Beginning of quantitative methods Metode 2: Fear&Motivation

Presented by: Silvia Rizzi

Current run (last updated Nov 4, 2022 9:29am)
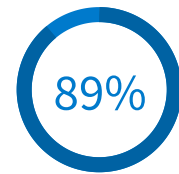
10
Activities

79
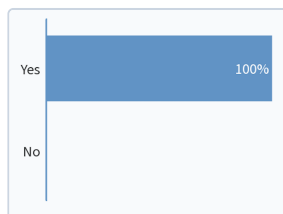**Participants**

71
Average responses

89%
Average engagement

Are you planning to regularly follow theory and exercise classes of the quantitative part of Metode 2?
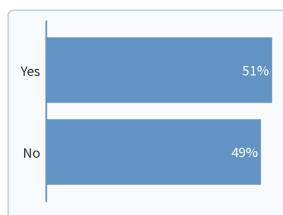

Response options	Count	Percentage
Yes	**79**	**100%**
No	0	0%

100%
Engagement

79
Responses

Are you intimidated by mathematical formulas?

Response options	Count	Percentage
Yes	**40**	**51%**
No	38	49%

99%
Engagement

78
Responses

Which level of mathematics did you take in high school?
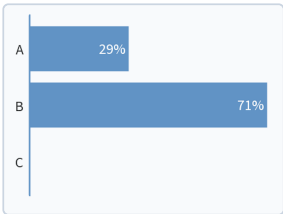
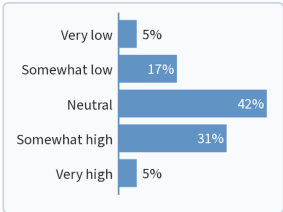| Response options	Count	Percentage
A	23	29%
B	**55**	**71%**
C	0	0%

99%
Engagement

78
Responses

How would you rate your confidence in quantitative mathematical subjects?

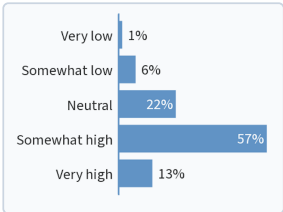| Response options	Count	Percentage
Very low	4	5%
Somewhat low	13	17%
Neutral	**33**	**42%**
Somewhat high	24	31%
Very high	4	5%

99%
Engagement

78
Responses

How would you rate your motivation in strengthening your knowledge in quantitative mathematical subjects?

Response options	Count	Percentage
Very low	1	1%
Somewhat low	5	6%
Neutral	17	22%
Somewhat high	**44**	**57%**
Very high	10	13%

97%
Engagement

77
Responses

Do you believe that your previous knowledge of high school mathematical subjects will help you for following this course? Yes or no because...

Responses

Yes, it gives a basis, but it is a long time ago.

Maybe - it will probably help a bit that I know some of it already, But I think most of what we learn here is very different to what I learnt in High school

To some degree; I expect the rationale of mathematics to carry over somewhat, but (proper) statistics is pretty much new to me, and seem somewhat like a different beast.

Yes, because I have already heard of some of the formulars

Yes | No because I had an awful teacher

Yes especially statistics from High School and also basic knowledge about math

Hmm I hope | ? | Dont understand

Nej, det er for lang tid siden

A bit, because I remember the fundamentals

Yes | Yes because yes | Yes

no, long time ago | yes | m | no

Yes, in som way, but it has been 4 years since I had math in high school, so it will be difficult.

Yes and had a semester of mathematics at SDU previously

yes. i did okay in statistics, and i hope it will help me out now

yes, I think that my A-level in math might help in this course. However math was not my best subject in high school.

Yes, because then it is not the first time seeing some of the subjects

67%
Engagement

63
Responses

Responses

Yes and no, because we learned a lot of statistics in high school, but i forgot a lot of it

yes

yes

Yes

Yes, because we learned about statistics, but I am concerned about how well I remember the details

Hopefully so.

yes

somewhat, it is a long time ago

ja, så har jeg noget at bygge videre på

yes

Yes, we had a lot of statistics in high school

Yes, because it has created a foundation

No

Yes indeed

Yes

Yes, because we learned several statitics formulars.

No I do not. I hope I get a new view of maths during this course.

i dont know

Yes, because it creates a bottom line of knowledge

Hmm maybe

Yes because i took math very recently

Maybe, it was a long time ago

Yes

Yes

Maybe

yes

yes

No because it's so long ago. Also I was bad at it then so I assume I won't be good now either

Yes

Somewhat. It depends on me remembering what I have learned

Responses

Yes, I think I have a good understanding from high school

No, because its waaaay more advanced here

Maybe statisticial knowledge

no because its been a few years since I had math in highschool and I dont recall that what I learned would be relevant to this
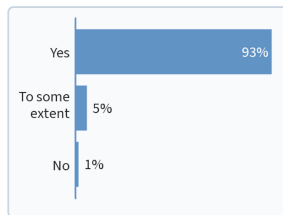
Perhaps

Yes

Somewhat because I had a little statistical mathematics in high school

yes

Probably, If I can remember it.

Do you think that quantitative methods are relevant in your overall 3-years study programme?

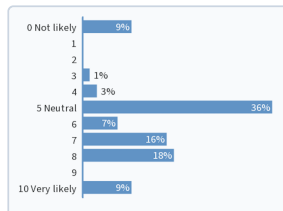| Response options	Count	Percentage
Yes	**69**	**93%**
To some extent	4	5%
No	1	1%

Yes 93%
To some extent 5%
No 1%

94%
Engagement

74
Responses

Are you planning to use quantitative methods for your bachelor thesis?

Response options	Count	Percentage
0 Not likely	7	9%
1	0	0%
2	0	0%
3	1	1%
4	2	3%
5 Neutral	**27**	**36%**
6	5	7%
7	12	16%
8	13	18%
9	0	0%
10 Very likely	7	9%

94%
Engagement

74
Responses

Which activities in the classroom do you enjoy the most?
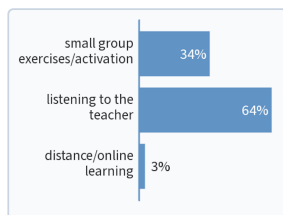
Response options	Count	Percentage
small group exercises/activation	25	34%
listening to the teacher	**47**	**64%**
distance/online learning	2	3%

94%
Engagement

74
Responses

Which expectations do you have for the quantitative part of the course?

" I've heard quite a few rumours that it's a rough course, which is slightly intimidating, but I expect it to be incredibly useful going foward. "

" That I learn to read graphs and stuff like that. "

Responses

46% Engagement

36 Responses

I've heard quite a few rumours that it's a rough course, which is slightly intimidating, but I expect it to be incredibly useful going foward.

That I learn to read graphs and stuff like that.

Det bliver godt

that I am gonna learn a lot

not very high, but excited

To get a deeper knowledge in statistical methods and learn to make my own surveys

To be informed about something I might not know already

I think this part of the course will be more difficult than the qualitative methods we had previously in this course.

That is going to be hard to understand the mathematical formulas

Not really any

To learn a lot and become confident with quantitative thinking and statistics

That it will be difficult, but that I will hopefully learn a lot.

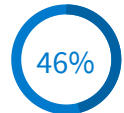That it will be challenging , but hopefully manageable

To learn mathematical formulas and how to use statistics in practice

it is going to be fun

That I can use STATA and R to do descriptive statistics and to do regression analysis

dont know

To become able to use programs like Stata and making it easyier to master R down the road

Responses

it's gonna be hard

,,

I have zero expectations for this course, but hope for it to go well

It will be just as tedious as the last part of this hell hole of a course. This has been the worst course i have had to take in my 4 years of university.

To further my knowledge on the subject

It's gonna be hard but neccesary

It will be challenging

not really

to learn a lot

I expect to be at expert level by the end of the first lecture

To feel confident in using quantitative methods

Fun!

Its gonna be difficult but it must be done

To get better

Great - Florian seems great already

I expect to expand my mathematical skills and knowledge of STATA

That we'll learn somehing useful.

Just get the ects points