

## BUSI2045 – Homework 2

Note: Please include both R codes and results in your report. (You may use the “Compile Report” function under Menu “File” in RStudio to generate a Word/PDF report)

### Question 1: Correlation (30 points)

Load the data *NILT2012GR\_SUBSET.csv* and answer the following questions. The data set contains 9 variables for 1204 citizens, which comes from Queen’s University in Belfast (North Ireland) and is based on the Northern Ireland Life and Times Survey (NILT) 2012.

- (a) Create a new variable named *log\_Income* which takes log transformation of the variable *persinc2* and calculate its mean and standard deviation. Note that the variable *persinc2* measures personal income before tax and national insurance contributions. Then calculate the correlation coefficient between *log\_Income* and *rage*. (Hints: note that the two variables contains NA values).
- (b) Build a scatter plot to visualize the relationship between *log\_Income* and *rage* (which measures age for each person). What is the relationship between *log\_Income* and *rage* based on the plot?
- (c) When we conduct a statistical test on whether there is a linear association between *log\_Income* and *rage*, what would be the null and alternative hypothesis? Implement this statistical test and interpret the result.

### Question 2: Compare Groups (40 points)

Read the data *marketing\_campaign.csv* in R. Assume the data is a random sample from a population and each row represents a customer, answer the following questions.

- (a) Create a subset in which the variable *Education* only contains “Graduation”, “Master”, and “PhD” values, and the variable *Marital\_Status* only contains “Single” and “Married” values. Check how many observations left in the subset.

Use the subset to answer the following questions.

- (b) Which education group has the highest number of customers? Which education group has the highest marriage rate?
- (c) Conduct a statistical test to explore whether the number of customers is the same across education groups. What is the null and alternative hypothesis? What is your conclusion based on the result?
- (d) We’d like to know whether *Marital\_Status* is related with *Education*. What is the null and alternative hypothesis? What is your conclusion based on statistical test?

- (e) What is the marriage rate in general? Given the observed marriage rate, can we say that in the population the true marriage rate is 60%? Why?

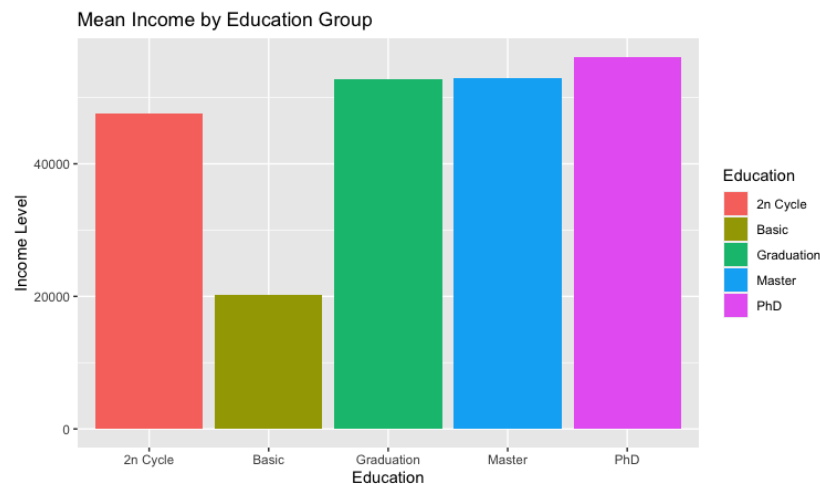
### Question 3: Compare Groups (30 Points)

Continue with the original data *marketing\_campaign.csv* and answer the following questions. Note the below questions are based on the entire dataset, not the subset created in 2(a)

- (a) What is the average income (variable *Income*) for the single and married group? Are their average income truly different in the population? State your null and alternative hypotheses, implement the hypothesis test, and interpret the result.

*Hint: you may create a subset where the variable Marital\_Status only include 'Married' and 'Single'.*

- (b) What is the average income across different education groups (*Education*)? Please display the result with both a statistic summary and a bar plot. The bar plot should look like similar as below.



- (c) Are the average incomes in the five education groups truly different in the population? Please state your null and alternative hypothesis, implement the hypothesis test, and interpret the result.