Creating our website was an exciting and rewarding experience. I started by contributing the background picture, carefully choosing one that would give the site a unique and appealing look. To make the visuals even more meaningful, I worked on the captions ensuring they matched the images perfectly and helped guide visitors through the site. One of the highlights of the project was the section about FEU Roosevelt, where we shared its history, values, and goals. I wanted this part to not only inform but also inspire anyone who visited the site. To keep everything organized, I set up a Google Drive folder where we stored all the pictures for the website. This made it easy for everyone on the team to access and use the images whenever needed. When it came to building the site, we used CSS, HTML, and JavaScript. CSS helped us create a clean and attractive design, while HTML gave structure to the content. JavaScript brought the website to life by adding interactive features that made it more engaging. Looking back, the project wasn't just about creating a website it was about teamwork and bringing ideas to life. It's simple, but it effectively shares important information in a way that's easy to navigate and understand. I'm proud of what we accomplished together.

It has been an exciting and eye-opening experience to have started my first year here at FEU Roosevelt Marikina. I was both excited and nervous about the start of college life, meeting new people, and learning new things. Of course, everything was pretty new to me at first, getting to know the campus, the teachers, and even the classes. I used to think that I would never have any friends, because when you go into a classroom, everyone already has their circle of friends. So that's why I began wandering around a little, hoping I could find someone to get close to, and lucky for me, I did. We ended up forming our own circle of friends, and I'm really happy about it because this new environment feels so different—people here are just chill and easygoing. Compared to my senior high school days, where everything felt more aggressive and intense, this is much more relaxed, though still not completely wild. I appreciate this friendship because everybody is very laid back with everything, and the feel of the atmosphere is pure happiness. But interestingly, one of the most interesting parts of my first year was working on that project where we had to create a game from scratch and also a webpage that shows the event/activity in our school lately. At first, it was difficult because we were new to coding. It was hard because we had to learn everything, especially since every command we wanted to include has a specific task it performs in the code. That's something we're also studying before we start coding. On top of that, we watch YouTube tutorials and go through each line of code to understand its purpose. We make sure to know what each command does and how it can change or improve our project. Overall, this project was a valuable experience for us first-year students. It helped us gain coding skills, improve teamwork, and understand the process of creating something from scratch, thanks to our professor's guidance.

During my college years, I embarked on a journey that not only expanded my academic knowledge but also allowed me to delve into hands-on projects, one of the most notable being the creation of a website. This project was both challenging and rewarding, pushing me to apply technical skills while overcoming various obstacles.

One of the most significant challenges I faced was learning the complexities of coding and web design. Initially, understanding HTML, CSS, and JavaScript was overwhelming. The syntax errors, browser compatibility issues, and responsive design concerns required countless hours of trial and error. However, through perseverance, I gradually gained a better understanding of the technical aspects, and my coding skills improved over time. Another challenge was managing time effectively. Juggling coursework, extracurricular activities, and the website project demanded strong organizational skills. I had to balance my academic responsibilities with the demanding task of designing and developing a website. Despite this, I learned to prioritize tasks and work under pressure, which significantly enhanced my time management skills.

The benefits of creating a website were numerous. The project gave me a sense of accomplishment, as I could see my progress from a blank page to a fully functional website. It also improved my problem-solving abilities. Each obstacle, whether it was fixing broken code or refining the design, helped me think critically and develop creative solutions. Additionally, the website creation process enhanced my teamwork and communication skills, as I often collaborated with peers to gather feedback and ideas. Ultimately, the experience of building a website in college taught me valuable skills in coding, project management, and teamwork, all of which have helped shape my future career aspirations.

I got to work on a lot of projects while I was in college, but making a website was one of the most satisfying and difficult. In addition to putting my technical skills to the test, this project shaped my college experience in unexpected ways and assisted in my career and personal development. Learning the technical parts was one of the most difficult things I had to do when creating the website. It was initially intimidating for me to go into HTML, CSS, and JavaScript because I had no coding experience. I devoted numerous hours to repairing broken links, resolving grammatical issues, and adapting the layout to various screen widths. The intricacy of coding presented a challenging learning curve for someone accustomed to more conventional teaching methods. It took perseverance, patience, and an openness to learning from errors.

The advantages of developing the website outweighed these difficulties. After finishing the project, I had a great sense of achievement. After months of arduous work, it was satisfying to watch my concepts come to life on a screen. I also acquired useful technical abilities in design, problemsolving, and web development. Since I frequently sought advice and comments from colleagues, the approach also improved my communication and teamwork abilities.

When I reflect on my time in college, creating the website sticks out as a pivotal moment that combined progress and obstacles in ways that influenced both my career and personal trajectory.