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| Criterion | Explanation | Points |
| Relevant research question | Relevant questions, as there are more and more video tutorials and online courses | 2 |
| Clear research hypothesis | Clear research hypothesis, but justification of hypothesis is missing; error rate not clearly defined, i.e., how both measures make up the error rate | 1 |
| Justified and suitable methods | Construct validity not clear: Selection of video and text tutorials must be done by experimenter to ensure comparable quality of tutorials; results could be due to varying quality of participants who want to search more | 1 |
| Justified and suitable selection of participants | Non-programmers with academic background, also justified well | 2 |
| Quality of applying method | Study conducted according to plan | 2 |
| Quality of analysis | Error rate is never analyzed, correlation also never computed, although shown in text | 1 |
| Suitable discussion of validity | All threats are discussed | 2 |
| Clear and suitable structure of report | A clear structure of the report | 2 |
| Writing quality of report and adherence to template | Well written and mostly easy to follow | 2 |
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| Sum: 15 ; Grade: 1,7 | | |

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