# Lecture 2 - Selection on Observables, DAGs, & Bad Controls

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Treatment Effects: The Basics

# A New Twist on the Disease Example<sup>1</sup>

	D	Y	$Y_0$	$Y_1$	X
Aiden	0	1	1	1	Young
Bella	0	1	1	1	Young
Caden	0	1	1	1	Young
Dakota	1	1	1	1	Young
Ethel	0	0	0	1	Old
Floyd	0	0	0	0	Old
Gladys	0	0	0	0	Old
Herbert	1	1	0	1	Old
Irma	1	0	0	0	Old
Julius	1	0	0	0	Old

### Warmup Exercise: Calculate

- 1. ATE
- 2.  $\mathbb{E}(Y|D=1) \mathbb{E}(Y|D=0)$
- 3. TOT
- 4. Selection Bias

 $<sup>^1\</sup>mathsf{Different}$  people / potential outcomes from last time: no allergic!

```
library(tidyverse)
people <- c("Aiden", "Bella", "Carter", "Dakota", "Ethel", "Floyd",</pre>
             "Gladys", "Herbert", "Irma", "Julius")
x <- c("young", "young", "young", "young", "old", "old",
          "old", "old", "old", "old")
y0 \leftarrow c(1, 1, 1, 1, 0, 0, 0, 0, 0, 0)
v1 \leftarrow c(1, 1, 1, 1, 1, 0, 0, 1, 0, 0)
d \leftarrow c(0, 0, 0, 1, 0, 0, 0, 1, 1, 1)
y \leftarrow (1 - d) * y0 + d * y1
tbl <- tibble(name = people, d, y, y0, y1, x)
rm(y0, y1, d, y, x, people)
```

```
# ATE
ATE <- tbl |>
    summarize(mean(y1 - y0)) |>
    pull()

ATE
## [1] 0.2
```

```
# E(Y/D=1) and E(Y/D=0)
means <- tbl |>
group_by(d) |>
summarize(y_mean = mean(y))
means
```

```
# Naive difference of means
naive <- means |>
   pull(y_mean) |>
   diff()

naive
## [1] 0
```

```
# TOT
TOT <- tbl |>
  filter(d == 1) |>
  summarize(mean(y1 - y0)) |>
  pull()
TOT
```

## [1] 0.25

```
# Selection Bias
SB <- tbl |>
  group_by(d) |>
  summarize(y0_mean = mean(y0)) |>
  pull(y0_mean) |>
  diff()
SB
## [1] -0.25
```

### Solution

```
# Everything we've calculated
c(ATE = ATE, naive = naive, TOT = TOT, SB = SB)
## ATE naive TOT SB
## 0.20 0.00 0.25 -0.25
```

- This revised version of the disease example still features selection into treatment.
- As a sanity check, notice that our results satisfy the "Fundamental Decomposition"

$$\underbrace{\mathbb{E}(Y|D=1) - \mathbb{E}(Y|D=0)}_{\text{Observed Difference of Means}} = \underbrace{\mathbb{E}(Y_1 - Y_0|D=1)}_{\text{TOT}} + \underbrace{\left[\mathbb{E}(Y_0|D=1) - \mathbb{E}(Y_0|D=0)\right]}_{\text{Selection Bias}}$$

# Conditional Average Treatment Effects (CATEs)

	D	Y	$Y_0$	$Y_1$	X
Aiden	0	1	1	1	Young
Bella	0	1	1	1	Young
Caden	0	1	1	1	Young
Dakota	1	1	1	1	Young
Ethel	0	0	0	1	Old
Floyd	0	0	0	0	Old
Gladys	0	0	0	0	Old
Herbert	1	1	0	1	Old
Irma	1	0	0	0	Old
Julius	1	0	0	0	Old

#### Intuition

How do treatment effects vary with observed characteristics *X*?

### Definition

$$\mathsf{CATE}(x) \equiv \mathbb{E}(Y_1 - Y_0 | X = x)$$

#### Exercise

- 1. Compute CATE(Young)
- 2. Compute CATE(Old)
- 3. Relate these to the overall ATE.

# Solution: No treatment effect for Young; positive effect for Old.

```
# Conditional ATES
tbl |>
 group by(x) |>
 summarize(CATE = mean(y1 - y0))
## # A tibble: 2 x 2
## x CATE
## <chr> <dbl>
## 1 old 0.333
## 2 young 0
```

But how can we relate the CATEs to the overall ATE of 0.2?

# Recall: Properties of Conditional Expectation $\mathbb{E}(W|X=x)$

Definition

$$\mathbb{E}(W|X=x) \equiv \sum_{\text{all } w} w \cdot \mathbb{P}(W=w|X=x)$$

Linearity

$$\mathbb{E}(cW|X=x)=c\mathbb{E}(W|X=x)$$

$$\mathbb{E}(W+Z|X=x) = \mathbb{E}(W|X=x) + \mathbb{E}(Z|X=x)$$

# The Law of Iterated Expectations<sup>2</sup>

#### In Words

The overall average is the sum of the group averages weighted by relative group size.

### In Mathematics

$$\mathbb{E}(W) = \mathbb{E}_X[\mathbb{E}(W|X)] \equiv \sum_{\text{all } x} \mathbb{E}(W|X = x) \mathbb{P}(X = x)$$

### Example

$$\mathbb{E}(Y_1 - Y_0) = \mathbb{E}(Y_1 - Y_0 | X = \mathsf{Young}) \mathbb{P}(\mathsf{Young}) + \mathbb{E}(Y_1 - Y_0 | X = \mathsf{Old}) \mathbb{P}(\mathsf{Old})$$

<sup>&</sup>lt;sup>2</sup>See this note for a proof and more discussion.

# The Law of Iterated Expectations

```
group stats <- tbl |>
 group by(x) |>
 summarize(CATE x = mean(y1 - y0), count = n()) |>
 mutate(p x = count / sum(count))
group stats
## # A tibble: 2 x 4
## x CATE_x count p_x
## <chr> <dbl> <int> <dbl>
## 1 old 0.333 6 0.6
## 2 young 0 4 0.4
```

# The Law of Iterated Expectations

```
\# E[E(Y1 - Y0 | X)]
group_stats |>
  summarize(sum(CATE x * p x)) |>
  pull()
## [1] 0.2
\# E(Y1 - Y0)
tbl |>
  summarize(mean(y1 - y0)) |>
  pull()
## [1] 0.2
```

# Wait, what is this lecture supposed to be about again?

	D	Y	$Y_0$	$Y_1$	X
Aiden	0	1	1	1	Young
Bella	0	1	1	1	Young
Caden	0	1	1	1	Young
Dakota	1	1	1	1	Young
Ethel	0	0	0	1	Old
Floyd	0	0	0	0	Old
Gladys	0	0	0	0	Old
Herbert	1	1	0	1	Old
Irma	1	0	0	0	Old
Julius	1	0	0	0	Old

### Disease Example

Selection into treatment: naive comparison of means doesn't give ATE.

### Iterated Expectations

If we learn the CATEs, we can average them to get the ATE.

#### Idea

Maybe if we **adjust for age**, we can address the selection problem.

#### Selection-on-observables

A pair of assumptions that shows us when this idea will work out.

# Propensity Score: Who is more likely to be treated?

D	Y	$Y_0$	$Y_1$	X
0	1	1	1	Young
0	1	1	1	Young
0	1	1	1	Young
1	1	1	1	Young
0	0	0	1	Old
0	0	0	0	Old
0	0	0	0	Old
1	1	0	1	Old
1	0	0	0	Old
1	0	0	0	Old
	0 0 0 1 0 0 0	0 1 0 1 0 1 1 1 0 0 0 0 0 0 1 1 1 0	0 1 1 0 1 1 0 1 1 1 1 1 1 1 1 0 0 0 0 0	0 1 1 1 1 0 1 1 0 0 0 0 0 0 0 0 1 1 0

### Propensity Score p(x)

- Share treated by age group.

### Exercise

Calculate p(Young) and p(Old)

# Propensity Score: Who is more likely to be treated?

	D	Y	$Y_0$	$Y_1$	Χ
Aiden	0	1	1	1	Young
Bella	0	1	1	1	Young
Caden	0	1	1	1	Young
Dakota	1	1	1	1	Young
Ethel	0	0	0	1	Old
Floyd	0	0	0	0	Old
Gladys	0	0	0	0	Old
Herbert	1	1	0	1	Old
Irma	1	0	0	0	Old
Julius	1	0	0	0	Old

# Propensity Score p(x)

- Share treated by age group.

#### Exercise

Calculate p(Young) and p(Old)

### Solution

$$p(Young) = 1/4, \quad p(Old) = 1/2$$

Old people are more likely to take treatment and more likely to die with or without it! Age confounds the relationship between D and Y.

# Wishful Thinking

### Wouldn't it be great if CATE(x) = $\mathbb{E}(Y|D=1,X=x) - \mathbb{E}(Y|D=0,X=x)$ ?

	D	Y	$Y_0$	$Y_1$	X
Aiden	0	1	1	1	Young
Bella	0	1	1	1	Young
Caden	0	1	1	1	Young
Dakota	1	1	1	1	Young
Ethel	0	0	0	1	Old
Floyd	0	0	0	0	Old
Gladys	0	0	0	0	Old
Herbert	1	1	0	1	Old
Irma	1	0	0	0	Old
Julius	1	0	0	0	Old

# Stratify by Age

- Perhaps within age groups there is no selection problem.
- ▶ If so, learn the CATE for each group.

#### Exercise

Check if this claim holds in our example.

# Stratifying by age works in this example

$$\mathsf{CATE}(x) = \mathbb{E}(Y|D=1, X=x) - \mathbb{E}(Y|D=0, X=x)$$

```
tbl |>
  group_by(x) |>
  summarize(CATE = mean(y1-y0)) |>
  knitr::kable(digits = 2)
```

tbl  >	
<pre>group_by(x, d)  &gt;</pre>	
<pre>summarize(y_mean = mean(y))</pre>	>
<pre>knitr::kable(digits = 2)</pre>	

x	CATE
old	0.33
young	0.00

X	d	y_mean
old	0	0.00
old	1	0.33
young	0	1.00
young	1	1.00

### Final Step

 $\mathsf{ATE} = \mathsf{CATE}(\mathsf{Young})\mathbb{P}(\mathsf{Young}) + \mathsf{CATE}(\mathsf{Old})\mathbb{P}(\mathsf{Old}) = 2/5 \times 0 + 3/5 \times 1/3 = 0.2$ 

# This worked because our example satisfies two key assumptions.

### Definition: Conditional Independence

- $\blacktriangleright W \perp \!\!\! \perp \!\!\! \perp \!\!\! \perp \!\!\! \mid \!\!\! Z|R \iff \mathbb{P}(W,Z|R) = \mathbb{P}(W|R) \cdot \mathbb{P}(Z|R).$
- ▶ See chapter 2 of the lecture notes and this video for more details.

### Assumption 1 – Selection on Observables: $D_{\perp \perp}(Y_0, Y_1)|X$

- ▶ Implies that people with the same observed characteristics have the same potential outcomes, on average, regardless of whether they were *actually* treated or not.
- ► See my blog post for more discussion of this assumption.

# Assumption 2 – Overlap: 0 < p(x) < 1 for all values of x.

- ▶ Recall that  $p(x) \equiv \mathbb{P}(D=1|X=x)$ .
- Among people with given characteristics x, some but not all are treated.

<sup>&</sup>lt;sup>3</sup>This can be weakened to  $\mathbb{E}(Y_d|D, \mathbf{X}) = \mathbb{E}(Y_d|\mathbf{X})$  for d = 0, 1, i.e. *mean* independence.

# The approach we used above is called "Regression Adjustment"

#### Intuition

- Form **strata** based on common value **x** of covariates.
- ▶ Within each stratum, compute the average outcome among treated and untreated.
- $\triangleright$  Subtract these to estimate CATE(x), the stratum-specific ATE.
- Average the stratum-specific ATEs, weighting by the fraction of people in each.

### Main Result<sup>4</sup>

Under the selection on observables and overlap assumptions:

$$\mathsf{CATE}(\mathbf{x}) \equiv \mathbb{E}(Y_1 - Y_0 | \mathbf{X} = \mathbf{x}) = \mathbb{E}(Y | D = 1, \mathbf{X} = \mathbf{x}) - \mathbb{E}(Y | D = 0, \mathbf{X} = \mathbf{x}).$$

By iterated expectations, ATE =  $\mathbb{E}[CATE(X)]$  so we can learn the ATE.

<sup>&</sup>lt;sup>4</sup>See my video for the proof: https://expl.ai/BJWTFKG

# Alternative Approach: Propensity Score Weighting

#### Intuition

- ▶ Disease example: older people are more likely to be treated and more likely die regardless of whether they are treated.
- ► Too few young people among the treated and too few old people among the untreated relative to what we'd have in a randomized experiment.
- ➤ To compensate: **upweight** treated young people untreated old people when computing average outcomes for the treated and untreated groups.

#### Main Result<sup>5</sup>

Under the selection on observables and overlap assumptions:

$$\mathsf{ATE} = \mathbb{E}\left[w_1(\boldsymbol{X}) \cdot Y\right] - \mathbb{E}\left[w_0(\boldsymbol{X}) \cdot Y\right], \quad w_1(\boldsymbol{X}) = \frac{D}{\rho(\boldsymbol{X})}, \quad w_0(\boldsymbol{X}) = \frac{1-D}{1-\rho(\boldsymbol{X})}$$

<sup>&</sup>lt;sup>5</sup>See my video for the proof: https://expl.ai/BASRRGX.

# Propensity Score Weighting in Our Example

# Propensity Score Weighting in Our Example

```
psw |> select(-y0, -y1)
     A tibble: 10 \times 7
## #
##
                   d
                                   pscore weight1 weight0
      name
               <dbl> <dbl> <chr>
                                             <dbl>
##
      <chr>
                                    <dbl>
                                                     <dbl>
##
    1 Aiden
                                     0.25
                                                       1.33
                          1 young
##
    2 Bella
                                     0.25
                                                       1.33
                          1 young
    3 Carter
                                     0.25
                                                       1.33
##
                          1 young
##
    4 Dakota
                                     0.25
                                                      0
                          1 young
##
    5 Ethel
                          b lo 0
                                     0.5
                                     0.5
##
    6 Floyd
                   0
                          b lo 0
    7 Gladys
                   0
                          0 old
                                     0.5
##
##
    8 Herbert
                          1 old
                                     0.5
                                                      0
##
    9 Irma
                          0 old
                                     0.5
                                                      0
##
   10 Julius
                          0 old
                                     0.5
                                                      0
```

# Propensity Score Weighting in Our Example

```
psw |> summarize(sum(weight1), sum(weight0))
## # A tibble: 1 \times 2
## `sum(weight1)` `sum(weight0)`
##
              <dbl>
                              <dbl>
## 1
                 10
                                 10
psw |>
  summarize(mean(weight1 * y) - mean(weight0 * y)) |>
  pull()
## [1] 0.2
ATE
## [1] 0.2
```

# How can we evaluate the assumptions?

### Overlap

- ▶ Since *D* and *X* are observed, we can check this directly.
- $\triangleright$  The more characteristics we put into X, the harder it becomes to satisfy overlap.

#### Selection on Observables

- Without outside data or extra assumptions, there's no way to check this.
- ightharpoonup Else equal, the more characteristics we put into X, the more plausible this becomes.

#### **Bad Controls**

- ▶ More is **not always better**. Some characteristics definitely **shouldn't** go into **X**.
- This is what we'll discuss for the rest of the lecture!

# The Birthweight Paradox<sup>6</sup>

The analyses in Yerushalmy's paper indicated that, among low birthweight infants of less than 2500g, maternal smoking was associated with lower infant morality. The results have been replicated in a number of studies and populations, and these seemingly paradoxical associations are now often referred to as the 'birthweight paradox'

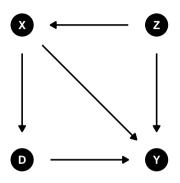
- ightharpoonup D = 1 mother smokes while pregnant
- ightharpoonup Y = 1 infant dies
- ightharpoonup X = 1 low birthweight

Should we adjust for birthweight when studying the causal effect of maternal smoking on infant mortality?

<sup>&</sup>lt;sup>6</sup>Quote from VanderWeele (2014).

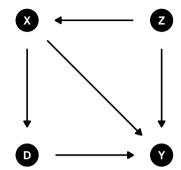
# Graph: set of **nodes** connected by **edges**.

- Two nodes are adjacent if connected by an edge.
- Edges can be directed (figure) or undirected.
- Directed edge points from parent to child.
- Directed graph has only directed edges.
- Path: sequence of connected vertices.
- Directed Path: a path that "obeys one-way signs"
- Directed path points from ancestor to descendant.
- **Cycle**: directed path that returns to starting node.
- Acyclic Graph: a graph without any cycles.



#### Exercise

- 1. Is this graph directed?
- 2. Is this graph acyclic?
- 3. Are Z and D adjacent?
- 4. List all paths between D and Y.
- 5. List all *directed* paths from D to Y.



#### Exercise

- 1. Is this graph directed?
- 2. Is this graph acyclic?
- 3. Are Z and D adjacent?
- 4. List all paths between D and Y.
- 5. List all *directed* paths from *D* to *Y*.

#### Solution

- 1. Yes: all edges in the graph are directed.
- 2. Yes: there is no directed path that takes you back to the node where you started.
- 3. Z and D are not adjacent: there is no edge between them.
- 4. There are three:  $(D \to Y)$ ,  $(D \leftarrow X \to Y)$ , and  $(D \leftarrow X \leftarrow Z \to Y)$ .
- 5. There is only one:  $(D \rightarrow Y)$ .

# Graphical Causal Models with DAGs

### Graphical Causal Model

Directed edges encode assumptions about the "flow" of causation (edge) or lack thereof (no edge).

### Potential Cause

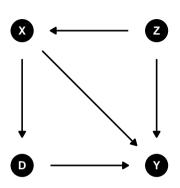
If D is an ancestor of Y, it is a **potential cause** of Y.

### **Direct Cause**

If D is a parent of Y, it is a **direct cause** of Y.

### **Back Door Criterion**

Can we learn  $(D \rightarrow Y)$  using selection on observables? If so, what covariates should we adjust for?



# "Draw Your Assumptions" – Birthweight Example

### Birthweight Paradox

- Y mortality
- X birthweight
- D maternal smoking
- ▶ *U* unobserved: e.g. malnutrition / birth defect

#### Should we condition on *X*?

Can't adjust for U: unobserved. Should we adjust for birthweight when studying (smoking  $\rightarrow$  mortality) effect?

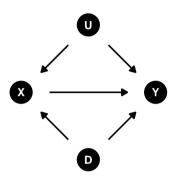


Figure 1: A possible model for the birthweight example.

### Causal and Non-causal Paths

#### Causal Path

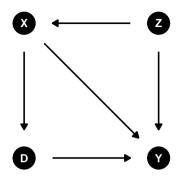
Directed path between treatment and outcome; always starts with an edge pointing *out* of treatment.

### Backdoor Path

**Noncausal path** path between treatment and outcome; always starts with an edge pointing *into* treatment.

#### Exercise

- 1. List all causal paths from D to Y.
- 2. List all backdoor paths between D and Y.



### Causal and Non-causal Paths

#### Causal Path

Directed path between treatment and outcome; always starts with an edge pointing *out* of treatment.

### Backdoor Path

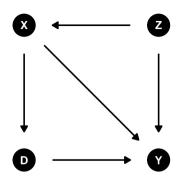
**Noncausal path** path between treatment and outcome; always starts with an edge pointing *into* treatment.

#### Exercise

- 1. List all causal paths from D to Y.
- 2. List all backdoor paths between D and Y.

### Solution

- 1.  $(D \rightarrow Y)$
- 2.  $(D \leftarrow X \rightarrow Y)$ , and  $(D \leftarrow X \leftarrow Z \rightarrow Y)$ .



# **Graph Surgery**

### Observational Distribution: $\mathbb{P}(Y|D=d)$

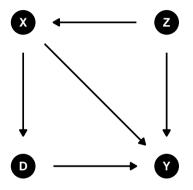
- ightharpoonup Actual distribution of Y among people observed to have D=d.
- DAG shows the observational distribution and how it arises from our causal model.

# Interventional Distribution: $\mathbb{P}(Y|do(D=d))$

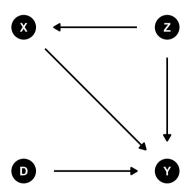
- ightharpoonup Distribution of Y that we would obtain if we intervened and set D=d for everyone.
- Obtain from DAG by removing edges pointing into D.
- ► Causal effect of interest is the path from *D* to *Y* in this "modified" graph.
- $\blacktriangleright \mathsf{ATE} = \mathbb{E}(Y_1 Y_0) = \mathbb{E}(Y|\mathsf{do}(D=1)) \mathbb{E}(Y|\mathsf{do}(D=0))$
- ► This is what an experiment does: removes all causes of treatment!

# Graph Surgery: Delete Edges Pointing Into D

### Observational Distribution



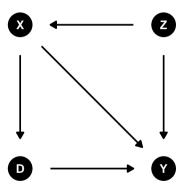
## Interventional Distribution: do(D)



Interventional DAG has *no backdoor paths*. To use the observational distribution for causal inference, we will attempt to "block" the backdoor paths by conditioning.

# Exercise: Draw the DAG for the do(X) Interventional Distribution

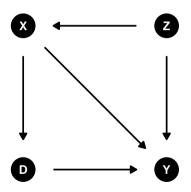
## Observational Distribution



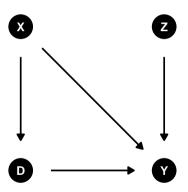
Interventional Distribution: do(X)

# Exercise: Draw the DAG for the do(X) Interventional Distribution

### Observational Distribution



### Interventional Distribution: do(X)



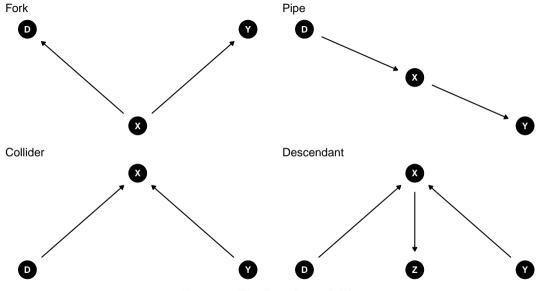


Figure 2: The Four Basic DAGs

## Fork = Common Cause / Confounder

#### Confounder = Good Control

- ▶ *D* and *Y* are dependent: **open** path between them.
- ▶ But *D* doesn't cause *Y*: *X* causes *D* and *Y*.
- Conditioning on X blocks the path from D to Y.

## Example

D is shoe size, Y is reading ability, X is age.

## Fork Rule

"Condition on things that cause both D and Y."

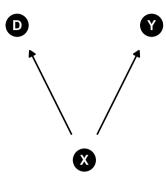


Figure 3: X is a confounder. Good control for  $D \rightarrow Y$ .

# Pipe = Mediator

### Mediator = Bad Control

- D and Y are dependent: **open** path between them.
- D causes Y through its causal effect on X.
- ► Conditioning on *X* blocks the path from *D* to *Y*.

## Example

D is SAT coaching, X is SAT score, Y is college acceptance

## Pipe Rule

If there is only one directed path from D to Y and X intercepts that path, then  $D \perp \!\!\! \perp \!\!\! \perp \!\!\! \perp \!\!\! \mid Y \mid X$ .

"Don't condition on an intermediate outcome."

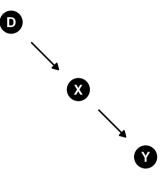


Figure 4: X is a mediator. Bad control for  $D \rightarrow Y$ .

## Collider = Common Effect

#### Common Effect = Bad Control

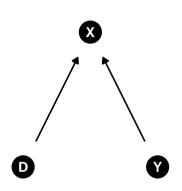
- ▶ *D* and *Y* are independent: **blocked** path between them.
- D and Y both cause X, but neither causes the other.
- ightharpoonup Conditioning on X unblocks the path between D and Y.

### Example

D, Y indep. coins; X = bell rings if at least one HEADS.

#### Collider Rule

If there is only one path between D and Y and X is their common effect, then  $D \perp \!\!\! \perp Y$  but  $D \not \perp \!\!\! \perp Y | X$ .



## Why are brilliant researchers lousy teachers?

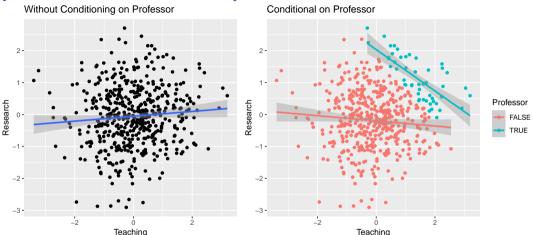


Figure 5: Teaching and Research are independent N(0,1). Professor is a collider: TRUE if the sum of Research and Teaching is in the top 10th percentile of all observations.

### The Descendant

#### Descendant Rule

Conditioning on a descendant Z of X has the effect of partially conditioning on X itself.

## Collider Corollary

In the figure,  $D \perp \!\!\! \perp Y$  but  $D \not \perp \!\!\! \perp Y | W$ .

#### Discussion

- What this means depends on the situation.
- ► In the figure X is a collider.
- ► Could also have *X* as the middle node in pipe/fork.
- ▶ Pipe/fork: adjust for  $W \Rightarrow$  partially block D, Y path.

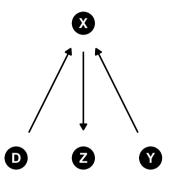


Figure 6: Z is a descendant of the collider X. Bad control for  $D \rightarrow Y$ 

# Exercise: Find all examples of the four basic DAGS.

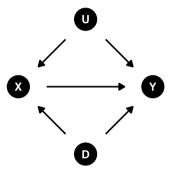


Figure 7: Birthweight DAG

## Exercise: Find all examples of the four basic DAGS.

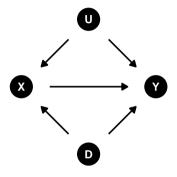


Figure 7: Birthweight DAG

#### Solution

- 1. Forks:  $X \leftarrow U \rightarrow Y$  and  $X \leftarrow D \rightarrow Y$
- 2. Pipe:  $D \rightarrow X \rightarrow Y$
- 3. **Colliders**:  $D \rightarrow X \leftarrow U$  and  $D \rightarrow Y \leftarrow U$ .
- 4. **Descendant**: Y is a descendant of the collider  $D \rightarrow X \leftarrow U$ .

# Blocking and Opening Paths in the Four Basic DAGs

#### Fork

 $D \leftarrow X \rightarrow Y$  is an **open** path; conditioning on the **confounder** X **blocks** the path.

## Pipe

 $D \rightarrow X \rightarrow Y$  is an **open** path; conditioning on the **mediator** X **blocks** the path.

### Collider

 $D \rightarrow X \leftarrow Y$  is a **blocked** path; conditioning on the **collider** X **opens** the path.

#### Descendant

Conditioning on the descendant of a **confounder** / **mediator** partially blocks the open path. Conditioning on the descendant of a **collider** partially opens the blocked path.

### **Backdoor Criterion**

Use what we know about the four basic DAGs to **block** all backdoor paths between D and Y in our "big" DAG. Obtain interventional distribution from observational data.

### The Backdoor Criterion

#### Recall: Backdoor Path

Noncausal path between D and Y; starts with edge pointing **into** D.

### **Blocked Path**

A set of nodes X blocks a path p if and only if p contains: (1) a **pipe** or **fork** whose middle node is in X or (2) a **collider** that is *not* in X and has no descendants in X.

### **Backdoor Criterion**

A set of nodes X satisfies the back-door criterion relative to (D, Y) if no node in X is a descendant of D and X blocks every back-door path between D and Y.

### A Less Formal Statement of the Back-door Criterion

- 1. List all the paths that connect treatment and outcome.
- 2. Check which of them open. A path is open unless it contains a collider.
- 3. Check which of them are back-door paths: contain an arrow pointing at D.
- 4. If there are no open back-door paths, you're done. If not, look for nodes you can condition on to **block** remaining open back-door paths without opening new ones.

Of course we can only condition on observed variables!

## Backdoor Theorem = Selection on observables!

#### Backdoor Theorem

If X satisfies the back-door criterion relative to (D, Y), then

$$\mathbb{P}(Y = y | \mathsf{do}(D = d)) = \sum_{x} \mathbb{P}(Y = y | D = d, X = x) \cdot \mathbb{P}(X = x)$$

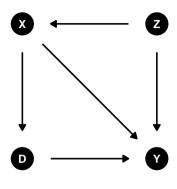
### Counterfactual Interpretation

If X satisfies the back-door criterion relative to (D, Y), then  $Y_d \perp \!\!\! \perp D \mid X$  for all d.

## Translating to Potential Outcomes

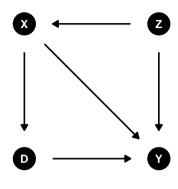
- $\triangleright$  The "counterfactuals"  $Y_D$  are our potential outcomes from earlier in this lecture.
- $\triangleright$  Back-door criterion implies selection on observables assumption for D given X.
- The formula above is nothing more than regression adjustment.

## Exercise: What to adjust for to learn the effect of each intervention?



- 1. The effect of *D* on *Y*.
- 2. The effect of *X* on *Y*.
- 3. The effect of Z on Y?

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#### Solution

- 1. There are two backdoor paths. In  $(D \leftarrow X \rightarrow Y)$ , the middle node in a fork is X. In  $(D \leftarrow X \leftarrow Z \rightarrow Y)$  the middle node in a pipe is X. Adjusting for X blocks both.
- 2. The only backdoor path is  $(X \leftarrow Z \rightarrow Y)$ , a fork with Z as its middle node. Adjusting for Z blocks this path.
- 3. There are no arrows pointing into Z, hence no backdoor paths. We don't have to adjust for anything.

# (Possible) Solution to Birthweight Paradox

Among low birthweight infants. . . maternal smoking was associated with lower infant mortality.

### **Notation**

Y mortality, X birthweight, D maternal smoking, and U unobserved: e.g. malnutrition / birth defect

### Birthweight is a bad control!

- ► Can't adjust for *U* because it's unobserved.
- ▶ No arrows pointing into *D* so no backdoor paths.
- X is a collider: conditioning on it creates spurious dependence between D and U.

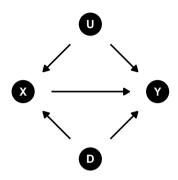


Figure 8: If we believe this model, X is a bad control.

Low birthweight infants whose mothers did *not* smoke must have an unfavorable value of U, making it appear as though smoking has health benefits.