Stat 435 Intro to Statistical Machine Learning

Week 10: Time to recap! (and a little more SVM of course)

Richard Li

May 31, 2017

Binary response: $y_i \in \{-1, 1\}$

Maximal margin classifier

$$\underset{\beta_0,\beta_1,\ldots,\beta_p}{\text{maximize}} M \tag{9.9}$$

subject to
$$\sum_{j=1}^{p} \beta_j^2 = 1, \tag{9.10}$$

$$y_i(\beta_0 + \beta_1 x_{i1} + \beta_2 x_{i2} + \ldots + \beta_p x_{ip}) \ge M \ \forall i = 1, \ldots, n.$$
 (9.11)

- Support vector classifier
- Support vector classifier (alternative representation)
- Support vector machine

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subject to
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, (9.13)

$$y_i(\beta_0 + \beta_1 x_{i1} + \beta_2 x_{i2} + ... + \beta_p x_{ip}) \ge M(1 - \epsilon_i),$$
 (9.14)

$$\epsilon_i \ge 0, \sum_{i=1}^n \epsilon_i \le C,$$
(9.15)

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$$f(x) = \beta_0 + \sum_{i \in S} \alpha_i \langle x, x_i \rangle, \qquad (9.19)$$

Support vector machine

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$$f(x) = \beta_0 + \sum_{i \in \mathcal{S}} \alpha_i K(x, x_i). \tag{9.23}$$

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- The first part is a "loss function"
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- The second part is a ridge penalty!

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 - kernel (imagine you want to cut the skins of an orange by a linear plane)

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angle$$

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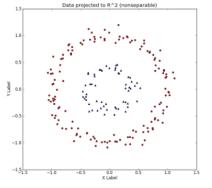
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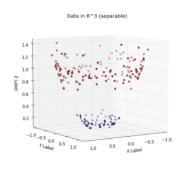
$$K([a,b],[c,d]) = \langle \begin{bmatrix} a^2 \\ b^2 \\ \sqrt{2}ab \\ \sqrt{10}a \\ \sqrt{10}b \\ 5 \end{bmatrix}, \begin{bmatrix} c^2 \\ d^2 \\ \sqrt{2}cd \\ \sqrt{10}c \\ \sqrt{10}d \\ 5 \end{bmatrix} \rangle$$

which transforms our data in \mathbb{R}^2 to \mathbb{R}^5



$$[x_1, x_2] \rightarrow [x_1, x_2, x_1^2 + x_2^2]$$





But You don't need to look for such transformations directly (difficult in high dimensions!), thus "trick" as in "the kernel trick"

- It can be used in regression
- It can be used in PCA
- It can be used in KNN
- In many algorithms where you see x^Tx , chances are the kernel trick can be applied...

One of the last general methods in this course!

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Exams start in a week...



And I know less than Ion

First of all,

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Now it's a good time to review how we get here...

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 - · Descriptive, understand relationship and structures in data

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- What tools have we learned?

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Do we care about model interpretability or just prediction accuracy

• See figure 2.7 of text book (page 25)

Common considerations

THE Bias-Variance Trade-Off

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Related reoccurring topics (in high dimensional data)

- Simpler model is more favorable: Penalization
- More flexible model is more favorable (if can be computed efficiently): Kernel methods

A quick ride in statistical learning land

But incomplete and not meant as the full material for final!

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- Bayes classifier / Bayes error rate (HW1, Week1)

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• Derivation (*HW2*)

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- Interpretation, tests, diagnostics (week2)

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- Derivation (HW2)
- Interpretation, tests, diagnostics (week2)
- Extensions (week2)
 - Interaction (interpretation!)
 - Qualitative predictors

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 - Why it might not be a good idea sometimes? (HW6)

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- (GAM)
- Classification tree
- SVM (related to logistic regression! Sec 9.5 textbook)

Then we did a brief detour to learn about some magic tricks of creating testing data from nowhere (and had a midterm, eww!)

Cross validation

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 - Properties (HW8)

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Trees

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- Bagging, boosting, and random forest(week9)

SVM and unsupervised learning

Then there's the recent stuff, and they should still be fresh in your memory

There's a lot lot more to statistical learning

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Bran Stark: Learn what?

Three-Eyed Raven: Hmm let's see, bias-variance tradeoff, regression, classification, cross-validation, regularization, model selection, dimension reduction splines, GAMs, trees, bagging, boosting, random forests, support vector machines, PCA, LDA, QDA, ...

(Again, true script from Game of Thrones: Oathbreaker (#6.3))

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Course evaluation closing on Friday! https://uw.iasystem.org/survey/174515 Thank you!