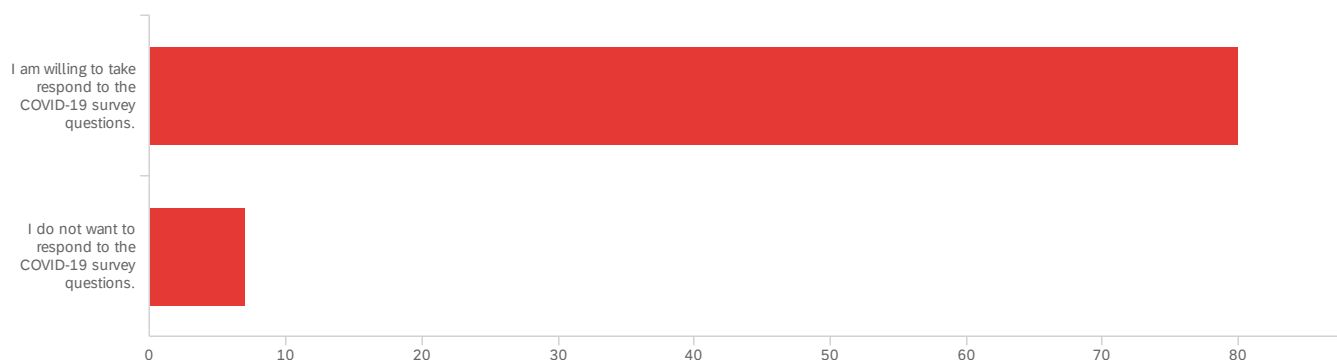


Default Report

Summer 2021 Survey

September 29, 2021 12:33 PM MDT

Q2 - Please choose one of the answers below. Students in Individualization Phase do not need to answer these questions due to the focus on Foundation Phase during COVID.



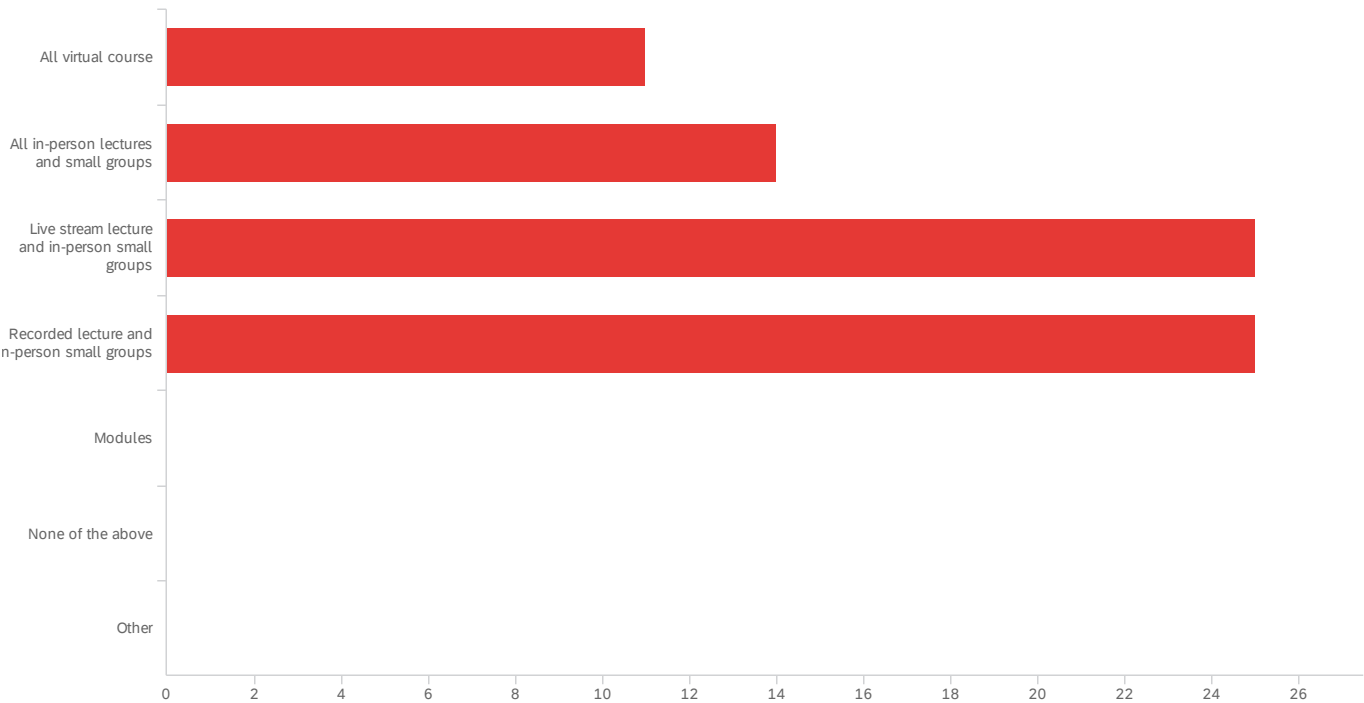
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please choose one of the answers below. Students in Individualization Phase do not need to answer these questions due to the focus on Foundation Phase during COVID.	1.00	2.00	1.08	0.27	0.07	87

#	Field	Choice Count
1	I am willing to take respond to the COVID-19 survey questions.	91.95% 80
2	I do not want to respond to the COVID-19 survey questions.	8.05% 7

87

Showing rows 1 - 3 of 3

Q3 - For your preclinical education, what is your preferred mode of learning?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
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1	For your preclinical education, what is your preferred mode of learning? - Selected Choice	1.00	6.00	4.56	1.63	2.67	75
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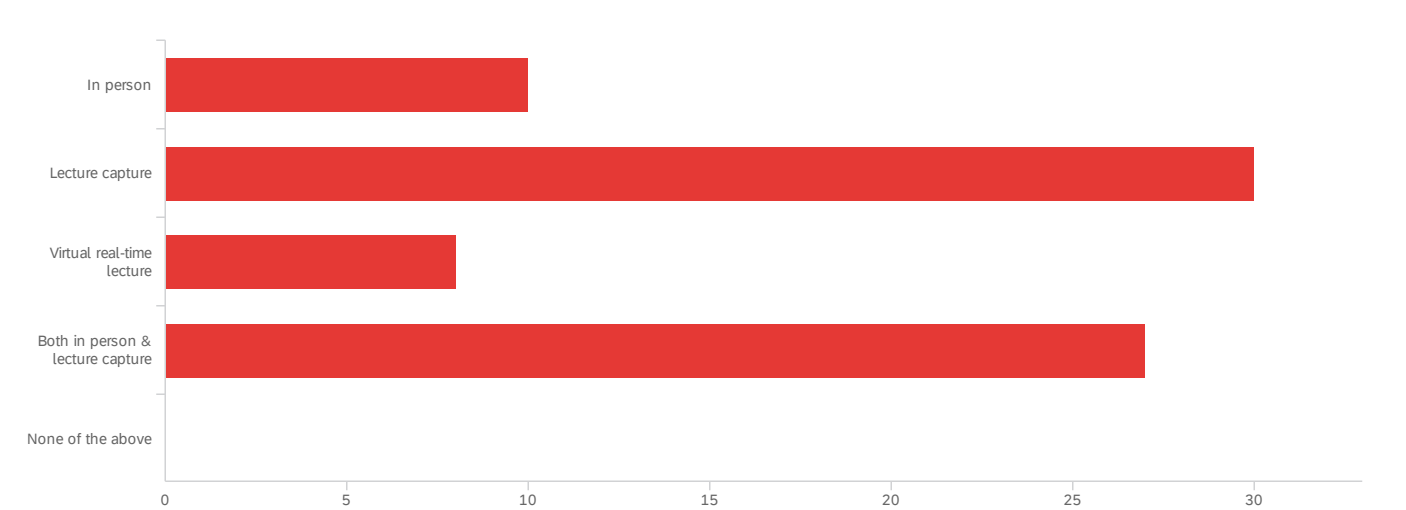
#	Field	Choice Count
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1	All virtual course	14.67% 11
4	All in-person lectures and small groups	18.67% 14
5	Live stream lecture and in-person small groups	33.33% 25
6	Recorded lecture and in-person small groups	33.33% 25
7	Modules	0.00% 0
8	None of the above	0.00% 0
9	Other	0.00% 0

		75
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Showing rows 1 - 8 of 8

Q4 - What is your preferred method of accessing lecture material?

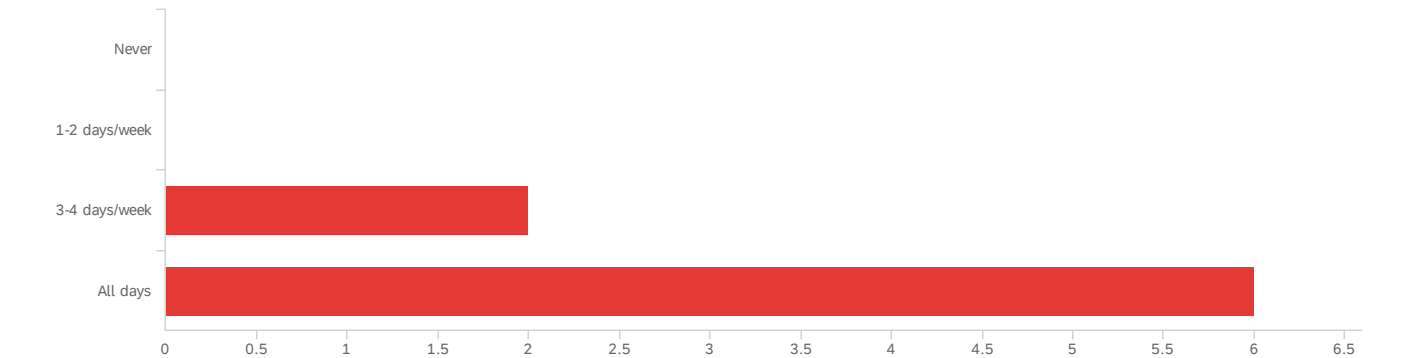


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is your preferred method of accessing lecture material?	1.00	6.00	4.43	1.60	2.56	75

#	Field	Choice Count
1	In person	13.33% 10
4	Lecture capture	40.00% 30
5	Virtual real-time lecture	10.67% 8
6	Both in person & lecture capture	36.00% 27
7	None of the above	0.00% 0
		75

Showing rows 1 - 6 of 6

Q5 - 3. How often will you attend in-person lectures when offered?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	3. How often will you attend in-person lectures when offered?	15.00	16.00	15.75	0.43	0.19	8

#	Field	Choice Count
1	Never	0.00% 0
14	1-2 days/week	0.00% 0
15	3-4 days/week	25.00% 2
16	All days	75.00% 6

8

Showing rows 1 - 5 of 5

Q6_13_TEXT - Other

WIDGET_ERROR.ERROR

Q6 - How interactive are lectures using the Zoom format?

How interactive are lectures using the Zoom format?

it depends on the level of comfortableness of the students to ask questions on a zoom meeting. It also depends on the professor but so far they are not very interactive

Not very

I think better than in-person

they are interactive, but I never used the interactive functions

They are interactive enough where students are able to chime in and ask questions freely using the chat without interrupting the lecturer. I appreciate that aspect of it.

Less

Not very; depends on the instructor's level of expertise and intention

Fairly interactive

Very. I love Zoom.

It depends; if lecturers have questions built in and use the quiz feature, they are AWESOME.

Not very

can be difficult to ask questions

Fairly interactive, it can be very easy to give clear distinct responses over chat for example. Polls also feel very intuitive.

Fairly interactive

I don't like to be interactive on Zoom, but other students did and that felt fine to me

Equally as interactive as in-person

It varies depending on the teacher, it definitely can be interactive it just depends on teachers/students take advantage.

not very

Good

Not very

I appreciate that if you watch the lecture in real time, you can comment any questions you have as the lecturer speaks. However, sometimes this was used to a distracting amount.

How interactive are lectures using the Zoom format?

As interactive as you want them to be...

Perhaps more interactive than in person - I have felt like I had more options to ask questions due to the chat feature. Less interactive with other classmates though

Fairly interactive.

It is interactive enough for me. Gives me the option to ask questions in a variety of ways (unmute/chat) and also helps with poll questions

it wasn't much

can be interactive but makes for an awkward learning environment (depersonalized)

very interactive, there are small group break out rooms, opportunities to talk with facilitators, interactive chat.

Not very interactive, although some are more than others depending on the lecturer

Fairly

the chat feature was very helpful, I felt that it was interactive

did not do - application / individualization phase during covid

Somewhat, usually interactions limited to a few students.

not very

Lectures are somewhat interactive. Even in zoom I am quite involved in lecture, but I feel that many folks are less interactive in zoom lecture.

Pretty interactive

Minimally

They were interactive enough for me

Is interactive as in person would be.

Somewhat more able to ask questions freely

it was fine

Was not in preclinical at the time, but not very interactive in my PhD courses.

Depends on the lecturer, but they are mostly not interactive

Interactive enough

Very interactive

How interactive are lectures using the Zoom format?

They are good.

Not as interactive as in person class

somewhat- depends on professor

Q7 - How was the small group experience using the Zoom format?

How was the small group experience using the Zoom format?

It was okay we got a sister going but they usually were to short in time and we had to rush.

Small groups were challenging over Zoom. It was easy for students to keep their cameras off and remain muted.

it was fine, in-person or remote, no difference

okay, but not great.

Not great, I didn't get to interact with group members how I would have liked to.

Worse

Hit or miss

Easy and convenient

It worked really well.

I had a great experience as groups were actually able to work together by sharing one stream.

Fine

worked well

This felt a bit more difficult as picking up body language and things is difficult as well as not being as easy to share work/in-person materials.

It worked better than I would have imagined

Not bad! I formed great relationships with my peers through Zoom, surprisingly, and these are some of my closest friends in my med school class now. I think I will enjoy in-person small groups even more though. Meeting with faculty was harder, but I didn't put much effort into this.

Great, convenient, and more productive. The lack of commute made it significantly easier to transition into studying following small group's conclusion. It also allowed more prep time for small group.

Loved it.

not great

Good

More comfortable than going in person since I could do my own thing when things were moving slow. I was able to use my time more effectively than I'll be able to this year.

Less than ideal - difficult to generate group camaraderie if you haven't all met in person

How was the small group experience using the Zoom format?

It was initially difficult to get comfortable over Zoom, but we quickly got into a good routine as a group. The larger group sessions with our college small groups varied in how helpful they were, and interacting with faculty was more difficult.

Great. I cannot imagine it being better or worse than in-person

Great - we were all able to communicate effectively

As good as we could hope, but certainly worse than in person

Screen share makes the small group setting work well for some, harder for others.

better

it felt distant

very good!

It was ok, definitely convinient. But in person is much better.

Not bad

fine

did not do - application / individualization phase during covid

Great within my small group, not as good when small groups came together bc people did not speak up much.

great!

It was fine

It was quite good. I enjoyed my small group, and we thrived via zoom.

Good because of ease of accessibility

Moderate

It was not ideal but definitely manageable. I feel like I had a valuable online small group experience because my small group put in the effort to meet in person as well.

Amazing, I prefer to continue with small groups via Zoom.

It was nice to be with a smaller group of classmates but it also made it harder to connect with other classmates

it was fine

Not as strong as in-person, some students did not participate (again, grad school, not preclinical).

How was the small group experience using the Zoom format?

Horrible. Zoom allowed some students to not participate by keeping their cameras off and staying muted.

It was great. I would honestly prefer zoom small groups over in-person small groups because of the convenience of screen sharing. This is especially true for histology sessions.

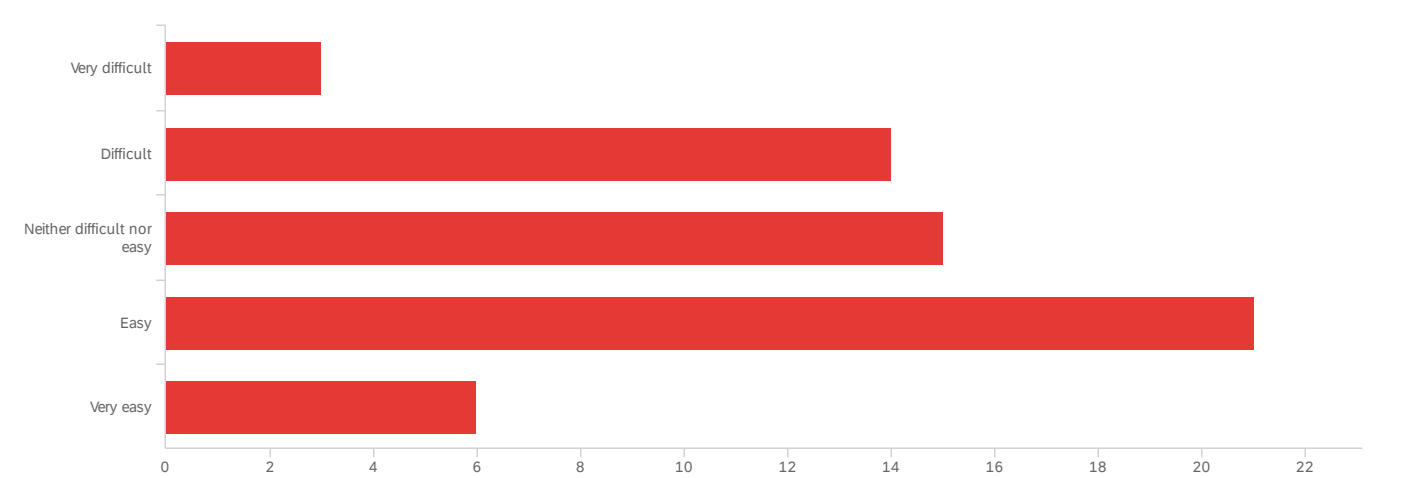
Better than in person

It was harder than in person I would think but was still good.

Higher threshold for deciding to speak up.

n/a

Q8 - How easy was it connecting with other students and faculty in small groups?

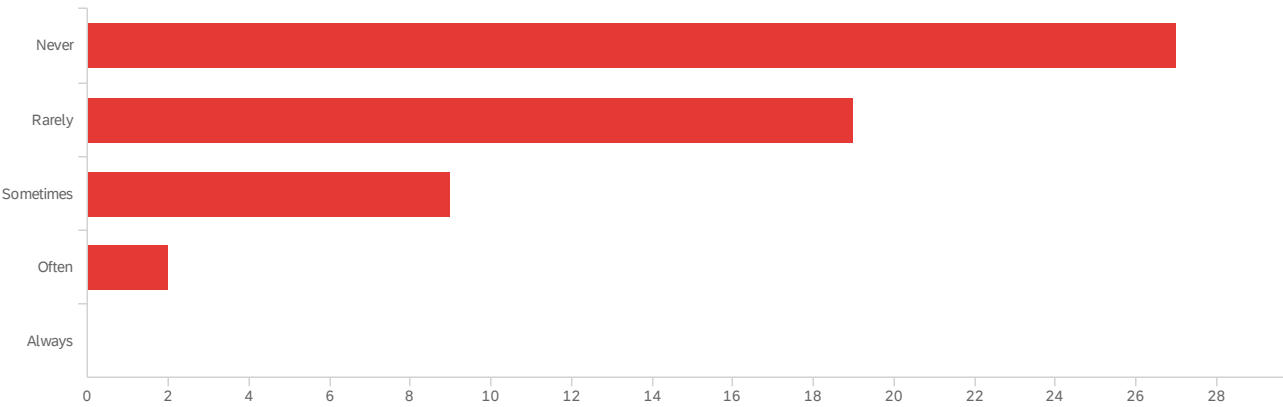


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How easy was it connecting with other students and faculty in small groups?	1.00	7.00	5.12	1.34	1.80	59

#	Field	Choice Count
1	Very difficult	5.08% 3
4	Difficult	23.73% 14
5	Neither difficult nor easy	25.42% 15
6	Easy	35.59% 21
7	Very easy	10.17% 6
		59

Showing rows 1 - 6 of 6

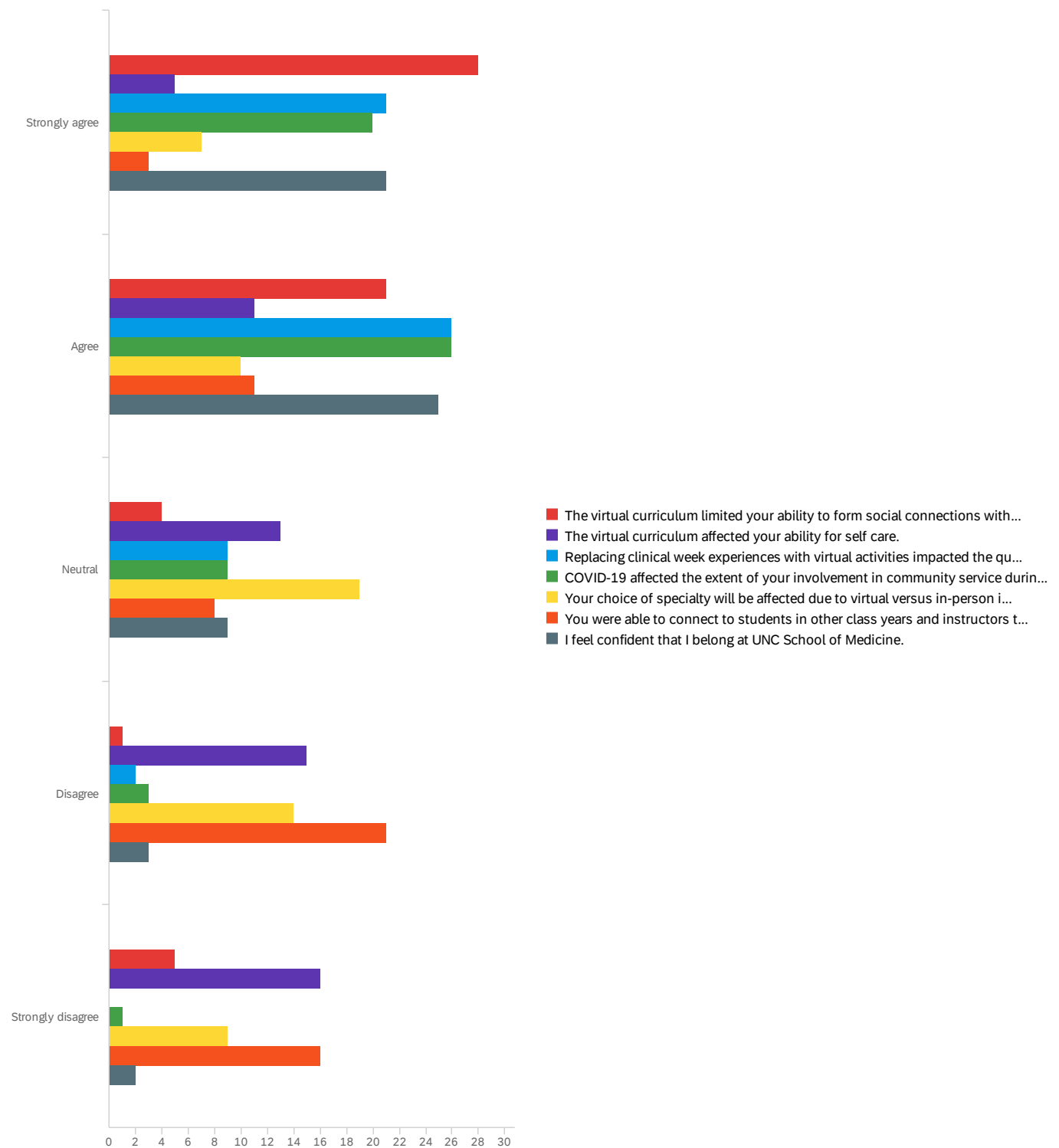
Q9 - How often did you meet with your small group outside of the assigned time to go over cases?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How often did you meet with your small group outside of the assigned time to go over cases?	1.00	11.00	5.44	4.23	17.93	57

#	Field	Choice Count
1	Never	47.37% 27
9	Rarely	33.33% 19
10	Sometimes	15.79% 9
11	Often	3.51% 2
12	Always	0.00% 0
		57

Q10 - Please indicate your level of agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The virtual curriculum limited your ability to form social connections with your classmates.	1.00	5.00	1.88	1.17	1.36	59

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
2	The virtual curriculum affected your ability for self care.	1.00	5.00	3.43	1.28	1.65	60
3	Replacing clinical week experiences with virtual activities impacted the quality of your clinical skills education.	1.00	4.00	1.86	0.80	0.64	58
4	COVID-19 affected the extent of your involvement in community service during pre-clinical years.	1.00	5.00	1.97	0.92	0.85	59
5	Your choice of specialty will be affected due to virtual versus in-person interactions with instructors, lack of shadowing and research opportunities.	1.00	5.00	3.14	1.21	1.47	59
6	You were able to connect to students in other class years and instructors to identify potential mentors using the Zoom format.	1.00	5.00	3.61	1.21	1.46	59
7	I feel confident that I belong at UNC School of Medicine.	1.00	5.00	2.00	1.00	1.00	60

#	Field	Strongly agree		Agree		Neutral		Disagree		Strongly disagree		Total
1	The virtual curriculum limited your ability to form social connections with your classmates.	47.46%	28	35.59%	21	6.78%	4	1.69%	1	8.47%	5	59
2	The virtual curriculum affected your ability for self care.	8.33%	5	18.33%	11	21.67%	13	25.00%	15	26.67%	16	60
3	Replacing clinical week experiences with virtual activities impacted the quality of your clinical skills education.	36.21%	21	44.83%	26	15.52%	9	3.45%	2	0.00%	0	58
4	COVID-19 affected the extent of your involvement in community service during pre-clinical years.	33.90%	20	44.07%	26	15.25%	9	5.08%	3	1.69%	1	59
5	Your choice of specialty will be affected due to virtual versus in-person interactions with instructors, lack of shadowing and research opportunities.	11.86%	7	16.95%	10	32.20%	19	23.73%	14	15.25%	9	59
6	You were able to connect to students in other class years and instructors to identify potential mentors using the Zoom format.	5.08%	3	18.64%	11	13.56%	8	35.59%	21	27.12%	16	59
7	I feel confident that I belong at UNC School of Medicine.	35.00%	21	41.67%	25	15.00%	9	5.00%	3	3.33%	2	60

Showing rows 1 - 7 of 7

Q11 - If you did not feel a sense of belonging, please explain further.

If you did not feel a sense of belonging, please explain further.

I am extremely jaded with the med school curriculum. The school seems to want to prepare us for STEP 1 above making us competent and caring physicians. I don't really know what makes a person feel that they belong. I imagine that it is being a part of costume and traditions. So far we have not done any of them because of covid but they also don't seem like they are intending to make them happen in the future.

Community activities and socializing were very limited during the first year of graduate school. This was hard.

People have mentioned camaraderie between peers that follows us into our professional lives, where you know you will be able to call one of your colleagues in the future and get their opinion on a clinical case, as an example. I do not feel that camaraderie or see that future connection since I barely know or have met many of my classmates and feel like nobody knows me.

I think it is somewhat difficult to connect the concept of being a medical student to actually being a physician especially with fewer opportunities to be present in actual health care environments.

I have not made many friends

I do not have a strong sense of belonging to this institution. I still do not know where many of the buildings are located, there are many of my classmates whom I have never interacted with (virtually or in-person), and I have been extremely limited in exploring extra-curricular experiences to enrich my education (i.e. shadowing, finding mentors).

End of Report