Felix Thoemmes

Cornell University Ithaca, NY 14850

Email: felix.thoemmes@cornell.edu

URL: https://www.human.cornell.edu/hd/qml/

Education

2009	Ph.D. Quantitative Psychology, Arizona State University
2005	M.A. Experimental Psychology, Indiana State University
2002	Pre-diploma, University of Landau, Germany

Employment

2012- Assistant Professor

Cornell University

Department of Human Development

Psychology Department

2010-2012 **W-2 Professor**

University of Tübingen, Germany

Center for Empirical Educational Research and Educational Psychology

2010 Visiting Professor

University of Jena, Germany

2009-2010 Assistant Professor

Texas A&M University

Grants

FUNDED

2016 Cornell Translational Research Institute for Pain in Later Life

Positive Affect and Chronic Pain in Older Adults: A Systematic Review and Meta-Analysis

\$20,000

Role: Consultant, PI: Anthony Ong

2014 Institute for Education Sciences (IES) - Federal grant, full indirect cost

Web-based software to estimate power and causal effects of various regression discontinuity designs

\$700,000

Role: PI

2013 Cornell Translational Research Institute for Pain in Later Life

A Pilot Study of Fragile Positive Emotions in Older Adults with Chronic Pain

\$10,000

Role: Co-Investigator, PI: Anthony Ong

2012 Cornell Institute for Social Sciences (ISS)

Causal Mediation analysis in the presence of latent heterogeneity

\$3,000

Role: PI, Co-PI: Davood Tofighi

2012 Institute for Education Sciences (IES) - Federal grant, full indirect cost

Matching Strategies for Observational Studies with Multilevel Data in Educational Re-

search \$400,000

Role: Co-Investigator, PI: Peter Steiner

ATTEMPTED

2013 Institute for Education Sciences (IES)

Selection and modeling of auxiliary variables in educational studies with missing data

\$450,000 Role: PI National Institute on Aging (Ro3)

Chronic Pain and Depression in Older Adults: Examining Disturbances in Daily Positive Affect as a Hidden Vulnerability

\$300,000

Role: Co-Investigator, PI: Anthony Ong

NIH-Agency for Healthcare Research and Quality (R24)

CUNY SPH-Cornell Venture in Comparative Effectiveness Research

\$5,000,000

Role: Co-Investigator, PI: Marianne Fahs

Software

Thoemmes, F., Braver, S., & Rosenthal, R. (2014). *R and Excel programs to conduct cumulative meta-analysis*. Available at http://www.human.cornell.edu/hd/qml/software.cfm

Thoemmes, F., & Liao, W. (2012). *An SPSS R Menu for Propensity Score Matching*. Available at http://sourceforge.net/projects/psmspss/files/.

Total downloads of all versions: 44,000 as of January, 2017.

Awards

2010 Student Led Award for Teaching Excellence (SLATE)

\$2,500

Texas A&M University

2005 Educational Excellence Award

\$300

Indiana State University, College of Arts and Sciences

Fulbright scholarship

\$20,000

Fulbright Commission Germany

2004 DAAD Scholarship

\$20,000

German Academic Exchange Service (DAAD)

Peer-reviewed publications

IN PROGRESS

in Thoemmes, F., Braver, S., & Baham, M., (in progress). "Short" Interrupted Time Series progress Quasi Experiments with Multiple Cases Each Measured Repeatedly.

in Thoemmes, F., & Helm, R., (in progress). Implications of extrapolation of imputed misprogress sing data beyond regions of common support.

in Covington, C., & **Thoemmes**, F., (in progress). Evaluation of different criteria for reprogress plication.

SUBMITTED

under Williams, W., Mahajan, A., Vermeylen, F., **Thoemmes**, F., & Ceci, S. (under review). review Does Gender of Administrator Matter? National Study Explores University Administrators' Attitudes About Retaining Women STEM Professors. *Frontiers in Psychology*.

Published

in press Thoemmes, F., Rosseel, Y., & Textor, J. (in press). Local Testing of Structural Equation Models. *Psychological Methods*.

in press Coman, E., **Thoemmes**, F., & Fifield, J. Commentary: Muthèn, B., & Asparouhov, T. (2016). Causal effects in mediation modeling: An introduction with applications to latent variables. Structural Equation Modeling: A Multidisciplinary Journal, 22(1), 12-23. (in press). Frontiers in Psychology, Section Quantitative Psychology and Measurement.

in press Thoemmes, F., Liao, W., & Jin, Z. The analysis of the regression-discontinuity design in R (in press). *Journal of Educational and Behavioral Statistics*.

in press Moore, S., & **Thoemmes**, F. (in press). What is the Biological Reality of G x E Estimates? An Assessment of Bias in Developmental Models. *Journal of Child Psychology and Psychiatry*.

in press Kang, C., **Thoemmes**, F., & Lust, B. (in press). Effects of SES on Executive Attention in Malay–English bilingual children in Singapore. *Bilingualism: Language and Cognition.*

- Ratner, K., Burrow, A., & **Thoemmes**, F. (2016). The Effects of Exposure to Objective Coherence on Perceived Meaning in Life: A Preregistered Direct Replication of Heintzelman, Trent, and King (2013). *Royal Society Open Science*, 3 (11).
- Thoemmes, F., & Ong, A. (2016). A primer on inverse-probability-of-treatment weighting and marginal structural models. *Emerging Adulthood*, *4* (1), 40-59.
- Thoemmes, F., & Mohan, K. (2015). Graphical representation of missing data problems. Structural Equation Modeling: An Interdisciplinary Journal, 22 (4), 631-642.
- Parker, P., **Thoemmes**, F., & Salmena-Aro, K. (2015). I wish I had (not) taken a gap-year? The psychological and attainment outcomes of different post-school pathways. *Developmental Psychology*, 51, 323-333.
- Thoemmes, F. (2015). Empirical tests of directional dependence. *International Journal of Behavioral Development*, 39 (6), 560-569.
- Thoemmes, F. (2015). M-bias, butterfly-bias, and embedded butterfly-bias: A comment on Ding and Miratrix. *Journal of Causal Inference*, *3* (2), 253-258.
- Thoemmes, F. (2015). Reversing arrows in mediation models does not distinguish plausible models. *Journal of Basic and Applied Social Psychology, 37 (4),* 226-234.
- Braver, S., **Thoemmes**, F., & Rosenthal, B. (2014). Cumulative meta-analysis and replicability. *Perspectives on Psychological Science*, *9*(3), 333-342.
- Thoemmes, F., & Rose, N. (2014). A cautious note on auxiliary variables that can increase bias in missing data problems. *Multivariate Behavioral Research*, 49 (5), 443-459.
- Mayer, A., **Thoemmes**, F., Rose, N., Steyer, R., & West, S.G. (2014). Theory and analysis of total, direct, and indirect causal effects. *Multivariate Behavioral Research*, 49 (5), 425-442.
- Jonkmann, K., **Thoemmes**, F., Lüdtke, O., & Trautwein, U. (2014). Personality trait development in young adulthood: The role of living arrangements. *Developmental Psychology*, 50(3), 683-698.
- Tofighi, D., & **Thoemmes**, F. (2014). Single-level and multilevel mediation analysis. *The Journal of Early Adolescence*, 34(1), 93-119.
- West, S., Cham, H., **Thoemmes**, F., Renneberg, B., Weiler, M., Schulze, J. (2014). Propensity scores for equating groups: Basic principles and application in clinical treatment outcome research. *Journal of Clinical and Counseling Psychology*, 82 (5), 906-915.

- Mabry, L., Elliot, D., MacKinnon, D., **Thoemmes**, F., & Kuehl, K. (2013). Understanding the durability of a fire department wellness program. *American Journal of Health Behavior*, 37 (5), 693-702.
- Zettler, I., Kramer, J., **Thoemmes**, F., Nagy, G., & Trautwein, U. (2013). Different types of universities and early career success: An exploratory investigation. (Welchen Einfluss hat der Besuch unterschiedlicher Hochschultypen auf den frühen beruflichen Erfolg? Eine explorative Untersuchung). *Zeitschrift für Pädagogische Psychologie*, 27 (1), 51-62.
- Kramer, J., Zettler, I., **Thoemmes**, F., Nagy, G., & Trautwein, U. (2012). Do different types of universities constitute differential developmental milieus? A propensity score analysis of the effects of university attendance. (Stellen Hochschultypen differentielle Entwicklunsmilieus dar? Eine Propensity-Score-Analyse zu den Effekten des Hochschulbesuchs). Zeitschrift für Erziehungswissenschaft, 15(4), 847-874.
- Finan, P., Tennen, H., **Thoemmes**, F., Zautra, A., & Davis, M. (2012). Ambulatory monitoring in the genetics of psychosomatic medicine. *Psychsomatic Medicine*, *74*(4), 349-355.
- Jackson, J., **Thoemmes**, F., Jonkmann, K., Lüdtke, O., & Trautwein, U. (2012). Military training and personality trait development: Does the military make the man or does the man make the military? *Psychological Science*, *23*(3), 270-277.
- Thoemmes, F., & Kim, E.S. (2011). A systematic review of propensity score methods in the social sciences. *Multivariate Behavioral Research*, *46*, 90-118.
- Thoemmes, F. (2011). Comparison of selected causality theories. (Ausgewählte Kausalitätstheorien im Vergleich.) *Das Gesundheitswesen*, 73, 880-883.
- Thoemmes, F., & West, S.G. (2011). The use of propensity scores for non-randomized designs with clustered data. *Multivariate Behavioral Research*, 46, 514-543.
- Clemens, N., Shapiro, E., & **Thoemmes**, F. (2011). Improving the efficacy of first grade reading screening: An investigation of word identification fluency with other early literacy indicators. *School Psychology Quarterly*, 26(3), 231-244.
- Liew, J., Johnson, A. Y., Smith, T. R., & **Thoemmes**, F. (2011). Parental expressivity, child physiological and behavioral regulation, and child adjustment: Testing a three-path mediation model. *Early Education and Development*, 22(4), 549-573.

- West, S.G., & **Thoemmes**, F. (2010). Campbell's and Rubin's perspectives on causal Inference. *Psychological Methods*, 15(1), 18-37.
- Thoemmes, F., Reiser, M.R., & MacKinnon, D.P. (2010). Power for complex meditational designs using Monte Carlo Methods. *Structural Equation Modeling*, 17(3), 510-534.
- Hughes, J., Chen, Q., **Thoemmes**, F., & Kwok, O. (2010). An investigation of the relationship between retention in first grade and performance on high stakes tests in 3rd grade. *Educational Evaluation and Policy Analysis*, 32(2), 166-182.
- MacKinnon, D.P., Elliot, D., **Thoemmes**, F., Kuehl, K., Moe, E., Goldberg, L., Lockhart Burrel, G., & Ranby, K. (2010). Long-term effects of a fire fighter social influence and motivational interviewing health promotion program: The PHLAME (Promoting Healthy Lifestyles: Alternative Models' Effects) Program. *American Journal of Public Health*, 34(6), 695-706.
- West, S.G., **Thoemmes**, F., & Wu, W. (2010). Book Review: Introduction to structural equation modeling: Using SPSS and AMOS, by Niels J. Blunch. *Applied Psychological Measurement*, 34(3), 211-213.
- Thoemmes, F., West, S.G., & Hill, E. (2009). Abstract: A meta-analysis of randomized and quasi-experimental drug prevention programs. *Multivariate Behavioral Research*, 44 (6), 854.
- Cohen, A. B., Malka, A., Hill, E. D., **Thoemmes**, F., Hill, P. C., & Sundie, J. M. (2009). Race as a moderator of the relationship between religiosity and political alignment. *Personality and Social Psychology Bulletin*, 35, 271-282.
- Conway, L. G., III., **Thoemmes**, F., Allison, A. M., Hands Towgood, K., Wagner, M. J., Davey, K., Salcido, A., Stovall, A. N., Dodds, D. P., Bongard, K, & Conway, K. R. (2008). Two ways to be complex and why they matter: Implications for attitude strength and lying. *Journal of Personality and Social Psychology*, 95, 1029-1044.
- Thoemmes, F. & Conway, L. (2007). Integrative complexity of 41 U.S. presidents. *Political Psychology*, 28, 193-226.

OTHER PUBLICATIONS

- West, S. G., Cham, H., & **Thoemmes**, F. (2015). Propensity score analysis. In R. L. Cautin & S. O. Lilienfeld (Eds.), *Encyclopedia of clinical psychology*. New York, NY: Wiley. doi:10.1002/9781118625392.wbecp505.
- West, S.G., & **Thoemmes**, F. (2014). Campbell's and Rubin's perspectives on causal Inference. In H. T. Reis (Ed.), *Methodological Innovations in Social Psychology.* SAGE: Los Angeles.
- Mabry, L., Elliot, D.L., Kuehl, K.S., Kuehl, H., Moe, E.L., Goldberg, L., DeFrancesco, C.A., MacKinnon, D.P., Favorite, K.C., & **Thoemmes**, F. (2014). Adult health education in the workplace: The adoption, benefits, and durability of PHLAME. *Proceedings of the Ireland International Conference on Education*, Dublin, IR.
- Steiner, P. M., Kim, J.-S., & **Thoemmes**, F. (2013). Matching strategies for observational multilevel data. *JSM Proceedings*. Alexandria, VA: American Statistical Association. 5020-5032.
- Burrel, G., **Thoemmes**, F., & MacKinnon, D.P. (2010). Graphical assessment of regression to the mean: The Galton Squeeze Plot. *SAS GLOBAL USER FORUM 2010 Proceedings*, 271.
- Braver, S., **Thoemmes**, F., & Moser, S. (2010). Odds ratio. In N. Salkind. *Encyclopedia of research design.* Thousand Oaks: SAGE.
- Braver, S., Moser, S., & **Thoemmes**, F. (2010). Random assignment. In N. Salkind. *Encyclopedia of research design*. Thousand Oaks: SAGE.
- West, S.G., & **Thoemmes**, F. (2008). Equating Groups. In P. Alasuutari, L. Bickman, & J. Brannen. *The SAGE handbook of social research methods*. London: SAGE.

MONOGRAPHS

under Thoemmes, F., & West, S.G. (monograph under contract with Taylor & Francis). *Pro-*contract *pensity score methods for causal inference.*

Presentations and talks

- Thoemmes, F. (2017, April). Exploiting Naturally Occurring Discontinuities to Infer Causal Effects. Symposium "Evaluating and Improving the Validity of Causal Inferences in Child Development Research" at the annual meeting of the Society for Research in Child Development, Austin, Texas.
- Thoemmes, F. (2016, June). *An applied introduction to propensity score methods.* Invited workshop at the University of Tübingen, Germany.
- Greifer, N., & **Thoemmes**, F. (2016, May). *Evaluating the Use of Propensity Scores with Multilevel Data.* Modern Modeling Methods Conference, Storrs, Connecticut.
- Thoemmes, F. (2015, October). *The new statistics*. Cornell Statistical Consulting Unit, Workshop.
- Thoemmes, F. (2015, April). *The new statistics*. Summer Research Institute, BCTR Cornell University, Ithaca, New York.
- Thoemmes, F. (2015, April). *Propensity score methods in chronic pain research.* TRIPPL webinar given to Cornell Weill Medical School.
- Moore, S, & **Thoemmes**, F. (2015, March). What is the Biological Reality of G x E Estimates? An Assessment of Bias in Developmental G x E Models. Poster presented at the Society for Child Development Research, Philadelphia, Pennsylvania.
- Mabry, L., Elliot, D.L., Kuehl, K.S., Kuehl, H., Moe, E.L., Goldberg, L., DeFrancesco, C.A., MacKinnon, D.P., Favorite, K.C., & **Thoemmes**, F. (2014, October). *Adult health education in the workplace: The adoption, benefits, and durability of PHLAME*. Paper presentation to the Ireland International Conference on Education, Dublin, IR.
- Thoemmes, F., Liao, W., & Yamasaki, M. (2014, May). *The Markov Equivalence Class of the Mediation Model.* Modern Modeling Methods Conference, Storrs, Connecticut.
- Thoemmes, F., Moore, S., & Yamasaki, M. (2014, May). *Empirical tests of directional dependence using real datasets*. Modern Modeling Methods Conference, Storrs, Connecticut.
- Moore, S., & **Thoemmes**, F. (2014, May). Exploring Sources of Bias in Gene-Environment Interaction Models Testing Differential Susceptibility. Poster presented at Modern Modeling Methods Conference, Storrs, Connecticut.

- Thoemmes, F. (2014, March). Auxiliary Variables in Missing Data Problems: A Graphical Approach. Statistics Seminar, Cornell University, Ithaca, New York.
- Thoemmes, F. (2013, June). *Some thoughts on propensity score analysis.* Summer Research Institute, BCTR Cornell University, Ithaca, New York.
- Thoemmes, F. (2013, May). *Recent advances in causal mediation*. (Symposium organizer with co-presenters Linda Valeri, and Judea Pearl). Modern Modeling Methods Conference, Storrs, Connecticut.
- Thoemmes, F. (2013, May). Bias in Missing Data Problems due to Inclusion of Auxiliary Variables. Modern Modeling Methods Conference, Storrs, Connecticut.
- Thoemmes, F., & Liao, W. (2013, May). *Propensity Score Matching (with multilevel data) Using SPSS and R.* Modern Modeling Methods Conference, Storrs, Connecticut.
- Kim, J.-S., Steiner, P.-M., Hall, C., & **Thoemmes**, F. (2013, March). Within-Cluster and Across-Cluster Matching with Observational Multilevel Data. Spring Conference of the Society for Research on Educational Effectiveness, Washington D.C.
- Thoemmes, F. (2012, November). Some thoughts on causal inference in developmental science. Invited talk at Quantitative Program, University of North Carolina, Chapel Hill.
- Thoemmes, F. (2012, October). *Propensity score analysis in SPSS.* Invited talk at the data retreat of the Methodology Center at Penn State University, State College.
- Thoemmes, F. (2012, October). *Auxiliary variables for missing data problems*. Invited talk at the colloquium of the Methodology Center at Penn State University, State College.
- Thoemmes, F. (2012, September). *Outcome analysis for matched data.* Invited presentation at the Methods Meeting of the Department of Health and Human Services, Washington, D.C.
- Kramer, J., Zettler, I., **Thoemmes**, F., Nagy, G., Luedtke, O., & Trautwein, U. (2012, September). Stellen Hochschultypen differenzielle Entwicklungsmilieus dar? Eine Propensity-Score-Analyse zu den Effekten des Hochschulbesuchs (Are different University types differential learning environments? A propensity score analysis on the effects of University type). Paper presented at the annual meeting of the German Psychological Association, Bielefeld, Germany.

- Jonkmann, K., Thoemmes, F., Luedtke, O., & Trautwein, U. (2012, September). Persönlichkeit und Wohnform junger Erwachsener: Selektion und Sozialisation. (Personality and living arrangement of adolescent: Selection and socialization). Paper presented at the annual meeting of the German Psychological Association, Bielefeld, Germany.
- Thoemmes, F. (2012, July). Selection of covariates for direct and indirect causal effects: A comparative view. Invited presentation at the Jena Causal Symposium on direct and indirect causal effects, Jena, Germany.
- Steiner, P., Kim, J-S., & **Thoemmes**, F. (2012, July). *Matching strategies for observational multilevel data*. Presentation at the Joint Statistical Meeting, San Diego.
- Thoemmes, F. (2012, June). *Use of Propensity Scores with Clustered Data.* Invited talk at Abt Associates, Washington, D.C.
- Thoemmes, F. (2012, June). *The Use of Propensity Scores for Assessing Mediation and Moderation.* Invited discussant of organized paper forum at the annual meeting of the Society of Prevention Research, Washington, D.C.
- Thoemmes, F. (2012, June). *Causal Inference in Mediation Models*. Chair of organized poster forum at the annual meeting of the Society of Prevention Research, Washington, D.C.
- Mayer, A., & **Thoemmes**, F. (2012, June). *Conditional Effects in Stochastic Causal Mediation Models*. Poster presentation at annual meeting of the Society of Prevention Research, Washington, D.C.
- Thoemmes, F., & Rose, N. (2011, September). *Nicht alle Hilfsvariablen für fehlende Werte sind hilfreich. (Not all auxliliary variables are helpful).* Presentation at the bi-annual special interest group "Methoden & Evaluation" 2011, Bamberg, Germany.
- Thoemmes, F., Mayer, A., & Steyer, R. (2011, September). *Vergleich von Kausalitätsbedingungen.* Symposium presentation at the bi-annual special interest group "Methoden & Evaluation" 2011, Bamberg, Germany.
- Thoemmes, F., Mayer, A., & Steyer, R. (2011, June). Causal interpretation of regression coefficients in mediation models. Poster presentation at the 19th annual meeting of the Society for Prevention Research, Washington, D.C.
- Thoemmes, F. (2010, November). Causal theories and causal models a critical comparison of the potential outcomes frameworks and other causal models. Keynote presentation at the DAG workshop of the German Association of Epidemiology, Berlin, Germany.

- Thoemmes, F. (2010, August). *Use of propensity scores with multilevel data.* Presentation at symposium at the Annual Convention of the American Psychological Association, San Diego, CA.
- Kim, E.S., & **Thoemmes**, F. (2010, August). *Use of propensity score matching in the social sciences: a meta-analysis*. Poster presentation at the Annual Convention of the American Psychological Association, San Diego, CA.
- Thoemmes, F., Mayer, A., & Steyer, R. (2010, July). *Causal effects in mediation models.* Symposium at the Annual Convention of the European Association of Methodology, Society for Multivariate Analysis in the Behavioral Sciences, Potsdam, Germany.
- Thoemmes, F. (2010, July). *Use of propensity scores with clustered data.* Symposium Causality in Educational Research at Altes Schloß Dornburg, Jena, Germany.
- Thoemmes, F., West, S.G., & Hill, E. (2009, October). *Propensity score matching in a meta-analysis comparing randomized and non-randomized studies.* Presentation given at the annual meeting of the Society of Multivariate Experimental Psychology, Lincoln City, OR.
- Thoemmes, F., MacKinnon, D.P., Elliot, D., Kuehl, K., Goldberg, L., Defrancesco, C., Dulacki, K., McGinnis, W., & Moe, E. (2009, August). *Latent growth models of 7 years of PHLAME follow-up data.* Poster presented at the annual meeting of the Society for Prevention Research, Washington, D.C.
- Thoemmes, F., West, S.G., & Hill, E. (2009, August). *Propensity score matching in a meta-analysis comparing randomized and non-randomized studies.* Poster presented at the Atlantic Causal Conference, Philadelphia, PA.
- Thoemmes, F., MacKinnon, D.P., Elliot, D., Kuehl, K., Goldberg, L., Defrancesco, C., Dulacki, K., McGinnis, W., & Moe, E. (2009, March). *PHLAME Long-term Effects Results at 7 Year Follow-up*. Poster presented at the 10th Health Maintenance Consortium Grantee Meeting, Bethesda, MD.
- Thoemmes, F. & Enders, C. (2008, August). *Introduction to modern missing data analysis*. Invited workshop at the annual convention of the American Psychological Association, Boston, MA.

West, S., & **Thoemmes**, F. (2008, July). *Observational studies: Towards improving design and analysis.* Focus presentation at the Symposium on Causality, Jena, Germany.

West, S., & **Thoemmes**, F. (2008, July). *Towards minimizing bias in effect estimates in observational studies*. Presentation in invited symposium at the annual conference of the International Congress of Psychology, Berlin, Germany.

Thoemmes, F., West, S.G., & Hill, E. (2008, April). Can randomized and non-randomized studies yield the same result? A meta-analysis using propensity scores. Poster presented at the annual conference of the Western Psychological Association, Irvine, CA.

Thoemmes, F., & Enders, C. (2007, April). A structural equation model for testing whether data are missing completely at random. Presentation in symposium at the annual conference of the American Educational Research Association, Boston, MA.

Teaching

CORNELL UNIVERSITY

2016 Quantitative Methods I Quantitative Methods II

2015 Quantitative Methods I Quantitative Methods II

2014 Quantitative Methods I Quantitative Methods II Research Methods

2013 Quantitative Methods I Quantitative Methods II Quantitative Methods III

2012 Quantitative Methods I

University of Tübingen

2011 Introduction to Research Methods
Introduction to Inferential Statistics

Missing Data: State of the art methods

Introduction to Theory and Application of Propensity Scores Psychological Diagnostics Introduction to Inferential Statistics

Introduction to Theory and Application of Propensity Scores Experimental Design in Educational Research

ARIZONA STATE UNIVERSITY

Structural Equation Models, Graduate teaching assistant

Multivariate Statistics, Graduate teaching assistant

Analysis of Variance, Graduate teaching assistant

Multiple Regression, Graduate teaching assistant

Indiana State University

2004/05 Introduction to Statistics in Psychology

Service

REVIEW

2016 Reviewer

Research Foundation - Flanders (FWO, Belgium)

2013 Action editor

SAGE Open

2008-2011 Editorial board member

Journal of School Psychology

2007 Editorial assistant

Psychological Methods

AD-HOC REVIEW

American Journal of Cardiology

American Journal of Evaluation

Assessment

Biometrika

Educational and Psychological Measurement

Educational Studies

European Journal of Psychology of Education

Frontiers in Quantitative Psychology

Health Psychology

International Journal of Behavioral Development

Journal of Clinical Psychology

Journal of Educational and Behavioral Statistics

Journal of Educational Psychology

Journal of Experimental Psychology

Journal of Psychoeducational Assessment

Journal of Research on Educational Effectiveness

Journal of School Psychology

Journal of Social, Evolutionary, and Cultural Psychology

Learning and Instruction

Multivariate Behavioral Research

Prevention Science

Psychological Methods

Political Psychology

Science

Social Science Research

Society and Mental Health

SRCD Methodological Conference

University service

2015 – Committee on academic standing

Cornell University

2015 Reviewer for ISS Small Grants

Cornell University

- 2012 2015 Undergraduate Education Committee member Cornell University
- 2012 Faculty fellow for Mary Donlon community Cornell University
- 2006 2008 Elected Student Science Council member for Psychological Methodology American Psychological Association
- Graduate student representative on the search committee Indiana State University, Psychology Department

University affiliations

Cornell University

Graduate Field Member of Statistics Faculty affiliate Bronfenbrenner Center for Translational Research Faculty affiliate Cornell Population Center

ADVISING

Current students

Chris Vdredenburgh (PhD committee member) Carissa Kang (PhD committee member) Yutaka Motoaki (PhD committee member) Wang Liao (PhD committee member)

Past students

Priscila Brust (PhD committee member) Elizabeth DuPre (Honors Thesis committee member) Marina Yamasaki (Undergraduate research assistant) Tiangwang Liu (Undergraduate research assistant)

PROFESSIONAL ORGANIZATIONS

2008-2010	American Statistical Association
2005-	Fulbright Alumni Organization
2005-2010	American Psychological Association
2005-2010	Association for Psychological Science
2005-2006	Psychological Society, Indiana State University
2004-2005	Psychology Graduate Student Organization, Indiana State University
2000-2002	Psychology Student Organization, University of Koblenz-Landau

Last updated: April 13, 2017