

# Statistical Inference Course Project

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**Note:** I integrated the analysis, code, and graphs directly into the main text, rather than placing them in an appendix.

## Introduction

In this project, I investigate the exponential distribution and compare it with the Central Limit Theorem (CLT). An exponential distribution describes the time between events in a Poisson process, dealing with continuous variables and being positively skewed to the right. I will set  $\lambda$  to 0.2 for all simulations. I will examine the distribution of averages of 40 exponential over a thousand simulations. In the second part, I analyze the effect of different doses of vitamin C and two supplements on tooth growth.

## Simulation

### Simulating Exponential Distribution

Now I calculate the means of 40 exponentials for each of the 1000 simulations.

```
# Simulate 1000 averages of 40 exponentials
simulated_means <- replicate(simulations, mean(rexp(n, lambda)))

# Theoretical mean and standard deviation
theoretical_mean <- 1 / lambda
theoretical_sd <- 1 / lambda / sqrt(n)

# Sample mean and standard deviation
sample_mean <- mean(simulated_means)
sample_sd <- sd(simulated_means)
```

Here are the results of the theoretical and sample statistics (mean and standard deviations).

```
# Results

sample_mean
```

```
## [1] 5.011911
```

```
theoretical_mean
```

```
## [1] 5
```

```
sample_sd
```

```
## [1] 0.7749147
```

```
theoretical_sd
```

```
## [1] 0.7905694
```

**Comparing Sample Mean to Theoretical Mean** The sample mean of the simulated data is 5.0119113, while the theoretical mean is 5. As we can see, the sample mean is very close to the theoretical mean. The same happens with the standard deviation. The theoretical SD is 0.7905694 and the sample SD is 0.7749147. Very close. This is expected due to the Law of Large Numbers. The Law states that as the number of trials of a random experiment increases, the average of the results obtained from those trials will converge to the expected value. It means that the more times you repeat an experiment, the closer the average of the outcomes will be to the theoretical probability or expected value.

### Comparing Sample Variance to Theoretical Variance

The theoretical variance of the mean of 40 exponentials is  $(\frac{1}{\lambda})^2$ .

```
# Calculating the theoretical variance of a distribution (lambda is the parameter  
#and n is the sample size).
```

```
# The formula computes the variance base on these parameters.
```

```
theoretical_variance <- (1 / lambda)^2 / n
```

```
#This line calculates the sample variance of the simulated_means data.
```

```
#Var is a function that computes the variance of the given data.
```

```
sample_variance <- var(simulated_means)
```

```
#Cat is a function that concatenates and print the values.
```

```
cat("Theoretical Variance:", theoretical_variance, "\n")
```

```
## Theoretical Variance: 0.625
```

```
cat("Sample Variance:", sample_variance, "\n")
```

```
## Sample Variance: 0.6004928
```

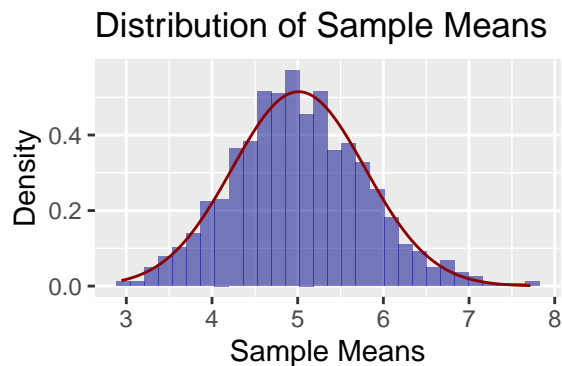
Again, we would expect a sample variance close to the theoretical variance. In fact, the sample variance is 0.6004928 and the theoretical variance is 0.625.

### Approximate Normality

The histogram of the sample means (below) resembles a normal distribution, demonstrating the Central Limit Theorem. The red curve in the histogram represents the normal distribution with the same mean and variance. The histogram of these 1000 sample means looks more Gaussian because, according to the CLT, the distribution of the sample means will tend to be normal, even if the original data is not. The more samples we take and the larger the size of each sample, the closer the distribution of the sample means will be to a normal distribution.

```
library(ggplot2)

# Combine histogram and normal distribution
ggplot(data.frame(x=simulated_means), aes(x=x)) +
  geom_histogram(aes(y=after_stat(density)), bins=30, fill="darkblue", alpha=0.5) +
  stat_function(fun=dnorm, args=list(mean=mean(simulated_means), sd=sd(simulated_means)),
               color="darkred", linewidth=0.5) +
  labs(title="Distribution of Sample Means", x="Sample Means", y="Density")
```



## Part 2: Basic Inferential Data Analysis Instructions

This dataset involves the length of odontoblasts (cells responsible for tooth growth) in 60 guinea pigs. Each animal received one of three dose levels of vitamin C (0.5, 1, and 2 mg/day) by one of two delivery methods: orange juice or ascorbic acid (coded as VC). In this part, I analyze this dataset to understand the effect of dose and supplements on tooth growth. (Source: help file of the dataset)

Loading and providing a basic summary of the dataset.

```
library(datasets)
data("ToothGrowth")
str(ToothGrowth)
```

```
## 'data.frame':    60 obs. of  3 variables:
## $ len : num  4.2 11.5 7.3 5.8 6.4 10 11.2 11.2 5.2 7 ...
## $ supp: Factor w/ 2 levels "OJ","VC": 2 2 2 2 2 2 2 2 2 2 ...
## $ dose: num  0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 ...
```

```
head(ToothGrowth)
```

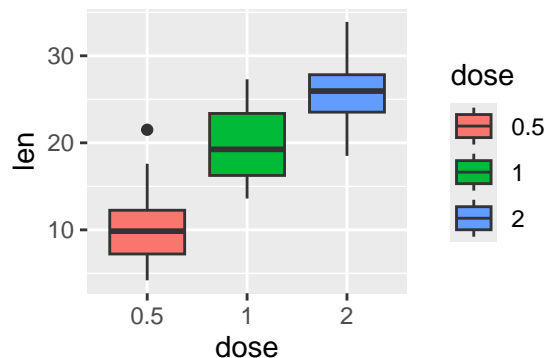
```
##   len supp dose
## 1  4.2   VC  0.5
## 2 11.5   VC  0.5
## 3  7.3   VC  0.5
## 4  5.8   VC  0.5
## 5  6.4   VC  0.5
## 6 10.0   VC  0.5
```

```
summary(ToothGrowth)
```

```
##      len      supp      dose
##  Min.   : 4.20   OJ:30   Min.    :0.500
##  1st Qu.:13.07   VC:30   1st Qu.:0.500
##  Median :19.25           Median :1.000
##  Mean   :18.81           Mean    :1.167
##  3rd Qu.:25.27           3rd Qu.:2.000
##  Max.   :33.90           Max.    :2.000
```

Using boxplots to check tooth growth as a function of dose.

```
ToothGrowth$dose <- as.factor(ToothGrowth$dose)
ggplot(aes(x=dose, y=len), data=ToothGrowth) + geom_boxplot(aes(fill=dose))
```



It seems dose has a strong effect in tooth growth. Let's, then, use confidence intervals and hypothesis test to compare tooth growth by dose. To do so I will subset doses in three groups.

```
#Create three sub-groups per dose level pairs in order to check for group differences.
ToothGrowth.doses_0.5_1.0 <- subset(ToothGrowth, dose %in% c(0.5, 1.0))
ToothGrowth.doses_0.5_2.0 <- subset(ToothGrowth, dose %in% c(0.5, 2.0))
ToothGrowth.doses_1.0_2.0 <- subset(ToothGrowth, dose %in% c(1.0, 2.0))
```

Check for group differences due to different dose levels of (0.5, 1.0). Assume unequal variances between the two groups.

```
t.test(len ~ dose, data = ToothGrowth.doses_0.5_1.0)
```

```
##
##  Welch Two Sample t-test
##
## data:  len by dose
## t = -6.4766, df = 37.986, p-value = 1.268e-07
## alternative hypothesis: true difference in means between group 0.5 and group 1 is not equal to 0
## 95 percent confidence interval:
##  -11.983781  -6.276219
## sample estimates:
## mean in group 0.5    mean in group 1
##      10.605         19.735
```

Check for group differences due to different dose levels of (0.5, 2.0). Assume unequal variances between the two groups.

```
ttest1 <- t.test(len ~ dose, data = ToothGrowth.doses_0.5_2.0)
print(ttest1, options=999)
```

```
##
##  Welch Two Sample t-test
##
## data:  len by dose
## t = -11.799, df = 36.883, p-value = 4.398e-14
## alternative hypothesis: true difference in means between group 0.5 and group 2 is not equal to 0
## 95 percent confidence interval:
##  -18.15617 -12.83383
## sample estimates:
## mean in group 0.5    mean in group 2
##           10.605           26.100
```

Check for group differences due to different dose levels of (1.0, 2.0). Assume unequal variances between the two groups.

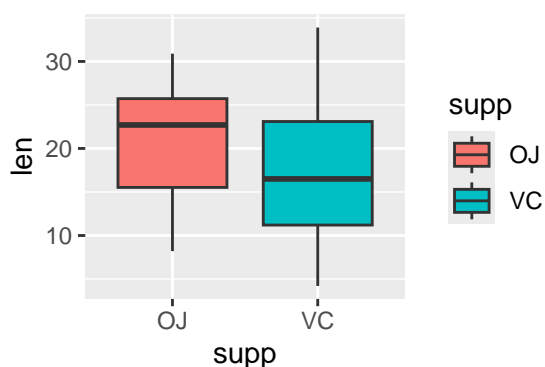
```
t.test(len ~ dose, data = ToothGrowth.doses_1.0_2.0)
```

```
##
##  Welch Two Sample t-test
##
## data:  len by dose
## t = -4.9005, df = 37.101, p-value = 1.906e-05
## alternative hypothesis: true difference in means between group 1 and group 2 is not equal to 0
## 95 percent confidence interval:
##  -8.996481 -3.733519
## sample estimates:
## mean in group 1 mean in group 2
##           19.735           26.100
```

For all three t-tests, the p-values are significantly less than 0.05, and the confidence intervals do not include zero. Therefore, we reject the null hypothesis and conclude that increasing the dose level results in greater tooth length.

Now lets see tooth growth as a function of supplement type.

```
ggplot(aes(x=supp, y=len), data=ToothGrowth) + geom_boxplot(aes(fill=supp))
```



Using confidence intervals and hypothesis test to compare the effect of supp on length. Assume unequal variances between the two groups.

```
t.test(len ~ supp, data = ToothGrowth)

##
## Welch Two Sample t-test
##
## data: len by supp
## t = 1.9153, df = 55.309, p-value = 0.06063
## alternative hypothesis: true difference in means between group OJ and group VC is not equal to 0
## 95 percent confidence interval:
## -0.1710156  7.5710156
## sample estimates:
## mean in group OJ mean in group VC
##      20.66333      16.96333
```

As we see above, that the p-value is equal to 0.06 and the confidence interval contains zero. Thus, we fail to reject the null hypothesis that the different supplement types have no effect on tooth length.

## Stating my conclusions, based on my assumptions

Supplement type has no effect on tooth growth. Increasing the dose level leads to increased tooth growth. The experiment involved randomly assigning guinea pigs to different dose levels and supplement types to control for potential confounding variables that could influence the results. The 60 guinea pigs in the sample are considered representative of the entire population of guinea pigs, allowing for the generalization of the findings. For the t-tests, it is assumed that the variances of the two groups being compared are different. This assumption is less strict than assuming equal variances between the groups.

Thank you!