



**Ministry of Education  
Republic of Singapore**

# School Graduation Certificate

THIS CERTIFICATE IS AWARDED TO

**TAN XIU LI, FELICIA**

Identification No: T05041081

Guangyang Secondary School

Year of Graduation: 2021

This School Graduation Certificate provides a holistic qualitative assessment of the student's personal qualities, academic and co-curricular development upon completion of the student's secondary education.



A handwritten signature in black ink, appearing to be 'W. P. L. L.' followed by a horizontal line.

Director-General of Education  
Singapore



Tan Xiu Li, Felicia was a student of Guangyang Secondary School from 2018 to 2021, and she sat for the GCE N-Level Examination in 2021.

Felicia continually seeks improvement to better herself. Her strength in Mathematics was recognised when she was top of her cohort in 2019. An eager learner, Felicia was also awarded the MOE Edusave Bursary Award in 2018 and 2020. She continues to seek opportunities to learn and completed a Mobile Game Developer course conducted by Mastereign Enrichment Group in 2019.

A committed and valuable member of the school Badminton team, Felicia was selected to represent the school in various competitions such as the NSG Badminton Championships C Division Girls (South Zone) in 2019 and NSG Badminton Championships B Division Girls (South Zone) in 2020 and 2021.

Felicia enthusiastically participated in the school sports activities, representing the class in a variety of events on Sports Day. She showed her desire to contribute to society and help the underprivileged by her participation in numerous Values in Action programmes. In 2019, Felicia managed the stalls at the 'Splendour of Green' carnival which raised funds for the school's adopted Bishan Home for the Intellectually Disabled. She also contributed food items for the 'Bountiful Hampers of Blessing' project which were then presented to Lee Ah Mooi Old Age Home.

Felicia is a reliable person to work with and is driven by a sense of purpose and pride in performing various tasks and responsibilities. She has a generous heart of giving and is always ready to lend a listening ear to anyone who needs her support and friendship. The four years that she spent in the school has developed her holistically and has honed competencies that would stand her in good stead in the years ahead.

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