

# Fangyue Bao

**Affiliation:** University of Bremen

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**[Google Scholar](#)**, also go by “Diana”

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## Research Interests

International Organizations and Education Policy;

International Relations and Global Governance; China and East Asian Studies;

Comparative and International Education; Education Technology.

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## Education

### **Ph.D. Candidate (/Dr.rer.pol)**

Universität Bremen, Bremen, Germany

(Bremen International Graduate School of Social Sciences; Research in International Organizations & Education),

September 2022 – present.

### **Master of Education**

Harvard University, Harvard Graduate School of Education, Boston, United States

(Learning and Teaching; GPA: 3.80/4.0),

August 2015– May 2016.

### **Bachelor of Science**

Georgetown University, School of Foreign Service, Washington, D.C., United States

(International Politics Program; GPA: 3.75/4.0), International Development Certificate

August 2011– May 2015. Graduated with *Magna Cum Laude*

### **Visiting Scholar**

Universitat Autònoma de Barcelona, Barcelona, Spain

(GESP: Globalisation, Education and Social Policies),

September – October 2024.

### **Study Abroad**

London School of Economics and Political Science (LSE), London, United Kingdom

(General Course; International Relations Department)

October 2013–June 2014.

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# **Publications**

## **Peer-Reviewed Journal Articles**

Bao, Fangyue. 2026. “Shifting Engagement: Education Lending by the World Bank and ADB in China (1980s–2020s).” *International Journal of Educational Development* 121.

Bao, Fangyue, Kerstin Martens, and Michael Windzio. 2025. “Education Policy between Persistence and Change: Grand Transformation Processes and Cultural Spheres in the Case of Cambodia.” *Frontiers in Education* 10 (May).

## **Peer-Reviewed Journal Articles (Chinese)**

Bao, Fangyue. (2024). “Singapore: The Metropolitan Education Empowering the Most Competitive Economy.” *Education Approach* (in Chinese).

## **Other Scholarly Publications**

Bao, Fangyue. Regular contributor, June 2024 – present,  
*Global Social Policy*, Policy Digest (Education section).  
(Contributions published approximately every four months.)

## **Books Translated (English–Chinese)**

Sahlberg, Pasi. *Finnish Lessons 2.0: What Can the World Learn from Educational Change in Finland?* 2nd ed. Translated into Chinese by Fangyue Bao. Shanghai: Shanghai Education Publishing House, 2020.

King, Rodney. *Singapore’s Education System: Myth and Reality—A Reputation Deserved or Fabricated?* Translated into Chinese by Fangyue Bao. Shanghai: Shanghai Education Publishing House, 2024.

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# **Academic Positions and Research Experience**

## **Part-Time Researcher,**

Collaborative Research Centre 1342 “Global Dynamics of Social Policy,” University of Bremen, September 2023 – February 2024

Conducted a qualitative case study on education policy in Cambodia as part of a large-scale collaborative research project.

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## **Teaching Experience**

### **Education Policy Evaluation** (Master's level)

Co-Instructor, GLOBED Programme, University of Bremen

SoSe 2025 (Summer Semester)

SoSe 2026

### **International Actors in Education and Development** (Master's level)

Guest Lecturer, GLOBED Programme, University of Bremen

October 2024

Lecture topic: The World Bank as a global education actor.

### **GLOBED Winter School**

Instructor, Thessaloniki, Greece

March 2026

## **Professional Teaching and Teacher Training**

(Pre-Academic and Industry Contexts)

Teacher professional development, instructional training, and performance evaluation in formal and non-formal education settings; curriculum development and teacher training in education innovation initiatives.

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## **Conference Presentations**

### CIES 2024 (Miami, United States)

Paper presentation: "After Winning PISA, What Happened?"

March 2024.

### CIES 2025 (Chicago, United States)

Paper presentation: "Do the World Bank and ADB Have Influence in China? An Examination of Their Education Programs from the 1980s to the Present."

March 2025

### ECER 2025 (Belgrade, Serbia)

Paper presentation: "From 'Hardware Supplier' to 'Solution Provider': How Do EdTech Companies Gain Importance in China's Education Technology Reform?"

September 2025

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# **Methods Training and Summer Schools**

## **Summer School for Women in Political Methodology**

Bremen, Germany,

July 2025.

## **European Educational Research Summer School (EERSS)**

Chemnitz, Germany,

June 2025.

## **Summer School in European Education Studies (SUSEES)**

Strasbourg, France,

July 2024.

Participation in doctoral-level methods workshops organized by the Bremen International Graduate School of Social Sciences (BIGSSS), including training in:

- quantitative methods, qualitative interviews, case studies, process tracing, thematic and discourse analysis, grounded theory, situational analysis, survey design, codebook development, and computational text analysis using R and Python.

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## **Funding**

Research Support Fund,

Bremen International Graduate School of Social Sciences (BIGSSS).

Central Research Development Fund (conference participation),

University of Bremen

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## **Academic Service**

Committee Member, Globalization & Education Special Interest Group (SIG), Comparative and International Education Society (CIES), 2025–present.

Session Chair, Annual Conference of the Comparative and International Education Society (CIES), 2025.

Session Chair, European Conference on Educational Research (ECER), 2025.

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# **Professional Experience**

## **(Policy, EdTech & Knowledge Translation)**

### **Senior Product Manager, TAL Education Group. (NYSE: TAL)**

- Led education product development at the intersection of digital learning and policy requirements.
- Researched 100+ schools in China (30+ provinces); Policy consultant for China's educational bureau and officials, promoting educational equality and improve local education quality.
- Coordinated cross-functional teams of 20+ members; designed and delivered professional training for teachers; evaluated instructional quality and teaching performance.

Beijing and Shanghai, China

November, 2018 – November, 2021

### **Co-Founder, Inspiration Morn (Education Innovation Initiative).**

- Leader of the education sector Responsible for curriculum development and teacher training programmes in education innovation contexts.
- Responsible for business development and financing, prepared business proposals, designed financial modeling and strategic planning.

Shanghai, China

November, 2017 – October, 2018

### **Assistant Producer, CMC Live (Musical Production)**

Shanghai, China

August, 2016 – January, 2018

### **Translator (English–Chinese), Educational Policy and Reform Literature.**

Translated major works on comparative education and education reform for publication by Shanghai Education Publishing House.

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# **Languages and Skills**

## **Language Skills**

Chinese (Mandarin): Native

English: Near-native / Academic

German: Upper-intermediate (B2)

## **Technical Skills**

R; Python; LaTeX; MS Office.

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# References

**Prof. Kerstin Martens**

University of Bremen, Germany  
PhD Supervisor  
[martensk@uni-bremen.de](mailto:martensk@uni-bremen.de)

**Prof. Antoni Verger**

Universitat Autònoma de Barcelona, Spain  
[tverger@gmail.com](mailto:tverger@gmail.com)

**Prof. Sebastian Fehrler**

University of Bremen, Germany  
[sebastian.fehrler@uni-bremen.de](mailto:sebastian.fehrler@uni-bremen.de)

**Prof. Chris Dede**

Harvard University Graduate School of Education  
[chris\\_dede@gse.harvard.edu](mailto:chris_dede@gse.harvard.edu)