

Analysis of the level of satisfaction of 2018 graduates of the Federal University of Mato Grosso.

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Abstract The objective of this study was to evaluate the satisfaction of graduates of the Federal University of Mato Grosso (UFMT) in 2018, in relation to several aspects of the university. By means of an online questionnaire, spontaneously answered, the graduates answered several items about aspects of teaching and physical structure of the UFMT, besides some questions about their professional performance and training. The internal consistency of the questionnaire was evaluated using the Cronbach alpha coefficient, the descriptive statistic of the data was obtained, finding the percentage of graduates satisfied or dissatisfied with the teachers and the institution structure. It was observed that the process of teaching learning is evaluated positively by the graduates but the physical structure is evaluated negatively, the questionnaire used presented reasonable internal consistency.

Keywords: satisfaction; Cronbach; questionnaire.

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