UCSP: Implementation	
COSI : Implementation	
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## Abstract

This article proposes a system for generating possible *University Classes Schedules*. It uses multi-agent negotiation to find satisfactory solutions to the problem, while trying to consider *personal preferences* of the represented people and institutions.

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# 1 Implementation

# 1.1 University Classes

A class is an en event, that brings together a group of students, and a professor in certain classroom in order to learn/teach the specified discipline. It happens periodically, usually weekly, at the established day of week and time.

A discipline should describe an atomic (not dividable) educational activity. For example, if the students are required to take a normal class and also do some specific laboratory practice, then two disciplines should be created, one of them describing the required lab equipment.

```
data Discipline = Discipline { disciplineId :: String , disciplineMinutesPerWeek :: Int , disciplineRequirements :: Set Requirement } deriving (Typeable, Show, Eq, Ord)

newtype Requirement = Requirement String deriving (Show, Eq, Ord)
```

For inner usage, the classes are divided into

- abstract without day and time;
- concrete with full time information.

```
class (Ord c, Show c, Typeable c) \Rightarrow
         AbstractClass\ c\ \mathbf{where}\ classDiscipline :: c \rightarrow Discipline
                                     classGroup
                                                      :: c \rightarrow GroupRef
                                     classProfessor :: c \rightarrow ProfessorRef
                                     classRoom
                                                       :: c \rightarrow ClassroomRef
                                     classNumber :: c \rightarrow Word
  class (AbstractClass\ c, DiscreteTime\ time) \Rightarrow
      ConcreteClass\ c\ time\ |\ c \rightarrow time
        where classDay
                               :: c \to Day
                 classBegins :: c \rightarrow time
                  classEnds :: c \rightarrow time
   data Class
                        = \forall c \ time. Concrete Class \ c \ time \Rightarrow Class \ c
  data SomeClass = \forall c
                                    . AbstractClass\ c
                                                                \Rightarrow SomeClass c
The "System.Time.Day" is redefined, dropping the "Sunday".
   \mathbf{data} \ Day = Monday \mid Tuesday \mid Wednesday
               | Thursday | Friday | Saturday
     deriving (Eq, Ord, Enum, Bounded, Ix, Read, Show)
```

The classes are negotiated by the interested parties: 1) students / groups, 2) professors, 3) classrooms. Each negotiation participant has a *timetable*, holding a schedule for one week, that repeats throughout the academic period. The

timetable is actually a table: the columns represent days of week; the rows—discrete time intervals. Actual timetable structure may vary, as can be seen in figure 1.

	Mon	Tue	Wed	Thu	Fri	Sat
08:30 - 09:00						
09:00 - 09:30						
09:30 - 10:00						
10:00 - 10:30						
10:30 - 11:00						
11:00 - 11:30						
11:30 - 12:00						
: :						

#### (a) Timetable without recesses.

	Mon	Tue	Wed	Thu	Fri	Sat
08:30 - 09:10						
09:15 - 09:55						
10:05 - 10:45						
10:50 - 11:30						
11:40 - 12:20						
12:25 - 13:05						
13:15 - 13:55						
: :						

(b) Timetable with recesses.

Figure 1: Possible timetable structures.

```
 \textbf{class} \ (\textit{Ord} \ t, \textit{Bounded} \ t, \textit{Show} \ t, \textit{Typeable} \ t) \Rightarrow \textit{DiscreteTime} \ t \ \textbf{where} \\ \textit{toMinutes} \ :: t \rightarrow \textit{Int} \\ \textit{fromMinutes} :: Int \rightarrow t \\ \textbf{data} \ \textit{SomeTime} = \forall t. (\textit{DiscreteTime} \ t) \Rightarrow \textit{SomeTime} \ t \\ \textit{someTimeMinutes} \ (\textit{SomeTime} \ t) = \textit{toMinutes} \ t \\ \textbf{instance} \ \textit{Eq} \ \textit{SomeTime} \ \textbf{where} \ (\equiv) = (\equiv) \\ \textbf{`on'} \ \textit{someTimeMinutes} \\ \textbf{instance} \ \textit{Ord} \ \textit{SomeTime} \ \textbf{where} \ \textit{compare} = \textit{compare'} \ \textit{`on'} \ \textit{someTimeMinutes} \\ \textbf{class} \ (\textit{DiscreteTime} \ time) \Rightarrow \textit{Timetable} \ tt \ e \ time \ | \ tt \rightarrow time \\ , \ tt \rightarrow e \\ \end{aligned}
```

```
\begin{array}{c} \text{where } \mathit{listEvents} :: \mathit{tt} \to [e] \\ \mathit{eventsOn} :: \mathit{tt} \to \mathit{Day} \to [e] \\ \mathit{eventsAt} :: \mathit{tt} \to \mathit{time} \to [(\mathit{Day}, e)] \\ \mathit{eventAt} :: \mathit{tt} \to \mathit{Day} \to \mathit{time} \to \mathit{Maybe} \ e \end{array}
```

One should distinguish the resulting timetables, shown in figure 1 and the timetable, held an agent during the negotiation. The first one is immutable and is the result of agent's participation in the negotiation. The set of such timetables, produced by every the participant, is the **university schedule** for given academic period.

During the negotiation, an agent's inner timetable gets changed on the fly, in order to record agreements made. This means that we are dealing with *side* effects, that need to be explicitly denoted in Haskell. The following definition leaves it free to choose the monad abstraction for those effects.

```
 \begin{aligned} \textbf{class} & (\textit{DiscreteTime time}, \textit{Monad } m) \Rightarrow \\ & \textit{TimetableM tt } m \textit{ e time} \mid \textit{tt} \rightarrow \textit{time} \\ & , \textit{tt} \rightarrow \textit{e} \\ & , \textit{e} \rightarrow \textit{time} \\ \end{aligned} \\ & \textbf{where } \textit{putEvent} \quad :: \textit{tt} \rightarrow \textit{e} \rightarrow \textit{m tt} \\ & \textit{delEvent} \quad :: \textit{tt} \rightarrow \textit{e} \rightarrow \textit{m tt} \\ & \textit{ttSnapshot} :: (\textit{Timetable ts } x \textit{ time}) \Rightarrow \textit{tt} \rightarrow \textit{m ts} \end{aligned}
```

# 1.2 Negotiating Agents

As it was mentioned before, the schedule is formed in a negotiation between *professors*, *groups* and *classrooms*. To distinguish those three types of participants, agent's <u>role</u> is introduced. The role: 1) identifies the kind of person/entity, represented by the agent; 2) defines agent's reaction on the messages received; 3) defines agent's goal.

A representing agent is a computational entity, that represents a real person or object in it's virtual environment. In current case, it represents one's interests in a negotiation. Such an agent must

- (1) pursue the *common goal* it must consider the <u>common benefits</u>, while being egoistic enough to achieve it's own goal;
- (2) respond to the messages received in correspondence with (1);
- (3) initiate conversations (send messages, that are not responses), driven by (1);
- (4) become more susceptible (less egoistic) with passage of time.

```
\begin{aligned} \textbf{data} \ \textit{NegotiationRole} &= \textit{GroupRole} \\ &\mid \textit{FullTimeProfRole} \\ &\mid \textit{PartTimeProfRole} \\ &\mid \textit{ClassroomRole} \\ &\mid \textit{deriving} \ (\textit{Show}, \textit{Typeable}) \end{aligned}
```

#### 1.2.1 Common Goal

Agent's own goal represents its egoistical interests. They may (and will) contradict another agent's interests, thus creating *incoherence*. The general rule in this case is to strive for solutions, benefiting the whole schedule. Because the schedule doesn't yet exist as a whole during the negotiation, an agent should consider instead the benefits, obtained by itself and the rest of the agents.

The *common goal* is incorporated in the *contexts* mechanism, and is discussed in Section 1.3.7.

## 1.2.2 Messaging

Is this section really needed?

#### 1.3 Coherence

The coherence mechanism is based on [?]. It uses the *contexts* as means of separating (and further prioritizing) different *cognitive aspects*. The contexts used are based on *BDI* agent architecture.

The *combined coherence* is used as a measure of goal achievement. It's combined of coherence values, calculated by agent's contexts.

#### 1.3.1 Information and Relations

The coherence is calculated over an *information graph*, that represents some aspect of agent's knowledge. The nodes of the graph are some *pieces of information* and the edges represent some *relations* between theese pieces.

```
\begin{array}{l} \textbf{newtype} \ IGraph = IGraph \ (Set \ Information) \\ graphNodes :: IGraph \rightarrow [Information] \\ graphNodes \ (IGraph \ inf) = Set.toList \ inf \\ graphJoin :: IGraph \rightarrow [Information] \rightarrow IGraph \\ graphJoin \ (IGraph \ inf) \ new = IGraph \ (inf \cup Set.fromList \ new) \\ fromNodes :: [Information] \rightarrow IGraph \\ fromNodes = IGraph \circ Set.fromList \\ relationOn :: IRelation \ a \rightarrow IGraph \rightarrow RelValue \ a \\ relationOn \ rel \ (IGraph \ inf) = \bot \quad - \text{TODO} \\ \end{array}
```

The proposed system makes use of the following information:

- 1. **Personal knowledge**, known only by one actor.
  - (a) Capabilites: information about what an agent can do, what kind of arrangments it can make.
  - (b) **Obligations**: information about *strong restrictions*, imposed over the agent.
  - (c) **Preferences**: information about weak restrictions.

- 2. Shared knowledge, obtained in the negotiation.
  - (a) Others' capabilities information about the counterpart agents, that are known to be (un-) capable of doing something.
  - (b) Classes proposals:
    - **Abstract** has no specific time assigned.

Concrete — has a specific time defined.

ii. Complete — references all three representing agents: a group, a professor and a classroom.

**Partial** — references less then three representing agents.

- (c) Classes decisions:
  - i. Class acceptance a mark for accepted classes proposals. Only complete proposals can be accepted; all the three mentioned agents must accept it, or none.
  - ii. Class rejection a mark for ignored classes proposals, a result of yield decision, discussed in Section ??.

```
data InformationScope = Personal \mid Shared
```

-- "Ord" instance is mainly needed to create "Set"s.

**class** (Typeable i, Eq i, Ord i)  $\Rightarrow$  InformationPiece i

where type IScope i :: InformationScope

**class** (InformationPiece i, Personal  $\sim$  IScope i)  $\Rightarrow$  PersonalInformation i **class** (InformationPiece i, Shared $\sim$ IScope i)  $\Rightarrow$  SharedInformation i where  $sharedBetween :: i \rightarrow Set \ AgentRef$ 

instance Eq. SomeClass where

 $(SomeClass\ a) \equiv (SomeClass\ b) = cast\ a \equiv Just\ b$ 

-- TODO

 ${\bf instance} \ Ord \ Some Class$ 

 $instance\ Information Piece\ Some\ Class\ where$ 

type  $IScope\ SomeClass = Shared$ 

 ${\bf instance}\ Shared Information\ Some Class$ 

instance Eq Class

instance Ord Class

instance InformationPiece Class where type IScope Class = Shared

 ${\bf instance} \ Shared Information \ Class$ 

**data**  $Information = \forall i.Information Piece i \Rightarrow Information i$  $collectInf :: (Typeable \ a) \Rightarrow Information \rightarrow Maybe \ a$ collectInf(Information i) = cast i

```
instance Eq Information where
         (Information i_1) \equiv (Information i_2) =
           case cast i_1 of Just x
                                             \rightarrow x \equiv i_2
                                             \rightarrow False
      instance Ord Information where
         (Information \ i_1) \leqslant (Information \ i_2) = \bot
      newtype Needs = Needs (Set Discipline)
           deriving (Eq, Ord, Show, Typeable)
      newtype CanTeach = CanTeach (Set Discipline)
           deriving (Eq, Ord, Show, Typeable)
      instance InformationPiece Needs
      instance InformationPiece CanTeach
The binary relations connect some information pieces, assigning to the edge
some value. The whole graph relations, on the other side, are applied to the
graph as a whole and produce a single value.
   The relations used, as well as the information in the graph, depend on the
context.
      data RelValBetween \ a = RelValBetween \ \{
                         relBetween
                                         :: (Information, Information)
                         relValBetween::a
      type RelValsBetween \ a = Map \ (IRelation \ a) \ [RelValBetween \ a]
      newtype RelValWhole a = RelValWhole a
      unwrapRelValWhole (RelValWhole a) = a
      type RelValsWhole a = Map (IRelation a) (RelValWhole a)
      class InformationRelation r where
         relationName :: r \ a \rightarrow String
         coerceRelation :: (Coercible\ a\ b) \Rightarrow r\ a \rightarrow r\ b
      class InformationRelation r \Rightarrow
         BinaryRelation \ r \ \mathbf{where}
           binRelValue :: (Num \ a) \Rightarrow r \ a \rightarrow Information \rightarrow Information \rightarrow Maybe \ a
      class InformationRelation r \Rightarrow
         Whole Relation \ r \ \mathbf{where}
           whole Rel Value :: r \ a \rightarrow IGraph \rightarrow a
      data IRelation \ a = \forall r. Binary Relation \ r \Rightarrow RelBin \ (r \ a)
                          \forall r. Whole Relation \ r \Rightarrow Rel Whole \ (r \ a)
      relName (RelBin a) = relationName a
```

```
relName (RelWhole a) = relationName a instance Eq (IRelation a) where (\equiv) = (\equiv) 'on' relName instance Ord (IRelation a) where compare = compare 'on' relName coerceIRelation :: (Coercible a b) \Rightarrow IRelation a \rightarrow IRelation b coerceIRelation (RelBin r) = RelBin (coerceRelation r) coerceIRelation (RelWhole r) = RelWhole (coerceRelation r)
```

 $\mathbf{type} \ RelValue \ a = Either \ [RelValBetween \ a] \ (RelValWhole \ a)$ 

### 1.3.2 Contexts

In order to use contexts for information coherence assessment, the concepts of context-specific information graph and assessed information are introduced. The context-specific graph holds the information, already known/accepted by the agent, and is relevant for the context in question. The assessed one is assumed during the evaluation process.

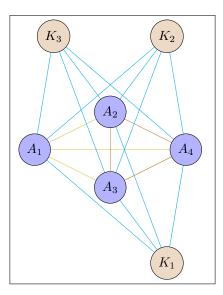


Figure 2: Binary relations within an information graph. One can distinguish the relations between the assessed information pieces and the relations between assessed and the known ones.

To assess some information, it's propagated through the contexts, in the specified order, that stands for contexts priority. Each context should have a coherence threshold specified; after the assessed information's coherence has been estimated, it's compared against the threshold and either Success or Failure is returned, along with the evaluated coherence value. The information, that

```
has successfully passed a context, is propagated further; otherwise the failure is
returned.
       class Context (c :: * \rightarrow *) a where
          contextName
                                 :: c \ a \rightarrow String
          contextInformation :: c \ a \rightarrow IO \ IGraph
          contextRelations :: c \ a \rightarrow IO \ [IRelation \ a]
          contextThreshold :: c \ a \rightarrow IO \ a
                                 :: c \ a \rightarrow RelValsBetween \ a
          combine Bin Rels
                                                                      \rightarrow Maybe (CBin a)
          combine Whole Rels :: c \ a \rightarrow Rel Vals Whole \ a
                                                                     \rightarrow Maybe (CWhole a)
          combine Rels
                                :: c \ a \rightarrow CBin \ a \rightarrow CWhole \ a \rightarrow a
      newtype CBin a
                               = CBin a
      newtype \ CWhole \ a = CWhole \ a
       data Assessment Details a -- TODO
       data SomeContext \ a = \forall c.Context \ c \ a \Rightarrow SomeContext \ (c \ a)
       type AnyFunc<sub>1</sub> res = \forall a.a \rightarrow res \ a
       mapEither :: AnyFunc_1 \ r \rightarrow Either \ a \ b \rightarrow Either \ (r \ a) \ (r \ b)
       mapEither\ f\ (Left\ a) = Left\ \$\ f\ a
       mapEither\ f\ (Right\ a) = Right\ \$\ f\ a
       assessWithin'::
                               (Context\ c\ a) \Rightarrow
                               [Information]
                               IO (Maybe a, AssessmentDetails a)
          \rightarrow
       assessWithin' inf c = do
          contextInf \leftarrow contextInformation c
          contextRels \leftarrow contextRelations \ c
         let assumed = contextInf 'graphJoin' inf
              (bins, whole)
                                 = partitionEithers
                                 (\lambda r \rightarrow mapEither((,) r) \ r \ relationOn' assumed
                                  <$> contextRels
                                          \leftarrow c 'combineBinRels'
                                                                         Map.fromList bins
              assessed = \mathbf{do} \ rBin
                                 rWhole \leftarrow c 'combine Whole Rels' Map.fromList whole
                                 return $ combineRels c rBin rWhole
         return (assessed, \perp)
       \mathbf{data} \ Assessed Candidate \ a = Assessed Candidate \ \{
              assessedAt
                                :: SomeContext \ a
                                :: Maybe \ a
              assessed Val
              assessedDelails :: AssessmentDetails \ a
      \mathbf{data}\ Candidate\ a = Success\ \{\ assessHistory :: [AssessedCandidate\ a]\ \}
                                           . candidate :: [Information]
```

```
| Failure { assessHistory :: [AssessedCandidate a]
                                 , candidate
                                                 :: [Information]
assessWithin :: (Context \ c \ a, Ord \ a) \Rightarrow
                 Candidate a \to c \ a \to IO \ (Candidate \ a)
assessWithin f@Failure \{\} \_ = return f
assessWithin (Success hist c) cxt = do
  (mbA, details)
                       \leftarrow \textit{c `assessWithin'` cxt}
  threshold
                       \leftarrow contextThreshold\ cxt
  let ac = AssessedCandidate (SomeContext cxt) mbA details
  return \$ if mbA > Just threshold
           then
                      Success (ac:hist) c
                      Failure (ac: hist) c
           else
```

Some contexts might also be capable of *splitting* information graphs into *valid* candidates – the sub-graphs, that are *valid* at the context. The candidates can be assessed by the rest of the contexts.

```
class (Context c a) \Rightarrow SplittingContext c a where splitGraph :: c a \rightarrow IGraph \rightarrow IO [Candidate a]
```

#### 1.3.3 Capabilities

The capabilities context handles question "Am I able to do it?". It's main purpose is to discard immediately any proposal that would never be accepted.

- Group: "Am I interested in the discipline?"
- Professor: "Am I qualified to teach the disciple?"
- Classroom: "Do I suit the disciple?", "Do I have the capacity required?"

An agent should mark any other agent, that has declined some proposal for *capabilities* reasons, describing the reason. It should further avoid making same kind of proposals to the uncapable agent.

```
data family Capabilities (r :: NegotiationRole) :: * \rightarrow *
data instance Capabilities GroupRole a = GroupCapabilities {
    needsDisciplines :: [Discipline]
}
data instance Capabilities FullTimeProfRole a = FullTimeProfCapabilities {
    canTeachFullTime :: [Discipline]
```

```
data CanTeachRel a = CanTeachRel
instance InformationRelation CanTeachRel where
  relationName \_ = "CanTeach"
   coerceRelation = coerce
instance BinaryRelation CanTeachRel where
  binRelValue \ \_a \ b =
     let v ds c = \mathbf{if} \ classDiscipline \ c \in ds \ \mathbf{then} \ 1 \ \mathbf{else} \ 0
     in case collectInf a of
       Just\ (CanTeach\ ds) \to \mathbf{let}
          r1 = \mathbf{case} \ collectInf \ b \ \mathbf{of} \ Just \ (SomeClass \ c) \rightarrow Just \ \$ \ v \ ds \ c
          r2 = \mathbf{case} \ collectInf \ b \ \mathbf{of} \ Just \ (Class \ c)
                                                            \rightarrow Just \$ v ds c
          in r1 < |> r2|
                              \rightarrow Nothing
data NeedsDisciplineRel a = NeedsDisciplineRel
instance InformationRelation NeedsDisciplineRel where
                                                                   -- TODO
{\bf instance}\ Binary Relation\ Needs Discipline Rel\ {\bf where}
                                                                   -- TODO
     -- Every capability must be coherent. 0*X = 0
combineBinRelsStrict \_bRels \mid null \ bRels = Nothing
combineBinRelsStrict \_bRels = Just \circ CBin \circ product
                                 ○ concatMap (map relValBetween)
                                 Map.elems\ bRels
combine Whole Rels Strict \_wRels \mid null\ wRels = Nothing
combine Whole Rels Strict \_ wRels = Just \circ CWhole \circ product
                                     \circ map unwrapRelValWhole
                                     $ Map.elems wRels
combineRelsStrict \_ (CBin \ b) \ (CWhole \ w) = b * w
instance (Num a) \Rightarrow Context (Capabilities GroupRole) a where
                        = "Capabilities"
  contextName \ \_
  contextInformation = return \circ fromNodes \circ (:[])
                        \circ Information \circ Needs
                        \circ Set.fromList \circ needsDisciplines
   contextRelations = return [RelBin NeedsDisciplineRel]
  contextThreshold \_ = return 0
   combine Whole Rels = combine Whole Rels Strict
  combine Bin Rels
                        = combine Bin Rels Strict
  combine Rels \\
                        = combine Rels Strict
instance (Num a) \Rightarrow Context (Capabilities FullTimeProfRole) a where
  contextName \ \_
                        = "Capabilities"
```

```
contextInformation = return \circ fromNodes \circ (:[])
\circ Information \circ CanTeach
\circ Set.fromList \circ canTeachFullTime
contextRelations \_ = return [RelBin CanTeachRel]
contextThreshold \_ = return 0
combineWholeRels = combineWholeRelsStrict
combineBinRels = combineBinRelsStrict
combineRels = combineRelsStrict
```

#### 1.3.4 Beliefs

The beliefs is a *splitting* context, that uses as it's internal knowledge: 1) *state of* the *timetable*, that represents *best* candidate, generated until now; 2) *interesting* proposals, both generated by agent itself and received from the others, that are preserved throughout agent's lifetime.

Assessing yields one of three values

```
\begin{cases}
-1 & \text{if two proposals intersect in time} \\
0 & \text{if both proposals have the same } abstract \text{ part} \\
1 & \text{otherwise}
\end{cases}
```

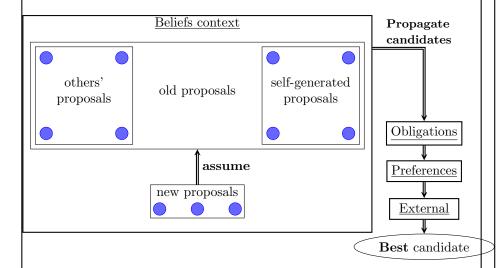


Figure 3: Assessing proposal coherence, starting from *Beliefs* context.

should be written in another place, not in this context

The assessment of *concrete proposals* (containing concrete classes) in the graph consists in

- 1. assuming the proposal information;
- 2. splitting the assumed information graph into valid candidates;
- 3. propagating of the candidates through the rest of the contexts;
- 4. comparing the best candidate with the previous best.
- ? The proposal is called *interesting* and is accepted (and the assumed graph becomes the new information graph of *beliefs* context) if it's assumption causes better candidate generation. It's rejected otherwise (and the assumed graph is discarded).

**Splitting** is a process of extraction of *acceptable* sub-graphs, that compares the coherence values at graph's edges against a threshold. The splitting can be achieved with one of two following strategies:

- 1. Joining proposals while validness is preserved.
- 2. Partitioning of proposals until validness is achieved.

First strategy is used in this project, due to less memory consumption (it doesn't have to generate or store big invalid graphs, that would be present at the first steps of the second strategy).

The splitting is implemented as follows:

Let  $C = \{c\}$  be a set of class proposals.

 $A_i = \{a_i\}$  be a set of acceptable candidates, composed of i proposals.

 $A = \bigcup_{i} A_i$  be a set of acceptable candidates.

- 1. Each single candidate is acceptable:  $A_1 = \{[c] \mid \forall c \in C\}.$
- 2. Form  $A_2$  by extending each candidate  $[c'] = a_1 \in A_1$  with  $c \in C$ , if and only if c' and c do not intersect. If  $A_1 \neq \emptyset$ , then try to form  $A_2$ .

:

i. Form  $A_i$  by extending each candidate  $[c'_1, \ldots, c'_{i-1}] = a_{i-1} \in A_{i-1}$  with  $c \in C$ , if and only if  $\forall c' \in a_{i-1}$ , c' and c do not intersect. If  $A_i \neq \emptyset$ , then try to form  $A_{i+1}$ .

:

n.  $A_n = \emptyset \implies$  all the acceptable candidates were generated. Done.

```
data Beliefs \ a = Beliefs \ \{ knownProposals :: IORef \ IGraph \}
data TimeConsistency a = TimeConsistency
instance InformationRelation TimeConsistency where
   relationName \_ = "TimeConsistency"
   coerceRelation = coerce
instance BinaryRelation TimeConsistency where
  binRelValue \ \_i_1 \ i_2 = \mathbf{do}
     Class c1 \leftarrow collectInf i_1
     Class c2 \leftarrow collectInf i_2
    let sameParticipant =
                                classGroup \ c1
                                                    \equiv classGroup \ c2
                                classProfessor\ c1 \equiv classProfessor\ c2
                                classRoom\ c1
                                                     \equiv classRoom \ c2
         sameDay = classDay \ c1 \equiv classDay \ c2
         timeIntersects \ x \ y
                                 = classBegins \ x \leq classBegins \ y
                                                   \geqslant classBegins y
                                \land classEnds \ x
         sameAbstract = classDiscipline \ c1 \equiv classDiscipline \ c2
                         \land classGroup c1
                                               \equiv classGroup \ c2
                         \land classProfessor c1 \equiv classProfessor c2
                         \land classRoom c1
                                                \equiv classRoom \ c2
                        \land \ classNumber \ c1 \equiv classNumber \ c2
         intersect = sameParticipant
                   \land sameDay
                   \land (timeIntersects c1 c2 \lor timeIntersects c2 c1)
     return $ if sameAbstract then 0
                                else if intersect then -1 else 1
instance (Num\ a) \Rightarrow Context\ Beliefs\ a\ where
                        = "Beliefs"
   contextName _
  contextInformation = readIORef \circ knownProposals
  contextRelations = return [RelBin TimeConsistency]
  contextThreshold \_ = return 0
   combine Whole Rels = combine Whole Rels Strict
   combine Bin Rels
                        = combine Bin Rels Strict
   combine Rels
                        = combine Rels Strict
instance (Num\ a) \Rightarrow SplittingContext\ Beliefs\ a\ where
  splitGraph \ b \ gr = \mathbf{do}
     iGraph \leftarrow readIORef \$ knownProposals b
    let cNodes = catMaybes \$ collectInf < \$ > graphNodes gr
         consistent x y = binRelValue TimeConsistency x y \equiv Just 1
         extendCandidate\ Failure\ \{\ \} = [\ ]
         extendCandidate \ Success \{ candidate = inf \} = \mathbf{do}
           c \leftarrow cNodes
           [Success { assessHistory = [], candidate = graphNodes \ gr + [c]]}
             | all (consistent c) inf]
```

```
a1 = Success \ [\ ] \circ (:[\ ]) < \$ > cNodes
return \ \$ \ fix \ (\lambda f \ acc \ last 
ightarrow \ \mathbf{let} \ ext = concatMap \ extendCandidate \ last
\mathbf{in} \ \mathbf{if} \ null \ ext
\mathbf{then} \ acc
\mathbf{else} \ f \ (acc + + ext) \ ext
) a1 \ a1
```

## 1.3.5 Obligations

Obligations determine the rest *strong restrictions* over the classes. Possible obligations might depend on agent's role and are usually determined by the institution. For example: maximum classes per day, lunch recess, lower/upper class time limit, two classes must/cannot follow etc.

The expected values are

```
0 if the obligation is broken;
```

1 otherwise.

All the obligations must comply over a candidate.

```
data \ Obligations \ a = Obligations \ \{
  obligationsInfo :: [Information],
  obligationsRels :: [IRelation (ZeroOrOne a)]
instance (Num\ a) \Rightarrow Context\ Obligations\ a\ where
  contextName _ = "Obligations"
  contextInformation = return \circ fromNodes \circ obligationsInfo
  contextRelations = return \circ map \ coerceIRelation \circ obligationsRels
   contextThreshold \_ = return \ 0
   combine Bin Rels
                     = combine Bin Rels Strict
   combine Whole Rels = combine Whole Rels Strict
  combine Rels
                      = combineRelsStrict
  -- This constructor should be hidden.
newtype ZeroOrOne \ a = ZeroOrOne \ a
complies = ZeroOrOne 0
fails
         = ZeroOrOne 1
```

#### 1.3.6 Preferences

Preferences determine *weak restrictions*, that are intended to be set by the represented person (the institution in case of the classroom).

The expected value must be inside [0,1] (unit) interval. They are combined as follows:

Binary:

 $\forall$  binary preference relation pref<sub>i</sub>  $\Longrightarrow$ 

$$P_{\mathrm{bin}}^i = \frac{\sum\limits_{\langle n_1, n_2 \rangle} \mathrm{pref}_i(n_1, n_2)}{|\{\langle n_1, n_2 \rangle\}|}$$

$$P_{\text{bin}} = \prod_{i} P_{\text{bin}}^{i}; \qquad P_{\text{bin}}^{i} \in [0, 1]; \quad P_{\text{bin}} \in [0, 1].$$

Whole:

 $\forall$  whole graph relation pref<sub>i</sub>

$$P_{\text{whole}} = \prod_{i} \operatorname{pref}_{i}(\operatorname{graph})$$

Combined:  $P = P_{\text{whole}} \times P_{\text{bin}}$ 

The context should diminish its influence over time to avoid possible overrestrictions due to conflicting personal interests.

```
data Preferences \ a = Preferences \ \{
                         :: [Information],
  preferencesInfo
  preferencesRels
                         :: [IRelation (InUnitInterval a)],
  preferencesThreshold :: IORef a
instance (Fractional a) \Rightarrow Context Preferences a where
  contextName _ = "Preferences"
  contextInformation = return \circ fromNodes \circ preferencesInfo
  contextRelations
                         = return \circ map \ coerceIRelation \circ preferencesRels
  contextThreshold
                         = readIORef \circ preferencesThreshold
                         = fmap \ CBin \circ combineBinRelsMeansProd'
  combineBinRels _
  combine Whole Rels \_ = fmap \ CWhole \circ combine Whole Rels Prod'
  combine Rels
                         = combineRelsProd
maybeMean [] = Nothing
maybeMean \ xs = Just \$ sum \ xs / fromIntegral (length \ xs)
combineBinRelsMeansProd' :: (Fractional\ a) \Rightarrow RelValsBetween\ a \rightarrow Maybe | a
combineBinRelsMeansProd' = foldr f Nothing
  where mean' = maybeMean \circ map \ relValBetween
          f \ xs \ acc@(Just\_) = ((*) < $> acc < *> mean' \ xs) < |> acc
```

 $f xs \_ = mean' xs$ 

#### 1.3.7 External

External contexts take into account the *opinions* of the agents that are referenced by the solution candidate. It is responsible for *common goal* assessment. The assessment must be *objective* — it must give no preference to agent's own interests.

### 1.3.8 Decision

### 1.4 Agent

Here follows *agents* implementation.