	Programa: **3230935** ▼ To Análisis y Desarrollo de Software	
SENA English **Centro Agroturístico** Regional Santander	Ambiente: Ambiente 1 Sede Principal	
Secuencia didáctica: Reflexión ▼	Instructor: Helmer Duarte Murallas	Año: 2025
RAE:1 ▼ Actividad de formación: Interac_Rae1-Act.F: My Career in Tech		▼ Cod: ActF-2025HD01

Competencia:	Interactuar en lengua inglesa de forma oral y escrita dentro de contextos sociales y laborales según los criterios establecidos por el marco común europeo de referencia para las lenguas.
Resultado de Ap.	Prog:228118Vr:1Proy:25578338-Comprender información sobre situaciones cotidianas y laborales actuales y futuras a través de interacciones sociales de forma oral y escrita.
Actividad de aprendizaje:	Identificar expresiones de forma oral y escrita en lengua inglesa de contextos cotidianos y laborales de las organizaciones

Student's name: _____

This handout is designed to strengthen your understanding and use of the present simple tense and common connectors in everyday routines. Through examples, exercises, and communicative tasks, you will practice forming correct sentences, linking ideas logically, and applying your knowledge in both written and spoken contexts.

REVIEW GRAMMAR AND CONNECTORS

1. Present Simple Conjugation Rules (with examples)

Present Simple Tense Uses:

Use present simple to talk about routines or habitual actions, to describe facts and general truths.

Examples:
- I work with HTML.
- He studies CSS.
- We create web pages.

Present Simple Conjugation Rules

General Rule: Use the base form of the verb with I, you, we, they.
👉 I study in the morning.
👉 They clean the board.

Add "-s" or "-es" to the verb with he, she, it.
👉 *He studies in the morning.*
👉 *She cleans the board.*

Spelling Rules for Third Person (he, she, it):

Verb Ending	Rule	Example
Most verbs	Add -s	*work → works*
Ends in s, x, ch, sh, o	Add -es	*go → goes, watch → watches*
Ends in consonant + y	Change y → ies	*study → studies, carry → carries*
Ends in vowel + y	Just add -s	*play → plays, enjoy → enjoys*

2. Connector List

Sequence (Order of Events):		Cause & Effect:		Contrast:
First, Then, After that, Next, Finally,	**First**, we designed the user interface for our web app. **Then**, we created the HTML structure using semantic tags. **After that**, we added CSS to improve the layout and design. **Next**, we implemented the functionality using JavaScript. **Finally**, we tested the app and deployed it on GitHub Pages.	We used responsive CSS **because** the app must work on all screen sizes. The user couldn't log in, **so** we checked the authentication code. We forgot to close a tag, **therefore** the page didn't load correctly. The server returned a 404 error. **As a result,** we reviewed the route configuration in Express.js.	Because So Therefore As a result,	The website looks great on Chrome**, but** it has bugs in Safari. **Although** the function compiled, it didn't return the expected result. The project was well-documented. **However,** the code was hard to read. We used Firebase for the mobile version**, while** the desktop version uses a custom backend.
			But Although However While	

PRACTICE

3. Fill in the Blanks

Use the correct form of the verb and, when needed, add a connector from the list:

Connectors:
First, Then, After that, Next, Finally, Because, So, Therefore, As a result, But, Although, However, While

1. _____ we _____ (create) the database schema, we _____ (start) building the login system.

2. The website didn't load properly, _____ we _____ (check) the console for errors.

3. The team wanted to use Python, _____ the client asked for a Node.js solution.

4. The CSS file _____ (not apply) correctly _____ we _____ (forget) to link it in the HTML.

5. _____ we _____ (install) the necessary libraries, we _____ (write) the backend logic.

6. We _____ (deploy) the project to Firebase. _____, users were able to access it online.

7. _____ the code looks fine, it _____ (cause) a bug in production.

8. The frontend _____ (load) quickly _____ the images were optimized.

9. The team _____ (test) the API, _____ they didn't document the endpoints.

10. The junior developer _____ (fix) the bug _____ the senior was writing documentation.

Instructions:
Write a short paragraph about yourself. Include:
- Your name and age
- Your profession or studies
- What technologies you use or want to learn
- Your daily routine as a student

Example

"My name is Diana. I am 19 years old. I am a software development student at SENA. I study HTML and CSS. In the morning, I watch FreeCodeCamp tutorials and in the afternoon, I practice my code."

5. Write here your prompt

PEER CHECK CHECKLIST

Exchange your writing with a classmate. Read their paragraph and use the checklist below:

✅ Checkpoint	Yes/No	Notes
Are all verbs in the present simple form?	✔ / ✗	Example: "He goes…"
Are at least 3 connectors used?	✔ / ✗	(e.g., First, Because, However)
Is the paragraph clear and well-organized?	✔ / ✗	
Is vocabulary appropriate for the topic?	✔ / ✗	
Are there spelling or punctuation errors?	✔ / ✗	

VISUAL PRESENTATION – "MY SETUP ROUTINE AS A CODER"

6. Step-by-Step Instructions

Write Your Paragraph
- Use present simple tense.
- Include connectors like **First**, **Then**, **After that**, **Finally**, etc.
- Use HTML & CSS coding vocabulary (e.g., "code editor," "open files," "connect to Wi-Fi").

Plan Your Presentation (5–6 Slides Max)
- Each slide represents **one step in your routine**.
- Use **images**, **icons**, or **keywords only — no full sentences!**

Create Your Slides
- Use PowerPoint, Google Slides, or Canva.
- Example Slide:
  Slide Title: "First"
  Image: Laptop being turned on
  Keywords: "Boot up", "Code editor"

Practice Speaking
- Use your paragraph as a script (memorize or summarize it).
- Focus on using **clear pronunciation** and **present simple**.

Present to the Class
- Speak for about **1 minute**.
- Show your slides and explain your routine.
- Don't read! Just **talk naturally using your visual guide**.

Peer Feedback Time
- After your presentation, classmates will use a checklist to give you feedback on:
- Grammar accuracy
- Connector use
- Vocabulary related to HTML/CSS
- Speaking clarity

UPLOAD THE EVIDENCE

And upload the file evidence. Name with your name.