# Assignment 5: Data Visualization

## Fiona Kelley

#### Fall 2023

#### **OVERVIEW**

This exercise accompanies the lessons in Environmental Data Analytics on Data Visualization

### **Directions**

- 1. Rename this file <FirstLast>\_A05\_DataVisualization.Rmd (replacing <FirstLast> with your first and last name).
- 2. Change "Student Name" on line 3 (above) with your name.
- 3. Work through the steps, **creating code and output** that fulfill each instruction.
- 4. Be sure your code is tidy; use line breaks to ensure your code fits in the knitted output.
- 5. Be sure to **answer the questions** in this assignment document.
- 6. When you have completed the assignment, **Knit** the text and code into a single PDF file.

## Set up your session

- 1. Set up your session. Load the tidyverse, lubridate, here & cowplot packages, and verify your home directory. Read in the NTL-LTER processed data files for nutrients and chemistry/physics for Peter and Paul Lakes (use the tidy NTL-LTER\_Lake\_Chemistry\_Nutrients\_PeterPaul\_Processed.csv version in the Processed\_KEY folder) and the processed data file for the Niwot Ridge litter dataset (use the NEON\_NIWO\_Litter\_mass\_trap\_Processed.csv version, again from the Processed\_KEY folder).
- 2. Make sure R is reading dates as date format; if not change the format to date.

```
#1 Loading and installing the necessary packages for this project.
library(tidyverse)
library(lubridate)
library(here)
#install.packages("cowplot")
library(cowplot)
library(ggplot2)

#Checking the working directory.
getwd()
```

## [1] "/home/guest/R/EDA-Spring2023"

```
#Uploading datasets.
PeterPaul_Nutrients <- read.csv(
    "./Data/Processed_KEY/NTL-LTER_Lake_Chemistry_Nutrients_PeterPaul_Processed.csv",
    stringsAsFactors = TRUE)
Niwot_Litter <- read.csv(
    "./Data/Processed_KEY/NEON_NIWO_Litter_mass_trap_Processed.csv",
    stringsAsFactors = TRUE)

#2 Converting the sample date and collection date columns from factors to dates.
PeterPaul_Nutrients$sampledate <- as.Date(PeterPaul_Nutrients$sampledate)
Niwot_Litter$collectDate <- as.Date(Niwot_Litter$collectDate)</pre>
```

## Define your theme

- 3. Build a theme and set it as your default theme. Customize the look of at least two of the following:
- Plot background
- Plot title
- Axis labels
- Axis ticks/gridlines
- Legend

```
#3 Defining a theme.
MyTheme <- theme_classic() +</pre>
  theme(
        #Sets text on the axes as black.
        axis.text = element_text(color = 'black'),
        #Positions the legend to the right of plots.
        legend.position = ("right"),
        #Outlines and fills the legend pink.
        legend.background = element_rect(color = 'pink', fill = 'pink'),
        #Outlines and fills the background grey.
        plot.background = element_rect(color = 'grey', fill = 'grey'),
        #Sets grid lines for the plot as grey.
        panel.grid.minor = element line(color = "grey"),
        panel.grid.major = element_line(color = "grey")
#Setting MyTheme as the default theme.
theme_set(MyTheme)
```

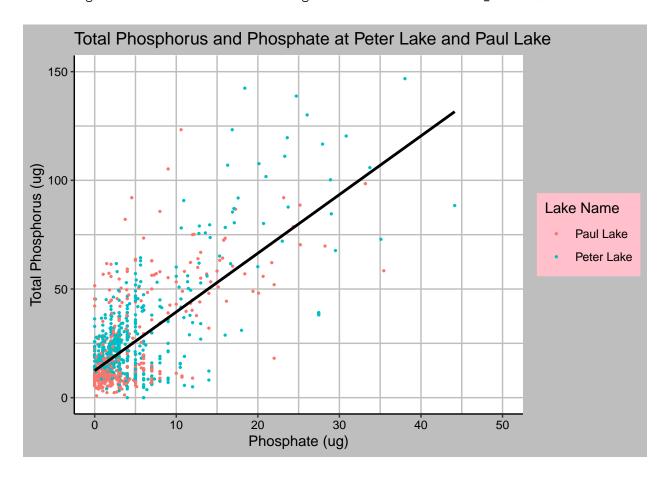
### Create graphs

For numbers 4-7, create ggplot graphs and adjust aesthetics to follow best practices for data visualization. Ensure your theme, color palettes, axes, and additional aesthetics are edited accordingly.

4. [NTL-LTER] Plot total phosphorus (tp\_ug) by phosphate (po4), with separate aesthetics for Peter and Paul lakes. Add a line of best fit and color it black. Adjust your axes to hide extreme values (hint: change the limits using xlim() and/or ylim()).

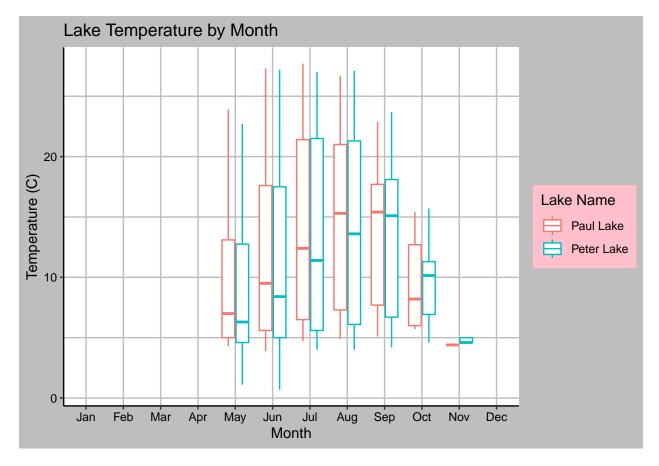
```
## 'geom_smooth()' using formula = 'y ~ x'
```

## Warning: Removed 21948 rows containing non-finite values ('stat\_smooth()').

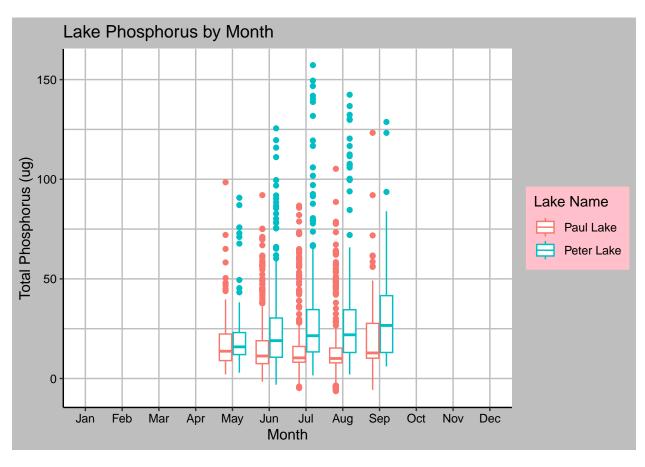


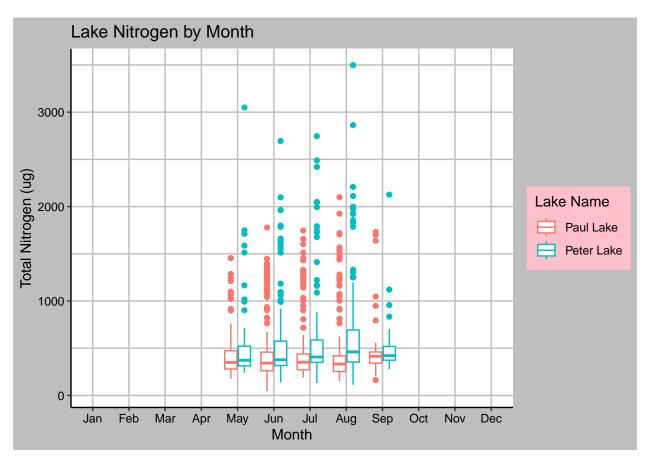
5. [NTL-LTER] Make three separate boxplots of (a) temperature, (b) TP, and (c) TN, with month as the x axis and lake as a color aesthetic. Then, create a cowplot that combines the three graphs. Make sure that only one legend is present and that graph axes are aligned.

Tip: \* Recall the discussion on factors in the previous section as it may be helpful here. \* R has a built-in variable called month.abb that returns a list of months; see https://r-lang.com/month-abb-in-r-with-example

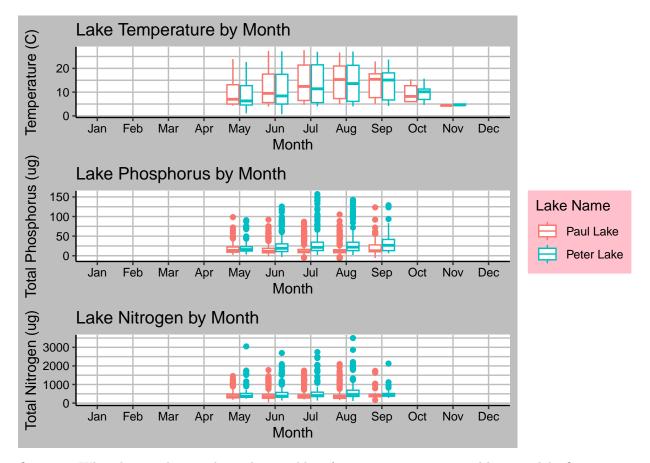


```
# Creating a boxplot for total phosphorus by month.
PeterPaul_tp_plot <- ggplot(
   PeterPaul_Nutrients, aes(x = month.abb[month], y = tp_ug, color = lakename)) +
   geom_boxplot(na.rm = TRUE) +
   scale_x_discrete(limits = month.abb) +
   labs(x = "Month", y = "Total Phosphorus (ug)", color = "Lake Name",
        title = "Lake Phosphorus by Month")</pre>
PeterPaul_tp_plot
```





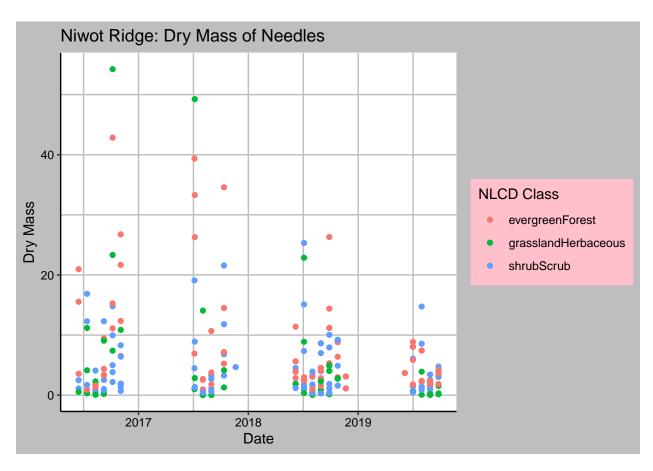
```
# Chat GPT was utilized in this section for understanding and
# implementing the month.abb function.
# Combining the three boxplots onto one graph.
PeterPaul_cowplot <- plot_grid(</pre>
  PeterPaul_temp_plot + theme(legend.position = "none"),
  PeterPaul_tp_plot + theme(legend.position = "none"),
  PeterPaul_tn_plot + theme(legend.position = "none"),
  nrow = 3, align = "hv", rel_heights = c(1,1,1)) +
  theme(axis.text = element text(size = 10))
# Extract one legend for the plot.
Legend_cowplot <- get_legend(PeterPaul_temp_plot)</pre>
# Add legend to plot.
PeterPaul_cowplot <- plot_grid(PeterPaul_cowplot,</pre>
                      Legend_cowplot, rel_widths = c(1,0.25)
)
PeterPaul_cowplot
```

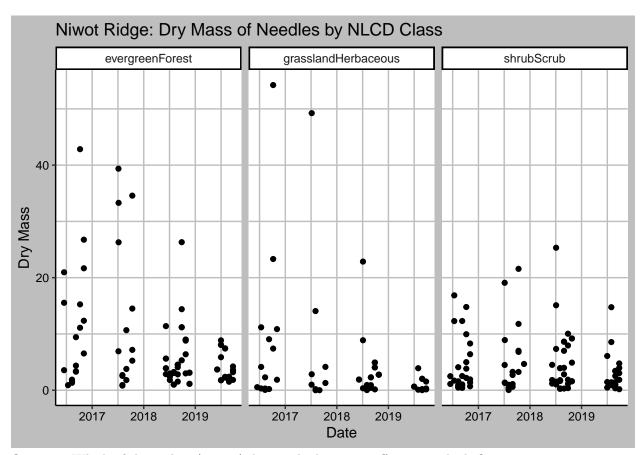


Question: What do you observe about the variables of interest over seasons and between lakes?

Answer: Looking at Peter Lake, median values for total phosphorus and nitrogen were higher than that of Paul Lake. The ranges for phosphorus and nitrogen also have a greater spread at Peter Lake. In addition to this, I observed higher median values for total phosphorus during months with higher median temperatures, specifically in July, August, and September.

- 6. [Niwot Ridge] Plot a subset of the litter dataset by displaying only the "Needles" functional group. Plot the dry mass of needle litter by date and separate by NLCD class with a color aesthetic. (no need to adjust the name of each land use)
- 7. [Niwot Ridge] Now, plot the same plot but with NLCD classes separated into three facets rather than separated by color.





Question: Which of these plots (6 vs. 7) do you think is more effective, and why?

Answer: The graph separated into three facets by NLCD Class is more effective because the data between classes do not overlap one another, making it easier to determine trends between class types.