Adding semantic robustness to dialog agents

Felipe Salvatore

https://felipessalvatore.github.io/

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IME-USP: Instituto de Matemática e Estatística - Universidade de São Paulo

Research problem

- Create a set of tasks that incorporate logic reasoning to boost performance of the current dialog agents.
- Perform a stress test in the existing neural network based end-to-end dialog systems.
- Integrate linguistic reasoning with visual references to create a new set of visual question answering (VQA) tasks.
- Define new models to achieve better results in the tasks proposed above.

Background

Neural network based language model

We call language model a probability distribution over sequences of tokens in a natural language.

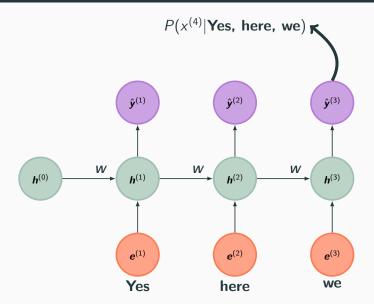
$$P(x_1, x_2, x_3, x_4) = p (1)$$

Since [7], we use a Recurrent Neural Network (RNN) to estimate the probability distribution

$$P(x_n = \text{word}_{j^*} | x_1, \dots, x_{n-1})$$
 (2)

for any (n-1)-sequence of words x_1, \ldots, x_{n-1} .

Neural network based language model



GRU: Gated Recurrent Units

$$\widetilde{\mathbf{h}}^{(t)} = tahn(\mathbf{W}(\mathbf{h}^{(t-1)} \odot \mathbf{r}^{(t)}) + \mathbf{U}\mathbf{x}^{(t)} + \mathbf{b})$$
(3)

$$\mathbf{r}^{(t)} = \sigma(\mathbf{W}_r \mathbf{h}^{(t-1)} + \mathbf{U}_r \mathbf{x}^{(t)} + \mathbf{b}_r)$$
(4)

$$\boldsymbol{u}^{(t)} = \sigma(\boldsymbol{W}_{u}\boldsymbol{h}^{(t-1)} + \boldsymbol{U}_{u}\boldsymbol{x}^{(t)} + \boldsymbol{b}_{u})$$
 (5)

$$\mathbf{h}^{(t)} = \mathbf{u}^{(t)} \odot \widetilde{\mathbf{h}}^{(t)} + (1 - \mathbf{u}^{(t)}) \odot \mathbf{h}^{(t-1)}$$
 (6)

LSTM: Long Short Term Memory

$$m{f}^{(t)} = \sigma(m{W}_fm{h}^{(t-1)} + m{U}_fm{x}^{(t)} + m{b}_f)$$
 $m{i}^{(t)} = \sigma(m{W}_im{h}^{(t-1)} + m{U}_im{x}^{(t)} + m{b}_i)$

 $\tilde{\boldsymbol{c}}^{(t)} = tahn(\boldsymbol{W}\boldsymbol{h}^{(t-1)} + \boldsymbol{U}\boldsymbol{x}^{(t)} + \boldsymbol{b})$

 $\mathbf{h}^{(t)} = \mathbf{o}^{(t)} \odot tanh(\mathbf{c}^{(t)})$

(7)

$$oldsymbol{o}^{(t)} = \sigma(oldsymbol{W}_ooldsymbol{h}^{(t-1)} + oldsymbol{U}_ooldsymbol{x}^{(t)} + oldsymbol{b}_o)$$

(10)

(11)

(12)

$$oldsymbol{c}^{(t)} = oldsymbol{f}^{(t)} \odot oldsymbol{c}^{(t-1)} + oldsymbol{i}^{(t)} \odot ilde{oldsymbol{c}}^{(t)}$$

Sequence-to-sequence

- $\mathbf{x}^{(1)}, \dots, \mathbf{x}^{(n)}$, source sentence
- $\mathbf{y}^{(1)}, \dots, \mathbf{y}^{(m)}$, target sentence
- f_{enc} (the encoder), a RNN
- \bullet f_{dec} (the encoder), a language model

$$s = f_{enc}(\mathbf{x}^{(n)}, \mathbf{h}^{(n-1)})$$
 (13)

$$\tilde{\boldsymbol{h}}^{(t)} = f_{dec}(\boldsymbol{y}^{(t)}, \tilde{\boldsymbol{h}}^{(t-1)}) \tag{14}$$

$$p(y_t|y_1,\ldots,y_{t-1},x_1,\ldots,x_n) = softmax(\boldsymbol{W}_s\tilde{\boldsymbol{h}}^{(t)} + \boldsymbol{b}_s)$$
 (15)

Attention

$$\mathbf{a}_{ts} = \frac{\exp(score(\tilde{\mathbf{h}}^{(t)}, \mathbf{h}^{(s)}))}{\sum_{j} \exp(score(\tilde{\mathbf{h}}^{(t)}, \mathbf{h}^{(j)}))}$$
(16)

$$score(\tilde{\boldsymbol{h}}^{(t)}, \boldsymbol{h}^{(s)}) = \begin{cases} \tilde{\boldsymbol{h}}^{(t)} \cdot \boldsymbol{h}^{(s)} \\ \tilde{\boldsymbol{h}}^{(t)} \cdot \boldsymbol{W}_{a} \boldsymbol{h}^{(s)} \\ \boldsymbol{v}_{a}^{\top} tahn(\boldsymbol{W}_{a}[\tilde{\boldsymbol{h}}^{(t)}; \boldsymbol{h}^{(s)}]) \end{cases}$$
(17)

$$\boldsymbol{c}^{(t)} = \sum_{s} \boldsymbol{a}_{ts} \boldsymbol{h}^{(s)} \tag{18}$$

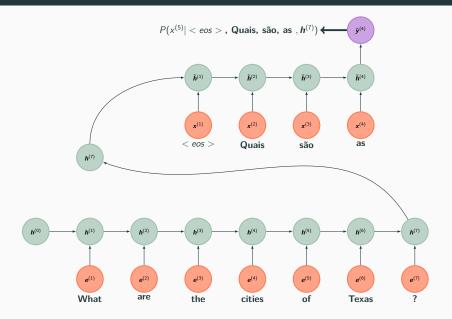
$$\tilde{\mathbf{h}}_{out}^{(t)} = tahn(\mathbf{W}_c[\mathbf{c}^{(t)}; \mathbf{h}^{(t)}])$$
 (19)

$$p(y_t|y_1,\ldots,y_{t-1},x_1,\ldots,x_n) = softmax(\boldsymbol{W}_s \tilde{\boldsymbol{h}}_{out}^{(t)} + \boldsymbol{b}_s)$$
 (20)

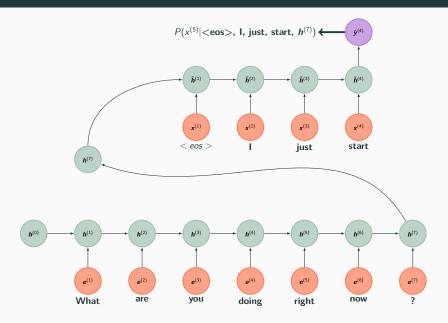
Neural network based dialog

systems

Seq2seq applied to translation



Seq2seq applied to dialog [8]



MemNN

- U_1, \ldots, U_n context
- q question
- a answer

We have k = 1, ..., K memory layers:

- $\{\boldsymbol{m}^{(k)}_i\}$, memory vectors
- $u^{(k)}$, input vector
- $\boldsymbol{p}^{(k)}$, match between $\boldsymbol{u}^{(k)}$ and each $\boldsymbol{m}_i^{(k)}$
- $\{c^{(k)}_i\}$, another representation of the context $U_1,...,U_n$
- **o**^(k), output.
- $\hat{\boldsymbol{a}} = softmax(\boldsymbol{W}(\boldsymbol{o}^K))$, candidate answer

How to evaluate dialogs?

Human evaluation [5]

In the first trial, we asked the following questions to the users, for each response:

- How appropriate is the response overall? (overall, scale of 1-5)
- How on-topic is the response? (topicality, scale of 1-5)
- 3. How specific is the response to some context? (specificity, scale of 1-5)
- How much background information is required to understand the context? (background, scale of 1-5)

- 1. Adequacy: the meaning equivalence between the generated and control sentence.
- 2. Fluency: the syntactic correctness of the generated sequence.
- 3. Readability: efficacy of the generated sentence in a particular context.

BLEU (bilingual evaluation understudy)

$$P_n = \frac{\text{number of } n\text{-grams in both } \hat{y} \text{ and } y}{\text{number of } n\text{-grams appearing in } \hat{y}}$$
 (21)

$$BP = \begin{cases} 1 & \text{if } len(\hat{y}) > len(y) \\ \exp\left(1 - \frac{len(y)}{len(\hat{y})}\right) & \text{otherwise} \end{cases}$$
 (22)

$$BLEU = BP \exp\left(\frac{1}{N} \sum_{n=1}^{N} \log P_n\right)$$
 (23)

METEOR (Metric for Evaluation of Translation with Explicit ORdering)

$$P = \frac{\text{number of unigrams in both } \hat{y} \text{ and } y}{\text{number of unigrams appearing in } \hat{y}}$$
 (24)

$$R = \frac{\text{number of unigrams in both } \hat{y} \text{ and } y}{\text{number of unigrams appearing in } y}$$
 (25)

$$F_{mean} = \frac{10PR}{R + 9P} \tag{26}$$

$$METEOR = F_{mean}(1 - penalty)$$
 (27)

ROUGE (Recall Oriented Understudy for Gisting Evaluation)

$$P_{lcs} = \frac{lcs(\hat{y}, y)}{len(\hat{y})}$$
 (28)

$$R_{lcs} = \frac{lcs(\hat{y}, y)}{len(y)} \tag{29}$$

$$ROUGE_L = \frac{(1+\beta^2)P_{lcs}R_{lcs}}{R_{lcs} + \beta^2 P_{lcs}}$$
(30)

where β is usually set to favour recal ($\beta = 1.2$).

Problems [4]

metric	Spearman	<i>p</i> -value	Pearson	<i>p</i> -value	
BLEU	0.34	< 0.01	0.14	0.17	
METEOR	0.19	0.06	0.19	0.05	
ROUGE	0.12	0.22	0.1	0.34	

Table 1: Correlation between automatic metrics and human judgments based on dialog generated on Twitter

metric	Spearman	<i>p</i> -value	Pearson	<i>p</i> -value
BLEU	0.12	0.23	0.11	0.26
METEOR	0.06	0.53	0.14	0.16
ROUGE	0.05	0.59	0.06	0.53

Table 2: Correlation between automatic metrics and human judgments based on dialog generated on Ubuntu

Creating simplified tasks as tests

bAbl [9]

One solution is to create a set of QA synthetic tasks to test different capabilities of a dialog agent.

Task 1: Single Supporting Fact

Mary went to the bathroom.

John moved to the hallway.

Mary travelled to the office.

Where is Mary? A:office

Task 3: Three Supporting Facts

John picked up the apple.

John went to the office.

John went to the kitchen.

John dropped the apple.

Where was the apple before the kitchen? A:office

Task 5: Three Argument Relations

Mary gave the cake to Fred.

Fred gave the cake to Bill.

Jeff was given the milk by Bill.

Who gave the cake to Fred? A: Mary

Who did Fred give the cake to? A: Bill

Task 2: Two Supporting Facts

John is in the playground.

John picked up the football.

Bob went to the kitchen.

Where is the football? A:playground

Task 4: Two Argument Relations

The office is north of the bedroom.

The bedroom is north of the bathroom.

The kitchen is west of the garden.

What is north of the bedroom? A: office

What is the bedroom north of? A: bathroom

Task 6: Yes/No Questions

John moved to the playground.

Daniel went to the bathroom. John went back to the hallway.

Is John in the playground? A:no

Is John in the playground? A:no
Is Daniel in the bathroom? A:ves

is Damer in the bathroom: A.yes

ParlAI

https://github.com/facebookresearch/ParlAI

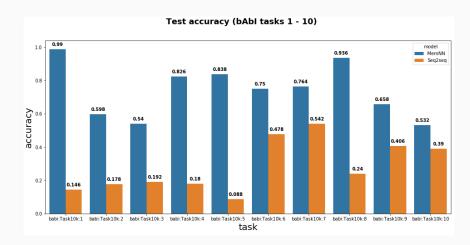


"ParlAI (pronounced 'par-lay') is a framework for dialog AI research, implemented in Python.

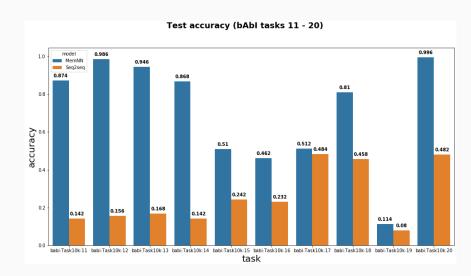
Its goal is to provide researchers:

- a unified framework for sharing, training and testing dialog models
- many popular datasets available all in one place, with the ability to multi-task over them
- seamless integration of Amazon Mechanical Turk for data collection and human evaluation"

Sanity check experiments



Sanity check experiments



Entailment-QA

bAbl: task 15

Basic Deduction

Task 15: Basic Deduction

Sheep are afraid of wolves.
Cats are afraid of dogs.
Mice are afraid of cats.
Gertrude is a sheep.
What is Gertrude afraid of? A:wolves

 P^1 are afraid of Q^1 P^2 are afraid of Q^2 P^3 are afraid of Q^3 P^4 are afraid of Q^4 c^1 is a P^1 c^2 is a P^2 c^3 is a P^3 c^4 is a P^4 What is c^j afraid of? A: Q^j

bAbl: task 16

Basic Induction

Task 16: Basic Induction

Lily is a swan.

Lily is white.

Bernhard is green.

Greg is a swan.

What color is Greg? A:white

$$c^1$$
 is a P^1
 c^1 is C^1
 c^2 is a P^2
 c^2 is C^2
 c^3 is a P^3
 c^3 is C^3
 c^4 is a P^4
 c^4 is C^4
 c is a P^j

What color is c ? A: C^j

Entailment-QA

- 1. Boolean Connectives
- 2. First-Order Quantifiers
- 3. **Synonymy**
- 4. Antinomy
- 5. **Hypernymy**
- 6. Active/Passive voice

- Entailment $(s_1 \text{ implies } s_2)$
 - $P^1a^1 \wedge \cdots \wedge P^na^n$, P^ja^j
- Not entailment (s_1 does not imply s_2)

 - $\underbrace{P^{j}a^{j}}_{s_{1}}, \underbrace{P^{1}a^{1} \wedge \cdots \wedge P^{n}a^{n}}_{s_{2}}$ $\underbrace{P^{1}a^{1} \vee \cdots \vee P^{n}a^{n}}_{s_{1}}, \underbrace{P^{j}a^{j}}_{s_{2}}$

Ashley is fit

Ashley is not fit

The first sentence implies the second sentence? A: no

Avery is nice and Avery is obedient

Avery is nice

The first sentence implies the second sentence? A: yes

Elbert is handsome or Elbert is long

Elbert is handsome

The first sentence implies the second sentence? A: no

- Entailment
 - ∀xPx, Pa
 - Pa, ∃xPx
- Contradiction
 - $\forall xPx, \neg Pa$
 - $\forall x P x, \exists x \neg P x$
- Neutral
 - Pa, Qa
 - $\forall x P x, \neg Q a$

Every person is lively

Belden is lively

What is the semantic relation? A: entailment

Every person is short

There is one person that is not short

What is the semantic relation? A: contradiction

Every person is beautiful

Abilene is not blue

What is the semantic relation? A: neutral

Entailment-QA: task proxy

SICK (Sentences Involving Compositional Knowledge) [6]

Relatedness score	Example						
1.6	A: "A man is jumping into an empty pool" B: "There is no biker jumping in the air"						
2.9	A: "Two children are lying in the snow and are making snow angels" B: "Two angels are making snow on the lying children"						
3.6	A: "The young boys are playing outdoors and the man is smiling nearby" B: "There is no boy playing outdoors and there is no man smiling"						
4.9	A: "A person in a black jacket is doing tricks on a motorbike" B: "A man in a black jacket is doing tricks on a motorbike"						

Table 1: Examples of sentence pairs with their gold relatedness scores (on a 5-point rating scale).

Entailment label	Example
ENTAILMENT	A: "Two teams are competing in a football match" B: "Two groups of people are playing football"
CONTRADICTION	A: "The brown horse is near a red barrel at the rodeo" B: "The brown horse is far from a red barrel at the rodeo"
NEUTRAL	A: "A man in a black jacket is doing tricks on a motorbike" B: "A person is riding the bicycle on one wheel"

Table 2: Examples of sentence pairs with their gold entailment labels.

Entailment-QA: task proxy

There is no dog leaping in the air

A dog is leaping high in the air and another is watching

What is the semantic relation? A: contradiction

A man is exercising

A baby is laughing

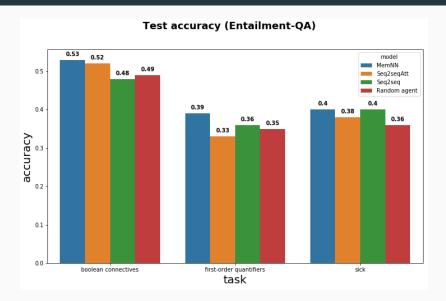
What is the semantic relation? A: neutral

Some dogs are playing in a river

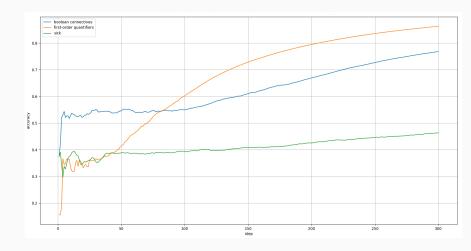
Some dogs are playing in a stream

What is the semantic relation? A: entailment

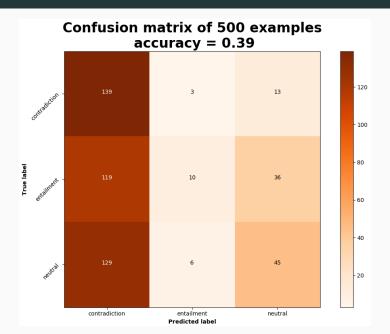
Preliminary Results



Preliminary Results



Preliminary Results



Future Steps

- Try to overcome the reported overfitting problem.
- Finish the Entailment-QA corpus.
- Explore new models not mentioned here, like Dynamic Memory Networks [3] and Memory Attention and Composition (MAC) cell [2].
- Create a visual version of the Entailment-QA to test logical inference with images.
- Check the reinforcement learning on dialog.
- Review the literature on the theory of comparing models [1].

Schedule

Activity		2016		2017		2018		2019	
		2nd	1st	2nd	1st	2nd	1st	2nd	1st
Courses									
Teaching Assist. (PAE)									
Bibliographic Review									
Software Implementation									
Qualification Writing									
Qualification Exam									
Finishing Entailment-QA task									
Visual Entailment-QA task									
Improve Training									
Adding new models									
Reinforcement Learning Methods									
Model Comparison Theory									
Thesis Writing									
Thesis Defense									

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