

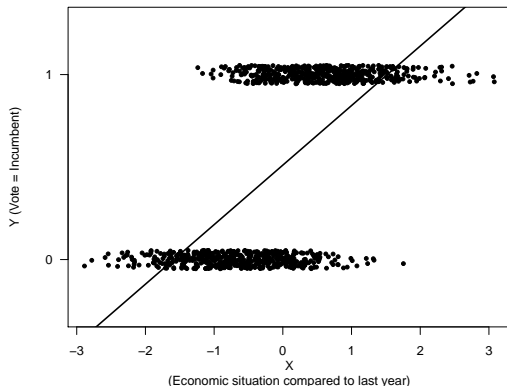
# Intro to GLM – Day 3: Quantities of interest

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# Reporting the model results

- ▶ Let's recall the LPM.



- ▶ Where  $\beta_0 = 0.51$  and  $\beta_1 = 0.32$ .
- ▶ What do these numbers mean?

# LPM vs Logit

## LPM

Coefficients:

	Estimate	Std. Error	t value	Pr(> t )	
(Intercept)	0.51057	0.01223	41.73	<2e-16	***
X	0.32185	0.01240	25.95	<2e-16	***

## Logit

Coefficients:

	Estimate	Std. Error	z value	Pr(> z )	
(Intercept)	0.07675	0.08449	0.908	0.364	
X	2.25346	0.14165	15.908	<2e-16	***

- ▶ Where:
  - ▶  $\exp(0.07675) = 1.079772$
  - ▶  $\exp(2.25346) = 9.52062$ .
- ▶ What do these numbers mean?

# Odds

- ▶ The odds are a ratio of the probability that  $y_i = 1$  over the probability that  $y_i = 0$ .
  - ▶ When we have probability  $p = 0.5$ , then  $0.5/0.5 = 1$ . The odds are 1 to 1.
  - ▶ If we apply for a job where we have 80% probability of success, then  $0.8/0.2 = 4$ . The odds are 4 to 1: the chance of success is 4 time bigger than the chance of failure.
- ▶ Recall:

$$\text{logit}(\pi) = \log\left(\frac{\pi}{1 - \pi}\right) = X\beta$$

- ▶ Odds are what we obtain if we exponentiate the coefficients in a logistic regression model output.

# Odds

- ▶ The odds are a ratio of the probability that  $y_i = 1$  over the probability that  $y_i = 0$ .
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  - ▶ If we apply for a job where we have 80% probability of success, then  $0.8/0.2 = 4$ . The odds are 4 to 1: the chance of success is 4 time bigger than the chance of failure.
- ▶ Recall:

$$\text{logit}(\pi) = \log\left(\frac{\pi}{1 - \pi}\right) = X\beta$$

- ▶ Odds are what we obtain if we exponentiate the coefficients in a logistic regression model output.
- ▶ Odds of *what* against *what*?
- ▶ What do the odds expressed by the coefficient of  $X$  mean?

# Odds ratios

- ▶ Let's consider a variable  $Y$  measuring on a population of 500 students whether they passed an English language test (1) or not (0).

$Y=0$	$Y=1$
147	353

- ▶ Here  $353/147 = 2.40$  means that the odds to pass the test are about 2.40 to 1.
- ▶ If we run a logit regression with intercept only, we get

```
                Estimate Std. Error z value Pr(>|z|)
(Intercept)    0.87604    0.09816   8.924   <2e-16 ***
```

- ▶ This makes sense since  $\log(353/147) = 0.8760355$ .

# Odds ratios – dummy variables

- ▶ Now let's consider a dummy variable  $Z$  recording whether the students attended the English conversation sessions offered by the student union (1) or not (0).

	$Y=0$	$Y=1$	Total
$Z=0$	111	204	315
$Z=1$	36	149	185
Total	147	353	500

- ▶ Here, the odds of  $Y = 1$  are:
  - ▶  $204/111 = 1.837838$  when  $Z = 0$ .
  - ▶  $149/36 = 4.138889$  when  $Z = 1$ .
- ▶ While the *odds ratio* of passing the test ( $Y = 1$ ) for those who went to the conversation sessions ( $Z = 1$ ) in respect to those who didn't ( $Z = 0$ ) is  $(149/36)/(204/111) = 2.25$ .
- ▶ In other words, having some English conversation makes it 2.25 times more likely to pass the language test.

## Odds ratios – dummy variables (2)

- ▶ If we run a logit of  $Y$  on  $Z$  we get

	Estimate	Std. Error	z value	Pr(> z )	
(Intercept)	0.6086	0.1179	5.16	2.47e-07	***
Z	0.8118	0.2200	3.69	0.000224	***

- ▶ Here the intercept
  - ▶  $\exp(0.6086) = 1.84$  refers to the odds that  $Y = 1$  against  $Y = 0$  when  $Z = 0$ .
  - ▶ This means that when  $Z = 0$ , the probability that  $Y = 1$  is about 84% higher than the probability of  $Y = 0$ .
- ▶ And the slope coefficient
  - ▶  $\exp(0.8118) = 2.25$  refers to the odds ratio of  $Y = 1$  (against  $Y = 0$ ) between  $Z = 1$  and  $Z = 0$ .
  - ▶ As we already saw, the odds that  $Y = 1$  against  $Y = 0$  is about 125% bigger when  $Z = 1$  than when  $Z = 0$ .



# Odds ratios – continuous variables

- ▶ Further, let's look at the effect of students' standardized score on an "extrovert personality" test,  $X$  ( $\mu = 0.04$ ;  $\sigma = 0.95$ ).

	Estimate	Std. Error	z value	Pr(> z )	
(Intercept)	1.1768	0.1278	9.206	<2e-16	***
X	1.5834	0.1639	9.662	<2e-16	***

- ▶ Here the intercept refers to the odds that  $Y = 1$  against  $Y = 0$  when  $X = 0$ , so then  $\exp(1.1768) = 3.24$ .
- ▶ The slope coefficient refers to the difference in log-odds for one unit increase of  $X$ .
  - ▶  $\exp(1.5834) = 4.87$  means that every unit increase of  $X$  multiplies the odds that  $Y = 1$  by a factor of 4.9.
  - ▶ For instance, the odds when  $X = 1$  are  $\exp(1.1768 + 1.5834*1) = 15.8$ , meaning that students who are 1 SD more extroverted than the average are about 16 times more likely to pass the test than the average.
  - ▶ When  $X = 2$  the odds are  $\exp(1.1768 + 1.5834*2) = 76.98$ , meaning that students who are 2 SD more extroverted than the average are about 77 times more likely to pass the test.
  - ▶ Note that  $\log(76.98/15.8) = 1.58$ .

# Odds ratios – interactions

- ▶ Let's consider a full interaction model of Y on X, Z and X\*Z.

	Estimate	Std. Error	z value	Pr(> z )	
(Intercept)	0.7787	0.1417	5.497	3.86e-08	***
X	1.3745	0.1813	7.582	3.39e-14	***
Z	1.6502	0.3894	4.238	2.26e-05	***
X:Z	1.2022	0.4831	2.488	0.0128	*

- ▶ Here we basically have two equations, one for  $Z = 0$  and one for  $Z = 1$ .
- ▶ The odds ratio of  $Z = 1$  versus  $Z = 0$  are  $\exp(1.6502) = 5.21$ .  
This ratio applies only when  $X = 0$ .
- ▶ In other words, for an average-extroverted student, the mere fact of attending some conversation sessions makes it 5 times more likely to pass the English language test.

## Odds ratios – interactions (2)

- ▶ What about the effect of extroversion for those who did and did not attend the conversation sessions?
- ▶ The odds ratios of 1 point increase of  $X$  are
  - ▶  $\exp(1.3745) = 3.95$  when  $Z = 0$ .
  - ▶  $\exp(1.3745 + 1.2022) = 13.15$  when  $Z = 1$ .
- ▶ Hence, students who are 1 SD more extroverted than the average are about 4 times more likely to pass the test even if they did *not* attend the conversation.
- ▶ However, the same type of students who went to the conversation sessions are 13 times more likely to pass the test *than the average-extroverted student*.
- ▶ Finally, the ratio between these two odds ratios  $13.15366/3.9531 = 3.33$  turns out to be the exponentiated coefficient of the interaction term:  $\exp(1.2022) = 3.33$
- ▶ This means that, *among the more extroverted students*, those who attended the sessions are 3.3 times more likely to pass the test.

# Reporting quantities of interest

- ▶ To talk in terms of odds ratios can be frustrating, next to being difficult for the reader.
- ▶ This becomes more problematic the more our model gets complex.
  - ▶ When we include interaction effects in the model, interpreting the coefficients in terms of odds ratio becomes cumbersome.
- ▶ Moreover, even without interactions, coefficients in logit models can't be interpreted as unconditional marginal effects: they depend on the position of the predictors.
- ▶ Finally, the non-linearity of the logit transformation makes it tricky to present quantities that help the reader understand the magnitude of the phenomenon that we are observing.
  - ▶ To talk about “one point increase” may be inappropriate, as it depends on where that increase happens.
- ▶ Better to present quantities of interest.

# Predicted probabilities

- ▶ Let's consider the same model we saw, just without interaction.

	Estimate	Std. Error	z value	Pr(> z )	
(Intercept)	0.8411	0.1471	5.719	1.07e-08	***
X	1.6330	0.1683	9.702	< 2e-16	***
Z	1.0592	0.2616	4.049	5.14e-05	***

- ▶ We want to know how the probability that  $Y = 1$  changes as  $X$  goes from -2 to +2.
- ▶ To transform our coefficients into probabilities we need to use the inverse logit function:

$$\pi = \frac{\exp(X\beta)}{1 + \exp(X\beta)}$$

- ▶ Which sometimes is written as:

$$\pi = \frac{1}{1 + \exp(-X\beta)}$$

## Predicted probabilities – bivariate

- ▶ Given our output, when  $X = -2$  we have

$$P(Y|X = -2) = \frac{\exp(0.8411 - 2 * 1.6330)}{1 + \exp(0.8411 - 2 * 1.6330)} = 0.08$$

- ▶ When  $X = 0$  we have

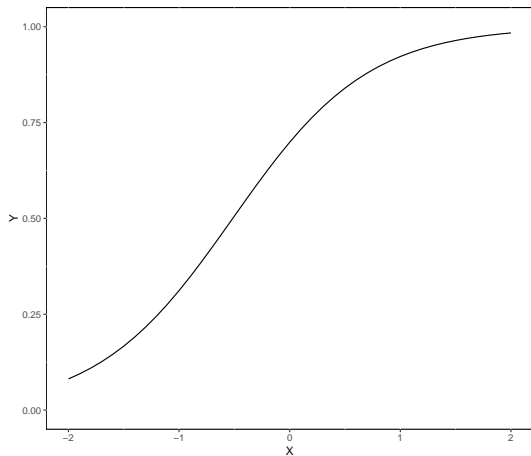
$$P(Y|X = 0) = \frac{\exp(0.8411)}{1 + \exp(0.8411)} = 0.699$$

- ▶ And when  $X = +2$  we have

$$P(Y|X = 2) = \frac{\exp(0.8411 + 2 * 1.6330)}{1 + \exp(0.8411 + 2 * 1.6330)} = 0.98$$

- ▶ Notice the non-linearity: one increase of two points from  $-2$  to  $0$  produced a change in probability of  $0.62$ , while an increase of the same magnitude from  $0$  to  $+2$  produced a change in probability of  $0.28$ .

## Predicted probabilities – bivariate (2)



## Predicted probabilities – multivariate

- What if we take Z into account? For  $X = -2$  we have

$$P(Y|X = -2, Z = 0) = \frac{\exp(0.8411 - 2 * 1.6330)}{1 + \exp(0.8411 - 2 * 1.6330)} = 0.08$$

$$P(Y|X = -2, Z = 1) = \frac{\exp(0.8411 - 2 * 1.6330 + 1.0592)}{1 + \exp(0.8411 - 2 * 1.6330 + 1.0592)} = 0.20$$

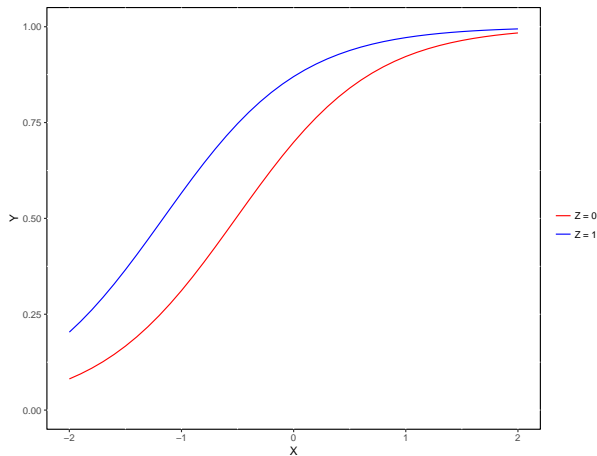
- For  $X = +2$  we have

$$P(Y|X = 2, Z = 0) = \frac{\exp(0.8411 + 2 * 1.6330)}{1 + \exp(0.8411 + 2 * 1.6330)} = 0.98$$

$$P(Y|X = 2, Z = 1) = \frac{\exp(0.8411 + 2 * 1.6330 + 1.0592)}{1 + \exp(0.8411 + 2 * 1.6330 + 1.0592)} = 0.99$$



## Predicted probabilities – multivariate (2)



## Predicted probabilities – interactions

- ▶ Let's consider now the model with the interaction  $X*Z$  that we already saw.

	Estimate	Std. Error	z	value	Pr(> z )	
(Intercept)	0.7787	0.1417	5.497	3.86e-08	***	
X	1.3745	0.1813	7.582	3.39e-14	***	
Z	1.6502	0.3894	4.238	2.26e-05	***	
X:Z	1.2022	0.4831	2.488	0.0128	*	

## Predicted probabilities – interactions (2)

- For  $X = -2$  we have

$$P(Y|X = -2, Z = 0) = \frac{\exp(0.7787 - 2 * 1.3745)}{1 + \exp(0.7787 - 2 * 1.3745)} = 0.12$$

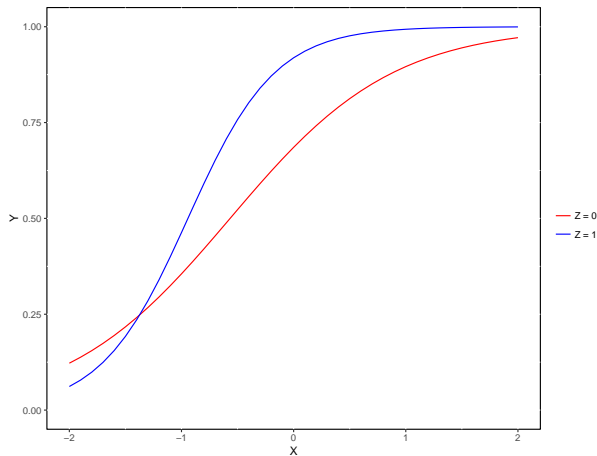
$$P(Y|X = -2, Z = 1) = \frac{\exp(0.7787 - 2 * 1.3745 + 1.6502 - 2 * 1.2022)}{1 + \exp(0.7787 - 2 * 1.3745 + 1.6502 - 2 * 1.2022)} = 0.06$$

- For  $X = +2$  we have

$$P(Y|X = 2, Z = 0) = \frac{\exp(0.7787 + 2 * 1.3745)}{1 + \exp(0.7787 + 2 * 1.3745)} = 0.97$$

$$P(Y|X = 2, Z = 1) = \frac{\exp(0.7787 + 2 * 1.3745 + 1.6502 + 2 * 1.2022)}{1 + \exp(0.7787 + 2 * 1.3745 + 1.6502 + 2 * 1.2022)} = 0.999$$

## Predicted probabilities – interactions (3)



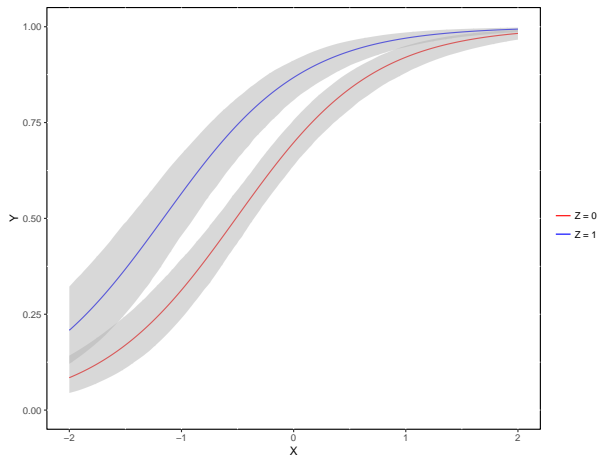
# Confidence Intervals

- ▶ To report our results in a compelling way, we need to report also the uncertainty of our estimates.
- ▶ Recall how standard errors are found in the ML framework:
  - ▶ We have the matrix of second partial derivatives, called “Hessian”.
  - ▶ The inverse is the variance/covariance matrix of our estimates.
  - ▶ Fortunately, R extracts this information for us via the `vcov()` function.
- ▶ Because the standard errors are on the same scale of the predictors, we can use them to add confidence intervals (CIs) to our odds ratios.
  - ▶ For instance, the coefficient of  $Z$  in our first model was 0.8118 with standard error 0.22.
  - ▶ Thus, as we saw, the odds ratio of  $Y = 1$  between  $Z = 1$  and  $Z = 0$  is  $\exp(0.8118) = \underline{2.25}$ .
  - ▶ Moreover, its confidence interval goes from  $\exp(0.8118 - 1.96 \cdot 0.22) = \underline{1.46}$ , to  $\exp(0.8118 + 1.96 \cdot 0.22) = \underline{3.47}$ .

## Confidence Intervals (2)

- ▶ One way to get CIs for our predicted probabilities is to simulate a distribution of values based on the means of our coefficients (the point estimates) and the variance/covariance matrix.
  - ▶ This method is often employed when conditional effects are involved, as it was invoked by Brambor et al. (2006).
- ▶ An alternative is to bootstrap.
  - ▶ Bootstrap means, you sample from our data (with replacement), run the model, calculate predicted probabilities, store them, do the same again and again and again.
  - ▶ As a result, you'll have a distribution of quantities of interest, and you can choose the interval to display.
  - ▶ Bootstrap is somewhat more conservative than the simulation-based approach. It is more accurate in some cases, for instance when you have outliers that might drive your results.

# Predicted probabilities with CIs



## Predicted probabilities with CIs (2)

