# Análise do nível de escolaridade e formação acadêmica dos docentes da educação básica do Brasil no ano de 2017 por meio do uso de técnicas multivariadas

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**Abstract:** *With the objective of grouping and characterizing the Brazilian states according to the schooling and academic background of the basic education teachers of 2017, multivariate statistical techniques were used. Four groups were formed and the Brazilian states were characterized by two main components, the upper and basic level formation.*

**Keywords:** teacher training; basic education; higher education; characterizing the Brazilian states; multivariate techniques.

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