Anne Frank's House VR





<u>Lesson Details</u>

Learning Objectives

Materials and Resources

Extensions and Cross-Curricular Connections

| Teacher Notes and Tips | | |
|------------------------|--|--|
| W. | Ensure VR headsets are preloaded with the app and tested for functionality. | |
| *** | Provide non-VR options (e.g., streaming videos) for students unable to use the VR app. | |
| 1 | Debrief emotionally heavy topics carefully, offering support and encouraging constructive discussions. | |

Lesson Details

| Lesson Title Grade Level Subject(s) | Exploring Anne Frank's House: A VR Journey into History Grade 10 History/SEL | |
|---------------------------------------|--|--|
| Duration | 3 Class Periods (45 minutes each)] | |
| Curricul | um Expectation | Lesson Activity |
| A1.1, A1.2 | | Students generate questions about Holocaust history and explore VR to gather evidence of life in the Secret Annex. |
| A1.4 | | Discussion and analysis of primary sources like Anne's diary, combined with VR exploration insights. |
| B1.2, B1.4 | | Guided group discussion on the impact of Nazi policies and how these events influenced global human rights. |
| C2.2, C2.3 | | Reflective writing on the significance of artifacts like the Secret Annex and the need for collective memory. |

Learning Objectives

- Students will analyze historical events through immersive VR experiences.
- Students will reflect on personal and societal lessons from the Holocaust.
- Students will connect primary sources to the VR experience to deepen understanding.

| Materials and Resources | | |
|-------------------------|--|--|
| Materials: | Anne Frank House VR app | |
| | Primary source excerpts (The Diary of a Young Girl) | |
| | Survivor stories (e.g., Lily Ebert TikToks, Eva Olson documentary) Discovering Holocaust Victims' Numbers at Auschwitz TikTok Were you afraid in auschwitz? TikTok or clips from Eva Olson's documentary) | |
| | Observation sheets and reflection | |
| Links: | Meta Store Link for App | |
| | WDR AR 1933-1945 - Apps on Google Play Anne Frank House - YouTube Anne Frank House Education Materials Eva Olson's "Stronger Than Fire": Lily Ebert & Dov Forman TikTok: | |

| Anne Frank Diary Excerpts Reflection Worksheet Template: Provided as a PDF for teacher use. |
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| Anti-Semitism Resources (index) Supplementary Media Resources: e.g., TikTok links, YouTube survivor stories] |

| Lesson Phase | Activities | Time | Teacher Notes |
|--------------|---|---------------|---|
| Minds On | Begin with a discussion: "What do we know about the Holocaust? Why is it important to remember it?" | 10 Minutes | Use visuals like timelines or maps for context. |
| | -Show survivor videos (e.g., TikToks Discovering Holocaust Victims' Numbers at Auschwitz TikTok Answer to @sofie slothypanda In #auschwitz you were afraid of #life # TikTok or clips from Eva Olson's documentary) and discuss their emotional impact. | 15 Minutes | Include guiding questions like: "What lessons can we learn from these stories?" |

| | Analyze diary excerpts: Students read and share their thoughts on Anne's reflections on hope and fear. | 25 Minutes | Focus on historical and personal context. |
|---------------|---|---------------------|--|
| Action | Small group VR exploration: Students explore the Secret Annex using the Anne Frank House VR app. | 20 Minutes | Assign observation sheets to track discoveries and reflections during the VR activity. |
| | Group discussion: Share observations and discuss the emotional impact of the annex. | 15 Minutes | Use guiding questions like: "What surprised you most about the annex?" |
| Consolidation | Reflective writing: Students respond to the prompt: "How did the VR experience deepen your understanding of the Holocaust?" | 20 Class Minutes | |
| | Optional creative project: Students create a poem, artwork, or video summarizing their reflections and learning. | 20 Class Mins. | Allow flexibility in creative expression. |

| Assessment | Details | |
|------------|--|--|
| Formative | Observation sheets during the VR activity. | |

| | Participation in group discussions. |
|-----------|---|
| Summative | Reflective writing piece evaluated with a rubric (criteria: historical understanding, empathy, and personal insight). |
| | Optional creative project evaluated on originality and connection to lesson themes. |

| Extensions and Cross-Curricular Connections | | |
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| Extensions: | - Explore <i>Berlin Blitz VR</i> to examine WWII from a different perspective (e.g., civilian life during air raids). | |
| | - Use WDR AR App to reconstruct historical sites and discuss preservation of history. | |
| Cross-Curricular Connections: | - Geography: Analyze maps of Europe during WWII and the locations of concentration camps. | |
| | - English: Compare Anne Frank's diary with other wartime literature. | |