

Session :Juin 2012..... Concours :Toutes options

Epreuve de :

Nom : Prénom :

Institut d'origine :

Identifiant :

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Série :

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Signature des
surveillants

Total des doubles
feuilles remises

.....1.....

Total des doubles
feuilles remises

.....1.....

**Concours Nationaux d'Entrée aux Cycles de Formation
d'Ingénieurs**

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Epreuve de: ANGLAIS (Suggested keys)

PART ONE Reading Comprehension (30 marks)

I- 1/ What type of text is it? (2marks)

(c) informative

2/ Justification: rates, figures, dates, cause and effect ...

II-Select the two statements which **DO NOT RELATE** to the text: (2marks)

- (2) Food prices have gone sky high in the USA because of the economic downturn
- (3) The number of students with a low academic performance is on the rise in the U.S

III- Mention the different parts that helped to reach this finding about the deteriorating social status of a growing number of Americans (2marks)

- 1- Analysis by the N.Y. Times of data from the Department of Agriculture
- 2- University researchers and economists
- 3- Department of Education Officials
- 4- Experts/ specialists

IV- Say whether the statements are true or false and justify from the text (4marks)

- 1- (False) Children in a four-member household with income up to \$'41,348 qualify for a subsidized lunch priced at 40 cents.
- 2- (True) The surge had happened so quickly that people like myself ... are struggling to keep up with it.

V- Give four examples from the text showing how the economic crisis affected the American society (Use your own words) (4 marks)

- 1- A great number of Americans lost their job/ mass layoffs
- 2- An increase in the number of students who signed up for free or subsidized meals
- 3- More and more families tightened up their spending to save money
- 4- Even middle class people knew impoverishment/ Middle class people's standard of living was quite affected



VI- Pick out a sentence showing that middle class parents feel ashamed and degraded as they were forced to enroll their children for subsidized or free meals at school. (1mark)

Many of these formerly middle-income parents have pleaded with school officials to keep their enrollment a secret

VII- Choose the correct alternative (a, b or c) so that the statements become relevant to the text. (2marks)

1-The increase in the number of schoolchildren qualifying for the subsidized or free meals:

(a) *Gives an idea about the rate of poverty in the American society*

2-Providing free or subsidized school meals:

(b) *Is in no way a new program resulting only from the most recent economic crisis*

VIII- Complete the following summary with reference to the text (5marks)

Millions of American schoolchildren are receiving *free or low cost meals* for the first time as their parents, many of whom were once solidly middle class, have lost *their jobs and therefore their salaries* during the *economic crisis*, qualifying their children for *school food programs*.

IX- Look for words in the text having nearly the same meaning as: (4marks)

1- *hardship*

2- *formerly*

3- *enroll*

4- *eligible*

X- What do the underlined words in the text refer to? (4marks)

1- *four-year increases of 25 percent or more*

2- *people who were never eligible before/ people who never had a need*

3- *taxes*

4- *1970*

PART TWO LANGUAGE (30 marks)

I- Select the correct alternative (10 marks)

1	<i>crippled</i>	6	<i>infringement</i>
2	<i>launched</i>	7	<i>ignoring</i>
3	<i>closure</i>	8	<i>remove</i>
4	<i>freely</i>	9	<i>fees</i>
5	<i>charged</i>	10	<i>overload</i>

II- Use the right tense or form (10 marks)

1	<i>were injured</i>	6	<i>had to</i>
2	<i>took</i>	7	<i>treated</i>
3	<i>protesters</i>	8	<i>provincial</i>
4	<i>were blocking</i>	9	<i>momentarily</i>
5	<i>injuries</i>	10	<i>is</i>

III- Fill in the blanks by using the appropriate linkers from the list. (5 marks)

1	<i>also</i>	3	<i>However</i>
2	<i>such as</i>	4	<i>Since</i>
5	<i>Furthermore</i>		

IV- Express differently starting as mentioned in the answer sheet (5 marks)

- 1- Although *he is extremely wealthy*, *he doesn't give any donations to charity*.
- 2- The Fukushima nuclear plant was swamped by a *quake-generated tsunami*.
- 3- Unless *you work hard*, *you will not succeed*.
- 4- You needn't *have gone to a doctor*.
- 5- If *I had seen the red lights*, *I would have stopped*.

PART THREE Writing Tasks (20 marks)**I- Put the following words in order to obtain coherent sentences (2 marks)**

1/ *Radioactive waste remains dangerous for hundreds of years.*

2/ *Television is thought to be doing irreparable harm.*

II- Find and correct the 6 mistakes in the paragraph (3 marks)

Mistake	Correction	Mistake	Correction
1- their	1- there	4- unable	4- enable
2- allowed	2- allowing	5- others	5- other
3- a such	3- such a	6- on	6- at

III- Essay (15 marks)

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