BIOGRAPHIC INFORMATION

PROFILE

Title:	—	Materials Under Another Name:	No
First Name:	Oleksii	Alternate First Name:	—
Middle Name:	—	Alternate Middle Name:	—
Last Name:	Fedorenko	Alternate Last Name:	—
Suffix:	—	Preferred First Name:	—
Gender or Sex:	MALE	Preferred Middle Name:	—
		Alternate ID:	22041583
		Alternate ID Type:	CommonApp

BIRTH INFORMATION

Date of Birth:	04-23-2001
City:	Kyiv
County:	N/A
State:	Kyiv
Country:	Ukraine

CONTACT INFORMATION

Address Type:	Current	Address Type:	Permanent
Address:	538 S 2nd Apt 2216 Rexburg, Idaho 83440-6800	Address:	4230 Medina River Loop Spring, Texas 77386-1543
County:	Madison County	County:	Montgomery County
Country:	United States	Country:	United States
Valid Until Date:	07-15-2020		
Phone:	+18325990709 Type: Mobile		
Email:	fedorenkoalex23@gmail.com Type: Home		

CITIZENSHIP STATUS AND RESIDENCY INFORMATION

CITIZENSHIP STATUS

Citizenship Status:	Permanent U.S. Resident	State of Residence:	Idaho
Country of Citizenship:	Ukraine	County of Residence:	Madison County
Other Citizenship:	—	Length of Residence:	Less than 1 year
Length of stay in US:	1-2 years		

VISA STATUS

Visa Type:	—	Issued in City:	—
Visa Number:	—	Issued in Country:	—
Issuing Authority:	—	Valid Dates:	/
		Visa Sponsor:	—

BIOGRAPHIC INFORMATION CONTINUED

RACE/ETHNICITY

Do you consider yourself to be of Hispanic/Latino origin?

Answer: No

American Indian or Alaska Native	—
Asian	—
Black or African American	—
Native Hawaiian or other Pacific Islander	—
White	Yes

OTHER INFORMATION

Native Language:	Ukrainian		
Additional Language:	Russian	Proficiency Level:	Advanced
Additional Language:	English	Proficiency Level:	Advanced

MILITARY HISTORY

U.S. Armed Forces Status: None

FAMILY INFORMATION

Mother

First Name:	Olena	County:	Montgomery County
Last Name:	Fedorenko	State/Province:	Texas
Relationship to Applicant:	Mother	Highest Education Level:	Bachelor Degree (BA, BS, etc.)
Country of Residence:	United States	Living:	Yes
		Occupation:	Home Parent
		Gender or Sex:	FEMALE
		Highest Education School Name:	NTUU "KPI", Ukraine
		Living in HouseHold:	Yes
		People in HouseHold:	3

Stepfather

First Name:	Alfonso	County:	Montgomery County
Last Name:	Ayala	State/Province:	Texas
Relationship to Applicant:	Stepfather	Highest Education Level:	Bachelor Degree (BA, BS, etc.)
Country of Residence:	United States	Living:	Yes
		Occupation:	Business Owner
		Gender or Sex:	MALE
		Highest Education School Name:	UPIICSA, Mexico
		Living in HouseHold:	Yes
		People in HouseHold:	3

Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action?

Answer: No

ACADEMIC HISTORY

HIGH SCHOOL GRADUATION STATUS

Type:	High School Diploma	**Date Received:**	06/2018

INTERNATIONAL ACADEMIC INFORMATION

Academic Performance:	—	Name of Degree:	—

HIGH SCHOOL ATTENDED

Name	Location	Dates Attended	Graduated	Homeschool
Polytechnic Lyceum of the NTUU "KPI" of the city of Kyiv	Kyiv, UA-30, UP	09/2016 - 06/2018	Yes	No

STANDARDIZED TESTS

UNOFFICIAL SAT AFTER 03.01.2016

Date	College Board ID	Evidence-based Reading and Writing	Math	Essay Reading	Essay Writing	Essay Analysis
12-01-2018	102399319	670	800			

UNOFFICIAL TOEFL

Date	Type	Test Reg ID	Listening	Reading	Speaking	Writing	S&W Expression	Total
10-13-2018	Internet-based	34270096	29	26	25	24		104

COLLEGES ATTENDED

001625 BRIGHAM YOUNG UNIVERSITY - IDAHO

Start Date:	09-2019	**Still Current:**	Yes
End Date:	Current	**Primary:**	Yes
State:	Idaho		

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
No Degree Defined					

COURSEWORK

001625 BRIGHAM YOUNG UNIVERSITY - IDAHO

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
Freshman Semester Fall 2019:			**Completed**	**✗ Unverified**					
CS 124	Intro to Software Development	Computer Science	Not Applicable		3.0		A	A	
ECON 150	Econ Principles & Problems Micro	Economics	Not Applicable		3.0		A	A	
FDAMF 101	American Foundations	American Studies	Not Applicable		3.0		A	A	
FDENG 101	Writing & Reasoning Foundations	English	Not Applicable		3.0		A	A	
FDMAT 112	Calculus I	Calculus	Not Applicable		4.0		A	A	

ACADEMIC HISTORY CONTINUED

COURSEWORK

001625 BRIGHAM YOUNG UNIVERSITY - IDAHO

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
Freshman Semester Fall 2019:	**Completed**	✕ **Unverified**							
REL 250C	Jesus Christ Everlasting Gospel	Religion	Not Applicable		2.0		A	A	
Freshman Semester Winter 2020:	**Completed**	✕ **Unverified**							
CS 165	Object-Oriented Software Develop	Computer Science	Not Applicable		3.0		A	A	
FDWLD 101	World Foundations I	History	Not Applicable		3.0		A	A	
GS 108D	Tutor Training: Math	Teaching Science	Not Applicable		1.0		A	A	
MATH 113	Calculus II	Mathematics	Not Applicable		3.0		A	A	
POLSC 150	Intro to Comparative Politics	Political Science	Not Applicable		3.0		A	A	

GPA BY TRANSCRIPT

School	School Type	Term Type	Transcript Type	Credit Hours	GPA	Quality Points
BRIGHAM YOUNG UNIVERSITY - IDAHO	Undergraduate	Semester	Unofficial	31.0	4.0	124.00

SUPPORTING INFORMATION

EXPERIENCE

Experience Type:	Extracurricular Activities
Recognition Type:	Compensated
	Volunteer
Title:	WEB course recording
Employer:	Desk School (http://desk.school)
	Kyiv
	Ukraine
Supervisor:	

Experience Dates:	05-01-2018/07-15-2018
Status:	Temporary
Experience Details:	I made a recording in a professional studio of a course on introduction into web development for an educational company. (The company was filming young creators showing their talent in areas of science and engineering.)
Permit to Contact:	Yes

Experience Type:	Extracurricular Activities
Recognition Type:	Volunteer
Title:	Engineering Team Competition (ETC)
Employer:	Engineering Team Competition (ETC)
	Kyiv
	Ukraine
Supervisor:	

Experience Dates:	01-01-2018/06-01-2018
Status:	Temporary
Experience Details:	Non-profit event with a purpose to improve participants' presentational, teamwork, and engineering skills. Frequently students do not like STEM subjects because they do not find them applicable to their lives; we resolved to initiate changes and show that knowing STEM opens the way for students to execute their ideas.

I was a co-founder. Played one of the leading roles in negotiating with sponsors and advertising sites; supervised the process of the organization. |
| **Permit to Contact:** | Yes |

Experience Type:	Extracurricular Activities
Recognition Type:	Received Academic Credit
Title:	STEP Computer Academy
Employer:	STEP Computer Academy
	Kyiv
	Ukraine
Supervisor:	

Experience Dates:	02-03-2014/02-03-2017
Status:	Part-time
Experience Details:	Studied subjects connected with IT and completed 18 courses. This company has an office in Seattle.
Permit to Contact:	Yes

SUPPORTING INFORMATION CONTINUED

EXPERIENCE

Experience Type:	Employment
Recognition Type:	Compensated
Title:	Teacher Assistant in CS 124
Employer:	Brigham Young University-Idaho 525 S Center St Rexburg Idaho 83460 United States
Supervisor:	Nate Phillips Computer Science & Elec Eng Faculty +12084967625 phillipsken@byui.edu
Experience Dates:	01-08-2020/ Current
Status:	Part-time
Experience Details:	I am currently working as a Teacher Assistant in the C++ Procedural Programming class. As a Teacher Assistant, my responsibilities included grading assignments. Grading took about 5 to 7 hours each week. In addition to that, I have to help students who struggle. I also have to attend the lab, where students can do the homework, and help students who have questions. The lab is about 2 hours a week.
Permit to Contact:	Yes

Experience Type:	Employment
Recognition Type:	Compensated
Title:	Math Tutor
Employer:	Brigham Young University-Idaho 525 S Center St Rexburg Idaho 83460 United States
Supervisor:	Daniel Baird Academic Support Centers Faculty +12084964276 bairdd@byui.edu
Experience Dates:	01-08-2020/ Current
Status:	Part-time
Experience Details:	My other job is in the Math Lab as a Math Tutor. As a Math Tutor, my responsibilities include shifts in the Math Lab, where students can do homework and tutors help them when students have questions. In the Math Lab, I have 5 hours of work every week. In addition to Math Lab shifts, I do 1-on-1 appointments with the students, which takes up from 5 to 10 hours a week. I tutor trigonometry, college algebra, pre-calc, calculus.
Permit to Contact:	Yes

Experience Type:	Employment
Recognition Type:	Compensated
Title:	Web Development work experience
Employer:	TMS International Kyiv Ukraine
Supervisor:	
Experience Dates:	05-01-2019/07-31-2019
Status:	Part-time
Experience Details:	Developed site from scratch, which includes: design in Adobe web design, PSD to HTML, back-end development. Transferred site to the MODX CMS. I had multiple WEB development projects before, but this is the most recent one. It was a contract job. I do not know what they are going to do with the site now. However, to see the credentials visit: https://tmsintl.com.ua/credits
Permit to Contact:	Yes

Experience Type:	Volunteer
Recognition Type:	Volunteer
Title:	The monitor of the class
Employer:	Polytechnic Lyceum of The National Technical University of Ukraine "KPI" of the City of Kyiv Kyiv Ukraine
Supervisor:	
Experience Dates:	09-01-2016/07-01-2018
Status:	Part-time
Experience Details:	I was elected as a monitor of the class during 2 years of my high-school. Responsibilities: weekly meetings, attendance journal. Helped to make pupils' academic reports each semester. I was a link between the desires of the students and school representatives.
Permit to Contact:	Yes

SUPPORTING INFORMATION CONTINUED

ACHIEVEMENTS

AWARDS

Name:	Intergation Bee	**Description:**
Organization:	Brigham Young University-Idaho	The Integration Bee is an annual integral calculus competition. The first round of the competition was on paper. Those who passed the first round were directed to the boards, where they were simultaneously solving each integral within the time limit of 2 minutes. I was the first freshman student to ever win the competition in the Brigham Young University-Idaho.
Date:	11-14-2019	

AWARDS

Name:	2 Place Ukraine IT Olympiad 2018 (Regional Level)	**Description:**
Organization:	—	Annual programming Olympiad in Ukraine among the pupils from the whole country. Students compete in their grade category.
Date:	06-01-2018	There are 4 levels of the Olympiad: 1 - district, 2 - city, 3 - region, 4 - country.

AWARDS

Name:	3 Place Ukraine Math Olympiad 2018 (City Level)	**Description:**
Organization:	—	Annual math Olympiad in Ukraine among the pupils from the whole country. Students compete in their grade category.
Date:	06-01-2018	There are 4 levels of the Olympiad: 1 - district, 2 - city, 3 - region, 4 - country.

DOCUMENTS

Document Requested	Uploaded	File Name	Uploaded Date
CV/Resume	Yes	CV/Resume	11-16-2019
Green card upload	Yes	Green card upload	11-16-2019

Oleksii Fedorenko

538 S 2nd W, Rexburg, ID, 83440 | +1 (832) 599-0709 | fedorenkoalex23@gmail.com

Education

Polytechnic Lyceum of The National Technical University of Ukraine "KPI" of the City of Kyiv | 2016-2018 (2 Years High-School)

· By the results of Independent external evaluation, school is ranked 10 out of 458 high-schools in Kyiv for 2018.
· Major: Information Technologies, Physics, Math. Language of studies: Ukrainian.

Brigham Young University-Idaho | 2019-2020 (4-year University)

· Major: Computer Science. Language of studies: English

TOEFL - 10/13/2018

· Total: 104, Listening: 29, Writing: 24, Reading: 26, Speaking: 25

SAT

· SAT I – 12/01/2018
   o Total: 1470, ERW: 670, Math: 800
· SAT II – 08/25/2018
   o Physics: 800
   o Math II: 800

Leadership activities

The monitor of the class | 2016-2018 (2 Years High-School) | ~ 10 Hours Per Week

· Was elected. Responsibilities: weekly meetings, attendance journal. Helped to make pupils' academic reports each semester.

Leadership/Service activities

KPI Lyceum School Maker Faire | December – May 2017 (10 grade) | ~10-20 Hours Per Week

· Non-profit event with a purpose to show to pupils that science and IT are interesting.
· Co-organizer. I took leading roles from advertising, inviting professionals for masterclasses to dealing with KPI University to get the space for the event. Held a speech.

Engineering Team Competition (ETC) | December – May 2018 (11 grade) | ~10-20 Hours Per Week

· Non-profit event with a purpose to improve participants' presentational, teamwork, and engineering skills.
· Co-founder. Played one of the leading roles in negotiating with sponsors and advertising sites; supervised the process of the organization. Held an introductory speech and handed out awards.

Other activities

STEP Computer Academy | 2014-2017 (8-11 grade) | ~ 10-15 Hours Per Week

· Studied subjects connected with IT and completed 18 courses.

WEB course recording | June 2018 | ~ 120-150 Hours

· Made a recording in a professional studio of a course on introduction into web development for an educational company. (The company was filming young creators showing their talent in areas of science and engineering.)

Community activities | ~ 5 Hours Per Week

· e.g. cleaning parks and memorial places.

Honors

· **2 Place Ukraine IT Olympiad 2016, 2018**	**(Regional Level)**	9, 11	
· **3 Place Ukraine Math Olympiad 2018**	**(City Level)**	11	
· **1 Place Ukraine IT Olympiad 2017**	**(City Level)**		10
· **4 Place National Level of Intel ISEF 2017**	**(National Level)**	10	

   o Competition of the Scientific Works among the Ukrainian high-school students

· **2 Place Ukraine Junior Science Academy 2017   (District Level)**   10

   o Award for Research in Area Scientific and Technical Creativity and Initiatives

Skills & Abilities

Fluent Languages

· Ukrainian, Russian, English.

Communicational Skills

· Held multiple public speeches, was the monitor of the class.
· Negotiated with sponsors for the non-profit events of ETC and KPI Lyceum School Maker Faire.

Computer Languages, Frameworks and CMS

· JavaScript, C++, PHP.
· CSS3 (Mainly use preprocessor SASS), HTML5 (PSD to HTML), SQL.
· Bootstrap (Mainly use grid only), Owl Carousel, Animate.css, Magnific Popup.
· JQuery, SASS Mixins, WEB RTC (real-time text and video chat).
· Worked with CMS: MODX, WordPress, PrestaShop.
· SEO adaptation.

Specialized Computer and Software Capabilities

· Adobe Photoshop, Adobe Illustrator, Sketch, Inkscape, PuTTY, MySQL Workbench 6.
· Open Server, XAMPP Server, gulp, work with SHH server.
· Microsoft Office: Word, Excel, Access, PowerPoint (Won a regional Olympiad for the skills in these programs).

Work Experience

Web Developer | SOLLERS CONSTRUCTION | June 2018, ~120 hours

· Developed site from scratch, which includes: design in Photoshop, PSD to HTML, animations, SEO adaptation.

Web Developer | MASTER DAH | July 2018, ~120 hours

· Developed site from scratch, which includes: design in Photoshop, PSD to HTML, animations, SEO adaptation.

Web Developer | TMS INTERNATIONAL | June 2019, ~200 hours

· Developed site from scratch, which includes: design in Sketch, PSD to HTML, back-end development. Transferred site to the MODX CMS.

UNITED STATES OF AMERICA
PERMANENT RESIDENT

Surname
FEDORENKO

Given Name
OLEKSII

USCIS#   **Category**
066-165-614   **CR2**

Country of Birth
Ukraine

Date of Birth   **Sex**
23 APR 2001   **M**

Card Expires: **07/18/20**
Resident Since: **07/18/18**

FORM I-551
Rev (02-2016)

60082335

UNITED STATES OF AMERICA

113

If found, drop in any US Mailbox. USPS: Mail to USCIS, 7 Product Way, Lees Summit, MO 64002

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FEDORENKO<<OLEKSII<<<<<<<<<<<<
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CUSTOM QUESTIONS

AFFIRMATION STATEMENTS

* 1. I certify that all information submitted in the admission process - including this application and any other supporting materials - is my own work, factually true, and honestly presented, and that these documents will become the property of the institution to which I am applying and will not be returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, and degree should the information I have certified be false.

   Answer: I Affirm

* 2. I agree to notify the institutions to which I am applying immediately should there be any change to the information requested in this application, including disciplinary history.

   Answer: I Affirm

* 3. I understand that once my application has been submitted it may not be altered in any way; I will need to contact the institution directly if I wish to provide additional information.

   Answer: I Affirm

* 4. I acknowledge that I have reviewed the application instructions for the college receiving this application. I understand that all offers of admission are conditional, pending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school.

   Answer: I Affirm

* 5. I affirm that by completing and submitting a Transcript Request Form to the Registrar of the school(s) that I have attended, I am authorizing the Registrar to send my requested records (official transcript) to the Common App for Transfer Transcript Processing Center and I am also authorizing the Common App for Transfer Transcript Processing Center to forward my official transcript to the institution(s) to which I am applying.

   Answer: I Affirm

* 6. I affirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be enrolling.

   Answer: I Affirm

* 7. Applicant Signature

   Answer: Oleksii Fedorenko

EUROPEAN UNION DATA PROTECTION

* 1. Are you currently located in a European Union country, Iceland, Lichtenstein, Norway, or Switzerland?

   Answer: No

CUSTOM QUESTIONS CONTINUED

DATE OF BIRTH

* 1. **Were you born before January 1, 1997?**

Answer: No

COLLEGE CREDITS EARNED

* 1. **How many college credits will you have earned when you enroll at the college to which you are applying?**

Answer: 15 - 29

DEGREE STATUS

* 1. **Will you have earned an educational degree when you enroll at the college to which you are applying?**

Answer: I will have completed college classes without earning a degree

DEGREE GOAL

* 1. **What is your degree goal for the program you are applying to?**

Answer: Bachelor's degree

ALIEN REGISTRATION NUMBER

1. **ARN expiration date**

Answer: 2020-07-18

2. **Alien Registration Number (ARN)**

Answer: 066165614

COMMON APP FEE WAIVER

* 1. **Our member colleges want to make sure that application fees do not pose a barrier for any student who wishes to apply for admission. Do you feel that your financial circumstances might qualify you for an application fee waiver?**

Answer: Yes

* 2. **You must meet at least one of the following indicators of economic need to qualify for an application fee waiver. Select all that apply:**

Answer: I am eligible to receive a federal Pell grant

* 3. **Fee Waiver Signature:**

Answer: Oleksii Fedorenko

CUSTOM QUESTIONS CONTINUED

FAMILY EDUCATIONAL BACKGROUND

* 1. Did either of your parents receive a bachelor's degree or higher?

Answer: Yes

FUTURE PLANS

* 1. Career Interest

Answer: Engineer

2. Other Career Interest

Answer: I strive to earn a Ph.D. and do research

* 3. Highest degree you intend to earn

Answer: Doctorate (PhD, EdD, etc)

COMMUNICATION FROM THE COMMON APPLICATION

* 1. The Common Application may communicate with me by email, phone or text message about my account, information relevant to the college admissions process, and my college experience.

Answer: Yes

CLEP (COLLEGE LEVEL EXAMINATION PROGRAM) DETAILS

1. Number of CLEP Exams you wish to report, including exams you expect to take

Answer: 0

IB (INTERNATIONAL BACCALAUREATE) DETAILS

1. Number of IB (International Baccalaureate) Exams you wish to report, including tests you expect to take

Answer: 0

AP (ADVANCED PLACEMENT) DETAILS

1. Number of AP Exams you wish to report, including tests you expect to take

Answer: 0

SAT SCORE DETAILS

1. Number of SAT Subject Tests you wish to report, including tests you expect to take:

Answer: 2

CUSTOM QUESTIONS CONTINUED

SAT SCORE DETAILS

2. **Exam 1 Date Taken or Planned:**

   Answer: 2018-08-25

3. **SAT Subject 1:**

   Answer: Math Level 2

4. **SAT Exam Score 1:**

   Answer: 800

5. **Exam 2 Date Taken or Planned:**

   Answer: 2018-08-25

6. **SAT Subject 2:**

   Answer: Physics

7. **SAT Exam Score 2:**

   Answer: 800

SENIOR SECONDARY LEAVING EXAMINATIONS DETAILS

1. **Number of SSL Exams you wish to report, including exams you expect to take.**

   Answer: 0

DESIGNATIONS

FALL TRANSFER EARLY

Organization:	Case Western Reserve University
Department:	—
Country:	United States of America
Start Term:	Fall 2020
Campus:	—

Delivery:	—
Submitted Date:	11-18-2019
Completed Date:	11-18-2019
Verified Date:	—
Application Status:	Complete
Academic Update Status:	—
Last Updated:	02-20-2020

SUPPLEMENTAL QUESTIONS

GENERAL

* 1 Preferred residence during your first year

Answer: On-campus

* 2 Do you intend to use one of these school-specific fee waivers?

Answer: No; I have not been granted an application fee waiver from Case Western Reserve University.

* 3 Do you intend to pursue need-based financial aid?

Answer: Yes

* 4 Do you wish to be considered for merit-based scholarships?

Answer: Yes

* 5 Do you intend to submit an arts supplement or audition so that your special talent in one or more of the arts will be considered as part of the admission process to Case Western Reserve University? (Music and music education majors are required to submit an audition.)

Answer: No

* 6 Have you ever been adjudicated guilty or convicted of a misdemeanor or felony? Note that you are not required to answer "yes" to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise required by law or ordered by a court to be kept confidential.

Answer: No

ACADEMICS

* 1 What is your first choice possible major?

Answer: Computer Science

* 2 What is your second choice possible major?

Answer: Electrical Engineering

CONTACTS

* 1 Have you previously applied to Case Western Reserve University?

Answer: No

2 How did you learn about Case Western Reserve University? Please indicate your contact methods below.

Answer:

3 Contact 1

Answer:

4 Contact 2

Answer:

5 Contact 3

Answer:

6 Contact 4

Answer:

DESIGNATIONS CONTINUED

FALL TRANSFER EARLY

SUPPLEMENTAL QUESTIONS

CONTACTS

7	Contact 5	
	Answer:	

FAMILY

*	1	Do you have any siblings also applying for undergraduate admission to Case Western Reserve University this year?
		Answer: No
*	2	Have any relatives ever attended Case Western Reserve University? Please indicate the number below.
		Answer: None

ADDITIONAL INFORMATION (OPTIONAL)

1	Case Western Reserve University aspires to be an inclusive environment, believing that the creative energy and variety of insights that result from diversity are a vital component of the intellectual rigor and social fabric of the university. As a scholarly community, Case Western Reserve is inclusive of people of all racial, ethnic, cultural, socioeconomic, national and international backgrounds, welcoming diversity of thought, pedagogy, religion, age, sexual orientation, gender identity/ expression, political affiliation and disability. We believe in a culture of inclusion that encourages relationships and interactions among people of different backgrounds, a culture that enhances human dignity, actively diminishes prejudice and discrimination and improves the quality of life for everyone in our community. The following questions are optional and will be used only to better understand the diversity of applicants to Case Western Reserve University and to connect admitted students with campus housing, services and support. How would you describe your gender identity (choose all that apply):
	Answer: Man
2	How would you describe your sexual orientation (choose all that apply):
	Answer: Heterosexual

REFERENCES

Luc Comeau   Type: Academic

Occupation:	—	Waiver of Evaluation:	Yes	
Professional Title:	—	Permission to Contact:	Yes	
Organization:	—	School Permission to Contact:	Yes	
Email:	comeaul@byui.edu			
Telephone:	—			
Request Date:	10-03-2019			
Response Due Date:	12-01-2019			
Status:	Completed			
Date Completed:	10-17-2019			

Matthew Lewis   Type: Academic

Occupation:	Mathematics Professor	Waiver of Evaluation:	Yes	
Professional Title:	Professor	Permission to Contact:	Yes	
Organization:	BYU-Idaho	School Permission to Contact:	Yes	
Email:	lewisma@byui.edu			
Telephone:	2084960322			
Request Date:	02-06-2020			
Response Due Date:	03-10-2020			
Status:	Completed			
Date Completed:	02-20-2020			

DESIGNATIONS CONTINUED

FALL TRANSFER EARLY

REFERENCES

Kenneth Phillips Type: Professional

Occupation:	Professor	Waiver of Evaluation:	Yes
Professional Title:	Computer Science Professor	Permission to Contact:	Yes
Organization:	BYU-Idaho	School Permission to Contact:	Yes
Email:	phillipsken@byui.edu		
Telephone:	208-496-7625		
Request Date:	02-07-2020		
Response Due Date:	03-01-2020		
Status:	Completed		
Date Completed:	02-12-2020		

DOCUMENTS

Document Requested	Uploaded	File Name	Uploaded Date
Personal Statement	Yes	Personal Statement	11-18-2019

Personal Statement

When I came home from the academy after my first lesson on WEB development, I had a quick dinner and decided to check out the homework assignments on the WEB. I started digging into the topic one article after another, coding, redoing, fixing my assignments. I worked all night and finished only when the light from the sun overshadowed my table lamp. (Oh, Saturday! How come?) In a night, I had a working main page and a couple of hyperlinks. In a week, I almost finished the front-end course assignment. At first, my teacher was in denial. However, after hearing my impeccable answers to his questions, he proclaimed me a nerd. From that moment, I started helping my classmates with their coding assignments, which swayed them to jokingly call me the "lord of the WEB." This is how my journey as a computer scientist began.

The importance of pursuing knowledge was inherent to me from an early age. I understood that I have to be as educated as possible to be able to make great decisions for myself, my family and my country. To see outside of my CS major bubble, I extensively learn about international politics, economy, urban design, and psychology. Such a pursuit of knowledge does not come without obstacles, and they assuredly impacted my personality. All the challenges taught me to praise tidiness and minimalism in design and lifestyle. I believe that all things should have their function. It means no knick-knacks and souvenirs on the fridge. I like to know what to expect from life and plan it ahead. Therefore, my routine is always foreseen by planners and timetables.

Fortunately, I am not a machine. (However, the idea of implementing AI into my brain is appealing) A human part of me always leaves room for unexpected actions that bring unforgettable memories. For example, having moved to Texas, I barely knew anyone. In three months, I was hanging out at a birthday party. Talking about wishes, my friend got an idea to

jump into 17 pools on her 17th birthday. We thought it was hilarious and ended up driving around and asking people their permission to jump into their pools. You may judge me for disturbing people, but, actually, none of them were irritated.

I believe that such activities show that I am ready to make quick decisions and think out of the box. One of the other abilities that I try to develop is my ability to self-education. When I moved to the US a year ago and hoped to complete one more year of high school in the US. However, my hopes were crushed by the US bureaucratic system. That is how I ended up taking a gap year. However, I decided to spend that year as productive as possible and to improve my professional and general education. I created a plan for my self-education and broke it up into smaller, more manageable tasks and achievable goals. In the first part of the year, I dedicated myself to studying English and preparing for the exams and university application. Then, I decided to polish my front-end and back-end WEB development skills. The other part of the year was dedicated to preparing for university studies and earning work experience as a WEB developer and math tutor (Algebra 1&2, Geometry, Trigonometry and Pre-calc).

As I progress in my pursuit of knowledge I set new ambitions and goals for myself. As a computer science major, earning a M.D. and a Ph.D. is my ambition. I want to use this knowledge to do research and develop technology that can be useful for society. Unfortunately, my current institution is not a research university and, having limited academic competition, BYUI lacks the ability to prepare me to achieve these goals. As a student with no experience of studying at English speaking University, I resolved to take the first semester easy. I finished all my WEB development contract jobs and did not take too many classes at first. I rushed into studying with the excitement to learn more about programming and to grasp the concept of proving the most complicated mathematical theorems.

The first week was easy as pie, and I waited for the challenges to come. The second week I finished all my homework and projects for the C++ programming class. The calculus classes were still easier even than my high-school pre-calc. My professors recognized my hard work and have a high tempo of studies. Therefore, two of them recommended me for the position of a teacher assistant to their colleagues. I still managed to balance my social life and studies. During the sixth week, I realized that I could find time to devote to new WEB development projects. BYUI is a good school, but I came to realize that it is not rigorous enough for me. I am used to much higher academic demands. Hence, I am looking for a more competitive and academically rigorous environment that will prepare me for further studies in a master's and doctoral programs.

I believe that research is another essential experience for somebody, like me, who seeks to earn a Master's degree and a Ph.D. If I pursue the profession of a scientist or a university professor, research would play an integral role in my career. However, BYUI is not a research school, and there are essentially no opportunities for me to develop in that sphere here. On the other hand, the Case Western Reserve University has plenty of opportunities for undergraduate research, which will make me a more competitive applicant for a Master's Degree program.

PRESUBMISSION RELEASE

The colleges that I am considering for application may communicate with me by mail, email, phone or text message prior to submission of my application.

Presubmission Release Answer: Yes