

Object Oriented Programming

TICS-201 (Viña-Stgo)

Professor: Ricardo Seguel, Ph.D.

29-Mar-2018

Test 2 (30 min)

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Control 2 - (30 min)

- ▶ Programe en **Eclipse** la Clase Java **Gambler** (apostador) que recibe como argumentos:
 - ▶ capital inicial (**stake**), capital objetivo (**goal**) e intentos (**trials**)
- ▶ Un intento consiste en calcular un acierto o falla como si se tirara una moneda. Recuerde la función **random** vista en clases.
- ▶ Si acierta se suma 1 a **stake**
- ▶ Si falla se resta 1 a **stake**
- ▶ El apostador para si realiza todos los intentos (**trials**) y cuenta los intentos en los que ganó alcanzando el objetivo (**stake = goal**) y cuenta los intentos en los que perdió (**stake = 0**)
- ▶ La función debe retornar en pantalla la cantidad de intentos en que ganó y perdió dentro del total de ensayos (**trials**)
- ▶ Suba su programa al link habilitado en Webcursos.
- ▶ Su programa debe compilar y ejecutar sin errores retornando en la consola de **Eclipse**, por ejemplo con los argumentos 5 25 1000 imprime algo como esto:
wins: 195 and losses: 805 of 1000 trials

Answers

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```
1 package control2;
2
3 public class Gambler {
4     public static void main (String [] args){
5         int stake = Integer.parseInt(args[0]);
6         int goal = Integer.parseInt(args[1]);
7         int trials = Integer.parseInt(args[2]);
8
9         int wins = 0;
10        int losses = 0;
11
12        for(int i=0; i<trials;i++) {
13            int cash = stake;
14            while(cash > 0 && cash < goal) {
15                if(Math.random() < 0.5)
16                    cash++;
17                else
18                    cash--;
19            }
20            if(cash == goal)
21                wins++;
22            if(cash == 0)
23                losses++;
24        }
25        System.out.println("wins: "+wins+" and losses: "+losses+" of "+trials+" trials");
26
27    }
28
29 }
30
```

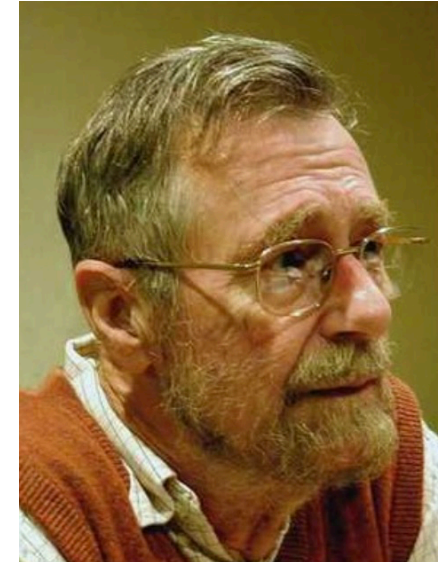
Ok, let's continue...

“The question of whether computers can think is like the question of whether submarines can swim. ”

“Program testing can be used to show the presence of bugs, but never to show their absence!”

“Too few people recognize that the high technology so celebrated today is ***essentially a mathematical technology.***”

Edsger W. Dijkstra



What we have studied last week

- ▶ Key basic concepts of Programming
- ▶ Why Java
- ▶ Key concepts of Java
 - ▶ Data types
 - ▶ Operators
 - ▶ Strings
 - ▶ Loops
 - ▶ Conditions

What we'll study today

- ▶ Functions
- ▶ Hands-on of the exercises of Chapters 3 and 4 of the guide Java Book of the course

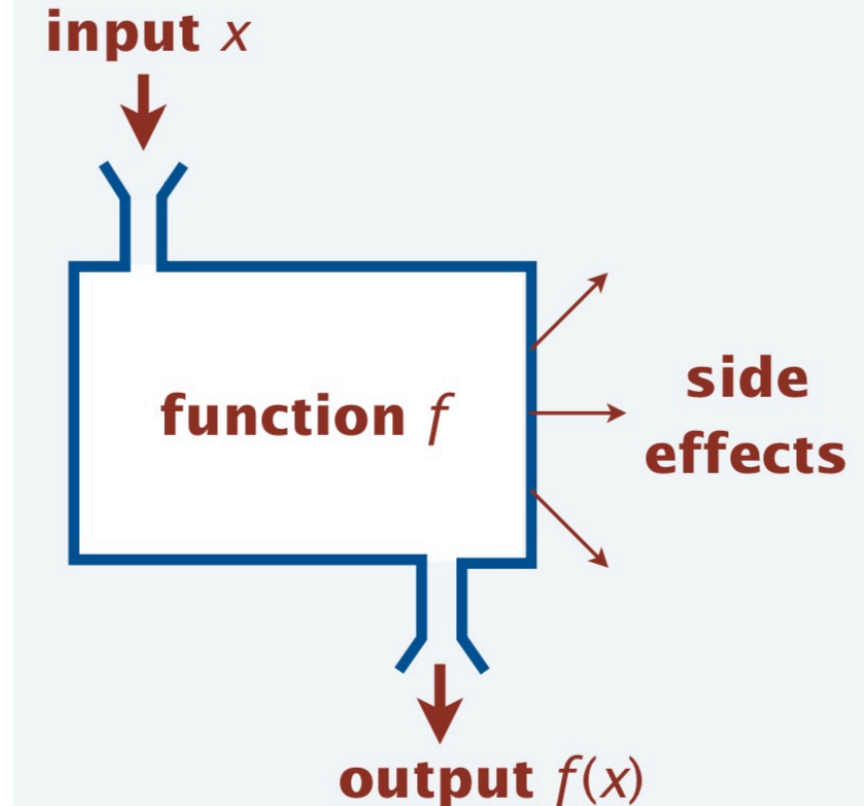
Functions

Applications

- Scientists use mathematical functions to calculate formulas.
- Programmers use functions to build modular programs.
- You use functions for both.

Examples seen so far

- Built-in functions: `Math.random()`, `Math.abs()`, `Integer.parseInt()`.
- User-defined functions: `main()`.



Anatomy of a Java Library

A **library** is a set of functions.

sqrt() method

module named
Newton.java

main() method

```
public class Newton ← library/module name
{
    public static double sqrt(double c, double eps)
    {
        if (c < 0) return Double.NaN;
        double t = c;
        while (Math.abs(t - c/t) > eps * t)
            t = (c/t + t) / 2.0;
        return t;
    }

    public static void main(String[] args)
    {
        double[] a = new double[args.length];
        for (int i = 0; i < args.length; i++)
            a[i] = Double.parseDouble(args[i]);
        for (int i = 0; i < a.length; i++)
            StdOut.println(sqrt(a[i], 1e-3));
    }
}
```

Key point. Functions provide a *new way* to control the flow of execution.

Scope

```
public class Newton
{
    public static double sqrt(double c, double eps)
    {
        if (c < 0) return Double.NaN;
        double t = c;
        while (Math.abs(t - c/t) > eps * t)
            t = (c/t + t) / 2.0;
        return t;
    }

    public static void main(String[] args)
    {
        double[] a = new double[args.length];
        for (int i = 0; i < args.length; i++)
            a[i] = Double.parseDouble(args[i]);
        for (int i = 0; i < a.length; i++)
            StdOut.println(sqrt(a[i], 1e-3));
    }
}
```

scope of c and eps →

scope of t →

scope of a →

cannot refer to a or i in this code

cannot refer to c, eps, or t in this code

In a Java library, a variable's scope is the code following its declaration, in the same block.

two *different* variables named i each with scope limited to a single for loop

Best practice. Declare variables so as to *limit* their scope.

Change the
program to use
a method called
Trial(s,g)

```
1 package control2;
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3 public class Gambler {
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30
```



Show your homework (Exercise 3)

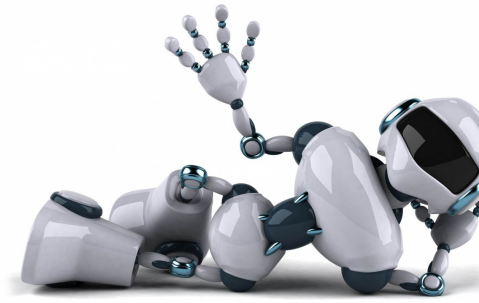
Exercise 3:

- ▶ Code a Java program that receives as input a date as name dd mm yy
- ▶ Take the input and produce the output date in the American format and the European format

```
American format:  
Thursday, July 16, 2015  
European format:  
Thursday 16 July 2015
```

- ▶ Add the conditions to select the format as an argument
- ▶ Add the loop to show all the days after the received date until the last day of the month

Show your project advance for this week



Course Project

- ▶ Start transforming your Assistant into Java code
- ▶ Every week assignment. Small chunks -> Agile!
- ▶ We will have weekly advances as assignments for demonstrations in the class
- ▶ General Requirement:
 - ▶ Code an automated assistant to keep you updated with your to-do list and give you alerts for every task and inform you about important news and calls you received during your busy time (performing a task).
- ▶ Specific requirements for the next week to start coding with Java
 - ▶ Use console input/output (not a file yet, if so it's a plus)
 - ▶ Use conditions and loops
 - ▶ Follow the instructions on how to write clear code published in Webcursos

Hands-on

Coding Java in Eclipse

(Follow the instructions on how to write clear code published in Webcursos)

Exercise 4

```
public static int mystery(int a, int b) {  
    if (b == 0)      return 0;  
    if (b % 2 == 0) return mystery(a+a, b/2);  
    return mystery(a+a, b/2) + a;  
}
```

- ▶ Program and run the function ***mystery***
- ▶ What are the values of `mystery(2, 25)` and `mystery(3, 11)`?
- ▶ Given positive integers `a` and `b`, describe what value `mystery(a, b)` computes.
- ▶ Answer the same question, but replace `+` with `*` and replace `return 0` with `return 1`.

Exercise 5

- ▶ What happens when you compile and run the following code?

```
public class PQfunctions1a
{
    public static int cube(int i)
    {
        int j = i * i * i;
        return j;
    }
    public static void main(String[] args)
    {
        int N = Integer.parseInt(args[0]);
        for (int i = 1; i <= N; i++)
            StdOut.println(i + " " + cube(i));
    }
}
```

Exercise 6 (from Chapter 3)

- ▶ Program and run the solution for the Exercise 3.4 of the guide book (Think Java)

Exercise 7 (from Chapter 4)

- ▶ Solve, program and run Exercise 4.1 (points 1, 2 and 3) of the guide book (Think Java)

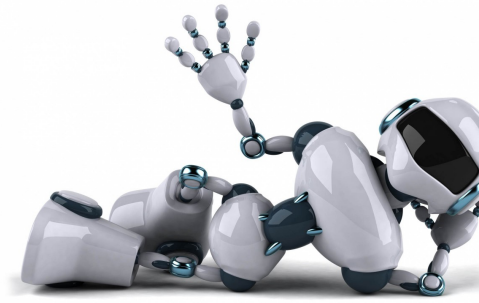
Exercise 8 (from Chapter 4)

- ▶ Program and run Exercise 4.3 of the guide book (Think Java)

Next Week...

Compulsory Self study for next week

- ▶ **Compulsory** reading of Chapter 5 and 6 of the Book “Think Java: How to Think Like a Computer Scientist” for preparing your self for the next lecture and the test of the week after.
- ▶ **Compulsory** reading of Complementary articles (this material will be part of the questions in **P1**)
 - ▶ *Secure Software Development Life Cycle Processes*
- ▶ **Test 3** covering chapters 1-4 guide book (Think Java) + all Java lessons
- ▶ Make the appointment in your agenda:
 - ▶ **P1 on April 19 2018 at 11.30**
 - ▶ Selection of alternatives
 - ▶ Java Programming with Eclipse



Course Project

- ▶ Every week assignment. Small chunks -> Agile!
- ▶ We will have weekly advances as assignments for demonstrations in the class
- ▶ General Requirement:
 - ▶ Code an automated assistant to keep you updated with your to-do list and give you alerts for every task and inform you about important news and calls you received during your busy time (performing a task).
- ▶ Specific requirements for the next week to continue coding with Java
 - ▶ Use console input/output (not a file yet, if so it's a plus)
 - ▶ Use conditions, loops, and void or value methods
 - ▶ Follow the instructions on how to write clear code published in Webcursos

Homework

- ▶ Practice and finish the exercises 6, 7 and 8 to show them the next week in the class
- ▶ Submit your solution to the available link by next Thursday April 5 10.00 am, before the class

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