

CMSC 330: Organization of Programming Languages

Operational Semantics

Introduction

- We looked at methods for describing syntax formally- regular expressions, automata, and context-free grammars
 - These are ways of defining sets of strings
 - We can use these to describe (almost) what programs you can write in a language
- What about the *semantics* of a language?
 - What does a program “mean”?

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2

Operational Semantics

- There are several different ways of describing semantics:
 - *Denotational*: Views a program as a mathematical function
 - *Axiomatic*: Gives predicates that hold when a program (or part) is executed (describing program parts using logical axioms)
- We will briefly look at *operational semantics*
 - In operational semantics, a program's result is defined by how you execute it on a mathematical model of a machine
 - Operational semantics are easy to understand

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3

Evaluation

- We're going to define a relation $S \rightarrow v$
 - This means “program code S evaluates to value v ”
- So we need a formal way of defining programs, and of defining things they may evaluate to
- We'll use grammars to describe each of these
 - One to describe abstract syntax trees S
 - One to describe Scheme values v

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4

Scheme Programs

- $S ::= n \mid \#t \mid \#f \mid \text{"str"} \mid \text{nil} \mid \text{id} \mid (T)$
 $T ::= T S \mid S$

- n stands for an integer
- "str" stands for any string
- id stands for any identifier
 - Including user-defined functions
 - $(\text{define next } (\text{lambda } (x) (+ x 1)))$
 - And primitives
 - $(+ 3 4)$; $+$ is an identifier

Values

- $v ::= n \mid \text{true} \mid \text{false} \mid \text{"str"} \mid \text{nil} \mid (v, v)$
 - n is an integer (*not* a string corresponding to an integer)
 - Same idea for true , false , "str" , nil
 - (v, v) is a pair of values (called a "cons" cell)
 - **Important:** Be sure to understand the difference between *program text* S and *mathematical objects* v .
 - E.g., the text 3 evaluates to the mathematical number 3
 - To help, we'll use different colors and italics
 - This is usually not done, and it's up to the reader to remember which is which

Grammars for Trees

- We're just using grammars to describe trees
 - $S ::= n \mid \#t \mid \#f \mid \text{"str"} \mid \text{nil} \mid \text{id} \mid (T)$
 $T ::= T S \mid S$
 - $v ::= n \mid \text{true} \mid \text{false} \mid \text{"str"} \mid \text{nil} \mid (v, v)$
- If we wanted to write an OCaml program to manipulate Scheme (such as an interpreter), we could use these types to store code and values:

```
type ast =  
  Num of int  
  | Bool of bool  
  | String of string  
  | Id of string  
  | List of ast list
```

```
type value =  
  Val_Num of int  
  | Val_Bool of bool  
  | Val_String of string  
  | Val_Nil  
  | Val_Cons of value * value
```

Operational Semantics Rules

$n \rightarrow n$

$\#t \rightarrow \text{true}$

$\#f \rightarrow \text{false}$

$\text{"str"} \rightarrow \text{"str"}$

$\text{nil} \rightarrow \text{nil}$

- Each basic entity evaluates to the corresponding value

Operational Semantics Rules (cont'd)

- How about built-in functions?

$$(+ \ n \ m) \rightarrow n + m$$

- On the right-hand side, we're computing the mathematical sum; the left-hand side is Scheme source code
- But what about $(+ \ (+ \ 3 \ 4) \ 5)$?
 - We need recursion

Rules with Hypotheses

- To evaluate $(+ \ S_1 \ S_2)$, we need to evaluate S_1 , then evaluate S_2 , then add the results
 - Scheme is call-by-value

$$\frac{S_1 \rightarrow n \quad S_2 \rightarrow m}{(+ \ S_1 \ S_2) \rightarrow n + m}$$

- This is a “natural deduction” style rule
- It says that if the *hypotheses* above the line hold, then the *conclusion* below the line holds

Error Cases

$$\frac{S_1 \rightarrow n \quad S_2 \rightarrow m}{(+ \ S_1 \ S_2) \rightarrow n + m}$$

- Because we wrote n, m in the hypothesis, we mean that they must be integers
- But what if S_1 and S_2 aren't integers?
 - E.g., what if we write $(+ \ \#\# \ \#t)$?
 - It can be parsed, but we can't execute it
- We will have no rule that covers such a case
 - Convention: If there is not a rule to cover a case, then the expression is erroneous
 - A program that evaluates to a stuck expression produces a run time error in practice

Trees of Semantic Rules

- When we apply rules to an expression, we actually get a tree, which corresponds to the recursive evaluation procedure

$$\frac{\frac{3 \rightarrow 3 \quad 4 \rightarrow 4}{(+ \ 3 \ 4) \rightarrow 7} \quad 5 \rightarrow 5}{(+ \ (+ \ 3 \ 4) \ 5) \rightarrow 12}$$

Rules for If

$$\frac{S_1 \rightarrow \text{true} \quad S_2 \rightarrow v}{(\text{if } S_1 \ S_2 \ S_3) \rightarrow v}$$

$$\frac{S_1 \rightarrow \text{false} \quad S_3 \rightarrow v}{(\text{if } S_1 \ S_2 \ S_3) \rightarrow v}$$

- Examples
 - (if #f 3 4) → 4
 - (if #t 3 4) → 3
- Notice that only one branch is evaluated

Why Did We Do This?

- Operational semantics are useful for
 - Describing languages
 - Not just Scheme! It's pretty hard to describe a big language like C or Java, but we can at least describe the core components of the language
 - Giving a *precise* specification of how they work
 - Look in any language standard – they tend to be vague in many places and leave things undefined
 - Reasoning about programs
 - We can actually prove that programs do something or don't do something, because we have a precise definition of how they work
 - Note that we could extend this to give semantics to the remaining parts of Scheme