromosome number 21 is (**Pg. 92, E**)
  - A) Turner's syndrome
  - B) Haemophilia
  - C) Klinefelter's syndrome
  - D) Down's syndrome

- 143. An abnormal human baby with 'XXX' sex chromosomes was born due to (**Pg. 92, E**)
  - A) formation of abnormal ova in the mother.
  - B) fusion of two ova and one sperm.
  - C) fusion of two sperms and one ovum.
  - D) formation of abnormal sperms in the father.
- 144. What is the genetic disorder in which an individual has an overall masculine development, gynaecomastia and is sterile? (**Pg. 92, E**)
  - A) Turner's syndrome
  - B) Klinefelter's syndrome
  - C) Edward's syndrome
  - D) Down's syndrome
- 145. In which genetic condition, each cell in the affected person, has three sex chromosomes XXY? (**Pg. 92, E**)
  - A) Turner's syndrome
  - B) Thalassemia
  - C) Kleinfelter's syndrome
  - D) Phenylketonuria
- 146. A disorder caused due to the absence of one of the X chromosomes is (**Pg. 92, E**)
  - A) Turner's syndrome
  - B) Down's syndrome
  - C) Klinefelter's syndrome
  - D) Edward's syndrome
- 147. Assertion: The possibility of a female becoming a haemophilic is extremely rare. Reason: For being haemophilic, the mother of such a female has to be at least carrier and the father should be haemophilic. (**Pg. 92, H**)
  - A) Both assertion and reason are true and the reason is the correct explanation of assertion.
  - B) Both assertion and reason are true but the reason is not the correct explanation of assertion.
  - C) Assertion is true but reason is false.
  - D) Both assertion and reason are false.
- 148. Assertion: Aneuploidy is the gain or loss of chromosomes.

Reason: It is caused due to the failure of cytokinesis after telophase stage of cell division. (**Pg. 92, H**)

- A) Both assertion and reason are true and the reason is the correct explanation of assertion.
- B) Both assertion and reason are true but the reason is not the correct explanation of assertion.
- C) Assertion is true but reason is false.
- D) Both assertion and reason are false.
- 149. Assertion: Klinefelter's syndrome is caused due to the presence of an additional copy of X-chromosome.

Reason: Such individuals are sterile. (**Pg. 92, H**)

- A) Both assertion and reason are true and the reason is the correct explanation of assertion.
- B) Both assertion and reason are true but the reason is not the correct explanation of assertion.
- C) Assertion is true but reason is false.
- D) Both assertion and reason are false.

**NEET MBBS DOCTORS** 

Answer Key
PRINCIPLE OF INHERITANCE AND VARIATION

| Q   | 01  | 02  | 03  | 04  | 05  | 06  | 07  | 08  | 09  | 10  |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Ans | D   | В   | A   | D   | D   | A   | С   | В   | С   | В   |
| Q   | 11  | 12  | 13  | 14  | 15  | 16  | 17  | 18  | 19  | 20  |
| Ans | D   | D   | A   | A   | D   | C   | D   | В   | C   | В   |
| Q   | 21  | 22  | 23  | 24  | 25  | 26  | 27  | 28  | 29  | 30  |
| Ans | D   | A   | В   | В   | C   | В   | A   | С   | В   | A   |
| Q   | 31  | 32  | 33  | 34  | 35  | 36  | 37  | 38  | 39  | 40  |
| Ans | С   | A   | В   | D   | В   | A   | В   | D   | В   | В   |
| Q   | 41  | 42  | 43  | 44  | 45  | 46  | 47  | 48  | 49  | 50  |
| Ans | A   | D   | В   | D   | C   | D   | С   | С   | В   | D   |
| Q   | 51  | 52  | 53  | 54  | 55  | 56  | 57  | 58  | 59  | 60  |
| Ans | В   | В   | В   | В   | A   | С   | В   | D   | C   | С   |
| Q   | 61  | 62  | 63  | 64  | 65  | 66  | 67  | 68  | 69  | 70  |
| Ans | В   | С   | A   | В   | С   | В   | D   | D   | С   | В   |
| Q   | 71  | 72  | 73  | 74  | 75  | 76  | 77  | 78  | 79  | 80  |
| Ans | D   | D   | D   | D   | D   | A   | В   | A   | С   | В   |
| Q   | 81  | 82  | 83  | 84  | 85  | 86  | 87  | 88  | 89  | 90  |
| Ans | C   | A   | С   | С   | С   | В   | D   | С   | C   | A   |
| Q   | 91  | 92  | 93  | 94  | 95  | 96  | 97  | 98  | 99  | 100 |
| Ans | В   | В   | D   | С   | A   | D   | С   | D   | В   | C   |
| Q   | 101 | 102 | 103 | 104 | 105 | 106 | 107 | 108 | 109 | 110 |
| Ans | A   | A   | В   | В   | D   | С   | A   | D   | С   | A   |
| Q   | 111 | 112 | 113 | 114 | 115 | 116 | 117 | 118 | 119 | 120 |
| Ans | В   | С   | A   | В   | С   | A   | В   | D   | С   | D   |
| Q   | 121 | 122 | 123 | 124 | 125 | 126 | 127 | 128 | 129 | 130 |
| Ans | A   | A   | В   | A   | С   | С   | D   | A   | В   | A   |
| Q   | 131 | 132 | 133 | 134 | 135 | 136 | 137 | 138 | 139 | 140 |
| Ans | A   | В   | С   | D   | В   | С   | A   | A   | В   | D   |
| Q   | 141 | 142 | 143 | 144 | 145 | 146 | 147 | 148 | 149 |     |
| Ans | A   | D   | A   | В   | C   | A   | A   | С   | В   |     |

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