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Evaluation Results

Federica Zoe Ricci

(Statistics, 10321134, FZRICCI)

Final Evaluation (CTEF Numeric) (TA)

Responses: 23 / 60 (38.33%)

Window: 2/28/20 6:00pm - 3/16/20 7:45am

Assigned to: STATS 67 DIS B1: INTRO PROB&STAT/CS (36991)

Term: Winter 2020

What are the Teaching Assistant's teaching strengths?

- Answers questions well
- Clarity
- Depth of knowledge, ability to help answer questions, willingness to help students
- Everything was great
- Explained concepts thoroughly and clearly.
- Good explanation at discussion sessions and TA's office hours.
- Helpful, clear, and very nice.
- Knowledgable and helpful. Best discussion sessions.
- · Never met.
- Nice, helpful, approachable
- She is really good at providing examples. She helps students understand both, the mathematical and actual side of topics. She is enthusiastic to be working as a TA. She is always happy to help students.
- She is very kind and good at explaining problems. I had trouble one of my professor's lecture, but she was able to clear up all of my confusion at discussion.
- She is very knowledgeable about the subject, friendly, and clear with her explanations.
- She knows the material well and happy to answer questions!
- Very responsive to students's questions.
- clear understanding of when students are struggling and explains concepts well
- 7 blank answers

How can this TA improve as a teacher?

- Everything was great
- Find a better way to hand back papers.
- Maybe brainstorm a system for distributing graded material and the sign-in sheet? When UCI gets back to in-person classes of course
- N/A
- N/a
- NOTHING.
- · Release discussion worksheet solutions earlier

- She is amazing
- She is great!
- engage with students online more like piazza
- none
- 12 blank answers

Any other comments about this course?

- Everything was great
- I feel the discussion papers were really helpful for this course.
- I really appreciated the final discussion, she went several minutes over going over a recap of the material. The general helpfulness during each discussion was also appreciated.
- N/A
- N/a
- Nope
- The course is cool!
- no
- 15 blank answers

The course TA shows enthusiasm for and is interested in the subject.

19	9 (Excellent)	Value: 9.0
2	8	Value: 8.0
1	7	Value: 7.0
0	6 (Good)	Value: 6.0
0	5	Value: 5.0
0	4	Value: 4.0
0	3 (Fair)	Value: 3.0
0	2	Value: 2.0
0	1 (Barely Satisfactory)	Value: 1.0
0	0 (Unsatisfactory)	Value: 0.0
1	Not Applicable	No value
8.82	Mean	
9.00	Median	
0.49	Std Dev	

The course TA stimulates your interest in the subject.

1 7	9 (Excellent)	Value: 9.0
1	8	Value: 8.0
2	7	Value: 7.0
0	6 (Good)	Value: 6.0
0	5	Value: 5.0
0	4	Value: 4.0
0	3 (Fair)	Value: 3.0
0	2	Value: 2.0
0	1 (Barely Satisfactory)	Value: 1.0
0	0 (Unsatisfactory)	Value: 0.0
3	Not Applicable	No value
8.75	Mean	
9.00	Median	
0.62	Std Dev	

The course TA meets stated objectives of the course.

20	9 (Excellent)	Value: 9.0
1	8	Value: 8.0
1	7	Value: 7.0
0	6 (Good)	Value: 6.0
0	5	Value: 5.0
0	4	Value: 4.0
0	3 (Fair)	Value: 3.0
0	2	Value: 2.0
0	1 (Barely Satisfactory)	Value: 1.0
0	0 (Unsatisfactory)	Value: 0.0
1	Not Applicable	No value
8.86	Mean	
9.00	Median	
0.46	Std Dev	

The course TA is accessible and responsive.

20	9 (Excellent)	Value: 9.0
1	8	Value: 8.0
1	7	Value: 7.0
0	6 (Good)	Value: 6.0
0	5	Value: 5.0
0	4	Value: 4.0
0	3 (Fair)	Value: 3.0
0	2	Value: 2.0
0	1 (Barely Satisfactory)	Value: 1.0
0	0 (Unsatisfactory)	Value: 0.0
1	Not Applicable	No value
8.86	Mean	
9.00	Median	
0.46	Std Dev	

The course TA creates an open and fair learning environment.

20	9 (Excellent)	Value: 9.0
1	8	Value: 8.0
1	7	Value: 7.0
0	6 (Good)	Value: 6.0
0	5	Value: 5.0
0	4	Value: 4.0
0	3 (Fair)	Value: 3.0
0	2	Value: 2.0
0	1 (Barely Satisfactory)	Value: 1.0
0	0 (Unsatisfactory)	Value: 0.0
1	Not Applicable	No value
8.86	Mean	
9.00	Median	
0.46	Std Dev	

The course TA encourages students to think in this course.

19	9 (Excellent)	Value: 9.0
3	8	Value: 8.0
0	7	Value: 7.0
0	6 (Good)	Value: 6.0
0	5	Value: 5.0
0	4	Value: 4.0
0	3 (Fair)	Value: 3.0
0	2	Value: 2.0
0	1 (Barely Satisfactory)	Value: 1.0
0	0 (Unsatisfactory)	Value: 0.0
1	Not Applicable	No value
8.86	Mean	
9.00	Median	
0.34	Std Dev	

The course TA's presentations and explanations of concepts were clear.

18	9 (Excellent)	Value: 9.0
4	8	Value: 8.0
0	7	Value: 7.0
0	6 (Good)	Value: 6.0
0	5	Value: 5.0
0	4	Value: 4.0
0	3 (Fair)	Value: 3.0
0	2	Value: 2.0
0	1 (Barely Satisfactory)	Value: 1.0
0	0 (Unsatisfactory)	Value: 0.0
1	Not Applicable	No value
8.82	Mean	
9.00	Median	
0.39	Std Dev	

Assignments and exams covered important aspects of the course.

15	9 (Excellent)	Value: 9.0
2	8	Value: 8.0
3	7	Value: 7.0
0	6 (Good)	Value: 6.0
0	5	Value: 5.0
0	4	Value: 4.0
0	3 (Fair)	Value: 3.0
0	2	Value: 2.0
0	1 (Barely Satisfactory)	Value: 1.0
0	0 (Unsatisfactory)	Value: 0.0
3	Not Applicable	No value
8.60	Mean	
9.00	Median	
0.73	Std Dev	

What overall evaluation would you give this teaching assistant?

19	9 (Excellent)	Value: 9.0
2	8	Value: 8.0
1	7	Value: 7.0
0	6 (Good)	Value: 6.0
0	5	Value: 5.0
0	4	Value: 4.0
0	3 (Fair)	Value: 3.0
0	2	Value: 2.0
0	1 (Barely Satisfactory)	Value: 1.0
0	0 (Unsatisfactory)	Value: 0.0
1	Not Applicable	No value
8.82	Mean	
9.00	Median	
0.49	Std Dev	

What overall evaluation would you give this course?

15	9 (Excellent)	Value: 9.0
3	8	Value: 8.0
1	7	Value: 7.0
3	6 (Good)	Value: 6.0
0	5	Value: 5.0
0	4	Value: 4.0
0	3 (Fair)	Value: 3.0
0	2	Value: 2.0
0	1 (Barely Satisfactory)	Value: 1.0
0	0 (Unsatisfactory)	Value: 0.0
1	Not Applicable	No value
8.36	Mean	
9.00	Median	
1.0 7	Std Dev	

Based on completed assignments thus far, what is your current course grade or approximate standing?

15	A	Value: 4.0
6	В	Value: 3.0
1	С	Value: 2.0
0	D	Value: 1.0
0	F	Value: 0.0
0	NA	No value
3.64	Mean	
4.00	Median	
0.5 7	Std Dev	

How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1	A lot	No value
2	Some	No value
1	A little	No value
18	None I could discern	No value

How helpful were the textbooks and/or readings to your overall learning experience?

6	Very	No value
8	Adequately	No value
2	Somewhat	No value
6	Not at all	No value

How challenging was this course?

5	Very	No value
14	Adequately	No value
3	Somewhat	No value
0	Not at all	No value

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Evaluation Results

Federica Zoe Ricci

(Statistics, 10321134, FZRICCI)

Final Evaluation (CTEF Numeric) (TA)

Responses: 22 / 58 (37.93%)

Window: 2/28/20 6:00pm - 3/16/20 7:45am

Assigned to: STATS 67 DIS B2: INTRO PROB&STAT/CS (36992)

Term: Winter 2020

What are the Teaching Assistant's teaching strengths?

- Always ready to help and lend their time to make sure the student understands a concept.
- Effective discussion worksheets
- Getting us to review during discussion
- Her Explaining concepts. Going through the steps of each problem was a very good way for her to help me learn the course.
- Really good at explaining concepts when asked a question and was super nice and easy to talk to.
- She can explain any concept really well
- She explains things clearly
- She is a very friendly TA. During the discussion sessions, she does good job helping students when we encounter difficult problems. She communicates with class competently.
- She is very helpful and thorough in her explanations.
- The TA keeps the discussion a very open environment, without forcing people to work together or forcing everyone to do the work in a structured way. The TA is excellent at explaining and detailing the material in a way that makes sense.
- VERY enthusiastic, approachable
- Very Very care about students. When I ask a question to her, she always explained the concepts with smile and tried hard to let student understand the concept well.
- Very friendly and helpful
- Very kind, and will put in her whole effort to guide students. I wish more TA's cared as much as she did. She has a great enthusiasm for the subject that she lends to her style of teaching.
- · not bad
- very good at clarifying material
- 6 blank answers

How can this TA improve as a teacher?

- Give a brief overview of the general idea that the worksheets are on while they're getting passed out?
- · Hard to understand at times
- · I have no idea

- I think it would be a good idea to structure the discussion differently. Maybe give the students a certain amount of time to solve each question and when that time is up, go over how to solve it on the board. That way people don't get lost the entire class time and can hear the correct way to go about solving it. This would also prevent people from copying from each other just to get credit for the discussion.
- I think this is a leading question, but if anything, I wish she took control of the room with more of a forceful hand.
- Nothing
- Presenting recurring questions to the whole class (or writing on the board or otherwise just showing the whole class a response) could help solve the problems of many people without having to repeat oneself and spend time reiterating points to people.
- She's fine
- The TA tends to move quite linearly in their teachings, making it hard to keep up if in between an explanation there is a difficult to grasp concept.
- · quicker posting of solutions to discussion worksheets
- take at a look at the instructors notes to understand what the students are being taught
- 11 blank answers

Any other comments about this course?

- I like the discussion worksheets we were given as we can finish them and see how well we know the concept. Very good for practicing concepts
- N/A
- N/A
- N/A
- Nothing
- Thank you for your effort in this quarter.
- fun discussion. great lectures, and awesome TA's
- n/a
- no
- 13 blank answers

The course TA shows enthusiasm for and is interested in the subject.

16	9 (Excellent)	Value: 9.0
4	8	Value: 8.0
1	7	Value: 7.0
0	6 (Good)	Value: 6.0
0	5	Value: 5.0
0	4	Value: 4.0
0	3 (Fair)	Value: 3.0
0	2	Value: 2.0
0	1 (Barely Satisfactory)	Value: 1.0
0	0 (Unsatisfactory)	Value: 0.0
0	Not Applicable	No value
8.71	Mean	
9.00	Median	
0.55	Std Dev	

The course TA stimulates your interest in the subject.

11	9 (Excellent)	Value: 9.0
6	8	Value: 8.0
0	7	Value: 7.0
3	6 (Good)	Value: 6.0
1	5	Value: 5.0
0	4	Value: 4.0
0	3 (Fair)	Value: 3.0
0	2	Value: 2.0
0	1 (Barely Satisfactory)	Value: 1.0
0	0 (Unsatisfactory)	Value: 0.0
0	Not Applicable	No value
8.10	Mean	
9.00	Median	
1.23	Std Dev	

The course TA meets stated objectives of the course.

1 7	9 (Excellent)	Value: 9.0
2	8	Value: 8.0
0	7	Value: 7.0
1	6 (Good)	Value: 6.0
1	5	Value: 5.0
0	4	Value: 4.0
0	3 (Fair)	Value: 3.0
0	2	Value: 2.0
0	1 (Barely Satisfactory)	Value: 1.0
0	0 (Unsatisfactory)	Value: 0.0
0	Not Applicable	No value
8.5 7	Mean	
9.00	Median	
1.05	Std Dev	

The course TA is accessible and responsive.

16	9 (Excellent)	Value: 9.0
3	8	Value: 8.0
1	7	Value: 7.0
0	6 (Good)	Value: 6.0
0	5	Value: 5.0
0	4	Value: 4.0
0	3 (Fair)	Value: 3.0
0	2	Value: 2.0
0	1 (Barely Satisfactory)	Value: 1.0
0	0 (Unsatisfactory)	Value: 0.0
1	Not Applicable	No value
8.75	Mean	
9.00	Median	
0.54	Std Dev	

The course TA creates an open and fair learning environment.

15	9 (Excellent)	Value: 9.0
5	8	Value: 8.0
1	7	Value: 7.0
0	6 (Good)	Value: 6.0
0	5	Value: 5.0
0	4	Value: 4.0
0	3 (Fair)	Value: 3.0
0	2	Value: 2.0
0	1 (Barely Satisfactory)	Value: 1.0
0	0 (Unsatisfactory)	Value: 0.0
0	Not Applicable	No value
8.6 7	Mean	
9.00	Median	
0.56	Std Dev	

The course TA encourages students to think in this course.

14	9 (Excellent)	Value: 9.0
2	8	Value: 8.0
2	7	Value: 7.0
2	6 (Good)	Value: 6.0
0	5	Value: 5.0
0	4	Value: 4.0
0	3 (Fair)	Value: 3.0
0	2	Value: 2.0
0	1 (Barely Satisfactory)	Value: 1.0
0	0 (Unsatisfactory)	Value: 0.0
1	Not Applicable	No value
8.40	Mean	
9.00	Median	
1.02	Std Dev	

The course TA's presentations and explanations of concepts were clear.

14	9 (Excellent)	Value: 9.0
3	8	Value: 8.0
1	7	Value: 7.0
2	6 (Good)	Value: 6.0
0	5	Value: 5.0
0	4	Value: 4.0
0	3 (Fair)	Value: 3.0
1	2	Value: 2.0
0	1 (Barely Satisfactory)	Value: 1.0
0	0 (Unsatisfactory)	Value: 0.0
0	Not Applicable	No value
8.14	Mean	
9.00	Median	
1.67	Std Dev	

Assignments and exams covered important aspects of the course.

13	9 (Excellent)	Value: 9.0
5	8	Value: 8.0
0	7	Value: 7.0
1	6 (Good)	Value: 6.0
0	5	Value: 5.0
0	4	Value: 4.0
0	3 (Fair)	Value: 3.0
0	2	Value: 2.0
0	1 (Barely Satisfactory)	Value: 1.0
0	0 (Unsatisfactory)	Value: 0.0
2	Not Applicable	No value
8.58	Mean	
9.00	Median	
0.75	Std Dev	

What overall evaluation would you give this teaching assistant?

16	9 (Excellent)	Value: 9.0
2	8	Value: 8.0
2	7	Value: 7.0
0	6 (Good)	Value: 6.0
0	5	Value: 5.0
1	4	Value: 4.0
0	3 (Fair)	Value: 3.0
0	2	Value: 2.0
0	1 (Barely Satisfactory)	Value: 1.0
0	0 (Unsatisfactory)	Value: 0.0
0	Not Applicable	No value
8.48	Mean	
9.00	Median	
1.18	Std Dev	

What overall evaluation would you give this course?

12	9 (Excellent)	Value: 9.0
5	8	Value: 8.0
1	7	Value: 7.0
3	6 (Good)	Value: 6.0
0	5	Value: 5.0
0	4	Value: 4.0
0	3 (Fair)	Value: 3.0
0	2	Value: 2.0
0	1 (Barely Satisfactory)	Value: 1.0
0	0 (Unsatisfactory)	Value: 0.0
0	Not Applicable	No value
8.24	Mean	
9.00	Median	
1.06	Std Dev	

Based on completed assignments thus far, what is your current course grade or approximate standing?

14	A	Value: 4.0
7	В	Value: 3.0
0	C	Value: 2.0
0	D	Value: 1.0
0	F	Value: 0.0
0	NA	No value
3.67	Mean	
4.00	Median	
0.4 7	Std Dev	

How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1	A lot	No value
0	Some	No value
1	A little	No value
19	None I could discern	No value

How helpful were the textbooks and/or readings to your overall learning experience?

8 Very No value
5 Adequately No value
2 Somewhat No value
6 Not at all No value

How challenging was this course?

5	Very	No value
12	Adequately	No value
3	Somewhat	No value
1	Not at all	No value