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| Criterion | Explanation | Points |
| Relevant research question | Very interesting and relevant; great motivation of research hypotheses | 3 |
| Clear research hypothesis | Clear translation to research hypotheses, which can be falsified; good operationalization of variables | 2 |
| Justified and suitable methods | Used standardized text phrases for testing; factorial design to address research question | 2 |
| Justified and suitable selection of participants | Suitable participants for all research hypotheses; justified explanation of between-subject arrangement | 2 |
| Quality of applying method | Thorough description of study conduct | 2 |
| Quality of analysis | Correct statistical tests with according explanation of test selection | 2 |
| Suitable discussion of validity | All relevant kinds of validity are discussed; with explanation of potential effect on results | 2 |
| Clear and suitable structure of report | Discussion of influence of training should have been in the validity section; other than that, a clear structure | 2 |
| Writing quality of report and adherence to template | Very well written and mostly easy to follow | 2 |
|  |  |  |
| Sum: 19 ; Grade: 1.0 | | |

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